

**English Textbook and Instructional Materials Correlation to the  
Grade 1 Texas Essential Knowledge and Skills for English Language Arts and Reading**

**Publisher Information**

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	<p><b>Text: Superkids Reading Program, First Grade</b></p> <p><b><u>First Semester: <i>Adventures of the Superkids</i></u></b> <b>Teacher’s Guide, Review Unit</b> (review of letter-sound associations, decoding, and encoding skills taught in Superkids Kindergarten) <b>Teacher’s Guides, Units 1–8</b> (one guide per unit)</p> <p><b><u>Second Semester: <i>More Adventures of the Superkids</i></u></b> <b>Teacher’s Guides, Units 9–16</b> (one guide per unit)</p> <p><b><u>Used Throughout First Grade</u></b> <b><i>Superkids Skill-Building Book</i></b> <b>Superkids Online Games for First Grade</b></p> <ul style="list-style-type: none"><li>• <b><i>Doc to the Rescue:</i></b> Spelling practice with word families</li><li>• <b><i>Odd Animal:</i></b> Spelling and structural analysis practice</li><li>• <b><i>Spell Me a Joke:</i></b> Spelling practice with Memory Words</li><li>• <b><i>Oswald Paints:</i></b> Practice with vowel sounds, spelling, and reading comprehension</li><li>• <b><i>Tug of War</i> and <i>A Superkids Story:</i></b> Reading comprehension practice</li></ul>
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<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
<p>(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</p> <p>(A) recognize that spoken words are represented in written English by specific sequences of letters;</p>	<p><b>Teacher’s Guide, Review Unit:</b> 23, 29, 33–34, 39, 44–46, 51, 55–56, 65, 68–69, 76, 78–80, 84, 86–88, 95–96, 99–100, 107, 110, 119–121, 123–124, 129–132, 139–140, 147, 149, 157, 159, 170</p> <p><b>Teacher’s Guide, Unit 1:</b> 6, 16, 18, 26, 35, 43–44, 59, 61, 68–69, 77, 84, 95</p> <p><b>Teacher’s Guide, Unit 2:</b> 6, 8–9, 15, 17, 25, 31, 33, 42, 58, 67–68, 73, 75, 82, 93</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 8, 14, 23, 30, 55, 57, 65</p> <p><b>Teacher’s Guide, Unit 4:</b> 6</p> <p><b>Teacher’s Guide, Unit 6:</b> 7–9, 10, 14, 16–19, 28–30, 37–38, 45, 47, 57, 62–66, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 15–16, 25, 41</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 101–102</p> <p><b>Teacher’s Guide, Unit 10:</b> 6–11, 15, 17, 19–20, 28, 30, 36–41, 46, 48, 57, 62, 66, 84, 92, 93, 101</p> <p><b>Teacher’s Guide, Unit 11:</b> 16, 27, 62–64, 66, 71, 73–75, 84–85, 91, 93–94, 95, 96, 102, 104, 106</p>

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	<p><b>Teacher’s Guide, Unit 12:</b> 6–8, 10, 16, 18–20, 29, 39–40, 48, 52, 64–67, 73, 75, 77–78, 86, 95, 97–98, 104, 106, 108, 114, 123–124, 131–132, 140, 149, 159</p> <p><b>Teacher’s Guide, Unit 13:</b> 6–8, 14, 16–18, 24, 25, 27–28, 35, 40, 44, 46, 55–58, 62–63, 64–66, 69, 71–73, 83–85, 90, 92–93, 94–95, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 14:</b> 6–9, 11, 17, 19, 20–21, 30, 32–33, 41–42, 51, 56, 59, 66, 70–72, 74, 79, 81–83, 89, 91, 93, 99, 101, 104, 112, 114, 119</p> <p><b>Teacher’s Guide, Unit 15:</b> 6–9, 13, 15–16, 21, 26–27, 32, 34, 36, 42, 44, 46, 62–65, 69, 71–73, 80, 82–83, 90–92, 93, 99, 101–102–103, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 6–11, 16, 18–21, 30–31, 39, 41, 43, 51, 55, 68–71, 75, 77–80, 87, 89–91, 99, 101–102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 63–72, 74–76, 94–97, 101–102</p> <p><b>Superkids Online Games for First Grade:</b> <i>Doc to the Rescue</i>  <b>Superkids Online Games for First Grade:</b> <i>Spell Me a Joke</i>  <b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>

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(B) identify upper- and lower-case letters;	<p><b>Teacher’s Guide, Review Unit:</b> 9–10, 12, 18, 20–21, 23, 31–33, 41–42, 44–45, 53–56, 60, 65–67, 71, 76, 80, 86, 88, 95, 100, 105, 107, 110, 119, 124, 129, 132, 139–140, 147, 149, 157, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 6, 10, 16, 19, 26, 28, 35–36, 43, 47, 59, 62, 68, 70, 77–78, 84, 87, 95, 97</p> <p><b>Teacher’s Guide, Unit 2:</b> 6, 10, 15, 18, 25–26, 33–34, 42, 44, 58, 61, 67, 69, 75–76, 82, 85, 93, 95</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 9, 14, 16, 23–24, 30–31, 38, 40, 55, 58, 64, 66, 74, 76, 83, 86, 93, 95</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 10, 15, 20, 24, 26, 32–33, 41, 45, 59, 62, 68, 70, 78–79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 6, 10, 17, 20, 28, 30, 36–37, 45, 47, 62, 65, 71, 73, 81, 83, 89, 92, 100, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 6, 10, 16, 19, 28, 30, 37–38, 45, 47, 62, 66, 72, 74, 82–83, 90, 92, 100, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 9, 15, 17, 25, 27, 33, 38, 43, 45, 61, 66, 74, 83, 86, 92, 94, 102, 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 9, 15, 17, 25–26, 33, 35, 43, 45, 60, 63, 68, 70, 77, 79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 10, 16, 18, 28–29, 35, 37, 45, 47, 61, 64, 70, 72, 78, 81, 83, 90, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 11, 17, 20, 28, 30, 36, 38, 46, 48, 62, 66, 72, 74, 84–85, 91, 93, 101, 103</p>

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	<p><b>Teacher’s Guide, Unit 11:</b> 6, 10, 16, 18, 27–28, 35, 37, 45, 47, 62, 66, 73, 75, 84–85, 93, 96, 104, 106, 111</p> <p><b>Teacher’s Guide, Unit 12:</b> 6, 10, 18, 20, 29, 32, 39–40, 48, 52, 64, 67, 75, 78, 86, 87, 95, 98, 106, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 10, 16, 18, 27–28, 35, 40, 44, 46, 62, 65, 71, 73, 83, 85, 89, 92, 95, 103, 105</p> <p><b>Teacher’s Guide, Unit 14:</b> 6, 11, 19, 21, 32–33, 41–42, 51, 56, 70, 74, 81, 83, 91, 93, 101, 104, 112, 114, 117–118</p> <p><b>Teacher’s Guide, Unit 15:</b> 6, 9, 15, 21, 26–27, 34, 36, 44, 46, 62, 65, 71, 73, 79, 82–83, 90, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 11, 18, 21, 30–31, 41, 43, 51, 55, 68, 71, 77, 80, 89, 91, 96, 99, 102, 110, 112</p> <p><i>Superkids Skill-Building Book: 45–52</i></p> <p><b>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></b>  <b>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></b>  <b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>Odd Animal</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>

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(C) sequence the letters of the alphabet;	<p><b>Teacher’s Guide, Review Unit:</b> 158  <b>Teacher’s Guide, Unit 14:</b> 91–92, 99</p> <p><i>Superkids Skill-Building Book:</i> 38, 52, 151</p>
(D) recognize the distinguishing features of a sentence (e.g., capitalization of first word, ending punctuation);	<p><b>Teacher’s Guide, Review Unit:</b> 44, 49–51, 83, 95, 104, 114, 119, 123, 125–126, 129, 130–131, 137, 168–169,  <b>Teacher’s Guide, Unit 1:</b> 9, 11, 22, 52, 99–100  <b>Teacher’s Guide, Unit 2:</b> 9, 22–23, 33, 40, 97  <b>Teacher’s Guide, Unit 3:</b> 98  <b>Teacher’s Guide, Unit 4:</b> 53, 62  <b>Teacher’s Guide, Unit 5:</b> 11  <b>Teacher’s Guide, Unit 6:</b> 34, 37, 43, 105–106  <b>Teacher’s Guide, Unit 7:</b> 54, 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 13:</b> 99–100  <b>Teacher’s Guide, Unit 14:</b> 10, 117–118  <b>Teacher’s Guide, Unit 15:</b> 86–87  <b>Teacher’s Guide, Unit 16:</b> 86</p>

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	<p><i>Superkids Skill-Building Book: 37, 220–223, 227–230</i></p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(E) read texts by moving from top to bottom of the page and tracking words from left to right with return sweep; and	<p><b>Teacher’s Guide, Review Unit:</b> 47–49, 57–59, 71–72, 80–82, 89, 93, 100–103, 110, 124–125, 132–134, 140, 149–152, 159  <b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36, 37–39, 61–62, 70, 88–90, 97  <b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 26–27, 34, 44, 60–62, 69, 76–77, 85–88  <b>Teacher’s Guide, Unit 3:</b> 8–9, 16–17, 24, 31–34, 57–59, 66–70, 76, 85–89  <b>Teacher’s Guide, Unit 4:</b> 9–10, 16–20, 33–36, 42, 62–63, 70–74, 88–91, 98  <b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 47, 65–66, 73–76, 83, 92–95, 102  <b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 30, 38–41, 47, 66, 74–77, 83, 92–95, 102  <b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 33–37, 45, 65–66, 74–78, 94–97  <b>Teacher’s Guide, Unit 8:</b> 9, 17–21, 35–38, 45, 62–64, 70–72, 89–91</p>

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	<p><b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 47, 48, 66–67, 74–79, 85, 93–96, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 87–88, 98–101, 104, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 46, 62, 65–66, 73–78, 85, 95–98, 105</p> <p><b>Teacher’s Guide, Unit 14:</b> 11–12, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p><b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 41, 43–47, 55, 71–72, 80–84, 91, 102–105, 112–113</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>



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(F) identify the information that different parts of a book provide (e.g., title, author, illustrator, table of contents).	<b>Teacher’s Guide, Review Unit:</b> 13, 45–46 <b>Teacher’s Guide, Unit 3:</b> 47 <b>Teacher’s Guide, Unit 4:</b> 74, 82, 92 <b>Teacher’s Guide, Unit 9:</b> 76–78, 96–98, 106 <b>Teacher’s Guide, Unit 13:</b> 88–89, 108 <b>Teacher’s Guide, Unit 14:</b> 117  <i>Superkids Skill-Building Book:</i> 36–37
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:	
(A) orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr);	<b>Teacher’s Guide, Unit 1:</b> 6, 8, 54, 93 <b>Teacher’s Guide, Unit 3:</b> 28, 75, 81 <b>Teacher’s Guide, Unit 7:</b> 13 <b>Teacher’s Guide, Unit 12:</b> 16  <i>Superkids Skill-Building Book:</i> 8–13, 64
(B) distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite);	<b>Teacher’s Guide, Unit 6:</b> 6–7, 10, 14, 34, 62, 74, 83, 107 <b>Teacher’s Guide, Unit 7:</b> 15, 41 <b>Teacher’s Guide, Unit 8:</b> 97, 102 <b>Teacher’s Guide, Unit 15:</b> 107

