

**English Textbook and Instructional Materials Correlation to the
Grade 1 North Carolina English Language Arts Standard Course of Study**

Publisher Information

Text: Superkids Reading Program, First Grade

First Semester: *Adventures of the Superkids*

Teacher’s Guide, Review Unit (review of letter-sound associations, decoding, and encoding skills taught in Superkids Kindergarten)

Teacher’s Guides, Units 1–8 (one guide per unit)

Second Semester: *More Adventures of the Superkids*

Teacher’s Guides, Units 9–16 (one guide per unit)

Used Throughout First Grade

Superkids Skill-Building Book

Superkids Online Games for First Grade

- ***Doc to the Rescue:*** Spelling practice with word families
- ***Odd Animal:*** Spelling and structural analysis practice
- ***Spell Me a Joke:*** Spelling practice with Memory Words
- ***Oswald Paints:*** Practice with vowel sounds, spelling, and reading comprehension
- ***Tug of War*** and ***A Superkids Story:*** Reading comprehension practice

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Copyright date: 2017

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STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Literature	
RL.1.1 Ask and answer questions about key details in a text.	<p>Teacher’s Guide, Review Unit: 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 89, 133–134, 150–152, 161</p> <p>Teacher’s Guide, Unit 1: 20–22, 27, 29, 35, 38, 44, 47, 61–62, 71–73, 78–79, 84–85</p> <p>Teacher’s Guide, Unit 2: 9, 19–21, 26–27, 33–35, 37, 45–46, 60–61, 70–71, 77, 82</p> <p>Teacher’s Guide, Unit 3: 17–19, 30, 33, 41–42, 67–70, 77, 83, 86</p> <p>Teacher’s Guide, Unit 4: 9, 17–20, 27, 32, 33–36, 43–44, 71–74, 80, 86, 88</p> <p>Teacher’s Guide, Unit 5: 21–23, 31, 36, 64, 74–76, 82, 84, 89</p> <p>Teacher’s Guide, Unit 6: 9, 20–23, 31–32, 37, 39, 41, 48, 75–78, 90</p> <p>Teacher’s Guide, Unit 7: 8, 18–20, 28, 35–36, 45–47, 65, 75–78, 87, 92</p> <p>Teacher’s Guide, Unit 8: 8–9, 18–21, 26–27, 34, 38, 47, 62, 71–73, 80, 86</p> <p>Teacher’s Guide, Unit 9: 9, 19–24, 30, 35, 63, 73–76, 90–91</p> <p>Teacher’s Guide, Unit 10: 10, 21–23, 31, 39–41, 49–50, 65, 75–79, 86, 91, 93</p> <p>Teacher’s Guide, Unit 11: 9, 19–23, 29, 36, 40, 49, 65, 76–80, 85–87, 93</p>

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	<p>Teacher’s Guide, Unit 12: 9, 21–24, 32–33, 39, 41–42, 46, 49–52, 66, 79–82, 88–89, 93, 95, 98</p> <p>Teacher’s Guide, Unit 13: 9, 19–22, 29, 35–36, 39, 48, 64–65, 74–78, 86, 92, 95</p> <p>Teacher’s Guide, Unit 14: 9, 22–27, 34–35, 41, 43–44, 54–56, 73, 84–87, 94, 101, 104</p> <p>Teacher’s Guide, Unit 15: 17–20, 28, 35, 37, 47, 64, 74–77, 83–84, 91</p> <p>Teacher’s Guide, Unit 16: 10, 22–25, 32–33, 41, 45–47, 54–55, 70, 81–85, 92–93, 99, 102, 111–112</p> <p><i>Superkids Skill-Building Book:</i> 161–165, 169–174, 180</p>
RL.1.2 Retell stories, including key details , and demonstrate understanding of their central message or lesson .	<p>Teacher’s Guide, Review Unit: 39, 82, 89, 135, 141, 145, 160</p> <p>Teacher’s Guide, Unit 1: 29, 45–46</p> <p>Teacher’s Guide, Unit 3: 77, 83</p> <p>Teacher’s Guide, Unit 4: 80–81, 94</p> <p>Teacher’s Guide, Unit 5: 43, 76, 98</p> <p>Teacher’s Guide, Unit 6: 49</p> <p>Teacher’s Guide, Unit 7: 28, 46–47, 87</p> <p>Teacher’s Guide, Unit 8: 26, 41, 72</p> <p>Teacher’s Guide, Unit 9: 21, 30, 43</p> <p>Teacher’s Guide, Unit 10: 31, 34, 49–50, 86</p>

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	<p>Teacher’s Guide, Unit 11: 23, 36, 49, 77–78, 80, 86–87</p> <p>Teacher’s Guide, Unit 12: 24, 32–33, 39, 46, 49–51, 81, 88–89, 93</p> <p>Teacher’s Guide, Unit 13: 29, 33, 46, 75–76, 78, 92</p> <p>Teacher’s Guide, Unit 14: 23, 25, 34–35, 39, 54, 94, 99</p> <p>Teacher’s Guide, Unit 15: 28, 32, 47, 75–77, 84, 88</p> <p>Teacher’s Guide, Unit 16: 32–33, 54–55, 92–93, 102</p> <p><i>Superkids Skill-Building Book: 177–178, 180</i></p>
RL.1.3 Describe characters, settings, and major events in a story, using key details.	<p>Teacher’s Guide, Review Unit: 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 161</p> <p>Teacher’s Guide, Unit 1: 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85</p> <p>Teacher’s Guide, Unit 2: 19–21, 27, 35, 37, 40, 45–46, 60–61, 70–71, 77</p> <p>Teacher’s Guide, Unit 3: 18–19, 30, 33, 41–42, 67–70, 77, 83</p> <p>Teacher’s Guide, Unit 4: 9, 17–20, 27, 32–36, 44, 71–74, 80–81</p> <p>Teacher’s Guide, Unit 5: 21–23, 31, 46, 64, 74–76, 84</p> <p>Teacher’s Guide, Unit 6: 20–23, 31–32, 39, 41, 48, 75–78</p> <p>Teacher’s Guide, Unit 7: 18–20, 35–36, 46–47, 65, 75–78, 87</p> <p>Teacher’s Guide, Unit 8: 8–9, 18–21, 27, 38, 47, 62, 71–73, 86</p>

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	<p>Teacher’s Guide, Unit 9: 9, 19–24, 30, 35, 63, 73–76</p> <p>Teacher’s Guide, Unit 10: 10, 21–23, 31, 39–41, 49–50, 65, 75–79</p> <p>Teacher’s Guide, Unit 11: 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87</p> <p>Teacher’s Guide, Unit 12: 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p> <p>Teacher’s Guide, Unit 13: 9, 19–22, 29, 39, 64–65, 74–78, 86</p> <p>Teacher’s Guide, Unit 14: 9, 22–27, 34–35, 43–44, 54–55, 73, 84–87, 94</p> <p>Teacher’s Guide, Unit 15: 17–20, 28, 37, 47, 64, 74–77</p> <p>Teacher’s Guide, Unit 16: 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><i>Superkids Skill-Building Book:</i> 169–174, 180</p>
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<p>Teacher’s Guide, Unit 2: 37</p> <p>Teacher’s Guide, Unit 3: 19, 36</p> <p>Teacher’s Guide, Unit 5: 76</p> <p>Teacher’s Guide, Unit 6: 75</p> <p>Teacher’s Guide, Unit 7: 36</p> <p>Teacher’s Guide, Unit 8: 71–72</p> <p>Teacher’s Guide, Unit 9: 74–75</p>

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	<p>Teacher’s Guide, Unit 10: 10, 21 Teacher’s Guide, Unit 11: 22, 25, 46, 77, 79 Teacher’s Guide, Unit 13: 22 Teacher’s Guide, Unit 15: 75 Teacher’s Guide, Unit 16: 45, 54</p> <p><i>Superkids Skill-Building Book:</i> 128–131</p>
RL.1.5 Explain major differences between books that tell stories and books that give information.	<p>Teacher’s Guide, Review Unit: 98, 111, 155 Teacher’s Guide, Unit 1: 46–47 Teacher’s Guide, Unit 3: 68 Teacher’s Guide, Unit 4: 43 Teacher’s Guide, Unit 9: 73, 84, 88 Teacher’s Guide, Unit 16: 34–37, 39</p>
RL.1.6 Identify who is telling the story at various points in a text.	<p>Teacher’s Guide, Review Unit: 133–134 Teacher’s Guide, Unit 1: 20 Teacher’s Guide, Unit 3: 67–68 Teacher’s Guide, Unit 8: 71, 86 Teacher’s Guide, Unit 9: 9 Teacher’s Guide, Unit 13: 20, 74</p>

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RL.1.7 Use illustrations and details in a story to describe its characters , setting, or events.	<p>Teacher’s Guide, Review Unit: 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 160–161</p> <p>Teacher’s Guide, Unit 1: 20–22, 71–73, 79, 85</p> <p>Teacher’s Guide, Unit 2: 9, 19–21, 27, 35, 37, 45–46, 60–61, 70–71, 77</p> <p>Teacher’s Guide, Unit 3: 17–19, 33, 41–42, 67–70</p> <p>Teacher’s Guide, Unit 4: 9, 17–20, 32, 34–36, 43–44, 71–74</p> <p>Teacher’s Guide, Unit 5: 21–23, 36, 64, 74–76, 84</p> <p>Teacher’s Guide, Unit 6: 20–23, 39, 41, 75–78, 84</p> <p>Teacher’s Guide, Unit 7: 18–20, 35–36, 65, 75–78</p> <p>Teacher’s Guide, Unit 8: 8–9, 18–21, 27, 38, 47, 62, 71–73</p> <p>Teacher’s Guide, Unit 9: 9, 19–24, 30, 63, 73–76</p> <p>Teacher’s Guide, Unit 10: 10, 21–23, 39–41, 49–50, 65, 75–79, 86</p> <p>Teacher’s Guide, Unit 11: 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87</p> <p>Teacher’s Guide, Unit 12: 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p> <p>Teacher’s Guide, Unit 13: 9, 19–22, 29, 39, 48, 64–65, 74–78, 86</p> <p>Teacher’s Guide, Unit 14: 9, 22–27, 43–44, 54–55, 73, 84–87, 94</p> <p>Teacher’s Guide, Unit 15: 17–20, 37, 47, 64, 77</p>

