

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher Information**

---

**Text: Superkids Reading Program, First Grade**

**First Semester: *Adventures of the Superkids***

**Teacher’s Guide, Review Unit** (review of letter-sound associations, decoding, and encoding skills taught in Superkids Kindergarten)

**Teacher’s Guides, Units 1–8** (one guide per unit)

**Second Semester: *More Adventures of the Superkids***

**Teacher’s Guides, Units 9–16** (one guide per unit)

**Used Throughout First Grade**

***Superkids Skill-Building Book***

**Superkids Online Games for First Grade**

- ***Doc to the Rescue***: Spelling practice with word families
- ***Odd Animal***: Spelling and structural analysis practice
- ***Spell Me a Joke***: Spelling practice with Memory Words
- ***Oswald Paints***: Practice with vowel sounds, spelling, and reading comprehension
- ***Tug of War* and *A Superkids Story***: Reading comprehension practice

**Publisher: Zaner-Bloser, Inc.**

**Copyright date: 2017**

---

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<p><b>1.1 Foundational Skills</b> Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</p>	
<p><i>Print Concepts</i></p>	
<p><b>CC.1.1.1.B</b> Demonstrate understanding of the organization and basic features of print.</p>	
<p>a. Recognize the distinguishing features of a sentence.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 44, 49–51, 83, 95, 104, 114, 119, 123, 125–126, 129, 130–131, 137, 168–169  <b>Teacher’s Guide, Unit 1:</b> 9, 11, 22, 52, 99–100  <b>Teacher’s Guide, Unit 2:</b> 9, 22–23, 33, 40, 97  <b>Teacher’s Guide, Unit 3:</b> 98  <b>Teacher’s Guide, Unit 4:</b> 53, 62  <b>Teacher’s Guide, Unit 5:</b> 11  <b>Teacher’s Guide, Unit 6:</b> 34, 37, 43, 105–106  <b>Teacher’s Guide, Unit 7:</b> 54, 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 13:</b> 99–100  <b>Teacher’s Guide, Unit 14:</b> 10, 117–118  <b>Teacher’s Guide, Unit 15:</b> 86–87</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Teacher’s Guide, Unit 16:</b> 86  <i>Superkids Skill-Building Book:</i> 37, 220–223, 227–230
<i>Phonological Awareness</i>	
<b>CC.1.1.1.C</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Distinguish long from short vowel sounds in spoken single-syllable words.	<b>Teacher’s Guide, Unit 6:</b> 6–7, 10, 14, 34, 62, 74, 83, 107 <b>Teacher’s Guide, Unit 7:</b> 15, 41 <b>Teacher’s Guide, Unit 8:</b> 97, 102 <b>Teacher’s Guide, Unit 15:</b> 107  <i>Superkids Skill-Building Book:</i> 21–23
b. Count, pronounce, blend, and segment syllables in spoken and written words.	<b>Teacher’s Guide, Review Unit:</b> 12, 29, 74, 155, 170 <b>Teacher’s Guide, Unit 1:</b> 14, 54, 66, 93 <b>Teacher’s Guide, Unit 2:</b> 31, 91 <b>Teacher’s Guide, Unit 6:</b> 70 <b>Teacher’s Guide, Unit 7:</b> 23, 56 <b>Teacher’s Guide, Unit 9:</b> 16, 28, 35, 45, 61 <b>Teacher’s Guide, Unit 10:</b> 6, 72

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 11:</b> 6–8, 16, 27, 35, 45, 62  <b>Teacher’s Guide, Unit 12:</b> 6, 16  <b>Teacher’s Guide, Unit 13:</b> 14, 25  <b>Teacher’s Guide, Unit 15:</b> 42, 80</p> <p><i>Superkids Skill-Building Book:</i> 18–19, 25–29, 32</p>
<p>c. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends and digraphs.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 12, 29  <b>Teacher’s Guide, Unit 1:</b> 14, 54, 93  <b>Teacher’s Guide, Unit 9:</b> 16, 28, 35, 45, 61  <b>Teacher’s Guide, Unit 10:</b> 6, 72  <b>Teacher’s Guide, Unit 11:</b> 6–8, 16, 27, 35, 45, 62  <b>Teacher’s Guide, Unit 12:</b> 6, 16  <b>Teacher’s Guide, Unit 13:</b> 14, 25</p> <p><i>Superkids Skill-Building Book:</i> 25–29</p>
<p>d. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 11, 22–25, 29, 31–33, 35, 43, 51, 54–55, 67–68, 76–78, 86–87, 170  <b>Teacher’s Guide, Unit 1:</b> 6–7, 14, 16, 59–60, 93  <b>Teacher’s Guide, Unit 2:</b> 6–7, 13, 58, 65  <b>Teacher’s Guide, Unit 3:</b> 6–7, 12, 75, 81, 91  <b>Teacher’s Guide, Unit 4:</b> 13, 59–60</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 7:</b> 6–8  <b>Teacher’s Guide, Unit 10:</b> 6–8, 17–18  <b>Teacher’s Guide, Unit 12:</b> 6–7, 64, 73  <b>Teacher’s Guide, Unit 13:</b> 6–7, 14, 42, 62–63, 83–84  <b>Teacher’s Guide, Unit 14:</b> 6–8, 70–71, 89  <b>Teacher’s Guide, Unit 15:</b> 6–7, 62–63  <b>Teacher’s Guide, Unit 16:</b> 6–8, 68–70</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>
<p>e. Add or substitute individual sounds (phonemes) in one-syllable words to make new words.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 65, 76, 86, 95, 107, 119, 129, 139, 147, 157  <b>Teacher’s Guide, Unit 1:</b> 16, 26, 35, 54, 59, 68  <b>Teacher’s Guide, Unit 2:</b> 15, 33, 67, 80  <b>Teacher’s Guide, Unit 3:</b> 6, 12, 14, 23, 55  <b>Teacher’s Guide, Unit 4:</b> 6  <b>Teacher’s Guide, Unit 6:</b> 16, 28, 72, 90  <b>Teacher’s Guide, Unit 7:</b> 43  <b>Teacher’s Guide, Unit 8:</b> 15, 25, 60, 75, 86  <b>Teacher’s Guide, Unit 10:</b> 17, 28, 57, 62, 72  <b>Teacher’s Guide, Unit 11:</b> 6  <b>Teacher’s Guide, Unit 12:</b> 16, 18, 29, 48, 73, 75, 106  <b>Teacher’s Guide, Unit 13:</b> 14, 16, 27, 35, 62, 71</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Teacher’s Guide, Unit 14:</b> 19, 41, 70, 81, 112 <b>Teacher’s Guide, Unit 15:</b> 15, 26, 34, 62, 71 <b>Teacher’s Guide, Unit 16:</b> 18, 41, 68, 89  <i>Superkids Skill-Building Book:</i> 26–29, 31
<i>Phonics and Word Recognition</i>	
<b>CC.1.1.1.D</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Identify common consonant digraphs, final -e, and common vowel teams.	<b>Teacher’s Guide, Review Unit:</b> 68–69 <b>Teacher’s Guide, Unit 1:</b> 6–7, 9–11, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 84, 87, 95 <b>Teacher’s Guide, Unit 2:</b> 6–7, 8, 10, 13, 15, 17–18, 25, 31, 33, 40, 42, 44, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95 <b>Teacher’s Guide, Unit 3:</b> 6–9, 12, 14, 16, 23–24, 28, 30–31, 38, 40, 50, 55, 57, 65, 75, 81, 94 <b>Teacher’s Guide, Unit 4:</b> 6 <b>Teacher’s Guide, Unit 6:</b> 62–65, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107 <b>Teacher’s Guide, Unit 7:</b> 6, 15–16, 25, 43, 61–63, 72, 81, 86, 103

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p><b>Teacher’s Guide, Unit 10:</b> 17–20, 30, 36–38, 46, 57, 72, 74, 84–85, 101</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 95</p> <p><b>Teacher’s Guide, Unit 15:</b> 62–65, 69, 71–73, 80, 82, 90–92, 99, 101–102</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 68–71, 75, 77–80, 87, 89–91, 99, 102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 55–58, 63–64, 66–67, 70, 72, 74–76</p>
<p>b. Decode one- and two-syllable words with common patterns.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 23, 29, 33–34, 39, 44–46, 51, 55–56, 65, 68–69, 76, 78–80, 84, 86–88, 95–96, 98–100, 107, 110, 119–121, 123–124, 129–132, 139–140, 147, 149, 157, 159, 170</p> <p><b>Teacher’s Guide, Unit 1:</b> 6, 16, 18, 24, 26, 35, 43–44, 59, 61, 68–69, 77, 84, 95</p> <p><b>Teacher’s Guide, Unit 2:</b> 6, 8–9, 15, 17, 25, 31, 33, 42, 58, 67–68, 73, 75, 82, 93</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 3:</b> 6, 8, 14, 23, 30, 55–58, 62, 64–66, 74–76, 81, 83, 86, 93–94</p> <p><b>Teacher’s Guide, Unit 4:</b> 6–9, 11, 13, 15–16, 22, 24, 30, 32, 39, 41, 59, 66</p> <p><b>Teacher’s Guide, Unit 6:</b> 7–9, 10, 14, 16–19, 28–30, 37–38, 45, 47, 57, 62–66, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 15–16, 25, 41</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 31, 33, 46–47, 61, 79, 81, 90, 92, 101–102</p> <p><b>Teacher’s Guide, Unit 10:</b> 6–11, 15, 17, 19–20, 28, 30, 36–41, 46, 48, 57, 62, 66, 84, 91–93, 101</p> <p><b>Teacher’s Guide, Unit 11:</b> 16, 27, 62–64, 66, 71, 73–75, 84–85, 91, 93–96, 102, 104, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 6–8, 10, 16, 18–20, 29–30, 39–40, 48, 52, 64–67, 73, 75, 77–78, 86, 95, 97–98, 104, 106, 108, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 6–8, 10, 14, 16–18, 25, 27–28, 33, 35, 40, 44, 46, 62–63, 65, 69, 71–73, 83–85, 90, 92–95, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 14:</b> 6–9, 11, 17, 19, 20–21, 30, 32–33, 41–42, 51, 56, 70–72, 74, 79, 81–83, 89, 91, 93, 99, 101, 103–104, 112, 114, 119</p>