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	<p><i>Superkids Skill-Building Book: 21–23</i></p> <p><i>Superkids Online Games for First Grade: Oswald Paints</i></p>
<p>(C) recognize the change in a spoken word when a specified phoneme is added, changed, or removed (e.g.,/b/l/o/w/ to/g/l/o/w/);</p>	<p><b>Teacher’s Guide, Unit 1: 93</b>  <b>Teacher’s Guide, Unit 6: 16</b>  <b>Teacher’s Guide, Unit 7: 13</b>  <b>Teacher’s Guide, Unit 10: 17</b>  <b>Teacher’s Guide, Unit 12: 106</b>  <b>Teacher’s Guide, Unit 13: 14</b>  <b>Teacher’s Guide, Unit 16: 89</b></p> <p><i>Superkids Skill-Building Book: 64, 80–81, 82–83, 110, 188–190, 192–193, 194–195</i></p> <p><i>Superkids Online Games for First Grade: Doc to the Rescue</i>  <i>Superkids Online Games for First Grade: Spell Me a Joke</i></p>
<p>(D) blend spoken phonemes to form one- and two-syllable words, including consonant blends (e.g., spr);</p>	<p><b>Teacher’s Guide, Review Unit: 78–79, 98, 100, 110, 123–124, 131–132, 140, 149, 159</b>  <b>Teacher’s Guide, Unit 1: 24</b>  <b>Teacher’s Guide, Unit 3: 55–58, 62, 64–66, 74–76, 81, 83, 86, 93–94</b>  <b>Teacher’s Guide, Unit 4: 6–9, 11, 13, 15–16, 22, 24, 30, 32, 39, 41, 59, 66</b></p>

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	<p><b>Teacher’s Guide, Unit 7:</b> 41</p> <p><b>Teacher’s Guide, Unit 9:</b> 31, 33, 46–47, 61, 79, 81, 90, 92, 101–102</p> <p><b>Teacher’s Guide, Unit 10:</b> 6–11, 15, 17, 19–20, 28, 30, 36–41, 46, 48, 62, 64, 66, 84, 91–93, 101</p> <p><b>Teacher’s Guide, Unit 11:</b> 62–64, 66, 71, 73–75, 84–85, 91, 93–94–96, 102, 104, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 6, 18, 29–30, 39, 48, 64, 86, 97, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 10, 33, 90, 94, 101</p> <p><b>Teacher’s Guide, Unit 14:</b> 70–72, 74, 79, 81–83, 89, 93, 99, 103–104, 114, 119</p> <p><b>Teacher’s Guide, Unit 15:</b> 16, 42, 62–65, 72–73, 80, 82–83, 88, 92, 99, 101</p> <p><b>Teacher’s Guide, Unit 16:</b> 6–8, 10, 20, 31, 39, 101, 117</p> <p><i>Superkids Skill-Building Book:</i> 94–97, 101–102</p>
(E) isolate initial, medial, and final sounds in one-syllable spoken words; and	<p><b>Teacher’s Guide, Review Unit:</b> 11, 22–25, 29, 31–33, 35, 43, 51, 54–55, 67–68, 76–78, 86–87, 170</p> <p><b>Teacher’s Guide, Unit 1:</b> 6–7, 14, 16, 59–60, 93</p> <p><b>Teacher’s Guide, Unit 2:</b> 6–7, 13, 58, 65</p> <p><b>Teacher’s Guide, Unit 3:</b> 6–7, 12, 75, 81, 91</p> <p><b>Teacher’s Guide, Unit 4:</b> 13, 59–60</p> <p><b>Teacher’s Guide, Unit 7:</b> 6–8</p>

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	<p><b>Teacher’s Guide, Unit 10:</b> 6–8, 17–18  <b>Teacher’s Guide, Unit 12:</b> 6–7, 64, 73  <b>Teacher’s Guide, Unit 13:</b> 6–7, 14, 42, 62–63, 83–84  <b>Teacher’s Guide, Unit 14:</b> 6–8, 70–71, 89  <b>Teacher’s Guide, Unit 15:</b> 6–7, 62–63  <b>Teacher’s Guide, Unit 16:</b> 6–8, 68–70</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>
(F) segment spoken one-syllable words of three to five phonemes into individual phonemes (e.g., splat =/s/p/l/a/t/).	<p><b>Teacher’s Guide, Review Unit:</b> 74, 155, 170  <b>Teacher’s Guide, Unit 1:</b> 14, 66  <b>Teacher’s Guide, Unit 2:</b> 31, 91  <b>Teacher’s Guide, Unit 6:</b> 70  <b>Teacher’s Guide, Unit 7:</b> 23, 56  <b>Teacher’s Guide, Unit 15:</b> 42, 80</p> <p><i>Superkids Skill-Building Book:</i> 26</p>
(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	

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<p>(A) decode words in context and in isolation by applying common letter-sound correspondences, including:</p>	
<p>(i) single letters (consonants) including b, c=/k/, c=/s/, d, f, g=/g/ (hard), g=/j/ (soft), h, j, k, l, m, n, p, qu=/kw/, r, s=/s/, s=/z/, t, v, w, x=/ks/, y, and z;</p>	<p><b>Teacher’s Guide, Review Unit:</b> 11, 22, 32–33, 43, 51, 54, 67, 155, 170  <b>Teacher’s Guide, Unit 4:</b> 97  <b>Teacher’s Guide, Unit 14:</b> <b>70–71</b>, 72, 79, 81, 89, 99, 101, 110, 112, 119</p> <p><i>Superkids Skill-Building Book:</i> 21–32</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
<p>(ii) single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i;</p>	<p><b>Teacher’s Guide, Unit 6:</b> 6–7, 10, 14, 34, 62, 74, 83, 107  <b>Teacher’s Guide, Unit 7:</b> 15, 41  <b>Teacher’s Guide, Unit 8:</b> 97, 102  <b>Teacher’s Guide, Unit 15:</b> 107</p> <p><i>Superkids Skill-Building Book:</i> 21–23</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>

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(iii) consonant blends (e.g., bl, st);	<p><b>Teacher’s Guide, Review Unit:</b> 84, 147, 157  <b>Teacher’s Guide, Unit 2:</b> 37  <b>Teacher’s Guide, Unit 3:</b> 37  <b>Teacher’s Guide, Unit 5:</b> 6, 7, 8, 9, 15, 26, 28, 29, 34, 36, 43, 45, 62, 63, 72, 79, 91, 89, 100, 101  <b>Teacher’s Guide, Unit 12:</b> 29  <b>Teacher’s Guide, Unit 14:</b> 112  <b>Teacher’s Guide, Unit 15:</b> 107  <b>Teacher’s Guide, Unit 16:</b> 6, 18, 19, 28, 41</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(iv) consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph;	<p><b>Teacher’s Guide, Review Unit:</b> 68–69  <b>Teacher’s Guide, Unit 1:</b> 6–7, 9–11, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 84, 87, 95  <b>Teacher’s Guide, Unit 2:</b> 6–7, 8, 10, 13, 15, 17–18, 25, 31, 33, 40, 42, 44, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95  <b>Teacher’s Guide, Unit 3:</b> 6–9, 12, 14, 16, 23–24, 28, 30–31, 38, 40, 50, 55, 57, 65, 75, 81, 94  <b>Teacher’s Guide, Unit 4:</b> 6</p> <p><b>Superkids Skill-Building Book:</b> 55–58, 63–64, 72, 74–76</p>

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	<p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(v) vowel digraphs including oo as in foot, oo as in moon, ea as in eat, ea as in bread, ee, ow as in how, ow as in snow, ou as in out, ay, ai, aw, au, ew, oa, ie as in chief, ie as in pie, and -igh; and	<p><b>Teacher’s Guide, Review Unit: 84</b>  <b>Teacher’s Guide, Unit 8:</b> 6–8, 10, 13, 15, 23, 25, 33, 41, 43, 60, 61, 66, 68, 69, 75, 77–79, 84, 86, 94, 96  <b>Teacher’s Guide, Unit 10:</b> 17–18, 57, 64, 72, 84, 99, 10,  <b>Teacher’s Guide, Unit 12:</b> 6–65, 73, 75, 95, 106  <b>Teacher’s Guide, Unit 16:</b> 69, 16, 18, 19–20, 28, 30, 39, 41, 51, 63, 68, 99, 117</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(vi) vowel diphthongs including oy, oi, ou, and ow;	<p><b>Teacher’s Guide, Unit 14:</b> 6–8, 17, 19, 30, 41, 49, 51, 65, 70, 91, 119  <b>Teacher’s Guide, Unit 15:</b> 6–7, <b>Teacher’s Guide, Unit x:</b> x, 13, 15, 24, 26–27, 32, 34, 42, 44, 57, 62–3, 69, 71, 72, 80, 82, 90–91, 99, 101, 102</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>

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(B) combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words;	<p><b>Teacher’s Guide, Review Unit:</b> 12, 29,  <b>Teacher’s Guide, Unit 1:</b> 14, 54, 93  <b>Teacher’s Guide, Unit 9:</b> 16, 28, 35, 45, 61  <b>Teacher’s Guide, Unit 10:</b> 6, 72  <b>Teacher’s Guide, Unit 11:</b> 6–8, 16, 27, 35, 45, 62  <b>Teacher’s Guide, Unit 12:</b> 6, 16  <b>Teacher’s Guide, Unit 13:</b> 14, 25</p> <p><i>Superkids Skill-Building Book: 25–29</i></p> <p><b>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></b>  <b>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></b>  <b>Superkids Online Games for First Grade: <i>Odd Animal</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(C) use common syllabication patterns to decode words, including:	
(i.) closed syllable (CVC) (e.g., mat, rab-bit);	<p><b>Teacher’s Guide, Review Unit:</b> 95, 257  <b>Teacher’s Guide, Unit 1:</b> 7–8  <b>Teacher’s Guide, Unit 5:</b> 8, 29, 34, 43, 45, 57, 69, 71–72, 79</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>



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(ii.) open syllable (CV) (e.g., he, ba-by);	<p><b>Teacher’s Guide, Unit 6:</b> 7–8, 16, 17, 28–29, 34, 37, 43, 45, 62, 98, 100  <b>Teacher’s Guide, Unit 11:</b> 62, 82</p> <p><i>Superkids Skill-Building Book:</i> 65</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
(iii.) final stable syllable (e.g., ap-ple, a-ble);	<p><b>Teacher’s Guide, Unit 3:</b> 55–56, 62, 72, 93  <b>Teacher’s Guide, Unit 4:</b> 71</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
(iv.) vowel-consonant-silent "e" words (VCe) (e.g., kite, hide);	<p><b>Teacher’s Guide, Unit 6:</b> 62–65, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107  <b>Teacher’s Guide, Unit 7:</b> 6, 15–16, 25, 43, 61–63, 72, 81, 86, 103  <b>Teacher’s Guide, Unit 8:</b> 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102  <b>Teacher’s Guide, Unit 10:</b> 17–20, 30, 36–38, 46, 57, 72, 74, 84–85, 101</p>

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	<p><b>Teacher’s Guide, Unit 11:</b> 6, 95  <b>Teacher’s Guide, Unit 15:</b> 62–65, 69, 71–73, 80, 82, 90–92, 99, 101–102  <b>Teacher’s Guide, Unit 16:</b> 6, 68–71, 75, 77–80, 87, 89–91, 99, 102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 66–67, 70</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
(v.) vowel digraphs and diphthongs (e.g., boyhood, oat-meal); and	<p><b>Teacher’s Guide, Review Unit:</b> 84  <b>Teacher’s Guide, Unit 8:</b> 6–8, 10, 13, 15, 23, 25, 33, 41, 43, 60, 61, 66, 68, 69, 75, 77–79, 84, 86, 94, 96  <b>Teacher’s Guide, Unit 9:</b> 6  <b>Teacher’s Guide, Unit 10:</b> 17–18, 57, 64, 72, 84, 99, 10,  <b>Teacher’s Guide, Unit 12:</b> 6–65, 73, 75, 95, 106  <b>Teacher’s Guide, Unit 14:</b> 6–8, 17, 19, 30, 41, 49, 51, 65, 70, 91, 119  <b>Teacher’s Guide, Unit 15:</b> 6–7, <b>Teacher’s Guide, Unit x:</b> x, 13, 15, 24, 26–27, 32, 34, 42, 44, 57, 62–3, 69, 71, 72, 80, 82, 90–91, 99, 101, 102  <b>Teacher’s Guide, Unit 16:</b> 69, 16, 18, 19–20, 28, 30, 39, 41, 51, 63, 68, 99, 117</p>