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	<p>Teacher’s Guide, Unit 16: 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><i>Superkids Skill-Building Book:</i> 161, 163–165, 169–174, 180</p>
RL.1.8 (Not applicable to literature)	
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	<p>Teacher’s Guide, Review Unit: 26, 58, 81</p> <p>Teacher’s Guide, Unit 3: 25, 41–42, 77</p> <p>Teacher’s Guide, Unit 4: 18</p> <p>Teacher’s Guide, Unit 5: 23, 46</p> <p>Teacher’s Guide, Unit 6: 31–32, 41</p> <p>Teacher’s Guide, Unit 7: 78</p> <p>Teacher’s Guide, Unit 8: 21, 71–73</p> <p>Teacher’s Guide, Unit 10: 50, 79</p> <p>Teacher’s Guide, Unit 11: 86–87</p> <p>Teacher’s Guide, Unit 12: 82</p> <p>Teacher’s Guide, Unit 13: 12, 29, 36, 78</p> <p>Teacher’s Guide, Unit 14: 25, 27, 34–35, 44, 54</p> <p><i>Superkids Skill-Building Book:</i> 174</p>

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RL.1.10 With prompting and support, read and understand literature of appropriate complexity for grade 1 for sustained periods of time.	Teacher’s Guide, Review Unit: 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152 Teacher’s Guide, Unit 1: 9–10, 19–22, 28, 36, 38, 61–62, 71–73, 78 Teacher’s Guide, Unit 2: 9–11, 19–21, 27, 34–35, 37, 45–46, 60–61, 70–71, 77 Teacher’s Guide, Unit 3: 8–10, 17–19, 33, 67–70 Teacher’s Guide, Unit 4: 9–11, 17–20, 33–36, 71–73 Teacher’s Guide, Unit 5: 9–10, 20–23, 64–66, 74–76 Teacher’s Guide, Unit 6: 9–11, 29–23, 39, 41, 75–77 Teacher’s Guide, Unit 7: 8, 10, 18–20, 35–36, 65, 75–78 Teacher’s Guide, Unit 8: 8–9, 18–21, 38, 62, 71–72 Teacher’s Guide, Unit 9: 9, 19–24, 63, 73–76 Teacher’s Guide, Unit 10: 10, 21–23, 39–41, 65, 75–79 Teacher’s Guide, Unit 11: 9, 19–23, 40, 65, 76–79 Teacher’s Guide, Unit 12: 9, 21–24, 41–42, 66, 79–81 Teacher’s Guide, Unit 13: 9, 19–22, 39, 64–65, 74–78 Teacher’s Guide, Unit 14: 22–26, 43–44, 65, 73, 84–87 Teacher’s Guide, Unit 15: 17–20, 37, 64, 74–77 Teacher’s Guide, Unit 16: 10, 22–25, 45–47, 70, 81–84

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Reading: Informational Text	
RI.1.1 Ask and answer questions about key details in a text.	<p>Teacher’s Guide, Review Unit: 101–103, 110, 163–167 Teacher’s Guide, Unit 1: 37, 39, 44, 48–52, 88–90, 98 Teacher’s Guide, Unit 2: 34, 36, 45–51, 84–88, 95–96 Teacher’s Guide, Unit 3: 32, 34, 41–48, 87–89, 95 Teacher’s Guide, Unit 4: 45–52, 89–91, 98 Teacher’s Guide, Unit 5: 38–40, 48–49, 50–55, 93–95, 102, 102 Teacher’s Guide, Unit 6: 40, 48–55, 93–96, 101–102 Teacher’s Guide, Unit 7: 37, 47, 48–53, 95–98, 104–106 Teacher’s Guide, Unit 8: 36–37, 46–53, 89–91, 98 Teacher’s Guide, Unit 9: 38–40, 48–54, 94–96, 103–104 Teacher’s Guide, Unit 10: 47, 51–56, 94–97, 104–105 Teacher’s Guide, Unit 11: 38–39, 48–55, 97–99, 106–107 Teacher’s Guide, Unit 12: 43, 51, 53–56, 99–101, 108–109 Teacher’s Guide, Unit 13: 37–38, 47–48, 49–55, 96–98, 105, 106 Teacher’s Guide, Unit 14: 45, 52–53, 55–63, 105–107, 114 Teacher’s Guide, Unit 15: 38–39, 47–55, 94–97, 104 Teacher’s Guide, Unit 16: 44, 53, 56–60, 103–106, 113</p> <p><i>Superkids Skill-Building Book:</i> 166, 178, 180</p>

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RI.1.2 Identify the main topic and retell key details of a text.	<p>Teacher’s Guide, Review Unit: 103 Teacher’s Guide, Unit 1: 45–46 Teacher’s Guide, Unit 2: 45–46, 51, 88, 96 Teacher’s Guide, Unit 3: 42, 48, 96 Teacher’s Guide, Unit 4: 52, 91 Teacher’s Guide, Unit 5: 49, 55, 103 Teacher’s Guide, Unit 6: 55, 93–94 Teacher’s Guide, Unit 7: 95, 97–98, 105–106 Teacher’s Guide, Unit 8: 48, 53, 99 Teacher’s Guide, Unit 9: 40, 48–49, 54, 96, 104 Teacher’s Guide, Unit 10: 95–97, 104–105 Teacher’s Guide, Unit 11: 48–49, 53–55, 107 Teacher’s Guide, Unit 12: 51, 56, 109 Teacher’s Guide, Unit 13: 47–48, 52, 55, 96–98, 106 Teacher’s Guide, Unit 14: 59–60, 63 Teacher’s Guide, Unit 15: 47–48, 50–51, 55, 95, 97 Teacher’s Guide, Unit 16: 53, 56–57, 59–60, 113</p> <p><i>Superkids Skill-Building Book:</i> 178, 180</p>

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RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Teacher’s Guide, Review Unit: 102–103, 164–166 Teacher’s Guide, Unit 1: 50–51, 86, 88–90, 98 Teacher’s Guide, Unit 2: 48, 50, 83, 87 Teacher’s Guide, Unit 3: 32, 41, 43–48, 88–89, 96 Teacher’s Guide, Unit 4: 47–52, 89–91 Teacher’s Guide, Unit 5: 38, 40, 48, 50–52, 54, 94–95 Teacher’s Guide, Unit 6: 48–49, 51–53, 94, 96 Teacher’s Guide, Unit 7: 37, 49–43, 96, 98, 105–106 Teacher’s Guide, Unit 8: 49–53, 91, 99 Teacher’s Guide, Unit 9: 52–53, 94–96 Teacher’s Guide, Unit 10: 54, 56, 94–97 Teacher’s Guide, Unit 11: 38–39, 48–50, 52–54, 97–99 Teacher’s Guide, Unit 12: 99–101 Teacher’s Guide, Unit 13: 37–38, 49, 51, 53–55, 96, 98, 106 Teacher’s Guide, Unit 14: 57, 59–63, 105–107 Teacher’s Guide, Unit 15: 39, 50–53, 55, 96 Teacher’s Guide, Unit 16: 58–59, 105–106</p> <p><i>Superkids Skill-Building Book:</i> 179</p>

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RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p>Teacher’s Guide, Review Unit: 101, 103, 162–164 Teacher’s Guide, Unit 1: 37, 39, 49, 51, 86, 88–90 Teacher’s Guide, Unit 2: 36, 49, 51, 86–88 Teacher’s Guide, Unit 3: 32, 44, 46, 85, 88 Teacher’s Guide, Unit 4: 47, 52, 87 Teacher’s Guide, Unit 5: 40, 51, 54–55, 93–95 Teacher’s Guide, Unit 6: 40, 50–52, 55, 94–95 Teacher’s Guide, Unit 7: 37, 53, 96, 98 Teacher’s Guide, Unit 8: 36–37, 46–49, 52–53, 90 Teacher’s Guide, Unit 9: 38–40, 50–53, 92, 94–95 Teacher’s Guide, Unit 10: 51–53, 94, 96 Teacher’s Guide, Unit 11: 39, 99 Teacher’s Guide, Unit 12: 43, 54–56, 99–100 Teacher’s Guide, Unit 13: 37–38, 54, 94, 96–97 Teacher’s Guide, Unit 14: 45, 57–62, 103, 106–107 Teacher’s Guide, Unit 15: 38–39, 92, 94–96 Teacher’s Guide, Unit 16: 44, 56–58, 60, 101, 104</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 148–149</p>

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RI.1.5 Know and use various text features to locate key facts or information in a text.	Teacher’s Guide, Review Unit: 45–46, 101–102, 163 Teacher’s Guide, Unit 1: 49–51, 89 Teacher’s Guide, Unit 2: 48, 50–51 Teacher’s Guide, Unit 3: 45, 47, 87 Teacher’s Guide, Unit 4: 46 Teacher’s Guide, Unit 5: 48, 53, 93–94 Teacher’s Guide, Unit 6: 50–51, 54 Teacher’s Guide, Unit 7: 48, 96 Teacher’s Guide, Unit 8: 89 Teacher’s Guide, Unit 9: 8, 94 Teacher’s Guide, Unit 11: 97–98 Teacher’s Guide, Unit 12: 54–55 Teacher’s Guide, Unit 13: 96–97 Teacher’s Guide, Unit 14: 55–56, 105–106, 115 Teacher’s Guide, Unit 15: 48, 94 Teacher’s Guide, Unit 16: 103, 105 <i>Superkids Skill-Building Book:</i> 36, 175–176
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Teacher’s Guide, Review Unit: 102, 163, 166 Teacher’s Guide, Unit 1: 48–49, 88 Teacher’s Guide, Unit 2: 50, 86–87 Teacher’s Guide, Unit 3: 32, 41, 44, 46–48, 87, 89

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	<p>Teacher’s Guide, Unit 4: 46, 48–50, 90 Teacher’s Guide, Unit 5: 38–39, 50, 52, 95 Teacher’s Guide, Unit 6: 52–53, 93–95, 101, 103 Teacher’s Guide, Unit 7: 37, 47, 49, 51, 53, 96–97 Teacher’s Guide, Unit 8: 46–47, 51, 91 Teacher’s Guide, Unit 9: 94–95 Teacher’s Guide, Unit 10: 94–96 Teacher’s Guide, Unit 11: 50, 53–54, 98–99 Teacher’s Guide, Unit 12: 43, 54, 99–100 Teacher’s Guide, Unit 13: 47, 51 Teacher’s Guide, Unit 14: 58, 105–106, 115 Teacher’s Guide, Unit 15: 48, 54, 96 Teacher’s Guide, Unit 16: 44, 104–105</p> <p><i>Superkids Skill-Building Book:</i> 36</p>
RI.1.7 Use the illustrations and details in a text to describe its key ideas.	<p>Teacher’s Guide, Review Unit: 101–103, 163–167 Teacher’s Guide, Unit 1: 37, 39, 48–52, 88–90, 98 Teacher’s Guide, Unit 2: 36, 45–51, 86–88, 96 Teacher’s Guide, Unit 3: 32, 34, 42–48, 87–89 Teacher’s Guide, Unit 4: 89–91 Teacher’s Guide, Unit 5: 38–40, 48, 50–55, 93–95 Teacher’s Guide, Unit 6: 40, 50–55, 93–96</p>

