

**English Textbook and Instructional Materials Correlation to the  
Grade 1 ELA Missouri Learning Standards**

**Publisher Information**

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**Text: Superkids Reading Program, First Grade**

**First Semester: *Adventures of the Superkids***

**Teacher’s Guide, Review Unit** (review of letter-sound associations, decoding, and encoding skills taught in Superkids Kindergarten)

**Teacher’s Guides, Units 1–8** (one guide per unit)

**Second Semester: *More Adventures of the Superkids***

**Teacher’s Guides, Units 9–16** (one guide per unit)

**Used Throughout First Grade**

***Superkids Skill-Building Book***

**Superkids Online Games for First Grade**

- ***Doc to the Rescue***: Spelling practice with word families
- ***Odd Animal***: Spelling and structural analysis practice
- ***Spell Me a Joke***: Spelling practice with Memory Words
- ***Oswald Paints***: Practice with vowel sounds, spelling, and reading comprehension
- ***Tug of War* and *A Superkids Story***: Reading comprehension practice

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>Reading</b>	
<b>1. Develop and apply skills to the reading process.</b>	
<i>Comprehension</i>	
A. Develop and demonstrate reading skills in response to reading text and read alouds by:	
a. predicting what will happen next using prior knowledge	<b>Teacher’s Guide, Review Unit: 13</b> <b>Teacher’s Guide, Unit 5: 22–23, 74–75</b> <b>Teacher’s Guide, Unit 7: 19–20, 51</b> <b>Teacher’s Guide, Unit 10: 77–78</b> <b>Teacher’s Guide, Unit 11: 20, 22–23, 51</b> <b>Teacher’s Guide, Unit 12: 23, 77, 79</b> <b>Teacher’s Guide, Unit 13: 49–50</b> <b>Teacher’s Guide, Unit 14: 59, 85</b> <b>Teacher’s Guide, Unit 15: 49, 51</b> <b>Teacher’s Guide, Unit 16: 22, 82–84, 105</b>  <i>Superkids Skill-Building Book: 159, 162–164</i>
b. asking and responding to relevant questions	<b>Teacher’s Guide, Review Unit: 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 89, 133–134, 150–152, 161</b>

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	<p><b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 35, 38, 44, 47, 61–62, 71–73, 78–79, 84–85</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 19–21, 26–27, 33–35, 37, 45–46, 60–61, 70–71, 77, 82</p> <p><b>Teacher’s Guide, Unit 3:</b> 17–19, 30, 33, 41–42, 67–70, 77, 83, 86</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32, 33–36, 43–44, 71–74, 80, 86, 88</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 36, 64, 74–76, 82, 84, 89</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 20–23, 31–32, 37, 39, 41, 48, 75–78, 90</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 18–20, 28, 35–36, 45–47, 65, 75–78, 87, 92</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 26–27, 34, 38, 47, 62, 71–73, 80, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76, 90–91</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79, 86, 91, 93</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 36, 40, 49, 65, 76–80, 85–87, 93</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 32–33, 39, 41–42, 46, 49–52, 66, 79–82, 88–89, 93, 95, 98</p>

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c. seeking clarification and locating facts and details about stories and other texts	<p><b>Teacher’s Guide, Review Unit:</b> 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 89, 133–134, 150–152, 161</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 35, 38, 44, 47, 61–62, 71–73, 78–79, 84–85</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 19–21, 26–27, 33–35, 37, 45–46, 60–61, 70–71, 77, 82</p> <p><b>Teacher’s Guide, Unit 3:</b> 17–19, 30, 33, 41–42, 67–70, 77, 83, 86</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32, 33–36, 43–44, 71–74, 80, 86, 88</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 36, 64, 74–76, 82, 84, 89</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 20–23, 31–32, 37, 39, 41, 48, 75–78, 90</p>

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	<p><b>Teacher’s Guide, Unit 7:</b> 8, 18–20, 28, 35–36, 45–47, 65, 75–78, 87, 92</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 26–27, 34, 38, 47, 62, 71–73, 80, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76, 90–91</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79, 86, 91, 93</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 36, 40, 49, 65, 76–80, 85–87, 93</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 32–33, 39, 41–42, 46, 49–52, 66, 79–82, 88–89, 93, 95, 98</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 35–36, 39, 48, 64–65, 74–78, 86, 92, 95</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 41, 43–44, 54–56, 73, 84–87, 94, 101, 104</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 35, 37, 47, 64, 74–77, 83–84, 91</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 41, 45–47, 54–55, 70, 81–85, 92–93, 99, 102, 111–112</p> <p><i>Superkids Skill-Building Book:</i> 161–165, 169–174, 180</p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b></p>

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d. retelling main ideas in sequence including key details	<p><b>Teacher’s Guide, Review Unit:</b> 39, 82, 89, 135, 141, 145, 160  <b>Teacher’s Guide, Unit 1:</b> 29, 45–46  <b>Teacher’s Guide, Unit 3:</b> 77, 83  <b>Teacher’s Guide, Unit 4:</b> 80–81, 94  <b>Teacher’s Guide, Unit 5:</b> 43, 76, 98  <b>Teacher’s Guide, Unit 6:</b> 49  <b>Teacher’s Guide, Unit 7:</b> 28, 46–47, 87  <b>Teacher’s Guide, Unit 8:</b> 26, 41, 72  <b>Teacher’s Guide, Unit 9:</b> 21, 30, 43  <b>Teacher’s Guide, Unit 10:</b> 31, 34, 49–50, 86  <b>Teacher’s Guide, Unit 11:</b> 23, 36, 49, 77–78, 80, 86–87  <b>Teacher’s Guide, Unit 12:</b> 24, 32–33, 39, 46, 49–51, 81, 88–89, 93  <b>Teacher’s Guide, Unit 13:</b> 29, 33, 46, 75–76, 78, 92  <b>Teacher’s Guide, Unit 14:</b> 23, 25, 34–35, 39, 54, 94, 99  <b>Teacher’s Guide, Unit 15:</b> 28, 32, 47, 75–77, 84, 88  <b>Teacher’s Guide, Unit 16:</b> 32–33, 54–55, 92–93, 102</p> <p><b><i>Superkids Skill-Building Book:</i></b> 177–178, 180</p>
e. recognizing beginning, middle, and end	<p><b>Teacher’s Guide, Review Unit:</b> 39, 82, 89, 135, 141, 145, 160  <b>Teacher’s Guide, Unit 1:</b> 29, 45–46  <b>Teacher’s Guide, Unit 3:</b> 77, 83  <b>Teacher’s Guide, Unit 4:</b> 80–81, 94</p>

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	<p><b>Teacher’s Guide, Unit 5:</b> 43, 76, 98  <b>Teacher’s Guide, Unit 6:</b> 49  <b>Teacher’s Guide, Unit 7:</b> 28, 46–47, 87  <b>Teacher’s Guide, Unit 8:</b> 26, 41, 72  <b>Teacher’s Guide, Unit 9:</b> 21, 30, 43  <b>Teacher’s Guide, Unit 10:</b> 31, 34, 49–50, 86  <b>Teacher’s Guide, Unit 11:</b> 23, 36, 49, 77–78, 80, 86–87  <b>Teacher’s Guide, Unit 12:</b> 24, 32–33, 39, 46, 49–51, 81, 88–89, 93  <b>Teacher’s Guide, Unit 13:</b> 29, 33, 46, 75–76, 78, 92  <b>Teacher’s Guide, Unit 14:</b> 23, 25, 34–35, 39, 54, 94, 99  <b>Teacher’s Guide, Unit 15:</b> 28, 32, 47, 75–77, 84, 88  <b>Teacher’s Guide, Unit 16:</b> 32–33, 54–55, 92–93, 102</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
f. monitoring comprehension and making corrections and adjustments when that understanding breaks down	<p><b>Teacher’s Guide, Review Unit:</b> 47–49, 57–59, 71–72, 80–82, 89, 93, 100–103, 110, 124–125, 132–134, 140, 149–152, 159  <b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36, 37–39, 61–62, 70, 88–90, 97  <b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 26–27, 34, 44, 60–62, 69, 76–77, 85–88  <b>Teacher’s Guide, Unit 3:</b> 8–9, 16–17, 24, 31–34, 57–59, 66–70, 76, 85–89</p>

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	<p><b>Teacher’s Guide, Unit 4:</b> 9–10, 16–20, 33–36, 42, 62–63, 70–74, 88–91, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 47, 65–66, 73–76, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 30, 38–41, 47, 66, 74–77, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 33–37, 45, 65–66, 74–78, 94–97</p> <p><b>Teacher’s Guide, Unit 8:</b> 9, 17–21, 35–38, 45, 62–64, 70–72, 89–91</p> <p><b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 47, 48, 66–67, 74–79, 85, 93–96, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 87–88, 98–101, 104, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 46, 62, 65–66, 73–78, 85, 95–98, 105</p> <p><b>Teacher’s Guide, Unit 14:</b> 11–12, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p>



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	<p><b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p><b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 41, 43–47, 55, 71–72, 80–84, 91, 102–105, 112–113</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<i>Vocabulary</i>	
B. Develop an understanding of vocabulary by:	
a. using common affixes to figure out the meaning of a word	<p><b>Teacher’s Guide, Review Unit:</b> 107–108, 114</p> <p><b>Teacher’s Guide, Unit 1:</b> 22</p> <p><b>Teacher’s Guide, Unit 4:</b> 24–25, 39, 81–82, 84</p> <p><b>Teacher’s Guide, Unit 5:</b> 71–73, 79, 81</p> <p><b>Teacher’s Guide, Unit 6:</b> 85</p> <p><b>Teacher’s Guide, Unit 9:</b> 81–83, 88, 99</p> <p><b>Teacher’s Guide, Unit 10:</b> 28–29, 44, 62–64, 70, 72–73, 82, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 28, 30, 33, 87, 90</p> <p><b>Teacher’s Guide, Unit 14:</b> 32–33, 37, 39, 101, 110, 113</p> <p><b>Teacher’s Guide, Unit 15:</b> 29, 34–35, 42</p> <p><b>Teacher’s Guide, Unit 16:</b> 48, 61</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102</p>

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<p>b. identifying common root words and their inflectional endings</p>	<p><b>Teacher’s Guide, Unit 4:</b> 25, 69, 76, 102  <b>Teacher’s Guide, Unit 5:</b> 6–8, 11, 15, 18–20, 26, 28–29, 34, 43, 57, 65, 79, 83, 92, 101–102, 107  <b>Teacher’s Guide, Unit 7:</b> 6–7, 13, 16, 25–26, 31, 61–63, 66, 70, 74, 81, 83–86, 90, 94, 103  <b>Teacher’s Guide, Unit 8:</b> 77–78, 84, 94  <b>Teacher’s Guide, Unit 12:</b> 59  <b>Teacher’s Guide, Unit 14:</b> 46–48, 63–64</p> <p><i>Superkids Skill-Building Book:</i> 80–84, 208–209, 213–214</p> <p><b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i></p>
<p>c. identifying words that name actions and words that name persons, places, or things</p>	<p><b>Teacher’s Guide, Review Unit:</b> 59–60, 73, 139, 145  <b>Teacher’s Guide, Unit 1:</b> 9, 80, 91  <b>Teacher’s Guide, Unit 3:</b> 20  <b>Teacher’s Guide, Unit 4:</b> 30, 24, 78–79, 84  <b>Teacher’s Guide, Unit 5:</b> 18–19, 26, 47, 57, 65  <b>Teacher’s Guide, Unit 7:</b> 100  <b>Teacher’s Guide, Unit 8:</b> 77–78, 94  <b>Teacher’s Guide, Unit 10:</b> 44  <b>Teacher’s Guide, Unit 11:</b> 7–8  <b>Teacher’s Guide, Unit 12:</b> 35–37, 71, 102–103</p>

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	<p><b>Teacher’s Guide, Unit 14:</b> 14–16, 27–30, 37–38, 46–48, 63–64, 76–78</p> <p><b>Teacher’s Guide, Unit 16:</b> 61–62, 74, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 206–207, 208–209, 212–214, 219, 230</p>
d. recognizing that compound words are made up of shorter words	<p><b>Teacher’s Guide, Review Unit:</b> 29</p> <p><b>Teacher’s Guide, Unit 9:</b> 31, 33, 46, 79, 81, 90</p> <p><b>Teacher’s Guide, Unit 12:</b> 7–8, 39, 86</p> <p><i>Superkids Skill-Building Book:</i> 96–97, 98, 102</p>
e. determining what words mean from how they are used in context of a sentence either heard or read	<p><b>Teacher’s Guide, Review Unit:</b> 26, 36, 47, 48, 133–134, 164, 167–168</p> <p><b>Teacher’s Guide, Unit 1:</b> 30–31, 49, 51, 63–64, 69, 72, 88, 89</p> <p><b>Teacher’s Guide, Unit 2:</b> 12, 20, 49, 51, 70, 82, 86, 87, 88</p> <p><b>Teacher’s Guide, Unit 3:</b> 10, 18, 26–27, 44, 46, 68, 88</p> <p><b>Teacher’s Guide, Unit 4:</b> 17, 18</p> <p><b>Teacher’s Guide, Unit 5:</b> 21, 22, 23, 32, 51, 54, 55, 93, 94, 95</p> <p><b>Teacher’s Guide, Unit 6:</b> 21, 22, 23, 50, 51, 52, 55, 75, 76, 77, 94, 95</p> <p><b>Teacher’s Guide, Unit 7:</b> 29, 45, 50, 76, 78, 98</p> <p><b>Teacher’s Guide, Unit 8:</b> 10–11, 21, 49, 52, 53, 64, 71, 72, 90</p>

