

English Textbook and Instructional Materials Correlation to the  
Grade 1 Tennessee’s State English Language Arts Standards

**Publisher Information**

**Text: Superkids Reading Program, First Grade**

**First Semester: *Adventures of the Superkids***

**Teacher’s Guide, Review Unit** (review of letter-sound associations, decoding, and encoding skills taught in Superkids Kindergarten)

**Teacher’s Guides, Units 1–8** (one guide per unit)

**Second Semester: *More Adventures of the Superkids***

**Teacher’s Guides, Units 9–16** (one guide per unit)

**Used Throughout First Grade**

***Superkids Skill-Building Book***

**Superkids Online Games for First Grade**

- ***Doc to the Rescue:*** Spelling practice with word families
- ***Odd Animal:*** Spelling and structural analysis practice
- ***Spell Me a Joke:*** Spelling practice with Memory Words
- ***Oswald Paints:*** Practice with vowel sounds, spelling, and reading comprehension

***Tug of War* and *A Superkids Story:*** Reading comprehension practice

**Publisher: Zaner-Bloser, Inc.**

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<b>Grade 1 Tennessee’s State English Language Arts Standards</b>	
<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>1. Foundational Literacy Standards: Print Concepts</b> Cornerstone: Demonstrate understanding of the organization and basic features of print.	
<b>1.FL.PC.1</b> Demonstrate understanding of the organization and basic features of print.	
a. Recognize the distinguishing features of a sentence, such as first word, capitalization, and ending punctuation.	<b>Teacher’s Guide, Review Unit:</b> 44, 49–51, 83, 95, 104, 114, 119, 123, 125–126, 129, 130–131, 137, 168–169 <b>Teacher’s Guide, Unit 1:</b> 9, 11, 22, 52, 99–100 <b>Teacher’s Guide, Unit 2:</b> 9, 22–23, 33, 40, 97 <b>Teacher’s Guide, Unit 3:</b> 98 <b>Teacher’s Guide, Unit 4:</b> 53, 62 <b>Teacher’s Guide, Unit 5:</b> 11 <b>Teacher’s Guide, Unit 6:</b> 34, 37, 43, 105–106 <b>Teacher’s Guide, Unit 7:</b> 54, 89 <b>Teacher’s Guide, Unit 9:</b> 86–87 <b>Teacher’s Guide, Unit 10:</b> 88 <b>Teacher’s Guide, Unit 11:</b> 109–111 <b>Teacher’s Guide, Unit 13:</b> 99–100 <b>Teacher’s Guide, Unit 14:</b> 10, 117–118 <b>Teacher’s Guide, Unit 15:</b> 86–87 <b>Teacher’s Guide, Unit 16:</b> 86 <b>Superkids Skill-Building Book:</b> 37, 220–223, 227–230

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<b>2. Foundational Literacy Standards: Phonological Awareness</b> Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<b>1.FL.PA.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Distinguish long from short vowel sounds in spoken single-syllable words.	<b>Teacher’s Guide, Unit 6:</b> 6–7, 10, 14, 34, 62, 74, 83, 107 <b>Teacher’s Guide, Unit 7:</b> 15, 41 <b>Teacher’s Guide, Unit 8:</b> 97, 102 <b>Teacher’s Guide, Unit 15:</b> 107  <i>Superkids Skill-Building Book: 21–23</i>
b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	<b>Teacher’s Guide, Review Unit:</b> 12, 29 <b>Teacher’s Guide, Unit 1:</b> 14, 54, 93 <b>Teacher’s Guide, Unit 9:</b> 16, 28, 35, 45, 61 <b>Teacher’s Guide, Unit 10:</b> 6, 72 <b>Teacher’s Guide, Unit 11:</b> 6–8, 16, 27, 35, 45, 62 <b>Teacher’s Guide, Unit 12:</b> 6, 16 <b>Teacher’s Guide, Unit 13:</b> 14, 25  <i>Superkids Skill-Building Book: 25–29</i>

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<p>c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 11, 22–25, 29, 31–33, 35, 43, 51, 54–55, 67–68, 76–78, 86–87, 170  <b>Teacher’s Guide, Unit 1:</b> 6–7, 14, 16, 59–60, 93  <b>Teacher’s Guide, Unit 2:</b> 6–7, 13, 58, 65  <b>Teacher’s Guide, Unit 3:</b> 6–7, 12, 75, 81, 91  <b>Teacher’s Guide, Unit 4:</b> 13, 59–60  <b>Teacher’s Guide, Unit 7:</b> 6–8  <b>Teacher’s Guide, Unit 10:</b> 6–8, 17–18  <b>Teacher’s Guide, Unit 12:</b> 6–7, 64, 73  <b>Teacher’s Guide, Unit 13:</b> 6–7, 14, 42, 62–63, 83–84  <b>Teacher’s Guide, Unit 14:</b> 6–8, 70–71, 89  <b>Teacher’s Guide, Unit 15:</b> 6–7, 62–63  <b>Teacher’s Guide, Unit 16:</b> 6–8, 68–70</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>
<p>d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p>	<p><b>Teacher’s Guide, Review Unit:</b> 74, 155, 170  <b>Teacher’s Guide, Unit 1:</b> 14, 66  <b>Teacher’s Guide, Unit 2:</b> 31, 91  <b>Teacher’s Guide, Unit 6:</b> 70  <b>Teacher’s Guide, Unit 7:</b> 23, 56  <b>Teacher’s Guide, Unit 15:</b> 42, 80</p> <p><i>Superkids Skill-Building Book:</i> 26</p>

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<p><b>3. Foundational Literacy Standards: Phonics and Word Recognition</b> Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	
<p><b>1.FL.PWR.3.</b> Know and apply grade-level phonics and word analysis skills in decoding isolated words and in connected text.</p>	
<p>a. Know the sound-spelling correspondence for common consonant digraphs.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 68–69  <b>Teacher’s Guide, Unit 1:</b> 6–7, 9–11, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 84, 87, 95  <b>Teacher’s Guide, Unit 2:</b> 6–7, 8, 10, 13, 15, 17–18, 25, 31, 33, 40, 42, 44, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95  <b>Teacher’s Guide, Unit 3:</b> 6–9, 12, 14, 16, 23–24, 28, 30–31, 38, 40, 50, 55, 57, 65, 75, 81, 94  <b>Teacher’s Guide, Unit 4:</b> 6    <b>Superkids Skill-Building Book:</b> 55–58, 63–64, 72, 74–76</p>
<p>b. Decode regularly spelled one-syllable words.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 23, 29, 33–34, 39, 44–46, 51, 55–56, 65, 68–69, 76, 78–80, 84, 86–88, 95–96, 99–100, 107, 110, 119–121, 123–124, 129–132, 139–140, 147, 149, 157, 159, 170</p>

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	<p><b>Teacher’s Guide, Unit 1:</b> 6, 16, 18, 26, 35, 43–44, 59, 61, 68–69, 77, 84, 95</p> <p><b>Teacher’s Guide, Unit 2:</b> 6, 8–9, 15, 17, 25, 31, 33, 42, 58, 67–68, 73, 75, 82, 93</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 8, 14, 23, 30, 55, 57, 65</p> <p><b>Teacher’s Guide, Unit 4:</b> 6</p> <p><b>Teacher’s Guide, Unit 6:</b> 7–9, 10, 14, 16–19, 28–30, 37–38, 45, 47, 57, 62–66, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 15–16, 25, 41</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 101–102</p> <p><b>Teacher’s Guide, Unit 10:</b> 6–11, 15, 17, 19–20, 28, 30, 36–41, 46, 48, 57, 62, 66, 84, 92, 93, 101</p> <p><b>Teacher’s Guide, Unit 11:</b> 16, 27, 95</p> <p><b>Teacher’s Guide, Unit 12:</b> 6–8, 10, 16, 18–20, 29, 39–40, 48, 52, 64–67, 73, 75, 77–78, 86, 95, 97–98, 104, 106, 108, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 6–8, 14, 16–18, 25, 27–28, 35, 40, 44, 46, 62–63, 65, 69, 71–73, 83–85, 90, 92–93, 94–95, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 14:</b> 6–9, 11, 17, 19, 20–21, 30, 32–33, 41–42, 51, 56, 70–72, 74, 79, 81–83, 89, 91, 93, 99, 101, 104, 112, 114, 119</p>

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	<p><b>Teacher’s Guide, Unit 15:</b> 6–9, 13, 15–16, 21, 26–27, 32, 34, 36, 42, 44, 46, 62–65, 69, 71–73, 80, 82–83, 90–92, 93, 99, 101–102–103, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 6–11, 16, 18–21, 30–31, 39, 41, 43, 51, 55, 68–71, 75, 77–80, 87, 89–91, 99, 101–102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 63–72, 74–76</p> <p><b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
<p>c. Know the final <i>-e</i> and common vowel team conventions for representing long vowel sounds, including <i>r</i>-controlled vowels.</p>	<p><b>Teacher’s Guide, Unit 6:</b> 62–65, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 15–16, 25, 43, 61–63, 72, 81, 86, 103</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p><b>Teacher’s Guide, Unit 10:</b> 17–20, 30, 36–38, 46, 57, 72, 74, 84–85, 101</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 95</p> <p><b>Teacher’s Guide, Unit 15:</b> 62–65, 69, 71–73, 80, 82, 90–92, 99, 101–102</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 68–71, 75, 77–80, 87, 89–91, 99, 102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 63–64, 66–67, 70</p>

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<p>d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p><b>Teacher’s Guide, Unit 10:</b> 7–10  <b>Teacher’s Guide, Unit 12:</b> 30–31, 37, 86–87  <b>Teacher’s Guide, Unit 15:</b> 82–83, 88</p> <p><i>Superkids Skill-Building Book:</i> 94–95, 101–102</p>
<p>e. Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 78–79, 98, 100, 110, 123–124, 131–132, 140, 149, 159  <b>Teacher’s Guide, Unit 1:</b> 24  <b>Teacher’s Guide, Unit 3:</b> 55–58, 62, 64–66, 74–76, 81, 83, 86, 93–94  <b>Teacher’s Guide, Unit 4:</b> 6–9, 11, 13, 15–16, 22, 24, 30, 32, 39, 41, 59, 66  <b>Teacher’s Guide, Unit 7:</b> 41  <b>Teacher’s Guide, Unit 9:</b> 31, 33, 46–47, 61, 79, 81, 90, 92, 101–102  <b>Teacher’s Guide, Unit 10:</b> 6–11, 15, 17, 19–20, 28, 30, 36–41, 46, 48, 62, 64, 66, 84, 91–93, 101  <b>Teacher’s Guide, Unit 11:</b> 62–64, 66, 71, 73–75, 84–85, 91, 93–94–96, 102, 104, 106  <b>Teacher’s Guide, Unit 12:</b> 6, 18, 29–30, 39, 48, 64, 86, 97, 114  <b>Teacher’s Guide, Unit 13:</b> 6, 10, 33, 90, 94, 101  <b>Teacher’s Guide, Unit 14:</b> 70–72, 74, 79, 81–83, 89, 93, 99, 103–104, 114, 119</p>