**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 15:</b> 6–9, 13, 15–16, 21, 26–27, 32, 34, 36, 42, 44, 46, 62–65, 69, 71–73, 80, 82–83, 88, 90–92, 93, 99, 101–102–103, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 6–11, 16, 18–21, 30–31, 39, 41, 43, 51, 55, 68–71, 75, 77–80, 87, 89–91, 99, 101–102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 63–72, 74–76, 94–97, 101–102</p> <p><b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
c. Read grade-level words with inflectional endings.	<p><b>Teacher’s Guide, Unit 3:</b> 28, 50</p> <p><b>Teacher’s Guide, Unit 4:</b> 8–9, 11, 13, 15–16, 22, 25, 32, 39, 54, 59–61, 63, 66, 68–70, 76, 78, 86, 96</p> <p><b>Teacher’s Guide, Unit 5:</b> 6–10, 15, 17, 19, 28, 36, 45, 62–63, 65, 71, 72, 81, 89, 100, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 6</p> <p><b>Teacher’s Guide, Unit 7:</b> 6–9, 13, 15–17, 25, 27, 33, 38, 41, 43, 45, 61–64, 66–67, 70, 72–74, 81, 83–86, 90, 92, 102–104</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 77–78, 96</p> <p><b>Teacher’s Guide, Unit 9:</b> 92</p> <p><b>Teacher’s Guide, Unit 11:</b> 95</p> <p><b>Teacher’s Guide, Unit 12:</b> 59, 66, 77, 95, 97, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 16, 64, 71–73, 92</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 16:</b> 20</p> <p><i>Superkids Skill-Building Book:</i> 80–84, 101–102</p> <p><b>Superkids Online Games for First Grade: <i>Odd Animal</i></b></p>
d. Read grade-appropriate irregularly spelled words.	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 44–46, 56, 69, 79, 87–88, 93, 96–97, 100, 107–110, 119–120, 124, 127, 130–132, 137, 140, 147, 149, 157, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 17–18, 28, 35, 69, 77–78, 87</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 10, 15–17, 18, 23, 25–26, 31, 33–34, 43, 53, 68, 75</p> <p><b>Teacher’s Guide, Unit 3:</b> 15, 23–24, 30, 50, 57, 64–65, 76, 84</p> <p><b>Teacher’s Guide, Unit 4:</b> 15, 22, 26, 32, 42, 54, 60, 68, 70, 79, 86</p> <p><b>Teacher’s Guide, Unit 5:</b> 17, 28, 30, 62–63, 69, 72, 81, 90, 98, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 16, 18, 26, 28, 30, 46–47, 64, 66, 72–74, 80, 82–83, 92, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 15–17, 23, 25, 64, 72–74, 81, 83</p> <p><b>Teacher’s Guide, Unit 8:</b> 16–17, 26, 33, 43, 45, 61, 68, 77</p> <p><b>Teacher’s Guide, Unit 9:</b> 7, 16–17, 26, 29, 36, 45, 61–63, 68, 70–72, 79, 81, 83, 90–91, 93, 102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 18–19, 26, 30, 36–37, 64, 74, 82, 91</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

Grade 1 Pennsylvania Core Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 11:</b> 16–18, 27–28, 57, 62, 64, 84–85, 93, 96, 102</p> <p><b>Teacher’s Guide, Unit 12:</b> 19–20, 32, 65, 76–77, 84, 86, 95</p> <p><b>Teacher’s Guide, Unit 13:</b> 17–18, 25, 35, 45, 63–64, 69, 71–72, 81, 84, 95</p> <p><b>Teacher’s Guide, Unit 14:</b> 20–21, 30, 32–33, 36, 49, 53, 72, 79, 82–83, 89, 101, 102, 110</p> <p><b>Teacher’s Guide, Unit 15:</b> 15–16, 21, 24, 34, 45–46, 57, 72–73, 82, 93</p> <p><b>Teacher’s Guide, Unit 16:</b> 18–20, 30, 42–43, 63, 69, 75, 78–79, 89, 100, 117</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i> <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i></p>
<b>Fluency</b>	
<b>CC.1.1.1.E</b> Read with accuracy and fluency to support comprehension.	

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
a. Read on-level text with purpose and understanding.	<p><b>Teacher’s Guide, Review Unit:</b> 47–49, 57–59, 71–72, 80–82, 89, 93, 100–103, 110, 124–125, 132–134, 140, 149–152, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36, 37–39, 61–62, 70, 88–90, 97</p> <p><b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 26–27, 34, 44, 60–62, 69, 76–77, 85–88</p> <p><b>Teacher’s Guide, Unit 3:</b> 8–9, 16–17, 24, 31–34, 57–59, 66–70, 76, 85–89</p> <p><b>Teacher’s Guide, Unit 4:</b> 9–10, 16–20, 33–36, 42, 62–63, 70–74, 88–91, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 47, 65–66, 73–76, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 30, 38–41, 47, 66, 74–77, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 33–37, 45, 65–66, 74–78, 94–97</p> <p><b>Teacher’s Guide, Unit 8:</b> 9, 17–21, 35–38, 45, 62–64, 70–72, 89–91</p> <p><b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 47, 48, 66–67, 74–79, 85, 93–96, 103</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 87–88, 98–101, 104, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 46, 62, 65–66, 73–78, 85, 95–98, 105</p> <p><b>Teacher’s Guide, Unit 14:</b> 11–12, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p><b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 41, 43–47, 55, 71–72, 80–84, 91, 102–105, 112–113</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 49, 59, 71–72, 80–82, 88–89, 93, 100–103, 110, 124–125, 132–134, 140, 145, 149–152, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 11, 61–63, 70, 78, 87, 97</p> <p><b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 27, 34, 62, 69, 76–77, 95</p> <p><b>Teacher’s Guide, Unit 3:</b> 8–10, 17, 24, 31, 59, 66–70, 76, 86–89, 95</p> <p><b>Teacher’s Guide, Unit 4:</b> 10, 16–20, 26, 33–36, 62–63, 71–73, 79–80, 89–91, 98</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 65–66, 73–76, 83, 93–95, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 26, 30, 38–41, 66–67, 74–77, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 34–37, 66–67, 74–78, 86, 95–97, 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 9–10, 17–21, 26, 35–38, 45, 62–64, 70–72, 79–80, 89–91, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103, 107</p> <p><b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 48, 66–67, 74–79, 85, 93–96, 103, 107</p> <p><b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 84, 87–88, 98–101, 108, 113</p> <p><b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 42, 46, 65–66, 73–78, 85, 95–98, 105, 108</p> <p><b>Teacher’s Guide, Unit 14:</b> 11–12, 17, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 43–47, 55, 71–72, 80–84, 91, 102–105, 107, 112–113, 116</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 36, 47–48, 103, 133–134  <b>Teacher’s Guide, Unit 1:</b> 21  <b>Teacher’s Guide, Unit 3:</b> 88  <b>Teacher’s Guide, Unit 5:</b> 95  <b>Teacher’s Guide, Unit 9:</b> 43  <b>Teacher’s Guide, Unit 11:</b> 77  <b>Teacher’s Guide, Unit 16:</b> 23, 104</p> <p><i>Superkids Skill-Building Book:</i> 148–149, 167–168</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<p><b>1.2 Reading Informational Text</b> Students read, understand, and respond to informational text— with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	
<p><i>Key Ideas and Details: Main Idea</i></p>	
<p><b>CC.1.2.1.A</b> Identify the main idea and retell key details of a text.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 103  <b>Teacher’s Guide, Unit 1:</b> 45–46  <b>Teacher’s Guide, Unit 2:</b> 45–46, 51, 88, 96  <b>Teacher’s Guide, Unit 3:</b> 42, 48, 96  <b>Teacher’s Guide, Unit 4:</b> 52, 91  <b>Teacher’s Guide, Unit 5:</b> 49, 55, 103  <b>Teacher’s Guide, Unit 6:</b> 55, 93–94  <b>Teacher’s Guide, Unit 7:</b> 95, 97–98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 48, 53, 99  <b>Teacher’s Guide, Unit 9:</b> 40, 48–49, 54, 96, 104  <b>Teacher’s Guide, Unit 10:</b> 95–97, 104–105  <b>Teacher’s Guide, Unit 11:</b> 48–49, 53–55, 107  <b>Teacher’s Guide, Unit 12:</b> 51, 56, 109  <b>Teacher’s Guide, Unit 13:</b> 47–48, 52, 55, 96–98, 106  <b>Teacher’s Guide, Unit 14:</b> 59–60, 63  <b>Teacher’s Guide, Unit 15:</b> 47–48, 50–51, 55, 95, 97</p>



**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Teacher’s Guide, Unit 16:</b> 53, 56–57, 59–60, 113 <i>Superkids Skill-Building Book:</i> 178, 180
<i>Key Ideas and Details: Text Analysis</i>	
<b>CC.1.2.1.B</b> Ask and answer questions about key details in a text.	<b>Teacher’s Guide, Review Unit:</b> 101–103, 110, 163–167 <b>Teacher’s Guide, Unit 1:</b> 37, 39, 44, 48–52, 88–90, 98 <b>Teacher’s Guide, Unit 2:</b> 34, 36, 45–51, 84–88, 95–96 <b>Teacher’s Guide, Unit 3:</b> 32, 34, 41–48, 87–89, 95 <b>Teacher’s Guide, Unit 4:</b> 45–52, 89–91, 98 <b>Teacher’s Guide, Unit 5:</b> 38–40, 48–49, 50–55, 93–95, 102, 102 <b>Teacher’s Guide, Unit 6:</b> 40, 48–55, 93–96, 101–102 <b>Teacher’s Guide, Unit 7:</b> 37, 47, 48–53, 95–98, 104–106 <b>Teacher’s Guide, Unit 8:</b> 36–37, 46–53, 89–91, 98 <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96, 103–104 <b>Teacher’s Guide, Unit 10:</b> 47, 51–56, 94–97, 104–105 <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–55, 97–99, 106–107 <b>Teacher’s Guide, Unit 12:</b> 43, 51, 53–56, 99–101, 108–109 <b>Teacher’s Guide, Unit 13:</b> 37–38, 47–48, 49–55, 96–98, 105, 106 <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 55–63, 105–107, 114 <b>Teacher’s Guide, Unit 15:</b> 38–39, 47–55, 94–97, 104 <b>Teacher’s Guide, Unit 16:</b> 44, 53, 56–60, 103–106, 113 <i>Superkids Skill-Building Book:</i> 166, 178, 180