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f. sorting words into conceptual categories	<p><b>Teacher’s Guide, Unit 1:</b> 52</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 28, 85, 91</p> <p><b>Teacher’s Guide, Unit 4:</b> 99</p> <p><b>Teacher’s Guide, Unit 5:</b> 32</p> <p><b>Teacher’s Guide, Unit 6:</b> 32–33, 35, 75</p> <p><b>Teacher’s Guide, Unit 7:</b> 88</p> <p><b>Teacher’s Guide, Unit 8:</b> 35</p>

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	<b>Teacher’s Guide, Unit 9:</b> 108 <b>Teacher’s Guide, Unit 10:</b> 32, 82 <b>Teacher’s Guide, Unit 11:</b> 91, 105 <b>Teacher’s Guide, Unit 12:</b> 34, 90, 104, 114 <b>Teacher’s Guide, Unit 13:</b> 57, 71, 81 <b>Teacher’s Guide, Unit 15:</b> 32 <b>Teacher’s Guide, Unit 16:</b> 34–35, 36–37, 78–79, 117
g. distinguishing shades of meaning among verbs and adjectives	<b>Teacher’s Guide, Review Unit:</b> 90 <b>Teacher’s Guide, Unit 3:</b> 27, 99 <b>Teacher’s Guide, Unit 5:</b> 13, 32 <b>Teacher’s Guide, Unit 11:</b> 105, 112 <b>Teacher’s Guide, Unit 12:</b> 35–36, 114 <b>Teacher’s Guide, Unit 15:</b> 85–86  <i>Superkids Skill-Building Book:</i> 137–138, 146–147
h. locating words in a dictionary	<b>Teacher’s Guide, Review Unit:</b> 158 <b>Teacher’s Guide, Unit 14:</b> 91–92, 99  <i>Superkids Skill-Building Book:</i> 52, 151, 152
i. using words and phrases acquired through conversations, reading and being read to and responding to texts	<b>Teacher’s Guide, Review Unit:</b> 8, 13, 15–16, 25–26, 36, 41, 45, 47–48, 56, 58, 70–72, 79–80, 88, 90, 99, 101, 103, 123, 129–131, 133–134, 142, 150–152, 155, 162–164, 167–168

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	<p><b>Teacher’s Guide, Unit 1:</b> 9, 11, 19–22, 28, 30–31, 37–39, 48–52, 61–64, 69, 71–73, 80, 86, 88–90, 96–97, 99, 101</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 9, 11–12, 17–18, 20–21, 23, 26, 28, 35–37, 43, 47–51, 60–63, 70–71, 78, 80, 84–88, 91, 97</p> <p><b>Teacher’s Guide, Unit 3:</b> 8, 10, 15–19, 24, 26, 32–34, 39, 44, 46, 57, 59–60, 67–70, 78, 85, 88, 95, 97</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 11, 16–18, 20, 26, 28, 33–36, 43, 45–47, 52, 61, 63–64, 70–73, 78–79, 84, 87–88, 94, 97–98, 100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9, 12, 19, 21–23, 30, 32, 37–40, 51, 54–55, 66, 72–73, 82, 84–85, 87, 91, 93–97, 102, 104–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 11–12, 18–23, 30, 32–33, 35, 38–41, 47, 50–52, 55, 67–68, 74–78, 85, 91, 94–95, 104–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–11, 16, 18, 20, 29, 31, 35–38, 44–45, 53, 67–68, 76, 78, 88, 93–94, 96, 98, 107–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 10–11, 19–21, 28, 35–38, 45–47, 49, 52–53, 55, 63–64, 69–72, 81–82, 87, 90, 100–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 6–7, 9, 11, 14, 17–18, 20–23, 26, 28–29, 31, 33, 37–40, 43, 46–47, 50–53, 56, 63–65, 71, 73–76, 79, 83, 85, 92–96, 103, 105, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–13, 19–20, 21–23, 30, 39–41, 44, 51–53, 67–68, 74, 76, 78–79, 87, 89, 92, 94, 96, 102, 106, 108</p>

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	<p><b>Teacher’s Guide, Unit 11:</b> 6–11, 14, 17–20, 22, 25, 27–28, 30–31, 33, 37–40, 43, 46–47, 57, 65, 67, 75, 78–79, 87–88, 91, 95, 99, 105, 108–109, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 8, 11–13, 16, 20–22, 27, 34–37, 40–43, 68–70, 77–78, 80, 86–87, 90, 96–97, 104, 108, 110–111, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 8, 11, 18–19, 21–22, 30, 33, 37–39, 51, 54, 57, 64, 66–67, 71–72, 74–78, 81, 87, 90, 94, 96–97, 105, 107</p> <p><b>Teacher’s Guide, Unit 14:</b> 12–14, 21, 29, 32–33, 36, 39, 42–45, 56–62, 75–76, 82–83, 95–98, 103, 110, 116–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 10–11, 16–19, 27, 29, 32, 34–35, 37–39, 42, 46, 66, 72–75, 77, 80, 85–86, 92, 94–96, 105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 12–13, 20–21, 23–26, 34–37, 39, 42–47, 49, 52, 54–58, 60, 63, 70, 72–74, 78–81, 89–90, 94–95, 97, 100–101, 104, 108, 114–115, 117</p> <p><b>Superkids Skill-Building Book:</b> 123–126, 133–134, 154</p>

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<i>Making Connections</i>	
C. Determine the connection between:	
a. text to text (text ideas including similarities and differences in fiction and nonfiction)	<b>Teacher’s Guide, Review Unit: 98, 111, 162</b> <b>Teacher’s Guide, Unit 1: 47, 86</b> <b>Teacher’s Guide, Unit 3: 43, 84–85</b> <b>Teacher’s Guide, Unit 4: 45, 91</b> <b>Teacher’s Guide, Unit 5: 50, 94</b> <b>Teacher’s Guide, Unit 6: 50</b> <b>Teacher’s Guide, Unit 8: 87</b> <b>Teacher’s Guide, Unit 9: 50, 91–92</b> <b>Teacher’s Guide, Unit 10: 51</b> <b>Teacher’s Guide, Unit 11: 94–95</b> <b>Teacher’s Guide, Unit 12: 96–97</b> <b>Teacher’s Guide, Unit 13: 49</b> <b>Teacher’s Guide, Unit 14: 57, 102–103</b> <b>Teacher’s Guide, Unit 15: 49, 97</b> <b>Teacher’s Guide, Unit 16: 56, 101, 106</b>



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<i>Independent Text</i>	
D. Read independently for multiple purposes over sustained periods of time by:	
a. engaging with and reading text that is developmentally appropriate	<p><b>Teacher’s Guide, Review Unit:</b> 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 101–103, 133–134, 150–152, 162–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36–38, 47–52, 61–62, 71–73, 78, 87–90</p> <p><b>Teacher’s Guide, Unit 2:</b> 9–11, 19–21, 27, 34–37, 45–51, 60–61, 70–71, 77, 86–88</p> <p><b>Teacher’s Guide, Unit 3:</b> 8–10, 17–19, 32–34, 43–48, 67–70, 87–89</p> <p><b>Teacher’s Guide, Unit 4:</b> 9–11, 17–20, 33–36, 45–52, 71–73, 89–91</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 20–23, 38–40, 50–54, 64–66, 74–76, 93–95</p> <p><b>Teacher’s Guide, Unit 6:</b> 9–11, 29–23, 39– 41, 40, 50–55, 75–77, 93–95</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10, 18–20, 35–37, 48–53, 65, 75–78, 95–97</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 36–38, 48–53, 62, 71–72, 89–91</p>

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	<p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 38–40, 48–54, 63, 73–76, 94–96</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 39–41, 47, 51–56, 65, 75–79, 94–96</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 38–40, 50–55, 65, 76–79, 97–99</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–43, 53–56, 66, 79–81, 99–101</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 37–39, 49–55, 64–65, 74–78, 96–98</p> <p><b>Teacher’s Guide, Unit 14:</b> 22–26, 43–45, 52–53, 57–62, 65, 73, 84–87, 105–107</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 37–39, 49–54, 64, 74–77, 94–96</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 44–47, 56–60, 70, 81–84, 103–105</p>
b. producing evidence of reading	<p><b>Teacher’s Guide, Review Unit:</b> 39, 82, 89, 98, 111, 135, 141, 145, 148, 160</p> <p><b>Teacher’s Guide, Unit 1:</b> 29, 45–47</p> <p><b>Teacher’s Guide, Unit 3:</b> 77, 83, 85</p> <p><b>Teacher’s Guide, Unit 4:</b> 44, 80–81, 94</p> <p><b>Teacher’s Guide, Unit 5:</b> 43, 76, 98</p> <p><b>Teacher’s Guide, Unit 6:</b> 12, 49, 96</p>

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	<p><b>Teacher’s Guide, Unit 7:</b> 28, 46–47, 87  <b>Teacher’s Guide, Unit 8:</b> 26, 41, 72  <b>Teacher’s Guide, Unit 9:</b> 21, 30, 43, 84, 88  <b>Teacher’s Guide, Unit 10:</b> 31, 34, 49–51, 86  <b>Teacher’s Guide, Unit 11:</b> 23, 36, 49, 77–78, 80, 86–87  <b>Teacher’s Guide, Unit 12:</b> 24, 32–33, 39, 46, 49–51, 81, 88–89, 93  <b>Teacher’s Guide, Unit 13:</b> 12, 29, 33, 46, 75–76, 78, 92  <b>Teacher’s Guide, Unit 14:</b> 23, 25, 34–35, 39, 54, 94, 99  <b>Teacher’s Guide, Unit 15:</b> 28, 32, 47, 75–77, 84, 88  <b>Teacher’s Guide, Unit 16:</b> 32–38, 54–55, 92–93, 102</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
<b>2. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.</b>	
<i>Fiction</i>	
A. Read, infer, analyze, and draw conclusions to:	

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<p>a. describe characters, setting, problem, solution, and events in logical sequences</p>	<p><b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 161  <b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85  <b>Teacher’s Guide, Unit 2:</b> 19–21, 27, 35, 37, 40, 45–46, 60–61, 70–71, 77  <b>Teacher’s Guide, Unit 3:</b> 18–19, 30, 33, 41–42, 67–70, 77, 83  <b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32–36, 44, 71–74, 80–81  <b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 46, 64, 74–76, 84  <b>Teacher’s Guide, Unit 6:</b> 20–23, 31–32, 39, 41, 48, 75–78  <b>Teacher’s Guide, Unit 7:</b> 18–20, 35–36, 46–47, 65, 75–78, 87  <b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 27, 38, 47, 62, 71–73, 86  <b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76  <b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79  <b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87  <b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93  <b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 39, 64–65, 74–78, 86  <b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 43–44, 54–55, 73, 84–87, 94</p>

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	<p><b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 37, 47, 64, 74–77  <b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><i>Superkids Skill-Building Book:</i> 169–174, 180</p>
b. describe the main idea of a story	<p><b>Teacher’s Guide, Review Unit:</b> 103  <b>Teacher’s Guide, Unit 1:</b> 45–46  <b>Teacher’s Guide, Unit 2:</b> 45–46, 51, 88, 96  <b>Teacher’s Guide, Unit 3:</b> 42, 48, 96  <b>Teacher’s Guide, Unit 4:</b> 52, 91  <b>Teacher’s Guide, Unit 5:</b> 49, 55, 103  <b>Teacher’s Guide, Unit 6:</b> 55, 93–94  <b>Teacher’s Guide, Unit 7:</b> 95, 97–98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 48, 53, 99  <b>Teacher’s Guide, Unit 9:</b> 40, 48–49, 54, 96, 104  <b>Teacher’s Guide, Unit 10:</b> 95–97, 104–105  <b>Teacher’s Guide, Unit 11:</b> 48–49, 53–55, 107  <b>Teacher’s Guide, Unit 12:</b> 51, 56, 109  <b>Teacher’s Guide, Unit 13:</b> 47–48, 52, 55, 96–98, 106  <b>Teacher’s Guide, Unit 14:</b> 59–60, 63  <b>Teacher’s Guide, Unit 15:</b> 47–48, 50–51, 55, 95, 97  <b>Teacher’s Guide, Unit 16:</b> 53, 56–57, 59–60, 113  <i>Superkids Skill-Building Book:</i> 178, 180</p>