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	<p><b>Teacher’s Guide, Unit 15:</b> 16, 42, 62–65, 72–73, 80, 82–83, 88, 92, 99, 101</p> <p><b>Teacher’s Guide, Unit 16:</b> 6–8, 10, 20, 31, 39, 101, 117</p> <p><i>Superkids Skill-Building Book:</i> 94–97, 101–102</p>
f. Read words with inflectional endings.	<p><b>Teacher’s Guide, Unit 3:</b> 28, 50</p> <p><b>Teacher’s Guide, Unit 4:</b> 8–9, 11, 13, 15–16, 22, 25, 32, 39, 54, 59–61, 63, 66, 68–70, 76, 78, 86, 96</p> <p><b>Teacher’s Guide, Unit 5:</b> 6–10, 15, 17, 19, 28, 36, 45, 62–63, 65, 71, 72, 81, 89, 100, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 6</p> <p><b>Teacher’s Guide, Unit 7:</b> 6–9, 13, 15–17, 25, 27, 33, 38, 41, 43, 45, 61–64, 66–67, 70, 72–74, 81, 83–86, 90, 92, 102–104</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 77–78, 96</p> <p><b>Teacher’s Guide, Unit 9:</b> 92</p> <p><b>Teacher’s Guide, Unit 11:</b> 95</p> <p><b>Teacher’s Guide, Unit 12:</b> 59, 66, 77, 95, 97, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 16, 64, 71–73, 92</p> <p><b>Teacher’s Guide, Unit 16:</b> 20</p> <p><i>Superkids Skill-Building Book:</i> 80–84, 101–102</p> <p><i>Superkids Online Games for First Grade: Odd Animal</i></p>

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g. Recognize and read grade-appropriate irregularly spelled words.	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 44–46, 56, 69, 79, 87–88, 93, 96–97, 100, 107–110, 119–120, 124, 127, 130–132, 137, 140, 147, 149, 157, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 17–18, 28, 35, 69, 77–78, 87</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 10, 15–17, 18, 23, 25–26, 31, 33–34, 43, 53, 68, 75</p> <p><b>Teacher’s Guide, Unit 3:</b> 15, 23–24, 30, 50, 57, 64–65, 76, 84</p> <p><b>Teacher’s Guide, Unit 4:</b> 15, 22, 26, 32, 42, 54, 60, 68, 70, 79, 86</p> <p><b>Teacher’s Guide, Unit 5:</b> 17, 28, 30, 62–63, 69, 72, 81, 90, 98, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 16, 18, 26, 28, 30, 46–47, 64, 66, 72–74, 80, 82–83, 92, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 15–17, 23, 25, 64, 72–74, 81, 83</p> <p><b>Teacher’s Guide, Unit 8:</b> 16–17, 26, 33, 43, 45, 61, 68, 77</p> <p><b>Teacher’s Guide, Unit 9:</b> 7, 16–17, 26, 29, 36, 45, 61–63, 68, 70–72, 79, 81, 83, 90–91, 93, 102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 18–19, 26, 30, 36–37, 64, 74, 82, 91</p> <p><b>Teacher’s Guide, Unit 11:</b> 16–18, 27–28, 57, 62, 64, 84–85, 93, 96, 102</p> <p><b>Teacher’s Guide, Unit 12:</b> 19–20, 32, 65, 76–77, 84, 86, 95</p> <p><b>Teacher’s Guide, Unit 13:</b> 17–18, 25, 35, 45, 63–64, 69, 71–72, 81, 84, 95</p>

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	<p><b>Teacher’s Guide, Unit 14:</b> 20–21, 30, 32–33, 36, 49, 53, 72, 79, 82–83, 89, 101, 102, 110</p> <p><b>Teacher’s Guide, Unit 15:</b> 15–16, 21, 24, 34, 45–46, 57, 72–73, 82, 93</p> <p><b>Teacher’s Guide, Unit 16:</b> 18–20, 30, 42–43, 63, 69, 75, 78–79, 89, 100, 117</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b></p>
<p>h. Read grade-level decodable text with purpose and understanding.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 47–49, 57–59, 71–72, 80–82, 89, 93, 100–103, 110, 124–125, 132–134, 140, 149–152, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36, 37–39, 61–62, 70, 88–90, 97</p> <p><b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 26–27, 34, 44, 60–62, 69, 76–77, 85–88</p> <p><b>Teacher’s Guide, Unit 3:</b> 8–9, 16–17, 24, 31–34, 57–59, 66–70, 76, 85–89</p> <p><b>Teacher’s Guide, Unit 4:</b> 9–10, 16–20, 33–36, 42, 62–63, 70–74, 88–91, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 47, 65–66, 73–76, 83, 92–95, 102</p>

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	<p><b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 30, 38–41, 47, 66, 74–77, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 33–37, 45, 65–66, 74–78, 94–97</p> <p><b>Teacher’s Guide, Unit 8:</b> 9, 17–21, 35–38, 45, 62–64, 70–72, 89–91</p> <p><b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 47, 48, 66–67, 74–79, 85, 93–96, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 87–88, 98–101, 104, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 46, 62, 65–66, 73–78, 85, 95–98, 105</p> <p><b>Teacher’s Guide, Unit 14:</b> 11–12, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p><b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 41, 43–47, 55, 71–72, 80–84, 91, 102–105, 112–113</p> <p><b>Superkids Skill-Building Book:</b> 112–118</p>

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<b>4. Foundational Literacy Standards: Word Composition</b> Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
<b>1.FL.WC.4</b> Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	
a. Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.	<p><b>Teacher’s Guide, Review Unit:</b> 39, 44–45, 74, 84, 114, 121–122, 127, 155, 157, 170  <b>Teacher’s Guide, Unit 1:</b> 7–9, 14, 41, 43, 54, 60–61, 66, 82, 93, 95  <b>Teacher’s Guide, Unit 2:</b> 8, 31, 42, 52, 59–60, 67, 73, 75, 90, 93, 98  <b>Teacher’s Guide, Unit 3:</b> 7–8, 14, 21, 36, 38, 50  <b>Teacher’s Guide, Unit 5:</b> 81, 87  <b>Teacher’s Guide, Unit 6:</b> 28–29, 57, 88  <b>Teacher’s Guide, Unit 12:</b> 6–8, 18, 27, 48, 84  <b>Teacher’s Guide, Unit 14:</b> 72, 81, 99, 110, 112</p> <p><i>Superkids Skill-Building Book:</i> 186–191, 194–195, 202</p> <p><b>Superkids Online Games for First Grade:</b> <i>Doc to the Rescue</i></p>
b. Use conventional spelling for one-syllable words with common vowel spelling patterns including	<p><b>Teacher’s Guide, Unit 4:</b> 7–8, 30, 41  <b>Teacher’s Guide, Unit 5:</b> 71–72, 79</p>

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VCVe, common vowel teams, final -y, and r-controlled vowels.	<p><b>Teacher’s Guide, Unit 6:</b> 7–8, 14, 17, 28–29, 45, 57, 63–64, 70, 80, 82, 88, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6–7, 13, 23, 43, 56</p> <p><b>Teacher’s Guide, Unit 8:</b> 7–8, 13, 25, 31, 41, 43, 55, 61, 66, 69, 75, 96</p> <p><b>Teacher’s Guide, Unit 10:</b> 9, 26, 46, 57, 64, 84, 99, 101–102</p> <p><b>Teacher’s Guide, Unit 12:</b> 65, 75, 84, 106–107</p> <p><b>Teacher’s Guide, Unit 13:</b> 8, 16, 25, 27, 44, 57, 64, 69, 90, 101, 103–104, 109</p> <p><b>Teacher’s Guide, Unit 14:</b> 7–9, 17, 19, 49, 51, 65</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 13, 24, 26, 42, 44, 57, 63, 71–72, 80, 90, 99, 101, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 8–9, 19–20, 28, 49, 51–52, 63, 77, 87, 108</p> <p><i>Superkids Skill-Building Book:</i> 186–191, 194–195, 202</p> <p><b>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></b></p> <p><b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
c. Spell words with inflectional endings.	<p><b>Teacher’s Guide, Review Unit:</b> 107–108</p> <p><b>Teacher’s Guide, Unit 4:</b> 8, 22, 39, 41, 60–61, 76, 96, 102</p> <p><b>Teacher’s Guide, Unit 5:</b> 7–8, 15, 18–19, 28–29, 34, 43, 45, 63, 69, 79, 81, 100–101, 107</p>

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	<p><b>Teacher’s Guide, Unit 7:</b> 6–7, 13, 25–26, 31, 43, 56, 61–62, 64, 70, 81, 83–84, 90, 102</p> <p><b>Teacher’s Guide, Unit 8:</b> 77–78, 94</p> <p><b>Teacher’s Guide, Unit 9:</b> 16</p> <p><i>Superkids Skill-Building Book:</i> 192–193, 195, 202</p> <p><b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i></p>
d. Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.	<p><b>Teacher’s Guide, Unit 3:</b> 56–57, 72, 74–75, 81, 93, 99</p> <p><b>Teacher’s Guide, Unit 9:</b> 81–82, 99</p> <p><b>Teacher’s Guide, Unit 10:</b> 9, 26, 28–29, 46, 62–64, 108</p> <p><b>Teacher’s Guide, Unit 12:</b> 6–8, 18, 48</p> <p><i>Superkids Skill-Building Book:</i> 193</p>
e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<p><b>Teacher’s Guide, Review Unit:</b> 38, 77–78, 84, 104, 113, 119, 126, 129, 139, 147, 155, 170</p> <p><b>Teacher’s Guide, Unit 1:</b> 6, 8, 14, 16, 26, 35, 41, 54, 59–60, 68, 70, 77, 82, 84, 93</p> <p><b>Teacher’s Guide, Unit 2:</b> 6, 15, 25, 31, 33, 53, 58–59, 67, 75, 82</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 14, 23, 30, 50, 55, 64, 74, 83</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 15, 24, 32, 59, 68, 78, 86</p>

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	<p><b>Teacher’s Guide, Unit 5:</b> 6–7, 17, 28, 36, 62, 71, 81, 89  <b>Teacher’s Guide, Unit 6:</b> 6, 16, 19, 28, 37, 62, 72, 82, 90, 107  <b>Teacher’s Guide, Unit 7:</b> 6, 15, 25, 33, 61, 83, 92  <b>Teacher’s Guide, Unit 8:</b> 6, 15, 25, 33, 60, 68, 77, 86  <b>Teacher’s Guide, Unit 9:</b> 6, 16, 28, 35, 61, 70, 81, 90  <b>Teacher’s Guide, Unit 10:</b> 6, 17, 28, 36, 57, 62, 72, 84, 91  <b>Teacher’s Guide, Unit 11:</b> 6, 16, 27, 35, 62, 73, 84, 93  <b>Teacher’s Guide, Unit 12:</b> 6, 18, 27, 29, 39, 64, 75, 84, 86, 95  <b>Teacher’s Guide, Unit 13:</b> 6, 16, 25, 27, 35, 57, 62, 69, 71, 83, 90, 92, 101  <b>Teacher’s Guide, Unit 14:</b> 6, 19, 32, 41, 49, 65, 70, 81, 91, 101  <b>Teacher’s Guide, Unit 15:</b> 6, 13, 15, 24, 26, 34, 57, 62, 71, 82, 90  <b>Teacher’s Guide, Unit 16:</b> 6, 18, 30, 41, 63, 68, 71, 77, 87, 89, 99, 108</p> <p><i>Superkids Skill-Building Book:</i> 185–188, 194–195, 202</p>
f. Write many common, frequently used words and some irregular words.	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 44–45, 87–88, 96–97, 107–109, 119–120, 130–131  <b>Teacher’s Guide, Unit 1:</b> 17, 26–27, 68–69, 75, 77, 95  <b>Teacher’s Guide, Unit 2:</b> 7, 15–16, 25–26, 33, 42, 52  <b>Teacher’s Guide, Unit 3:</b> 15, 23, 50, 57, 64, 84, 91, 93</p>