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>CC.1.2.1.C</b> Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 102–103, 164–166  <b>Teacher’s Guide, Unit 1:</b> 50–51, 86, 88–90, 98  <b>Teacher’s Guide, Unit 2:</b> 48, 50, 83, 87  <b>Teacher’s Guide, Unit 3:</b> 32, 41, 43–48, 88–89, 96  <b>Teacher’s Guide, Unit 4:</b> 47–52, 89–91  <b>Teacher’s Guide, Unit 5:</b> 38, 40, 48, 50–52, 54, 94–95  <b>Teacher’s Guide, Unit 6:</b> 48–49, 51–53, 94, 96  <b>Teacher’s Guide, Unit 7:</b> 37, 49–43, 96, 98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 49–53, 91, 99  <b>Teacher’s Guide, Unit 9:</b> 52–53, 94–96  <b>Teacher’s Guide, Unit 10:</b> 54, 56, 94–97  <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–50, 52–54, 97–99  <b>Teacher’s Guide, Unit 12:</b> 99–101  <b>Teacher’s Guide, Unit 13:</b> 37–38, 49, 51, 53–55, 96, 98, 106  <b>Teacher’s Guide, Unit 14:</b> 57, 59–63, 105–107  <b>Teacher’s Guide, Unit 15:</b> 39, 50–53, 55, 96  <b>Teacher’s Guide, Unit 16:</b> 58–59, 105–106</p> <p><i>Superkids Skill-Building Book:</i> 179</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Craft and Structure: Text Structure</i>	
<b>CC.1.2.1.E</b> Use various text features and search tools to locate key facts or information in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 45–46, 101–102, 163  <b>Teacher’s Guide, Unit 1:</b> 49–51, 89  <b>Teacher’s Guide, Unit 2:</b> 48, 50–51  <b>Teacher’s Guide, Unit 3:</b> 45, 47, 87  <b>Teacher’s Guide, Unit 4:</b> 46  <b>Teacher’s Guide, Unit 5:</b> 48, 53, 93–94  <b>Teacher’s Guide, Unit 6:</b> 50–51, 54  <b>Teacher’s Guide, Unit 7:</b> 48, 96  <b>Teacher’s Guide, Unit 8:</b> 89  <b>Teacher’s Guide, Unit 9:</b> 8, 94  <b>Teacher’s Guide, Unit 11:</b> 97–98  <b>Teacher’s Guide, Unit 12:</b> 54–55  <b>Teacher’s Guide, Unit 13:</b> 96–97  <b>Teacher’s Guide, Unit 14:</b> 55–56, 105–106, 115  <b>Teacher’s Guide, Unit 15:</b> 48, 94  <b>Teacher’s Guide, Unit 16:</b> 103, 105</p> <p><i>Superkids Skill-Building Book:</i> 36, 175–176</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Craft and Structure: Vocabulary</i>	
<b>CC.1.2.1.F</b> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 101, 103, 162–164  <b>Teacher’s Guide, Unit 1:</b> 37, 39, 49, 51, 86, 88–90  <b>Teacher’s Guide, Unit 2:</b> 36, 49, 51, 86–88  <b>Teacher’s Guide, Unit 3:</b> 32, 44, 46, 85, 88  <b>Teacher’s Guide, Unit 4:</b> 47, 52, 87  <b>Teacher’s Guide, Unit 5:</b> 40, 51, 54–55, 93–95  <b>Teacher’s Guide, Unit 6:</b> 40, 50–52, 55, 94–95  <b>Teacher’s Guide, Unit 7:</b> 37, 53, 96, 98  <b>Teacher’s Guide, Unit 8:</b> 36–37, 46–49, 52–53, 90  <b>Teacher’s Guide, Unit 9:</b> 38–40, 50–53, 92, 94–95  <b>Teacher’s Guide, Unit 10:</b> 51–53, 94, 96  <b>Teacher’s Guide, Unit 11:</b> 39, 99  <b>Teacher’s Guide, Unit 12:</b> 43, 54–56, 99–100  <b>Teacher’s Guide, Unit 13:</b> 37–38, 54, 94, 96–97  <b>Teacher’s Guide, Unit 14:</b> 45, 57–62, 103, 106–107  <b>Teacher’s Guide, Unit 15:</b> 38–39, 92, 94–96  <b>Teacher’s Guide, Unit 16:</b> 44, 56–58, 60, 101, 104</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 148–149</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Integration of Knowledge and Ideas: Diverse Media</i>	
<b>CC.1.2.1.G</b> Use the illustrations and details in a text to describe its key ideas.	<p><b>Teacher’s Guide, Review Unit:</b> 101–103, 163–167  <b>Teacher’s Guide, Unit 1:</b> 37, 39, 48–52, 88–90, 98  <b>Teacher’s Guide, Unit 2:</b> 36, 45–51, 86–88, 96  <b>Teacher’s Guide, Unit 3:</b> 32, 34, 42–48, 87–89  <b>Teacher’s Guide, Unit 4:</b> 89–91  <b>Teacher’s Guide, Unit 5:</b> 38–40, 48, 50–55, 93–95  <b>Teacher’s Guide, Unit 6:</b> 40, 50–55, 93–96  <b>Teacher’s Guide, Unit 7:</b> 37, 47–53, 95–98  <b>Teacher’s Guide, Unit 8:</b> 36–37, 46–53, 89–91  <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96  <b>Teacher’s Guide, Unit 10:</b> 51–56, 94–97  <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–49, 50–55, 97–99  <b>Teacher’s Guide, Unit 12:</b> 43, 53–56, 99–101, 109  <b>Teacher’s Guide, Unit 13:</b> 37–38, 47–48, 49–55, 96–98  <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 57–63, 105–107  <b>Teacher’s Guide, Unit 15:</b> 38–39, 47–55, 94–97  <b>Teacher’s Guide, Unit 16:</b> 44, 56–60, 103–106, 113</p> <p><i>Superkids Skill-Building Book:</i> 166, 180</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Integration of Knowledge and Ideas: Evaluating Arguments</i>	
<b>CC.1.2.1.H</b> Identify the reasons an author gives to support points in a text.	<b>Teacher’s Guide, Review Unit:</b> 167 <b>Teacher’s Guide, Unit 5:</b> 53 <b>Teacher’s Guide, Unit 13:</b> 50–52 <b>Teacher’s Guide, Unit 14:</b> 62 <b>Teacher’s Guide, Unit 15:</b> 95–96, 104
<i>Integration of Knowledge and Ideas: Analysis Across Texts</i>	
<b>CC.1.2.1.I</b> Identify basic similarities in and differences between two texts on the same topic.	<b>Teacher’s Guide, Review Unit:</b> 98, 111, 162 <b>Teacher’s Guide, Unit 1:</b> 47, 86 <b>Teacher’s Guide, Unit 3:</b> 43, 84–85 <b>Teacher’s Guide, Unit 4:</b> 45, 91 <b>Teacher’s Guide, Unit 5:</b> 50, 94 <b>Teacher’s Guide, Unit 6:</b> 50 <b>Teacher’s Guide, Unit 8:</b> 87 <b>Teacher’s Guide, Unit 9:</b> 50, 91–92 <b>Teacher’s Guide, Unit 10:</b> 51 <b>Teacher’s Guide, Unit 11:</b> 94–95 <b>Teacher’s Guide, Unit 12:</b> 96–97 <b>Teacher’s Guide, Unit 13:</b> 49 <b>Teacher’s Guide, Unit 14:</b> 57, 102–103 <b>Teacher’s Guide, Unit 15:</b> 49, 97

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Teacher’s Guide, Unit 16:</b> 56, 101, 106
<i>Vocabulary Acquisition and Use</i>	
<b>CC.1.2.1.J</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.	<p><b>Teacher’s Guide, Review Unit:</b> 15–16, 45, 72, 88, 90, 99, 101, 103, 155, 162–164, 167–168</p> <p><b>Teacher’s Guide, Unit 1:</b> 11, 30–31, 37, 39, 48–52, 80, 86, 88–90, 96, 99, 101</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 11, 18, 23, 26, 28, 43, 47–51, 80, 84–88, 91, 97</p> <p><b>Teacher’s Guide, Unit 3:</b> 10, 24, 26, 32, 34, 44, 46, 59–60, 78, 85, 88, 97</p> <p><b>Teacher’s Guide, Unit 4:</b> 11, 20, 26, 28, 33, 45–47, 52, 63–64, 78–79, 84, 87–88, 98, 100</p> <p><b>Teacher’s Guide, Unit 5:</b> 12, 30, 32, 37–40, 51, 54–55, 66, 82, 87, 91, 93–97, 104–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 11–12, 30, 32–33, 35, 40, 47, 50–52, 55, 67–68, 85, 91, 94–95, 104–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 10–11, 29, 31, 37–38, 44–45, 53, 67–68, 88, 93–94, 96, 98, 106–107</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

Grade 1 Pennsylvania Core Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 8:</b> 10–11, 28, 35–37, 45–46, 49, 52–53, 55, 63–64, 81–82, 87, 90, 100–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 11, 18, 31, 33, 37–40, 46, 50–53, 56, 65, 85, 92–96, 105, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 12–13, 20, 30, 44, 51–53, 67–68, 74, 87, 89, 92, 94, 96, 102, 106, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 11, 25, 27–28, 30, 33, 37–39, 47, 57, 67, 75, 87–88, 95, 99, 105, 108–109, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 11–13, 16, 27, 34–37, 40, 43, 68–70, 78, 86–87, 90, 96–97, 104, 108, 110–111, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 11, 18, 30, 37–38, 51, 54, 57, 66–67, 71, 81, 87, 90, 94, 96–97, 105, 107</p> <p><b>Teacher’s Guide, Unit 14:</b> 12–14, 32–33, 36, 42, 45, 56–62, 75–76, 82, 95–96, 103, 110, 116–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 10–11, 21, 27, 29, 32, 34–35, 38–39, 42, 66, 72, 77, 80, 85–86, 92, 94–96, 105</p> <p><b>Teacher’s Guide, Unit 16:</b> 12–13, 21, 34–35, 39, 42–44, 49, 52, 55–58, 60, 63, 72–73, 78–80, 89–90, 94–95, 97, 100–101, 104, 108, 114–115, 117</p> <p><b>Superkids Skill-Building Book:</b> 123–126, 133–134, 154</p>