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	<p><i>Superkids Skill-Building Book: 67</i></p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(vi.) r-controlled vowel sounds (e.g., tar); including er, ir, ur, ar, and or);	<p><b>Teacher’s Guide, Unit 4:</b> 6–7, 15, 24–25, 30, 39, 40  <b>Teacher’s Guide, Unit 13:</b> 6–8, 14, 16, 25, 27, 35, 42, 44, 57, 62–63, 69, 71, 83–84, 87, 90, 92, 93, 101, 103, 104, 109</p> <p><i>Superkids Skill-Building Book: 68–69</i></p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(D) decode words with common spelling patterns (e.g., -ink, -onk, -ick);	<p><b>Teacher’s Guide, Review Unit:</b> 65, 74, 76, 121, 127, 147, 157  <b>Teacher’s Guide, Unit 1:</b> 8, 26, 54, 61, 68, 77  <b>Teacher’s Guide, Unit 2:</b> 13, 15–16, 25, 42, 67, 68, 75–76, 80  <b>Teacher’s Guide, Unit 3:</b> 6, 7, 8, 14, 23, 30, 36, 38, 50, 55–56, 57, 62, 64, 74, 81, 98, 99  <b>Teacher’s Guide, Unit 4:</b> 25, 30, 32, 39, 40, 58, 60, 66, 69, 76, 78  <b>Teacher’s Guide, Unit 5:</b> 6, 7, 8, 15, 17, 28, 29, 36, 43, 63, 69, 71, 81, 89, 100, 101</p>

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	<p><b>Teacher’s Guide, Unit 6:</b> 7–8, 9, 16, 17, 28–29, 34, 37, 45, 62–64, 70, 72, 82–83, 85, 88, 90, 98, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 6–7, 13, 14, 24, 41, 61–63, 70, 72, 81, 83–85, 90, 92, 103</p> <p><b>Teacher’s Guide, Unit 8:</b> 6–8, 13, 15, 25, 31, 33, 41, 43, 60, 61, 66, 68, 69, 75, 77, 79, 84, 86, 94, 96</p> <p><b>Teacher’s Guide, Unit 9:</b> 6</p> <p><b>Teacher’s Guide, Unit 10:</b> 6–8, 15, 17–18, 26, 28–29, 36, 44, 46, 57, 62–64, 70, 72, 84, 91, 101, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 6–8, 16, 27, 35, 45, 62, 82, 95</p> <p><b>Teacher’s Guide, Unit 12:</b> 6–7, 16, 18, 27, 29, 39, 48, 59, 64–65, 73, 75, 84, 95, 106, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 6–8, 14, 16, 25, 27, 30, 33, 35, 42, 44, 57, 62–63, 69, 71, 883–84, 87, 90, 92, 93, 101, 103, 104, 109</p> <p><b>Teacher’s Guide, Unit 14:</b> 6–7, 17, 19, 30, 41, 49, 51, 65, 70–71, 72, 89, 91, 99, 101, 110, 112, 119</p> <p><b>Teacher’s Guide, Unit 15:</b> 6–8, 13, 15, 24, 26–27, 32, 34–35, 42, 44, 57, 62–63, 69, 71, 72, 80, 82, 90–91, 99, 101, 12</p> <p><b>Teacher’s Guide, Unit 16:</b> 6–9, 16, 18, 19–20, 28, 30, 39, 41, 51, 63, 68, 75, 87, 90, 99, 108, 110, 117</p> <p><b>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></b>  <b>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></b>  <b>Superkids Online Games for First Grade: <i>Tug of War</i></b></p>

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	<p><b>Superkids Online Games for First Grade: <i>Odd Animal</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(E) read base words with inflectional endings (e.g., plurals, past tenses);	<p><b>Teacher’s Guide, Unit 3:</b> 28, 50  <b>Teacher’s Guide, Unit 4:</b> 8–9, 11, 13, 15–16, 22, 25, 32, 39, 54, 59–61, 63, 66, 68–70, 76, 78, 86, 96  <b>Teacher’s Guide, Unit 5:</b> 6–10, 15, 17, 19, 28, 36, 45, 62–63, 65, 71, 72, 81, 89, 100, 107  <b>Teacher’s Guide, Unit 6:</b> 6  <b>Teacher’s Guide, Unit 7:</b> 6–9, 13, 15–17, 25, 27, 33, 38, 41, 43, 45, 61–64, 66–67, 70, 72–74, 81, 83–86, 90, 92, 102–104  <b>Teacher’s Guide, Unit 8:</b> 6, 77–78, 96  <b>Teacher’s Guide, Unit 9:</b> 92  <b>Teacher’s Guide, Unit 11:</b> 95  <b>Teacher’s Guide, Unit 12:</b> 59, 66, 77, 95, 97, 114  <b>Teacher’s Guide, Unit 15:</b> 16, 64, 71–73, 92  <b>Teacher’s Guide, Unit 16:</b> 20</p> <p><b><i>Superkids Skill-Building Book:</i></b> 80–84, 101–102</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>Odd Animal</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>

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(F) Use knowledge of the meaning of base words to identify and read common compound words (e.g., football, popcorn, daydream);	<p><b>Teacher’s Guide, Review Unit:</b> 29  <b>Teacher’s Guide, Unit 9:</b> 31, 33, 46, 79, 81, 90  <b>Teacher’s Guide, Unit 12:</b> 7–8, 39, 86</p> <p><i>Superkids Skill-Building Book:</i> 96–97, 98, 102</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
(G) Identify and read contractions (e.g., isn’t, can’t);	<p><b>Teacher’s Guide, Review Unit:</b> 114, 129  <b>Teacher’s Guide, Unit 9:</b> 6–7, 9, 10, 14, 16, 18, 26, 28, 35, 43, 45, 61, 62, 68, 70, 79  <b>Teacher’s Guide, Unit 10:</b> 6  <b>Teacher’s Guide, Unit 11:</b> 6–8, 14, 16, 25, 27, 35, 43, 45, 62</p> <p><i>Superkids Skill-Building Book:</i> 99–100</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i>  <b>Superkids Online Games for First Grade:</b> <i>A Superkids Story</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>

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(H) identify and read at least 100 high-frequency words from a commonly used list; and	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 44–46, 56, 69, 79, 87–88, 93, 96–97, 100, 107–110, 119–120, 124, 127, 130–132, 137, 140, 147, 149, 157, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 17–18, 28, 35, 69, 77–78, 87</p> <p><b>Teacher’s Guide, Unit 2:</b> 7, 10, 15–17, 18, 23, 25–26, 31, 33–34, 43, 53, 68, 75</p> <p><b>Teacher’s Guide, Unit 3:</b> 15, 23–24, 30, 50, 57, 64–65, 76, 84</p> <p><b>Teacher’s Guide, Unit 4:</b> 15, 22, 26, 32, 42, 54, 60, 68, 70, 79, 86</p> <p><b>Teacher’s Guide, Unit 5:</b> 17, 28, 30, 62–63, 69, 72, 81, 90, 98, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 16, 18, 26, 28, 30, 46–47, 64, 66, 72–74, 80, 82–83, 92, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 15–17, 23, 25, 64, 72–74, 81, 83</p> <p><b>Teacher’s Guide, Unit 8:</b> 16–17, 26, 33, 43, 45, 61, 68, 77</p> <p><b>Teacher’s Guide, Unit 9:</b> 7, 16–17, 26, 29, 36, 45, 61–63, 68, 70–72, 79, 81, 83, 90–91, 93, 102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 18–19, 26, 30, 36–37, 64, 74, 82, 91</p> <p><b>Teacher’s Guide, Unit 11:</b> 16–18, 27–28, 57, 62, 64, 84–85, 93, 96, 102</p> <p><b>Teacher’s Guide, Unit 12:</b> 19–20, 32, 65, 76–77, 84, 86, 95</p> <p><b>Teacher’s Guide, Unit 13:</b> 17–18, 25, 35, 45, 63–64, 69, 71–72, 81, 84, 95</p>

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	<p><b>Teacher’s Guide, Unit 14:</b> 20–21, 30, 32–33, 36, 49, 53, 72, 79, 82–83, 89, 101, 102, 110</p> <p><b>Teacher’s Guide, Unit 15:</b> 15–16, 21, 24, 34, 45–46, 57, 72–73, 82, 93</p> <p><b>Teacher’s Guide, Unit 16:</b> 18–20, 30, 42–43, 63, 69, 75, 78–79, 89, 100, 117</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p> <p><b>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></b>  <b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>Odd Animal</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(I) monitor accuracy of decoding.	<p><b>Teacher’s Guide, Review Unit:</b> 36, 47–48, 103, 133–134</p> <p><b>Teacher’s Guide, Unit 1:</b> 21</p> <p><b>Teacher’s Guide, Unit 3:</b> 88</p> <p><b>Teacher’s Guide, Unit 5:</b> 95</p> <p><b>Teacher’s Guide, Unit 9:</b> 43</p> <p><b>Teacher’s Guide, Unit 11:</b> 77</p> <p><b>Teacher’s Guide, Unit 16:</b> 23, 104</p> <p><i>Superkids Skill-Building Book:</i> 148–149, 167–168</p>



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	<p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(4) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:	
(A) confirm predictions about what will happen next in text by "reading the part that tells";	<p><b>Teacher's Guide, Review Unit: 13</b>  <b>Teacher's Guide, Unit 5: 22–23, 74–75</b>  <b>Teacher's Guide, Unit 7: 19–20, 51</b>  <b>Teacher's Guide, Unit 10: 77–78</b>  <b>Teacher's Guide, Unit 11: 20, 22–23, 51</b>  <b>Teacher's Guide, Unit 12: 23, 77, 79</b>  <b>Teacher's Guide, Unit 13: 49–50</b>  <b>Teacher's Guide, Unit 14: 59, 85</b>  <b>Teacher's Guide, Unit 15: 49, 51</b>  <b>Teacher's Guide, Unit 16: 22, 82–84, 105</b></p> <p><b><i>Superkids Skill-Building Book: 159, 162–164</i></b></p>
(B) ask relevant questions, seek clarification, and locate facts and details about stories and other texts; and	<p><b>Teacher's Guide, Review Unit: 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 89, 133–134, 150–152, 161</b>  <b>Teacher's Guide, Unit 1: 20–22, 27, 29, 35, 38, 44, 47, 61–62, 71–73, 78–79, 84–85</b>  <b>Teacher's Guide, Unit 2: 9, 19–21, 26–27, 33–35, 37, 45–46, 60–61, 70–71, 77, 82</b></p>

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	<p><b>Teacher’s Guide, Unit 3:</b> 17–19, 30, 33, 41–42, 67–70, 77, 83, 86</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32, 33–36, 43–44, 71–74, 80, 86, 88</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 36, 64, 74–76, 82, 84, 89</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 20–23, 31–32, 37, 39, 41, 48, 75–78, 90</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 18–20, 28, 35–36, 45–47, 65, 75–78, 87, 92</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 26–27, 34, 38, 47, 62, 71–73, 80, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76, 90–91</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79, 86, 91, 93</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 36, 40, 49, 65, 76–80, 85–87, 93</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 32–33, 39, 41–42, 46, 49–52, 66, 79–82, 88–89, 93, 95, 98</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 35–36, 39, 48, 64–65, 74–78, 86, 92, 95</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 41, 43–44, 54–56, 73, 84–87, 94, 101, 104</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 35, 37, 47, 64, 74–77, 83–84, 91</p>