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	<p><b>Teacher’s Guide, Unit 4:</b> 15, 42, 60, 68, 96  <b>Teacher’s Guide, Unit 5:</b> 17, 62–63, 69, 100, 107  <b>Teacher’s Guide, Unit 6:</b> 16, 46, 64, 72, 100, 107  <b>Teacher’s Guide, Unit 7:</b> 15, 64, 72, 81, 102  <b>Teacher’s Guide, Unit 8:</b> 16, 33, 61, 68, 96  <b>Teacher’s Guide, Unit 9:</b> 8, 26, 28, 36, 43, 45, 56, 61–62, 70, 79, 91, 101, 108  <b>Teacher’s Guide, Unit 10:</b> 18, 37, 64, 82, 91, 99, 101–102  <b>Teacher’s Guide, Unit 11:</b> 8, 16–17, 35, 45, 57, 64, 84–85, 102, 104  <b>Teacher’s Guide, Unit 12:</b> 19, 65, 76, 84, 95, 106–107  <b>Teacher’s Guide, Unit 13:</b> 17, 45, 64–65, 69, 84, 103  <b>Teacher’s Guide, Unit 14:</b> 20, 65, 72, 79, 82, 102, 110, 112  <b>Teacher’s Guide, Unit 15:</b> 15, 45, 57, 63, 101, 107  <b>Teacher’s Guide, Unit 16:</b> 18–19, 28, 42, 63, 68–69, 75, 77–78, 87, 89–90, 97, 100, 108, 110</p> <p><i>Superkids Skill-Building Book:</i> 196–202</p> <p><b>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></b></p>
g. Print all upper and lowercase letters.	<p><b>Teacher’s Guide, Review Unit:</b> 9–10, 12, 18, 20–21, 23, 31–33, 41–42, 44–45, 53–56, 60, 65–67, 71, 76, 80, 86, 88, 95, 100, 105, 107, 110, 119, 124, 129, 132, 139–140, 147, 149, 157, 159</p>

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	<p><b>Teacher’s Guide, Unit 1:</b> 6, 10, 16, 19, 26, 28, 35–36, 43, 47, 59, 62, 68, 70, 77–78, 84, 87, 95, 97</p> <p><b>Teacher’s Guide, Unit 2:</b> 6, 10, 15, 18, 25–26, 33–34, 42, 44, 58, 61, 67, 69, 75–76, 82, 85, 93, 95</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 9, 14, 16, 23–24, 30–31, 38, 40, 55, 58, 64, 66, 74, 76, 83, 86, 93, 95</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 10, 15, 20, 24, 26, 32–33, 41, 45, 59, 62, 68, 70, 78–79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 6, 10, 17, 20, 28, 30, 36–37, 45, 47, 62, 65, 71, 73, 81, 83, 89, 92, 100, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 6, 10, 16, 19, 28, 30, 37–38, 45, 47, 62, 66, 72, 74, 82–83, 90, 92, 100, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 9, 15, 17, 25, 27, 33, 38, 43, 45, 61, 66, 74, 83, 86, 92, 94, 102, 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 9, 15, 17, 25–26, 33, 35, 43, 45, 60, 63, 68, 70, 77, 79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 10, 16, 18, 28–29, 35, 37, 45, 47, 61, 64, 70, 72, 78, 81, 83, 90, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 11, 17, 20, 28, 30, 36, 38, 46, 48, 62, 66, 72, 74, 84–85, 91, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 10, 16, 18, 27–28, 35, 37, 45, 47, 62, 66, 73, 75, 84–85, 93, 96, 104, 106, 111</p>

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	<p><b>Teacher’s Guide, Unit 12:</b> 6, 10, 18, 20, 29, 32, 39–40, 48, 52, 64, 67, 75, 78, 86, 87, 95, 98, 106, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 10, 16, 18, 27–28, 35, 40, 44, 46, 62, 65, 71, 73, 83, 85, 89, 92, 95, 103, 105</p> <p><b>Teacher’s Guide, Unit 14:</b> 6, 11, 19, 21, 32–33, 41–42, 51, 56, 70, 74, 81, 83, 91, 93, 101, 104, 112, 114, 117–118</p> <p><b>Teacher’s Guide, Unit 15:</b> 6, 9, 15, 21, 26–27, 34, 36, 44, 46, 62, 65, 71, 73, 79, 82–83, 90, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 11, 18, 21, 30–31, 41, 43, 51, 55, 68, 71, 77, 80, 89, 91, 96, 99, 102, 110, 112</p> <p><i>Superkids Skill-Building Book: 45–52</i></p>
<b>5. Foundational Literacy Standards: Fluency</b> Cornerstone: Read with sufficient accuracy and fluency to support comprehension.	
<b>1.FL.F.5</b> Read with sufficient accuracy and fluency to support comprehension.	
a. Read grade-level text with purpose and understanding.	<p><b>Teacher’s Guide, Review Unit:</b> 47–49, 57–59, 71–72, 80–82, 89, 93, 100–103, 110, 124–125, 132–134, 140, 149–152, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36, 37–39, 61–62, 70, 88–90, 97</p> <p><b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 26–27, 34, 44, 60–62, 69, 76–77, 85–88</p>

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	<p><b>Teacher’s Guide, Unit 3:</b> 8–9, 16–17, 24, 31–34, 57–59, 66–70, 76, 85–89</p> <p><b>Teacher’s Guide, Unit 4:</b> 9–10, 16–20, 33–36, 42, 62–63, 70–74, 88–91, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 47, 65–66, 73–76, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 30, 38–41, 47, 66, 74–77, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 33–37, 45, 65–66, 74–78, 94–97</p> <p><b>Teacher’s Guide, Unit 8:</b> 9, 17–21, 35–38, 45, 62–64, 70–72, 89–91</p> <p><b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 47, 48, 66–67, 74–79, 85, 93–96, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 87–88, 98–101, 104, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 46, 62, 65–66, 73–78, 85, 95–98, 105</p>

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	<p><b>Teacher’s Guide, Unit 14:</b> 11–12, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p><b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 41, 43–47, 55, 71–72, 80–84, 91, 102–105, 112–113</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<p>b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 49, 59, 71–72, 80–82, 88–89, 93, 100–103, 110, 124–125, 132–134, 140, 145, 149–152, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 11, 61–63, 70, 78, 87, 97</p> <p><b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 27, 34, 62, 69, 76–77, 95</p> <p><b>Teacher’s Guide, Unit 3:</b> 8–10, 17, 24, 31, 59, 66–70, 76, 86–89, 95</p> <p><b>Teacher’s Guide, Unit 4:</b> 10, 16–20, 26, 33–36, 62–63, 71–73, 79–80, 89–91, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 65–66, 73–76, 83, 93–95, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 26, 30, 38–41, 66–67, 74–77, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 34–37, 66–67, 74–78, 86, 95–97, 104</p>

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	<p><b>Teacher’s Guide, Unit 8:</b> 9–10, 17–21, 26, 35–38, 45, 62–64, 70–72, 79–80, 89–91, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103, 107</p> <p><b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 48, 66–67, 74–79, 85, 93–96, 103, 107</p> <p><b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 84, 87–88, 98–101, 108, 113</p> <p><b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 42, 46, 65–66, 73–78, 85, 95–98, 105, 108</p> <p><b>Teacher’s Guide, Unit 14:</b> 11–12, 17, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p><b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 43–47, 55, 71–72, 80–84, 91, 102–105, 107, 112–113, 116</p> <p><b>Superkids Skill-Building Book:</b> 112–118</p>
c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	<p><b>Teacher’s Guide, Review Unit:</b> 36, 47–48, 103, 133–134</p> <p><b>Teacher’s Guide, Unit 1:</b> 21</p> <p><b>Teacher’s Guide, Unit 3:</b> 88</p>

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	<p><b>Teacher’s Guide, Unit 5:</b> 95  <b>Teacher’s Guide, Unit 9:</b> 43  <b>Teacher’s Guide, Unit 11:</b> 77  <b>Teacher’s Guide, Unit 16:</b> 23, 104</p> <p><i>Superkids Skill-Building Book:</i> 148–149, 167–168</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
<p><b>6. Foundational Literacy Standards: Sentence Composition</b>            Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p>	
<p><b>1.FL.SC.6</b> Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p>	
<p>a. Use common, proper, and possessive nouns.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 59–60, 139, 145  <b>Teacher’s Guide, Unit 1:</b> 9, 80, 91  <b>Teacher’s Guide, Unit 4:</b> 78–79, 84  <b>Teacher’s Guide, Unit 16:</b> 94–95  <i>Superkids Skill-Building Book:</i> 206–207, 209, 230</p>

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b. Use singular and plural nouns with correct verbs in basic sentences.	<b>Teacher’s Guide, Review Unit: 73</b> <b>Teacher’s Guide, Unit 3: 20</b> <b>Teacher’s Guide, Unit 4: 54</b>  <i>Superkids Skill-Building Book: 208–209, 212–213</i>
c. Use personal, possessive, and indefinite pronouns.	<b>Teacher’s Guide, Unit 1: 17, 20, 26–27, 33, 40, 68–69, 75, 77, 87</b> <b>Teacher’s Guide, Unit 11: 6–8, 13–14, 25, 35, 64</b>  <i>Superkids Skill-Building Book: 210–211, 230</i>
d. Use verbs to convey a sense of past, present, and future.	<b>Teacher’s Guide, Unit 4: 30</b> <b>Teacher’s Guide, Unit 5: 18–19, 26, 47, 57, 65</b> <b>Teacher’s Guide, Unit 7: 100</b> <b>Teacher’s Guide, Unit 8: 77–78, 94</b> <b>Teacher’s Guide, Unit 10: 44</b> <b>Teacher’s Guide, Unit 11: 7–8</b> <b>Teacher’s Guide, Unit 12: 35–37, 71, 102–103</b> <b>Teacher’s Guide, Unit 14: 14–16, 27–30, 37–38, 46–48, 63–64, 76–78</b> <b>Teacher’s Guide, Unit 16: 61–62, 74, 94–95, 97</b>  <i>Superkids Skill-Building Book: 213–214, 219</i>



