

English Textbook and Instructional Materials Correlation to the  
Grade 1 Indiana Academic Standards for English/Language Arts

Publisher Information

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**Text: Superkids Reading Program, First Grade**

**First Semester: *Adventures of the Superkids***

**Teacher’s Guide, Review Unit** (review of letter-sound associations, decoding, and encoding skills taught in Superkids Kindergarten)

**Teacher’s Guides, Units 1–8** (one guide per unit)

**Second Semester: *More Adventures of the Superkids***

**Teacher’s Guides, Units 9–16** (one guide per unit)

**Used Throughout First Grade**

***Superkids Skill-Building Book***

**Superkids Online Games for First Grade**

- ***Doc to the Rescue:*** Spelling practice with word families
- ***Odd Animal:*** Spelling and structural analysis practice
- ***Spell Me a Joke:*** Spelling practice with Memory Words
- ***Oswald Paints:*** Practice with vowel sounds, spelling, and reading comprehension
- ***Tug of War* and *A Superkids Story:*** Reading comprehension practice

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<b>Grade 1 Indiana Academic Standards for English/Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>Reading: Foundations</b>	
<b>Learning Outcome</b>	
<b>1.RF.1</b> Develop an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.	This standard is met throughout all components of the program.
<b>Print Concepts</b>	
<b>1.RF.2.1</b> <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>1.RF.2.2</b> <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>1.RF.2.3</b> Recognize the components of a sentence (e.g., capitalization, first word, ending punctuation).	<b>Teacher’s Guide, Review Unit:</b> 44, 49–51, 83, 95, 104, 114, 119, 123, 125–126, 129, 130–131, 137, 168–169 <b>Teacher’s Guide, Unit 1:</b> 9, 11, 22, 52, 99–100 <b>Teacher’s Guide, Unit 2:</b> 9, 22–23, 33, 40, 97 <b>Teacher’s Guide, Unit 3:</b> 98 <b>Teacher’s Guide, Unit 4:</b> 53, 62

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	<p><b>Teacher’s Guide, Unit 5:</b> 11  <b>Teacher’s Guide, Unit 6:</b> 34, 37, 43, 105–106  <b>Teacher’s Guide, Unit 7:</b> 54, 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 13:</b> 99–100  <b>Teacher’s Guide, Unit 14:</b> 10, 117–118  <b>Teacher’s Guide, Unit 15:</b> 86–87  <b>Teacher’s Guide, Unit 16:</b> 86</p> <p><i>Superkids Skill-Building Book:</i> 37, 220–223, 227–230</p>
<b>1.RF.2.4</b> Learn and apply knowledge of alphabetical order.	<p><b>Teacher’s Guide, Review Unit:</b> 158–159  <b>Teacher’s Guide, Unit 14:</b> 91–92, 99, 109  <b>Teacher’s Guide, Unit 16:</b> 107</p> <p><i>Superkids Skill-Building Book:</i> 151–153</p>

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<b>Phonological Awareness</b>	
<b>1.RF.3.1</b> <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
<b>1.RF.3.2</b> Blend sounds, including consonant blends, to produce single- and multi-syllable words.	<b>Teacher’s Guide, Review Unit:</b> 12, 29 <b>Teacher’s Guide, Unit 1:</b> 14, 54, 93 <b>Teacher’s Guide, Unit 9:</b> 16, 28, 35, 45, 61 <b>Teacher’s Guide, Unit 10:</b> 6, 72 <b>Teacher’s Guide, Unit 11:</b> 6–8, 16, 27, 35, 45, 62 <b>Teacher’s Guide, Unit 12:</b> 6, 16 <b>Teacher’s Guide, Unit 13:</b> 14, 25  <i>Superkids Skill-Building Book: 25–29</i>
<b>1.RF.3.3</b> Add, delete, or substitute sounds to change single-syllable words.	<b>Teacher’s Guide, Review Unit:</b> 86, 95, 107, 157 <b>Teacher’s Guide, Unit 1:</b> 16, 35, 54, 66, 93 <b>Teacher’s Guide, Unit 2:</b> 31, 33, 65 <b>Teacher’s Guide, Unit 3:</b> 21, 23, 55 <b>Teacher’s Guide, Unit 4:</b> 59 <b>Teacher’s Guide, Unit 6:</b> 16 <b>Teacher’s Guide, Unit 8:</b> 13, 23, 60, 66, 86

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	<p><b>Teacher’s Guide, Unit 10:</b> 17, 26, 62  <b>Teacher’s Guide, Unit 11:</b> 104  <b>Teacher’s Guide, Unit 12:</b> 29, 48, 73, 106  <b>Teacher’s Guide, Unit 13:</b> 14, 25, 27, 35, 62, 101  <b>Teacher’s Guide, Unit 14:</b> 41, 70, 112  <b>Teacher’s Guide, Unit 15:</b> 13, 26, 34, 69  <b>Teacher’s Guide, Unit 16:</b> 41, 68, 89</p> <p><i>Superkids Skill-Building Book:</i> 26–28</p>
<b>1.RF.3.4</b> Distinguish beginning, middle (medial), and final sounds in single-syllable words.	<p><b>Teacher’s Guide, Review Unit:</b> 11, 22–25, 29, 31–33, 35, 43, 51, 54–55, 67–68, 76–78, 86–87, 170  <b>Teacher’s Guide, Unit 1:</b> 6–7, 14, 16, 59–60, 93  <b>Teacher’s Guide, Unit 2:</b> 6–7, 13, 58, 65  <b>Teacher’s Guide, Unit 3:</b> 6–7, 12, 75, 81, 91  <b>Teacher’s Guide, Unit 4:</b> 13, 59–60  <b>Teacher’s Guide, Unit 7:</b> 6–8  <b>Teacher’s Guide, Unit 10:</b> 6–8, 17–18  <b>Teacher’s Guide, Unit 12:</b> 6–7, 64, 73  <b>Teacher’s Guide, Unit 13:</b> 6–7, 14, 42, 62–63, 83–84  <b>Teacher’s Guide, Unit 14:</b> 6–8, 70–71, 89  <b>Teacher’s Guide, Unit 15:</b> 6–7, 62–63  <b>Teacher’s Guide, Unit 16:</b> 6–8, 68–70</p>

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	<i>Superkids Skill-Building Book: 21–24, 30–32</i>
<b>1.RF.3.5</b> Segment the individual sounds in one-syllable words.	<b>Teacher’s Guide, Review Unit:</b> 74, 155, 170 <b>Teacher’s Guide, Unit 1:</b> 14, 66 <b>Teacher’s Guide, Unit 2:</b> 31, 91 <b>Teacher’s Guide, Unit 6:</b> 70 <b>Teacher’s Guide, Unit 7:</b> 23, 56 <b>Teacher’s Guide, Unit 15:</b> 42, 80  <i>Superkids Skill-Building Book: 26</i>
<b>Phonics</b>	
<b>1.RF.4.1</b> Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., <i>ai</i> ) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., <i>cat, go, black, boat, her</i> ), independent of context.	<b>Teacher’s Guide, Review Unit:</b> 12, 23, 29, 33–34, 39, 44–46, 51, 55–56, 65, 68–69, 76–80, 84, 86–89, 95–96, 99–100, 107, 110, 114, 119–121, 123–124, 129–132, 139–140, 147, 149, 157, 159, 170 <b>Teacher’s Guide, Unit 1:</b> 6–7, 9–11, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 84, 87, 95 <b>Teacher’s Guide, Unit 2:</b> 6–7, 8–10, 13, 15, 17–18, 25, 31, 33, 40, 42, 44, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95

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	<p><b>Teacher’s Guide, Unit 3:</b> 6–9, 12, 14, 16, 23–24, 28, 30–31, 38, 40, 50, 55, 57, 65, 75, 81, 94</p> <p><b>Teacher’s Guide, Unit 4:</b> 6</p> <p><b>Teacher’s Guide, Unit 6:</b> 7–9, 10, 14, 16–19, 28–30, 37–38, 45, 47, 57, 62–66, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 15–16, 25, 41, 43, 61–63, 72, 81, 86, 103</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 94, 97–98, 102</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 101–102</p> <p><b>Teacher’s Guide, Unit 10:</b> 6–11, 15, 17–20, 28, 30, 36–41, 46, 48, 57, 62, 66, 72, 74, 84–85, 92, 93, 101</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 16, 27, 71, 95, 102</p> <p><b>Teacher’s Guide, Unit 12:</b> 6–8, 10, 16, 18–20, 29, 39–40, 48, 52, 64–67, 73, 75, 77–78, 86, 95, 97–98, 104, 106, 108, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 6–8, 14, 16–18, 25, 27–28, 35, 40, 44, 46, 62–63, 65, 69, 71–73, 83–85, 90, 92–93, 94–95, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 14:</b> 6–9, 11, 17, 19, 20–21, 30, 32–33, 41–42, 51, 56, 70–72, 74, 79, 81–83, 89, 91, 93, 99, 101, 104, 112, 114, 119</p>

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	<p><b>Teacher’s Guide, Unit 15:</b> 6–9, 13, 15–16, 21, 26–27, 32, 34, 36, 42, 44, 46, 62–65, 69, 71–73, 80, 82–83, 90–92, 93, 99, 101–102–103, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 6–11, 16, 18–21, 30–31, 39, 41, 43, 51, 55, 68–71, 75, 77–80, 87, 89–91, 99, 101–102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 55–58, 60–61, 63–72, 74–76</p> <p><b>Superkids Online Games for First Grade: Oswald Paints</b> <b>Superkids Online Games for First Grade: Doc to the Rescue</b></p>
<b>1.RF.4.2</b> Decode one-syllable words in the major syllable patterns (CVC, CVr, V, VV, VCe), independent of context.	<p><b>Teacher’s Guide, Review Unit:</b> 65, 120–122, 127</p> <p><b>Teacher’s Guide, Unit 1:</b> 7–8, 43, 54, 60–61, 93</p> <p><b>Teacher’s Guide, Unit 2:</b> 8, 53, 59–60</p> <p><b>Teacher’s Guide, Unit 3:</b> 5–6, 11, 55–56, 73,</p> <p><b>Teacher’s Guide, Unit 4:</b> 8, 60</p> <p><b>Teacher’s Guide, Unit 5:</b> 7–8, 28–29, 34, 63, 69, 71, 81</p> <p><b>Teacher’s Guide, Unit 6:</b> 7–10, 14, 17–19, 28, 37, 62–66, 70, 72, 80, 82, 88, 90, 98, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6–7, 9, 13, 15–16, 23, 25, 27, 41, 43, 56, 61–64, 70, 72–73, 81, 83–86, 90, 103</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15–18, 23, 25–26, 31, 33, 41, 43, 55, 60–61, 63, 66, 68–70, 75, 77–79, 86, 97–98, 102</p>