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	<p>Teacher’s Guide, Unit 7: 37, 47–53, 95–98 Teacher’s Guide, Unit 8: 36–37, 46–53, 89–91 Teacher’s Guide, Unit 9: 38–40, 48–54, 94–96 Teacher’s Guide, Unit 10: 51–56, 94–97 Teacher’s Guide, Unit 11: 38–39, 48–49, 50–55, 97–99 Teacher’s Guide, Unit 12: 43, 53–56, 99–101, 109 Teacher’s Guide, Unit 13: 37–38, 47–48, 49–55, 96–98 Teacher’s Guide, Unit 14: 45, 52–53, 57–63, 105–107 Teacher’s Guide, Unit 15: 38–39, 47–55, 94–97 Teacher’s Guide, Unit 16: 44, 56–60, 103–106, 113</p> <p><i>Superkids Skill-Building Book:</i> 166, 180</p>
RI.1.8 With guidance and support, identify the reasons an author gives to support points in a text.	<p>Teacher’s Guide, Review Unit: 167 Teacher’s Guide, Unit 5: 53 Teacher’s Guide, Unit 13: 50–52 Teacher’s Guide, Unit 14: 62 Teacher’s Guide, Unit 15: 95–96, 104</p>
RI.1.9 Identify basic similarities in and differences between two texts on the same topic.	<p>Teacher’s Guide, Review Unit: 98, 111, 162 Teacher’s Guide, Unit 1: 47, 86 Teacher’s Guide, Unit 3: 43, 84–85 Teacher’s Guide, Unit 4: 45, 91</p>

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RI.1.10 With prompting and support, read and understand informational texts appropriately complex for grade 1 for sustained periods of time.	Teacher’s Guide, Review Unit: 101–103, 162–167 Teacher’s Guide, Unit 1: 36–37, 47–52, 87–90 Teacher’s Guide, Unit 2: 34, 36, 45–51, 86–88 Teacher’s Guide, Unit 3: 32, 34, 43–48, 87–89 Teacher’s Guide, Unit 4: 45–52, 89–91 Teacher’s Guide, Unit 5: 38–40, 50–54, 93–95 Teacher’s Guide, Unit 6: 40, 50–55, 93–95 Teacher’s Guide, Unit 7: 37, 48–53, 95–97 Teacher’s Guide, Unit 8: 36–37, 48–53, 89–91 Teacher’s Guide, Unit 9: 38–40, 48–54, 94–96 Teacher’s Guide, Unit 10: 47, 51–56, 94–96

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	Teacher’s Guide, Unit 11: 38–39, 50–55, 97–99 Teacher’s Guide, Unit 12: 43, 53–56, 99–101 Teacher’s Guide, Unit 13: 37–38, 49–55, 96–98 Teacher’s Guide, Unit 14: 45, 52–53, 57–62, 105–107 Teacher’s Guide, Unit 15: 38–39, 49–54, 94–96 Teacher’s Guide, Unit 16: 44, 56–60, 103–105
Reading: Foundational Skills	
<i>Print Concepts</i>	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	
a. Recognize and use capitalization and ending punctuation.	Teacher’s Guide, Review Unit: 44, 49–51, 83, 95, 104, 114, 119, 123, 125–126, 129, 130–131, 137, 168–169, Teacher’s Guide, Unit 1: 9, 11, 22, 52, 99–100 Teacher’s Guide, Unit 2: 9, 22–23, 33, 40, 97 Teacher’s Guide, Unit 3: 98 Teacher’s Guide, Unit 4: 53, 62 Teacher’s Guide, Unit 5: 11 Teacher’s Guide, Unit 6: 34, 37, 43, 105–106 Teacher’s Guide, Unit 7: 54, 89 Teacher’s Guide, Unit 9: 86–87

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	<p>Teacher’s Guide, Unit 10: 88 Teacher’s Guide, Unit 11: 109–111 Teacher’s Guide, Unit 13: 99–100 Teacher’s Guide, Unit 14: 10, 117–118 Teacher’s Guide, Unit 15: 86–87 Teacher’s Guide, Unit 16: 86</p> <p><i>Superkids Skill-Building Book:</i> 37, 220–223, 227–230</p>
<i>Handwriting</i>	
RF.1.2 Print all upper- and lowercase letters legibly.	<p>Teacher’s Guide, Review Unit: 9–10, 12, 18, 20–21, 23, 31–33, 41–42, 44–45, 53–56, 60, 65–67, 71, 76, 80, 86, 88, 95, 100, 105, 107, 110, 119, 124, 129, 132, 139–140, 147, 149, 157, 159 Teacher’s Guide, Unit 1: 6, 10, 16, 19, 26, 28, 35–36, 43, 47, 59, 62, 68, 70, 77–78, 84, 87, 95, 97 Teacher’s Guide, Unit 2: 6, 10, 15, 18, 25–26, 33–34, 42, 44, 58, 61, 67, 69, 75–76, 82, 85, 93, 95 Teacher’s Guide, Unit 3: 6, 9, 14, 16, 23–24, 30–31, 38, 40, 55, 58, 64, 66, 74, 76, 83, 86, 93, 95 Teacher’s Guide, Unit 4: 6, 10, 15, 20, 24, 26, 32–33, 41, 45, 59, 62, 68, 70, 78–79, 86, 88, 96, 98 Teacher’s Guide, Unit 5: 6, 10, 17, 20, 28, 30, 36–37, 45, 47, 62, 65, 71, 73, 81, 83, 89, 92, 100, 102</p>

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	<p>Teacher’s Guide, Unit 6: 6, 10, 16, 19, 28, 30, 37–38, 45, 47, 62, 66, 72, 74, 82–83, 90, 92, 100, 102</p> <p>Teacher’s Guide, Unit 7: 6, 9, 15, 17, 25, 27, 33, 38, 43, 45, 61, 66, 74, 83, 86, 92, 94, 102, 104</p> <p>Teacher’s Guide, Unit 8: 6, 9, 15, 17, 25–26, 33, 35, 43, 45, 60, 63, 68, 70, 77, 79, 86, 88, 96, 98</p> <p>Teacher’s Guide, Unit 9: 6, 10, 16, 18, 28–29, 35, 37, 45, 47, 61, 64, 70, 72, 78, 81, 83, 90, 93, 101, 103</p> <p>Teacher’s Guide, Unit 10: 6, 11, 17, 20, 28, 30, 36, 38, 46, 48, 62, 66, 72, 74, 84–85, 91, 93, 101, 103</p> <p>Teacher’s Guide, Unit 11: 6, 10, 16, 18, 27–28, 35, 37, 45, 47, 62, 66, 73, 75, 84–85, 93, 96, 104, 106, 111</p> <p>Teacher’s Guide, Unit 12: 6, 10, 18, 20, 29, 32, 39–40, 48, 52, 64, 67, 75, 78, 86, 87, 95, 98, 106, 108</p> <p>Teacher’s Guide, Unit 13: 6, 10, 16, 18, 27–28, 35, 40, 44, 46, 62, 65, 71, 73, 83, 85, 89, 92, 95, 103, 105</p> <p>Teacher’s Guide, Unit 14: 6, 11, 19, 21, 32–33, 41–42, 51, 56, 70, 74, 81, 83, 91, 93, 101, 104, 112, 114, 117–118</p> <p>Teacher’s Guide, Unit 15: 6, 9, 15, 21, 26–27, 34, 36, 44, 46, 62, 65, 71, 73, 79, 82–83, 90, 93, 101, 103</p> <p>Teacher’s Guide, Unit 16: 6, 11, 18, 21, 30–31, 41, 43, 51, 55, 68, 71, 77, 80, 89, 91, 96, 99, 102, 110, 112</p> <p>Superkids Skill-Building Book: 45–52</p>

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<i>Phonological Awareness</i>	
RF.1.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Distinguish long from short vowel sounds in spoken single-syllable words.	Teacher’s Guide, Unit 6: 6–7, 10, 14, 34, 62, 74, 83, 107 Teacher’s Guide, Unit 7: 15, 41 Teacher’s Guide, Unit 8: 97, 102 Teacher’s Guide, Unit 15: 107 <i>Superkids Skill-Building Book:</i> 21–23
b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Teacher’s Guide, Review Unit: 12, 29, Teacher’s Guide, Unit 1: 14, 54, 93 Teacher’s Guide, Unit 9: 16, 28, 35, 45, 61 Teacher’s Guide, Unit 10: 6, 72 Teacher’s Guide, Unit 11: 6–8, 16, 27, 35, 45, 62 Teacher’s Guide, Unit 12: 6, 16 Teacher’s Guide, Unit 13: 14, 25 <i>Superkids Skill-Building Book:</i> 25–29

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<p>c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p>Teacher’s Guide, Review Unit: 11, 22–25, 29, 31–33, 35, 43, 51, 54–55, 67–68, 76–78, 86–87, 170 Teacher’s Guide, Unit 1: 6–7, 14, 16, 59–60, 93 Teacher’s Guide, Unit 2: 6–7, 13, 58, 65 Teacher’s Guide, Unit 3: 6–7, 12, 75, 81, 91 Teacher’s Guide, Unit 4: 13, 59–60 Teacher’s Guide, Unit 7: 6–8 Teacher’s Guide, Unit 10: 6–8, 17–18 Teacher’s Guide, Unit 12: 6–7, 64, 73 Teacher’s Guide, Unit 13: 6–7, 14, 42, 62–63, 83–84 Teacher’s Guide, Unit 14: 6–8, 70–71, 89 Teacher’s Guide, Unit 15: 6–7, 62–63 Teacher’s Guide, Unit 16: 6–8, 68–70</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>
<p>d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p>Teacher’s Guide, Review Unit: 74, 155, 170 Teacher’s Guide, Unit 1: 14, 66, Teacher’s Guide, Unit 2: 31, 91 Teacher’s Guide, Unit 6: 70 Teacher’s Guide, Unit 7: 23, 56 Teacher’s Guide, Unit 15: 42, 80 <i>Superkids Skill-Building Book:</i> 26</p>