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	<p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 41, 45–47, 54–55, 70, 81–85, 92–93, 99, 102, 111–112</p> <p><i>Superkids Skill-Building Book:</i> 161–165, 169–174, 180</p> <p><b>Superkids Online Games for First Grade: A Superkids Story</b></p>
(C) establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).	<p><b>Teacher’s Guide, Review Unit:</b> 47–49, 57–59, 71–72, 80–82, 89, 93, 100–103, 110, 124–125, 132–134, 140, 149–152, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 9–10, 19–22, 28, 36, 37–39, 61–62, 70, 88–90, 97</p> <p><b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 26–27, 34, 44, 60–62, 69, 76–77, 85–88</p> <p><b>Teacher’s Guide, Unit 3:</b> 8–9, 16–17, 24, 31–34, 57–59, 66–70, 76, 85–89</p> <p><b>Teacher’s Guide, Unit 4:</b> 9–10, 16–20, 33–36, 42, 62–63, 70–74, 88–91, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 47, 65–66, 73–76, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 30, 38–41, 47, 66, 74–77, 83, 92–95, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 33–37, 45, 65–66, 74–78, 94–97</p>

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	<p><b>Teacher’s Guide, Unit 8:</b> 9, 17–21, 35–38, 45, 62–64, 70–72, 89–91</p> <p><b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 47, 48, 66–67, 74–79, 85, 93–96, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106</p> <p><b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 87–88, 98–101, 104, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 46, 62, 65–66, 73–78, 85, 95–98, 105</p> <p><b>Teacher’s Guide, Unit 14:</b> 11–12, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p><b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 41, 43–47, 55, 71–72, 80–84, 91, 102–105, 112–113</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>

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<p>(5) Reading/Fluency. Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 49, 59, 71–72, 80–82, 88–89, 93, 100–103, 110, 124–125, 132–134, 140, 145, 149–152, 159  <b>Teacher’s Guide, Unit 1:</b> 11, 61–63, 70, 78, 87, 97  <b>Teacher’s Guide, Unit 2:</b> 10–11, 18, 27, 34, 62, 69, 76–77, 95  <b>Teacher’s Guide, Unit 3:</b> 8–10, 17, 24, 31, 59, 66–70, 76, 86–89, 95  <b>Teacher’s Guide, Unit 4:</b> 10, 16–20, 26, 33–36, 62–63, 71–73, 79–80, 89–91, 98  <b>Teacher’s Guide, Unit 5:</b> 10–11, 20–23, 30, 37–40, 65–66, 73–76, 83, 93–95, 102  <b>Teacher’s Guide, Unit 6:</b> 10–11, 19–23, 26, 30, 38–41, 66–67, 74–77, 83, 92–95, 102  <b>Teacher’s Guide, Unit 7:</b> 9–10, 17–20, 27, 34–37, 66–67, 74–78, 86, 95–97, 104  <b>Teacher’s Guide, Unit 8:</b> 9–10, 17–21, 26, 35–38, 45, 62–64, 70–72, 79–80, 89–91, 98  <b>Teacher’s Guide, Unit 9:</b> 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103, 107  <b>Teacher’s Guide, Unit 10:</b> 11–12, 20, 30, 38–41, 48, 66–67, 74–79, 85, 93–96, 103, 107  <b>Teacher’s Guide, Unit 11:</b> 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86, 96–99, 106  <b>Teacher’s Guide, Unit 12:</b> 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 84, 87–88, 98–101, 108, 113</p>

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	<p><b>Teacher’s Guide, Unit 13:</b> 10–11, 18–22, 28, 36–39, 42, 46, 65–66, 73–78, 85, 95–98, 105, 108</p> <p><b>Teacher’s Guide, Unit 14:</b> 11–12, 17, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93, 104–107, 114</p> <p><b>Teacher’s Guide, Unit 15:</b> 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84, 93–96, 103, 106</p> <p><b>Teacher’s Guide, Unit 16:</b> 11–12, 21–25, 31, 43–47, 55, 71–72, 80–84, 91, 102–105, 107, 112–113, 116</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
(6) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. Students are expected to:	
(A) identify words that name actions (verbs) and words that name persons, places, or things (nouns);	<p><b>Teacher’s Guide, Review Unit:</b> 59–60, 73, 139, 145</p> <p><b>Teacher’s Guide, Unit 1:</b> 9, 80, 91</p> <p><b>Teacher’s Guide, Unit 3:</b> 20</p> <p><b>Teacher’s Guide, Unit 4:</b> 30, 24, 78–79, 84</p> <p><b>Teacher’s Guide, Unit 5:</b> 18–19, 26, 47, 57, 65</p> <p><b>Teacher’s Guide, Unit 7:</b> 100</p> <p><b>Teacher’s Guide, Unit 8:</b> 77–78, 94</p> <p><b>Teacher’s Guide, Unit 10:</b> 44</p>

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	<p><b>Teacher’s Guide, Unit 11:</b> 7–8  <b>Teacher’s Guide, Unit 12:</b> 35–37, 71, 102–103  <b>Teacher’s Guide, Unit 14:</b> 14–16, 27–30, 37–38, 46–48, 63–64, 76–78  <b>Teacher’s Guide, Unit 16:</b> 61–62, 74, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 206–207, 208–209, 212–214, 219, 230</p>
(B) determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime);	<p><b>Teacher’s Guide, Review Unit:</b> 29  <b>Teacher’s Guide, Unit 9:</b> 31, 33, 46, 79, 81, 90  <b>Teacher’s Guide, Unit 12:</b> 7–8, 39, 86</p> <p><i>Superkids Skill-Building Book:</i> 96–97, 98, 102</p>
(C) determine what words mean from how they are used in a sentence, either heard or read;	<p><b>Teacher’s Guide, Review Unit:</b> 26, 36, 47, 48, 133–134, 164, 167–168  <b>Teacher’s Guide, Unit 1:</b> 30–31, 49, 51, 63–64, 69, 72, 88, 89  <b>Teacher’s Guide, Unit 2:</b> 12, 20, 49, 51, 70, 82, 86, 87, 88  <b>Teacher’s Guide, Unit 3:</b> 10, 18, 26–27, 44, 46, 68, 88  <b>Teacher’s Guide, Unit 4:</b> 17, 18  <b>Teacher’s Guide, Unit 5:</b> 21, 22, 23, 32, 51, 54, 55, 93, 94, 95  <b>Teacher’s Guide, Unit 6:</b> 21, 22, 23, 50, 51, 52, 55, 75, 76, 77, 94, 95</p>

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	<p><b>Teacher’s Guide, Unit 7:</b> 29, 45, 50, 76, 78, 98  <b>Teacher’s Guide, Unit 8:</b> 10–11, 21, 49, 52, 53, 64, 71, 72, 90  <b>Teacher’s Guide, Unit 9:</b> 20, 21, 22, 23, 43, 51, 52, 53, 73, 74, 75, 76, 94, 95, 96  <b>Teacher’s Guide, Unit 10:</b> 21, 2, 23, 51, 52, 53, 76, 78, 79, 87–89, 94, 96  <b>Teacher’s Guide, Unit 11:</b> 20, 22, 25, 30, 31, 33, 46, 77, 78, 79, 87–88, 112  <b>Teacher’s Guide, Unit 12:</b> 21, 22, 54, 55, 80, 99, 100  <b>Teacher’s Guide, Unit 13:</b> 19, 21, 22, 54, 75, 76, 77, 78, 96, 97  <b>Teacher’s Guide, Unit 14:</b> 36, 58, 59, 60, 61, 62, 106, 107  <b>Teacher’s Guide, Unit 15:</b> 17, 18, 19, 74, 75, 77, 85–86, 94, 95, 96  <b>Teacher’s Guide, Unit 16:</b> 23, 24, 57, 58, 60, 81, 104</p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b>  <b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(D) identify and sort words into conceptual categories (e.g., opposites, living things); and	<p><b>Teacher’s Guide, Unit 1:</b> 52  <b>Teacher’s Guide, Unit 2:</b> 7, 28, 85, 91  <b>Teacher’s Guide, Unit 4:</b> 99  <b>Teacher’s Guide, Unit 5:</b> 32  <b>Teacher’s Guide, Unit 6:</b> 32–33, 35, 75  <b>Teacher’s Guide, Unit 7:</b> 88</p>



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	<b>Teacher’s Guide, Unit 8:</b> 35 <b>Teacher’s Guide, Unit 9:</b> 108 <b>Teacher’s Guide, Unit 10:</b> 32, 82 <b>Teacher’s Guide, Unit 11:</b> 91, 105 <b>Teacher’s Guide, Unit 12:</b> 34, 90, 104, 114 <b>Teacher’s Guide, Unit 13:</b> 57, 71, 81 <b>Teacher’s Guide, Unit 15:</b> 32 <b>Teacher’s Guide, Unit 16:</b> 34–35, 36–37, 78–79, 117
(E) alphabetize a series of words to the first or second letter and use a dictionary to find words.	<b>Teacher’s Guide, Review Unit:</b> 158 <b>Teacher’s Guide, Unit 14:</b> 91–92, 99  <i>Superkids Skill-Building Book:</i> 52, 151, 152
(7) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:	
(A) connect the meaning of a well-known story or fable to personal experiences; and	<b>Teacher’s Guide, Unit 8:</b> 72, 81 <b>Teacher’s Guide, Unit 11:</b> 49

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(B) explain the function of recurring phrases (e.g., "Once upon a time" or "They lived happily ever after") in traditional folk- and fairy tales.	
(8) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to and use rhythm, rhyme, and alliteration in poetry.	<b>Teacher's Guide, Unit 1:</b> 61–63 <b>Teacher's Guide, Unit 3:</b> 8, 15–16, 17–19, 24–25, 30 <b>Teacher's Guide, Unit 6:</b> 9 <b>Teacher's Guide, Unit 7:</b> 8–9 <b>Teacher's Guide, Unit 10:</b> 10, 11 <b>Teacher's Guide, Unit 14:</b> 14–15, 27–29, 37–38, 46–48, 63–64, 65, 88, 96–98, 107–109, 117–118 <b>Teacher's Guide, Unit 16:</b> 61–62, 70, 71, 72, 74–75
(9) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:	

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<p>(A) describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events; and</p>	<p><b>Teacher's Guide, Review Unit:</b> 39, 82, 89, 135, 141, 145, 160  <b>Teacher's Guide, Unit 1:</b> 29, 45–46  <b>Teacher's Guide, Unit 3:</b> 77, 83  <b>Teacher's Guide, Unit 4:</b> 80–81, 94  <b>Teacher's Guide, Unit 5:</b> 43, 76, 98  <b>Teacher's Guide, Unit 6:</b> 49  <b>Teacher's Guide, Unit 7:</b> 28, 46–47, 87  <b>Teacher's Guide, Unit 8:</b> 26, 41, 72  <b>Teacher's Guide, Unit 9:</b> 21, 30, 43  <b>Teacher's Guide, Unit 10:</b> 31, 34, 49–50, 86  <b>Teacher's Guide, Unit 11:</b> 23, 36, 49, 77–78, 80, 86–87  <b>Teacher's Guide, Unit 12:</b> 24, 32–33, 39, 46, 49–51, 81, 88–89, 93  <b>Teacher's Guide, Unit 13:</b> 29, 33, 46, 75–76, 78, 92  <b>Teacher's Guide, Unit 14:</b> 23, 25, 34–35, 39, 54, 94, 99  <b>Teacher's Guide, Unit 15:</b> 28, 32, 47, 75–77, 84, 88  <b>Teacher's Guide, Unit 16:</b> 32–33, 54–55, 92–93, 102</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>