**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
<p><b>CC.1.2.1.K</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 142, 163–164  <b>Teacher’s Guide, Unit 1:</b> 30–31, 48–49, 51–52, 88–90, 96  <b>Teacher’s Guide, Unit 2:</b> 49, 51, 84, 86–88  <b>Teacher’s Guide, Unit 3:</b> 44, 46, 85, 88  <b>Teacher’s Guide, Unit 4:</b> 46–47, 52, 91  <b>Teacher’s Guide, Unit 5:</b> 50–51, 54–55, 93–95  <b>Teacher’s Guide, Unit 6:</b> 50–52, 55, 91, 94–95  <b>Teacher’s Guide, Unit 7:</b> 50, 53, 93, 96, 98  <b>Teacher’s Guide, Unit 8:</b> 49, 52–53, 87, 90  <b>Teacher’s Guide, Unit 9:</b> 50–53, 92, 94–96  <b>Teacher’s Guide, Unit 10:</b> 51–53, 92, 94, 96  <b>Teacher’s Guide, Unit 11:</b> 51–52, 95, 99  <b>Teacher’s Guide, Unit 12:</b> 54–56, 97, 99–100  <b>Teacher’s Guide, Unit 13:</b> 50–51, 54, 94, 97–98  <b>Teacher’s Guide, Unit 14:</b> 36–37, 57–62, 103, 106–107  <b>Teacher’s Guide, Unit 15:</b> 50, 52, 92, 94–96  <b>Teacher’s Guide, Unit 16:</b> 56–60, 101, 104–105</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 140–141, 148–150</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Range of Reading</i>	
<b>CC.1.2.1.L</b> Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<b>Teacher’s Guide, Review Unit:</b> 101–103, 162–167 <b>Teacher’s Guide, Unit 1:</b> 36–37, 39, 47–52, 87–90 <b>Teacher’s Guide, Unit 2:</b> 34, 36, 45–51, 86–88 <b>Teacher’s Guide, Unit 3:</b> 32, 34, 43–48, 87–89 <b>Teacher’s Guide, Unit 4:</b> 45–52, 89–91 <b>Teacher’s Guide, Unit 5:</b> 38–40, 50–54, 93–95 <b>Teacher’s Guide, Unit 6:</b> 40, 50–55, 93–95 <b>Teacher’s Guide, Unit 7:</b> 37, 48–53, 95–97 <b>Teacher’s Guide, Unit 8:</b> 36–37, 48–53, 89–91 <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96 <b>Teacher’s Guide, Unit 10:</b> 47, 51–56, 94–96 <b>Teacher’s Guide, Unit 11:</b> 38–39, 50–55, 97–99 <b>Teacher’s Guide, Unit 12:</b> 43, 53–56, 99–101 <b>Teacher’s Guide, Unit 13:</b> 37–38, 49–55, 96–98 <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 57–62, 105–107 <b>Teacher’s Guide, Unit 15:</b> 38–39, 49–54, 94–96 <b>Teacher’s Guide, Unit 16:</b> 44, 56–60, 103–105

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<p><b>1.3 Reading Literature</b> Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p><i>Key Ideas and Details: Theme</i></p>	
<p><b>CC.1.3.1.A</b> Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 39, 82, 89, 135, 141, 145, 160  <b>Teacher’s Guide, Unit 1:</b> 29, 45–46  <b>Teacher’s Guide, Unit 3:</b> 77, 83  <b>Teacher’s Guide, Unit 4:</b> 80–81, 94  <b>Teacher’s Guide, Unit 5:</b> 43, 76, 98  <b>Teacher’s Guide, Unit 6:</b> 49  <b>Teacher’s Guide, Unit 7:</b> 28, 46–47, 87  <b>Teacher’s Guide, Unit 8:</b> 26, 41, 72  <b>Teacher’s Guide, Unit 9:</b> 21, 30, 43  <b>Teacher’s Guide, Unit 10:</b> 31, 34, 49–50, 86  <b>Teacher’s Guide, Unit 11:</b> 23, 36, 49, 77–78, 80, 86–87  <b>Teacher’s Guide, Unit 12:</b> 24, 32–33, 39, 46, 49–51, 81, 88–89, 93  <b>Teacher’s Guide, Unit 13:</b> 29, 33, 46, 75–76, 78, 92  <b>Teacher’s Guide, Unit 14:</b> 23, 25, 34–35, 39, 54, 94, 99  <b>Teacher’s Guide, Unit 15:</b> 28, 32, 47, 75–77, 84, 88</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

Grade 1 Pennsylvania Core Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 16:</b> 32–33, 54–55, 92–93, 102</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
<i>Key Ideas and Details: Text Analysis</i>	
<b>CC.1.3.1.B</b> Ask and answer questions about key details in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 89, 133–134, 150–152, 161</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 35, 38, 44, 47, 61–62, 71–73, 78–79, 84–85</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 19–21, 26–27, 33–35, 37, 45–46, 60–61, 70–71, 77, 82</p> <p><b>Teacher’s Guide, Unit 3:</b> 17–19, 30, 33, 41–42, 67–70, 77, 83, 86</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32, 33–36, 43–44, 71–74, 80, 86, 88</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 36, 64, 74–76, 82, 84, 89</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 20–23, 31–32, 37, 39, 41, 48, 75–78, 90</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 18–20, 28, 35–36, 45–47, 65, 75–78, 87, 92</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 26–27, 34, 38, 47, 62, 71–73, 80, 86</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76, 90–91</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79, 86, 91, 93</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 36, 40, 49, 65, 76–80, 85–87, 93</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 32–33, 39, 41–42, 46, 49–52, 66, 79–82, 88–89, 93, 95, 98</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 35–36, 39, 48, 64–65, 74–78, 86, 92, 95</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 41, 43–44, 54–56, 73, 84–87, 94, 101, 104</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 35, 37, 47, 64, 74–77, 83–84, 91</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 41, 45–47, 54–55, 70, 81–85, 92–93, 99, 102, 111–112</p> <p><b>Superkids Skill-Building Book:</b> 161–165, 169–174, 180</p>
<b>Key Ideas and Details: Literary Elements</b>	
<b>CC.1.3.1.C</b> Describe characters, settings, and major events in a story, using key details.	<p><b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 161</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 2:</b> 19–21, 27, 35, 37, 40, 45–46, 60–61, 70–71, 77</p> <p><b>Teacher’s Guide, Unit 3:</b> 18–19, 30, 33, 41–42, 67–70, 77, 83</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32–36, 44, 71–74, 80–81</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 46, 64, 74–76, 84</p> <p><b>Teacher’s Guide, Unit 6:</b> 20–23, 31–32, 39, 41, 48, 75–78</p> <p><b>Teacher’s Guide, Unit 7:</b> 18–20, 35–36, 46–47, 65, 75–78, 87</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 27, 38, 47, 62, 71–73, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 39, 64–65, 74–78, 86</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 43–44, 54–55, 73, 84–87, 94</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 37, 47, 64, 74–77</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><b>Superkids Skill-Building Book:</b> 169–174, 180</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Craft and Structure: Point of View</i>	
<b>CC.1.3.1.D</b> Identify who is telling the story at various points in a text.	<b>Teacher’s Guide, Review Unit:</b> 133–134 <b>Teacher’s Guide, Unit 1:</b> 20 <b>Teacher’s Guide, Unit 3:</b> 67–68 <b>Teacher’s Guide, Unit 8:</b> 71, 86 <b>Teacher’s Guide, Unit 9:</b> 9 <b>Teacher’s Guide, Unit 13:</b> 20, 74
<i>Craft and Structure: Text Structure</i>	
<b>CC.1.3.1.E</b> Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.	<b>Teacher’s Guide, Review Unit:</b> 98, 111, 155 <b>Teacher’s Guide, Unit 1:</b> 46–47 <b>Teacher’s Guide, Unit 3:</b> 68 <b>Teacher’s Guide, Unit 4:</b> 43 <b>Teacher’s Guide, Unit 9:</b> 73, 84, 88 <b>Teacher’s Guide, Unit 16:</b> 34–37, 39
<i>Craft and Structure: Vocabulary</i>	
<b>CC.1.3.1.F</b> Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<b>Teacher’s Guide, Unit 2:</b> 37 <b>Teacher’s Guide, Unit 3:</b> 19, 36 <b>Teacher’s Guide, Unit 5:</b> 76 <b>Teacher’s Guide, Unit 6:</b> 75

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Teacher’s Guide, Unit 7:</b> 36 <b>Teacher’s Guide, Unit 8:</b> 71–72 <b>Teacher’s Guide, Unit 9:</b> 74–75 <b>Teacher’s Guide, Unit 10:</b> 10, 21 <b>Teacher’s Guide, Unit 11:</b> 22, 25, 46, 77, 79 <b>Teacher’s Guide, Unit 13:</b> 22 <b>Teacher’s Guide, Unit 15:</b> 75 <b>Teacher’s Guide, Unit 16:</b> 45, 54  <i>Superkids Skill-Building Book:</i> 128–131
<i>Integration of Knowledge and Ideas: Sources of Information</i>	
<b>CC.1.3.1.G</b> Use illustrations and details in a story to describe characters, setting, or events.	<b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 160–161 <b>Teacher’s Guide, Unit 1:</b> 20–22, 71–73, 79, 85 <b>Teacher’s Guide, Unit 2:</b> 9, 19–21, 27, 35, 37, 45–46, 60–61, 70–71, 77 <b>Teacher’s Guide, Unit 3:</b> 17–19, 33, 41–42, 67–70 <b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 32, 34–36, 43–44, 71–74 <b>Teacher’s Guide, Unit 5:</b> 21–23, 36, 64, 74–76, 84 <b>Teacher’s Guide, Unit 6:</b> 20–23, 39, 41, 75–78, 84 <b>Teacher’s Guide, Unit 7:</b> 18–20, 35–36, 65, 75–78 <b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 27, 38, 47, 62, 71–73