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e. Use frequently occurring adjectives.	<p><b>Teacher’s Guide, Review Unit:</b> 91–93,  <b>Teacher’s Guide, Unit 5:</b> 14, 67, 77–78, 96  <b>Teacher’s Guide, Unit 6:</b> 32–33  <b>Teacher’s Guide, Unit 7:</b> 29, 31, 44, 56  <b>Teacher’s Guide, Unit 8:</b> 44, 55  <b>Teacher’s Guide, Unit 9:</b> 99  <b>Teacher’s Guide, Unit 10:</b> 28–29, 32, 44, 62–64, 72–73, 82  <b>Teacher’s Guide, Unit 12:</b> 25–27, 71, 101–103  <b>Teacher’s Guide, Unit 14:</b> 14–16, 46–48, 63–64, 76–78  <b>Teacher’s Guide, Unit 16:</b> 48, 61–62, 74, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 215, 218–219</p>
f. Use frequently occurring conjunctions.	<p><b>Teacher’s Guide, Unit 5:</b> 82, 87  <b>Teacher’s Guide, Unit 11:</b> 31–32  <b>Teacher’s Guide, Unit 12:</b> 44–45, 52, 71, 90–91</p> <p><i>Superkids Skill-Building Book:</i> 217</p>
g. Use articles and demonstratives.	<p><b>Teacher’s Guide, Unit 1:</b> 26–27, 68–69, 77  <b>Teacher’s Guide, Unit 2:</b> 80  <b>Teacher’s Guide, Unit 3:</b> 23, 50, 76  <b>Teacher’s Guide, Unit 4:</b> 15, 26, 42, 68</p> <p><i>Superkids Skill-Building Book:</i> 21</p>

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h. Use frequently occurring prepositions such as <i>during, beyond, and toward.</i>	<p><b>Teacher’s Guide, Unit 12:</b> 57–59, 71  <b>Teacher’s Guide, Unit 14:</b> 108</p> <p><i>Superkids Skill-Building Book:</i> 127</p>
i. Produce and expand simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<p><b>Teacher’s Guide, Review Unit:</b> 59–60, 73–74, 83–84, 91–92, 104–105, 124, 126, 136–137, 140, 154  <b>Teacher’s Guide, Unit 1:</b> 47, 53  <b>Teacher’s Guide, Unit 2:</b> 21–22, 29–30, 38–40, 52, 63–64, 72, 90, 94  <b>Teacher’s Guide, Unit 3:</b> 16, 20, 27, 35, 79–80  <b>Teacher’s Guide, Unit 4:</b> 10, 38, 45, 75, 94  <b>Teacher’s Guide, Unit 5:</b> 30, 33, 77–78, 83, 105–106  <b>Teacher’s Guide, Unit 6:</b> 34, 47, 69  <b>Teacher’s Guide, Unit 7:</b> 39, 55, 74, 79–80, 88–89, 109  <b>Teacher’s Guide, Unit 8:</b> 39–40, 45, 54–55, 63, 70, 88  <b>Teacher’s Guide, Unit 9:</b> 18, 32, 42, 55–56, 64, 87, 107  <b>Teacher’s Guide, Unit 10:</b> 30, 44, 48, 66  <b>Teacher’s Guide, Unit 11:</b> 12–13, 18, 24, 32, 36–37, 47, 56, 69–70, 85, 90, 101, 106  <b>Teacher’s Guide, Unit 12:</b> 14–15, 20, 32, 39, 44–46, 52, 58–59, 67, 83, 91–92, 108  <b>Teacher’s Guide, Unit 13:</b> 18, 40, 46, 56, 68, 85, 92, 108</p>

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	<p><b>Teacher’s Guide, Unit 14:</b> 33, 74, 83, 88, 113  <b>Teacher’s Guide, Unit 15:</b> 9, 41, 56, 83, 91  <b>Teacher’s Guide, Unit 16:</b> 27, 31, 48–49, 55, 61, 91, 99, 112, 117</p> <p><i>Superkids Skill-Building Book: 235–238</i></p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
j. Capitalize names of people and dates.	<p><b>Teacher’s Guide, Review Unit:</b> 17  <b>Teacher’s Guide, Unit 7:</b> 68–69, 79–80, 89, 98–99  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 13:</b> 99–100  <b>Teacher’s Guide, Unit 15:</b> 86–87</p> <p><i>Superkids Skill-Building Book: 227–230</i></p>
k. End sentences with correct punctuation.	<p><b>Teacher’s Guide, Review Unit:</b> 51, 83–84, 104, 108–109, 114, 126, 139, 147, 168–169  <b>Teacher’s Guide, Unit 1:</b> 53, 100  <b>Teacher’s Guide, Unit 2:</b> 15–16, 22–23, 26, 29–30, 33, 38–40, 72, 97  <b>Teacher’s Guide, Unit 3:</b> 98</p>

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	<p><b>Teacher’s Guide, Unit 4:</b> 53  <b>Teacher’s Guide, Unit 6:</b> 34, 105–106  <b>Teacher’s Guide, Unit 7:</b> 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 12:</b> 39  <b>Teacher’s Guide, Unit 13:</b> 92, 99–100  <b>Teacher’s Guide, Unit 14:</b> 117–118  <b>Teacher’s Guide, Unit 15:</b> 79, 86–87  <b>Teacher’s Guide, Unit 16:</b> 86</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>
<p>1. Use commas in dates and to separate single words in a series.</p>	<p><b>Teacher’s Guide, Unit 7:</b> 68, 79–80, 89  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 16:</b> 61</p> <p><i>Superkids Skill-Building Book:</i> 220–221, 224, 227–230</p>

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<p><b>7. Foundational Literacy Standards: Vocabulary Acquisition</b> Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	
<p><b>1.FL.VA.7a</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexible from an array of strategies.</p>	
<p>i. Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 36, 47–48, 133–134, 142  <b>Teacher’s Guide, Unit 1:</b> 31, 80, 96  <b>Teacher’s Guide, Unit 2:</b> 78  <b>Teacher’s Guide, Unit 5:</b> 95  <b>Teacher’s Guide, Unit 7:</b> 20, 95  <b>Teacher’s Guide, Unit 8:</b> 81–82, 88, 90  <b>Teacher’s Guide, Unit 9:</b> 43  <b>Teacher’s Guide, Unit 10:</b> 18, 87, 89  <b>Teacher’s Guide, Unit 11:</b> 16–17, 27–28, 33, 57, 77, 87–88  <b>Teacher’s Guide, Unit 14:</b> 36, 65  <b>Teacher’s Guide, Unit 15:</b> 80  <b>Teacher’s Guide, Unit 16:</b> 23, 26, 63, 90, 97, 99, 108</p> <p><b>Superkids Skill-Building Book:</b> 140–143, 148–150</p>

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ii. Use frequently occurring affixes as a clue to the meaning of a word.	<p><b>Teacher’s Guide, Review Unit:</b> 107–108, 114  <b>Teacher’s Guide, Unit 1:</b> 22  <b>Teacher’s Guide, Unit 4:</b> 24–25, 39, 81–82, 84  <b>Teacher’s Guide, Unit 5:</b> 71–73, 79, 81  <b>Teacher’s Guide, Unit 6:</b> 85  <b>Teacher’s Guide, Unit 9:</b> 81–83, 88, 99  <b>Teacher’s Guide, Unit 10:</b> 28–29, 44, 62–64, 70, 72–73, 82, 108  <b>Teacher’s Guide, Unit 13:</b> 28, 30, 33, 87, 90  <b>Teacher’s Guide, Unit 14:</b> 32–33, 37, 39, 101, 110, 113  <b>Teacher’s Guide, Unit 15:</b> 29, 34–35, 42  <b>Teacher’s Guide, Unit 16:</b> 48, 61</p> <p><b><i>Superkids Skill-Building Book:</i></b> 80–93, 101–102</p>
iii. Identify frequently occurring root words and their inflectional forms.	<p><b>Teacher’s Guide, Unit 4:</b> 25, 69, 76, 102  <b>Teacher’s Guide, Unit 5:</b> 6–8, 11, 15, 18–20, 26, 28–29, 34, 43, 57, 65, 79, 83, 92, 101–102, 107  <b>Teacher’s Guide, Unit 7:</b> 6–7, 13, 16, 25–26, 31, 61–63, 66, 70, 74, 81, 83–86, 90, 94, 103  <b>Teacher’s Guide, Unit 8:</b> 77–78, 84, 94  <b>Teacher’s Guide, Unit 12:</b> 59  <b>Teacher’s Guide, Unit 14:</b> 46–48, 63–64  <b><i>Superkids Skill-Building Book:</i></b> 80–84, 208–209, 213–214,  <b><i>Superkids Online Games for First Grade: Odd Animal</i></b></p>

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<b>1.FL.VA.7b</b> With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	
i. Sort words into categories to gain a sense of the concepts the categories represent.	<b>Teacher’s Guide, Unit 2:</b> 25–26, 28, 85 <b>Teacher’s Guide, Unit 8:</b> 28, 35 <b>Teacher’s Guide, Unit 10:</b> 32, 82 <b>Teacher’s Guide, Unit 12:</b> 34 <b>Teacher’s Guide, Unit 13:</b> 13 <b>Teacher’s Guide, Unit 14:</b> 91–92, 99 <b>Teacher’s Guide, Unit 16:</b> 36–37  <i>Superkids Skill-Building Book:</i> 135–137, 146
ii. Define words by category and by one or more key attributes.	<b>Teacher’s Guide, Unit 1:</b> 101 <b>Teacher’s Guide, Unit 2:</b> 9 <b>Teacher’s Guide, Unit 5:</b> 10 <b>Teacher’s Guide, Unit 9:</b> 85, 108 <b>Teacher’s Guide, Unit 14:</b> 95–96 <b>Teacher’s Guide, Unit 15:</b> 32  <i>Superkids Skill-Building Book:</i> 125–126, 133

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<p>iii. Identify real-life connections between words and their use.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 16  <b>Teacher’s Guide, Unit 1:</b> 11, 63–64, 90, 98–99  <b>Teacher’s Guide, Unit 2:</b> 11, 18, 26, 28, 62–63, 96–97  <b>Teacher’s Guide, Unit 3:</b> 10, 59–60, 97  <b>Teacher’s Guide, Unit 4:</b> 11, 20, 26, 45, 63–64, 73, 100  <b>Teacher’s Guide, Unit 5:</b> 12, 30, 66, 104–105  <b>Teacher’s Guide, Unit 6:</b> 11–12, 19, 30, 67–68, 92, 102, 104–105  <b>Teacher’s Guide, Unit 7:</b> 11, 45, 67, 74, 106–107  <b>Teacher’s Guide, Unit 8:</b> 10–11, 35, 64, 100–101  <b>Teacher’s Guide, Unit 9:</b> 11, 65, 105  <b>Teacher’s Guide, Unit 10:</b> 12–13, 67–68, 106  <b>Teacher’s Guide, Unit 11:</b> 11, 67, 108–109  <b>Teacher’s Guide, Unit 12:</b> 11–13, 68–70, 110–111  <b>Teacher’s Guide, Unit 13:</b> 11, 66–67, 107  <b>Teacher’s Guide, Unit 14:</b> 12–14, 75–76, 116–117  <b>Teacher’s Guide, Unit 15:</b> 10–11, 66, 105  <b>Teacher’s Guide, Unit 16:</b> 12–13, 36–37, 72–73, 114–115</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154</p>