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(B) describe characters in a story and the reasons for their actions and feelings.	<p><b>Teacher’s Guide, Review Unit:</b> 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 161</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85</p> <p><b>Teacher’s Guide, Unit 2:</b> 19–21, 27, 35, 37, 40, 45–46, 60–61, 70–71, 77</p> <p><b>Teacher’s Guide, Unit 3:</b> 18–19, 30, 33, 41–42, 67–70, 77, 83</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 17–20, 27, 32–36, 44, 71–74, 80–81</p> <p><b>Teacher’s Guide, Unit 5:</b> 21–23, 31, 46, 64, 74–76, 84</p> <p><b>Teacher’s Guide, Unit 6:</b> 20–23, 31–32, 39, 41, 48, 75–78</p> <p><b>Teacher’s Guide, Unit 7:</b> 18–20, 35–36, 46–47, 65, 75–78, 87</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–9, 18–21, 27, 38, 47, 62, 71–73, 86</p> <p><b>Teacher’s Guide, Unit 9:</b> 9, 19–24, 30, 35, 63, 73–76</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 21–23, 31, 39–41, 49–50, 65, 75–79</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87</p> <p><b>Teacher’s Guide, Unit 12:</b> 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p> <p><b>Teacher’s Guide, Unit 13:</b> 9, 19–22, 29, 39, 64–65, 74–78, 86</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 22–27, 34–35, 43–44, 54–55, 73, 84–87, 94</p> <p><b>Teacher’s Guide, Unit 15:</b> 17–20, 28, 37, 47, 64, 74–77</p>

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	<p><b>Teacher’s Guide, Unit 16:</b> 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93</p> <p><i>Superkids Skill-Building Book:</i> 169–174, 180</p>
<p>(10) Reading/Comprehension of Literary Text/Literary Nonfiction. Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to determine whether a story is true or a fantasy and explain why.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 98, 111, 148  <b>Teacher’s Guide, Unit 1:</b> 47  <b>Teacher’s Guide, Unit 3:</b> 85  <b>Teacher’s Guide, Unit 4:</b> 44  <b>Teacher’s Guide, Unit 6:</b> 12, 96  <b>Teacher’s Guide, Unit 9:</b> 84, 88  <b>Teacher’s Guide, Unit 10:</b> 51,  <b>Teacher’s Guide, Unit 13:</b> 12,  <b>Teacher’s Guide, Unit 16:</b> 34–37, 38</p>
<p>(11) Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author’s sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to recognize sensory details in literary text.</p>	<p><b>Teacher’s Guide, Unit 2:</b> 37  <b>Teacher’s Guide, Unit 3:</b> 19, 36  <b>Teacher’s Guide, Unit 5:</b> 76  <b>Teacher’s Guide, Unit 6:</b> 75  <b>Teacher’s Guide, Unit 7:</b> 36  <b>Teacher’s Guide, Unit 8:</b> 71–72  <b>Teacher’s Guide, Unit 9:</b> 74–75  <b>Teacher’s Guide, Unit 10:</b> 10, 21  <b>Teacher’s Guide, Unit 11:</b> 22, 25, 46, 77, 79</p>

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	<p><b>Teacher’s Guide, Unit 13:</b> 22  <b>Teacher’s Guide, Unit 15:</b> 75  <b>Teacher’s Guide, Unit 16:</b> 45, 54</p> <p><i>Superkids Skill-Building Book:</i> 128–131</p>
<p>(12) Reading/Comprehension of Text/Independent Reading. Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time.</p>	<p><b>Teacher’s Guide, Review Unit:</b> 49, 59, 71, 80–82, 100, 124, 132, 140, 148–152, 159–161,  <b>Teacher’s Guide, Unit 1:</b> 10, 19, 28, 47, 62, 70 78, 87, 97  <b>Teacher’s Guide, Unit 2:</b> 10, 18, 26, 44, 61, 69, 85, 95  <b>Teacher’s Guide, Unit 3:</b> 9, 16, 24, 40, 58, 66, 76, 95  <b>Teacher’s Guide, Unit 4:</b> 10, 20, 26, 45, 62, 70, 79, 88, 98  <b>Teacher’s Guide, Unit 5:</b> 10, 20,30, 37, 47, 65, 73, 83, 92, 102  <b>Teacher’s Guide, Unit 6:</b> 10, 19, 30, 38, 47, 66, 74, 83, 92, 102  <b>Teacher’s Guide, Unit 7:</b> 9, 17, 45, 66, 74, 86, 94, 104  <b>Teacher’s Guide, Unit 8:</b> 9, 17, 26, 35, 45, 63, 70, 79, 88, 98  <b>Teacher’s Guide, Unit 9:</b> 18, 29, 37, 64, 72, 83, 93, 103  <b>Teacher’s Guide, Unit 10:</b> 11, 20, 30, 48, 66, 74, 85, 93, 103  <b>Teacher’s Guide, Unit 11:</b> 10, 18, 28, 47, 66, 75, 85, 96, 106  <b>Teacher’s Guide, Unit 12:</b> 10,20, 32, 52, 67, 78, 87, 98, 108  <b>Teacher’s Guide, Unit 13:</b> 10, 18, 28, 46, 65, 73, 85, 95, 105  <b>Teacher’s Guide, Unit 14:</b> 11, 21, 33, 42, 56, 74, 83, 93, 104, 114  <b>Teacher’s Guide, Unit 15:</b> 9, 21, 27, 36, 46, 65, 73, 83, 93, 103</p>

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	<b>Teacher’s Guide, Unit 16:</b> 11, 21, 31, 43, 55, 71, 80, 91, 102, 112
(13) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing about the text.	<b>Teacher’s Guide, Review Unit:</b> 162, 167 <b>Teacher’s Guide, Unit 2:</b> 51 <b>Teacher’s Guide, Unit 3:</b> 41, 42, 43, 48 <b>Teacher’s Guide, Unit 4:</b> 45, 52, 87, 91 <b>Teacher’s Guide, Unit 5:</b> 50, 53, 103 <b>Teacher’s Guide, Unit 6:</b> 50, 55, 93, 95, 96, 103–104 <b>Teacher’s Guide, Unit 7:</b> 53, 93 <b>Teacher’s Guide, Unit 8:</b> 48, 53, 87 <b>Teacher’s Guide, Unit 9:</b> 54, 96 <b>Teacher’s Guide, Unit 10:</b> 51, 92, 95, 97, 104, 108 <b>Teacher’s Guide, Unit 11:</b> 55, 107 <b>Teacher’s Guide, Unit 12:</b> 56, 97, 101, 109 <b>Teacher’s Guide, Unit 13:</b> 47, 50, 52, 55, 98 <b>Teacher’s Guide, Unit 14:</b> 57, 58, 62, 63, 103 <b>Teacher’s Guide, Unit 15:</b> 49, 55, 97, 104 <b>Teacher’s Guide, Unit 16:</b> 56, 60, 113

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<p>(14) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. Students are expected to:</p>	
<p>(A) restate the main idea, heard or read;</p>	<p><b>Teacher’s Guide, Review Unit:</b> 103  <b>Teacher’s Guide, Unit 1:</b> 45–46  <b>Teacher’s Guide, Unit 2:</b> 45–46, 51, 88, 96  <b>Teacher’s Guide, Unit 3:</b> 42, 48, 96  <b>Teacher’s Guide, Unit 4:</b> 52, 91  <b>Teacher’s Guide, Unit 5:</b> 49, 55, 103  <b>Teacher’s Guide, Unit 6:</b> 55, 93–94  <b>Teacher’s Guide, Unit 7:</b> 95, 97–98, 105–106  <b>Teacher’s Guide, Unit 8:</b> 48, 53, 99  <b>Teacher’s Guide, Unit 9:</b> 40, 48–49, 54, 96, 104  <b>Teacher’s Guide, Unit 10:</b> 95–97, 104–105  <b>Teacher’s Guide, Unit 11:</b> 48–49, 53–55, 107  <b>Teacher’s Guide, Unit 12:</b> 51, 56, 109  <b>Teacher’s Guide, Unit 13:</b> 47–48, 52, 55, 96–98, 106  <b>Teacher’s Guide, Unit 14:</b> 59–60, 63  <b>Teacher’s Guide, Unit 15:</b> 47–48, 50–51, 55, 95, 97  <b>Teacher’s Guide, Unit 16:</b> 53, 56–57, 59–60, 113</p> <p><b><i>Superkids Skill-Building Book:</i></b> 178, 180</p>



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(B) identify important facts or details in text, heard or read;	<p><b>Teacher’s Guide, Review Unit:</b> 101–103, 110, 163–167  <b>Teacher’s Guide, Unit 1:</b> 37, 39, 44, 48–52, 88–90, 98  <b>Teacher’s Guide, Unit 2:</b> 34, 36, 45–51, 84–88, 95–96  <b>Teacher’s Guide, Unit 3:</b> 32, 34, 41–48, 87–89, 95  <b>Teacher’s Guide, Unit 4:</b> 45–52, 89–91, 98  <b>Teacher’s Guide, Unit 5:</b> 38–40, 48–49, 50–55, 93–95, 102, 102  <b>Teacher’s Guide, Unit 6:</b> 40, 48–55, 93–96, 101–102  <b>Teacher’s Guide, Unit 7:</b> 37, 47, 48–53, 95–98, 104–106  <b>Teacher’s Guide, Unit 8:</b> 36–37, 46–53, 89–91, 98  <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96, 103–104  <b>Teacher’s Guide, Unit 10:</b> 47, 51–56, 94–97, 104–105  <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–55, 97–99, 106–107  <b>Teacher’s Guide, Unit 12:</b> 43, 51, 53–56, 99–101, 108–109  <b>Teacher’s Guide, Unit 13:</b> 37–38, 47–48, 49–55, 96–98, 105, 106  <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 55–63, 105–107, 114  <b>Teacher’s Guide, Unit 15:</b> 38–39, 47–55, 94–97, 104  <b>Teacher’s Guide, Unit 16:</b> 44, 53, 56–60, 103–106, 113</p> <p><i>Superkids Skill-Building Book:</i> 166, 178, 180</p>

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(C) retell the order of events in a text by referring to the words and/or illustrations; and	<p><b>Teacher’s Guide, Review Unit:</b> 101–103, 163–167  <b>Teacher’s Guide, Unit 1:</b> 37, 39, 48–52, 88–90, 98  <b>Teacher’s Guide, Unit 2:</b> 36, 45–51, 86–88, 96  <b>Teacher’s Guide, Unit 3:</b> 32, 34, 42–48, 87–89  <b>Teacher’s Guide, Unit 4:</b> 89–91  <b>Teacher’s Guide, Unit 5:</b> 38–40, 48, 50–55, 93–95  <b>Teacher’s Guide, Unit 6:</b> 40, 50–55, 93–96  <b>Teacher’s Guide, Unit 7:</b> 37, 47–53, 95–98  <b>Teacher’s Guide, Unit 8:</b> 36–37, 46–53, 89–91  <b>Teacher’s Guide, Unit 9:</b> 38–40, 48–54, 94–96  <b>Teacher’s Guide, Unit 10:</b> 51–56, 94–97  <b>Teacher’s Guide, Unit 11:</b> 38–39, 48–49, 50–55, 97–99  <b>Teacher’s Guide, Unit 12:</b> 43, 53–56, 99–101, 109  <b>Teacher’s Guide, Unit 13:</b> 37–38, 47–48, 49–55, 96–98  <b>Teacher’s Guide, Unit 14:</b> 45, 52–53, 57–63, 105–107  <b>Teacher’s Guide, Unit 15:</b> 38–39, 47–55, 94–97  <b>Teacher’s Guide, Unit 16:</b> 44, 56–60, 103–106, 113</p> <p><i>Superkids Skill-Building Book:</i> 166, 180</p>
(D) use text features (e.g., title, tables of contents, illustrations) to locate specific information in text.	<p><b>Teacher’s Guide, Review Unit:</b> 45–46, 101–102, 163  <b>Teacher’s Guide, Unit 1:</b> 49–51, 89  <b>Teacher’s Guide, Unit 2:</b> 48, 50–51  <b>Teacher’s Guide, Unit 3:</b> 45, 47, 87</p>