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<b>1.RF.4.3</b> Apply knowledge of final <i>-e</i> and common vowel teams (vowel digraphs) for representing long vowel sounds.	<p><b>Teacher’s Guide, Unit 6:</b> 62–65, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 15–16, 25, 43, 61–63, 72, 81, 86, 103</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p><b>Teacher’s Guide, Unit 10:</b> 17–20, 30, 36–38, 46, 57, 72, 74, 84–85, 101</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 95</p> <p><b>Teacher’s Guide, Unit 15:</b> 62–65, 69, 71–73, 80, 82, 90–92, 99, 101–102</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 68–71, 75, 77–80, 87, 89–91, 99, 102, 110, 112, 117</p> <p><b>Superkids Skill-Building Book:</b> 63–64, 66–67, 70</p>
<b>1.RF.4.4</b> Recognize and read common and irregularly spelled high-frequency words by sight (e.g., <i>have, said</i> ).	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 44–46, 56, 69, 79, 87–88, 93, 96–97, 100, 107–110, 119–120, 124, 127, 130–132, 137, 140, 147, 149, 157, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 17–18, 28, 35, 69, 77–78, 87</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 10, 15–17, 18, 23, 25–26, 31, 33–34, 43, 53, 68, 75</p> <p><b>Teacher’s Guide, Unit 3:</b> 15, 23–24, 30, 50, 57, 64–65, 76, 84</p>

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	<p><i>Superkids Skill-Building Book:</i> 106–111, 118</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b></p>
<b>1.RF.4.5</b> Read words in common word families (e.g., <i>-at</i> , <i>-ate</i> ).	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 39, 74, 86–88, 96–97, 107–108, 114, 119–122, 127, 157–158</p> <p><b>Teacher’s Guide, Unit 1:</b> 7–8, 10, 14, 17, 19, 36, 43, 61, 75, 77, 87, 95, 101</p> <p><b>Teacher’s Guide, Unit 2:</b> 8, 15–16, 25–26, 33–34, 42, 53, 59–60–61, 67, 73, 75–76, 85, 91, 93, 98</p> <p><b>Teacher’s Guide, Unit 3:</b> 7–9, 14, 16, 21, 31, 36, 38, 40, 50, 56–57, 64, 66, 72, 74–76, 81, 84, 91, 93, 99</p> <p><b>Teacher’s Guide, Unit 4:</b> 7–8, 10, 15, 20, 22, 30, 33, 39, 41–42, 60–62, 68, 70, 76, 88, 96, 102</p> <p><b>Teacher’s Guide, Unit 5:</b> 7–8, 10, 15, 17–20, 28–29, 34, 37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 92, 100–101, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 7–8, 14, 16–17, 38, 45–46, 57, 63–64, 70, 72, 80, 82, 88, 90, 92, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 7, 9, 15, 23, 25–27, 31, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 94, 102, 109</p> <p><b>Teacher’s Guide, Unit 8:</b> 7, 13, 16, 25, 31, 33, 35, 41, 43, 55, 61, 66, 68–69, 75, 77–79, 84, 88, 96</p>

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<p><b>1.RF.4.6</b> Read grade-appropriate root words and affixes including plurals, verb tense, comparatives (e.g., <i>look, -ed, -ing, -s, -er, -est</i>), and simple compound words (e.g., <i>cupcake</i>) and contractions (e.g., <i>isn't</i>).</p>	<p><b>Teacher's Guide, Review Unit:</b> 129  <b>Teacher's Guide, Unit 4:</b> 25, 69, 76, 102  <b>Teacher's Guide, Unit 5:</b> 6–8, 11, 15, 18–20, 26, 28–29, 34, 43, 57, 65, 79, 83, 92, 101–102, 107  <b>Teacher's Guide, Unit 7:</b> 6–7, 13, 16, 25–26, 31, 61–63, 66, 70, 74, 81, 83–86, 90, 94, 103  <b>Teacher's Guide, Unit 8:</b> 77–78, 84, 94  <b>Teacher's Guide, Unit 9:</b> 6–10, 14, 17–18, 23, 26, 28, 31, 33, 35, 43, 45–46, 47, 56, 61–65, 68, 70–71, 79, 90, 108, 127  <b>Teacher's Guide, Unit 10:</b> 6  <b>Teacher's Guide, Unit 11:</b> 6–11, 14, 16–17, 25, 27–28, 35, 43, 45, 67, 129  <b>Teacher's Guide, Unit 12:</b> 6–8, 16, 18, 27, 59, 86, 114  <b>Teacher's Guide, Unit 14:</b> 46–48, 63–64</p> <p><i>Superkids Skill-Building Book:</i> 19, 28, 63, 77–79, 80–84, 96–98, 101–102, 208–209, 213–214</p> <p><b>Superkids Online Games for First Grade: <i>Odd Animal</i></b></p>

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<b>Fluency</b>	
<b>1.RF.5</b> Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	<p><b>Teacher’s Guide, Review Unit:</b> 49, 59, 71–72, 80–82, 88–89, 93, 100–103, 110, 124–125, 132–134, 140, 145, 149–152, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 11, 61–63, 70, 78, 87, 97</p> <p><b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 27, 34, 62, 69, 76–77, 95</p> <p><b>Teacher’s Guide, Unit 3:</b> 8–10, 17, 24, 31, 59, 66–70, 76, 86–89, 95</p> <p><b>Teacher’s Guide, Unit 4:</b> 10, 16–20, 26, 33–36, 62–63, 71–73, 79–80, 89–91, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 65–66, 73–76, 83, 93–95, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 26, 30, 38–41, 66–67, 74–77, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 34–37, 66–67, 74–78, 86, 95–97, 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 9–10, 17–21, 26, 35–38, 45, 62–64, 70–72, 79–80, 89–91, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103, 107</p> <p><b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 48, 66–67, 74–79, 85, 93–96, 103, 107</p> <p><b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47,</p>

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	<p>66–67, 75–79, 85–86, 96–99, 106  <b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 84, 87–88, 98–101, 108, 113  <b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 42, 46, 65–66, 73–78, 85, 95–98, 105, 108  <b>Teacher’s Guide, Unit 14:</b> 11–12, 17, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114  <b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106  <b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 43–47, 55, 71–72, 80–84, 91, 102–105, 107, 112–113, 116</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<b>Reading: <i>Literature</i></b>	
<b>Learning Outcome</b>	
<b>1.RL.1</b> With support, read and comprehend literature that is grade-level appropriate.	<p><b>Teacher’s Guide, Review Unit:</b> 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152  <b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36, 38, 61–62, 71–73, 78  <b>Teacher’s Guide, Unit 2:</b> 9–11, 19–21, 27, 34–35, 37, 45–46, 60–61, 70–71, 77</p>



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	<p><b>Teacher’s Guide, Unit 3:</b> 8–10, 17–19, 33, 67–70  <b>Teacher’s Guide, Unit 4:</b> 9–11, 17–20, 33–36, 71–73  <b>Teacher’s Guide, Unit 5:</b> 9–10, 20–23, 64–66, 74–76  <b>Teacher’s Guide, Unit 6:</b> 9–11, 29–23, 39, 41, 75–77  <b>Teacher’s Guide, Unit 7:</b> 8, 10, 18–20, 35–36, 65, 75–78  <b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 38, 62, 71–72  <b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 63, 73–76  <b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 39–41, 65, 75–79  <b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 40, 65, 76–79  <b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 66, 79–81  <b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 39, 64–65, 74–78  <b>Teacher’s Guide, Unit 14:</b> 22–26, 43–44, 65, 73, 84–87  <b>Teacher’s Guide, Unit 15:</b> 17–20, 37, 64, 74–77  <b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 45–47, 70, 81–84</p>
<b>Key Ideas and Textual Support</b>	
<b>1.RL.2.1</b> Ask and answer questions about main idea and key details in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 89, 133–134, 150–152, 161  <b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 35, 38, 44, 47, 61–62, 71–73, 78–79, 84–85  <b>Teacher’s Guide, Unit 2:</b> 9, 19–21, 26–27, 33–35, 37, 45–46, 60–61, 70–71, 77, 82</p>

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	<p><b>Teacher’s Guide, Unit 3:</b> 17–19, 30, 33, 41–42, 67–70, 77, 83, 86</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32, 33–36, 43–44, 71–74, 80, 86, 88</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 36, 64, 74–76, 82, 84, 89</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 20–23, 31–32, 37, 39, 41, 48, 75–78, 90</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 18–20, 28, 35–36, 45–47, 65, 75–78, 87, 92</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 26–27, 34, 38, 47, 62, 71–73, 80, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76, 90–91</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79, 86, 91, 93</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 36, 40, 49, 65, 76–80, 85–87, 93</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 32–33, 39, 41–42, 46, 49–52, 66, 79–82, 88–89, 93, 95, 98</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 35–36, 39, 48, 64–65, 74–78, 86, 92, 95</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 41, 43–44, 54–56, 73, 84–87, 94, 101, 104</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 35, 37, 47, 64, 74–77,</p>

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	83–84, 91 <b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 41, 45–47, 54–55, 70, 81–85, 92–93, 99, 102, 111–112  <i>Superkids Skill-Building Book:</i> 161–165, 169–174, 180
<b>1.RL.2.2</b> Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson.	<b>Teacher’s Guide, Review Unit:</b> 39, 82, 89, 135, 141, 145, 160 <b>Teacher’s Guide, Unit 1:</b> 29, 45–46 <b>Teacher’s Guide, Unit 3:</b> 77, 83 <b>Teacher’s Guide, Unit 4:</b> 80–81, 94 <b>Teacher’s Guide, Unit 5:</b> 43, 76, 98 <b>Teacher’s Guide, Unit 6:</b> 49 <b>Teacher’s Guide, Unit 7:</b> 28, 46–47, 87 <b>Teacher’s Guide, Unit 8:</b> 26, 41, 72 <b>Teacher’s Guide, Unit 9:</b> 21, 30, 43 <b>Teacher’s Guide, Unit 10:</b> 31, 34, 49–50, 86 <b>Teacher’s Guide, Unit 11:</b> 23, 36, 49, 77–78, 80, 86–87 <b>Teacher’s Guide, Unit 12:</b> 24, 32–33, 39, 46, 49–51, 81, 88–89, 93 <b>Teacher’s Guide, Unit 13:</b> 29, 33, 46, 75–76, 78, 92 <b>Teacher’s Guide, Unit 14:</b> 23, 25, 34–35, 39, 54, 94, 99 <b>Teacher’s Guide, Unit 15:</b> 28, 32, 47, 75–77, 84, 88 <b>Teacher’s Guide, Unit 16:</b> 32–33, 54–55, 92–93, 102