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<i>Phonics and Word Recognition</i>	
RF.1.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Know the spelling-sound correspondences for common consonant digraphs.	<p>Teacher’s Guide, Review Unit: 68–69 Teacher’s Guide, Unit 1: 6–7, 9–11, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 84, 87, 95 Teacher’s Guide, Unit 2: 6–7, 8, 10, 13, 15, 17–18, 25, 31, 33, 40, 42, 44, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95 Teacher’s Guide, Unit 3: 6–9, 12, 14, 16, 23–24, 28, 30–31, 38, 40, 50, 55, 57, 65, 75, 81, 94 Teacher’s Guide, Unit 4: 6</p> <p><i>Superkids Skill-Building Book:</i> 55–58, 63–64, 72, 74–76</p>
b. Decode regularly spelled one-syllable words.	<p>Teacher’s Guide, Review Unit: 23, 29, 33–34, 39, 44–46, 51, 55–56, 65, 68–69, 76, 78–80, 84, 86–88, 95–96, 99–100, 107, 110, 119–121, 123–124, 129–132, 139–140, 147, 149, 157, 159, 170 Teacher’s Guide, Unit 1: 6, 16, 18, 26, 35, 43–44, 59, 61, 68–69, 77, 84, 95</p>

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	<p>Teacher’s Guide, Unit 2: 6, 8–9, 15, 17, 25, 31, 33, 42, 58, 67–68, 73, 75, 82, 93</p> <p>Teacher’s Guide, Unit 3: 6, 8, 14, 23, 30, 55, 57, 65</p> <p>Teacher’s Guide, Unit 4: 6</p> <p>Teacher’s Guide, Unit 6: 7–9, 10, 14, 16–19, 28–30, 37–38, 45, 47, 57, 62–66, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p>Teacher’s Guide, Unit 7: 6, 15–16, 25, 41</p> <p>Teacher’s Guide, Unit 8: 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p>Teacher’s Guide, Unit 9: 6, 101–102</p> <p>Teacher’s Guide, Unit 10: 6–11, 15, 17, 19–20, 28, 30, 36–41, 46, 48, 57, 62, 66, 84, 92, 93, 101</p> <p>Teacher’s Guide, Unit 11: 16, 27, 95</p> <p>Teacher’s Guide, Unit 12: 6–8, 10, 16, 18–20, 29, 39–40, 48, 52, 64–67, 73, 75, 77–78, 86, 95, 97–98, 104, 106, 108, 114</p> <p>Teacher’s Guide, Unit 13: 6–8, 14, 16–18, 25, 27–28, 35, 40, 44, 46, 62–63, 65, 69, 71–73, 83–85, 90, 92–93, 94–95, 101, 103–105</p> <p>Teacher’s Guide, Unit 14: 6–9, 11, 17, 19, 20–21, 30, 32–33, 41–42, 51, 56, 70–72, 74, 79, 81–83, 89, 91, 93, 99, 101, 104, 112, 114, 119</p>

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	<p>Teacher’s Guide, Unit 15: 6–9, 13, 15–16, 21, 26–27, 32, 34, 36, 42, 44, 46, 62–65, 69, 71–73, 80, 82–83, 90–92, 93, 99, 101–102–103, 107</p> <p>Teacher’s Guide, Unit 16: 6–11, 16, 18–21, 30–31, 39, 41, 43, 51, 55, 68–71, 75, 77–80, 87, 89–91, 99, 101–102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 63–72, 74–76</p> <p>Superkids Online Games for First Grade: <i>Oswald Paints</i></p>
c. Know final <i>-e</i> and common vowel team conventions for representing long vowel sounds.	<p>Teacher’s Guide, Unit 6: 62–65, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p>Teacher’s Guide, Unit 7: 6, 15–16, 25, 43, 61–63, 72, 81, 86, 103</p> <p>Teacher’s Guide, Unit 8: 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p>Teacher’s Guide, Unit 10: 17–20, 30, 36–38, 46, 57, 72, 74, 84–85, 101</p> <p>Teacher’s Guide, Unit 11: 6, 95</p> <p>Teacher’s Guide, Unit 15: 62–65, 69, 71–73, 80, 82, 90–92, 99, 101–102</p> <p>Teacher’s Guide, Unit 16: 6, 68–71, 75, 77–80, 87, 89–91, 99, 102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 63–64, 66–67, 70</p>

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d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<p>Teacher’s Guide, Unit 10: 7–10 Teacher’s Guide, Unit 12: 30–31, 37, 86–87 Teacher’s Guide, Unit 15: 82–83, 88</p> <p><i>Superkids Skill-Building Book:</i> 94–95, 101–102</p>
e. Decode two-syllable words following basic patterns by breaking the words into syllables.	<p>Teacher’s Guide, Review Unit: 78–79, 98, 100, 110, 123–124, 131–132, 140, 149, 159 Teacher’s Guide, Unit 1: 24 Teacher’s Guide, Unit 3: 55–58, 62, 64–66, 74–76, 81, 83, 86, 93–94 Teacher’s Guide, Unit 4: 6–9, 11, 13, 15–16, 22, 24, 30, 32, 39, 41, 59, 66 Teacher’s Guide, Unit 7: 41 Teacher’s Guide, Unit 9: 31, 33, 46–47, 61, 79, 81, 90, 92, 101–102 Teacher’s Guide, Unit 10: 6–11, 15, 17, 19–20, 28, 30, 36–41, 46, 48, 62, 64, 66, 84, 91–93, 101 Teacher’s Guide, Unit 11: 62–64, 66, 71, 73–75, 84–85, 91, 93–94–96, 102, 104, 106 Teacher’s Guide, Unit 12: 6, 18, 29–30, 39, 48, 64, 86, 97, 114 Teacher’s Guide, Unit 13: 6, 10, 33, 90, 94, 101</p>

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	<p>Teacher’s Guide, Unit 14: 70–72, 74, 79, 81–83, 89, 93, 99, 103–104, 114, 119</p> <p>Teacher’s Guide, Unit 15: 16, 42, 62–65, 72–73, 80, 82–83, 88, 92, 99, 101</p> <p>Teacher’s Guide, Unit 16: 6–8, 10, 20, 31, 39, 101, 117</p> <p><i>Superkids Skill-Building Book:</i> 94–97, 101–102</p>
f. Read words with inflectional endings.	<p>Teacher’s Guide, Unit 3: 28, 50</p> <p>Teacher’s Guide, Unit 4: 8–9, 11, 13, 15–16, 22, 25, 32, 39, 54, 59–61, 63, 66, 68–70, 76, 78, 86, 96</p> <p>Teacher’s Guide, Unit 5: 6–10, 15, 17, 19, 28, 36, 45, 62–63, 65, 71, 72, 81, 89, 100, 107</p> <p>Teacher’s Guide, Unit 6: 6</p> <p>Teacher’s Guide, Unit 7: 6–9, 13, 15–17, 25, 27, 33, 38, 41, 43, 45, 61–64, 66–67, 70, 72–74, 81, 83–86, 90, 92, 102–104</p> <p>Teacher’s Guide, Unit 8: 6, 77–78, 96</p> <p>Teacher’s Guide, Unit 9: 92</p> <p>Teacher’s Guide, Unit 11: 95</p> <p>Teacher’s Guide, Unit 12: 59, 66, 77, 95, 97, 114</p> <p>Teacher’s Guide, Unit 15: 16, 64, 71–73, 92</p> <p>Teacher’s Guide, Unit 16: 20</p>

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	<p><i>Superkids Skill-Building Book:</i> 80–84, 101–102</p> <p>Superkids Online Games for First Grade: <i>Odd Animal</i></p>
<p>g. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Teacher’s Guide, Review Unit: 34–35, 44–46, 56, 69, 79, 87–88, 93, 96–97, 100, 107–110, 119–120, 124, 127, 130–132, 137, 140, 147, 149, 157, 159</p> <p>Teacher’s Guide, Unit 1: 17–18, 28, 35, 69, 77–78, 87</p> <p>Teacher’s Guide, Unit 2: 7, 10, 15–17, 18, 23, 25–26, 31, 33–34, 43, 53, 68, 75</p> <p>Teacher’s Guide, Unit 3: 15, 23–24, 30, 50, 57, 64–65, 76, 84</p> <p>Teacher’s Guide, Unit 4: 15, 22, 26, 32, 42, 54, 60, 68, 70, 79, 86</p> <p>Teacher’s Guide, Unit 5: 17, 28, 30, 62–63, 69, 72, 81, 90, 98, 107</p> <p>Teacher’s Guide, Unit 6: 16, 18, 26, 28, 30, 46–47, 64, 66, 72–74, 80, 82–83, 92, 102</p> <p>Teacher’s Guide, Unit 7: 15–17, 23, 25, 64, 72–74, 81, 83</p> <p>Teacher’s Guide, Unit 8: 16–17, 26, 33, 43, 45, 61, 68, 77</p> <p>Teacher’s Guide, Unit 9: 7, 16–17, 26, 29, 36, 45, 61–63, 68, 70–72, 79, 81, 83, 90–91, 93, 102, 108</p> <p>Teacher’s Guide, Unit 10: 18–19, 26, 30, 36–37, 64, 74, 82, 91</p>

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<i>Fluency</i>	
RF.1.5 Read with sufficient accuracy and fluency to support comprehension.	
a. Read on-level text with purpose and understanding.	<p>Teacher’s Guide, Review Unit: 47–49, 57–59, 71–72, 80–82, 89, 93, 100–103, 110, 124–125, 132–134, 140, 149–152, 159</p> <p>Teacher’s Guide, Unit 1: 9–10, 19–22, 28, 36, 37–39, 61–62, 70, 88–90, 97</p> <p>Teacher’s Guide, Unit 2: 10–11, 18, 26–27, 34, 44, 60–62, 69, 76–77, 85–88</p> <p>Teacher’s Guide, Unit 3: 8–9, 16–17, 24, 31–34, 57–59, 66–70, 76, 85–89</p> <p>Teacher’s Guide, Unit 4: 9–10, 16–20, 33–36, 42, 62–63, 70–74, 88–91, 98</p> <p>Teacher’s Guide, Unit 5: 10–11, 20–23, 30, 37–40, 47, 65–66, 73–76, 83, 92–95, 102</p> <p>Teacher’s Guide, Unit 6: 10–11, 19–23, 30, 38–41, 47, 66, 74–77, 83, 92–95, 102</p> <p>Teacher’s Guide, Unit 7: 9–10, 17–20, 27, 33–37, 45, 65–66, 74–78, 94–97</p> <p>Teacher’s Guide, Unit 8: 9, 17–21, 35–38, 45, 62–64, 70–72, 89–91</p>