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	<p><b>Teacher’s Guide, Unit 4:</b> 46  <b>Teacher’s Guide, Unit 5:</b> 48, 53, 93–94  <b>Teacher’s Guide, Unit 6:</b> 50–51, 54  <b>Teacher’s Guide, Unit 7:</b> 48, 96  <b>Teacher’s Guide, Unit 8:</b> 89  <b>Teacher’s Guide, Unit 9:</b> 8, 94  <b>Teacher’s Guide, Unit 11:</b> 97–98  <b>Teacher’s Guide, Unit 12:</b> 54–55  <b>Teacher’s Guide, Unit 13:</b> 96–97  <b>Teacher’s Guide, Unit 14:</b> 55–56, 105–106, 115  <b>Teacher’s Guide, Unit 15:</b> 48, 94  <b>Teacher’s Guide, Unit 16:</b> 103, 105</p> <p><i>Superkids Skill-Building Book:</i> 36, 175–176</p>
(15) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:	
(A) follow written multi-step directions with picture cues to assist with understanding; and	<p><b>Teacher’s Guide, Unit 4:</b> 27  <b>Teacher’s Guide, Unit 8:</b> 89–91  <b>Teacher’s Guide, Unit 10:</b> 21–23, 24, 31, 34, 105</p>

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(B) explain the meaning of specific signs and symbols (e.g., map features).	<b>Teacher’s Guide, Review Unit:</b> 163 <b>Teacher’s Guide, Unit 2:</b> 47–49 <b>Teacher’s Guide, Unit 3:</b> 87 <b>Teacher’s Guide, Unit 4:</b> 46 <b>Teacher’s Guide, Unit 6:</b> 91, 93–95, 96, 101, 103–104 <b>Teacher’s Guide, Unit 7:</b> 11–12, 18, 30, 49 <b>Teacher’s Guide, Unit 10:</b> 51
(16) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students are expected to:	
(A) recognize different purposes of media (e.g., informational, entertainment) (with adult assistance); and	<b>Teacher’s Guide, Review Unit:</b> 98, 111, 155, 162 <b>Teacher’s Guide, Unit 9:</b> 48 <b>Teacher’s Guide, Unit 10:</b> 13–14, 24, 97, 104–105 <b>Teacher’s Guide, Unit 12:</b> 51, 56, 101, 109 <b>Teacher’s Guide, Unit 15:</b> 104
(B) identify techniques used in media (e.g., sound, movement).	<b>Teacher’s Guide, Review Unit:</b> 162–167 <b>Teacher’s Guide, Unit 1:</b> 47–52 <b>Teacher’s Guide, Unit 2:</b> 47–51 <b>Teacher’s Guide, Unit 3:</b> 43–48 <b>Teacher’s Guide, Unit 4:</b> 45–52

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	<b>Teacher’s Guide, Unit 5:</b> 50–54 <b>Teacher’s Guide, Unit 6:</b> 50–55 <b>Teacher’s Guide, Unit 7:</b> 48–53 <b>Teacher’s Guide, Unit 8:</b> 48–53 <b>Teacher’s Guide, Unit 9:</b> 50–54 <b>Teacher’s Guide, Unit 10:</b> 51–56 <b>Teacher’s Guide, Unit 11:</b> 50–55 <b>Teacher’s Guide, Unit 12:</b> 52–56 <b>Teacher’s Guide, Unit 13:</b> 49–55 <b>Teacher’s Guide, Unit 14:</b> 57–63 <b>Teacher’s Guide, Unit 15:</b> 49–55 <b>Teacher’s Guide, Unit 16:</b> 56–60
(17) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:	
(A) plan a first draft by generating ideas for writing (e.g., drawing, sharing ideas, listing key ideas);	<b>Teacher’s Guide, Review Unit:</b> 91–92, 125, 137, 143–144 <b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 64–65, 73–74, 80–81 <b>Teacher’s Guide, Unit 2:</b> 22, 29, 38, 52, 63, 72, 78 <b>Teacher’s Guide, Unit 3:</b> 19–20, 35, 61, 70–71 <b>Teacher’s Guide, Unit 4:</b> 21, 28–29, 37, 64–65, 74 <b>Teacher’s Guide, Unit 5:</b> 13–14, 24–25, 41, 55–56, 67–68, 96–97

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	<p><b>Teacher’s Guide, Unit 6:</b> 12–13, 24–25, 33–34, 56  <b>Teacher’s Guide, Unit 7:</b> 11–12, 21–22, 39, 54, 68–69, 79–80  <b>Teacher’s Guide, Unit 8:</b> 11–12, 21–22, 29–30, 65, 73–74, 82–83  <b>Teacher’s Guide, Unit 9:</b> 12–13, 24–25  <b>Teacher’s Guide, Unit 10:</b> 13–14, 24–25, 32–33, 42–43  <b>Teacher’s Guide, Unit 11:</b> 41–42, 56, 69, 80–81, 88–89  <b>Teacher’s Guide, Unit 12:</b> 13–15, 70–72  <b>Teacher’s Guide, Unit 13:</b> 12–13, 23–25, 31–32, 40–42  <b>Teacher’s Guide, Unit 14:</b> 27–29, 46–48, 76–78, 96–98  <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31  <b>Teacher’s Guide, Unit 16:</b> 14–15, 37–38</p> <p><i>Superkids Skill-Building Book:</i> 241–242</p>
(B) develop drafts by sequencing ideas through writing sentences;	<p><b>Teacher’s Guide, Review Unit:</b> 104, 125–126, 135–136, 153  <b>Teacher’s Guide, Unit 1:</b> 31–32, 40, 81  <b>Teacher’s Guide, Unit 2:</b> 29, 30, 38–39, 52, 63–64, 88–89  <b>Teacher’s Guide, Unit 3:</b> 79–80  <b>Teacher’s Guide, Unit 4:</b> 37–38, 75  <b>Teacher’s Guide, Unit 5:</b> 33, 77–78, 105–106  <b>Teacher’s Guide, Unit 6:</b> 78–79  <b>Teacher’s Guide, Unit 7:</b> 22, 30, 54–55  <b>Teacher’s Guide, Unit 8:</b> 39–40</p>

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	<p><b>Teacher’s Guide, Unit 9:</b> 31–32, 41–42, 54–55  <b>Teacher’s Guide, Unit 10:</b> 56–57  <b>Teacher’s Guide, Unit 11:</b> 69–70, 89  <b>Teacher’s Guide, Unit 12:</b> 13–15, 82–83  <b>Teacher’s Guide, Unit 13:</b> 55–56, 67–68  <b>Teacher’s Guide, Unit 14:</b> 63–64, 88  <b>Teacher’s Guide, Unit 15:</b> 40–41, 55–56  <b>Teacher’s Guide, Unit 16:</b> 26–27, 47–48</p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(C) revise drafts by adding or deleting a word, phrase, or sentence;	<p><b>Teacher’s Guide, Review Unit:</b> 91–92, 168–169  <b>Teacher’s Guide, Unit 3:</b> 98  <b>Teacher’s Guide, Unit 6:</b> 78, 86–87  <b>Teacher’s Guide, Unit 7:</b> 89, 108  <b>Teacher’s Guide, Unit 8:</b> 54–55  <b>Teacher’s Guide, Unit 9:</b> 66–67  <b>Teacher’s Guide, Unit 10:</b> 68–69, 80–81  <b>Teacher’s Guide, Unit 11:</b> 31–32, 89, 100–101  <b>Teacher’s Guide, Unit 12:</b> 24–26, 35–36, 44–45, 57–58, 90–91, 101–103  <b>Teacher’s Guide, Unit 13:</b> 78–80  <b>Teacher’s Guide, Unit 14:</b> 37–38, 107–109</p>

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	<b>Teacher’s Guide, Unit 15:</b> 67–68 <b>Teacher’s Guide, Unit 16:</b> 26–27, 47–48
(D) edit drafts for grammar, punctuation, and spelling using a teacher-developed rubric; and	<b>Teacher’s Guide, Review Unit:</b> 168–169 <b>Teacher’s Guide, Unit 1:</b> 53, 91, 99, 100, 101 <b>Teacher’s Guide, Unit 2:</b> 97 <b>Teacher’s Guide, Unit 3:</b> 98 <b>Teacher’s Guide, Unit 4:</b> 53 <b>Teacher’s Guide, Unit 6:</b> 105–106 <b>Teacher’s Guide, Unit 7:</b> 89 <b>Teacher’s Guide, Unit 8:</b> 54 <b>Teacher’s Guide, Unit 9:</b> 86–87 <b>Teacher’s Guide, Unit 10:</b> 88, 109 <b>Teacher’s Guide, Unit 12:</b> 90 <b>Teacher’s Guide, Unit 13:</b> 98–99, 117–118 <b>Teacher’s Guide, Unit 15:</b> 86 <b>Teacher’s Guide, Unit 16:</b> 86
(E) publish and share writing with others.	<b>Teacher’s Guide, Review Unit:</b> 126, 134 <b>Teacher’s Guide, Unit 1:</b> 40, 53, 92, 100 <b>Teacher’s Guide, Unit 2:</b> 64 <b>Teacher’s Guide, Unit 3:</b> 90



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	<b>Teacher’s Guide, Unit 4:</b> 53, 101 <b>Teacher’s Guide, Unit 5:</b> 42 <b>Teacher’s Guide, Unit 6:</b> 106 <b>Teacher’s Guide, Unit 7:</b> 30, 40, 89, 107–108 <b>Teacher’s Guide, Unit 8:</b> 55 <b>Teacher’s Guide, Unit 9:</b> 32, 42, 55, 67, 76–77, 98, 107 <b>Teacher’s Guide, Unit 10:</b> 107 <b>Teacher’s Guide, Unit 11:</b> 24, 56, 70, 101, 110–111 <b>Teacher’s Guide, Unit 12:</b> 112 <b>Teacher’s Guide, Unit 13:</b> 108 <b>Teacher’s Guide, Unit 14:</b> 64, 88, 109, 117–118 <b>Teacher’s Guide, Unit 15:</b> 78–79, 86–87, 105 <b>Teacher’s Guide, Unit 16:</b> 95–96, 106–107
(18) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:	
(A) brief stories that include a beginning, middle, and end; and	<b>Teacher’s Guide, Unit 1:</b> 12–13, 23, 31–32, 40, 64–65, 73–74, 80–81, 92 <b>Teacher’s Guide, Unit 2:</b> 34 <b>Teacher’s Guide, Unit 3:</b> 66, 76 <b>Teacher’s Guide, Unit 4:</b> 28–29, 37–38, 53, 64–65, 74–75, 82–83, 92–93

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	<p><b>Teacher’s Guide, Unit 5:</b> 37  <b>Teacher’s Guide, Unit 6:</b> 19  <b>Teacher’s Guide, Unit 7:</b> 17  <b>Teacher’s Guide, Unit 9:</b> 24–25, 31–32, 41–42, 54–56  <b>Teacher’s Guide, Unit 13:</b> 24, 31–32, 41, 56, 67–68  <b>Teacher’s Guide, Unit 16:</b> 26–27</p> <p><i>Superkids Skill-Building Book:</i> 244–246, 251–252</p> <p><b>Superkids Online Games for First Grade: A Superkids Story</b></p>
(B) write short poems that convey sensory details.	<p><b>Teacher’s Guide, Unit 14:</b> 14–15, 27–29, 37–38, 46–48, 63–64, 65, 88, 96–98, 107–109, 117–118  <b>Teacher’s Guide, Unit 16:</b> 61–62, 74–75</p>
(19) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:	
(A) write brief compositions about topics of interest to the student;	<p><b>Teacher’s Guide, Unit 1:</b> 19, 87  <b>Teacher’s Guide, Unit 2:</b> 12, 69, 88–90, 97  <b>Teacher’s Guide, Unit 6:</b> 24–25, 33–34, 56, 68–69, 78–79, 86–87</p>