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	<i>Superkids Skill-Building Book: 177–178, 180</i>
<b>1.RL.2.3</b> Using key details, identify and describe the elements of plot, character, and setting.	<p><b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 161</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85</p> <p><b>Teacher’s Guide, Unit 2:</b> 19–21, 27, 35, 37, 40, 45–46, 60–61, 70–71, 77</p> <p><b>Teacher’s Guide, Unit 3:</b> 18–19, 30, 33, 41–42, 67–70, 77, 83</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32–36, 44, 71–74, 80–81</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 46, 64, 74–76, 84</p> <p><b>Teacher’s Guide, Unit 6:</b> 20–23, 31–32, 39, 41, 48, 75–78</p> <p><b>Teacher’s Guide, Unit 7:</b> 18–20, 35–36, 46–47, 65, 75–78, 87</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 27, 38, 47, 62, 71–73, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p>

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	<p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 39, 64–65, 74–78, 86  <b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 43–44, 54–55, 73, 84–87, 94  <b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 37, 47, 64, 74–77  <b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><i>Superkids Skill-Building Book:</i> 169–174, 180</p>
<p><b>1.RL.2.4</b> Make and confirm predictions about what will happen next in a story.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 13  <b>Teacher’s Guide, Unit 5:</b> 22–23, 74–75  <b>Teacher’s Guide, Unit 7:</b> 19–20,  <b>Teacher’s Guide, Unit 10:</b> 77–78  <b>Teacher’s Guide, Unit 11:</b> 20, 22–23  <b>Teacher’s Guide, Unit 12:</b> 23, 77, 79  <b>Teacher’s Guide, Unit 13:</b> 49–50  <b>Teacher’s Guide, Unit 14:</b> 85  <b>Teacher’s Guide, Unit 16:</b> 22, 82–84</p> <p><i>Superkids Skill-Building Book:</i> 159, 162–164</p>

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<b>Structural Elements and Organization</b>	
<b>1.RL.3.1</b> Identify the basic characteristics of familiar narrative text genres (e.g., <i>fairy tales, nursery rhymes, storybooks</i> ).	<p><b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 161</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85</p> <p><b>Teacher’s Guide, Unit 2:</b> 19–21, 27, 35, 37, 40, 45–46, 60–61, 70–71, 77</p> <p><b>Teacher’s Guide, Unit 3:</b> 18–19, 30, 33, 41–42, 67–70, 77, 83</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32–36, 44, 71–74, 80–81</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 46, 64, 74–76, 84</p> <p><b>Teacher’s Guide, Unit 6:</b> 20–23, 31–32, 39, 41, 48, 75–78</p> <p><b>Teacher’s Guide, Unit 7:</b> 18–20, 35–36, 46–47, 65, 75–78, 87</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 27, 38, 47, 62, 71–73, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 39, 64–65, 74–78, 86</p>

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<b>1.RL.3.2</b> Identify who is telling the story at various points in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 133–134</p> <p><b>Teacher’s Guide, Unit 1:</b> 20</p> <p><b>Teacher’s Guide, Unit 3:</b> 67–68</p> <p><b>Teacher’s Guide, Unit 8:</b> 71, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9</p> <p><b>Teacher’s Guide, Unit 13:</b> 20, 74</p>
<b>Synthesis and Connection of Ideas</b>	
<b>1.RL.4.1</b> Use illustrations and details in a story to describe its characters, setting, or events.	<p><b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 160–161</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 71–73, 79, 85</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 19–21, 27, 35, 37, 45–46, 60–61, 70–71, 77</p> <p><b>Teacher’s Guide, Unit 3:</b> 17–19, 33, 41–42, 67–70</p>

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<b>1.RL.4.2</b> Compare and contrast the adventures and experiences of characters in stories.	<b>Teacher’s Guide, Review Unit:</b> 26, 58, 81 <b>Teacher’s Guide, Unit 3:</b> 25, 41–42, 77 <b>Teacher’s Guide, Unit 4:</b> 18 <b>Teacher’s Guide, Unit 5:</b> 23, 46 <b>Teacher’s Guide, Unit 6:</b> 31–32, 41 <b>Teacher’s Guide, Unit 7:</b> 78 <b>Teacher’s Guide, Unit 8:</b> 21, 71–73 <b>Teacher’s Guide, Unit 10:</b> 50, 79 <b>Teacher’s Guide, Unit 11:</b> 86–87 <b>Teacher’s Guide, Unit 12:</b> 82 <b>Teacher’s Guide, Unit 13:</b> 12, 29, 36, 78 <b>Teacher’s Guide, Unit 14:</b> 25, 27, 34–35, 44, 54  <i>Superkids Skill-Building Book:</i> 174
<b>Reading: Nonfiction</b>	
<b>Learning Outcome</b>	
<b>1.RN.1</b> With support, read and comprehend nonfiction that is grade-level appropriate.	<b>Teacher’s Guide, Review Unit:</b> 101–103, 162–167 <b>Teacher’s Guide, Unit 1:</b> 36–37, 47–52, 87–90 <b>Teacher’s Guide, Unit 2:</b> 34, 36, 45–51, 86–88 <b>Teacher’s Guide, Unit 3:</b> 32, 34, 43–48, 87–89 <b>Teacher’s Guide, Unit 4:</b> 45–52, 89–91

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	<b>Teacher’s Guide, Unit 5:</b> 38–40, 50–54, 93–95 <b>Teacher’s Guide, Unit 6:</b> 40, 50–55, 93–95 <b>Teacher’s Guide, Unit 7:</b> 37, 48–53, 95–97 <b>Teacher’s Guide, Unit 8:</b> 36–37, 48–53, 89–91 <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96 <b>Teacher’s Guide, Unit 10:</b> 47, 51–56, 94–96 <b>Teacher’s Guide, Unit 11:</b> 38–39, 50–55, 97–99 <b>Teacher’s Guide, Unit 12:</b> 43, 53–56, 99–101 <b>Teacher’s Guide, Unit 13:</b> 37–38, 49–55, 96–98 <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 57–62, 105–107 <b>Teacher’s Guide, Unit 15:</b> 38–39, 49–54, 94–96 <b>Teacher’s Guide, Unit 16:</b> 44, 56–60, 103–105
<b>Key Ideas and Textual Support</b>	
<b>1.RN.2.1</b> Ask and answer questions about key details to clarify and confirm understanding of a text.	<b>Teacher’s Guide, Review Unit:</b> 101–103, 110, 163–167 <b>Teacher’s Guide, Unit 1:</b> 37, 39, 44, 48–52, 88–90, 98 <b>Teacher’s Guide, Unit 2:</b> 34, 36, 45–51, 84–88, 95–96 <b>Teacher’s Guide, Unit 3:</b> 32, 34, 41–48, 87–89, 95 <b>Teacher’s Guide, Unit 4:</b> 45–52, 89–91, 98 <b>Teacher’s Guide, Unit 5:</b> 38–40, 48–49, 50–55, 93–95, 102, 102 <b>Teacher’s Guide, Unit 6:</b> 40, 48–55, 93–96, 101–102 <b>Teacher’s Guide, Unit 7:</b> 37, 47, 48–53, 95–98, 104–106

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	<p><b>Teacher’s Guide, Unit 8:</b> 36–37, 46–53, 89–91, 98  <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96, 103–104  <b>Teacher’s Guide, Unit 10:</b> 47, 51–56, 94–97, 104–105  <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–55, 97–99, 106–107  <b>Teacher’s Guide, Unit 12:</b> 43, 51, 53–56, 99–101, 108–109  <b>Teacher’s Guide, Unit 13:</b> 37–38, 47–48, 49–55, 96–98, 105, 106  <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 55–63, 105–107, 114  <b>Teacher’s Guide, Unit 15:</b> 38–39, 47–55, 94–97, 104  <b>Teacher’s Guide, Unit 16:</b> 44, 53, 56–60, 103–106, 113</p> <p><i>Superkids Skill-Building Book:</i> 166, 178, 180</p>
<b>1.RN.2.2</b> Retell main ideas and key details of a text.	<p><b>Teacher’s Guide, Review Unit:</b> 103  <b>Teacher’s Guide, Unit 1:</b> 45–46  <b>Teacher’s Guide, Unit 2:</b> 45–46, 51, 88, 96  <b>Teacher’s Guide, Unit 3:</b> 42, 48, 96  <b>Teacher’s Guide, Unit 4:</b> 52, 91  <b>Teacher’s Guide, Unit 5:</b> 49, 55, 103  <b>Teacher’s Guide, Unit 6:</b> 55, 93–94  <b>Teacher’s Guide, Unit 7:</b> 95, 97–98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 48, 53, 99  <b>Teacher’s Guide, Unit 9:</b> 40, 48–49, 54, 96, 104  <b>Teacher’s Guide, Unit 10:</b> 95–97, 104–105</p>

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	<p><b>Teacher’s Guide, Unit 11:</b> 48–49, 53–55, 107  <b>Teacher’s Guide, Unit 12:</b> 51, 56, 109  <b>Teacher’s Guide, Unit 13:</b> 47–48, 52, 55, 96–98, 106  <b>Teacher’s Guide, Unit 14:</b> 59–60, 63  <b>Teacher’s Guide, Unit 15:</b> 47–48, 50–51, 55, 95, 97  <b>Teacher’s Guide, Unit 16:</b> 53, 56–57, 59–60, 113</p> <p><i>Superkids Skill-Building Book:</i> 178, 180</p>
<b>1.RN.2.3</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 102–103, 164–166  <b>Teacher’s Guide, Unit 1:</b> 50–51, 86, 88–90, 98  <b>Teacher’s Guide, Unit 2:</b> 48, 50, 83, 87  <b>Teacher’s Guide, Unit 3:</b> 32, 41, 43–48, 88–89, 96  <b>Teacher’s Guide, Unit 4:</b> 47–52, 89–91  <b>Teacher’s Guide, Unit 5:</b> 38, 40, 48, 50–52, 54, 94–95  <b>Teacher’s Guide, Unit 6:</b> 48–49, 51–53, 94, 96  <b>Teacher’s Guide, Unit 7:</b> 37, 49–43, 96, 98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 49–53, 91, 99  <b>Teacher’s Guide, Unit 9:</b> 52–53, 94–96  <b>Teacher’s Guide, Unit 10:</b> 54, 56, 94–97  <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–50, 52–54, 97–99  <b>Teacher’s Guide, Unit 12:</b> 99–101  <b>Teacher’s Guide, Unit 13:</b> 37–38, 49, 51, 53–55, 96, 98, 106  <b>Teacher’s Guide, Unit 14:</b> 57, 59–63, 105–107</p>

