

Core Instruction in Kindergarten

Meet the Superkids

Pacing Information for Meet the Superkids

• 13 units, each takes about 1.5 weeks to teach

• Teach 60–90 minutes each day.
• About 1 semester of instruction

UNIT	1	2	3	4	5	6	7	8	9	10	11	12	13
Phonemic Awareness and Phonics Taught in skill lessons & reinforced in Daily Routines	Cc/k/ Rhyming words	Oo/o/ Rhyming words	Gg/g/ Rhyming words	Aa/a/ Rhyming words	Dd/d/ Final dd/d/ Blend sounds to decode words	Ss/s/ Blend sounds to decode words	Ll/l/ Final ss/s/, ll/l/ Blend sounds to decode words	Ii/i/ Blend sounds to decode words	Tt/t/ Blend sounds to decode words	Ff/f/ Final ff/f/ Blend sounds to decode words	Ee/e/ Blend sounds to decode words	Hh/h/ Rhyming words Blend sounds to decode words	Uu/u/ Blend sounds to decode words
Spelling Taught in skill lessons & reinforced in Daily Routines	Encode Cc for /k/	Encode Oo for /o/	Encode Gg for /g/	Encode Aa for /a/	Encode Dd for /d/ Encode words	Encode Ss for /s/ Encode words	Encode Ll for /l/ Encode words	Encode Ii for /i/ Spell Memory Word <i>a</i>	Encode Tt for /t/ Encode words	Encode Ff for /f/ Encode words Spell Memory Word <i>I</i>	Encode Ee for /e/ Encode words	Encode Hh for /h/ Encode words Spell Memory Word <i>the</i>	Encode Uu for /u/ Encode words
Comprehension* For every text, children: • use prior knowledge • answer questions For every informational text, children: • understand picture-text relationships • ask questions • connect ideas • identify main idea & details	Fiction: Generate questions Make and confirm predictions Informational: Understand what informational texts are Understand labels and diagrams	Fiction: Generate questions Draw conclusions Distinguish between reality and fantasy Informational: Understand graphic features	Fiction: Generate questions Recognize plot Informational: Understand text features	Fiction: Recognize text structure Understand descriptive language Informational: Identify an author's opinions and supporting reasons	Fiction: Visualize Sequence events Determine cause and effect Informational: Understand text features	Fiction: Generate questions Draw conclusions Recognize plot: Problem and solution Identify genre Informational: Understand text features Recognize patterns in a text Compare and contrast texts	Fiction: Recognize text structure Recognize rhythm and rhyme Determine important ideas Informational: Compare and contrast Recognize patterns in a text	Fiction: Generate questions Sequence events Draw conclusions Understand characters Informational: Understand text features	Fiction: Monitor comprehension Visualize Draw conclusions Recognize patterns in text Determine important ideas Informational: Compare and contrast Identify an author's opinions and supporting reasons	Fiction: Summarize Compare and contrast Understand speech balloons Connect information Identify author's reasons Informational: Summarize and sequence events Compare and contrast texts	Fiction: Visualize Draw conclusions Distinguish between reality and fantasy Informational: Understand text features Fix-up tip: Use pictures	Fiction: Generate questions Draw conclusions Recognize plot: Problem and solution Informational: Understand text features Compare and contrast texts	Fiction: Generate questions Monitor comprehension Determine cause and effect Describe setting Informational: Understand text features Recognize text features Compare and contrast texts
Vocabulary* Concepts are discussed at the start of each unit and with stories.	Foods Kitchen tools Recipes Naming words Action words	Art supplies Animals	Gas stations Smells Zoo animals	Camping Adventures Neighborhoods	Inventions Fixing toys	Sports Seasons Weather Nouns Verbs	Rooms and household furnishings	Television Sleepovers Memory Word <i>a</i>	Musical instruments Games	Fishing Memory Word <i>I</i>	Puzzles Riddles	Car parts Racing Memory Word <i>the</i>	Memory Words <i>the Superkids</i> , and Superkids' names
Fluency Skills are modeled and practiced in story lessons.	Speak as a story character	Speak as a story character	Speak with appropriate stress	Recite lines of a poem rhythmically	Speak as a story character	Speak at an appropriate rate	Recite a poem rhythmically	Speak as a story character	Observe punctuation Speak with appropriate stress	Speak at an appropriate rate	Speak with appropriate pitch and volume	Read with natural phrasing Speak as a story character	Observe punctuation Read with expression Speak with appropriate stress
Expressive Writing (dictated & independent) Handwriting practiced in Daily Routines.	List of things students like to do Labels for paired items Captions about a story event	Facts about animals Sentence about a made-up animal New story ending	Sentences describing Golly Complete a tongue twister	Story ending for an adventure Sentences about pretending	Class story about an odd invention Labels for a diagram	Poster about a party Sentences about a problem and solution Facts about the seasons	Labels for a room Sad and glad story Poem verse	Caption about a TV show Description of a TV show Invitation for a party	Sentences about favorite games Class story with a pattern Story titles	New story ending Dialogue for speech balloons Questions about animals	Labels for items in a trunk Riddle about a gift Caption about an enchanted forest	List of things with wheels Story extension Caption about an adventure	Class book about school activities Story events about Golly A letter to the Superkids
Lasting Lessons Gentle life lessons that relate to the Student Book stories	Helping in the kitchen	Solving a problem	Being polite	Respecting nature	Valuing simple things	Being a good sport	Showing love	Using TV time wisely	Being a good friend	Being patient	Working together	Sharing	Being unique

*Additional comprehension and vocabulary skills are taught with the Superkids Library Books.