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	<b>Teacher’s Guide, Unit 10:</b> 56–57, 81 <b>Teacher’s Guide, Unit 15:</b> 11–12, 30–31, 40–41, 55–56, 68 <b>Teacher’s Guide, Unit 16:</b> 47–48  <i>Superkids Skill-Building Book:</i> 239–240, 244–246, 252
(B) write short letters that put ideas in a chronological or logical sequence and use appropriate conventions (e.g., date, salutation, closing); and	<b>Teacher’s Guide, Unit 7:</b> 38–39, 54–55, 68–69, 79–80, 89, 107–108
(C) write brief comments on literary or informational texts.	<b>Teacher’s Guide, Review Unit:</b> 135 <b>Teacher’s Guide, Unit 2:</b> 63–64 <b>Teacher’s Guide, Unit 5:</b> 57 <b>Teacher’s Guide, Unit 11:</b> 12–13, 23–25, 31–32, 41–42, 56, 68–70, 88–90, 100–101 <b>Teacher’s Guide, Unit 15:</b> 49, 55, 91–93
(20) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:	

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(A) understand and use the following parts of speech in the context of reading, writing, and speaking:	
(i) verbs (past, present, and future);	<p><b>Teacher’s Guide, Unit 4:</b> 30  <b>Teacher’s Guide, Unit 5:</b> 18–19, 26, 47, 57, 65  <b>Teacher’s Guide, Unit 7:</b> 100  <b>Teacher’s Guide, Unit 8:</b> 77–78, 94  <b>Teacher’s Guide, Unit 10:</b> 44  <b>Teacher’s Guide, Unit 11:</b> 7–8  <b>Teacher’s Guide, Unit 12:</b> 35–37, 71, 102–103  <b>Teacher’s Guide, Unit 14:</b> 14–16, 27–30, 37–38, 46–48, 63–64, 76–78  <b>Teacher’s Guide, Unit 16:</b> 61–62, 74, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 213–214, 219</p> <p><b>Superkids Online Games for First Grade: <i>A Superkids Story</i></b>  <b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>
(ii) nouns (singular/plural, common/proper);	<p><b>Teacher’s Guide, Review Unit:</b> 59–60, 73, 139, 145  <b>Teacher’s Guide, Unit 1:</b> 9, 80, 91</p>

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	<p><b>Teacher’s Guide, Unit 3:</b> 20<b>Teacher’s Guide, Unit 4:</b> 54, 78–79, 84</p> <p><b>Teacher’s Guide, Unit 16:</b> 94–95</p> <p><i>Superkids Skill-Building Book:</i> 206–209, 212–213, 230</p> <p><b>Superkids Online Games for First Grade: A Superkids Story</b> <b>Superkids Online Games for First Grade: Oswald Paints</b></p>
(iii) adjectives (e.g., descriptive: green, tall);	<p><b>Teacher’s Guide, Review Unit:</b> 91–93, <b>Teacher’s Guide, Unit 5:</b> 14, 67, 77–78, 96 <b>Teacher’s Guide, Unit 6:</b> 32–33 <b>Teacher’s Guide, Unit 7:</b> 29, 31, 44, 56 <b>Teacher’s Guide, Unit 8:</b> 44, 55 <b>Teacher’s Guide, Unit 9:</b> 99 <b>Teacher’s Guide, Unit 10:</b> 28–29, 32, 44, 62–64, 72–73, 82 <b>Teacher’s Guide, Unit 12:</b> 25–27, 71, 101–103 <b>Teacher’s Guide, Unit 14:</b> 14–16, 46–48, 63–64, 76–78 <b>Teacher’s Guide, Unit 16:</b> 48, 61–62, 74, 94–95, 97</p> <p><i>Superkids Skill-Building Book:</i> 215, 218–219</p> <p><b>Superkids Online Games for First Grade: A Superkids Story</b> <b>Superkids Online Games for First Grade: Oswald Paints</b></p>

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(iv) adverbs (e.g., time: before, next);	<p><b>Teacher’s Guide, Unit 7:</b> 11, 38, 105–106  <b>Teacher’s Guide, Unit 14:</b> 32–33, 37–38, 39, 101, 11, 113</p> <p><i>Superkids Skill-Building Book:</i> 89, 216, 218–219</p> <p><b>Superkids Online Games for First Grade: A Superkids Story</b>  <b>Superkids Online Games for First Grade: Oswald Paints</b></p>
(v) prepositions and prepositional phrases;	<p><b>Teacher’s Guide, Unit 12:</b> 57–59, 71  <b>Teacher’s Guide, Unit 14:</b> 108</p> <p><i>Superkids Skill-Building Book:</i> 127</p> <p><b>Superkids Online Games for First Grade: A Superkids Story</b>  <b>Superkids Online Games for First Grade: Oswald Paints</b></p>
(vi) pronouns (e.g., I, me); and	<p><b>Teacher’s Guide, Unit 1:</b> 17, 20, 26–27, 33, 40, 68–69, 75, 77, 87  <b>Teacher’s Guide, Unit 11:</b> 6–8, 13–14, 25, 35, 64</p> <p><i>Superkids Skill-Building Book:</i> 210–211, 230</p> <p><b>Superkids Online Games for First Grade: A Superkids Story</b>  <b>Superkids Online Games for First Grade: Oswald Paints</b></p>

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(vii) time-order transition words;	<p><b>Teacher’s Guide, Unit 4:</b> 28  <b>Teacher’s Guide, Unit 7:</b> 105–106  <b>Teacher’s Guide, Unit 9:</b> 41</p> <p><i>Superkids Skill-Building Book:</i> 143–144</p> <p><b>Superkids Online Games for First Grade: A Superkids Story</b>  <b>Superkids Online Games for First Grade: Oswald Paints</b></p>
(B) speak in complete sentences with correct subject-verb agreement; and	<p><b>Teacher’s Guide, Review Unit:</b> 59–60, 73–74, 83–84, 91–92, 104–105, 124, 126, 136–137, 140, 154  <b>Teacher’s Guide, Unit 1:</b> 47, 53  <b>Teacher’s Guide, Unit 2:</b> 21–22, 29–30, 38–40, 52, 63–64, 72, 90, 94  <b>Teacher’s Guide, Unit 3:</b> 16, 20, 27, 35, 79–80  <b>Teacher’s Guide, Unit 4:</b> 10, 38, 45, 75, 94  <b>Teacher’s Guide, Unit 5:</b> 30, 33, 77–78, 83, 105–106  <b>Teacher’s Guide, Unit 6:</b> 34, 47, 69  <b>Teacher’s Guide, Unit 7:</b> 39, 55, 74, 79–80, 88–89, 109  <b>Teacher’s Guide, Unit 8:</b> 39–40, 45, 54–55, 63, 70, 88  <b>Teacher’s Guide, Unit 9:</b> 18, 32, 42, 55–56, 64, 87, 107  <b>Teacher’s Guide, Unit 10:</b> 30, 44, 48, 66  <b>Teacher’s Guide, Unit 11:</b> 12–13, 18, 24, 32, 36–37, 47, 56, 69–70, 85, 90, 101, 106</p>

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	<p><b>Teacher’s Guide, Unit 12:</b> 14–15, 20, 32, 39, 44–46, 52, 58–59, 67, 83, 91–92, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 18, 40, 46, 56, 68, 85, 92, 108</p> <p><b>Teacher’s Guide, Unit 14:</b> 33, 74, 83, 88, 113</p> <p><b>Teacher’s Guide, Unit 15:</b> 9, 41, 56, 83, 91</p> <p><b>Teacher’s Guide, Unit 16:</b> 27, 31, 48–49, 55, 61, 91, 99, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 235–238</p>
(C) ask questions with appropriate subject-verb inversion.	<p><b>Teacher’s Guide, Review Unit:</b> 50</p> <p><b>Teacher’s Guide, Unit 2:</b> 22, 25, 29, 40, 72</p>
(21) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:	
(A) form upper- and lower-case letters legibly in text, using the basic conventions of print (left-to-right and top-to-bottom progression), including spacing between words and sentences;	<p><b>Teacher’s Guide, Review Unit:</b> 9–10, 12, 18, 20–21, 23, 31–33, 41–42, 44–45, 53–56, 60, 65–67, 71, 76, 80, 86, 88, 95, 100, 105, 107, 110, 119, 124, 129, 132, 139–140, 147, 149, 157, 159</p> <p><b>Teacher’s Guide, Unit 1:</b> 6, 10, 16, 19, 26, 28, 35–36, 43, 47, 59, 62, 68, 70, 77–78, 84, 87, 95, 97</p>



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	<p><b>Teacher’s Guide, Unit 2:</b> 6, 10, 15, 18, 25–26, 33–34, 42, 44, 58, 61, 67, 69, 75–76, 82, 85, 93, 95</p> <p><b>Teacher’s Guide, Unit 3:</b> 6, 9, 14, 16, 23–24, 30–31, 38, 40, 55, 58, 64, 66, 74, 76, 83, 86, 93, 95</p> <p><b>Teacher’s Guide, Unit 4:</b> 6, 10, 15, 20, 24, 26, 32–33, 41, 45, 59, 62, 68, 70, 78–79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 5:</b> 6, 10, 17, 20, 28, 30, 36–37, 45, 47, 62, 65, 71, 73, 81, 83, 89, 92, 100, 102</p> <p><b>Teacher’s Guide, Unit 6:</b> 6, 10, 16, 19, 28, 30, 37–38, 45, 47, 62, 66, 72, 74, 82–83, 90, 92, 100, 102</p> <p><b>Teacher’s Guide, Unit 7:</b> 6, 9, 15, 17, 25, 27, 33, 38, 43, 45, 61, 66, 74, 83, 86, 92, 94, 102, 104</p> <p><b>Teacher’s Guide, Unit 8:</b> 6, 9, 15, 17, 25–26, 33, 35, 43, 45, 60, 63, 68, 70, 77, 79, 86, 88, 96, 98</p> <p><b>Teacher’s Guide, Unit 9:</b> 6, 10, 16, 18, 28–29, 35, 37, 45, 47, 61, 64, 70, 72, 78, 81, 83, 90, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 10:</b> 6, 11, 17, 20, 28, 30, 36, 38, 46, 48, 62, 66, 72, 74, 84–85, 91, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 11:</b> 6, 10, 16, 18, 27–28, 35, 37, 45, 47, 62, 66, 73, 75, 84–85, 93, 96, 104, 106, 111</p> <p><b>Teacher’s Guide, Unit 12:</b> 6, 10, 18, 20, 29, 32, 39–40, 48, 52, 64, 67, 75, 78, 86, 87, 95, 98, 106, 108</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 10, 16, 18, 27–28, 35, 40, 44, 46, 62, 65, 71, 73, 83, 85, 89, 92, 95, 103, 105</p>

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	<p><b>Teacher’s Guide, Unit 14:</b> 6, 11, 19, 21, 32–33, 41–42, 51, 56, 70, 74, 81, 83, 91, 93, 101, 104, 112, 114, 117–118</p> <p><b>Teacher’s Guide, Unit 15:</b> 6, 9, 15, 21, 26–27, 34, 36, 44, 46, 62, 65, 71, 73, 79, 82–83, 90, 93, 101, 103</p> <p><b>Teacher’s Guide, Unit 16:</b> 6, 11, 18, 21, 30–31, 41, 43, 51, 55, 68, 71, 77, 80, 89, 91, 96, 99, 102, 110, 112</p> <p><i>Superkids Skill-Building Book: 45–52</i></p>
(B) recognize and use basic capitalization for:	
(i) the beginning of sentences;	<p><b>Teacher’s Guide, Review Unit:</b> 50</p> <p><b>Teacher’s Guide, Unit 1:</b> 52, 99–100</p> <p><b>Teacher’s Guide, Unit 6:</b> 105–106</p> <p><b>Teacher’s Guide, Unit 8:</b> 54</p> <p><b>Teacher’s Guide, Unit 9:</b> 86</p> <p><b>Teacher’s Guide, Unit 10:</b> 88</p> <p><b>Teacher’s Guide, Unit 11:</b> 109</p> <p><i>Superkids Skill-Building Book: 227–229</i></p> <p><b>Superkids Online Games for First Grade: <i>Tug of War</i></b></p> <p><b>Superkids Online Games for First Grade: <i>Oswald Paints</i></b></p>