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	<b>Teacher’s Guide, Unit 15:</b> 39, 50–53, 55, 96 <b>Teacher’s Guide, Unit 16:</b> 58–59, 105–106  <i>Superkids Skill-Building Book:</i> 179
<b>Structural Elements and Organization</b>	
<b>1.RN.3.1</b> Know and use various text features (e.g., <i>table of contents, glossary, illustrations</i> ) to locate and describe key facts or information in a text.	<b>Teacher’s Guide, Review Unit:</b> 45–46, 98, 101–102, 111, 162–166 <b>Teacher’s Guide, Unit 1:</b> 49–52, 89–90, 98 <b>Teacher’s Guide, Unit 2:</b> 45, 48, 50–51, 86, 96 <b>Teacher’s Guide, Unit 3:</b> 41, 45, 47, 87, 89, 96 <b>Teacher’s Guide, Unit 4:</b> 46–47, 50, 89–90, 99 <b>Teacher’s Guide, Unit 5:</b> 48, 52–53, 93–94, 103 <b>Teacher’s Guide, Unit 6:</b> 48, 50–51, 53–55 <b>Teacher’s Guide, Unit 7:</b> 46, 48–52, 96–98, 105–106 <b>Teacher’s Guide, Unit 8:</b> 89–91, 99 <b>Teacher’s Guide, Unit 9:</b> 8, 48–49, 94, 104 <b>Teacher’s Guide, Unit 11:</b> 48–49, 97–98, 107 <b>Teacher’s Guide, Unit 12:</b> 54–55 <b>Teacher’s Guide, Unit 13:</b> 47, 96–97, 106 <b>Teacher’s Guide, Unit 14:</b> 55–56, 105–106, 115 <b>Teacher’s Guide, Unit 15:</b> 48, 94 <b>Teacher’s Guide, Unit 16:</b> 103, 105, 113

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	<i>Superkids Skill-Building Book: 36, 169–176</i>
<b>1.RN.3.2</b> Identify how a nonfiction text can be structured to indicate order (e.g., <i>sequential</i> ) or to explain a simple cause and effect relationship.	<b>Teacher’s Guide, Review Unit:</b> 45–46, 98, 101–102, 111, 162–166 <b>Teacher’s Guide, Unit 1:</b> 49–52, 89–90, 98 <b>Teacher’s Guide, Unit 2:</b> 45, 48, 50–51, 86, 96 <b>Teacher’s Guide, Unit 3:</b> 41, 45, 47, 87, 89, 96 <b>Teacher’s Guide, Unit 4:</b> 46–47, 50, 89–90, 99 <b>Teacher’s Guide, Unit 5:</b> 48, 52–53, 93–94, 103 <b>Teacher’s Guide, Unit 6:</b> 48, 50–51, 53–55 <b>Teacher’s Guide, Unit 7:</b> 46, 48–52, 96–98, 105–106 <b>Teacher’s Guide, Unit 8:</b> 89–91, 99 <b>Teacher’s Guide, Unit 9:</b> 8, 48–49, 94, 104 <b>Teacher’s Guide, Unit 11:</b> 48–49, 97–98, 107 <b>Teacher’s Guide, Unit 12:</b> 54–55 <b>Teacher’s Guide, Unit 13:</b> 47, 96–97, 106 <b>Teacher’s Guide, Unit 14:</b> 55–56, 105–106, 115 <b>Teacher’s Guide, Unit 15:</b> 48, 94 <b>Teacher’s Guide, Unit 16:</b> 103, 105, 113  <i>Superkids Skill-Building Book: 36, 169–176</i>

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<b>1.RN.3.3</b> <i>Standard begins at second grade.</i>	
<b>Synthesis and Connection of Ideas</b>	
<b>1.RN.4.1</b> Identify the reasons the author gives to support points in a text.	<b>Teacher’s Guide, Review Unit:</b> 167 <b>Teacher’s Guide, Unit 5:</b> 53 <b>Teacher’s Guide, Unit 13:</b> 50–52 <b>Teacher’s Guide, Unit 14:</b> 62 <b>Teacher’s Guide, Unit 15:</b> 95–96, 104
<b>1.RN.4.2</b> Identify basic similarities in and differences between two texts on the same topic.	<b>Teacher’s Guide, Review Unit:</b> 98, 111, 162 <b>Teacher’s Guide, Unit 1:</b> 47, 86 <b>Teacher’s Guide, Unit 3:</b> 43, 84–85 <b>Teacher’s Guide, Unit 4:</b> 45, 91 <b>Teacher’s Guide, Unit 5:</b> 50, 94 <b>Teacher’s Guide, Unit 6:</b> 50 <b>Teacher’s Guide, Unit 8:</b> 87 <b>Teacher’s Guide, Unit 9:</b> 50, 91–92 <b>Teacher’s Guide, Unit 10:</b> 51 <b>Teacher’s Guide, Unit 11:</b> 94–95 <b>Teacher’s Guide, Unit 12:</b> 96–97 <b>Teacher’s Guide, Unit 13:</b> 49

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	<b>Teacher’s Guide, Unit 14:</b> 57, 102–103 <b>Teacher’s Guide, Unit 15:</b> 49, 97 <b>Teacher’s Guide, Unit 16:</b> 56, 101, 106
<b>1.RN.4.3</b> <i>Standard begins at sixth grade.</i>	
<b>READING: Vocabulary</b>	
<b>Learning Outcome</b>	
<b>1.RV.1</b> Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	<b>Teacher’s Guide, Review Unit:</b> 8, 13, 15–16, 25–26, 36, 41, 45, 47–48, 56, 58, 70–72, 79–80, 88, 90, 99, 101, 103, 123, 129–131, 133–134, 142, 150–152, 155, 162–164, 167–168 <b>Teacher’s Guide, Unit 1:</b> 9, 11, 19–22, 28, 30–31, 37–39, 48–52, 61–64, 69, 71–73, 80, 86, 88–90, 96–97, 99, 101 <b>Teacher’s Guide, Unit 2:</b> 7, 9, 11–12, 17–18, 20–21, 23, 26, 28, 35–37, 43, 47–51, 60–63, 70–71, 78, 80, 84–88, 91, 97 <b>Teacher’s Guide, Unit 3:</b> 8, 10, 15–19, 24, 26, 32–34, 39, 44, 46, 57, 59–60, 67–70, 78, 85, 88, 95, 97 <b>Teacher’s Guide, Unit 4:</b> 9, 11, 16–18, 20, 26, 28, 33–36, 43, 45–47, 52, 61, 63–64, 70–73, 78–79, 84, 87–88, 94, 97–98, 100 <b>Teacher’s Guide, Unit 5:</b> 9, 12, 19, 21–23, 30, 32, 37–40, 51, 54–55, 66, 72–73, 82, 84–85, 87, 91, 93–97, 102, 104–105 <b>Teacher’s Guide, Unit 6:</b> 11–12, 18–23, 30, 32–33, 35, 38–41, 47, 50–52, 55, 67–68, 74–78, 85, 91, 94–95, 104–105



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	<p><b>Teacher’s Guide, Unit 7:</b> 8, 10–11, 16, 18, 20, 29, 31, 35–38, 44–45, 53, 67–68, 76, 78, 88, 93–94, 96, 98, 107–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 10–11, 19–21, 28, 35–38, 45–47, 49, 52–53, 55, 63–64, 69–72, 81–82, 87, 90, 100–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 6–7, 9, 11, 14, 17–18, 20–23, 26, 28–29, 31, 33, 37–40, 43, 46–47, 50–53, 56, 63–65, 71, 73–76, 79, 83, 85, 92–96, 103, 105, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–13, 19–20, 21–23, 30, 39–41, 44, 51–53, 67–68, 74, 76, 78–79, 87, 89, 92, 94, 96, 102, 106, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 6–11, 14, 17–20, 22, 25, 27–28, 30–31, 33, 37–40, 43, 46–47, 57, 65, 67, 75, 78–79, 87–88, 91, 95, 99, 105, 108–109, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 8, 11–13, 16, 20–22, 27, 34–37, 40–43, 68–70, 77–78, 80, 86–87, 90, 96–97, 104, 108, 110–111, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 8, 11, 18–19, 21–22, 30, 33, 37–39, 51, 54, 57, 64, 66–67, 71–72, 74–78, 81, 87, 90, 94, 96–97, 105, 107</p> <p><b>Teacher’s Guide, Unit 14:</b> 12–14, 21, 29, 32–33, 36, 39, 42–45, 56–62, 75–76, 82–83, 95–98, 103, 110, 116–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 10–11, 16–19, 27, 29, 32, 34–35, 37–39, 42, 46, 66, 72–75, 77, 80, 85–86, 92, 94–96, 105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 12–13, 20–21, 23–26, 34–37,</p>

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	39, 42–47, 49, 52, 54–58, 60, 63, 70, 72–74, 78–81, 89–90, 94–95, 97, 100–101, 104, 108, 114–115, 117  <i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154
<b>Vocabulary Building</b>	
<b>1.RV.2.1</b> Demonstrate understanding that context clues (e.g., words and sentence clues) and text features (e.g., glossaries, illustrations) may be used to help understand unknown words.	<b>Teacher’s Guide, Review Unit:</b> 36, 47–48, 133–134, 142 <b>Teacher’s Guide, Unit 1:</b> 31, 80, 96 <b>Teacher’s Guide, Unit 2:</b> 78 <b>Teacher’s Guide, Unit 5:</b> 95 <b>Teacher’s Guide, Unit 7:</b> 20, 95 <b>Teacher’s Guide, Unit 8:</b> 81–82, 88, 90 <b>Teacher’s Guide, Unit 9:</b> 43 <b>Teacher’s Guide, Unit 10:</b> 18, 87, 89 <b>Teacher’s Guide, Unit 11:</b> 16–17, 27–28, 33, 57, 77, 87–88 <b>Teacher’s Guide, Unit 14:</b> 36, 65 <b>Teacher’s Guide, Unit 15:</b> 80 <b>Teacher’s Guide, Unit 16:</b> 23, 26, 63, 90, 97, 99, 108  <i>Superkids Skill-Building Book:</i> 140–143, 148–150

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<b>1.RV.2.2</b> Define and sort words into categories (e.g., <i>antonyms, living things, synonyms</i> ).	<b>Teacher’s Guide, Unit 1:</b> 101 <b>Teacher’s Guide, Unit 2:</b> 9, 25–26, 28, 85 <b>Teacher’s Guide, Unit 5:</b> 10 <b>Teacher’s Guide, Unit 8:</b> 28, 35 <b>Teacher’s Guide, Unit 9:</b> 85, 108 <b>Teacher’s Guide, Unit 10:</b> 32, 82 <b>Teacher’s Guide, Unit 12:</b> 34 <b>Teacher’s Guide, Unit 13:</b> 13 <b>Teacher’s Guide, Unit 14:</b> 91–92, 95–96, 99 <b>Teacher’s Guide, Unit 15:</b> 32 <b>Teacher’s Guide, Unit 16:</b> 36–37  <i>Superkids Skill-Building Book:</i> 125–126, 133, 135–137, 146
<b>1.RV.2.3</b> <i>Standard begins at sixth grade.</i>	
<b>1.RV.2.4</b> Recognize and use frequently occurring affixes, and roots and their inflections, as clues to the meaning of an unknown word.	<b>Teacher’s Guide, Review Unit:</b> 107–108, 114 <b>Teacher’s Guide, Unit 1:</b> 22 <b>Teacher’s Guide, Unit 4:</b> 24–25, 39, 69, 76, 81–82, 84, 102 <b>Teacher’s Guide, Unit 5:</b> 6–8, 11, 15, 18–20, 26, 28–29, 34, 43, 57, 65, 71–73, 79, 81, 83, 92, 101–102, 107 <b>Teacher’s Guide, Unit 6:</b> 85