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c. describe sensory details	<p> <b>Teacher’s Guide, Unit 2:</b> 37  <b>Teacher’s Guide, Unit 3:</b> 19, 36  <b>Teacher’s Guide, Unit 5:</b> 76  <b>Teacher’s Guide, Unit 6:</b> 75  <b>Teacher’s Guide, Unit 7:</b> 36  <b>Teacher’s Guide, Unit 8:</b> 71–72  <b>Teacher’s Guide, Unit 9:</b> 74–75  <b>Teacher’s Guide, Unit 10:</b> 10, 21  <b>Teacher’s Guide, Unit 11:</b> 22, 25, 46, 77, 79  <b>Teacher’s Guide, Unit 13:</b> 22  <b>Teacher’s Guide, Unit 15:</b> 75  <b>Teacher’s Guide, Unit 16:</b> 45, 54    <b>Superkids Skill-Building Book:</b> 128–131                 </p>
d. explain recurring phrases and why they are used	<p> <b>Teacher’s Guide, Unit 3:</b> 17–18, 25  <b>Teacher’s Guide, Unit 7:</b> 8  <b>Teacher’s Guide, Unit 12:</b> 78–82                 </p>
e. explain the actions of the main character and the reasons for those actions	<p> <b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 161  <b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85                 </p>

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	<p><b>Teacher’s Guide, Unit 2:</b> 19–21, 27, 35, 37, 40, 45–46, 60–61, 70–71, 77</p> <p><b>Teacher’s Guide, Unit 3:</b> 18–19, 30, 33, 41–42, 67–70, 77, 83</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32–36, 44, 71–74, 80–81</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 46, 64, 74–76, 84</p> <p><b>Teacher’s Guide, Unit 6:</b> 20–23, 31–32, 39, 41, 48, 75–78</p> <p><b>Teacher’s Guide, Unit 7:</b> 18–20, 35–36, 46–47, 65, 75–78, 87</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 27, 38, 47, 62, 71–73, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 39, 64–65, 74–78, 86</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 43–44, 54–55, 73, 84–87, 94</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 37, 47, 64, 74–77</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><b>Superkids Skill-Building Book:</b> 169–174, 180</p>

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f. identify who is telling the story	<b>Teacher’s Guide, Review Unit:</b> 133–134 <b>Teacher’s Guide, Unit 1:</b> 20 <b>Teacher’s Guide, Unit 3:</b> 67–68 <b>Teacher’s Guide, Unit 8:</b> 71, 86 <b>Teacher’s Guide, Unit 9:</b> 9 <b>Teacher’s Guide, Unit 13:</b> 20, 74
g. compare and contrast adventures and experiences of characters in stories	<b>Teacher’s Guide, Review Unit:</b> 26, 58, 81 <b>Teacher’s Guide, Unit 3:</b> 25, 41–42, 77 <b>Teacher’s Guide, Unit 4:</b> 18 <b>Teacher’s Guide, Unit 5:</b> 23, 46 <b>Teacher’s Guide, Unit 6:</b> 31–32, 41 <b>Teacher’s Guide, Unit 7:</b> 78 <b>Teacher’s Guide, Unit 8:</b> 21, 71–73 <b>Teacher’s Guide, Unit 10:</b> 50, 79 <b>Teacher’s Guide, Unit 11:</b> 86–87 <b>Teacher’s Guide, Unit 12:</b> 82 <b>Teacher’s Guide, Unit 13:</b> 12, 29, 36, 78 <b>Teacher’s Guide, Unit 14:</b> 25, 27, 34–35, 44, 54  <i>Superkids Skill-Building Book:</i> 174



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<i>Poetry</i>	
B. Read, infer and draw conclusions to:	
a. use rhythm, rhyme and alliteration through identifying a regular beat and similarities in word sounds	<b>Teacher’s Guide, Unit 1:</b> 61–63 <b>Teacher’s Guide, Unit 3:</b> 8, 15–16, 17–19, 24–25, 30 <b>Teacher’s Guide, Unit 6:</b> 9 <b>Teacher’s Guide, Unit 7:</b> 8–9 <b>Teacher’s Guide, Unit 10:</b> 10, 11 <b>Teacher’s Guide, Unit 14:</b> 14–15, 27–29, 37–38, 46–48, 63–64, 65, 88, 96–98, 107–109, 117–118 <b>Teacher’s Guide, Unit 16:</b> 61–62, 70, 71, 72, 74–75
<i>Drama</i>	
C. Read, infer and draw conclusions to:	
a. identify characters and dialogue in plays or performances by actors	<b>Teacher’s Guide, Review Unit:</b> 145 <b>Teacher’s Guide, Unit 8:</b> 71–73 <b>Teacher’s Guide, Unit 11:</b> 9–11  <i>Superkids Skill-Building Book:</i> 117
b. recognize sensory details in literary texts	<b>Teacher’s Guide, Unit 2:</b> 37 <b>Teacher’s Guide, Unit 3:</b> 19, 36

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	<b>Teacher’s Guide, Unit 5:</b> 76 <b>Teacher’s Guide, Unit 6:</b> 75 <b>Teacher’s Guide, Unit 7:</b> 36 <b>Teacher’s Guide, Unit 8:</b> 71–72 <b>Teacher’s Guide, Unit 9:</b> 74–75 <b>Teacher’s Guide, Unit 10:</b> 10, 21 <b>Teacher’s Guide, Unit 11:</b> 22, 25, 46, 77, 79 <b>Teacher’s Guide, Unit 13:</b> 22 <b>Teacher’s Guide, Unit 15:</b> 75 <b>Teacher’s Guide, Unit 16:</b> 45, 54  <i>Superkids Skill-Building Book:</i> 128–131
<b>3. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, informative/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.</b>	
<i>Text Features</i>	
A. Read, infer and draw conclusions to:	
a. use text features to restate the main idea	<b>Teacher’s Guide, Review Unit:</b> 101–102 <b>Teacher’s Guide, Unit 1:</b> 89 <b>Teacher’s Guide, Unit 2:</b> 50–51

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	<p><b>Teacher’s Guide, Unit 3:</b> 45, 47  <b>Teacher’s Guide, Unit 4:</b> 46  <b>Teacher’s Guide, Unit 5:</b> 48, 52–53, 93–94, 103  <b>Teacher’s Guide, Unit 6:</b> 48, 50–51, 53–55  <b>Teacher’s Guide, Unit 7:</b> 46, 48–52, 96–98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 89–91, 99  <b>Teacher’s Guide, Unit 9:</b> 8, 48–49, 94, 104  <b>Teacher’s Guide, Unit 11:</b> 48–49, 97–98, 107  <b>Teacher’s Guide, Unit 12:</b> 54–55  <b>Teacher’s Guide, Unit 13:</b> 47, 96–97, 106  <b>Teacher’s Guide, Unit 14:</b> 55–56, 105–106, 115  <b>Teacher’s Guide, Unit 15:</b> 48, 94  <b>Teacher’s Guide, Unit 16:</b> 103, 105, 113</p> <p><i>Superkids Skill-Building Book:</i> 36, 169–176</p>
b. explain facts or details using text features and distinguish between what facts were provided by pictures and what facts were conveyed via words	<p><b>Teacher’s Guide, Review Unit:</b> 101–102, 162–166  <b>Teacher’s Guide, Unit 1:</b> 49, 89  <b>Teacher’s Guide, Unit 2:</b> 50–51, 86  <b>Teacher’s Guide, Unit 3:</b> 45, 47, 87  <b>Teacher’s Guide, Unit 4:</b> 46, 72  <b>Teacher’s Guide, Unit 5:</b> 48, 52–53, 93–94, 103  <b>Teacher’s Guide, Unit 6:</b> 48, 50–51, 53–55</p>

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	<p><b>Teacher’s Guide, Unit 7:</b> 46, 48–52, 96–98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 89–91, 99  <b>Teacher’s Guide, Unit 9:</b> 8, 48–49, 94, 104  <b>Teacher’s Guide, Unit 11:</b> 48–49, 97–98, 107  <b>Teacher’s Guide, Unit 12:</b> 54–55  <b>Teacher’s Guide, Unit 13:</b> 47, 96–97, 106  <b>Teacher’s Guide, Unit 14:</b> 55–56, 105–106, 115  <b>Teacher’s Guide, Unit 15:</b> 48, 94  <b>Teacher’s Guide, Unit 16:</b> 103, 105, 113</p> <p><i>Superkids Skill-Building Book:</i> 36, 169–176</p>
c. use text features to locate specific information in text	<p><b>Teacher’s Guide, Review Unit:</b> 45–46, 101–102, 163  <b>Teacher’s Guide, Unit 1:</b> 49–51, 89  <b>Teacher’s Guide, Unit 2:</b> 48, 50–51  <b>Teacher’s Guide, Unit 3:</b> 45, 47, 87  <b>Teacher’s Guide, Unit 4:</b> 46  <b>Teacher’s Guide, Unit 5:</b> 48, 53, 93–94  <b>Teacher’s Guide, Unit 6:</b> 50–51, 54  <b>Teacher’s Guide, Unit 7:</b> 48, 96  <b>Teacher’s Guide, Unit 8:</b> 89  <b>Teacher’s Guide, Unit 9:</b> 8, 94  <b>Teacher’s Guide, Unit 11:</b> 97–98</p>

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	<b>Teacher's Guide, Unit 12:</b> 54–55 <b>Teacher's Guide, Unit 13:</b> 96–97 <b>Teacher's Guide, Unit 14:</b> 55–56, 105–106, 115 <b>Teacher's Guide, Unit 15:</b> 48, 94 <b>Teacher's Guide, Unit 16:</b> 103, 105  <i>Superkids Skill-Building Book:</i> 36, 175–176
d. follow written multi-step directions with picture cues to assist with understanding	<b>Teacher's Guide, Unit 4:</b> 27 <b>Teacher's Guide, Unit 8:</b> 89–91 <b>Teacher's Guide, Unit 10:</b> 21–23, 24, 31, 34, 105
<i>Literary Techniques</i>	
B. Read, infer and draw conclusions to:	
a. distinguish between fiction and nonfiction	<b>Teacher's Guide, Review Unit:</b> 98, 111, 155 <b>Teacher's Guide, Unit 1:</b> 46–47 <b>Teacher's Guide, Unit 3:</b> 68 <b>Teacher's Guide, Unit 4:</b> 43 <b>Teacher's Guide, Unit 9:</b> 73, 84, 88 <b>Teacher's Guide, Unit 16:</b> 34–37, 39

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b. identify examples of sensory details	<b>Teacher’s Guide, Unit 3:</b> 45–46 <b>Teacher’s Guide, Unit 5:</b> 51 <b>Teacher’s Guide, Unit 10:</b> 21 <b>Teacher’s Guide, Unit 13:</b> 53–54 <b>Teacher’s Guide, Unit 14:</b> 59  <i>Superkids Skill-Building Book:</i> 128–129, 133, 215
<i>Text Structures</i>	
C. Read, infer and draw conclusions to:	
a. ask and answer questions to clarify meaning	<b>Teacher’s Guide, Review Unit:</b> 101–103, 110, 163–167 <b>Teacher’s Guide, Unit 1:</b> 37, 39, 44, 48–52, 88–90, 98 <b>Teacher’s Guide, Unit 2:</b> 34, 36, 45–51, 84–88, 95–96 <b>Teacher’s Guide, Unit 3:</b> 32, 34, 41–48, 87–89, 95 <b>Teacher’s Guide, Unit 4:</b> 45–52, 89–91, 98 <b>Teacher’s Guide, Unit 5:</b> 38–40, 48–49, 50–55, 93–95, 102, 102 <b>Teacher’s Guide, Unit 6:</b> 40, 48–55, 93–96, 101–102 <b>Teacher’s Guide, Unit 7:</b> 37, 47, 48–53, 95–98, 104–106 <b>Teacher’s Guide, Unit 8:</b> 36–37, 46–53, 89–91, 98 <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96, 103–104 <b>Teacher’s Guide, Unit 10:</b> 47, 51–56, 94–97, 104–105

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	<p><b>Teacher’s Guide, Unit 11:</b> 38–39, 48–55, 97–99, 106–107  <b>Teacher’s Guide, Unit 12:</b> 43, 51, 53–56, 99–101, 108–109  <b>Teacher’s Guide, Unit 13:</b> 37–38, 47–48, 49–55, 96–98, 105, 106  <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 55–63, 105–107, 114  <b>Teacher’s Guide, Unit 15:</b> 38–39, 47–55, 94–97, 104  <b>Teacher’s Guide, Unit 16:</b> 44, 53, 56–60, 103–106, 113</p> <p><i>Superkids Skill-Building Book:</i> 166, 178, 180</p>
b. identify main ideas and provide supporting details	<p><b>Teacher’s Guide, Review Unit:</b> 103  <b>Teacher’s Guide, Unit 1:</b> 45–46  <b>Teacher’s Guide, Unit 2:</b> 45–46, 51, 88, 96  <b>Teacher’s Guide, Unit 3:</b> 42, 48, 96  <b>Teacher’s Guide, Unit 4:</b> 52, 91  <b>Teacher’s Guide, Unit 5:</b> 49, 55, 103  <b>Teacher’s Guide, Unit 6:</b> 55, 93–94  <b>Teacher’s Guide, Unit 7:</b> 95, 97–98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 48, 53, 99  <b>Teacher’s Guide, Unit 9:</b> 40, 48–49, 54, 96, 104  <b>Teacher’s Guide, Unit 10:</b> 95–97, 104–105  <b>Teacher’s Guide, Unit 11:</b> 48–49, 53–55, 107  <b>Teacher’s Guide, Unit 12:</b> 51, 56, 109  <b>Teacher’s Guide, Unit 13:</b> 47–48, 52, 55, 96–98, 106</p>