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	<p>Teacher’s Guide, Unit 9: 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103</p> <p>Teacher’s Guide, Unit 10: 11–12, 20, 30, 38–41, 47, 48, 66–67, 74–79, 85, 93–96, 103</p> <p>Teacher’s Guide, Unit 11: 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p>Teacher’s Guide, Unit 12: 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 87–88, 98–101, 104, 108</p> <p>Teacher’s Guide, Unit 13: 10–11, 18–22, 28, 36–39, 46, 62, 65–66, 73–78, 85, 95–98, 105</p> <p>Teacher’s Guide, Unit 14: 11–12, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p>Teacher’s Guide, Unit 15: 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p>Teacher’s Guide, Unit 16: 11–12, 21–25, 31, 41, 43–47, 55, 71–72, 80–84, 91, 102–105, 112–113</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<p>Teacher’s Guide, Review Unit: 49, 59, 71–72, 80–82, 88–89, 93, 100–103, 110, 124–125, 132–134, 140, 145, 149–152, 159</p> <p>Teacher’s Guide, Unit 1: 11, 61–63, 70, 78, 87, 97</p> <p>Teacher’s Guide, Unit 2: 10–11, 18, 27, 34, 62, 69, 76–77, 95</p>

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	<p>Teacher’s Guide, Unit 3: 8–10, 17, 24, 31, 59, 66–70, 76, 86–89, 95</p> <p>Teacher’s Guide, Unit 4: 10, 16–20, 26, 33–36, 62–63, 71–73, 79–80, 89–91, 98</p> <p>Teacher’s Guide, Unit 5: 10–11, 20–23, 30, 37–40, 65–66, 73–76, 83, 93–95, 102</p> <p>Teacher’s Guide, Unit 6: 10–11, 19–23, 26, 30, 38–41, 66–67, 74–77, 83, 92–95, 102</p> <p>Teacher’s Guide, Unit 7: 9–10, 17–20, 27, 34–37, 66–67, 74–78, 86, 95–97, 104</p> <p>Teacher’s Guide, Unit 8: 9–10, 17–21, 26, 35–38, 45, 62–64, 70–72, 79–80, 89–91, 98</p> <p>Teacher’s Guide, Unit 9: 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103, 107</p> <p>Teacher’s Guide, Unit 10: 11–12, 20, 30, 38–41, 48, 66–67, 74–79, 85, 93–96, 103, 107</p> <p>Teacher’s Guide, Unit 11: 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p>Teacher’s Guide, Unit 12: 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 84, 87–88, 98–101, 108, 113</p> <p>Teacher’s Guide, Unit 13: 10–11, 18–22, 28, 36–39, 42, 46, 65–66, 73–78, 85, 95–98, 105, 108</p>

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	<p>Teacher’s Guide, Unit 14: 11–12, 17, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p>Teacher’s Guide, Unit 15: 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p>Teacher’s Guide, Unit 16: 11–12, 21–25, 31, 43–47, 55, 71–72, 80–84, 91, 102–105, 107, 112–113, 116</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Teacher’s Guide, Review Unit: 36, 47–48, 103, 133–134</p> <p>Teacher’s Guide, Unit 1: 21</p> <p>Teacher’s Guide, Unit 3: 88</p> <p>Teacher’s Guide, Unit 5: 95</p> <p>Teacher’s Guide, Unit 9: 43</p> <p>Teacher’s Guide, Unit 11: 77</p> <p>Teacher’s Guide, Unit 16: 23, 104</p> <p><i>Superkids Skill-Building Book:</i> 148–149, 167–168</p> <p>Superkids Online Games for First Grade: <i>Tug of War</i></p> <p>Superkids Online Games for First Grade: <i>Oswald Paints</i></p>

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Text: Superkids Reading Program, First Grade

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STANDARD	CORRELATION Page numbers are listed for each component.
Writing	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide closure .	
a. With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	Teacher’s Guide, Unit 3: 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98 Teacher’s Guide, Unit 4: 62 Teacher’s Guide, Unit 7: 104 Teacher’s Guide, Unit 8: 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83 Teacher’s Guide, Unit 11: 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101 Teacher’s Guide, Unit 16: 49 <i>Superkids Skill-Building Book:</i> 244–246, 250, 252
b. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Teacher’s Guide, Unit 8: 82–83 Teacher’s Guide, Unit 11: 100–101 <i>Superkids Skill-Building Book:</i> 241–242

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W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide closure .	
a. With guidance and support from adults, organize information and idea around a topic to plan and prepare to write.	<p>Teacher’s Guide, Unit 1: 19, 87 Teacher’s Guide, Unit 2: 12, 69, 88–90, 97 Teacher’s Guide, Unit 6: 24–25, 33–34, 56, 68–69, 78–79, 86–87 Teacher’s Guide, Unit 10: 56–57, 81 Teacher’s Guide, Unit 15: 11–12, 30–31, 40–41, 55–56, 68 Teacher’s Guide, Unit 16: 47–48</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252</p>
b. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<p>Teacher’s Guide, Review Unit: 91–92, 137 Teacher’s Guide, Unit 6: 78–79 Teacher’s Guide, Unit 10: 68–69, 80–81 Teacher’s Guide, Unit 12: 25–26, 57–58, 101–103 Teacher’s Guide, Unit 15: 67–68 Teacher’s Guide, Unit 16: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 241–242</p>

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<p>W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal transition words to signal event order, and provide some sense of closure.</p>	
<p>a. With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.</p>	<p>Teacher’s Guide, Unit 1: 12–13, 23, 31–32, 40, 64–65, 73–74, 80–81, 92 Teacher’s Guide, Unit 2: 34 Teacher’s Guide, Unit 3: 66, 76 Teacher’s Guide, Unit 4: 28–29, 37–38, 53, 64–65, 74–75, 82–83, 92–93 Teacher’s Guide, Unit 5: 37 Teacher’s Guide, Unit 6: 19 Teacher’s Guide, Unit 7: 17 Teacher’s Guide, Unit 9: 24–25, 31–32, 41–42, 54–56 Teacher’s Guide, Unit 13: 24, 31–32, 41, 56, 67–68 Teacher’s Guide, Unit 16: 26–27</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 251–252</p>

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b. With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Teacher’s Guide, Unit 9: 66–67 Teacher’s Guide, Unit 13: 78–80 <i>Superkids Skill-Building Book:</i> 241–242
W.1.4 With guidance and support from adults, use a variety of digital tools and resources to produce and publish writing, including in collaboration with peers.	Teacher’s Guide, Unit 7: 40, 107–108 Teacher’s Guide, Unit 9: 96–98
W.1.5 Participate in shared research and writing projects.	Teacher’s Guide, Unit 2: 72, 78–79, 88–90 Teacher’s Guide, Unit 10: 13–14, 24–25, 42–43 Teacher’s Guide, Unit 15: 21–23
W.1.6 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Teacher’s Guide, Review Unit: 28, 112–113, 125–126, 136, Teacher’s Guide, Unit 1: 78 Teacher’s Guide, Unit 2: 10, 21–22, 29–30, 38–39, 52, 63–64, 76, 78–79 Teacher’s Guide, Unit 3: 24, 31, 86 Teacher’s Guide, Unit 4: 26, 79, 98 Teacher’s Guide, Unit 6: 12–13, 24–25, 33–34, 56, 69 Teacher’s Guide, Unit 7: 21–22 Teacher’s Guide, Unit 8: 22, 65, 79 Teacher’s Guide, Unit 9: 72

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Teacher’s Guide, Unit 10: 32–33, 103 Teacher’s Guide, Unit 11: 47, 56 Teacher’s Guide, Unit 12: 14–15, 72, 82–83, 91–92 Teacher’s Guide, Unit 14: 98 Teacher’s Guide, Unit 15: 21–23 Teacher’s Guide, Unit 16: 15, 38, 48, 62, 117</p> <p><i>Superkids Skill-Building Book:</i> 239–240</p>
Speaking and Listening	
SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions.	<p>Teacher’s Guide, Review Unit: 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167 Teacher’s Guide, Unit 1: 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99 Teacher’s Guide, Unit 2: 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Teacher’s Guide, Unit 3: 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p>Teacher’s Guide, Unit 4: 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p>Teacher’s Guide, Unit 5: 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p>Teacher’s Guide, Unit 6: 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p>Teacher’s Guide, Unit 7: 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p>Teacher’s Guide, Unit 8: 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p>Teacher’s Guide, Unit 9: 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p>Teacher’s Guide, Unit 10: 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p>Teacher’s Guide, Unit 11: 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p>Teacher’s Guide, Unit 12: 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p>Teacher’s Guide, Unit 13: 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Teacher’s Guide, Unit 14: 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p>Teacher’s Guide, Unit 15: 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p>Teacher’s Guide, Unit 16: 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
<p>b. Build on others’ talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Teacher’s Guide, Review Unit: 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p>Teacher’s Guide, Unit 1: 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p> <p>Teacher’s Guide, Unit 2: 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p>Teacher’s Guide, Unit 3: 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p>Teacher’s Guide, Unit 4: 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p>Teacher’s Guide, Unit 5: 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p>Teacher’s Guide, Unit 6: 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p>

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	<p>Teacher’s Guide, Unit 7: 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p>Teacher’s Guide, Unit 8: 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p>Teacher’s Guide, Unit 9: 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p>Teacher’s Guide, Unit 10: 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p>Teacher’s Guide, Unit 11: 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p>Teacher’s Guide, Unit 12: 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p>Teacher’s Guide, Unit 13: 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p>Teacher’s Guide, Unit 14: 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p>Teacher’s Guide, Unit 15: 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p>Teacher’s Guide, Unit 16: 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>

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<p>c. Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Teacher’s Guide, Review Unit: 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p>Teacher’s Guide, Unit 1: 20–22, 29, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 86–90, 98–99</p> <p>Teacher’s Guide, Unit 2: 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p>Teacher’s Guide, Unit 3: 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p>Teacher’s Guide, Unit 4: 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p>Teacher’s Guide, Unit 5: 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p>Teacher’s Guide, Unit 6: 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p>Teacher’s Guide, Unit 7: 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p>Teacher’s Guide, Unit 8: 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p>Teacher’s Guide, Unit 9: 8–9, 11–13, 16–17, 19–23, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p>