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<b>1.RV.2.5</b> <i>Standard begins at second grade.</i>	<p><b>Teacher’s Guide, Unit 7:</b> 6–7, 13, 16, 25–26, 31, 61–63, 66, 70, 74, 81, 83–86, 90, 94, 103</p> <p><b>Teacher’s Guide, Unit 8:</b> 77–78, 84, 94</p> <p><b>Teacher’s Guide, Unit 9:</b> 81–83, 88, 99</p> <p><b>Teacher’s Guide, Unit 10:</b> 28–29, 44, 62–64, 70, 72–73, 82, 108</p> <p><b>Teacher’s Guide, Unit 12:</b> 59</p> <p><b>Teacher’s Guide, Unit 13:</b> 28, 30, 33, 87, 90</p> <p><b>Teacher’s Guide, Unit 14:</b> 32–33, 37, 39, 46–48, 63–64, 101, 110, 113</p> <p><b>Teacher’s Guide, Unit 15:</b> 29, 34–35, 42</p> <p><b>Teacher’s Guide, Unit 16:</b> 48, 61</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102, 208–209, 213–214</p> <p><b>Superkids Online Games for First Grade: <i>Odd Animal</i></b></p>

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<b>Vocabulary in Literature and Nonfiction Texts</b>	
<b>1.RV.3.1</b> Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses (touch, hearing, sight, taste, smell).	<b>Teacher’s Guide, Unit 2:</b> 37 <b>Teacher’s Guide, Unit 3:</b> 19, 36 <b>Teacher’s Guide, Unit 5:</b> 76 <b>Teacher’s Guide, Unit 6:</b> 75 <b>Teacher’s Guide, Unit 7:</b> 36 <b>Teacher’s Guide, Unit 8:</b> 71–72 <b>Teacher’s Guide, Unit 9:</b> 74–75 <b>Teacher’s Guide, Unit 10:</b> 10, 21 <b>Teacher’s Guide, Unit 11:</b> 22, 25, 46, 77, 79 <b>Teacher’s Guide, Unit 13:</b> 22 <b>Teacher’s Guide, Unit 15:</b> 75 <b>Teacher’s Guide, Unit 16:</b> 45, 54  <i>Superkids Skill-Building Book:</i> 128–131
<b>1.RV.3.2</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text.	<b>Teacher’s Guide, Review Unit:</b> 101, 103, 162–164 <b>Teacher’s Guide, Unit 1:</b> 37, 39, 49, 51, 86, 88–90 <b>Teacher’s Guide, Unit 2:</b> 36, 49, 51, 86–88 <b>Teacher’s Guide, Unit 3:</b> 32, 44, 46, 85, 88 <b>Teacher’s Guide, Unit 4:</b> 47, 52, 87 <b>Teacher’s Guide, Unit 5:</b> 40, 51, 54–55, 93–95

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	<p><b>Teacher’s Guide, Unit 6:</b> 40, 50–52, 55, 94–95  <b>Teacher’s Guide, Unit 7:</b> 37, 53, 96, 98  <b>Teacher’s Guide, Unit 8:</b> 36–37, 46–49, 52–53, 90  <b>Teacher’s Guide, Unit 9:</b> 38–40, 50–53, 92, 94–95  <b>Teacher’s Guide, Unit 10:</b> 51–53, 94, 96  <b>Teacher’s Guide, Unit 11:</b> 39, 99  <b>Teacher’s Guide, Unit 12:</b> 43, 54–56, 99–100  <b>Teacher’s Guide, Unit 13:</b> 37–38, 54, 94, 96–97  <b>Teacher’s Guide, Unit 14:</b> 45, 57–62, 103, 106–107  <b>Teacher’s Guide, Unit 15:</b> 38–39, 92, 94–96  <b>Teacher’s Guide, Unit 16:</b> 44, 56–58, 60, 101, 104</p> <p><i>Superkids Skill-Building Book:</i> 123–126</p>
<b>1.RV.3.3</b> <i>Standard begins at third grade.</i>	
<b>Writing</b>	
<b>Learning Outcome</b>	

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<p><b>1.W.1</b> Write routinely over brief time frames and for a variety of purposes and audiences.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 91–92, 137, 168–169  <b>Teacher’s Guide, Unit 1:</b> 12–13, 19, 23, 31–32, 40, 64–65, 73–74, 80–81, 87, 91–92  <b>Teacher’s Guide, Unit 2:</b> 12, 34, 69, 88–90, 97  <b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 66, 70–71, 76, 79–80, 89–90, 98  <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 62, 64–65, 74–75, 82–83, 92–93  <b>Teacher’s Guide, Unit 5:</b> 37  <b>Teacher’s Guide, Unit 6:</b> 24–25, 33–34, 68–69, 78–79, 86–87  <b>Teacher’s Guide, Unit 7:</b> 17, 104  <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83  <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56, 66–67  <b>Teacher’s Guide, Unit 10:</b> 56–57, 68–69, 80–81  <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101  <b>Teacher’s Guide, Unit 12:</b> 25–26, 57–58, 101–103  <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68, 78–80  <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 67–68  <b>Teacher’s Guide, Unit 16:</b> 26–27, 47–49, 85–86</p> <p><i>Superkids Skill-Building Book:</i> 239–242, 244–246, 250–252</p>
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<b>Handwriting</b>	
<b>1.W.2.1</b> Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.	<p><b>Teacher’s Guide, Review Unit:</b> 9–10, 12, 18, 20–21, 23, 31–33, 41–42, 44–45, 51, 53–56, 60, 65–67, 71, 76, 80, 83–84, 86, 88, 95, 100, 104–105, 107–110, 114, 119, 124, 126, 129, 132, 139–140, 147, 149, 157, 159, 168–169</p> <p><b>Teacher’s Guide, Unit 1:</b> 6, 10, 16, 19, 26, 28, 35–36, 43, 47, 53, 59, 62, 68, 70, 77–78, 84, 87, 95, 97, 100</p> <p><b>Teacher’s Guide, Unit 2:</b> 6, 10, 15–16, 18, 22–23, 25–26, 29–30, 33–34, 38–40, 42, 44, 58, 61, 67, 69, 72, 75–76, 82, 85, 93, 95, 97</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 9, 14, 16, 23–24, 30–31, 38, 40, 55, 58, 64, 66, 74, 76, 83, 86, 93, 95, 98</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 10, 15, 20, 24, 26, 32–33, 41, 45, 53, 59, 62, 68, 70, 78–79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 6, 10, 17, 20, 28, 30, 36–37, 45, 47, 62, 65, 71, 73, 81, 83, 89, 92, 100, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 6, 10, 16, 19, 28, 30, 34, 37–38, 45, 47, 62, 66, 72, 74, 82–83, 90, 92, 100, 102, 105–106</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 9, 15, 17, 25, 27, 33, 38, 43, 45, 61, 66, 74, 83, 86, 89, 92, 94, 102, 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 9, 15, 17, 25–26, 33, 35, 43, 45, 60, 63, 68, 70, 77, 79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 10, 16, 18, 28–29, 35, 37, 45, 47,</p>



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<b>1.W.2.2</b> <i>Students are expected to build upon and continue applying concepts learned previously.</i>	<p>61, 64, 70, 72, 78, 81, 83, 86–87, 90, 93, 101, 103  <b>Teacher’s Guide, Unit 10:</b> 6, 11, 17, 20, 28, 30, 36, 38, 46, 48, 62, 66, 72, 74, 84–85, 88, 91, 93, 101, 103  <b>Teacher’s Guide, Unit 11:</b> 6, 10, 16, 18, 27–28, 35, 37, 45, 47, 62, 66, 73, 75, 84–85, 93, 96, 104, 106, 109–111  <b>Teacher’s Guide, Unit 12:</b> 6, 10, 18, 20, 29, 32, 39–40, 48, 52, 64, 67, 75, 78, 86, 87, 95, 98, 106, 108  <b>Teacher’s Guide, Unit 13:</b> 6, 10, 16, 18, 27–28, 35, 40, 44, 46, 62, 65, 71, 73, 83, 85, 89, 92, 95, 99–100, 103, 105  <b>Teacher’s Guide, Unit 14:</b> 6, 11, 19, 21, 32–33, 41–42, 51, 56, 70, 74, 81, 83, 91, 93, 101, 104, 112, 114, 117–118  <b>Teacher’s Guide, Unit 15:</b> 6, 9, 15, 21, 26–27, 34, 36, 44, 46, 62, 65, 71, 73, 79, 82–83, 86–87, 90, 93, 101, 103  <b>Teacher’s Guide, Unit 16:</b> 6, 11, 18, 21, 30–31, 41, 43, 51, 55, 68, 71, 77, 80, 86, 89, 91, 96, 99, 102, 110, 112</p> <p><i>Superkids Skill-Building Book:</i> 45–52, 220–223, 227–230</p>

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<b><i>Writing Genres: Argumentative, Informative, and Narrative</i></b>	
<b>1.W.3.1</b> Write logically connected sentences to make a proposal to a particular audience (e.g., a <i>parent, classmate, etc.</i> ) and give reasons why the proposal should be considered.	<b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98 <b>Teacher’s Guide, Unit 4:</b> 62 <b>Teacher’s Guide, Unit 7:</b> 104 <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83 <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101 <b>Teacher’s Guide, Unit 16:</b> 49  <i>Superkids Skill-Building Book:</i> 244–246, 250, 252
<b>1.W.3.2</b> Develop a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement.	<b>Teacher’s Guide, Unit 1:</b> 19, 87 <b>Teacher’s Guide, Unit 2:</b> 12, 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 24–25, 33–34, 56, 68–69, 78–79, 86–87 <b>Teacher’s Guide, Unit 10:</b> 56–57, 81 <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 68 <b>Teacher’s Guide, Unit 16:</b> 47–48  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252