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	<p><b>Teacher’s Guide, Unit 14:</b> 59–60, 63  <b>Teacher’s Guide, Unit 15:</b> 47–48, 50–51, 55, 95, 97  <b>Teacher’s Guide, Unit 16:</b> 53, 56–57, 59–60, 113</p> <p><i>Superkids Skill-Building Book:</i> 178, 180</p>
<p>c. describe the connection between two individuals, events, ideas, or pieces of information in a text</p>	<p><b>Teacher’s Guide, Review Unit:</b> 102–103, 164–166  <b>Teacher’s Guide, Unit 1:</b> 50–51, 86, 88–90, 98  <b>Teacher’s Guide, Unit 2:</b> 48, 50, 83, 87  <b>Teacher’s Guide, Unit 3:</b> 32, 41, 43–48, 88–89, 96  <b>Teacher’s Guide, Unit 4:</b> 47–52, 89–91  <b>Teacher’s Guide, Unit 5:</b> 38, 40, 48, 50–52, 54, 94–95  <b>Teacher’s Guide, Unit 6:</b> 48–49, 51–53, 94, 96  <b>Teacher’s Guide, Unit 7:</b> 37, 49–43, 96, 98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 49–53, 91, 99  <b>Teacher’s Guide, Unit 9:</b> 52–53, 94–96  <b>Teacher’s Guide, Unit 10:</b> 54, 56, 94–97  <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–50, 52–54, 97–99  <b>Teacher’s Guide, Unit 12:</b> 99–101  <b>Teacher’s Guide, Unit 13:</b> 37–38, 49, 51, 53–55, 96, 98, 106  <b>Teacher’s Guide, Unit 14:</b> 57, 59–63, 105–107  <b>Teacher’s Guide, Unit 15:</b> 39, 50–53, 55, 96  <b>Teacher’s Guide, Unit 16:</b> 58–59, 105–106</p>



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	<i>Superkids Skill-Building Book: 179</i>
d. identify reasons an author gives to support points in a text	<b>Teacher’s Guide, Review Unit: 167</b> <b>Teacher’s Guide, Unit 5: 53</b> <b>Teacher’s Guide, Unit 13: 50–52</b> <b>Teacher’s Guide, Unit 14: 62</b> <b>Teacher’s Guide, Unit 15: 95–96, 104</b>
e. identify similarities and differences between texts on the same topic	<b>Teacher’s Guide, Review Unit: 98, 111, 162</b> <b>Teacher’s Guide, Unit 1: 47, 86</b> <b>Teacher’s Guide, Unit 3: 43, 84–85</b> <b>Teacher’s Guide, Unit 4: 45, 91</b> <b>Teacher’s Guide, Unit 5: 50, 94</b> <b>Teacher’s Guide, Unit 6: 50</b> <b>Teacher’s Guide, Unit 8: 87</b> <b>Teacher’s Guide, Unit 9: 50, 91–92</b> <b>Teacher’s Guide, Unit 10: 51</b> <b>Teacher’s Guide, Unit 11: 94–95</b> <b>Teacher’s Guide, Unit 12: 96–97</b> <b>Teacher’s Guide, Unit 13: 49</b> <b>Teacher’s Guide, Unit 14: 57, 102–103</b> <b>Teacher’s Guide, Unit 15: 49, 97</b> <b>Teacher’s Guide, Unit 16: 56, 101, 106</b>

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<b>4. Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.</b>	
<i>Digital and Media Literacy</i>	
A. With assistance, develop an awareness of media literacy by:	
a. distinguishing purposes of media	<b>Teacher’s Guide, Review Unit:</b> 98, 111, 155, 162 <b>Teacher’s Guide, Unit 9:</b> 48 <b>Teacher’s Guide, Unit 10:</b> 13–14, 24, 97, 104–105 <b>Teacher’s Guide, Unit 12:</b> 51, 56, 101, 109 <b>Teacher’s Guide, Unit 15:</b> 104
b. explaining techniques used in media	<b>Teacher’s Guide, Review Unit:</b> 162–167 <b>Teacher’s Guide, Unit 1:</b> 47–52 <b>Teacher’s Guide, Unit 2:</b> 47–51 <b>Teacher’s Guide, Unit 3:</b> 43–48 <b>Teacher’s Guide, Unit 4:</b> 45–52 <b>Teacher’s Guide, Unit 5:</b> 50–54 <b>Teacher’s Guide, Unit 6:</b> 50–55 <b>Teacher’s Guide, Unit 7:</b> 48–53 <b>Teacher’s Guide, Unit 8:</b> 48–53 <b>Teacher’s Guide, Unit 9:</b> 50–54

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	<b>Teacher's Guide, Unit 10:</b> 51–56 <b>Teacher's Guide, Unit 11:</b> 50–55 <b>Teacher's Guide, Unit 12:</b> 52–56 <b>Teacher's Guide, Unit 13:</b> 49–55 <b>Teacher's Guide, Unit 14:</b> 57–63 <b>Teacher's Guide, Unit 15:</b> 49–55 <b>Teacher's Guide, Unit 16:</b> 56–60
<b>Reading Foundations</b>	
<b>1. Understand how English is written and read (Start of Reading Foundations).</b>	
<i>Print Awareness</i>	
A. Develop print awareness in the reading process by:	
a. recognizing that sentences are comprised of words separated by spaces	<b>Teacher's Guide, Review Unit:</b> 20, 28, 31, 41, 53, 65, 71, 76, 80, 86, 95, 105, 126, 135, 153  <i>Superkids Skill-Building Book:</i> 15
b. recognizing the distinguishing features of a sentence	<b>Teacher's Guide, Review Unit:</b> 44, 49–51, 83, 95, 104, 114, 119, 123, 125–126, 129, 130–131, 137, 168–169 <b>Teacher's Guide, Unit 1:</b> 9, 11, 22, 52, 99–100 <b>Teacher's Guide, Unit 2:</b> 9, 22–23, 33, 40, 97

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	<p><b>Teacher’s Guide, Unit 3:</b> 98  <b>Teacher’s Guide, Unit 4:</b> 53, 62  <b>Teacher’s Guide, Unit 5:</b> 11  <b>Teacher’s Guide, Unit 6:</b> 34, 37, 43, 105–106  <b>Teacher’s Guide, Unit 7:</b> 54, 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 13:</b> 99–100  <b>Teacher’s Guide, Unit 14:</b> 10, 117–118  <b>Teacher’s Guide, Unit 15:</b> 86–87  <b>Teacher’s Guide, Unit 16:</b> 86</p> <p><i>Superkids Skill-Building Book:</i> 37, 220–223, 227–230</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>

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<b>2. Understand how English is written and read.</b>	
<i>Phonemic Awareness</i>	
A. Develop phonemic awareness in the reading process by:	
a. producing and identifying sounds and syllables in spoken words	<b>Teacher’s Guide, Review Unit:</b> 11, 22–25, 29, 31–33, 35, 43, 51, 54–55, 67–68, 76–78, 86–87, 170 <b>Teacher’s Guide, Unit 1:</b> 6–7, 14, 16, 59–60, 93 <b>Teacher’s Guide, Unit 2:</b> 6–7, 13, 58, 65 <b>Teacher’s Guide, Unit 3:</b> 6–7, 12, 75, 81, 91 <b>Teacher’s Guide, Unit 4:</b> 13, 59–60 <b>Teacher’s Guide, Unit 7:</b> 6–8 <b>Teacher’s Guide, Unit 10:</b> 6–8, 17–18 <b>Teacher’s Guide, Unit 12:</b> 6–7, 64, 73 <b>Teacher’s Guide, Unit 13:</b> 6–7, 14, 42, 62–63, 83–84 <b>Teacher’s Guide, Unit 14:</b> 6–8, 70–71, 89 <b>Teacher’s Guide, Unit 15:</b> 6–7, 62–63 <b>Teacher’s Guide, Unit 16:</b> 6–8, 68–70  <i>Superkids Skill-Building Book:</i> 21–24, 30–32

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b. distinguishing between long and short vowel sounds	<p><b>Teacher’s Guide, Unit 6:</b> 6–7, 10, 14, 34, 62, 74, 83, 107  <b>Teacher’s Guide, Unit 7:</b> 15, 41  <b>Teacher’s Guide, Unit 8:</b> 97, 102  <b>Teacher’s Guide, Unit 15:</b> 107</p> <p><i>Superkids Skill-Building Book:</i> 21–23</p>
c. recognizing the change in a spoken word when a specific phoneme is added, changed, or removed	<p><b>Teacher’s Guide, Review Unit:</b> 86, 95, 107, 157  <b>Teacher’s Guide, Unit 1:</b> 16, 35, 54, 66, 93  <b>Teacher’s Guide, Unit 2:</b> 31, 33, 65  <b>Teacher’s Guide, Unit 3:</b> 21, 23, 55  <b>Teacher’s Guide, Unit 4:</b> 59  <b>Teacher’s Guide, Unit 6:</b> 16  <b>Teacher’s Guide, Unit 8:</b> 13, 23, 60, 66, 86  <b>Teacher’s Guide, Unit 10:</b> 17, 26, 62  <b>Teacher’s Guide, Unit 11:</b> 104  <b>Teacher’s Guide, Unit 12:</b> 29, 48, 73, 106  <b>Teacher’s Guide, Unit 13:</b> 14, 25, 27, 35, 62, 101  <b>Teacher’s Guide, Unit 14:</b> 41, 70, 112  <b>Teacher’s Guide, Unit 15:</b> 13, 26, 34, 69  <b>Teacher’s Guide, Unit 16:</b> 41, 68, 89</p> <p><i>Superkids Skill-Building Book:</i> 26–28</p>

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<p>d. blending spoken phonemes to form 1 or 2 syllable words including consonant blends</p>	<p><b>Teacher’s Guide, Review Unit:</b> 12, 29  <b>Teacher’s Guide, Unit 1:</b> 14, 54, 93  <b>Teacher’s Guide, Unit 9:</b> 16, 28, 35, 45, 61  <b>Teacher’s Guide, Unit 10:</b> 6, 72  <b>Teacher’s Guide, Unit 11:</b> 6–8, 16, 27, 35, 45, 62  <b>Teacher’s Guide, Unit 12:</b> 6, 16  <b>Teacher’s Guide, Unit 13:</b> 14, 25</p> <p><i>Superkids Skill-Building Book:</i> 25–29</p>
<p>e. segmenting spoken words of 3–5 phonemes into individual phonemes</p>	<p><b>Teacher’s Guide, Review Unit:</b> 74, 155, 170  <b>Teacher’s Guide, Unit 1:</b> 14, 66  <b>Teacher’s Guide, Unit 2:</b> 31, 91  <b>Teacher’s Guide, Unit 6:</b> 70  <b>Teacher’s Guide, Unit 7:</b> 23, 56  <b>Teacher’s Guide, Unit 15:</b> 42, 80</p> <p><i>Superkids Skill-Building Book:</i> 26</p>

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<b>3. Understand how English is written and read.</b>	
<i>Phonics</i>	
A. Develop phonics in the reading process by:	
a. decoding words in context by using letter sound knowledge	<p><b>Teacher’s Guide, Review Unit:</b> 11, 22, 32–33, 43, 51, 54, 67–69, 84, 147, 155, 157, 170</p> <p><b>Teacher’s Guide, Unit 1:</b> 6–7, 9–11, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 84, 87, 95</p> <p><b>Teacher’s Guide, Unit 2:</b> 6–7, 8, 10, 13, 15, 17–18, 25, 31, 33, 37, 40, 42, 44, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95</p> <p><b>Teacher’s Guide, Unit 3:</b> 6–9, 12, 14, 16, 23–24, 28, 30–31, 37–38, 40, 50, 55, 57, 65, 75, 81, 94</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 97</p> <p><b>Teacher’s Guide, Unit 5:</b> 6, 7, 8, 9, 15, 26, 28, 29, 34, 36, 43, 45, 62, 63, 72, 79, 91, 89, 100, 101</p> <p><b>Teacher’s Guide, Unit 6:</b> 6–7, 10, 14, 34, 62, 74, 83, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 15, 41</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–8, 10, 13, 15, 23, 25, 33, 41, 43, 60, 61, 66, 68, 69, 75, 77–79, 84, 86, 94, 96, 97, 102</p> <p><b>Teacher’s Guide, Unit 10:</b> 17–18, 57, 64, 72, 84, 99</p> <p><b>Teacher’s Guide, Unit 12:</b> 29, 64–65, 73, 75, 95, 106</p>