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	<p>Teacher’s Guide, Unit 10: 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p>Teacher’s Guide, Unit 11: 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p>Teacher’s Guide, Unit 12: 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p>Teacher’s Guide, Unit 13: 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p>Teacher’s Guide, Unit 14: 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p>Teacher’s Guide, Unit 15: 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p>Teacher’s Guide, Unit 16: 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p>Teacher’s Guide, Review Unit: 9, 14–15, 20, 25–26, 31, 36–37, 41, 53, 56, 65, 70, 76–77, 86, 95–96, 107, 123, 162–167</p> <p>Teacher’s Guide, Unit 1: 9, 17, 27, 48–52, 62, 87</p> <p>Teacher’s Guide, Unit 2: 7, 9, 40, 47–51, 60–61, 84</p> <p>Teacher’s Guide, Unit 3: 6, 8, 43–48, 57, 64, 94</p> <p>Teacher’s Guide, Unit 4: 9, 45–52, 61, 68, 88</p> <p>Teacher’s Guide, Unit 5: 9–10, 17, 50–55, 64, 86, 92</p> <p>Teacher’s Guide, Unit 6: 9, 16, 50–55, 65–66, 92</p>

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	<p>Teacher’s Guide, Unit 7: 8, 15, 65, 72, 94 Teacher’s Guide, Unit 8: 8–9, 16, 48–53, 61–62 Teacher’s Guide, Unit 9: 8–9, 16, 50–54, 63, 92 Teacher’s Guide, Unit 10: 10, 44, 51–56, 65, 93, 108 Teacher’s Guide, Unit 11: 9, 16–17, 50–55, 65, 96 Teacher’s Guide, Unit 12: 9, 19, 53–56, 66 Teacher’s Guide, Unit 13: 9, 49–55, 63–65 Teacher’s Guide, Unit 14: 9, 20, 52–53, 57–63, 65, 73 Teacher’s Guide, Unit 15: 8, 15, 64 Teacher’s Guide, Unit 16: 10–11, 56–60, 70</p> <p><i>Superkids Skill-Building Book:</i> 167</p>
SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<p>Teacher’s Guide, Unit 1: 32, 53, 92, 98 Teacher’s Guide, Unit 2: 12, 22, 25–26, 52, 91 Teacher’s Guide, Unit 3: 20, 49, 98 Teacher’s Guide, Unit 4: 38, 53, 101 Teacher’s Guide, Unit 5: 42 Teacher’s Guide, Unit 6: 42 Teacher’s Guide, Unit 7: 55 Teacher’s Guide, Unit 8: 55, 101 Teacher’s Guide, Unit 9: 107 Teacher’s Guide, Unit 10: 107</p>

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	<p>Teacher’s Guide, Unit 12: 113 Teacher’s Guide, Unit 13: 32, 108 Teacher’s Guide, Unit 16: 107, 116</p>
<p>SL.1.4 Produce complete sentences to describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Teacher’s Guide, Review Unit: 93, 155, 164–165 Teacher’s Guide, Unit 1: 23, 53, 75, 79, 82, 98–99 Teacher’s Guide, Unit 2: 18, 27–28 Teacher’s Guide, Unit 3: 11, 60–61 Teacher’s Guide, Unit 4: 12, 101 Teacher’s Guide, Unit 5: 10, 13–14, 20, 24–25, 30–33, 37, 47, 55–57, 67–68, 77–78, 85–86, 96–97, 102, 105–106 Teacher’s Guide, Unit 6: 42 Teacher’s Guide, Unit 7: 69 Teacher’s Guide, Unit 8: 12, 22, 31, 84, 92–93, 101 Teacher’s Guide, Unit 9: 12–13 Teacher’s Guide, Unit 10: 34, 103 Teacher’s Guide, Unit 11: 42 Teacher’s Guide, Unit 12: 13–14, 25–27 Teacher’s Guide, Unit 13: 32, 57 Teacher’s Guide, Unit 14: 14–15, 28, 37, 46–47, 65, 76–78 Teacher’s Guide, Unit 16: 14, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 128–129</p>

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SL1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Teacher’s Guide, Review Unit: 17, 28, 60, 71, 74, 83, 88, 92, 104, 124, 126, 136, 140, 154 Teacher’s Guide, Unit 1: 19, 32, 64–65, 70, 78, 81, 87, 92 Teacher’s Guide, Unit 2: 10, 34, 69, 76, 85, 90, 95, 97 Teacher’s Guide, Unit 3: 16, 31, 39, 66, 76, 86, 89–90 Teacher’s Guide, Unit 4: 10, 26, 38, 45, 79, 82–83, 92–93, 98 Teacher’s Guide, Unit 5: 20, 30, 33, 41–42, 47, 57, 73, 92, 102, 105 Teacher’s Guide, Unit 6: 19, 30, 34, 74, 83, 92, 96–97, 101–102 Teacher’s Guide, Unit 7: 12, 17, 27, 30, 74, 104 Teacher’s Guide, Unit 8: 9, 35, 45, 63, 70, 88, 98 Teacher’s Guide, Unit 9: 18, 64, 72, 78, 97–98 Teacher’s Guide, Unit 10: 20, 30, 48, 66, 74, 85, 98, 103 Teacher’s Guide, Unit 11: 18, 37, 47, 56, 75, 85, 106, 111 Teacher’s Guide, Unit 12: 20, 32, 67, 78, 87, 98 Teacher’s Guide, Unit 13: 18, 40, 46, 99–100 Teacher’s Guide, Unit 14: 33, 42, 56, 64, 74, 93, 114, 119 Teacher’s Guide, Unit 15: 9, 21, 27, 79, 86–87, 93 Teacher’s Guide, Unit 16: 21, 31, 43, 55, 80, 91, 96, 112, 117

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Language	
L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K–1 grammar continuum.	
<i>Grammar Continuum for K–1</i>	
Subject/Verb Agreement	
<ul style="list-style-type: none"> Use singular and plural nouns with matching verbs in basic sentences 	Teacher’s Guide, Review Unit: 59–60, 73–74 Teacher’s Guide, Unit 3: 20 Teacher’s Guide, Unit 4: 54, 94 <i>Superkids Skill-Building Book:</i> 208–209, 212–213
Nouns	
<ul style="list-style-type: none"> Form frequently occurring nouns; form regular plural nouns (/s/ or /es/) 	Teacher’s Guide, Review Unit: 59–60, 107–108, 114 Teacher’s Guide, Unit 1: 80 Teacher’s Guide, Unit 3: 28 Teacher’s Guide, Unit 4: 24–25, 39, Teacher’s Guide, Unit 5: 71–72, 79 Teacher’s Guide, Unit 7: 6–7, 13, 25–26, 31 Teacher’s Guide, Unit 13: 87

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	<i>Superkids Skill-Building Book:</i> 82–83, 87–88, 208–209, 230
• Use common, proper, & possessive nouns	Teacher’s Guide, Review Unit: 59–60, 139, 145 Teacher’s Guide, Unit 1: 9, 80–81, 91–92 Teacher’s Guide, Unit 4: 78–79, 84 Teacher’s Guide, Unit 16: 94–95 <i>Superkids Skill-Building Book:</i> 206–207, 209, 230
Verbs	
• Form frequently occurring verbs	Teacher’s Guide, Review Unit: 73–74 Teacher’s Guide, Unit 1: 80 Teacher’s Guide, Unit 4: 54, 78–79, 84 Teacher’s Guide, Unit 5: 32 Teacher’s Guide, Unit 7: 6–7, 61–62, 81, 83–85, 90 Teacher’s Guide, Unit 12: 35–37, 101–103 Teacher’s Guide, Unit 14: 14–15, 27–30, 63–64, 76–78 Teacher’s Guide, Unit 15: 85–86 Teacher’s Guide, Unit 16: 61–62, 94–95 <i>Superkids Skill-Building Book:</i> 80–81, 83–84, 212–214, 230

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STANDARD	CORRELATION Page numbers are listed for each component.
<ul style="list-style-type: none"> • Convey sense of time 	<p>Teacher’s Guide, Unit 4: 25, 30, 37, 69, 76, 102 Teacher’s Guide, Unit 5: 18–19, 26, 47, 57, 65 Teacher’s Guide, Unit 7: 100 Teacher’s Guide, Unit 8: 77–78, 94 Teacher’s Guide, Unit 10: 44 Teacher’s Guide, Unit 11: 7–8 Teacher’s Guide, Unit 12: 35–37, 71, 102–103 Teacher’s Guide, Unit 14: 14–16, 27–30, 37–38, 46–48, 63–64, 76–78 Teacher’s Guide, Unit 16: 61–62, 74, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 213–214, 219</p>
Adjectives	
<ul style="list-style-type: none"> • Use frequently occurring adjectives 	<p>Teacher’s Guide, Review Unit: 91–93, Teacher’s Guide, Unit 5: 14, 67, 77–78, 96 Teacher’s Guide, Unit 6: 32–33 Teacher’s Guide, Unit 7: 29, 31, 44, 56 Teacher’s Guide, Unit 8: 44, 55 Teacher’s Guide, Unit 9: 81–82, 99 Teacher’s Guide, Unit 10: 28–29, 32, 44, 62–64, 72–73, 82 Teacher’s Guide, Unit 12: 25–27, 71, 101–103 Teacher’s Guide, Unit 14: 14–16, 46–48, 63–64, 76–78</p>

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	Teacher’s Guide, Unit 16: 48, 61–62, 74, 94–95, 97 <i>Superkids Skill-Building Book:</i> 215, 218–219
Conjunctions	
<ul style="list-style-type: none"> • Use frequently occurring conjunctions 	Teacher’s Guide, Unit 5: 82, 87 Teacher’s Guide, Unit 11: 31–32 Teacher’s Guide, Unit 12: 44–45, 52, 71, 90–91 <i>Superkids Skill-Building Book:</i> 217
Sentences	
<ul style="list-style-type: none"> • Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences. 	Teacher’s Guide, Review Unit: 59–60, 73–74, 83–84, 91–92, 104–105, 124, 126, 136–137, 140, 154 Teacher’s Guide, Unit 1: 47, 53 Teacher’s Guide, Unit 2: 21–22, 29–30, 38–40, 52, 63–64, 72, 90, 94 Teacher’s Guide, Unit 3: 16, 20, 27, 35, 79–80 Teacher’s Guide, Unit 4: 10, 38, 45, 75, 94 Teacher’s Guide, Unit 5: 30, 33, 77–78, 83, 105–106 Teacher’s Guide, Unit 6: 34, 47, 69 Teacher’s Guide, Unit 7: 39, 55, 74, 79–80, 88–89, 109