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<p><b>1.W.3.3</b> Develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending.</p>	<p><b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 31–32, 40, 64–65, 73–74, 80–81, 92  <b>Teacher’s Guide, Unit 2:</b> 34  <b>Teacher’s Guide, Unit 3:</b> 66, 76  <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 64–65, 74–75, 82–83, 92–93  <b>Teacher’s Guide, Unit 5:</b> 37  <b>Teacher’s Guide, Unit 6:</b> 19  <b>Teacher’s Guide, Unit 7:</b> 17  <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56  <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68  <b>Teacher’s Guide, Unit 16:</b> 26–27</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 251–252</p>
<p><b>The Writing Process</b></p>	
<p><b>1.W.4</b> Apply the writing process to –  With support, develop, select and organize ideas relevant to topic, purpose, and genre; revise writing to add details (e.g., <i>sentence structure</i>); edit writing for format and conventions (e.g., <i>correct spelling of frequently used words, basic capitalization, end punctuation</i>); and provide feedback to other writers.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 91–92, 137, 168–169  <b>Teacher’s Guide, Unit 1:</b> 12–13, 19, 23, 31–32, 40, 64–65, 73–74, 80–81, 87, 91–92  <b>Teacher’s Guide, Unit 2:</b> 12, 34, 69, 88–90, 97  <b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 66, 70–71, 76, 79–80, 89–90, 98  <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 62, 64–65, 74–75, 82–83, 92–93</p>

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	<p><b>Teacher’s Guide, Unit 5:</b> 37  <b>Teacher’s Guide, Unit 6:</b> 19, 24–25, 33–34, 56, 68–69, 78–79, 86–87  <b>Teacher’s Guide, Unit 7:</b> 17, 104  <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83  <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56, 66–67  <b>Teacher’s Guide, Unit 10:</b> 56–57, 68–69, 80–81  <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101  <b>Teacher’s Guide, Unit 12:</b> 25–26, 57–58, 101–103  <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68, 78–80  <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 67–68  <b>Teacher’s Guide, Unit 16:</b> 26–27, 47–49, 85–86</p> <p><i>Superkids Skill-Building Book:</i> 239–242, 244–246, 250–252</p>
<p><b>1.W.4</b> Apply the writing process to –  Use available technology to publish legible documents</p>	<p><b>Teacher’s Guide, Unit 7:</b> 40, 107–108  <b>Teacher’s Guide, Unit 9:</b> 96–98</p>

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<b><i>The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</i></b>	
<p><b>1.W.5</b> With support, conduct simple research on a topic.</p> <ul style="list-style-type: none"> <li>• Identify several sources of information and indicate the sources.</li> </ul>	<p><b>Teacher’s Guide, Review Unit:</b> 28, 112–113, 125–126, 136,  <b>Teacher’s Guide, Unit 1:</b> 78  <b>Teacher’s Guide, Unit 2:</b> 10, 21–22, 29–30, 38–39, 52, 63–64,            76, 78–79  <b>Teacher’s Guide, Unit 3:</b> 24, 31, 86  <b>Teacher’s Guide, Unit 4:</b> 26, 79, 98  <b>Teacher’s Guide, Unit 6:</b> 12–13, 24–25, 33–34, 56, 69  <b>Teacher’s Guide, Unit 7:</b> 21–22  <b>Teacher’s Guide, Unit 8:</b> 22, 65, 79  <b>Teacher’s Guide, Unit 9:</b> 72  <b>Teacher’s Guide, Unit 10:</b> 32–33, 103  <b>Teacher’s Guide, Unit 11:</b> 47, 56  <b>Teacher’s Guide, Unit 12:</b> 14–15, 72, 82–83, 91–92  <b>Teacher’s Guide, Unit 14:</b> 98  <b>Teacher’s Guide, Unit 15:</b> 21–23  <b>Teacher’s Guide, Unit 16:</b> 15, 38, 48, 62, 117</p> <p><i>Superkids Skill-Building Book:</i> 239–240</p>

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<i>Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling</i>	
<p><b>1.W.5</b> With support, conduct simple research on a topic.</p> <ul style="list-style-type: none"> <li>Organize information, using graphic organizers or other aids.</li> </ul>	<p><b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 64–65, 74–75  <b>Teacher’s Guide, Unit 3:</b> 19–20, 60–61, 70–71  <b>Teacher’s Guide, Unit 4:</b> 28–29, 64–65, 74–75  <b>Teacher’s Guide, Unit 5:</b> 24–25, 55–56, 67–68  <b>Teacher’s Guide, Unit 6:</b> 24–25  <b>Teacher’s Guide, Unit 8:</b> 21–22, 29–30, 65, 73–74  <b>Teacher’s Guide, Unit 9:</b> 24–25  <b>Teacher’s Guide, Unit 10:</b> 32–33, 42–43  <b>Teacher’s Guide, Unit 11:</b> 41–42, 80–81  <b>Teacher’s Guide, Unit 12:</b> 70–72, 82–83  <b>Teacher’s Guide, Unit 13:</b> 12–13, 23–24, 31–32, 40–41  <b>Teacher’s Guide, Unit 14:</b> 27–29, 46–48, 76–78, 96–98  <b>Teacher’s Guide, Unit 15:</b> 30–31  <b>Teacher’s Guide, Unit 16:</b> 14–15, 37–38</p> <p><i>Superkids Skill-Building Book:</i> 242–243</p>
<p><b>1.W.5</b> With support, conduct simple research on a topic.</p> <ul style="list-style-type: none"> <li>Make informal presentations on information gathered.</li> </ul>	<p><b>Teacher’s Guide, Unit 1:</b> 12–13, 25, 34, 42, 56, 69, 79, 87, 97, 105–106  <b>Teacher’s Guide, Unit 2:</b> 12, 22, 30, 39, 52, 64, 72, 79, 90, 97–98</p>

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	<p><b>Teacher’s Guide, Unit 3:</b> 11, 20, 27, 35, 49, 61, 71, 80, 90, 98  <b>Teacher’s Guide, Unit 4:</b> 12, 21, 29, 38, 53, 65, 75, 83, 93, 101  <b>Teacher’s Guide, Unit 5:</b> 14, 25, 33, 42, 56, 68, 78, 86, 97, 106  <b>Teacher’s Guide, Unit 6:</b> 13, 25, 34, 42, 56, 69, 79, 87, 97, 105–106  <b>Teacher’s Guide, Unit 7:</b> 12, 22, 32, 40, 55, 69, 80, 89, 99, 108  <b>Teacher’s Guide, Unit 8:</b> 12, 22, 30, 40, 55, 65, 74, 83, 93, 101  <b>Teacher’s Guide, Unit 9:</b> 13, 25, 32, 42, 56, 67, 78, 87, 98, 107  <b>Teacher’s Guide, Unit 10:</b> 14, 25, 33, 43, 57, 69, 81, 88, 98, 107  <b>Teacher’s Guide, Unit 11:</b> 13, 24, 32, 42, 57, 68, 70, 81, 90, 101  <b>Teacher’s Guide, Unit 12:</b> 15, 26, 36, 45, 58, 72, 83, 92, 103, 112–113  <b>Teacher’s Guide, Unit 13:</b> 13, 24, 32, 41, 56, 68, 80, 89, 100, 108  <b>Teacher’s Guide, Unit 14:</b> 16, 29, 38, 48, 78, 88, 98, 109, 118  <b>Teacher’s Guide, Unit 15:</b> 12, 23, 31, 41, 68, 79, 87, 98, 106  <b>Teacher’s Guide, Unit 16:</b> 15, 27, 38, 48, 62, 74, 86, 96, 107, 116</p> <p><i>Superkids Skill-Building Book:</i> 242–243</p>

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<b>1.W.6.1</b> Demonstrate command of English grammar and usage, focusing on:	
<b>1.W.6.1a Nouns/Pronouns</b> – Writing sentences that include common and proper nouns and personal pronouns.	<b>Teacher’s Guide, Review Unit:</b> 59–60, 139, 145, <b>Teacher’s Guide, Unit 1:</b> 9, 17, 20, 26–27, 33, 40, 68–69, 75, 77, 80, 87, 91 <b>Teacher’s Guide, Unit 4:</b> 78–79, 84 <b>Teacher’s Guide, Unit 11:</b> 6–8, 13–14, 25, 35, 64 <b>Teacher’s Guide, Unit 16:</b> 94–95  <i>Superkids Skill-Building Book:</i> 206–207, 209–211, 230
<b>1.W.6.1b Verbs</b> – Writing sentences using verbs to convey a sense of past, present, and future.	<b>Teacher’s Guide, Unit 4:</b> 30 <b>Teacher’s Guide, Unit 5:</b> 18–19, 26, 47, 57, 65 <b>Teacher’s Guide, Unit 7:</b> 100 <b>Teacher’s Guide, Unit 8:</b> 77–78, 94 <b>Teacher’s Guide, Unit 10:</b> 44 <b>Teacher’s Guide, Unit 11:</b> 7–8 <b>Teacher’s Guide, Unit 12:</b> 35–37, 71, 102–103 <b>Teacher’s Guide, Unit 14:</b> 14–16, 27–30, 37–38, 46–48, 63–64, 76–78 <b>Teacher’s Guide, Unit 16:</b> 61–62, 74, 94–95, 97



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	<i>Superkids Skill-Building Book: 213–214, 219</i>
<b>1.W.6.1c Adjectives/ Adverbs</b> – <i>Standard begins at second grade.</i>	
<b>1.W.6.1d Prepositions</b> – <i>Standard begins at fourth grade.</i>	
<b>1.W.6.1e Usage</b> – Writing complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<b>Teacher’s Guide, Review Unit:</b> 59–60, 73–74, 83–84, 91–92, 104–105, 124, 126, 136–137, 140, 154 <b>Teacher’s Guide, Unit 1:</b> 47, 53 <b>Teacher’s Guide, Unit 2:</b> 21–22, 29–30, 38–40, 52, 63–64, 72, 90, 94 <b>Teacher’s Guide, Unit 3:</b> 16, 20, 27, 35, 79–80 <b>Teacher’s Guide, Unit 4:</b> 10, 38, 45, 75, 94 <b>Teacher’s Guide, Unit 5:</b> 30, 33, 77–78, 83, 105–106 <b>Teacher’s Guide, Unit 6:</b> 34, 47, 69 <b>Teacher’s Guide, Unit 7:</b> 39, 55, 74, 79–80, 88–89, 109

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	<p><b>Teacher’s Guide, Unit 8:</b> 39–40, 45, 54–55, 63, 70, 88  <b>Teacher’s Guide, Unit 9:</b> 18, 32, 42, 55–56, 64, 87, 107  <b>Teacher’s Guide, Unit 10:</b> 30, 44, 48, 66  <b>Teacher’s Guide, Unit 11:</b> 12–13, 18, 24, 32, 36–37, 47, 56, 69–70, 85, 90, 101, 106  <b>Teacher’s Guide, Unit 12:</b> 14–15, 20, 32, 39, 44–46, 52, 58–59, 67, 83, 91–92, 108  <b>Teacher’s Guide, Unit 13:</b> 18, 40, 46, 56, 68, 85, 92, 108  <b>Teacher’s Guide, Unit 14:</b> 33, 74, 83, 88, 113  <b>Teacher’s Guide, Unit 15:</b> 9, 41, 56, 83, 91  <b>Teacher’s Guide, Unit 16:</b> 27, 31, 48–49, 55, 61, 91, 99, 112, 117</p> <p><i>Superkids Skill-Building Book: 235–238</i></p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
<b>1.W.6.2 Demonstrate</b> command of capitalization, punctuation, and spelling, focusing on:	