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	<p><b>Teacher’s Guide, Unit 14:</b> 6–8, 17, 19, 30, 41, 49, 51, 65, 70–71, 72, 79, 81, 89, 99, 101, 110, 112, 119</p> <p><b>Teacher’s Guide, Unit 15:</b> 6–7, 13, 15, 24, 26–27, 32, 34, 42, 44, 57, 62–3, 69, 71, 72, 80, 82, 90–91, 99, 101, 102, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 16, 18, 19, 28, 30, 39, 41, 51, 63, 68, 99, 117</p> <p><i>Superkids Skill-Building Book:</i> 21–32, 55–58, 63–64, 72, 74–76</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
b. identifying letters for the spelling of short and long vowels	<p><b>Teacher’s Guide, Unit 6:</b> 62–65, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 15–16, 25, 43, 61–63, 72, 81, 86, 103</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p><b>Teacher’s Guide, Unit 10:</b> 17–20, 30, 36–38, 46, 57, 72, 74, 84–85, 101</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 95</p>

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	<p><b>Teacher’s Guide, Unit 15:</b> 62–65, 69, 71–73, 80, 82, 90–92, 99, 101–102</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 68–71, 75, 77–80, 87, 89–91, 99, 102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 63–64, 66–67, 70</p> <p><b>Superkids Online Games for First Grade:</b> <i>Doc to the Rescue</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
c. producing consonant blends	<p><b>Teacher’s Guide, Review Unit:</b> 29</p> <p><b>Teacher’s Guide, Unit 1:</b> 54, 93</p> <p><b>Teacher’s Guide, Unit 9:</b> 16, 28, 35, 45, 61</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 72</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 16, 27</p> <p><b>Teacher’s Guide, Unit 12:</b> 6, 16</p> <p><b>Teacher’s Guide, Unit 13:</b> 14, 25</p> <p><i>Superkids Skill-Building Book:</i> 23, 28</p> <p><b>Superkids Online Games for First Grade:</b> <i>Doc to the Rescue</i></p>

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d. producing consonant digraphs	<p><b>Teacher’s Guide, Review Unit:</b> 68–69  <b>Teacher’s Guide, Unit 1:</b> 6–7, 9–11, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 84, 87, 95  <b>Teacher’s Guide, Unit 2:</b> 6–7, 8, 10, 13, 15, 17–18, 25, 31, 33, 40, 42, 44, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95  <b>Teacher’s Guide, Unit 3:</b> 6–9, 12, 14, 16, 23–24, 28, 30–31, 38, 40, 50, 55, 57, 65, 75, 81, 94  <b>Teacher’s Guide, Unit 4:</b> 6</p> <p><i>Superkids Skill-Building Book:</i> 55–58, 63–64, 72, 74–76</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
e. combining sounds from letters and common spelling patterns to create and decode recognizable words	<p><b>Teacher’s Guide, Review Unit:</b> 12, 29  <b>Teacher’s Guide, Unit 1:</b> 14, 54, 93  <b>Teacher’s Guide, Unit 9:</b> 16, 28, 35, 45, 61  <b>Teacher’s Guide, Unit 10:</b> 6, 72  <b>Teacher’s Guide, Unit 11:</b> 6–8, 16, 27, 35, 45, 62  <b>Teacher’s Guide, Unit 12:</b> 6, 16  <b>Teacher’s Guide, Unit 13:</b> 14, 25</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><i>Superkids Skill-Building Book: 25–29</i></p> <p><b>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></b>  <b>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></b>  <b>Superkids Online Games for First Grade: <i>Odd Animal</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
f. using syllabication patterns to decode words	<p><b>Teacher’s Guide, Review Unit: 95, 257</b>  <b>Teacher’s Guide, Unit 1: 7–8</b>  <b>Teacher’s Guide, Unit 3: 55–56, 62, 72, 93</b>  <b>Teacher’s Guide, Unit 4: 6–7, 15, 24–25, 30, 39, 40, 71</b>  <b>Teacher’s Guide, Unit 5: 8, 29, 34, 43, 45, 57, 69, 71–72, 79</b>  <b>Teacher’s Guide, Unit 6: 7–8, 16, 17, 28–29, 34, 37, 43, 45, 62–65, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</b>  <b>Teacher’s Guide, Unit 7: 6, 15–16, 25, 43, 61–63, 72, 81, 86, 103</b>  <b>Teacher’s Guide, Unit 8: 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</b>  <b>Teacher’s Guide, Unit 10: 17–20, 30, 36–38, 46, 57, 72, 74, 84–85, 101</b>  <b>Teacher’s Guide, Unit 11: 6, 62, 82, 95</b>  <b>Teacher’s Guide, Unit 13: 6–8, 14, 16, 25, 27, 35, 42, 44, 57, 62–63, 69, 71, 83–84, 87, 90, 92, 93, 101, 103, 104, 109</b></p>

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	<p><b>Teacher’s Guide, Unit 15:</b> 62–65, 69, 71–73, 80, 82, 90–92, 99, 101–102</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 68–71, 75, 77–80, 87, 89–91, 99, 102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 65–69, 70</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
g. reading irregularly spelled words	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 44–46, 56, 69, 79, 87–88, 93, 96–97, 100, 107–110, 119–120, 124, 127, 130–132, 137, 140, 147, 149, 157, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 17–18, 28, 35, 69, 77–78, 87</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 10, 15–17, 18, 23, 25–26, 31, 33–34, 43, 53, 68, 75</p> <p><b>Teacher’s Guide, Unit 3:</b> 15, 23–24, 30, 50, 57, 64–65, 76, 84</p> <p><b>Teacher’s Guide, Unit 4:</b> 15, 22, 26, 32, 42, 54, 60, 68, 70, 79, 86</p> <p><b>Teacher’s Guide, Unit 5:</b> 17, 28, 30, 62–63, 69, 72, 81, 90, 98, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 16, 18, 26, 28, 30, 46–47, 64, 66, 72–74, 80, 82–83, 92, 102</p>

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	<p><b>Teacher’s Guide, Unit 7:</b> 15–17, 23, 25, 64, 72–74, 81, 83</p> <p><b>Teacher’s Guide, Unit 8:</b> 16–17, 26, 33, 43, 45, 61, 68, 77</p> <p><b>Teacher’s Guide, Unit 9:</b> 7, 16–17, 26, 29, 36, 45, 61–63, 68, 70–72, 79, 81, 83, 90–91, 93, 102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 18–19, 26, 30, 36–37, 64, 74, 82, 91</p> <p><b>Teacher’s Guide, Unit 11:</b> 16–18, 27–28, 57, 62, 64, 84–85, 93, 96, 102</p> <p><b>Teacher’s Guide, Unit 12:</b> 19–20, 32, 65, 76–77, 84, 86, 95</p> <p><b>Teacher’s Guide, Unit 13:</b> 17–18, 25, 35, 45, 63–64, 69, 71–72, 81, 84, 95</p> <p><b>Teacher’s Guide, Unit 14:</b> 20–21, 30, 32–33, 36, 49, 53, 72, 79, 82–83, 89, 101, 102, 110</p> <p><b>Teacher’s Guide, Unit 15:</b> 15–16, 21, 24, 34, 45–46, 57, 72–73, 82, 93</p> <p><b>Teacher’s Guide, Unit 16:</b> 18–20, 30, 42–43, 63, 69, 75, 78–79, 89, 100, 117</p> <p><b><i>Superkids Skill-Building Book:</i></b> 106–111, 118</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i></p> <p><b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i></p>

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h. reading root words with inflectional endings	<p><b>Teacher’s Guide, Unit 3:</b> 28, 50  <b>Teacher’s Guide, Unit 4:</b> 8–9, 11, 13, 15–16, 22, 25, 32, 39, 54, 59–61, 63, 66, 68–70, 76, 78, 86, 96  <b>Teacher’s Guide, Unit 5:</b> 6–10, 15, 17, 19, 28, 36, 45, 62–63, 65, 71, 72, 81, 89, 100, 107  <b>Teacher’s Guide, Unit 6:</b> 6  <b>Teacher’s Guide, Unit 7:</b> 6–9, 13, 15–17, 25, 27, 33, 38, 41, 43, 45, 61–64, 66–67, 70, 72–74, 81, 83–86, 90, 92, 102–104  <b>Teacher’s Guide, Unit 8:</b> 6, 77–78, 96  <b>Teacher’s Guide, Unit 9:</b> 92  <b>Teacher’s Guide, Unit 11:</b> 95  <b>Teacher’s Guide, Unit 12:</b> 59, 66, 77, 95, 97, 114  <b>Teacher’s Guide, Unit 15:</b> 16, 64, 71–73, 92  <b>Teacher’s Guide, Unit 16:</b> 20</p> <p><i>Superkids Skill-Building Book:</i> 80–84, 101–102</p> <p><b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i></p>
i. reading contractions and compound words	<p><b>Teacher’s Guide, Review Unit:</b> 29, 114, 129  <b>Teacher’s Guide, Unit 9:</b> 6–7, 9, 10, 14, 16, 18, 26, 28, 31, 33, 35, 43, 45–46, 61, 62, 68, 70, 79, 81, 90  <b>Teacher’s Guide, Unit 10:</b> 6  <b>Teacher’s Guide, Unit 11:</b> 6–8, 14, 16, 25, 27, 35, 43, 45, 62</p>

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	<p><b>Teacher’s Guide, Unit 12:</b> 7–8, 39, 86</p> <p><i>Superkids Skill-Building Book:</i> 96–100, 102</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
j. reading high frequency words	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 44–46, 56, 69, 79, 87–88, 93, 96–97, 100, 107–110, 119–120, 124, 127, 130–132, 137, 140, 147, 149, 157, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 17–18, 28, 35, 69, 77–78, 87</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 10, 15–17, 18, 23, 25–26, 31, 33–34, 43, 53, 68, 75</p> <p><b>Teacher’s Guide, Unit 3:</b> 15, 23–24, 30, 50, 57, 64–65, 76, 84</p> <p><b>Teacher’s Guide, Unit 4:</b> 15, 22, 26, 32, 42, 54, 60, 68, 70, 79, 86</p> <p><b>Teacher’s Guide, Unit 5:</b> 17, 28, 30, 62–63, 69, 72, 81, 90, 98, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 16, 18, 26, 28, 30, 46–47, 64, 66, 72–74, 80, 82–83, 92, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 15–17, 23, 25, 64, 72–74, 81, 83</p>



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	<p><b>Teacher’s Guide, Unit 8:</b> 16–17, 26, 33, 43, 45, 61, 68, 77  <b>Teacher’s Guide, Unit 9:</b> 7, 16–17, 26, 29, 36, 45, 61–63, 68, 70–72, 79, 81, 83, 90–91, 93, 102, 108  <b>Teacher’s Guide, Unit 10:</b> 18–19, 26, 30, 36–37, 64, 74, 82, 91  <b>Teacher’s Guide, Unit 11:</b> 16–18, 27–28, 57, 62, 64, 84–85, 93, 96, 102  <b>Teacher’s Guide, Unit 12:</b> 19–20, 32, 65, 76–77, 84, 86, 95  <b>Teacher’s Guide, Unit 13:</b> 17–18, 25, 35, 45, 63–64, 69, 71–72, 81, 84, 95  <b>Teacher’s Guide, Unit 14:</b> 20–21, 30, 32–33, 36, 49, 53, 72, 79, 82–83, 89, 101, 102, 110  <b>Teacher’s Guide, Unit 15:</b> 15–16, 21, 24, 34, 45–46, 57, 72–73, 82, 93  <b>Teacher’s Guide, Unit 16:</b> 18–20, 30, 42–43, 63, 69, 75, 78–79, 89, 100, 117</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p> <p><b>Superkids Online Games for First Grade:</b> <i>Spell Me a Joke</i>  <b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>

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k. demonstrating decoding skills when reading	<p><b>Teacher’s Guide, Review Unit:</b> 11, 22, 32–33, 43, 51, 54, 67–69, 84, 147, 155, 157, 170</p> <p><b>Teacher’s Guide, Unit 1:</b> 6–7, 9–11, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 84, 87, 95</p> <p><b>Teacher’s Guide, Unit 2:</b> 6–7, 8, 10, 13, 15, 17–18, 25, 31, 33, 37, 40, 42, 44, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95</p> <p><b>Teacher’s Guide, Unit 3:</b> 6–9, 12, 14, 16, 23–24, 28, 30–31, 37–38, 40, 50, 55, 57, 65, 75, 81, 94</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 97</p> <p><b>Teacher’s Guide, Unit 5:</b> 6, 7, 8, 9, 15, 26, 28, 29, 34, 36, 43, 45, 62, 63, 72, 79, 91, 89, 100, 101</p> <p><b>Teacher’s Guide, Unit 6:</b> 6–7, 10, 14, 34, 62, 74, 83, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 15, 41</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–8, 10, 13, 15, 23, 25, 33, 41, 43, 60, 61, 66, 68, 69, 75, 77–79, 84, 86, 94, 96, 97, 102</p> <p><b>Teacher’s Guide, Unit 10:</b> 17–18, 57, 64, 72, 84, 99</p> <p><b>Teacher’s Guide, Unit 12:</b> 29, 64–65, 73, 75, 95, 106</p> <p><b>Teacher’s Guide, Unit 14:</b> 6–8, 17, 19, 30, 41, 49, 51, 65, 70–71, 72, 79, 81, 89, 99, 101, 110, 112, 119</p> <p><b>Teacher’s Guide, Unit 15:</b> 6–7, 13, 15, 24, 26–27, 32, 34, 42, 44, 57, 62–3, 69, 71, 72, 80, 82, 90–91, 99, 101, 102, 107</p>