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iv. Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings.	<p><b>Teacher’s Guide, Review Unit:</b> 90  <b>Teacher’s Guide, Unit 3:</b> 27, 99  <b>Teacher’s Guide, Unit 5:</b> 13, 32  <b>Teacher’s Guide, Unit 11:</b> 105, 112  <b>Teacher’s Guide, Unit 12:</b> 35–36, 114  <b>Teacher’s Guide, Unit 15:</b> 85–86</p> <p><i>Superkids Skill-Building Book:</i> 137–138, 146–147</p>
<b>1.FL.VA.7c</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	<p><b>Teacher’s Guide, Review Unit:</b> 8, 13, 15–16, 25–26, 36, 41, 45, 47–48, 56, 58, 70–72, 79–80, 88, 90, 99, 101, 103, 123, 129–131, 133–134, 142, 150–152, 155, 162–164, 167–168  <b>Teacher’s Guide, Unit 1:</b> 9, 11, 19–22, 28, 30–31, 37–39, 48–52, 61–64, 69, 71–73, 80, 86, 88–90, 96–97, 99, 101  <b>Teacher’s Guide, Unit 2:</b> 7, 9, 11–12, 17–18, 20–21, 23, 26, 28, 35–37, 43, 47–51, 60–63, 70–71, 78, 80, 84–88, 91, 97  <b>Teacher’s Guide, Unit 3:</b> 8, 10, 15–19, 24, 26, 32–34, 39, 44, 46, 57, 59–60, 67–70, 78, 85, 88, 95, 97  <b>Teacher’s Guide, Unit 4:</b> 9, 11, 16–18, 20, 26, 28, 33–36, 43, 45–47, 52, 61, 63–64, 70–73, 78–79, 84, 87–88, 94, 97–98, 100  <b>Teacher’s Guide, Unit 5:</b> 9, 12, 19, 21–23, 30, 32, 37–40, 51, 54–55, 66, 72–73, 82, 84–85, 87, 91, 93–97, 102, 104–105</p>

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	<p><b>Teacher’s Guide, Unit 6:</b> 11–12, 18–23, 30, 32–33, 35, 38–41, 47, 50–52, 55, 67–68, 74–78, 85, 91, 94–95, 104–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–11, 16, 18, 20, 29, 31, 35–38, 44–45, 53, 67–68, 76, 78, 88, 93–94, 96, 98, 107–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 10–11, 19–21, 28, 35–38, 45–47, 49, 52–53, 55, 63–64, 69–72, 81–82, 87, 90, 100–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 6–7, 9, 11, 14, 17–18, 20–23, 26, 28–29, 31, 33, 37–40, 43, 46–47, 50–53, 56, 63–65, 71, 73–76, 79, 83, 85, 92–96, 103, 105, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–13, 19–20, 21–23, 30, 39–41, 44, 51–53, 67–68, 74, 76, 78–79, 87, 89, 92, 94, 96, 102, 106, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 6–11, 14, 17–20, 22, 25, 27–28, 30–31, 33, 37–40, 43, 46–47, 57, 65, 67, 75, 78–79, 87–88, 91, 95, 99, 105, 108–109, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 8, 11–13, 16, 20–22, 27, 34–37, 40–43, 68–70, 77–78, 80, 86–87, 90, 96–97, 104, 108, 110–111, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 8, 11, 18–19, 21–22, 30, 33, 37–39, 51, 54, 57, 64, 66–67, 71–72, 74–78, 81, 87, 90, 94, 96–97, 105, 107</p> <p><b>Teacher’s Guide, Unit 14:</b> 12–14, 21, 29, 32–33, 36, 39, 42–45, 56–62, 75–76, 82–83, 95–98, 103, 110, 116–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 10–11, 16–19, 27, 29, 32, 34–35, 37–39, 42, 46, 66, 72–75, 77, 80, 85–86, 92, 94–96, 105</p>

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	<p><b>Teacher’s Guide, Unit 16:</b> 10, 12–13, 20–21, 23–26, 34–37, 39, 42–47, 49, 52, 54–58, 60, 63, 70, 72–74, 78–81, 89–90, 94–95, 97, 100–101, 104, 108, 114–115, 117</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154</p>
<p><b>1. Reading Standards: Key Ideas and Details</b> Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	
<p><i>Literature</i></p>	
<p><b>1.RL.KID.1</b> Ask and answer questions about key details in a text.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 89, 133–134, 150–152, 161</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 35, 38, 44, 47, 61–62, 71–73, 78–79, 84–85</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 19–21, 26–27, 33–35, 37, 45–46, 60–61, 70–71, 77, 82</p> <p><b>Teacher’s Guide, Unit 3:</b> 17–19, 30, 33, 41–42, 67–70, 77, 83, 86</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32, 33–36, 43–44, 71–74, 80, 86, 88</p>

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	<p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 36, 64, 74–76, 82, 84, 89</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 20–23, 31–32, 37, 39, 41, 48, 75–78, 90</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 18–20, 28, 35–36, 45–47, 65, 75–78, 87, 92</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 26–27, 34, 38, 47, 62, 71–73, 80, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76, 90–91</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79, 86, 91, 93</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 36, 40, 49, 65, 76–80, 85–87, 93</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 32–33, 39, 41–42, 46, 49–52, 66, 79–82, 88–89, 93, 95, 98</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 35–36, 39, 48, 64–65, 74–78, 86, 92, 95</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 41, 43–44, 54–56, 73, 84–87, 94, 101, 104</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 35, 37, 47, 64, 74–77, 83–84, 91</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 41, 45–47, 54–55, 70, 81–85, 92–93, 99, 102, 111–112</p> <p><b>Superkids Skill-Building Book:</b> 161–165, 169–174, 180</p>

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<i>Informational Text</i>	
<b>1.RI.KID.1</b> Ask and answer questions about key details in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 101–103, 110, 163–167  <b>Teacher’s Guide, Unit 1:</b> 37, 39, 44, 48–52, 88–90, 98  <b>Teacher’s Guide, Unit 2:</b> 34, 36, 45–51, 84–88, 95–96  <b>Teacher’s Guide, Unit 3:</b> 32, 34, 41–48, 87–89, 95  <b>Teacher’s Guide, Unit 4:</b> 45–52, 89–91, 98  <b>Teacher’s Guide, Unit 5:</b> 38–40, 48–49, 50–55, 93–95, 102, 102  <b>Teacher’s Guide, Unit 6:</b> 40, 48–55, 93–96, 101–102  <b>Teacher’s Guide, Unit 7:</b> 37, 47, 48–53, 95–98, 104–106  <b>Teacher’s Guide, Unit 8:</b> 36–37, 46–53, 89–91, 98  <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96, 103–104  <b>Teacher’s Guide, Unit 10:</b> 47, 51–56, 94–97, 104–105  <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–55, 97–99, 106–107  <b>Teacher’s Guide, Unit 12:</b> 43, 51, 53–56, 99–101, 108–109  <b>Teacher’s Guide, Unit 13:</b> 37–38, 47–48, 49–55, 96–98, 105, 106  <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 55–63, 105–107, 114  <b>Teacher’s Guide, Unit 15:</b> 38–39, 47–55, 94–97, 104  <b>Teacher’s Guide, Unit 16:</b> 44, 53, 56–60, 103–106, 113</p> <p><i>Superkids Skill-Building Book:</i> 166, 178, 180</p>

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<p><b>2. Reading Standards: Key Ideas and Details</b> Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	
<p><i>Literature</i></p>	
<p><b>1.RL.KID.2</b> Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 39, 82, 89, 135, 141, 145, 160  <b>Teacher’s Guide, Unit 1:</b> 29, 45–46  <b>Teacher’s Guide, Unit 3:</b> 77, 83  <b>Teacher’s Guide, Unit 4:</b> 80–81, 94  <b>Teacher’s Guide, Unit 5:</b> 43, 76, 98  <b>Teacher’s Guide, Unit 6:</b> 49  <b>Teacher’s Guide, Unit 7:</b> 28, 46–47, 87  <b>Teacher’s Guide, Unit 8:</b> 26, 41, 72  <b>Teacher’s Guide, Unit 9:</b> 21, 30, 43  <b>Teacher’s Guide, Unit 10:</b> 31, 34, 49–50, 86  <b>Teacher’s Guide, Unit 11:</b> 23, 36, 49, 77–78, 80, 86–87  <b>Teacher’s Guide, Unit 12:</b> 24, 32–33, 39, 46, 49–51, 81, 88–89, 93  <b>Teacher’s Guide, Unit 13:</b> 29, 33, 46, 75–76, 78, 92  <b>Teacher’s Guide, Unit 14:</b> 23, 25, 34–35, 39, 54, 94, 99  <b>Teacher’s Guide, Unit 15:</b> 28, 32, 47, 75–77, 84, 88  <b>Teacher’s Guide, Unit 16:</b> 32–33, 54–55, 92–93, 102  <b>Superkids Skill-Building Book:</b> 177–178, 180</p>

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<i>Informational Text</i>	
<b>1.RI.KID.2</b> Identify the main topic and retell key details of a text.	<p><b>Teacher’s Guide, Review Unit:</b> 103  <b>Teacher’s Guide, Unit 1:</b> 45–46  <b>Teacher’s Guide, Unit 2:</b> 45–46, 51, 88, 96  <b>Teacher’s Guide, Unit 3:</b> 42, 48, 96  <b>Teacher’s Guide, Unit 4:</b> 52, 91  <b>Teacher’s Guide, Unit 5:</b> 49, 55, 103  <b>Teacher’s Guide, Unit 6:</b> 55, 93–94  <b>Teacher’s Guide, Unit 7:</b> 95, 97–98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 48, 53, 99  <b>Teacher’s Guide, Unit 9:</b> 40, 48–49, 54, 96, 104  <b>Teacher’s Guide, Unit 10:</b> 95–97, 104–105  <b>Teacher’s Guide, Unit 11:</b> 48–49, 53–55, 107  <b>Teacher’s Guide, Unit 12:</b> 51, 56, 109  <b>Teacher’s Guide, Unit 13:</b> 47–48, 52, 55, 96–98, 106  <b>Teacher’s Guide, Unit 14:</b> 59–60, 63  <b>Teacher’s Guide, Unit 15:</b> 47–48, 50–51, 55, 95, 97  <b>Teacher’s Guide, Unit 16:</b> 53, 56–57, 59–60, 113</p> <p><i>Superkids Skill-Building Book:</i> 178, 180</p>

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<p><b>3. Reading Standards: Key Ideas and Details</b> Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	
<i>Literature</i>	
<p><b>1.RL.KID.3</b> Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 161  <b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85  <b>Teacher’s Guide, Unit 2:</b> 19–21, 27, 35, 37, 40, 45–46, 60–61, 70–71, 77  <b>Teacher’s Guide, Unit 3:</b> 18–19, 30, 33, 41–42, 67–70, 77, 83  <b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32–36, 44, 71–74, 80–81  <b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 46, 64, 74–76, 84  <b>Teacher’s Guide, Unit 6:</b> 20–23, 31–32, 39, 41, 48, 75–78  <b>Teacher’s Guide, Unit 7:</b> 18–20, 35–36, 46–47, 65, 75–78, 87  <b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 27, 38, 47, 62, 71–73, 86  <b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76  <b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79  <b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87  <b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p>