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	<p>Teacher’s Guide, Unit 8: 39–40, 45, 54–55, 63, 70, 88 Teacher’s Guide, Unit 9: 18, 32, 42, 55–56, 64, 87, 107 Teacher’s Guide, Unit 10: 30, 44, 48, 66 Teacher’s Guide, Unit 11: 12–13, 18, 24, 32, 36–37, 47, 56, 69–70, 85, 90, 101, 106 Teacher’s Guide, Unit 12: 14–15, 20, 32, 39, 44–46, 52, 58–59, 67, 83, 91–92, 108 Teacher’s Guide, Unit 13: 18, 40, 46, 56, 68, 85, 92, 108 Teacher’s Guide, Unit 14: 33, 74, 83, 88, 113 Teacher’s Guide, Unit 15: 9, 41, 56, 83, 91 Teacher’s Guide, Unit 16: 27, 31, 48–49, 55, 61, 91, 99, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 235–238</p> <p>Superkids Online Games for First Grade: <i>A Superkids Story</i> Superkids Online Games for First Grade: <i>Oswald Paints</i></p>
<ul style="list-style-type: none"> • Understand and use question words. 	<p>Teacher’s Guide, Unit 2: 7–8, 12, 15–16, 21–23, 25–26, 33, 38–40, 43, 53, 72</p>

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Prepositions	
• Use frequently occurring prepositions	Teacher’s Guide, Review Unit: 91–92 Teacher’s Guide, Unit 12: 57–59, 71 Teacher’s Guide, Unit 14: 108
Pronouns	
• Use personal, possessive, and indefinite pronouns	Teacher’s Guide, Review Unit: 34–35, 87–88 Teacher’s Guide, Unit 1: 17, 20, 26–27, 33, 40, 68–69, 75, 77, 87 Teacher’s Guide, Unit 4: 15, 42, 68 Teacher’s Guide, Unit 5: 17, 62–63, 90, 98 Teacher’s Guide, Unit 6: 7–8, 16–17, 26, 37, 46, 63–64, 72, 80 Teacher’s Guide, Unit 11: 6–8, 13–14, 16–17, 25, 27–28, 35, 57, 64 Teacher’s Guide, Unit 12: 19, 76, 84, 95 Teacher’s Guide, Unit 16: 97 <i>Superkids Skill-Building Book:</i> 210–211, 230
Determiners	
• Use determiners	Teacher’s Guide, Review Unit: 34–35, 44–45 Teacher’s Guide, Unit 1: 26–27, 68–69, 77 Teacher’s Guide, Unit 2: 80 Teacher’s Guide, Unit 3: 23, 50, 76

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STANDARD	CORRELATION Page numbers are listed for each component.
	Teacher’s Guide, Unit 4: 15, 26, 42, 60, 68 <i>Superkids Skill-Building Book:</i> 210
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K–1 conventions continuum.	
<i>Conventions Continuum for K–1</i>	
Capitalization	
<ul style="list-style-type: none"> • Capitalize the first word in a sentence 	Teacher’s Guide, Review Unit: 49–51, 104 Teacher’s Guide, Unit 1: 52–53 Teacher’s Guide, Unit 2: 22, 30, 72, 97 Teacher’s Guide, Unit 3: 98 Teacher’s Guide, Unit 4: 53 Teacher’s Guide, Unit 6: 34, 105–106 Teacher’s Guide, Unit 8: 54 Teacher’s Guide, Unit 15: 79, 86–87 Teacher’s Guide, Unit 16: 86 <i>Superkids Skill-Building Book:</i> 227–230

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STANDARD	CORRELATION Page numbers are listed for each component.
<ul style="list-style-type: none"> • Capitalize the pronoun “I” 	<p>Teacher’s Guide, Review Unit: 34–35 Teacher’s Guide, Unit 3: 98</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
<ul style="list-style-type: none"> • Capitalize dates and names of people 	<p>Teacher’s Guide, Review Unit: 17 Teacher’s Guide, Unit 7: 68–69, 79–80, 89, 98–99 Teacher’s Guide, Unit 9: 86–87 Teacher’s Guide, Unit 11: 109–111 Teacher’s Guide, Unit 13: 99–100 Teacher’s Guide, Unit 15: 86–87</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
Punctuation	
<ul style="list-style-type: none"> • Recognize end punctuation 	<p>Teacher’s Guide, Review Unit: 49–50, 83, 108–109, 114, 168 Teacher’s Guide, Unit 1: 52–53 Teacher’s Guide, Unit 2: 15–16, 23, 33 Teacher’s Guide, Unit 8: 54</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<ul style="list-style-type: none"> • Name end punctuation 	<p>Teacher’s Guide, Review Unit: 49–50, 83, 108–109, 114, 168 Teacher’s Guide, Unit 1: 52–53 Teacher’s Guide, Unit 2: 15–16, 23, 33 Teacher’s Guide, Unit 8: 54</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>
<ul style="list-style-type: none"> • Use end punctuation for sentences 	<p>Teacher’s Guide, Review Unit: 51, 83–84, 104, 108–109, 114, 126, 139, 147, 168–169 Teacher’s Guide, Unit 1: 53, 100 Teacher’s Guide, Unit 2: 15–16, 22–23, 26, 29–30, 33, 38–40, 52, 72, 97 Teacher’s Guide, Unit 3: 98 Teacher’s Guide, Unit 4: 53 Teacher’s Guide, Unit 6: 34, 105–106 Teacher’s Guide, Unit 7: 89 Teacher’s Guide, Unit 9: 86–87 Teacher’s Guide, Unit 10: 88 Teacher’s Guide, Unit 11: 109–111 Teacher’s Guide, Unit 12: 39 Teacher’s Guide, Unit 13: 92, 99–100 Teacher’s Guide, Unit 14: 117–118 Teacher’s Guide, Unit 15: 79, 86–87</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Teacher’s Guide, Unit 16: 86</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>
<ul style="list-style-type: none"> • Use commas in dates 	<p>Teacher’s Guide, Unit 7: 68, 79–80, 89</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
Spelling	
<ul style="list-style-type: none"> • Write a letter or letters for most consonant and short-vowel sounds 	<p>Teacher’s Guide, Review Unit: 23, 33, 39, 44, 55–56, 67–68, 77–78, 84, 86–87, 170</p> <p>Teacher’s Guide, Unit 1: 41, 54, 82</p> <p>Teacher’s Guide, Unit 2: 53, 67</p> <p>Teacher’s Guide, Unit 3: 14, 21, 36, 81</p> <p>Teacher’s Guide, Unit 4: 39, 76</p> <p>Teacher’s Guide, Unit 5: 87</p> <p>Teacher’s Guide, Unit 6: 14, 88</p> <p>Teacher’s Guide, Unit 7: 25–26, 31</p> <p><i>Superkids Skill-Building Book:</i> 185–189, 194</p> <p>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></p>

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<ul style="list-style-type: none"> • Spell simple words phonetically, drawing on knowledge of sound-letter relationships 	<p>Teacher’s Guide, Review Unit: 74, 155 Teacher’s Guide, Unit 1: 7–8, 14, 43, 60–61, 66, 93, 95, 101 Teacher’s Guide, Unit 2: 8, 31, 42, 59–60, 67, 73, 75, 91, 93, 98 Teacher’s Guide, Unit 3: 7–8, 21, 38, 50, 56–58, 72, 74–75, 93, 99 Teacher’s Guide, Unit 4: 7–8, 22, 30, 41, 60–61, 96, 102 Teacher’s Guide, Unit 5: 7–8, 15, 18–19, 28–29, 34, 43, 45, 63, 69, 79, 81, 100–101, 107 Teacher’s Guide, Unit 6: 7–8, 28–29, 45, 57, 63–64, 70, 80, 82, 88, 100, 107 Teacher’s Guide, Unit 7: 7, 23, 43, 61–62, 64, 70, 83–84, 90, 102, 109 Teacher’s Guide, Unit 8: 7, 25, 31, 43, 55, 61, 66, 69, 75, 77–78, 94, 96 Teacher’s Guide, Unit 9: 7–8, 26, 28, 45, 56, 81–82, 99 Teacher’s Guide, Unit 10: 6–9, 26, 28–29, 46, 57, 62–64, 70, 84, 99, 101–102, 108 Teacher’s Guide, Unit 11: 6–8, 45 Teacher’s Guide, Unit 12: 7–8, 18, 27, 48, 65, 75, 84, 106–107 Teacher’s Guide, Unit 13: 6–8, 16, 24, 27, 44, 57, 63–64, 69, 103–104, 109</p>

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	<p>Teacher’s Guide, Unit 14: 7–9, 17, 19, 49, 51, 65, 72, 81, 99, 110, 112</p> <p>Teacher’s Guide, Unit 15: 6–8, 13, 24, 26–27, 34, 42, 44, 57, 62–63, 71, 80, 90–91, 99, 101, 107</p> <p>Teacher’s Guide, Unit 16: 6–9, 19–20, 28, 49, 51–52, 63, 89</p> <p>Superkids Online Games for First Grade: <i>Doc to the Rescue</i> Superkids Online Games for First Grade: <i>Oswald Paints</i></p>
<p>• Spell untaught words phonetically, drawing on knowledge of phonemic awareness and spelling conventions</p>	<p>Teacher’s Guide, Review Unit: 38, 77–78, 84, 104, 113, 119, 126, 129, 139, 147, 155, 170</p> <p>Teacher’s Guide, Unit 1: 6, 8, 14, 16, 26, 35, 41, 54, 59–60, 68, 70, 77, 82, 84, 93</p> <p>Teacher’s Guide, Unit 2: 6, 15, 25, 31, 33, 53, 58–59, 67, 75, 82</p> <p>Teacher’s Guide, Unit 3: 6, 14, 23, 30, 50, 55, 64, 74, 83</p> <p>Teacher’s Guide, Unit 4: 6, 15, 24, 32, 59, 68, 78, 86</p> <p>Teacher’s Guide, Unit 5: 6–7, 17, 28, 36, 62, 71, 81, 89</p> <p>Teacher’s Guide, Unit 6: 6, 16, 19, 28, 37, 62, 72, 82, 90, 107</p> <p>Teacher’s Guide, Unit 7: 6, 15, 25, 33, 61, 83, 92</p> <p>Teacher’s Guide, Unit 8: 6, 15, 25, 33, 60, 68, 77, 86</p> <p>Teacher’s Guide, Unit 9: 6, 16, 28, 35, 61, 70, 81, 90</p> <p>Teacher’s Guide, Unit 10: 6, 17, 28, 36, 57, 62, 72, 84, 91</p>