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	<p><b>Teacher’s Guide, Unit 16:</b> 6, 16, 18, 19, 28, 30, 39, 41, 51, 63, 68, 99, 117</p> <p><i>Superkids Skill-Building Book:</i> 21–32, 55–58, 63–64, 72, 74–76</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
<b>4. Understand how English is written and read.</b>	
<i>Fluency</i>	
A. Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	
a. use context to confirm or self-correct word recognition and understanding, rereading as necessary	<p><b>Teacher’s Guide, Review Unit:</b> 36, 47–48, 103, 133–134  <b>Teacher’s Guide, Unit 1:</b> 21  <b>Teacher’s Guide, Unit 3:</b> 88  <b>Teacher’s Guide, Unit 5:</b> 95  <b>Teacher’s Guide, Unit 9:</b> 43  <b>Teacher’s Guide, Unit 11:</b> 77  <b>Teacher’s Guide, Unit 16:</b> 23, 104</p>

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	<p><i>Superkids Skill-Building Book:</i> 148–149, 167–168</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
<b>Writing</b>	
<b>1. Apply a writing process to develop a text for audience and purpose.</b>	
<i>Prewriting</i>	
A. Follow a writing process to plan a first draft by:	
a. brainstorming and recording key ideas	<p><b>Teacher’s Guide, Review Unit:</b> 91–92, 125, 137, 143–144  <b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 64–65, 73–74, 80–81  <b>Teacher’s Guide, Unit 2:</b> 22, 29, 38, 52, 63, 72, 78  <b>Teacher’s Guide, Unit 3:</b> 19–20, 35, 61, 70–71  <b>Teacher’s Guide, Unit 4:</b> 21, 28–29, 37, 64–65, 74  <b>Teacher’s Guide, Unit 5:</b> 13–14, 24–25, 41, 55–56, 67–68, 96–97  <b>Teacher’s Guide, Unit 6:</b> 12–13, 24–25, 33–34, 56  <b>Teacher’s Guide, Unit 7:</b> 11–12, 21–22, 39, 54, 68–69, 79–80</p>

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	<p><b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 65, 73–74, 82–83</p> <p><b>Teacher’s Guide, Unit 9:</b> 12–13, 24–25</p> <p><b>Teacher’s Guide, Unit 10:</b> 13–14, 24–25, 32–33, 42–43</p> <p><b>Teacher’s Guide, Unit 11:</b> 41–42, 56, 69, 80–81, 88–89</p> <p><b>Teacher’s Guide, Unit 12:</b> 13–15, 70–72</p> <p><b>Teacher’s Guide, Unit 13:</b> 12–13, 23–25, 31–32, 40–42</p> <p><b>Teacher’s Guide, Unit 14:</b> 27–29, 46–48, 76–78, 96–98</p> <p><b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31</p> <p><b>Teacher’s Guide, Unit 16:</b> 14–15, 37–38</p> <p><i>Superkids Skill-Building Book:</i> 241–242</p>
<i>Draft</i>	
B. Appropriate to genre type, develop a draft from prewriting by:	<i>Note: Refer to Grade 1, W2A-C genre specific standards.</i>
a. sequencing ideas into sentences and stay on topic throughout the text	<p><b>Teacher’s Guide, Review Unit:</b> 104, 125–126, 135–136, 153</p> <p><b>Teacher’s Guide, Unit 1:</b> 31–32, 40, 81</p> <p><b>Teacher’s Guide, Unit 2:</b> 29, 30, 38–39, 52, 63–64, 88–89</p> <p><b>Teacher’s Guide, Unit 3:</b> 79–80</p> <p><b>Teacher’s Guide, Unit 4:</b> 37–38, 75</p> <p><b>Teacher’s Guide, Unit 5:</b> 33, 77–78, 105–106</p> <p><b>Teacher’s Guide, Unit 6:</b> 78–79</p>

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	<p><b>Teacher’s Guide, Unit 7:</b> 22, 30, 54–55  <b>Teacher’s Guide, Unit 8:</b> 39–40  <b>Teacher’s Guide, Unit 9:</b> 31–32, 41–42, 54–55  <b>Teacher’s Guide, Unit 10:</b> 56–57  <b>Teacher’s Guide, Unit 11:</b> 69–70, 89  <b>Teacher’s Guide, Unit 12:</b> 13–15, 82–83  <b>Teacher’s Guide, Unit 13:</b> 55–56, 67–68  <b>Teacher’s Guide, Unit 14:</b> 63–64, 88  <b>Teacher’s Guide, Unit 15:</b> 40–41, 55–56  <b>Teacher’s Guide, Unit 16:</b> 26–27, 47–48</p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
b. evidence of a simple opening and simple closing	<p><b>Teacher’s Guide, Unit 6:</b> 68–69, 86–87  <b>Teacher’s Guide, Unit 9:</b> 31–32, 54–56  <b>Teacher’s Guide, Unit 13:</b> 41, 55–56  <b>Teacher’s Guide, Unit 15:</b> 40–41, 55–56  <b>Teacher’s Guide, Unit 16:</b> 26–27</p> <p><b><i>Superkids Skill-Building Book:</i></b> 244–246, 251–252</p>

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<i>Revise/Edit</i>	
C. Reread, revise and edit drafts, with assistance from adults/peers, to:	
a. respond to questions and suggestions, clarifying meaning by adding details to sentence construction and strengthening writing	<b>Teacher’s Guide, Review Unit:</b> 91–92, 137 <b>Teacher’s Guide, Unit 9:</b> 66–67 <b>Teacher’s Guide, Unit 10:</b> 68–69, 80–81 <b>Teacher’s Guide, Unit 12:</b> 25–26, 57–58, 101–103 <b>Teacher’s Guide, Unit 13:</b> 78–80 <b>Teacher’s Guide, Unit 15:</b> 67–68 <b>Teacher’s Guide, Unit 16:</b> 85–86  <i>Superkids Skill-Building Book:</i> 241–242
b. edit by leaving spaces between words in sentences	<b>Teacher’s Guide, Review Unit:</b> 28, 31, 41, 53, 65, 71, 76, 80, 86, 95, 105, 126, 135, 153 <b>Teacher’s Guide, Unit 1:</b> 82 <b>Teacher’s Guide, Unit 2:</b> 20 <b>Teacher’s Guide, Unit 6:</b> 43 <b>Teacher’s Guide, Unit 7:</b> 22, 54 <b>Teacher’s Guide, Unit 10:</b> 57 <b>Teacher’s Guide, Unit 12:</b> 44

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	<b>Teacher’s Guide, Unit 14: 28</b> <b>Teacher’s Guide, Unit 15: 57</b>
c. edit for language conventions	<b>Teacher’s Guide, Review Unit: 168–169</b> <b>Teacher’s Guide, Unit 1: 53, 91, 99, 100, 101</b> <b>Teacher’s Guide, Unit 2: 97</b> <b>Teacher’s Guide, Unit 3: 98</b> <b>Teacher’s Guide, Unit 4: 53</b> <b>Teacher’s Guide, Unit 6: 105–106</b> <b>Teacher’s Guide, Unit 7: 89</b> <b>Teacher’s Guide, Unit 8: 54</b> <b>Teacher’s Guide, Unit 9: 86–87</b> <b>Teacher’s Guide, Unit 10: 88, 109</b> <b>Teacher’s Guide, Unit 12: 90</b> <b>Teacher’s Guide, Unit 13: 98–99, 117–118</b> <b>Teacher’s Guide, Unit 15: 86</b> <b>Teacher’s Guide, Unit 16: 86</b>
<i>Produce/Publish and Share Writing</i>	
D. With assistance from adults/peers:	<i>Note: Refer to <b>Grade 1, W2A-C</b> genre specific standards.</i>



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a. use a variety of conventional/digital tools to produce and publish writing	<b>Teacher’s Guide, Unit 7:</b> 40, 107–108 <b>Teacher’s Guide, Unit 9:</b> 96–98
<b>2. Compose well-developed writing texts for audience and purpose.</b>	
<i>Opinion/Argumentative</i>	
A. Write opinion texts that:	
a. introduce a topic or text being studied	<b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98 <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 82–83 <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101  <i>Superkids Skill-Building Book:</i> 244–246, 250, 252
b. state an opinion about the topic or text and provide a reason for the opinion	<b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98 <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 82–83 <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 80–81, 88–90, 100–101

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	<i>Superkids Skill-Building Book: 244–246, 250, 252</i>
c. use some specific words that are related to the topic	<b>Teacher’s Guide, Unit 3:</b> 26–27, 35, 70–71, 79–80, 89–90, 98 <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83 <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101  <i>Superkids Skill-Building Book: 244–246, 250, 252</i>
d. follow a sense of order in writing	<b>Teacher’s Guide, Unit 3:</b> 70–71, 79–80, 98 <b>Teacher’s Guide, Unit 8:</b> 29–30, 39–40, 54–55, 73–74, 82–83 <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 100–101  <i>Superkids Skill-Building Book: 244–246, 250, 252</i>
e. provide some sense of closure	<b>Teacher’s Guide, Unit 3:</b> 89–90, 98 <b>Teacher’s Guide, Unit 8:</b> 39–40, 54–55, 73–74, 82–83 <b>Teacher’s Guide, Unit 11:</b> 100–101  <i>Superkids Skill-Building Book: 244–246, 250, 252</i>

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<i>Informative/Explanatory</i>	
B. Write informative/explanatory texts that:	
a. introduce a topic or text being studied and supply facts	<b>Teacher’s Guide, Unit 2:</b> 12, 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 33–34, 56, 68–69, 78–79 <b>Teacher’s Guide, Unit 10:</b> 42–43, 56–57, 80–81 <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 68  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252
b. use some specific words that are related to the topic	<b>Teacher’s Guide, Unit 2:</b> 12, 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 33–34, 56, 68–69, 78–79, 86–87 <b>Teacher’s Guide, Unit 10:</b> 56–57, 80–81 <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 68  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252
c. follow a sense of order in writing	<b>Teacher’s Guide, Unit 2:</b> 12, 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 68–69, 86–87 <b>Teacher’s Guide, Unit 10:</b> 56–57, 80–81 <b>Teacher’s Guide, Unit 15:</b> 40–41, 55–56  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252

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d. create some sense of closure	<b>Teacher’s Guide, Unit 2:</b> 12, 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 68–69, 86–87 <b>Teacher’s Guide, Unit 10:</b> 56–57, 81 <b>Teacher’s Guide, Unit 15:</b> 55–56  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252
<i>Narrative/Literary</i>	
C. Write fiction or non-fiction narratives and poems that:	
a. narrate a story or experience	<b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 31–32, 40, 64–65, 80–81, 92 <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 64–65, 74–75, 82–83 <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56 <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68 <b>Teacher’s Guide, Unit 16:</b> 26–27, 37–38  <i>Superkids Skill-Building Book:</i> 244–246, 251–252
b. use details to describe the story or experience	<b>Teacher’s Guide, Unit 1:</b> 23, 31–32, 40, 64–65, 80–81, 92 <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 64–65, 74–75, 82–83 <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56

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	<b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68 <b>Teacher’s Guide, Unit 16:</b> 26–27  <i>Superkids Skill-Building Book:</i> 244–246, 251–252
c. place events in the order they occurred	<b>Teacher’s Guide, Unit 1:</b> 40, 92 <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 64–65, 74–75, 82–83 <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56 <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68 <b>Teacher’s Guide, Unit 16:</b> 26–27  <i>Superkids Skill-Building Book:</i> 244–246, 251–252
d. use linking words to indicate beginning/middle/end	<b>Teacher’s Guide, Unit 1:</b> 92 <b>Teacher’s Guide, Unit 9:</b> 41–42 <b>Teacher’s Guide, Unit 13:</b> 41, 56 <b>Teacher’s Guide, Unit 16:</b> 26–27  <i>Superkids Skill-Building Book:</i> 244–246, 251–252
e. use words that are related to the topic	<b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 31–32, 40, 64–65, 80–81 <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 64–65, 74–75, 82–83

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	<b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56 <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68 <b>Teacher’s Guide, Unit 16:</b> 26–27  <i>Superkids Skill-Building Book:</i> 244–246, 251–252
f. provide a reaction to what happened in the events	<b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 31–32, 40, 64–65, 80–81, 92 <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 74–75, 82–83 <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56 <b>Teacher’s Guide, Unit 13:</b> 67–68 <b>Teacher’s Guide, Unit 16:</b> 26–27  <i>Superkids Skill-Building Book:</i> 244–246, 251–252
<b>3. Gather, analyze, evaluate and use information from a variety of sources.</b>	
<i>Research Process</i>	
A. With assistance, apply research process to:	
a. generate a list of open-ended questions about topics of interest	<b>Teacher’s Guide, Unit 2:</b> 38, 72, 78 <b>Teacher’s Guide, Unit 12:</b> 38, 72, 78 <b>Teacher’s Guide, Unit 15:</b> 12