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	<p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 39, 64–65, 74–78, 86  <b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 43–44, 54–55, 73, 84–87, 94  <b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 37, 47, 64, 74–77  <b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><i>Superkids Skill-Building Book:</i> 169–174, 180</p>
<b><i>Informational Text</i></b>	
<b>1.RI.KID.3</b> Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 102–103, 164–166  <b>Teacher’s Guide, Unit 1:</b> 50–51, 86, 88–90, 98  <b>Teacher’s Guide, Unit 2:</b> 48, 50, 83, 87  <b>Teacher’s Guide, Unit 3:</b> 32, 41, 43–48, 88–89, 96  <b>Teacher’s Guide, Unit 4:</b> 47–52, 89–91  <b>Teacher’s Guide, Unit 5:</b> 38, 40, 48, 50–52, 54, 94–95  <b>Teacher’s Guide, Unit 6:</b> 48–49, 51–53, 94, 96  <b>Teacher’s Guide, Unit 7:</b> 37, 49–43, 96, 98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 49–53, 91, 99  <b>Teacher’s Guide, Unit 9:</b> 52–53, 94–96  <b>Teacher’s Guide, Unit 10:</b> 54, 56, 94–97  <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–50, 52–54, 97–99  <b>Teacher’s Guide, Unit 12:</b> 99–101</p>

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	<b>Teacher’s Guide, Unit 13:</b> 37–38, 49, 51, 53–55, 96, 98, 106 <b>Teacher’s Guide, Unit 14:</b> 57, 59–63, 105–107 <b>Teacher’s Guide, Unit 15:</b> 39, 50–53, 55, 96 <b>Teacher’s Guide, Unit 16:</b> 58–59, 105–106  <i>Superkids Skill-Building Book:</i> 179
<b>4. Reading Standards: Craft and Structure</b> Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific words choices shape meaning or tone.	
<i>Literature</i>	
<b>1.RL.CS.4</b> Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.	<b>Teacher’s Guide, Unit 2:</b> 37 <b>Teacher’s Guide, Unit 3:</b> 19, 36 <b>Teacher’s Guide, Unit 5:</b> 76 <b>Teacher’s Guide, Unit 6:</b> 75 <b>Teacher’s Guide, Unit 7:</b> 36 <b>Teacher’s Guide, Unit 8:</b> 71–72 <b>Teacher’s Guide, Unit 9:</b> 74–75 <b>Teacher’s Guide, Unit 10:</b> 10, 21 <b>Teacher’s Guide, Unit 11:</b> 22, 25, 46, 77, 79 <b>Teacher’s Guide, Unit 13:</b> 22 <b>Teacher’s Guide, Unit 15:</b> 75

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	<p><b>Teacher’s Guide, Unit 16:</b> 45, 54</p> <p><i>Superkids Skill-Building Book:</i> 128–131</p>
<i>Informational Text</i>	
<b>1.RI.CS.4</b> Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.	<p><b>Teacher’s Guide, Review Unit:</b> 101, 103, 162–164</p> <p><b>Teacher’s Guide, Unit 1:</b> 37, 39, 49, 51, 86, 88–90</p> <p><b>Teacher’s Guide, Unit 2:</b> 36, 49, 51, 86–88</p> <p><b>Teacher’s Guide, Unit 3:</b> 32, 44, 46, 85, 88</p> <p><b>Teacher’s Guide, Unit 4:</b> 47, 52, 87</p> <p><b>Teacher’s Guide, Unit 5:</b> 40, 51, 54–55, 93–95</p> <p><b>Teacher’s Guide, Unit 6:</b> 40, 50–52, 55, 94–95</p> <p><b>Teacher’s Guide, Unit 7:</b> 37, 53, 96, 98</p> <p><b>Teacher’s Guide, Unit 8:</b> 36–37, 46–49, 52–53, 90</p> <p><b>Teacher’s Guide, Unit 9:</b> 38–40, 50–53, 92, 94–95</p> <p><b>Teacher’s Guide, Unit 10:</b> 51–53, 94, 96</p> <p><b>Teacher’s Guide, Unit 11:</b> 39, 99</p> <p><b>Teacher’s Guide, Unit 12:</b> 43, 54–56, 99–100</p> <p><b>Teacher’s Guide, Unit 13:</b> 37–38, 54, 94, 96–97</p> <p><b>Teacher’s Guide, Unit 14:</b> 45, 57–62, 103, 106–107</p> <p><b>Teacher’s Guide, Unit 15:</b> 38–39, 92, 94–96</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Teacher’s Guide, Unit 16:</b> 44, 56–58, 60, 101, 104  <i>Superkids Skill-Building Book:</i> 123–126, 148–149
<b>5. Reading Standards: Craft and Structure</b> Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	
<i>Literature</i>	
<b>1.RL.CS.5</b> Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types.	<b>Teacher’s Guide, Review Unit:</b> 98, 111, 155 <b>Teacher’s Guide, Unit 1:</b> 46–47 <b>Teacher’s Guide, Unit 3:</b> 68 <b>Teacher’s Guide, Unit 4:</b> 43 <b>Teacher’s Guide, Unit 9:</b> 73, 84, 88 <b>Teacher’s Guide, Unit 16:</b> 34–37, 39
<i>Informational Text</i>	
<b>1.RI.CS.5</b> Know various text features to locate key facts or information in a text efficiently.	<b>Teacher’s Guide, Review Unit:</b> 45–46, 101–102, 163 <b>Teacher’s Guide, Unit 1:</b> 49–51, 89 <b>Teacher’s Guide, Unit 2:</b> 48, 50–51 <b>Teacher’s Guide, Unit 3:</b> 45, 47, 87 <b>Teacher’s Guide, Unit 4:</b> 46

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	<p><b>Teacher’s Guide, Unit 5:</b> 48, 53, 93–94  <b>Teacher’s Guide, Unit 6:</b> 50–51, 54  <b>Teacher’s Guide, Unit 7:</b> 48, 96  <b>Teacher’s Guide, Unit 8:</b> 89  <b>Teacher’s Guide, Unit 9:</b> 8, 94  <b>Teacher’s Guide, Unit 11:</b> 97–98  <b>Teacher’s Guide, Unit 12:</b> 54–55  <b>Teacher’s Guide, Unit 13:</b> 96–97  <b>Teacher’s Guide, Unit 14:</b> 55–56, 105–106, 115  <b>Teacher’s Guide, Unit 15:</b> 48, 94  <b>Teacher’s Guide, Unit 16:</b> 103, 105</p> <p><i>Superkids Skill-Building Book:</i> 36, 175–176</p>
<p><b>6. Reading Standards: Craft and Structure</b>            Cornerstone: Assess how point of view or purpose shapes the content and style of a text.</p>	
<p><i>Literature</i></p>	
<p><b>1.RL.CS.6</b> Identify who is telling the story at various points in a text.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 133–134  <b>Teacher’s Guide, Unit 1:</b> 20  <b>Teacher’s Guide, Unit 3:</b> 67–68  <b>Teacher’s Guide, Unit 8:</b> 71, 86  <b>Teacher’s Guide, Unit 9:</b> 9  <b>Teacher’s Guide, Unit 13:</b> 20, 74</p>

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<i>Informational Text</i>	
<b>1.RI.CS.6</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<p><b>Teacher’s Guide, Review Unit:</b> 102, 163, 166  <b>Teacher’s Guide, Unit 1:</b> 48–49, 88  <b>Teacher’s Guide, Unit 2:</b> 50, 86–87  <b>Teacher’s Guide, Unit 3:</b> 32, 41, 44, 46–48, 87, 89  <b>Teacher’s Guide, Unit 4:</b> 46, 48–50, 90  <b>Teacher’s Guide, Unit 5:</b> 38–39, 50, 52, 95  <b>Teacher’s Guide, Unit 6:</b> 52–53, 93–95, 101, 103  <b>Teacher’s Guide, Unit 7:</b> 37, 47, 49, 51, 53, 96–97  <b>Teacher’s Guide, Unit 8:</b> 46–47, 51, 91  <b>Teacher’s Guide, Unit 9:</b> 94–95  <b>Teacher’s Guide, Unit 10:</b> 94–96  <b>Teacher’s Guide, Unit 11:</b> 50, 53–54, 98–99  <b>Teacher’s Guide, Unit 12:</b> 43, 54, 99–100  <b>Teacher’s Guide, Unit 13:</b> 47, 51  <b>Teacher’s Guide, Unit 14:</b> 58, 105–106, 115  <b>Teacher’s Guide, Unit 15:</b> 48, 54, 96  <b>Teacher’s Guide, Unit 16:</b> 44, 104–105</p> <p><i>Superkids Skill-Building Book:</i> 36</p>

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<p><b>7. Reading Standards: Integration of Knowledge and Ideas</b> Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</p>	
<p><i>Literature</i></p>	
<p><b>1.RL.IK.7</b> Either orally or in writing when appropriate, use illustrations and words in a text to describe its character, setting, or events.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 160–161  <b>Teacher’s Guide, Unit 1:</b> 20–22, 71–73, 79, 85  <b>Teacher’s Guide, Unit 2:</b> 9, 19–21, 27, 35, 37, 45–46, 60–61, 70–71, 77  <b>Teacher’s Guide, Unit 3:</b> 17–19, 33, 41–42, 67–70  <b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 32, 34–36, 43–44, 71–74  <b>Teacher’s Guide, Unit 5:</b> 21–23, 36, 64, 74–76, 84  <b>Teacher’s Guide, Unit 6:</b> 20–23, 39, 41, 75–78, 84  <b>Teacher’s Guide, Unit 7:</b> 18–20, 35–36, 65, 75–78  <b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 27, 38, 47, 62, 71–73  <b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 63, 73–76  <b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 39–41, 49–50, 65, 75–79, 86  <b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87  <b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p>

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	<p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 39, 48, 64–65, 74–78, 86</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 43–44, 54–55, 73, 84–87, 94</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 37, 47, 64, 77</p> <p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><i>Superkids Skill-Building Book:</i> 161, 163–165, 169–174, 180</p>
<i>Informational Text</i>	
<b>1.RI.IKI.7</b> Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas.	<p><b>Teacher’s Guide, Review Unit:</b> 101–103, 163–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 37, 39, 48–52, 88–90, 98</p> <p><b>Teacher’s Guide, Unit 2:</b> 36, 45–51, 86–88, 96</p> <p><b>Teacher’s Guide, Unit 3:</b> 32, 34, 42–48, 87–89</p> <p><b>Teacher’s Guide, Unit 4:</b> 89–91</p> <p><b>Teacher’s Guide, Unit 5:</b> 38–40, 48, 50–55, 93–95</p> <p><b>Teacher’s Guide, Unit 6:</b> 40, 50–55, 93–96</p> <p><b>Teacher’s Guide, Unit 7:</b> 37, 47–53, 95–98</p> <p><b>Teacher’s Guide, Unit 8:</b> 36–37, 46–53, 89–91</p> <p><b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96</p> <p><b>Teacher’s Guide, Unit 10:</b> 51–56, 94–97</p>