**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 63, 73–76</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 39–41, 49–50, 65, 75–79, 86</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 39, 48, 64–65, 74–78, 86</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 43–44, 54–55, 73, 84–87, 94</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 37, 47, 64, 77</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><i>Superkids Skill-Building Book:</i> 161, 163–165, 169–174, 180</p>
<i>Integration of Knowledge and Ideas: Text Analysis</i>	
<b>CC.1.3.1.H</b> Compare and contrast the adventures and experiences of characters in stories.	<p><b>Teacher’s Guide, Review Unit:</b> 26, 58, 81</p> <p><b>Teacher’s Guide, Unit 3:</b> 25, 41–42, 77</p> <p><b>Teacher’s Guide, Unit 4:</b> 18</p> <p><b>Teacher’s Guide, Unit 5:</b> 23, 46</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 6:</b> 31–32, 41  <b>Teacher’s Guide, Unit 7:</b> 78  <b>Teacher’s Guide, Unit 8:</b> 21, 71–73  <b>Teacher’s Guide, Unit 10:</b> 50, 79  <b>Teacher’s Guide, Unit 11:</b> 86–87  <b>Teacher’s Guide, Unit 12:</b> 82  <b>Teacher’s Guide, Unit 13:</b> 12, 29, 36, 78  <b>Teacher’s Guide, Unit 14:</b> 25, 27, 34–35, 44, 54</p> <p><i>Superkids Skill-Building Book:</i> 174</p>
<i>Vocabulary Acquisition and Use</i>	
<b>CC.1.3.1.I</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.	<p><b>Teacher’s Guide, Review Unit:</b> 36, 47–48, 58, 133–134, 142  <b>Teacher’s Guide, Unit 1:</b> 9, 18, 20–22, 30–31, 61, 69, 71–73, 80, 96  <b>Teacher’s Guide, Unit 2:</b> 9, 17, 20–21, 35, 37, 60–61, 68, 70–71, 78  <b>Teacher’s Guide, Unit 3:</b> 8, 15–19, 33, 57, 65, 68–70  <b>Teacher’s Guide, Unit 4:</b> 9, 16–18, 34–36, 61, 69–73  <b>Teacher’s Guide, Unit 5:</b> 9, 19, 21–23, 63, 72  <b>Teacher’s Guide, Unit 6:</b> 9, 18, 21–23, 39, 41, 65, 73, 75–78  <b>Teacher’s Guide, Unit 7:</b> 8, 16, 20, 35–36, 64, 73, 76, 78</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 8:</b> 8, 16–17, 19–21 38, 61, 69–72  <b>Teacher’s Guide, Unit 9:</b> 9, 17, 20–23, 63, 71, 73–76  <b>Teacher’s Guide, Unit 10:</b> 10, 19, 21–23, 39–41, 64, 73–74, 76, 78–79  <b>Teacher’s Guide, Unit 11:</b> 8, 17, 19–20, 22, 40, 64–65, 74–75, 78–79  <b>Teacher’s Guide, Unit 12:</b> 8, 19–22, 41–42, 66, 77, 80  <b>Teacher’s Guide, Unit 13:</b> 8, 17–19, 21–22, 39, 64, 72, 74–78  <b>Teacher’s Guide, Unit 14:</b> 9, 20–21, 43–44, 72, 82–83  <b>Teacher’s Guide, Unit 15:</b> 8, 16–19, 37, 63–64, 72–75, 77  <b>Teacher’s Guide, Unit 16:</b> 10, 20, 23–25, 45–46, 70, 79, 81</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 140–141, 148–150</p>
<p><b>CC.1.3.1.J</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 8, 13, 15–16, 25–26, 36, 45, 47–48, 56, 58, 70–72, 79–80, 88, 90, 123, 129–131, 133–134, 142, 150–152, 155, 167–168  <b>Teacher’s Guide, Unit 1:</b> 9, 11, 19–22, 28, 30–31, 38, 61–64, 69, 71–73, 80, 96, 99, 101  <b>Teacher’s Guide, Unit 2:</b> 7, 9, 11–12, 17–18, 20–21, 23, 26, 28, 35, 37, 43, 60–63, 68, 70–71, 78, 80, 91, 97  <b>Teacher’s Guide, Unit 3:</b> 8, 10, 15–19, 24, 26, 33, 39, 57, 59–60, 65, 67–70, 78, 97</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 4:</b> 9, 11, 16–18, 20, 26, 28, 33–36, 61, 63–64, 69–73, 78–79, 81–82, 84, 94, 100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9, 12, 19, 21–23, 30, 32, 63, 66, 72–73, 82, 84–85, 87, 104–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 11–12, 18–23, 30, 32–33, 35, 38–39, 41, 47, 67–68, 73–78, 85, 104–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–11, 16, 20, 29, 31, 35–36, 44–45, 64, 67–68, 73, 76, 78, 88, 106–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 8, 10–11, 16–17, 19–21, 28, 38, 45, 55, 61–65, 69–72, 81–82, 100–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 11, 17–18, 20–23, 31, 33, 43, 46, 56, 63–65, 71, 73–76, 85, 105, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–13, 19–23, 30, 32, 39–41, 44, 48, 64, 67–68, 74, 76, 78–79, 87, 89, 102, 106</p> <p><b>Teacher’s Guide, Unit 11:</b> 11, 17–20, 22, 25, 27–28, 30, 33, 40, 46, 57, 64–65, 67, 74–75, 78–79, 87–88, 91, 105, 108–109, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 8, 11–13, 16, 19–22, 27, 34–37, 40–42, 44, 66, 68–70, 77–78, 80, 86–87, 90, 104, 110–111, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 8, 11, 18–19, 21–22, 30, 33, 39, 57, 64, 66–67, 71–72, 74–78, 81, 87, 90, 105, 107</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 20–21, 36, 42–44, 56, 72, 75–76, 82–83, 95–96, 116–117</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 15:</b> 8, 10–11, 16–19, 27, 29, 32, 34–35, 37, 42, 63–64, 66, 72–75, 77, 80, 85–86, 105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 12–13, 20–21, 23–25, 34–35, 39, 42–43, 45–46, 49, 52, 63, 70, 72–73, 78–81, 89–90, 94–95, 97, 100, 108, 114–115, 117</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154</p>
<b><i>Range of Reading</i></b>	
<b>CC.1.3.1.K</b> Read and comprehend literature on grade level, reading independently and proficiently.	<p><b>Teacher’s Guide, Review Unit:</b> 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152</p> <p><b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36, 38, 61–62, 71–73, 78</p> <p><b>Teacher’s Guide, Unit 2:</b> 9–11, 19–21, 27, 34–35, 37, 45–46, 60–61, 70–71, 77</p> <p><b>Teacher’s Guide, Unit 3:</b> 8–10, 17–19, 33, 67–70</p> <p><b>Teacher’s Guide, Unit 4:</b> 9–11, 17–20, 33–36, 71–73</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 20–23, 64–66, 74–76</p> <p><b>Teacher’s Guide, Unit 6:</b> 9–11, 29–23, 39, 41, 75–77</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10, 18–20, 35–36, 65, 75–78</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 38, 62, 71–72</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 63, 73–76</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 39–41, 65, 75–79 <b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 40, 65, 76–79 <b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 66, 79–81 <b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 39, 64–65, 74–78 <b>Teacher’s Guide, Unit 14:</b> 22–26, 43–44, 65, 73, 84–87 <b>Teacher’s Guide, Unit 15:</b> 17–20, 37, 64, 74–77 <b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 45–47, 70, 81–84
<b>1.4 Writing</b> Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	
<i>Informative/Explanatory</i>	
<b>CC.1.4.1.A</b> Write informative/explanatory texts to examine a topic and convey ideas and information.	<b>Teacher’s Guide, Unit 1:</b> 19, 87 <b>Teacher’s Guide, Unit 2:</b> 12, 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 24–25, 33–34, 56, 68–69, 78–79, 86–87 <b>Teacher’s Guide, Unit 10:</b> 56–57, 81 <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 68 <b>Teacher’s Guide, Unit 16:</b> 47–48  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Informative/Explanatory: Focus</i>	
<b>CC.1.4.1.B</b> Identify and write about one specific topic.	<b>Teacher’s Guide, Unit 1:</b> 19, 87 <b>Teacher’s Guide, Unit 2:</b> 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 33–34, 56, 68–69, 78–79, 86–87 <b>Teacher’s Guide, Unit 10:</b> 56–57, 81 <b>Teacher’s Guide, Unit 15:</b> 30–31, 40–41, 55–56, 68 <b>Teacher’s Guide, Unit 16:</b> 47–48  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252
<i>Informative/Explanatory: Content</i>	
<b>CC.1.4.1.C</b> Develop the topic with two or more facts.	<b>Teacher’s Guide, Unit 1:</b> 19, 87 <b>Teacher’s Guide, Unit 2:</b> 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 33–34, 56, 68–69, 78–79, 86–87 <b>Teacher’s Guide, Unit 10:</b> 56–57, 81 <b>Teacher’s Guide, Unit 15:</b> 30–31, 40–41, 55–56, 68 <b>Teacher’s Guide, Unit 16:</b> 47–48  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Informative/Explanatory: Organization</i>	
<b>CC.1.4.1.D</b> Group information and provide some sense of closure.	<b>Teacher’s Guide, Unit 1:</b> 19, 87 <b>Teacher’s Guide, Unit 2:</b> 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 33–34, 56, 68–69, 78–79, 86–87 <b>Teacher’s Guide, Unit 10:</b> 56–57, 81 <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 68 <b>Teacher’s Guide, Unit 16:</b> 47–48  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252
<i>Informative/Explanatory: Style</i>	
<b>CC.1.4.1.E</b> Choose words and phrases for effect.	<b>Teacher’s Guide, Unit 1:</b> 19, 87 <b>Teacher’s Guide, Unit 2:</b> 69, 88–90, 97 <b>Teacher’s Guide, Unit 6:</b> 33–34, 56, 68–69, 78–79, 86–87 <b>Teacher’s Guide, Unit 10:</b> 56–57, 81 <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 68 <b>Teacher’s Guide, Unit 16:</b> 47–48  <i>Superkids Skill-Building Book:</i> 241–242, 244–246



**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Informative/Explanatory: Conventions of Language</i>	
<b>CC.1.4.1.F</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
a. Capitalize dates and names of people.	<b>Teacher’s Guide, Review Unit:</b> 17 <b>Teacher’s Guide, Unit 7:</b> 68–69, 79–80, 89, 98–99 <b>Teacher’s Guide, Unit 9:</b> 86–87 <b>Teacher’s Guide, Unit 11:</b> 109–111 <b>Teacher’s Guide, Unit 13:</b> 99–100 <b>Teacher’s Guide, Unit 15:</b> 86–87  <i>Superkids Skill-Building Book:</i> 227–230
b. Use end punctuation; use commas in dates and words in series.	<b>Teacher’s Guide, Review Unit:</b> 51, 83–84, 104, 108–109, 114, 126, 139, 147, 168–169 <b>Teacher’s Guide, Unit 1:</b> 53, 100 <b>Teacher’s Guide, Unit 2:</b> 15–16, 22–23, 26, 29–30, 33, 38–40, 72, 97 <b>Teacher’s Guide, Unit 3:</b> 98 <b>Teacher’s Guide, Unit 4:</b> 53 <b>Teacher’s Guide, Unit 6:</b> 34, 105–106