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b. decide what sources of information might be relevant to answer these questions	<b>Teacher's Guide, Unit 2:</b> 38, 79 <b>Teacher's Guide, Unit 15:</b> 21
c. gather personal and natural evidence from available sources, as well as from interviews with local experts	<b>Teacher's Guide, Review Unit:</b> 28, 112–113, 125–126, 136, <b>Teacher's Guide, Unit 1:</b> 78 <b>Teacher's Guide, Unit 2:</b> 10, 21–22, 29–30, 38–39, 52, 63–64, 76, 78–79 <b>Teacher's Guide, Unit 3:</b> 24, 31, 86 <b>Teacher's Guide, Unit 4:</b> 26, 79, 98 <b>Teacher's Guide, Unit 6:</b> 12–13, 24–25, 33–34, 56, 69 <b>Teacher's Guide, Unit 7:</b> 21–22 <b>Teacher's Guide, Unit 8:</b> 22, 65, 79 <b>Teacher's Guide, Unit 9:</b> 72 <b>Teacher's Guide, Unit 10:</b> 32–33, 103 <b>Teacher's Guide, Unit 11:</b> 47, 56 <b>Teacher's Guide, Unit 12:</b> 14–15, 72, 82–83, 91–92 <b>Teacher's Guide, Unit 14:</b> 98 <b>Teacher's Guide, Unit 15:</b> 21–23 <b>Teacher's Guide, Unit 16:</b> 15, 38, 48, 62, 117  <i>Superkids Skill-Building Book:</i> 239–240

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d. organize information found during group or individual research, using graphic organizers or other aids	<b>Teacher’s Guide, Unit 2:</b> 79, 88–89 <b>Teacher’s Guide, Unit 6:</b> 33 <b>Teacher’s Guide, Unit 15:</b> 30, 31
e. make informal presentations of information gathered	<b>Teacher’s Guide, Unit 2:</b> 79, 89 <b>Teacher’s Guide, Unit 5:</b> 57 <b>Teacher’s Guide, Unit 15:</b> 86–87
f. self-evaluate using previously established teacher/student criteria	<b>Teacher’s Guide, Review Unit:</b> 168–169 <b>Teacher’s Guide, Unit 1:</b> 53, 91, 99, 100, 101 <b>Teacher’s Guide, Unit 2:</b> 97 <b>Teacher’s Guide, Unit 3:</b> 98 <b>Teacher’s Guide, Unit 4:</b> 53 <b>Teacher’s Guide, Unit 6:</b> 105–106 <b>Teacher’s Guide, Unit 7:</b> 89 <b>Teacher’s Guide, Unit 8:</b> 54 <b>Teacher’s Guide, Unit 9:</b> 86–87 <b>Teacher’s Guide, Unit 10:</b> 88, 109 <b>Teacher’s Guide, Unit 12:</b> 90 <b>Teacher’s Guide, Unit 13:</b> 98–99, 117–118 <b>Teacher’s Guide, Unit 15:</b> 86 <b>Teacher’s Guide, Unit 16:</b> 86



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<b>Language</b>	
<b>1. Communicate using conventions of English language.</b>	
<i>Grammar</i>	
A. In speech and written form, apply standard English grammar to:	
a. use nouns and action verbs that designate past, present, and future in sentences	<b>Teacher’s Guide, Review Unit: 59–60, 73, 139, 145</b> <b>Teacher’s Guide, Unit 1: 9, 80, 91</b> <b>Teacher’s Guide, Unit 3: 20</b> <b>Teacher’s Guide, Unit 4: 54, 78–79, 84</b> <b>Teacher’s Guide, Unit 4: 30</b> <b>Teacher’s Guide, Unit 5: 18–19, 26, 47, 57, 65</b> <b>Teacher’s Guide, Unit 7: 100</b> <b>Teacher’s Guide, Unit 8: 77–78, 94</b> <b>Teacher’s Guide, Unit 10: 44</b> <b>Teacher’s Guide, Unit 11: 7–8</b> <b>Teacher’s Guide, Unit 12: 35–37, 71, 102–103</b> <b>Teacher’s Guide, Unit 14: 14–16, 27–30, 37–38, 46–48, 63–64, 76–78</b> <b>Teacher’s Guide, Unit 16: 61–62, 74, 94–95, 97</b>

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	<p><i>Superkids Skill-Building Book:</i> 206–209, 212–214, 219, 230</p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
b. use adjectives/adverbs in sentences	<p><b>Teacher’s Guide, Review Unit:</b> 91–93,  <b>Teacher’s Guide, Unit 5:</b> 14, 67, 77–78, 96  <b>Teacher’s Guide, Unit 6:</b> 32–33  <b>Teacher’s Guide, Unit 7:</b> 11, 29, 31, 38, 44, 56, 105–106  <b>Teacher’s Guide, Unit 8:</b> 44, 55  <b>Teacher’s Guide, Unit 9:</b> 99  <b>Teacher’s Guide, Unit 10:</b> 28–29, 32, 44, 62–64, 72–73, 82  <b>Teacher’s Guide, Unit 12:</b> 25–27, 71, 101–103  <b>Teacher’s Guide, Unit 14:</b> 14–16, 32–33, 37–39, 46–48, 63–64,  76–78, 101, 111, 113  <b>Teacher’s Guide, Unit 16:</b> 48, 61–62, 74, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 215–216, 218–219</p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>

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c. use the conjunctions <i>and</i> , <i>but</i> , and <i>so</i> in sentences	<b>Teacher’s Guide, Unit 5:</b> 82, 87 <b>Teacher’s Guide, Unit 11:</b> 31–32 <b>Teacher’s Guide, Unit 12:</b> 44–45, 52, 71, 90–91  <i>Superkids Skill-Building Book:</i> 217
d. use the articles <i>a</i> , <i>an</i> , and <i>the</i> in sentences	<b>Teacher’s Guide, Unit 1:</b> 26–27, 68–69, 77 <b>Teacher’s Guide, Unit 2:</b> 80 <b>Teacher’s Guide, Unit 3:</b> 23, 50, 76 <b>Teacher’s Guide, Unit 4:</b> 15, 26, 42, 68  <i>Superkids Skill-Building Book:</i> 210
e. use common prepositions	<b>Teacher’s Guide, Unit 12:</b> 57–59, 71 <b>Teacher’s Guide, Unit 14:</b> 108  <i>Superkids Skill-Building Book:</i> 127  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b> <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b>
f. use common pronouns	<b>Teacher’s Guide, Unit 1:</b> 17, 20, 26–27, 33, 40, 68–69, 75, 77, 87 <b>Teacher’s Guide, Unit 11:</b> 6–8, 13–14, 25, 35, 64

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	<p><i>Superkids Skill-Building Book:</i> 210–211, 230</p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
g. produce complete simple and compound sentences	<p><b>Teacher’s Guide, Review Unit:</b> 59–60, 73–74, 83–84, 91–92, 104–105, 124, 126, 136–137, 140, 154</p> <p><b>Teacher’s Guide, Unit 1:</b> 47, 53</p> <p><b>Teacher’s Guide, Unit 2:</b> 21–22, 29–30, 38–40, 52, 63–64, 72, 90, 94</p> <p><b>Teacher’s Guide, Unit 3:</b> 16, 20, 27, 35, 79–80</p> <p><b>Teacher’s Guide, Unit 4:</b> 10, 38, 45, 75, 94</p> <p><b>Teacher’s Guide, Unit 5:</b> 30, 33, 77–78, 83, 105–106</p> <p><b>Teacher’s Guide, Unit 6:</b> 34, 47, 69</p> <p><b>Teacher’s Guide, Unit 7:</b> 39, 55, 74, 79–80, 88–89, 109</p> <p><b>Teacher’s Guide, Unit 8:</b> 39–40, 45, 54–55, 63, 70, 88</p> <p><b>Teacher’s Guide, Unit 9:</b> 18, 32, 42, 55–56, 64, 87, 107</p> <p><b>Teacher’s Guide, Unit 10:</b> 30, 44, 48, 66</p> <p><b>Teacher’s Guide, Unit 11:</b> 12–13, 18, 24, 32, 36–37, 47, 56, 69–70, 85, 90, 101, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 14–15, 20, 32, 39, 44–46, 52, 58–59, 67, 83, 91–92, 108</p>

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	<p><b>Teacher’s Guide, Unit 13:</b> 18, 40, 46, 56, 68, 85, 92, 108  <b>Teacher’s Guide, Unit 14:</b> 33, 74, 83, 88, 113  <b>Teacher’s Guide, Unit 15:</b> 9, 41, 56, 83, 91  <b>Teacher’s Guide, Unit 16:</b> 27, 31, 48–49, 55, 61, 91, 99, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 235–238</p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
<i>Punctuation, Capitalization, Spelling</i>	
B. In written text:	
a. print legibly, using correct spacing between words and sentences	<p><b>Teacher’s Guide, Review Unit:</b> 9–10, 12, 18, 20–21, 23, 31–33, 41–42, 44–45, 53–56, 60, 65–67, 71, 76, 80, 86, 88, 95, 100, 105, 107, 110, 119, 124, 129, 132, 139–140, 147, 149, 157, 159  <b>Teacher’s Guide, Unit 1:</b> 6, 10, 16, 19, 26, 28, 35–36, 43, 47, 59, 62, 68, 70, 77–78, 84, 87, 95, 97  <b>Teacher’s Guide, Unit 2:</b> 6, 10, 15, 18, 25–26, 33–34, 42, 44, 58, 61, 67, 69, 75–76, 82, 85, 93, 95</p>

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	<p><b>Teacher’s Guide, Unit 3:</b> 6, 9, 14, 16, 23–24, 30–31, 38, 40, 55, 58, 64, 66, 74, 76, 83, 86, 93, 95</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 10, 15, 20, 24, 26, 32–33, 41, 45, 59, 62, 68, 70, 78–79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 6, 10, 17, 20, 28, 30, 36–37, 45, 47, 62, 65, 71, 73, 81, 83, 89, 92, 100, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 6, 10, 16, 19, 28, 30, 37–38, 45, 47, 62, 66, 72, 74, 82–83, 90, 92, 100, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 9, 15, 17, 25, 27, 33, 38, 43, 45, 61, 66, 74, 83, 86, 92, 94, 102, 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 9, 15, 17, 25–26, 33, 35, 43, 45, 60, 63, 68, 70, 77, 79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 10, 16, 18, 28–29, 35, 37, 45, 47, 61, 64, 70, 72, 78, 81, 83, 90, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 11, 17, 20, 28, 30, 36, 38, 46, 48, 62, 66, 72, 74, 84–85, 91, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 10, 16, 18, 27–28, 35, 37, 45, 47, 62, 66, 73, 75, 84–85, 93, 96, 104, 106, 111</p> <p><b>Teacher’s Guide, Unit 12:</b> 6, 10, 18, 20, 29, 32, 39–40, 48, 52, 64, 67, 75, 78, 86, 87, 95, 98, 106, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 10, 16, 18, 27–28, 35, 40, 44, 46, 62, 65, 71, 73, 83, 85, 89, 92, 95, 103, 105</p>

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b. use ending punctuation	<p><b>Teacher’s Guide, Review Unit:</b> 51, 83–84, 104, 108–109, 114, 126, 139, 147, 168–169</p> <p><b>Teacher’s Guide, Unit 1:</b> 53, 100</p> <p><b>Teacher’s Guide, Unit 2:</b> 15–16, 22–23, 26, 29–30, 33, 38–40, 72, 97</p> <p><b>Teacher’s Guide, Unit 3:</b> 98</p> <p><b>Teacher’s Guide, Unit 4:</b> 53</p> <p><b>Teacher’s Guide, Unit 6:</b> 34, 105–106</p> <p><b>Teacher’s Guide, Unit 7:</b> 89</p> <p><b>Teacher’s Guide, Unit 9:</b> 86–87</p> <p><b>Teacher’s Guide, Unit 10:</b> 88</p> <p><b>Teacher’s Guide, Unit 11:</b> 109–111</p> <p><b>Teacher’s Guide, Unit 12:</b> 39</p> <p><b>Teacher’s Guide, Unit 13:</b> 92, 99–100</p>

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	<p><b>Teacher's Guide, Unit 14:</b> 117–118  <b>Teacher's Guide, Unit 15:</b> 79, 86–87  <b>Teacher's Guide, Unit 16:</b> 86</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
c. capitalize the first letter of others' first and last names	<p><b>Teacher's Guide, Review Unit:</b> 17  <b>Teacher's Guide, Unit 7:</b> 68–69, 79–80, 89, 98–99  <b>Teacher's Guide, Unit 9:</b> 86–87  <b>Teacher's Guide, Unit 11:</b> 109–111  <b>Teacher's Guide, Unit 13:</b> 99–100  <b>Teacher's Guide, Unit 15:</b> 86–87</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
d. use commas to separate single words in a series	<p><b>Teacher's Guide, Unit 10:</b> 88  <b>Teacher's Guide, Unit 16:</b> 61</p> <p><i>Superkids Skill-Building Book:</i> 224, 229</p>