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	<b>Teacher’s Guide, Unit 11:</b> 38–39, 48–49, 50–55, 97–99 <b>Teacher’s Guide, Unit 12:</b> 43, 53–56, 99–101, 109 <b>Teacher’s Guide, Unit 13:</b> 37–38, 47–48, 49–55, 96–98 <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 57–63, 105–107 <b>Teacher’s Guide, Unit 15:</b> 38–39, 47–55, 94–97 <b>Teacher’s Guide, Unit 16:</b> 44, 56–60, 103–106, 113  <i>Superkids Skill-Building Book:</i> 166, 180
<b>8. Reading Standards: Integration of Knowledge and Ideas</b> Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	
<i>Literature</i>	
Standard #8 is not applicable to literature.	
<i>Informational Text</i>	
<b>1.RI.IK.1.8</b> Identify the reasons an author provides to support points in a text.	<b>Teacher’s Guide, Review Unit:</b> 167 <b>Teacher’s Guide, Unit 5:</b> 53 <b>Teacher’s Guide, Unit 13:</b> 50–52 <b>Teacher’s Guide, Unit 14:</b> 62 <b>Teacher’s Guide, Unit 15:</b> 95–96, 104

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<b>9. Reading Standards: Integration of Knowledge and Ideas</b>	
Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.	
<i>Literature</i>	
<b>1.RL.IK.9</b> Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate.	<b>Teacher’s Guide, Review Unit:</b> 26, 58, 81 <b>Teacher’s Guide, Unit 3:</b> 25, 41–42, 77 <b>Teacher’s Guide, Unit 4:</b> 18 <b>Teacher’s Guide, Unit 5:</b> 23, 46 <b>Teacher’s Guide, Unit 6:</b> 31–32, 41 <b>Teacher’s Guide, Unit 7:</b> 78 <b>Teacher’s Guide, Unit 8:</b> 21, 71–73 <b>Teacher’s Guide, Unit 10:</b> 50, 79 <b>Teacher’s Guide, Unit 11:</b> 86–87 <b>Teacher’s Guide, Unit 12:</b> 82 <b>Teacher’s Guide, Unit 13:</b> 12, 29, 36, 78 <b>Teacher’s Guide, Unit 14:</b> 25, 27, 34–35, 44, 54  <i>Superkids Skill-Building Book:</i> 174
<i>Informational Text</i>	
<b>1.RI.IK.9</b> Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate.	<b>Teacher’s Guide, Review Unit:</b> 98, 111, 162 <b>Teacher’s Guide, Unit 1:</b> 47, 86 <b>Teacher’s Guide, Unit 3:</b> 43, 84–85

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	<b>Teacher’s Guide, Unit 4:</b> 45, 91 <b>Teacher’s Guide, Unit 5:</b> 50, 94 <b>Teacher’s Guide, Unit 6:</b> 50 <b>Teacher’s Guide, Unit 8:</b> 87 <b>Teacher’s Guide, Unit 9:</b> 50, 91–92 <b>Teacher’s Guide, Unit 10:</b> 51 <b>Teacher’s Guide, Unit 11:</b> 94–95 <b>Teacher’s Guide, Unit 12:</b> 96–97 <b>Teacher’s Guide, Unit 13:</b> 49 <b>Teacher’s Guide, Unit 14:</b> 57, 102–103 <b>Teacher’s Guide, Unit 15:</b> 49, 97 <b>Teacher’s Guide, Unit 16:</b> 56, 101, 106
<b>10. Reading Standards: Range of Reading and Level of Text Complexity</b> Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.	
<i>Literature</i>	
<b>1.RL.RRTC.10</b> With prompting and support, read stories and poems of appropriate complexity for grade 1.	<b>Teacher’s Guide, Review Unit:</b> 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152 <b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36, 38, 61–62, 71–73, 78

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	<b>Teacher’s Guide, Unit 2:</b> 9–11, 19–21, 27, 34–35, 37, 45–46, 60–61, 70–71, 77 <b>Teacher’s Guide, Unit 3:</b> 8–10, 17–19, 33, 67–70 <b>Teacher’s Guide, Unit 4:</b> 9–11, 17–20, 33–36, 71–73 <b>Teacher’s Guide, Unit 5:</b> 9–10, 20–23, 64–66, 74–76 <b>Teacher’s Guide, Unit 6:</b> 9–11, 29–23, 39, 41, 75–77 <b>Teacher’s Guide, Unit 7:</b> 8, 10, 18–20, 35–36, 65, 75–78 <b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 38, 62, 71–72 <b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 63, 73–76 <b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 39–41, 65, 75–79 <b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 40, 65, 76–79 <b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 66, 79–81 <b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 39, 64–65, 74–78 <b>Teacher’s Guide, Unit 14:</b> 22–26, 43–44, 65, 73, 84–87 <b>Teacher’s Guide, Unit 15:</b> 17–20, 37, 64, 74–77 <b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 45–47, 70, 81–84
<b><i>Informational Text</i></b>	
<b>1.RI.RRTC.10</b> With prompting and support, read informational texts of appropriate complexity for grade 1.	<b>Teacher’s Guide, Review Unit:</b> 101–103, 162–167 <b>Teacher’s Guide, Unit 1:</b> 36–37, 47–52, 87–90 <b>Teacher’s Guide, Unit 2:</b> 34, 36, 45–51, 86–88 <b>Teacher’s Guide, Unit 3:</b> 32, 34, 43–48, 87–89 <b>Teacher’s Guide, Unit 4:</b> 45–52, 89–91 <b>Teacher’s Guide, Unit 5:</b> 38–40, 50–54, 93–95

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	<b>Teacher’s Guide, Unit 6:</b> 40, 50–55, 93–95 <b>Teacher’s Guide, Unit 7:</b> 37, 48–53, 95–97 <b>Teacher’s Guide, Unit 8:</b> 36–37, 48–53, 89–91 <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96 <b>Teacher’s Guide, Unit 10:</b> 47, 51–56, 94–96 <b>Teacher’s Guide, Unit 11:</b> 38–39, 50–55, 97–99 <b>Teacher’s Guide, Unit 12:</b> 43, 53–56, 99–101 <b>Teacher’s Guide, Unit 13:</b> 37–38, 49–55, 96–98 <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 57–62, 105–107 <b>Teacher’s Guide, Unit 15:</b> 38–39, 49–54, 94–96 <b>Teacher’s Guide, Unit 16:</b> 44, 56–60, 103–105
<b>1. Speaking and Listening Standards: Comprehension and Collaboration</b> Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing their own clearly and persuasively.	
<b>1.SL.CC.1</b> Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.	<b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167 <b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99

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	<p><b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p><b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p><b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p>

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	<p><b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
<p><b>2. Speaking and Listening Standards: Comprehension and Collaboration</b> Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.</p>	
<p><b>1.SL.CC.2</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 9, 14–15, 20, 25–26, 31, 36–37, 41, 53, 56, 65, 70, 76–77, 86, 95–96, 107, 123, 162–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 9, 17, 27, 48–52, 62, 87</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 9, 40, 47–51, 60–61, 84</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 8, 43–48, 57, 64, 94</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 45–52, 61, 68, 88</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 17, 50–55, 64, 86, 92</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 16, 50–55, 65–66, 92</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 15, 65, 72, 94</p>

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	<p><b>Teacher’s Guide, Unit 8:</b> 8–9, 16, 48–53, 61–62  <b>Teacher’s Guide, Unit 9:</b> 8–9, 16, 50–54, 63, 92  <b>Teacher’s Guide, Unit 10:</b> 10, 44, 51–56, 65, 93, 108  <b>Teacher’s Guide, Unit 11:</b> 9, 16–17, 50–55, 65, 96  <b>Teacher’s Guide, Unit 12:</b> 9, 19, 53–56, 66  <b>Teacher’s Guide, Unit 13:</b> 9, 49–55, 63–65  <b>Teacher’s Guide, Unit 14:</b> 9, 20, 52–53, 57–63, 65, 73  <b>Teacher’s Guide, Unit 15:</b> 8, 15, 64  <b>Teacher’s Guide, Unit 16:</b> 10–11, 56–60, 70</p> <p><i>Superkids Skill-Building Book:</i> 167</p>
<p><b>3. Speaking and Listening Standards: Comprehension and Collaboration</b>            Cornerstone: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	
<p><b>1.SL.CC.3</b> Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p><b>Teacher’s Guide, Unit 1:</b> 32, 53, 92, 98  <b>Teacher’s Guide, Unit 2:</b> 12, 22, 25–26, 52, 91  <b>Teacher’s Guide, Unit 3:</b> 20, 49, 98  <b>Teacher’s Guide, Unit 4:</b> 38, 53, 101  <b>Teacher’s Guide, Unit 5:</b> 42  <b>Teacher’s Guide, Unit 6:</b> 42  <b>Teacher’s Guide, Unit 7:</b> 55</p>



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	<b>Teacher’s Guide, Unit 8:</b> 55, 101 <b>Teacher’s Guide, Unit 9:</b> 107 <b>Teacher’s Guide, Unit 10:</b> 107 <b>Teacher’s Guide, Unit 12:</b> 113 <b>Teacher’s Guide, Unit 13:</b> 32, 108 <b>Teacher’s Guide, Unit 16:</b> 107, 116
<b>4. Speaking and Listening Standards: Presentation of Knowledge and Ideas</b> Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning: the organization, development, and style are appropriate to task, purpose, and audience.	
<b>1.SL.PK1.4</b> Describe familiar people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<b>Teacher’s Guide, Review Unit:</b> 93, 155, 164–165 <b>Teacher’s Guide, Unit 1:</b> 23, 53, 75, 79, 82, 98–99 <b>Teacher’s Guide, Unit 2:</b> 18, 27–28 <b>Teacher’s Guide, Unit 3:</b> 11, 60–61 <b>Teacher’s Guide, Unit 4:</b> 12, 101 <b>Teacher’s Guide, Unit 5:</b> 10, 13–14, 20, 24–25, 30–33, 37, 47, 55–57, 67–68, 77–78, 85–86, 96–97, 102, 105–106 <b>Teacher’s Guide, Unit 6:</b> 42 <b>Teacher’s Guide, Unit 7:</b> 69 <b>Teacher’s Guide, Unit 8:</b> 12, 22, 31, 84, 92–93, 101

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	<p><b>Teacher’s Guide, Unit 9:</b> 12–13  <b>Teacher’s Guide, Unit 10:</b> 34, 103  <b>Teacher’s Guide, Unit 11:</b> 42  <b>Teacher’s Guide, Unit 12:</b> 13–14, 25–27  <b>Teacher’s Guide, Unit 13:</b> 32, 57  <b>Teacher’s Guide, Unit 14:</b> 14–15, 28, 37, 46–47, 65, 76–78  <b>Teacher’s Guide, Unit 16:</b> 14, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 128–129</p>
<p><b>5. Speaking and Listening Standards: Presentation of Knowledge and Ideas</b>            Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	
<p><b>1.SL.PKI.5</b> Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 17, 28, 60, 71, 74, 83, 88, 92, 104, 124, 126, 136, 140, 154  <b>Teacher’s Guide, Unit 1:</b> 19, 32, 64–65, 70, 78, 81, 87, 92  <b>Teacher’s Guide, Unit 2:</b> 10, 34, 69, 76, 85, 90, 95, 97  <b>Teacher’s Guide, Unit 3:</b> 16, 31, 39, 66, 76, 86, 89–90  <b>Teacher’s Guide, Unit 4:</b> 10, 26, 38, 45, 79, 82–83, 92–93, 98  <b>Teacher’s Guide, Unit 5:</b> 20, 30, 33, 41–42, 47, 57, 73, 92, 102, 105</p>