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 7:</b> 68, 79–80, 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 12:</b> 39  <b>Teacher’s Guide, Unit 13:</b> 92, 99–100  <b>Teacher’s Guide, Unit 14:</b> 117–118  <b>Teacher’s Guide, Unit 15:</b> 79, 86–87  <b>Teacher’s Guide, Unit 16:</b> 61, 86</p> <p><i>Superkids Skill-Building Book:</i> 220–224, 227–230</p>
<p>c. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 38–39, 74, 77–78, 84, 86–88, 96–97, 104, 107–108, 113–114, 119–122, 126–127, 129, 139, 147, 155, 157–158, 170  <b>Teacher’s Guide, Unit 1:</b> 6–8, 10, 14, 16–17, 19, 26, 35–36, 41, 43, 54, 59–61, 68, 70, 75, 77, 82, 84, 87, 93, 95, 101  <b>Teacher’s Guide, Unit 2:</b> 6, 8, 15–16, 25–26, 31, 33–34, 42, 53, 58–60–61, 67, 73, 75–76, 82, 85, 91, 93, 98  <b>Teacher’s Guide, Unit 3:</b> 6–9, 14, 16, 21, 23, 30–31, 36, 38, 40, 50, 55–57, 64, 66, 72, 74–76, 81, 83–84, 91, 93, 99  <b>Teacher’s Guide, Unit 4:</b> 6–8, 10, 15, 20, 22, 24, 30, 32–33, 39, 41–42, 59–62, 68, 70, 76, 78, 86, 88, 96, 102</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 5:</b> 6–8, 10, 15, 17–20, 28–29, 34, 36–37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 89, 92, 100–101, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 6–8, 14, 16–17, 19, 28, 37–38, 45–46, 57, 62–64, 70, 72, 80, 82, 88, 90, 92, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6–7, 9, 15, 23, 25–27, 31, 33, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 92, 94, 102, 109</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–7, 13, 15–16, 25, 31, 33, 35, 41, 43, 55, 60–61, 66, 68–69, 75, 77–79, 84, 86, 88, 96</p> <p><b>Teacher’s Guide, Unit 9:</b> 6–8, 16, 26, 28, 35, 37, 43, 45, 56, 61–62, 70, 79, 81–82, 86–88, 90, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 9, 17–18, 26, 28–29, 36–38, 46, 57, 62–64, 66, 70, 72, 74, 82, 84, 91, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 8, 16–17, 27, 35, 37, 45, 57, 62–64, 73, 82, 84–85, 91, 93–94, 96, 102, 104, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 6–8, 18–19, 27, 29, 32, 39, 40, 48, 64–65, 75–76, 84, 86, 95, 98, 106–107</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 8, 16–17, 25, 27, 35, 40, 44–45, 57, 62–64, 69, 71, 83–84, 90, 92, 101, 103, 104, 109</p> <p><b>Teacher’s Guide, Unit 14:</b> 6, 8–9, 17, 19–20, 32, 41, 49, 51, 65, 70, 72, 74, 79, 81–82, 91, 99, 101–102, 104, 110, 112</p> <p><b>Teacher’s Guide, Unit 15:</b> 6, 8, 13, 15, 24, 26–27, 34–36, 42, 44–45, 57, 62–63, 71–72, 80, 82, 90, 99, 101, 107</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 16:</b> 6, 9, 18–20, 26, 30, 41–42, 49, 51–52, 63, 68–69, 71, 75, 77–79, 86–87, 89–90, 97, 99–100, 102, 108, 110</p> <p><i>Superkids Skill-Building Book:</i> 185–191, 194–202</p> <p><b>Superkids Online Games for First Grade:</b> <i>Doc to the Rescue</i>  <b>Superkids Online Games for First Grade:</b> <i>Spell Me a Joke</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i></p>
<i>Opinion/Argumentative</i>	
<b>CC.1.4.1.G</b> Write opinion pieces on familiar topics.	<p><b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98</p> <p><b>Teacher’s Guide, Unit 4:</b> 62</p> <p><b>Teacher’s Guide, Unit 7:</b> 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83</p> <p><b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101</p> <p><b>Teacher’s Guide, Unit 16:</b> 49</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 250, 252</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Opinion/Argumentative: Focus</i>	
<b>CC.1.4.1.H</b> Form an opinion by choosing among given topics.	<b>Teacher’s Guide, Unit 3:</b> 19–20, 35, 70–71, 79–80 <b>Teacher’s Guide, Unit 4:</b> 62 <b>Teacher’s Guide, Unit 7:</b> 104 <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83 <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101 <b>Teacher’s Guide, Unit 16:</b> 47–49  <i>Superkids Skill-Building Book:</i> 244–246, 250, 252
<i>Opinion/Argumentative: Content</i>	
<b>CC.1.4.1.I</b> Support the opinion with reasons related to the opinion.	<b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98 <b>Teacher’s Guide, Unit 4:</b> 62 <b>Teacher’s Guide, Unit 7:</b> 104 <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

Grade 1 Pennsylvania Core Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101</p> <p><b>Teacher’s Guide, Unit 16:</b> 49</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 250, 252</p>
<i>Opinion/Argumentative: Organization</i>	
<p><b>CC.1.4.1.J</b> Create an organizational structure that includes reasons and provides some sense of closure.</p>	<p><b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98</p> <p><b>Teacher’s Guide, Unit 4:</b> 62</p> <p><b>Teacher’s Guide, Unit 7:</b> 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83</p> <p><b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101</p> <p><b>Teacher’s Guide, Unit 16:</b> 49</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 250, 252</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Opinion/Argumentative: Style</i>	
<b>CC.1.4.1.K</b> Use a variety of words and phrases.	<b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98 <b>Teacher’s Guide, Unit 4:</b> 62 <b>Teacher’s Guide, Unit 7:</b> 104 <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83 <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101 <b>Teacher’s Guide, Unit 16:</b> 49  <i>Superkids Skill-Building Book:</i> 244–246, 250, 252
<i>Opinion/Argumentative: Conventions of Language</i>	
<b>CC.1.4.1.L</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
a. Capitalize dates and names of people.	<p><b>Teacher’s Guide, Review Unit:</b> 17  <b>Teacher’s Guide, Unit 7:</b> 68–69, 79–80, 89, 98–99  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 13:</b> 99–100  <b>Teacher’s Guide, Unit 15:</b> 86–87</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
b. Use end punctuation; use commas in dates and words in series.	<p><b>Teacher’s Guide, Review Unit:</b> 51, 83–84, 104, 108–109, 114, 126, 139, 147, 168–169  <b>Teacher’s Guide, Unit 1:</b> 53, 100  <b>Teacher’s Guide, Unit 2:</b> 15–16, 22–23, 26, 29–30, 33, 38–40, 72, 97  <b>Teacher’s Guide, Unit 3:</b> 98  <b>Teacher’s Guide, Unit 4:</b> 53  <b>Teacher’s Guide, Unit 6:</b> 34, 105–106  <b>Teacher’s Guide, Unit 7:</b> 68, 79–80, 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 12:</b> 39  <b>Teacher’s Guide, Unit 13:</b> 92, 99–100</p>