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e. spell words using regular spelling patterns	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 39, 74, 86–88, 96–97, 107–108, 114, 119–122, 127, 157–158</p> <p><b>Teacher’s Guide, Unit 1:</b> 7–8, 10, 14, 17, 19, 36, 43, 61, 75, 77, 87, 95, 101</p> <p><b>Teacher’s Guide, Unit 2:</b> 8, 15–16, 25–26, 33–34, 42, 53, 59–60–61, 67, 73, 75–76, 85, 91, 93, 98</p> <p><b>Teacher’s Guide, Unit 3:</b> 7–9, 14, 16, 21, 31, 36, 38, 40, 50, 56–57, 64, 66, 72, 74–76, 81, 84, 91, 93, 99</p> <p><b>Teacher’s Guide, Unit 4:</b> 7–8, 10, 15, 20, 22, 30, 33, 39, 41–42, 60–62, 68, 70, 76, 88, 96, 102</p> <p><b>Teacher’s Guide, Unit 5:</b> 7–8, 10, 15, 17–20, 28–29, 34, 37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 92, 100–101, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 7–8, 14, 16–17, 38, 45–46, 57, 63–64, 70, 72, 80, 82, 88, 90, 92, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 7, 9, 15, 23, 25–27, 31, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 94, 102, 109</p> <p><b>Teacher’s Guide, Unit 8:</b> 7, 13, 16, 25, 31, 33, 35, 41, 43, 55, 61, 66, 68–69, 75, 77–79, 84, 88, 96</p> <p><b>Teacher’s Guide, Unit 9:</b> 7–8, 26, 28, 37, 43, 45, 56, 61–62, 70, 79, 81–82, 86–88, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 9, 18, 26, 28–29, 37–38, 46, 62–64, 66, 70, 74, 82, 84, 91, 93, 99, 101–102, 108</p>

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	<p><b>Teacher’s Guide, Unit 11:</b> 8, 16–17, 35, 37, 45, 57, 63–64, 82, 84–85, 91, 94, 96, 102, 104, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 7–8, 18–19, 29, 32, 39, 40, 48, 64–65, 75–76, 84, 95, 98, 106–107</p> <p><b>Teacher’s Guide, Unit 13:</b> 8, 16–17, 27, 40, 44–45, 57, 63–64, 69, 84, 103, 104, 109</p> <p><b>Teacher’s Guide, Unit 14:</b> 8–9, 17, 19–20, 51, 65, 70, 72, 74, 79, 81–82, 91, 99, 102, 104, 110, 112</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 24, 26–27, 34–36, 42, 44–45, 57, 63, 71–72, 80, 99, 101, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 9, 18–20, 26, 41–42, 49, 51–52, 63, 68–69, 75, 78–79, 86–87, 89–90, 97, 99–100, 102, 110</p> <p><i>Superkids Skill-Building Book:</i> 188–191, 194–202</p> <p><b>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></b>  <b>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></b>  <b>Superkids Online Games for First Grade: <i>Odd Animal</i></b></p>
f. spell words phonetically using phonemic awareness and spelling knowledge	<p><b>Teacher’s Guide, Review Unit:</b> 38, 77–78, 84, 104, 113, 119, 126, 129, 139, 147, 155, 170</p> <p><b>Teacher’s Guide, Unit 1:</b> 6, 8, 14, 16, 26, 35, 41, 54, 59–60, 68, 70, 77, 82, 84, 93</p>

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	<p><b>Teacher’s Guide, Unit 2:</b> 6, 15, 25, 31, 33, 53, 58–59, 67, 75, 82</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 14, 23, 30, 50, 55, 64, 74, 83</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 15, 24, 32, 59, 68, 78, 86</p> <p><b>Teacher’s Guide, Unit 5:</b> 6–7, 17, 28, 36, 62, 71, 81, 89</p> <p><b>Teacher’s Guide, Unit 6:</b> 6, 16, 19, 28, 37, 62, 72, 82, 90, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 15, 25, 33, 61, 83, 92</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 15, 25, 33, 60, 68, 77, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 16, 28, 35, 61, 70, 81, 90</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 17, 28, 36, 57, 62, 72, 84, 91</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 16, 27, 35, 62, 73, 84, 93</p> <p><b>Teacher’s Guide, Unit 12:</b> 6, 18, 27, 29, 39, 64, 75, 84, 86, 95</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 16, 25, 27, 35, 57, 62, 69, 71, 83, 90, 92, 101</p> <p><b>Teacher’s Guide, Unit 14:</b> 6, 19, 32, 41, 49, 65, 70, 81, 91, 101</p> <p><b>Teacher’s Guide, Unit 15:</b> 6, 13, 15, 24, 26, 34, 57, 62, 71, 82, 90</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 18, 30, 41, 63, 68, 71, 77, 87, 89, 99, 108</p> <p><b><i>Superkids Skill-Building Book:</i></b> 185–188, 194–195, 202</p>

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g. arrange words in alphabetical order, to the first letter	<b>Teacher’s Guide, Review Unit:</b> 158 <b>Teacher’s Guide, Unit 14:</b> 91–92, 99  <i>Superkids Skill-Building Book:</i> 52, 151, 152
<b>Speaking/Listening</b>	
<b>1. Listen for a purpose.</b>	
<i>Purpose</i>	
A. Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. following classroom listening rules	<b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167 <b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99 <b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96 <b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97

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	<p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p><b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p><b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p>

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	<p><b>Teacher’s Guide, Unit 15:</b> 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
b. building on others’ talk in conversations by responding to the comments of others	<p><b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p><b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p>

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	<p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p><b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p><b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
c. following two-step instructions, according to classroom expectations	<p><b>Teacher’s Guide, Review Unit:</b> 20, 29, 31, 39, 41, 51, 53, 60, 65, 74, 76, 84, 86, 93, 95, 105, 107, 114, 119, 127, 137, 139, 145, 147, 155, 157, 170</p>

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	<p><b>Teacher’s Guide, Unit 1:</b> 6, 14, 16, 24, 26, 33, 35, 41, 43, 54, 59, 66, 68, 75, 77, 82, 84, 93, 95, 101</p> <p><b>Teacher’s Guide, Unit 2:</b> 6, 13, 15, 23, 25, 31, 33, 40, 42, 53, 58, 65, 67, 73, 75, 80, 82, 91, 93, 98</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 12, 14, 21, 23, 28, 30, 36, 38, 50, 55, 62, 64, 72, 74, 81, 83, 91, 93, 99</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 13, 22, 24, 30, 32, 39, 41, 54, 59, 66, 68, 76, 78, 84, 86, 94, 96, 102</p> <p><b>Teacher’s Guide, Unit 5:</b> 6, 15, 17, 26, 28, 34, 36, 43, 45, 57, 62, 69, 71, 79, 81, 87, 89, 98, 100,</p> <p><b>Teacher’s Guide, Unit 6:</b> 6, 14, 16, 26, 28, 35, 37, 43, 45, 57, 62, 70, 72, 80, 82, 88, 90, 98, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 13, 15, 23, 25, 31, 33, 41, 43, 56, 61, 70, 72, 81, 83, 90, 92, 100, 102, 109</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 13, 15, 23, 25, 31, 33, 41, 43, 55, 60, 66, 68, 75, 77, 84, 86, 94, 96,</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 14, 16, 26, 28, 33, 35, 43, 45, 56, 61, 68, 70, 79, 81, 88, 90, 99, 101, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 15, 17, 26, 2834, 36, 44, 46, 57, 62, 70, 72, 82, 84, 89, 91, 99, 101, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 14, 16, 25, 27, 33, 35, 43, 45, 57, 62, 71, 73, 82, 84, 91, 93, 102, 104, 112</p>



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	<p><b>Teacher’s Guide, Unit 12:</b> 6, 16, 18, 27, 29, 37, 39, 46, 48, 59, 64, 73, 75, 84, 86, 93, 95, 104, 106, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 14, 16, 25, 27, 33, 35, 42, 46, 57, 62, 69, 71, 81, 83, 90, 92, 101, 103, 109</p> <p><b>Teacher’s Guide, Unit 14:</b> 6, 17, 19, 30, 32, 39, 41, 49, 51, <b>52</b>, 65, 70, 79, 81, 89, 91, 99, 101, 110, 112, 119</p> <p><b>Teacher’s Guide, Unit 15:</b> 6, 13, 15, 24, 26, 32, 34, 42, 44, 57, 62, 69, 71, 80, 82, 88, 90, 99, 101, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 16, 18, 28, 30, 39, 41, 49, 51, 63, 68, 75, 77, 87, 89, 97, 99, 108, 110, 117</p>
<b>2. Listen for entertainment.</b>	
<i>Entertainment</i>	
A. Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. demonstrating active listening, according to classroom expectations	<p><b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p>

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	<p><b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p><b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p><b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p><b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39,</p>

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<b>3. Speak effectively in collaborative discussions.</b>	
<i>Collaborative Discussions</i>	
A. Speak clearly and to the point, using conventions of language when presenting individually or with a group by:	
a. taking turns speaking, according to classroom expectations	<b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167 <b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99 <b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96 <b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97

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**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

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<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p><b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p><b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 16–20, 28–29, 37–39, 47–55, 63–</p>

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	64, 66, 73–77, 84–85, 92, 94–98, 104–105 <b>Teacher’s Guide, Unit 16:</b> 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115
b. building on others’ talk in conversations by responding to comments of others	<b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167 <b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99 <b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96 <b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97 <b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100 <b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105 <b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105 <b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107 <b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101

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	<p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p><b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p><b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
c. confirming comprehension of read-alouds and other media by retelling and asking appropriate questions	<p><b>Teacher’s Guide, Review Unit:</b> 9, 14–15, 20, 25–26, 31, 36–37, 41, 53, 56, 65, 70, 76–77, 86, 95–96, 107, 123, 162–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 9, 17, 27, 48–52, 62, 87</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 9, 40, 47–51, 60–61, 84</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 8, 43–48, 57, 64, 94</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 45–52, 61, 68, 88</p>

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	<p><b>Teacher’s Guide, Unit 5:</b> 9–10, 17, 50–55, 64, 86, 92  <b>Teacher’s Guide, Unit 6:</b> 9, 16, 50–55, 65–66, 92  <b>Teacher’s Guide, Unit 7:</b> 8, 15, 65, 72, 94  <b>Teacher’s Guide, Unit 8:</b> 8–9, 16, 48–53, 61–62  <b>Teacher’s Guide, Unit 9:</b> 8–9, 16, 50–54, 63, 92  <b>Teacher’s Guide, Unit 10:</b> 10, 44, 51–56, 65, 93, 108  <b>Teacher’s Guide, Unit 11:</b> 9, 16–17, 50–55, 65, 96  <b>Teacher’s Guide, Unit 12:</b> 9, 19, 53–56, 66  <b>Teacher’s Guide, Unit 13:</b> 9, 49–55, 63–65  <b>Teacher’s Guide, Unit 14:</b> 9, 20, 52–53, 57–63, 65, 73  <b>Teacher’s Guide, Unit 15:</b> 8, 15, 64  <b>Teacher’s Guide, Unit 16:</b> 10–11, 56–60, 70</p> <p><i>Superkids Skill-Building Book:</i> 167</p>
<b>4. Speak effectively when presenting.</b>	
<i>Presenting</i>	
A. Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by:	

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
a. explaining a topic (student-chosen), using a prop, picture, or other visual aid, with assistance to show understanding	<b>Teacher's Guide, Unit 2:</b> 79, 89 <b>Teacher's Guide, Unit 5:</b> 57 <b>Teacher's Guide, Unit 15:</b> 86–87
b. reciting poetry with a group or individually	<b>Teacher's Guide, Unit 3:</b> 8–10, 16, 17, 24, 36 <b>Teacher's Guide, Unit 6:</b> 9–11 <b>Teacher's Guide, Unit 7:</b> 8–10, 13 <b>Teacher's Guide, Unit 16:</b> 70–72
c. using complete sentences and adjusting volume, as needed	<b>Teacher's Guide, Review Unit:</b> 49, 51, 59–60, 73, 83, 104, 135, 153 <b>Teacher's Guide, Unit 1:</b> 47 <b>Teacher's Guide, Unit 2:</b> 21–22, 38–39, 52, 72 <b>Teacher's Guide, Unit 3:</b> 20, 79 <b>Teacher's Guide, Unit 4:</b> 75 <b>Teacher's Guide, Unit 6:</b> 69 <b>Teacher's Guide, Unit 7:</b> 88, 108 <b>Teacher's Guide, Unit 10:</b> 44, 57, 93 <b>Teacher's Guide, Unit 12:</b> 14 <b>Teacher's Guide, Unit 14:</b> 79 <b>Teacher's Guide, Unit 16:</b> 97