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	<p>Teacher’s Guide, Unit 11: 6, 16, 27, 35, 62, 73, 84, 93 Teacher’s Guide, Unit 12: 6, 18, 27, 29, 39, 64, 75, 84, 86, 95 Teacher’s Guide, Unit 13: 6, 16, 25, 27, 35, 57, 62, 69, 71, 83, 90, 92, 101 Teacher’s Guide, Unit 14: 6, 19, 32, 41, 49, 65, 70, 81, 91, 101 Teacher’s Guide, Unit 15: 6, 13, 15, 24, 26, 34, 57, 62, 71, 82, 90 Teacher’s Guide, Unit 16: 6, 18, 30, 41, 63, 68, 71, 77, 87, 89, 99, 108</p> <p><i>Superkids Skill-Building Book:</i> 185–188, 194–195, 202</p>
<ul style="list-style-type: none"> • Use conventional spelling for words with common spelling patterns and for frequently occurring grade appropriate irregular words 	<p>Teacher’s Guide, Review Unit: 34–35, 39, 74, 86–88, 96–97, 107–108, 114, 119–122, 127, 157–158 Teacher’s Guide, Unit 1: 7–8, 10, 14, 17, 19, 36, 43, 61, 75, 77, 87, 95, 101 Teacher’s Guide, Unit 2: 8, 15–16, 25–26, 33–34, 42, 53, 59–60–61, 67, 73, 75–76, 85, 91, 93, 98 Teacher’s Guide, Unit 3: 7–9, 14, 16, 21, 31, 36, 38, 40, 50, 56–57, 64, 66, 72, 74–76, 81, 84, 91, 93, 99 Teacher’s Guide, Unit 4: 7–8, 10, 15, 20, 22, 30, 33, 39, 41–42, 60–62, 68, 70, 76, 88, 96, 102</p>

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	<p>Teacher’s Guide, Unit 5: 7–8, 10, 15, 17–20, 28–29, 34, 37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 92, 100–101, 107</p> <p>Teacher’s Guide, Unit 6: 7–8, 14, 16–17, 38, 45–46, 57, 63–64, 70, 72, 80, 82, 88, 90, 92, 100, 107</p> <p>Teacher’s Guide, Unit 7: 7, 9, 15, 23, 25–27, 31, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 94, 102, 109</p> <p>Teacher’s Guide, Unit 8: 7, 13, 16, 25, 31, 33, 35, 41, 43, 55, 61, 66, 68–69, 75, 77–79, 84, 88, 96</p> <p>Teacher’s Guide, Unit 9: 7–8, 26, 28, 37, 43, 45, 56, 61–62, 70, 79, 81–82, 86–88, 93, 99, 101–102, 108</p> <p>Teacher’s Guide, Unit 10: 9, 18, 26, 28–29, 37–38, 46, 62–64, 66, 70, 74, 82, 84, 91, 93, 99, 101–102, 108</p> <p>Teacher’s Guide, Unit 11: 8, 16–17, 35, 37, 45, 57, 63–64, 82, 84–85, 91, 94, 96, 102, 104, 112</p> <p>Teacher’s Guide, Unit 12: 7–8, 18–19, 29, 32, 39, 40, 48, 64–65, 75–76, 84, 95, 98, 106–107</p> <p>Teacher’s Guide, Unit 13: 8, 16–17, 27, 40, 44–45, 57, 63–64, 69, 84, 103, 104, 109</p> <p>Teacher’s Guide, Unit 14: 8–9, 17, 19–20, 51, 65, 70, 72, 74, 79, 81–82, 91, 99, 102, 104, 110, 112</p> <p>Teacher’s Guide, Unit 15: 8, 24, 26–27, 34–36, 42, 44–45, 57, 63, 71–72, 80, 99, 101, 107</p>

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	<p>Teacher’s Guide, Unit 16: 9, 18–20, 26, 41–42, 49, 51–52, 63, 68–69, 75, 78–79, 86–87, 89–90, 97, 99–100, 102, 110</p> <p><i>Superkids Skill-Building Book:</i> 188–191, 194–202</p> <p>Superkids Online Games for First Grade: <i>Doc to the Rescue</i> Superkids Online Games for First Grade: <i>Spell Me a Joke</i> Superkids Online Games for First Grade: <i>Odd Animal</i></p>
L.1.3 (Begins in grade 2)	
L.1.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies: context clues, words parts and word relationships .	<p>Teacher’s Guide, Review Unit: 36, 47–48, 107–108, 114, 133–134, 142</p> <p>Teacher’s Guide, Unit 1: 22, 31, 80, 96</p> <p>Teacher’s Guide, Unit 2: 78</p> <p>Teacher’s Guide, Unit 4: 24–25, 39, 69, 76, 81–82, 84, 102</p> <p>Teacher’s Guide, Unit 5: 6–8, 11, 15, 18–20, 26, 28–29, 34, 43, 57, 65, 71–73, 79, 81, 83, 92, 95, 101–102, 107</p> <p>Teacher’s Guide, Unit 6: 85</p> <p>Teacher’s Guide, Unit 7: 6–7, 13, 16, 20, 25–26, 31, 61–63, 66, 70, 74, 81, 83–86, 90, 94–95, 103</p> <p>Teacher’s Guide, Unit 8: 77–78, 81–82, 84, 88, 90, 94</p> <p>Teacher’s Guide, Unit 9: 43, 81–83, 88, 99</p>

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	<p>Teacher’s Guide, Unit 10: 18, 28–29, 44, 62–64, 70, 72–73, 82, 87, 89, 108</p> <p>Teacher’s Guide, Unit 11: 16–17, 27–28, 33, 57, 77, 87–88</p> <p>Teacher’s Guide, Unit 12: 59</p> <p>Teacher’s Guide, Unit 13: 28, 30, 33, 87, 90</p> <p>Teacher’s Guide, Unit 14: 32–33, 36–37, 39, 46–48, 63–65, 101, 110, 113</p> <p>Teacher’s Guide, Unit 15: 29, 34–35, 42, 80</p> <p>Teacher’s Guide, Unit 16: 23, 26, 48, 61, 63, 90, 97, 99, 108</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102, 140–143, 148–150, 208–209, 213–214</p> <p>Superkids Online Games for First Grade: <i>Odd Animal</i></p>
L.1.5 With guidance and support from adults, demonstrate understanding of nuances in word meanings.	
a. Sort words into categories to gain a sense of the concepts the categories represent.	<p>Teacher’s Guide, Unit 2: 25–26, 28, 85</p> <p>Teacher’s Guide, Unit 8: 28, 35</p> <p>Teacher’s Guide, Unit 10: 32, 82</p> <p>Teacher’s Guide, Unit 12: 34</p> <p>Teacher’s Guide, Unit 13: 13</p>

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	<p>Teacher’s Guide, Unit 14: 91–92, 99 Teacher’s Guide, Unit 16: 36–37</p> <p><i>Superkids Skill-Building Book:</i> 135–137, 146</p>
b. Define words by category and by one or more key attributes.	<p>Teacher’s Guide, Unit 1: 101 Teacher’s Guide, Unit 2: 9 Teacher’s Guide, Unit 5: 10 Teacher’s Guide, Unit 9: 85, 108 Teacher’s Guide, Unit 14: 95–96 Teacher’s Guide, Unit 15: 32</p> <p><i>Superkids Skill-Building Book:</i> 125–126, 133</p>
c. Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings.	<p>Teacher’s Guide, Review Unit: 90, Teacher’s Guide, Unit 3: 27, 99 Teacher’s Guide, Unit 5: 13, 32 Teacher’s Guide, Unit 11: 105, 112 Teacher’s Guide, Unit 12: 35–36, 114 Teacher’s Guide, Unit 15: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 137–138, 146–147</p>

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L.1.6 Use words and phrases learned through conversations, reading and being read to, including common conjunctions.	<p>Teacher’s Guide, Review Unit: 8, 13, 15–16, 25–26, 36, 41, 45, 47–48, 56, 58, 70–72, 79–80, 88, 90, 99, 101, 103, 123, 129–131, 133–134, 142, 150–152, 155, 162–164, 167–168</p> <p>Teacher’s Guide, Unit 1: 9, 11, 19–22, 28, 30–31, 37–39, 48–52, 61–64, 69, 71–73, 80, 86, 88–90, 96–97, 99, 101</p> <p>Teacher’s Guide, Unit 2: 7, 9, 11–12, 17–18, 20–21, 23, 26, 28, 35–37, 43, 47–51, 60–63, 70–71, 78, 80, 84–88, 91, 97</p> <p>Teacher’s Guide, Unit 3: 8, 10, 15–19, 24, 26, 32–34, 39, 44, 46, 57, 59–60, 67–70, 78, 85, 88, 95, 97</p> <p>Teacher’s Guide, Unit 4: 9, 11, 16–18, 20, 26, 28, 33–36, 43, 45–47, 52, 61, 63–64, 70–73, 78–79, 84, 87–88, 94, 97–98, 100</p> <p>Teacher’s Guide, Unit 5: 9, 12, 19, 21–23, 30, 32, 37–40, 51, 54–55, 66, 72–73, 82, 84–85, 87, 91, 93–97, 102, 104–105</p> <p>Teacher’s Guide, Unit 6: 11–12, 18–23, 30, 32–33, 35, 38–41, 47, 50–52, 55, 67–68, 74–78, 85, 91, 94–95, 104–105</p> <p>Teacher’s Guide, Unit 7: 8, 10–11, 16, 18, 20, 29, 31, 35–38, 44–45, 53, 67–68, 76, 78, 88, 93–94, 96, 98, 106–107</p> <p>Teacher’s Guide, Unit 8: 10–11, 19–21, 28, 35–38, 45–47, 49, 52–53, 55, 63–64, 69–72, 81–82, 87, 90, 100–101</p> <p>Teacher’s Guide, Unit 9: 6–7, 9, 11, 14, 17–18, 20–23, 26, 28–29, 31, 33, 37–40, 43, 46–47, 50–53, 56, 63–65, 71, 73–76, 79, 83, 85, 92–96, 103, 105, 108</p>

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Grade 1 North Carolina English Language Arts Standard Course of Study**

Publisher: Zaner-Bloser, Inc.

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