**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 14:</b> 117–118  <b>Teacher’s Guide, Unit 15:</b> 79, 86–87  <b>Teacher’s Guide, Unit 16:</b> 61, 86</p> <p><i>Superkids Skill-Building Book:</i> 220–224, 227–230</p>
<p>c. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 38–39, 74, 77–78, 84, 86–88, 96–97, 104, 107–108, 113–114, 119–122, 126–127, 129, 139, 147, 155, 157–158, 170  <b>Teacher’s Guide, Unit 1:</b> 6–8, 10, 14, 16–17, 19, 26, 35–36, 41, 43, 54, 59–61, 68, 70, 75, 77, 82, 84, 87, 93, 95, 101  <b>Teacher’s Guide, Unit 2:</b> 6, 8, 15–16, 25–26, 31, 33–34, 42, 53, 58–60–61, 67, 73, 75–76, 82, 85, 91, 93, 98  <b>Teacher’s Guide, Unit 3:</b> 6–9, 14, 16, 21, 23, 30–31, 36, 38, 40, 50, 55–57, 64, 66, 72, 74–76, 81, 83–84, 91, 93, 99  <b>Teacher’s Guide, Unit 4:</b> 6–8, 10, 15, 20, 22, 24, 30, 32–33, 39, 41–42, 59–62, 68, 70, 76, 78, 86, 88, 96, 102  <b>Teacher’s Guide, Unit 5:</b> 6–8, 10, 15, 17–20, 28–29, 34, 36–37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 89, 92, 100–101, 107  <b>Teacher’s Guide, Unit 6:</b> 6–8, 14, 16–17, 19, 28, 37–38, 45–46, 57, 62–64, 70, 72, 80, 82, 88, 90, 92, 100, 107  <b>Teacher’s Guide, Unit 7:</b> 6–7, 9, 15, 23, 25–27, 31, 33, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 92, 94, 102, 109</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 8:</b> 6–7, 13, 15–16, 25, 31, 33, 35, 41, 43, 55, 60–61, 66, 68–69, 75, 77–79, 84, 86, 88, 96</p> <p><b>Teacher’s Guide, Unit 9:</b> 6–8, 16, 26, 28, 35, 37, 43, 45, 56, 61–62, 70, 79, 81–82, 86–88, 90, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 9, 17–18, 26, 28–29, 36–38, 46, 57, 62–64, 66, 70, 72, 74, 82, 84, 91, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 8, 16–17, 27, 35, 37, 45, 57, 62–64, 73, 82, 84–85, 91, 93–94, 96, 102, 104, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 6–8, 18–19, 27, 29, 32, 39, 40, 48, 64–65, 75–76, 84, 86, 95, 98, 106–107</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 8, 16–17, 25, 27, 35, 40, 44–45, 57, 62–64, 69, 71, 83–84, 90, 92, 101, 103, 104, 109</p> <p><b>Teacher’s Guide, Unit 14:</b> 6, 8–9, 17, 19–20, 32, 41, 49, 51, 65, 70, 72, 74, 79, 81–82, 91, 99, 101–102, 104, 110, 112</p> <p><b>Teacher’s Guide, Unit 15:</b> 6, 8, 13, 15, 24, 26–27, 34–36, 42, 44–45, 57, 62–63, 71–72, 80, 82, 90, 99, 101, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 9, 18–20, 26, 30, 41–42, 49, 51–52, 63, 68–69, 71, 75, 77–79, 86–87, 89–90, 97, 99–100, 102, 108, 110</p> <p><b>Superkids Skill-Building Book:</b> 185–191, 194–202</p> <p><b>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></b></p> <p><b>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></b></p> <p><b>Superkids Online Games for First Grade: <i>Odd Animal</i></b></p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Narrative</i>	
<b>CC.1.4.1.M</b> Write narratives to develop real or imagined experiences or events.	<p><b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 31–32, 40, 64–65, 73–74, 80–81, 92</p> <p><b>Teacher’s Guide, Unit 2:</b> 34</p> <p><b>Teacher’s Guide, Unit 3:</b> 66, 76</p> <p><b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 64–65, 74–75, 82–83, 92–93</p> <p><b>Teacher’s Guide, Unit 5:</b> 37</p> <p><b>Teacher’s Guide, Unit 6:</b> 19</p> <p><b>Teacher’s Guide, Unit 7:</b> 17</p> <p><b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56</p> <p><b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68</p> <p><b>Teacher’s Guide, Unit 16:</b> 26–27</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 251–252</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Narrative: Focus</i>	
<b>CC.1.4.1.N</b> Establish who and what the narrative will be about.	<p><b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 31–32, 40, 64–65, 73–74, 80–81, 92</p> <p><b>Teacher’s Guide, Unit 2:</b> 34</p> <p><b>Teacher’s Guide, Unit 3:</b> 66, 76</p> <p><b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 64–65, 74–75, 82–83, 92–93</p> <p><b>Teacher’s Guide, Unit 5:</b> 37</p> <p><b>Teacher’s Guide, Unit 6:</b> 19</p> <p><b>Teacher’s Guide, Unit 7:</b> 17</p> <p><b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56</p> <p><b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68</p> <p><b>Teacher’s Guide, Unit 16:</b> 26–27</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 251–252</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Narrative: Content</i>	
<b>CC.1.4.1.O</b> Include thoughts and feelings to describe experiences and events.	<b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 31–32, 40, 64–65, 73–74, 80–81, 92 <b>Teacher’s Guide, Unit 2:</b> 34 <b>Teacher’s Guide, Unit 3:</b> 66, 76 <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 64–65, 74–75, 82–83, 92–93 <b>Teacher’s Guide, Unit 5:</b> 37 <b>Teacher’s Guide, Unit 6:</b> 19 <b>Teacher’s Guide, Unit 7:</b> 17 <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56 <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68 <b>Teacher’s Guide, Unit 16:</b> 26–27  <i>Superkids Skill-Building Book:</i> 244–246, 251–252
<i>Narrative: Organization</i>	
<b>CC.1.4.1.P</b> Recount two or more appropriately sequenced events using temporal words to signal event order and provide some sense of closure.	<b>Teacher’s Guide, Unit 1:</b> 23, 31–32, 40, 80–81, 92 <b>Teacher’s Guide, Unit 2:</b> 34 <b>Teacher’s Guide, Unit 3:</b> 66, 76

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 74–75, 82–83 <b>Teacher’s Guide, Unit 5:</b> 37 <b>Teacher’s Guide, Unit 6:</b> 19 <b>Teacher’s Guide, Unit 7:</b> 17 <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56 <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68 <b>Teacher’s Guide, Unit 16:</b> 26–27  <i>Superkids Skill-Building Book:</i> 244–246, 251–252
<i>Narrative: Style</i>	
<b>CC.1.4.1.Q</b> Use a variety of words and phrases.	<b>Teacher’s Guide, Unit 1:</b> 23, 31–32, 40, 80–81, 92 <b>Teacher’s Guide, Unit 2:</b> 34 <b>Teacher’s Guide, Unit 3:</b> 66, 76 <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 74–75, 82–83 <b>Teacher’s Guide, Unit 5:</b> 37 <b>Teacher’s Guide, Unit 6:</b> 19 <b>Teacher’s Guide, Unit 7:</b> 17 <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56 <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68 <b>Teacher’s Guide, Unit 16:</b> 26–27 <i>Superkids Skill-Building Book:</i> 241–242

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Narrative: Conventions of Language</i>	
<b>CC.1.4.1.R</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
a. Capitalize dates and names of people.	<b>Teacher’s Guide, Review Unit:</b> 17 <b>Teacher’s Guide, Unit 7:</b> 68–69, 79–80, 89, 98–99 <b>Teacher’s Guide, Unit 9:</b> 86–87 <b>Teacher’s Guide, Unit 11:</b> 109–111 <b>Teacher’s Guide, Unit 13:</b> 99–100 <b>Teacher’s Guide, Unit 15:</b> 86–87  <i>Superkids Skill-Building Book:</i> 227–230
b. Use end punctuation; use commas in dates and words in series.	<b>Teacher’s Guide, Review Unit:</b> 51, 83–84, 104, 108–109, 114, 126, 139, 147, 168–169 <b>Teacher’s Guide, Unit 1:</b> 53, 100 <b>Teacher’s Guide, Unit 2:</b> 15–16, 22–23, 26, 29–30, 33, 38–40, 72, 97 <b>Teacher’s Guide, Unit 3:</b> 98 <b>Teacher’s Guide, Unit 4:</b> 53 <b>Teacher’s Guide, Unit 6:</b> 34, 105–106

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 7:</b> 68, 79–80, 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 12:</b> 39  <b>Teacher’s Guide, Unit 13:</b> 92, 99–100  <b>Teacher’s Guide, Unit 14:</b> 117–118  <b>Teacher’s Guide, Unit 15:</b> 79, 86–87  <b>Teacher’s Guide, Unit 16:</b> 61, 86</p> <p><i>Superkids Skill-Building Book:</i> 220–224, 227–230</p>
<p>c. Spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 38–39, 74, 77–78, 84, 86–88, 96–97, 104, 107–108, 113–114, 119–122, 126–127, 129, 139, 147, 155, 157–158, 170  <b>Teacher’s Guide, Unit 1:</b> 6–8, 10, 14, 16–17, 19, 26, 35–36, 41, 43, 54, 59–61, 68, 70, 75, 77, 82, 84, 87, 93, 95, 101  <b>Teacher’s Guide, Unit 2:</b> 6, 8, 15–16, 25–26, 31, 33–34, 42, 53, 58–60–61, 67, 73, 75–76, 82, 85, 91, 93, 98  <b>Teacher’s Guide, Unit 3:</b> 6–9, 14, 16, 21, 23, 30–31, 36, 38, 40, 50, 55–57, 64, 66, 72, 74–76, 81, 83–84, 91, 93, 99  <b>Teacher’s Guide, Unit 4:</b> 6–8, 10, 15, 20, 22, 24, 30, 32–33, 39, 41–42, 59–62, 68, 70, 76, 78, 86, 88, 96, 102</p>



**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 5:</b> 6–8, 10, 15, 17–20, 28–29, 34, 36–37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 89, 92, 100–101, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 6–8, 14, 16–17, 19, 28, 37–38, 45–46, 57, 62–64, 70, 72, 80, 82, 88, 90, 92, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6–7, 9, 15, 23, 25–27, 31, 33, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 92, 94, 102, 109</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–7, 13, 15–16, 25, 31, 33, 35, 41, 43, 55, 60–61, 66, 68–69, 75, 77–79, 84, 86, 88, 96</p> <p><b>Teacher’s Guide, Unit 9:</b> 6–8, 16, 26, 28, 35, 37, 43, 45, 56, 61–62, 70, 79, 81–82, 86–88, 90, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 9, 17–18, 26, 28–29, 36–38, 46, 57, 62–64, 66, 70, 72, 74, 82, 84, 91, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 8, 16–17, 27, 35, 37, 45, 57, 62–64, 73, 82, 84–85, 91, 93–94, 96, 102, 104, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 6–8, 18–19, 27, 29, 32, 39, 40, 48, 64–65, 75–76, 84, 86, 95, 98, 106–107</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 8, 16–17, 25, 27, 35, 40, 44–45, 57, 62–64, 69, 71, 83–84, 90, 92, 101, 103, 104, 109</p> <p><b>Teacher’s Guide, Unit 14:</b> 6, 8–9, 17, 19–20, 32, 41, 49, 51, 65, 70, 72, 74, 79, 81–82, 91, 99, 101–102, 104, 110, 112</p> <p><b>Teacher’s Guide, Unit 15:</b> 6, 8, 13, 15, 24, 26–27, 34–36, 42, 44–45, 57, 62–63, 71–72, 80, 82, 90, 99, 101, 107</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 16:</b> 6, 9, 18–20, 26, 30, 41–42, 49, 51–52, 63, 68–69, 71, 75, 77–79, 86–87, 89–90, 97, 99–100, 102, 108, 110</p> <p><i>Superkids Skill-Building Book:</i> 185–191, 194–202</p> <p><b>Superkids Online Games for First Grade:</b> <i>Doc to the Rescue</i>  <b>Superkids Online Games for First Grade:</b> <i>Spell Me a Joke</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i></p>
<b><i>Production and Distribution of Writing: Writing Process</i></b>	
<b>CC.1.4.1.T</b> With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p><b>Teacher’s Guide, Review Unit:</b> 91–92, 137  <b>Teacher’s Guide, Unit 9:</b> 66–67  <b>Teacher’s Guide, Unit 10:</b> 68–69, 80–81  <b>Teacher’s Guide, Unit 12:</b> 25–26, 57–58, 101–103  <b>Teacher’s Guide, Unit 13:</b> 78–80  <b>Teacher’s Guide, Unit 15:</b> 67–68  <b>Teacher’s Guide, Unit 16:</b> 85–86</p> <p><i>Superkids Skill-Building Book:</i> 241–242</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Technology and Publication</i>	
<b>CC.1.4.1.U</b> With guidance and support, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>Teacher’s Guide, Unit 7:</b> 40, 107–108 <b>Teacher’s Guide, Unit 9:</b> 96–98
<i>Conducting Research</i>	
<b>CC.1.4.1.V</b> Participate in individual or shared research and writing projects.	<b>Teacher’s Guide, Unit 2:</b> 72, 78–79, 88–90 <b>Teacher’s Guide, Unit 10:</b> 13–14, 24–25, 42–43 <b>Teacher’s Guide, Unit 15:</b> 21–23
<i>Credibility, Reliability, and Validity of Sources</i>	
<b>CC.1.4.1.W</b> With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	<b>Teacher’s Guide, Review Unit:</b> 28, 112–113, 125–126, 136 <b>Teacher’s Guide, Unit 1:</b> 78 <b>Teacher’s Guide, Unit 2:</b> 10, 21–22, 29–30, 38–39, 52, 63–64, 76, 78–79 <b>Teacher’s Guide, Unit 3:</b> 24, 31, 86 <b>Teacher’s Guide, Unit 4:</b> 26, 79, 98 <b>Teacher’s Guide, Unit 6:</b> 12–13, 24–25, 33–34, 56, 69 <b>Teacher’s Guide, Unit 7:</b> 21–22