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<b>1.W.6.2a Capitalization</b> – Capitalizing the first word of a sentence, dates, names of people, and the pronoun <i>I</i> .	<p><b>Teacher’s Guide, Review Unit:</b> 17, 51, 59, 65, 76, 86, 88, 95, 100, 104, 107, 112, 119, 126, 129, 139–140, 147</p> <p><b>Teacher’s Guide, Unit 1:</b> 52–53, 77, 99–100</p> <p><b>Teacher’s Guide, Unit 2:</b> 22, 30, 72, 75, 97</p> <p><b>Teacher’s Guide, Unit 3:</b> 98</p> <p><b>Teacher’s Guide, Unit 4:</b> 53</p> <p><b>Teacher’s Guide, Unit 5:</b> 62</p> <p><b>Teacher’s Guide, Unit 6:</b> 17, 34, 105–106</p> <p><b>Teacher’s Guide, Unit 7:</b> 68–69, 79–80, 89, 98–99</p> <p><b>Teacher’s Guide, Unit 8:</b> 54</p> <p><b>Teacher’s Guide, Unit 9:</b> 86–87</p> <p><b>Teacher’s Guide, Unit 10:</b> 37, 88</p> <p><b>Teacher’s Guide, Unit 11:</b> 28, 109–111</p> <p><b>Teacher’s Guide, Unit 12:</b> 102–103</p> <p><b>Teacher’s Guide, Unit 13:</b> 98–100</p> <p><b>Teacher’s Guide, Unit 14:</b> 117–118</p> <p><b>Teacher’s Guide, Unit 15:</b> 34, 78–79, 86–87</p> <p><b>Teacher’s Guide, Unit 16:</b> 85–86</p> <p> <i>Superkids Skill-Building Book: 227–230</i></p>

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<p><b>1.W.6.2b Punctuation –</b></p> <ul style="list-style-type: none"> <li>• Correctly using a period, question mark, and exclamation mark at the end of a sentence.</li> </ul>	<p><b>Teacher’s Guide, Review Unit:</b> 51, 83–84, 104, 108–109, 114, 126, 139, 147, 168–169  <b>Teacher’s Guide, Unit 1:</b> 53, 100  <b>Teacher’s Guide, Unit 2:</b> 15–16, 22–23, 26, 29–30, 33, 38–40, 72, 97  <b>Teacher’s Guide, Unit 3:</b> 98  <b>Teacher’s Guide, Unit 4:</b> 53  <b>Teacher’s Guide, Unit 6:</b> 34, 105–106  <b>Teacher’s Guide, Unit 7:</b> 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 12:</b> 39  <b>Teacher’s Guide, Unit 13:</b> 92, 99–100  <b>Teacher’s Guide, Unit 14:</b> 117–118  <b>Teacher’s Guide, Unit 15:</b> 79, 86–87  <b>Teacher’s Guide, Unit 16:</b> 86</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>

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<ul style="list-style-type: none"> <li>Using commas in dates and to separate items in a series.</li> </ul>	<p><b>Teacher’s Guide, Unit 7:</b> 68, 79–80, 89  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 16:</b> 61</p> <p><i>Superkids Skill-Building Book:</i> 220–221, 224, 227–230</p>
<p><b>1.W.6.2c Spelling –</b></p> <ul style="list-style-type: none"> <li>Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions.</li> </ul>	<p><b>Teacher’s Guide, Review Unit:</b> 38, 77–78, 84, 104, 113, 119, 126, 129, 139, 147, 155, 170  <b>Teacher’s Guide, Unit 1:</b> 6, 8, 14, 16, 26, 35, 41, 54, 59–60, 68, 70, 77, 82, 84, 93  <b>Teacher’s Guide, Unit 2:</b> 6, 15, 25, 31, 33, 53, 58–59, 67, 75, 82  <b>Teacher’s Guide, Unit 3:</b> 6, 14, 23, 30, 50, 55, 64, 74, 83  <b>Teacher’s Guide, Unit 4:</b> 6, 15, 24, 32, 59, 68, 78, 86  <b>Teacher’s Guide, Unit 5:</b> 6–7, 17, 28, 36, 62, 71, 81, 89  <b>Teacher’s Guide, Unit 6:</b> 6, 16, 19, 28, 37, 62, 72, 82, 90, 107  <b>Teacher’s Guide, Unit 7:</b> 6, 15, 25, 33, 61, 83, 92  <b>Teacher’s Guide, Unit 8:</b> 6, 15, 25, 33, 60, 68, 77, 86  <b>Teacher’s Guide, Unit 9:</b> 6, 16, 28, 35, 61, 70, 81, 90  <b>Teacher’s Guide, Unit 10:</b> 6, 17, 28, 36, 57, 62, 72, 84, 91  <b>Teacher’s Guide, Unit 11:</b> 6, 16, 27, 35, 62, 73, 84, 93  <b>Teacher’s Guide, Unit 12:</b> 6, 18, 27, 29, 39, 64, 75, 84, 86, 95  <b>Teacher’s Guide, Unit 13:</b> 6, 16, 25, 27, 35, 57, 62, 69, 71, 83, 90, 92, 101</p>

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<p><b>1.W.6.2c Spelling –</b></p> <ul style="list-style-type: none"> <li>• Correctly spelling words with common spelling patterns.</li> </ul>	<p><b>Teacher’s Guide, Review Unit:</b> 65, 120–122, 127</p> <p><b>Teacher’s Guide, Unit 1:</b> 7–8, 43, 54, 60–61, 93</p> <p><b>Teacher’s Guide, Unit 2:</b> 8, 53, 59–60</p> <p><b>Teacher’s Guide, Unit 3:</b> 5–6, 11, 55–56, 73,</p> <p><b>Teacher’s Guide, Unit 4:</b> 8, 60</p> <p><b>Teacher’s Guide, Unit 5:</b> 7–8, 28–29, 34, 63, 69, 71, 81</p> <p><b>Teacher’s Guide, Unit 6:</b> 7–10, 14, 17–19, 28, 37, 62–66, 70, 72, 80, 82, 88, 90, 98, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6–7, 9, 13, 15–16, 23, 25, 27, 41, 43, 56, 61–64, 70, 72–73, 81, 83–86, 90, 103</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15–18, 23, 25–26, 31, 33, 41, 43, 55, 60–61, 63, 66, 68–70, 75, 77–79, 86, 97–98, 102</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 88, 99, 101</p> <p><b>Teacher’s Guide, Unit 10:</b> 9, 17–20, 26, 36–37, 46, 57, 63–64, 72, 74, 84–85, 101</p>

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<p><b>1.W.6.2c Spelling –</b></p> <ul style="list-style-type: none"> <li>• Correctly spelling common irregularly-spelled, grade-appropriate high-frequency words.</li> </ul>	<p><b>Teacher’s Guide, Unit 11:</b> 6, 62–63, 71, 73, 82, 84, 91, 93, 102, 104, 112  <b>Teacher’s Guide, Unit 12:</b> 6–8, 16, 18, 27, 29, 39, 48, 64–65, 73, 75, 84, 86, 95, 106, 114  <b>Teacher’s Guide, Unit 13:</b> 6–8, 14, 16, 25, 27, 33, 42, 44, 57, 62–64, 69, 71, 83, 90, 92, 101, 103, 109  <b>Teacher’s Guide, Unit 14:</b> 6–9, 17, 19, 30, 32, 41, 49, 51, 65, 70–72, 79, 81, 89, 91, 99, 110, 112, 119  <b>Teacher’s Guide, Unit 15:</b> 6–8, 13, 15, 24, 26, 32, 34, 42, 44, 57, 62–63, 69, 71–72, 80, 82, 90–91, 99, 101–102, 107  <b>Teacher’s Guide, Unit 16:</b> 8–9, 16, 18, 28, 30, 39, 41, 49, 51, 63, 68–69, 75, 77, 87, 89, 99, 108</p> <p><i>Superkids Skill-Building Book:</i> 1–2, 6, 9, 32, 53–54, 59–67, 69–70, 72–74, 76–78, 85, 99, 181–185, 189–195, 202</p> <p><b>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></b>  <b>Superkids Online Games for First Grade: <i>Odd Animal</i></b></p> <p><b>Teacher’s Guide, Review Unit:</b> 34–35, 39, 74, 86–88, 96–97, 107–108, 114, 119–122, 127, 157–158  <b>Teacher’s Guide, Unit 1:</b> 7–8, 10, 14, 17, 19, 36, 43, 61, 75, 77, 87, 95, 101</p>

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<b>Speaking and Listening</b>	
<b>Learning Outcome</b>	
<b>1.SL.1</b> Listen actively and adjust the use of spoken language (e.g., <i>vocabulary</i> ) to communicate effectively with a variety of audiences and for different purposes.	
<b>Discussion and Collaboration</b>	

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<b>1.SL.2.1</b> Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.	<p><b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p><b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–</p>

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<b>1.SL.2.2</b> <i>Standard begins in third grade.</i>	
<b>1.SL.2.3</b> Listen to others, take turns speaking about the topic, and add one’s own ideas in small group discussions or tasks.	<p><b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p>

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<b>1.SL.2.4</b> Ask questions to clarify information about topics and texts under discussion.	<b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167 <b>Teacher’s Guide, Unit 1:</b> 20–22, 29, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 86–90, 98–99 <b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96 <b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97 <b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100 <b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105 <b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105

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<b>1.SL.2.5</b> Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<p><b>Teacher's Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p><b>Teacher's Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p> <p><b>Teacher's Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p><b>Teacher's Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p><b>Teacher's Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher's Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher's Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher's Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p><b>Teacher's Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p><b>Teacher's Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher's Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–</p>

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	<p>41, 48–56, 65, 73–79, 86–87, 92–97, 104–106  <b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109  <b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111  <b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107  <b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117  <b>Teacher’s Guide, Unit 15:</b> 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105  <b>Teacher’s Guide, Unit 16:</b> 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
<b>Comprehension</b>	
<b>1.SL.3.1</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p><b>Teacher’s Guide, Review Unit:</b> 9, 14–15, 20, 25–26, 31, 36–37, 41, 53, 56, 65, 70, 76–77, 86, 95–96, 107, 123, 162–167  <b>Teacher’s Guide, Unit 1:</b> 9, 17, 27, 48–52, 62, 87  <b>Teacher’s Guide, Unit 2:</b> 7, 9, 40, 47–51, 60–61, 84  <b>Teacher’s Guide, Unit 3:</b> 6, 8, 43–48, 57, 64, 94  <b>Teacher’s Guide, Unit 4:</b> 9, 45–52, 61, 68, 88  <b>Teacher’s Guide, Unit 5:</b> 9–10, 17, 50–55, 64, 86, 92  <b>Teacher’s Guide, Unit 6:</b> 9, 16, 50–55, 65–66, 92</p>