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	<b>Teacher’s Guide, Unit 6:</b> 19, 30, 34, 74, 83, 92, 96–97, 101–102 <b>Teacher’s Guide, Unit 7:</b> 12, 17, 27, 30, 74, 104 <b>Teacher’s Guide, Unit 8:</b> 9, 35, 45, 63, 70, 88, 98 <b>Teacher’s Guide, Unit 9:</b> 18, 64, 72, 78, 97–98 <b>Teacher’s Guide, Unit 10:</b> 20, 30, 48, 66, 74, 85, 98, 103 <b>Teacher’s Guide, Unit 11:</b> 18, 37, 47, 56, 75, 85, 106, 111 <b>Teacher’s Guide, Unit 12:</b> 20, 32, 67, 78, 87, 98 <b>Teacher’s Guide, Unit 13:</b> 18, 40, 46, 99–100 <b>Teacher’s Guide, Unit 14:</b> 33, 42, 56, 64, 74, 93, 114, 119 <b>Teacher’s Guide, Unit 15:</b> 9, 21, 27, 79, 86–87, 93 <b>Teacher’s Guide, Unit 16:</b> 21, 31, 43, 55, 80, 91, 96, 112, 117
<b>6. Speaking and Listening Standards: Presentation of Knowledge and Ideas</b> Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.	
<b>1.SL.PK1.6</b> With prompting and support, speak in complete sentences when appropriate to task and situation.	<b>Teacher’s Guide, Review Unit:</b> 49, 51, 59–60, 73, 83, 104, 135, 153 <b>Teacher’s Guide, Unit 1:</b> 47 <b>Teacher’s Guide, Unit 2:</b> 21–22, 38–39, 52, 72 <b>Teacher’s Guide, Unit 3:</b> 20, 79 <b>Teacher’s Guide, Unit 4:</b> 75

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	<b>Teacher’s Guide, Unit 6:</b> 69 <b>Teacher’s Guide, Unit 7:</b> 88, 108 <b>Teacher’s Guide, Unit 10:</b> 44, 57, 93 <b>Teacher’s Guide, Unit 12:</b> 14 <b>Teacher’s Guide, Unit 14:</b> 79 <b>Teacher’s Guide, Unit 16:</b> 97
<b>1. Writing Standards: Text Types and Protocol</b> Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
<b>1.W.TTP.1</b> With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.	<b>Teacher’s Guide, Unit 3:</b> 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98 <b>Teacher’s Guide, Unit 4:</b> 62 <b>Teacher’s Guide, Unit 7:</b> 104 <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83 <b>Teacher’s Guide, Unit 11:</b> 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101 <b>Teacher’s Guide, Unit 16:</b> 49  <i>Superkids Skill-Building Book:</i> 244–246, 250, 252

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<p><b>2. Writing Standards: Text Types and Protocol</b> Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	
<p><b>1.W.TTP.2</b> With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.</p>	<p><b>Teacher’s Guide, Unit 1:</b> 19, 87  <b>Teacher’s Guide, Unit 2:</b> 12, 69, 88–90, 97  <b>Teacher’s Guide, Unit 6:</b> 24–25, 33–34, 56, 68–69, 78–79, 86–87  <b>Teacher’s Guide, Unit 10:</b> 56–57, 81  <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 68  <b>Teacher’s Guide, Unit 16:</b> 47–48</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252</p>
<p><b>3. Writing Standards: Text Types and Protocol</b> Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</p>	
<p><b>1.W.TTP.3</b> With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order, and provide some sense of closure.</p>	<p><b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 31–32, 40, 64–65, 73–74, 80–81, 92  <b>Teacher’s Guide, Unit 2:</b> 34  <b>Teacher’s Guide, Unit 3:</b> 66, 76</p>

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	<p><b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 64–65, 74–75, 82–83, 92–93</p> <p><b>Teacher’s Guide, Unit 5:</b> 37</p> <p><b>Teacher’s Guide, Unit 6:</b> 19</p> <p><b>Teacher’s Guide, Unit 7:</b> 17</p> <p><b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56</p> <p><b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68</p> <p><b>Teacher’s Guide, Unit 16:</b> 26–27</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 251–252</p>
<p><b>4. Writing Standards: Production and Distribution of Writing</b> Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	
<p><b>1.W.PDW.4</b> With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>Teacher’s Guide, Review Unit:</b> 17, 28, 38, 60, 74, 83, 92, 104, 113, 126, 136, 154</p> <p><b>Teacher’s Guide, Unit 1:</b> 13, 32, 40, 65, 81, 92</p> <p><b>Teacher’s Guide, Unit 2:</b> 22, 30, 38–39, 52, 64, 72, 90, 94</p> <p><b>Teacher’s Guide, Unit 3:</b> 20, 27, 35, 39, 71, 80</p> <p><b>Teacher’s Guide, Unit 4:</b> 29, 38, 53, 65, 75, 83, 93</p> <p><b>Teacher’s Guide, Unit 5:</b> 25, 33, 56, 68, 78, 105–106</p> <p><b>Teacher’s Guide, Unit 6:</b> 34, 42, 69, 79, 86</p>

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	<p><b>Teacher’s Guide, Unit 7:</b> 22, 39, 55, 80, 89, 99  <b>Teacher’s Guide, Unit 8:</b> 30, 40, 54, 74, 83  <b>Teacher’s Guide, Unit 9:</b> 25, 32, 42, 55, 97, 107  <b>Teacher’s Guide, Unit 10:</b> 14, 33, 43, 56, 69, 81  <b>Teacher’s Guide, Unit 11:</b> 13, 24, 32, 42, 56, 69, 81, 90, 101  <b>Teacher’s Guide, Unit 12:</b> 14, 26, 36, 45, 58, 72, 83, 91, 103  <b>Teacher’s Guide, Unit 13:</b> 24, 41, 56, 68, 80, 100  <b>Teacher’s Guide, Unit 14:</b> 15, 28–29, 37–38, 47–48, 64, 77–78, 88, 97–98, 108  <b>Teacher’s Guide, Unit 15:</b> 31, 40–41, 56, 68, 87, 98, 106  <b>Teacher’s Guide, Unit 16:</b> 15, 27, 38, 48, 62, 74</p> <p><i>Superkids Skill-Building Book:</i> 235–242, 244–246, 252</p>
<p><b>5. Writing Standards: Production and Distribution of Writing</b>            Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	
<p><b>1.W.PDW.5</b> With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 91–92, 137  <b>Teacher’s Guide, Unit 9:</b> 66–67  <b>Teacher’s Guide, Unit 10:</b> 68–69, 80–81  <b>Teacher’s Guide, Unit 12:</b> 25–26, 57–58, 101–103  <b>Teacher’s Guide, Unit 13:</b> 78–80  <b>Teacher’s Guide, Unit 15:</b> 67–68</p>

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	<p><b>Teacher’s Guide, Unit 16:</b> 85–86</p> <p><i>Superkids Skill-Building Book:</i> 241–242</p>
<p><b>6. Writing Standards: Production and Distribution of Writing</b> Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	
<p><b>1.W.PDW.6</b> With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.</p>	<p><b>Teacher’s Guide, Unit 7:</b> 40, 107–108 <b>Teacher’s Guide, Unit 9:</b> 96–98</p>
<p><b>7. Writing Standards: Research to Build and Present Knowledge</b> Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.</p>	
<p><b>1.W.RBPK.7</b> Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.</p>	<p><b>Teacher’s Guide, Unit 2:</b> 72, 78–79, 88–90 <b>Teacher’s Guide, Unit 10:</b> 13–14, 24–25, 42–43 <b>Teacher’s Guide, Unit 15:</b> 21–23</p>



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<p><b>8. Writing Standards: Research to Build and Present Knowledge</b> Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.</p>	
<p><b>1.W.RBPK.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 28, 112–113, 125–126, 136  <b>Teacher’s Guide, Unit 1:</b> 78  <b>Teacher’s Guide, Unit 2:</b> 10, 21–22, 29–30, 38–39, 52, 63–64, 76, 78–79  <b>Teacher’s Guide, Unit 3:</b> 24, 31, 86  <b>Teacher’s Guide, Unit 4:</b> 26, 79, 98  <b>Teacher’s Guide, Unit 6:</b> 12–13, 24–25, 33–34, 56, 69  <b>Teacher’s Guide, Unit 7:</b> 21–22  <b>Teacher’s Guide, Unit 8:</b> 22, 65, 79  <b>Teacher’s Guide, Unit 9:</b> 72  <b>Teacher’s Guide, Unit 10:</b> 32–33, 103  <b>Teacher’s Guide, Unit 11:</b> 47, 56  <b>Teacher’s Guide, Unit 12:</b> 14–15, 72, 82–83, 91–92  <b>Teacher’s Guide, Unit 14:</b> 98  <b>Teacher’s Guide, Unit 15:</b> 21–23  <b>Teacher’s Guide, Unit 16:</b> 15, 38, 48, 62, 117</p> <p><i>Superkids Skill-Building Book:</i> 239–240</p>

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Standard #9 does not apply to Grade 1.	
<p><b>10. Writing Standards: Range of Writing</b> Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	
<p><b>1.W.RW.10</b> With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 17, 28, 38, 60, 74, 83, 92, 104, 113, 126, 136, 154  <b>Teacher’s Guide, Unit 1:</b> 13, 32, 40, 65, 81, 92  <b>Teacher’s Guide, Unit 2:</b> 22, 30, 38–39, 52, 64, 72, 90, 94  <b>Teacher’s Guide, Unit 3:</b> 20, 27, 35, 39, 71, 80  <b>Teacher’s Guide, Unit 4:</b> 29, 38, 53, 65, 75, 83, 93  <b>Teacher’s Guide, Unit 5:</b> 25, 33, 56, 68, 78, 105–106  <b>Teacher’s Guide, Unit 6:</b> 34, 42, 69, 79, 86  <b>Teacher’s Guide, Unit 7:</b> 22, 39, 55, 80, 89, 99  <b>Teacher’s Guide, Unit 8:</b> 30, 40, 54, 74, 83  <b>Teacher’s Guide, Unit 9:</b> 25, 32, 42, 55, 97, 107  <b>Teacher’s Guide, Unit 10:</b> 14, 33, 43, 56, 69, 81  <b>Teacher’s Guide, Unit 11:</b> 13, 24, 32, 42, 56, 69, 81, 90, 101  <b>Teacher’s Guide, Unit 12:</b> 14, 26, 36, 45, 58, 72, 83, 91, 103  <b>Teacher’s Guide, Unit 13:</b> 24, 41, 56, 68, 80, 100</p>

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Tennessee’s State English Language Arts Standards**

**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, First Grade**

<b>Grade 1 Tennessee’s State English Language Arts Standards</b>	
<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<b>Teacher’s Guide, Unit 14:</b> 15, 28–29, 37–38, 47–48, 64, 77–78, 88, 97–98, 108 <b>Teacher’s Guide, Unit 15:</b> 31, 40–41, 56, 68, 87, 98, 106 <b>Teacher’s Guide, Unit 16:</b> 15, 27, 38, 48, 62, 74