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 8:</b> 22, 65, 79  <b>Teacher’s Guide, Unit 9:</b> 72  <b>Teacher’s Guide, Unit 10:</b> 32–33, 103  <b>Teacher’s Guide, Unit 11:</b> 47, 56  <b>Teacher’s Guide, Unit 12:</b> 14–15, 72, 82–83, 91–92  <b>Teacher’s Guide, Unit 14:</b> 98  <b>Teacher’s Guide, Unit 15:</b> 21–23  <b>Teacher’s Guide, Unit 16:</b> 15, 38, 48, 62, 117</p> <p><i>Superkids Skill-Building Book:</i> 239–240</p>
<i>Range of Writing</i>	
<b>CC.1.4.1.X</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p><b>Teacher’s Guide, Unit 1:</b> 12–13, 19, 23, 31–32, 40, 64–65, 73–74, 80–81, 87, 92  <b>Teacher’s Guide, Unit 2:</b> 12, 34, 69, 88–90, 97  <b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 66, 70–71, 76, 79–80, 89–90, 98  <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 62, 64–65, 74–75, 82–83, 92–93  <b>Teacher’s Guide, Unit 5:</b> 37  <b>Teacher’s Guide, Unit 6:</b> 19, 24–25, 33–34, 56, 68–69, 78–79, 86–87</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 7:</b> 17, 104  <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83  <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56  <b>Teacher’s Guide, Unit 10:</b> 56–57, 81  <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101  <b>Teacher’s Guide, Unit 12:</b> 14–15, 72, 82–83, 91–92  <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68  <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 68  <b>Teacher’s Guide, Unit 16:</b> 26–27, 47–49</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 251–252</p>
<p><b>1.5 Speaking and Listening</b>            Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p><i>Comprehension and Collaboration: Collaborative Discussion</i></p>	

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
<b>CC.1.5.1.A</b> Participate in collaborative conversations with peers and adults in small and larger groups.	<p><b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p><b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p><b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p><b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
<b><i>Comprehension and Collaboration: Critical Listening</i></b>	
<b>CC.1.5.1.B</b> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<p><b>Teacher’s Guide, Review Unit:</b> 9, 14–15, 20, 25–26, 31, 36–37, 41, 53, 56, 65, 70, 76–77, 86, 95–96, 107, 123, 162–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 9, 17, 27, 48–52, 62, 87</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 9, 40, 47–51, 60–61, 84</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 8, 43–48, 57, 64, 94</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 45–52, 61, 68, 88</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 5:</b> 9–10, 17, 50–55, 64, 86, 92  <b>Teacher’s Guide, Unit 6:</b> 9, 16, 50–55, 65–66, 92  <b>Teacher’s Guide, Unit 7:</b> 8, 15, 65, 72, 94  <b>Teacher’s Guide, Unit 8:</b> 8–9, 16, 48–53, 61–62  <b>Teacher’s Guide, Unit 9:</b> 8–9, 16, 50–54, 63, 92  <b>Teacher’s Guide, Unit 10:</b> 10, 44, 51–56, 65, 93, 108  <b>Teacher’s Guide, Unit 11:</b> 9, 16–17, 50–55, 65, 96  <b>Teacher’s Guide, Unit 12:</b> 9, 19, 53–56, 66  <b>Teacher’s Guide, Unit 13:</b> 9, 49–55, 63–65  <b>Teacher’s Guide, Unit 14:</b> 9, 20, 52–53, 57–63, 65, 73  <b>Teacher’s Guide, Unit 15:</b> 8, 15, 64  <b>Teacher’s Guide, Unit 16:</b> 10–11, 56–60, 70</p> <p><i>Superkids Skill-Building Book:</i> 167</p>
<i>Comprehension and Collaboration: Evaluating Information</i>	
<b>CC.1.5.1.C</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<p><b>Teacher’s Guide, Unit 1:</b> 32, 53, 92, 98  <b>Teacher’s Guide, Unit 2:</b> 12, 22, 25–26, 52, 91  <b>Teacher’s Guide, Unit 3:</b> 20, 49, 98  <b>Teacher’s Guide, Unit 4:</b> 38, 53, 101  <b>Teacher’s Guide, Unit 5:</b> 42  <b>Teacher’s Guide, Unit 6:</b> 42  <b>Teacher’s Guide, Unit 7:</b> 55</p>



**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Teacher’s Guide, Unit 8:</b> 55, 101 <b>Teacher’s Guide, Unit 9:</b> 107 <b>Teacher’s Guide, Unit 10:</b> 107 <b>Teacher’s Guide, Unit 12:</b> 113 <b>Teacher’s Guide, Unit 13:</b> 32, 108 <b>Teacher’s Guide, Unit 16:</b> 107, 116
<i><b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b></i>	
<b>CC.1.5.1.D</b> Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<b>Teacher’s Guide, Review Unit:</b> 93, 155, 164–165 <b>Teacher’s Guide, Unit 1:</b> 23, 53, 75, 79, 82, 98–99 <b>Teacher’s Guide, Unit 2:</b> 18, 27–28 <b>Teacher’s Guide, Unit 3:</b> 11, 60–61 <b>Teacher’s Guide, Unit 4:</b> 12, 101 <b>Teacher’s Guide, Unit 5:</b> 10, 13–14, 20, 24–25, 30–33, 37, 47, 55–57, 67–68, 77–78, 85–86, 96–97, 102, 105–106 <b>Teacher’s Guide, Unit 6:</b> 42 <b>Teacher’s Guide, Unit 7:</b> 69 <b>Teacher’s Guide, Unit 8:</b> 12, 22, 31, 84, 92–93, 101 <b>Teacher’s Guide, Unit 9:</b> 12–13 <b>Teacher’s Guide, Unit 10:</b> 34, 103 <b>Teacher’s Guide, Unit 11:</b> 42 <b>Teacher’s Guide, Unit 12:</b> 13–14, 25–27 <b>Teacher’s Guide, Unit 13:</b> 32, 57

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Teacher’s Guide, Unit 14:</b> 14–15, 28, 37, 46–47, 65, 76–78  <b>Teacher’s Guide, Unit 16:</b> 14, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 128–129</p>
<i>Presentation of Knowledge and Ideas: Context</i>	
<b>CC.1.5.1.E</b> Produce complete sentences when appropriate to task and situation.	<p><b>Teacher’s Guide, Review Unit:</b> 49, 51, 59–60, 73, 83, 104, 135, 153  <b>Teacher’s Guide, Unit 1:</b> 47  <b>Teacher’s Guide, Unit 2:</b> 21–22, 38–39, 52, 72  <b>Teacher’s Guide, Unit 3:</b> 20, 79  <b>Teacher’s Guide, Unit 4:</b> 75  <b>Teacher’s Guide, Unit 6:</b> 69  <b>Teacher’s Guide, Unit 7:</b> 88, 108  <b>Teacher’s Guide, Unit 10:</b> 44, 57, 93  <b>Teacher’s Guide, Unit 12:</b> 14  <b>Teacher’s Guide, Unit 14:</b> 79  <b>Teacher’s Guide, Unit 16:</b> 97</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Integration of Knowledge and Ideas: Multimedia</i>	
<b>CC.1.5.1.F</b> Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.	<p><b>Teacher’s Guide, Review Unit:</b> 17, 28, 60, 71, 74, 83, 88, 92, 104, 124, 126, 136, 140, 154</p> <p><b>Teacher’s Guide, Unit 1:</b> 19, 32, 64–65, 70, 78, 81, 87, 92</p> <p><b>Teacher’s Guide, Unit 2:</b> 10, 34, 69, 76, 85, 90, 95, 97</p> <p><b>Teacher’s Guide, Unit 3:</b> 16, 31, 39, 66, 76, 86, 89–90</p> <p><b>Teacher’s Guide, Unit 4:</b> 10, 26, 38, 45, 79, 82–83, 92–93, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 20, 30, 33, 41–42, 47, 57, 73, 92, 102, 105</p> <p><b>Teacher’s Guide, Unit 6:</b> 19, 30, 34, 74, 83, 92, 96–97, 101–102</p> <p><b>Teacher’s Guide, Unit 7:</b> 12, 17, 27, 30, 74, 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 9, 35, 45, 63, 70, 88, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 18, 64, 72, 78, 97–98</p> <p><b>Teacher’s Guide, Unit 10:</b> 20, 30, 48, 66, 74, 85, 98, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 18, 37, 47, 56, 75, 85, 106, 111</p> <p><b>Teacher’s Guide, Unit 12:</b> 20, 32, 67, 78, 87, 98</p> <p><b>Teacher’s Guide, Unit 13:</b> 18, 40, 46, 99–100</p> <p><b>Teacher’s Guide, Unit 14:</b> 33, 42, 56, 64, 74, 93, 114, 119</p> <p><b>Teacher’s Guide, Unit 15:</b> 9, 21, 27, 79, 86–87, 93</p> <p><b>Teacher’s Guide, Unit 16:</b> 21, 31, 43, 55, 80, 91, 96, 112, 117</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Conventions of Standard English</i>	
<b>CC.1.5.1.G</b> Demonstrate command of the conventions of standard English when speaking, based on Grade 1 level and content.	<p><b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p><b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Pennsylvania Core Standards for English Language Arts**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Pennsylvania Core Standards for English Language Arts</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p><b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p><b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>