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	<p><b>Teacher’s Guide, Unit 7:</b> 8, 15, 65, 72, 94  <b>Teacher’s Guide, Unit 8:</b> 8–9, 16, 48–53, 61–62  <b>Teacher’s Guide, Unit 9:</b> 8–9, 16, 50–54, 63, 92  <b>Teacher’s Guide, Unit 10:</b> 10, 44, 51–56, 65, 93, 108  <b>Teacher’s Guide, Unit 11:</b> 9, 16–17, 50–55, 65, 96  <b>Teacher’s Guide, Unit 12:</b> 9, 19, 53–56, 66  <b>Teacher’s Guide, Unit 13:</b> 9, 49–55, 63–65  <b>Teacher’s Guide, Unit 14:</b> 9, 20, 52–53, 57–63, 65, 73  <b>Teacher’s Guide, Unit 15:</b> 8, 15, 64  <b>Teacher’s Guide, Unit 16:</b> 10–11, 56–60, 70</p> <p><i>Superkids Skill-Building Book:</i> 167</p>
<b>1.SL.3.2</b> Ask and answer questions about what a speaker says to clarify something that is not understood.	<p><b>Teacher’s Guide, Unit 1:</b> 32, 53, 92, 98  <b>Teacher’s Guide, Unit 2:</b> 12, 22, 25–26, 52, 91  <b>Teacher’s Guide, Unit 3:</b> 20, 49, 98  <b>Teacher’s Guide, Unit 4:</b> 38, 53, 101  <b>Teacher’s Guide, Unit 5:</b> 42  <b>Teacher’s Guide, Unit 6:</b> 42  <b>Teacher’s Guide, Unit 7:</b> 55  <b>Teacher’s Guide, Unit 8:</b> 55, 101  <b>Teacher’s Guide, Unit 9:</b> 107  <b>Teacher’s Guide, Unit 10:</b> 107  <b>Teacher’s Guide, Unit 12:</b> 113</p>

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	<b>Teacher’s Guide, Unit 13:</b> 32, 108 <b>Teacher’s Guide, Unit 16:</b> 107, 116
<b>Presentation of Knowledge and Ideas</b>	
<b>1.SL.4.1</b> Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events.	<b>Teacher’s Guide, Review Unit:</b> 93, 155, 164–165 <b>Teacher’s Guide, Unit 1:</b> 23, 53, 75, 79, 82, 98–99 <b>Teacher’s Guide, Unit 2:</b> 18, 27–28 <b>Teacher’s Guide, Unit 3:</b> 8–11, 16, 17, 24, 36, 60–61 <b>Teacher’s Guide, Unit 4:</b> 12, 101 <b>Teacher’s Guide, Unit 5:</b> 10, 13–14, 20, 24–25, 30–33, 37, 47, 55–57, 67–68, 77–78, 85–86, 96–97, 102, 105–106 <b>Teacher’s Guide, Unit 6:</b> 9–11, 42 <b>Teacher’s Guide, Unit 7:</b> 8–10, 13, 69 <b>Teacher’s Guide, Unit 8:</b> 12, 22, 31, 84, 92–93, 101 <b>Teacher’s Guide, Unit 9:</b> 12–13 <b>Teacher’s Guide, Unit 10:</b> 34, 103 <b>Teacher’s Guide, Unit 11:</b> 42 <b>Teacher’s Guide, Unit 12:</b> 13–14, 25–27 <b>Teacher’s Guide, Unit 13:</b> 32, 57 <b>Teacher’s Guide, Unit 14:</b> 14–15, 28, 37, 46–47, 65, 76–78 <b>Teacher’s Guide, Unit 16:</b> 14, 70–72, 94–95, 97  <b>Superkids Skill-Building Book:</b> 128–129

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<b>1.SL.4.2</b> Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings.	<p><b>Teacher’s Guide, Review Unit:</b> 17, 28, 60, 71, 74, 83, 88, 92, 104, 124, 126, 136, 140, 154</p> <p><b>Teacher’s Guide, Unit 1:</b> 19, 32, 64–65, 70, 78, 81, 87, 92</p> <p><b>Teacher’s Guide, Unit 2:</b> 10, 34, 69, 76, 85, 90, 95, 97</p> <p><b>Teacher’s Guide, Unit 3:</b> 16, 31, 39, 66, 76, 86, 89–90</p> <p><b>Teacher’s Guide, Unit 4:</b> 10, 26, 38, 45, 79, 82–83, 92–93, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 20, 30, 33, 41–42, 47, 57, 73, 92, 102, 105</p> <p><b>Teacher’s Guide, Unit 6:</b> 19, 30, 34, 74, 83, 92, 96–97, 101–102</p> <p><b>Teacher’s Guide, Unit 7:</b> 12, 17, 27, 30, 74, 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 9, 35, 45, 63, 70, 88, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 18, 64, 72, 78, 97–98</p> <p><b>Teacher’s Guide, Unit 10:</b> 20, 30, 48, 66, 74, 85, 98, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 18, 37, 47, 56, 75, 85, 106, 111</p> <p><b>Teacher’s Guide, Unit 12:</b> 20, 32, 67, 78, 87, 98</p> <p><b>Teacher’s Guide, Unit 13:</b> 18, 40, 46, 99–100</p> <p><b>Teacher’s Guide, Unit 14:</b> 33, 42, 56, 64, 74, 93, 114, 119</p> <p><b>Teacher’s Guide, Unit 15:</b> 9, 21, 27, 79, 86–87, 93</p> <p><b>Teacher’s Guide, Unit 16:</b> 21, 31, 43, 55, 80, 91, 96, 112, 117</p>

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<b>1.SL.4.3</b> Give and follow three- and four-step directions.	<p><b>Teacher’s Guide, Review Unit:</b> 20, 29, 31, 39, 41, 51, 53, 60, 65, 74, 76, 84, 86, 93, 95, 105, 107, 114, 119, 127, 137, 139, 145, 147, 155, 157, 170</p> <p><b>Teacher’s Guide, Unit 1:</b> 6, 14, 16, 24, 26, 33, 35, 41, 43, 54, 59, 66, 68, 75, 77, 82, 84, 93, 95, 101</p> <p><b>Teacher’s Guide, Unit 2:</b> 6, 13, 15, 23, 25, 31, 33, 40, 42, 53, 58, 65, 67, 73, 75, 80, 82, 91, 93, 98</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 12, 14, 21, 23, 28, 30, 36, 38, 50, 55, 62, 64, 72, 74, 81, 83, 91, 93, 99</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 13, 22, 24, 30, 32, 39, 41, 54, 59, 66, 68, 76, 78, 84, 86, 94, 96, 102</p> <p><b>Teacher’s Guide, Unit 5:</b> 6, 15, 17, 26, 28, 34, 36, 43, 45, 57, 62, 69, 71, 79, 81, 87, 89, 98, 100,</p> <p><b>Teacher’s Guide, Unit 6:</b> 6, 14, 16, 26, 28, 35, 37, 43, 45, 57, 62, 70, 72, 80, 82, 88, 90, 98, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 13, 15, 23, 25, 31, 33, 41, 43, 56, 61, 70, 72, 81, 83, 90, 92, 100, 102, 109</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 13, 15, 23, 25, 31, 33, 41, 43, 55, 60, 66, 68, 75, 77, 84, 86, 94, 96,</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 14, 16, 26, 28, 33, 35, 43, 45, 56, 61, 68, 70, 79, 81, 88, 90, 99, 101, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 15, 17, 26, 28, 34, 36, 44, 46, 57, 62, 70, 72, 82, 84, 89, 91, 99, 101, 108</p>

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<b>Media Literacy</b>	
<b>Learning Outcome</b>	
<b>1.ML.1</b> Recognize the role of the media in informing, persuading, entertaining, or transmitting culture.	<p><b>Teacher’s Guide, Review Unit:</b> 162–163</p> <p><b>Teacher’s Guide, Unit 1:</b> 47–48</p> <p><b>Teacher’s Guide, Unit 2:</b> 47</p> <p><b>Teacher’s Guide, Unit 3:</b> 43</p> <p><b>Teacher’s Guide, Unit 4:</b> 45–46</p> <p><b>Teacher’s Guide, Unit 5:</b> 50</p> <p><b>Teacher’s Guide, Unit 6:</b> 50</p> <p><b>Teacher’s Guide, Unit 7:</b> 48</p>

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	<b>Teacher’s Guide, Unit 8: 48</b> <b>Teacher’s Guide, Unit 9: 50</b> <b>Teacher’s Guide, Unit 10: 51</b> <b>Teacher’s Guide, Unit 11: 50</b> <b>Teacher’s Guide, Unit 12: 52–53</b> <b>Teacher’s Guide, Unit 13: 49</b> <b>Teacher’s Guide, Unit 14: 57</b> <b>Teacher’s Guide, Unit 15: 49</b> <b>Teacher’s Guide, Unit 16: 56</b>
<b>Media Literacy</b>	
<b>1.ML.2.1</b> Demonstrate understanding of media by asking and answering appropriate questions about what is read, heard, or viewed.	<b>Teacher’s Guide, Review Unit: 162–167</b> <b>Teacher’s Guide, Unit 1: 47–52, 62, 87</b> <b>Teacher’s Guide, Unit 2: 47–51</b> <b>Teacher’s Guide, Unit 3: 43–48</b> <b>Teacher’s Guide, Unit 4: 45–52</b> <b>Teacher’s Guide, Unit 5: 50–55</b> <b>Teacher’s Guide, Unit 6: 50–55</b> <b>Teacher’s Guide, Unit 7: 48–53</b> <b>Teacher’s Guide, Unit 8: 48–53</b> <b>Teacher’s Guide, Unit 9: 50–54</b> <b>Teacher’s Guide, Unit 10: 51–56</b> <b>Teacher’s Guide, Unit 11: 50–55</b>

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	<b>Teacher’s Guide, Unit 12: 53–56</b> <b>Teacher’s Guide, Unit 13: 49–55</b> <b>Teacher’s Guide, Unit 14: 57–63</b> <b>Teacher’s Guide, Unit 15: 49–55</b> <b>Teacher’s Guide, Unit 16: 56–60</b>
<b>1.ML.2.2</b> <i>Standard begins in fifth grade.</i>	