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(ii) the pronoun "I"; and	<b>Teacher's Guide, Unit 1:</b> 17, 26–27, 33, 40, 68–69, 75, 77, 81, 87 <b>Teacher's Guide, Unit 11:</b> 13, 35 <b>Teacher's Guide, Unit 14:</b> 76–78, 88  <i>Superkids Skill-Building Book:</i> 210–211, 229
(iii) names of people; and	<b>Teacher's Guide, Review Unit:</b> 17 <b>Teacher's Guide, Unit 7:</b> 68–69, 79–80, 89, 98–99 <b>Teacher's Guide, Unit 9:</b> 86–87 <b>Teacher's Guide, Unit 11:</b> 109–111 <b>Teacher's Guide, Unit 13:</b> 99–100 <b>Teacher's Guide, Unit 15:</b> 86–87  <i>Superkids Skill-Building Book:</i> 227–230
(C) recognize and use punctuation marks at the end of declarative, exclamatory, and interrogative sentences.	<b>Teacher's Guide, Review Unit:</b> 51, 83–84, 104, 108–109, 114, 126, 139, 147, 168–169 <b>Teacher's Guide, Unit 1:</b> 53, 100 <b>Teacher's Guide, Unit 2:</b> 15–16, 22–23, 26, 29–30, 33, 38–40, 72, 97 <b>Teacher's Guide, Unit 3:</b> 98 <b>Teacher's Guide, Unit 4:</b> 53 <b>Teacher's Guide, Unit 6:</b> 34, 105–106

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	<p><b>Teacher’s Guide, Unit 7:</b> 89  <b>Teacher’s Guide, Unit 9:</b> 86–87  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 109–111  <b>Teacher’s Guide, Unit 12:</b> 39  <b>Teacher’s Guide, Unit 13:</b> 92, 99–100  <b>Teacher’s Guide, Unit 14:</b> 117–118  <b>Teacher’s Guide, Unit 15:</b> 79, 86–87  <b>Teacher’s Guide, Unit 16:</b> 86</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p> <p><b>Superkids Online Games for First Grade:</b> <i>Tug of War</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
(22) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:	
(A) use phonological knowledge to match sounds to letters to construct known words;	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 39, 74, 86–88, 96–97, 107–108, 114, 119–122, 127, 157–158  <b>Teacher’s Guide, Unit 1:</b> 7–8, 10, 14, 17, 19, 36, 43, 61, 75, 77, 87, 95, 101  <b>Teacher’s Guide, Unit 2:</b> 8, 15–16, 25–26, 33–34, 42, 53, 59–60–61, 67, 73, 75–76, 85, 91, 93, 98</p>

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	<p><b>Teacher’s Guide, Unit 3:</b> 7–9, 14, 16, 21, 31, 36, 38, 40, 50, 56–57, 64, 66, 72, 74–76, 81, 84, 91, 93, 99</p> <p><b>Teacher’s Guide, Unit 4:</b> 7–8, 10, 15, 20, 22, 30, 33, 39, 41–42, 60–62, 68, 70, 76, 88, 96, 102</p> <p><b>Teacher’s Guide, Unit 5:</b> 7–8, 10, 15, 17–20, 28–29, 34, 37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 92, 100–101, 107</p> <p><b>Teacher’s Guide, Unit 6:</b> 7–8, 14, 16–17, 38, 45–46, 57, 63–64, 70, 72, 80, 82, 88, 90, 92, 100, 107</p> <p><b>Teacher’s Guide, Unit 7:</b> 7, 9, 15, 23, 25–27, 31, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 94, 102, 109</p> <p><b>Teacher’s Guide, Unit 8:</b> 7, 13, 16, 25, 31, 33, 35, 41, 43, 55, 61, 66, 68–69, 75, 77–79, 84, 88, 96</p> <p><b>Teacher’s Guide, Unit 9:</b> 7–8, 26, 28, 37, 43, 45, 56, 61–62, 70, 79, 81–82, 86–88, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 9, 18, 26, 28–29, 37–38, 46, 62–64, 66, 70, 74, 82, 84, 91, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 8, 16–17, 35, 37, 45, 57, 63–64, 82, 84–85, 91, 94, 96, 102, 104, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 7–8, 18–19, 29, 32, 39, 40, 48, 64–65, 75–76, 84, 95, 98, 106–107</p> <p><b>Teacher’s Guide, Unit 13:</b> 8, 16–17, 27, 40, 44–45, 57, 63–64, 69, 84, 103, 104, 109</p> <p><b>Teacher’s Guide, Unit 14:</b> 8–9, 17, 19–20, 51, 65, 70, 72, 74, 79, 81–82, 91, 99, 102, 104, 110, 112</p>

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	<p><b>Teacher’s Guide, Unit 15:</b> 8, 24, 26–27, 34–36, 42, 44–45, 57, 63, 71–72, 80, 99, 101, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 9, 18–20, 26, 41–42, 49, 51–52, 63, 68–69, 75, 78–79, 86–87, 89–90, 97, 99–100, 102, 110</p> <p><i>Superkids Skill-Building Book:</i> 188–191, 194–202</p> <p><b>Superkids Online Games for First Grade:</b> <i>Doc to the Rescue</i>  <b>Superkids Online Games for First Grade:</b> <i>Spell Me a Joke</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
(B) use letter-sound patterns to spell:	
(i) consonant-vowel-consonant (CVC) words;	<p><b>Teacher’s Guide, Review Unit:</b> 65, 77–78, 122, 157, 170</p> <p><b>Teacher’s Guide, Unit 5:</b> 8, 29, 34, 43, 45, 57, 69, 71–72, 79</p> <p><b>Teacher’s Guide, Unit 7:</b> 41</p> <p><b>Teacher’s Guide, Unit 8:</b> 94</p> <p><b>Teacher’s Guide, Unit 15:</b> 107</p> <p><b>Superkids Online Games for First Grade:</b> <i>Doc to the Rescue</i>  <b>Superkids Online Games for First Grade:</b> <i>Spell Me a Joke</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>

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<p>(ii) consonant-vowel-consonant-silent e (CVCe) words (e.g., "hope"); and</p>	<p><b>Teacher’s Guide, Unit 6:</b> 62–64, 65, 70, 72, 82–83, 88, 90, 98, 100, 107  <b>Teacher’s Guide, Unit 7:</b> 6–7, 13, 14, 23, 24, 33, 41, 43, 56, 61–63, 70, 72, 81, 83–85, 90, 92  <b>Teacher’s Guide, Unit 8:</b> 6, 94  <b>Teacher’s Guide, Unit 12:</b> 37  <b>Teacher’s Guide, Unit 14:</b> 71, 72, 79, 81, 91, 99, 101, 110, 112  <b>Teacher’s Guide, Unit 15:</b> 107  <b>Teacher’s Guide, Unit 16:</b> 28, 68–69, 75, 77–78, 87, 90, 108, 110, 117</p> <p><i>Superkids Skill-Building Book:</i> 66, 257</p> <p><b>Superkids Online Games for First Grade:</b> <i>Doc to the Rescue</i>  <b>Superkids Online Games for First Grade:</b> <i>Spell Me a Joke</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>
<p>(iii) one-syllable words with consonant blends (e.g., "drop");</p>	<p><b>Teacher’s Guide, Review Unit:</b> 84, 147, 157  <b>Teacher’s Guide, Unit 2:</b> 37  <b>Teacher’s Guide, Unit 3:</b> 37  <b>Teacher’s Guide, Unit 5:</b> 6, 7, 8, 9, 15, 26, 28, 29, 34, 36, 43, 45, 62, 63, 72, 79, 91, 89, 100, 101  <b>Teacher’s Guide, Unit 12:</b> 29  <b>Teacher’s Guide, Unit 14:</b> 112</p>

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	<p><b>Teacher’s Guide, Unit 15:</b> 107  <b>Teacher’s Guide, Unit 16:</b> 6, 18, 19, 28, 41</p> <p><b>Superkids Online Games for First Grade: <i>Doc to the Rescue</i></b>  <b>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></b>  <b>Superkids Online Games for First Grade: <i>Odd Animal</i></b></p>
(C) spell high-frequency words from a commonly used list;	<p><b>Teacher’s Guide, Review Unit:</b> 34–35, 39, 74, 86–88, 96–97, 107–108, 114, 119–122, 127, 157–158  <b>Teacher’s Guide, Unit 1:</b> 7–8, 10, 14, 17, 19, 36, 43, 61, 75, 77, 87, 95, 101  <b>Teacher’s Guide, Unit 2:</b> 8, 15–16, 25–26, 33–34, 42, 53, 59–60–61, 67, 73, 75–76, 85, 91, 93, 98  <b>Teacher’s Guide, Unit 3:</b> 7–9, 14, 16, 21, 31, 36, 38, 40, 50, 56–57, 64, 66, 72, 74–76, 81, 84, 91, 93, 99  <b>Teacher’s Guide, Unit 4:</b> 7–8, 10, 15, 20, 22, 30, 33, 39, 41–42, 60–62, 68, 70, 76, 88, 96, 102  <b>Teacher’s Guide, Unit 5:</b> 7–8, 10, 15, 17–20, 28–29, 34, 37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 92, 100–101, 107  <b>Teacher’s Guide, Unit 6:</b> 7–8, 14, 16–17, 38, 45–46, 57, 63–64, 70, 72, 80, 82, 88, 90, 92, 100, 107  <b>Teacher’s Guide, Unit 7:</b> 7, 9, 15, 23, 25–27, 31, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 94, 102, 109  <b>Teacher’s Guide, Unit 8:</b> 7, 13, 16, 25, 31, 33, 35, 41, 43, 55, 61, 66, 68–69, 75, 77–79, 84, 88, 96</p>



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	<p><b>Teacher’s Guide, Unit 9:</b> 7–8, 26, 28, 37, 43, 45, 56, 61–62, 70, 79, 81–82, 86–88, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 10:</b> 9, 18, 26, 28–29, 37–38, 46, 62–64, 66, 70, 74, 82, 84, 91, 93, 99, 101–102, 108</p> <p><b>Teacher’s Guide, Unit 11:</b> 8, 16–17, 35, 37, 45, 57, 63–64, 82, 84–85, 91, 94, 96, 102, 104, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 7–8, 18–19, 29, 32, 39, 40, 48, 64–65, 75–76, 84, 95, 98, 106–107</p> <p><b>Teacher’s Guide, Unit 13:</b> 8, 16–17, 27, 40, 44–45, 57, 63–64, 69, 84, 103, 104, 109</p> <p><b>Teacher’s Guide, Unit 14:</b> 8–9, 17, 19–20, 51, 65, 70, 72, 74, 79, 81–82, 91, 99, 102, 104, 110, 112</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 24, 26–27, 34–36, 42, 44–45, 57, 63, 71–72, 80, 99, 101, 107</p> <p><b>Teacher’s Guide, Unit 16:</b> 9, 18–20, 26, 41–42, 49, 51–52, 63, 68–69, 75, 78–79, 86–87, 89–90, 97, 99–100, 102, 110</p> <p><b>Superkids Skill-Building Book:</b> 188–191, 194–202</p> <p><b>Superkids Online Games for First Grade:</b> <i>Spell Me a Joke</i>  <b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i>  <b>Superkids Online Games for First Grade:</b> <i>Oswald Paints</i></p>

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(D) spell base words with inflectional endings (e.g., adding "s" to make words plurals); and	<p><b>Teacher’s Guide, Review Unit:</b> 107–108, 114  <b>Teacher’s Guide, Unit 1:</b> 22  <b>Teacher’s Guide, Unit 4:</b> 24–25, 39, 81–82, 84  <b>Teacher’s Guide, Unit 5:</b> 71–73, 79, 81  <b>Teacher’s Guide, Unit 6:</b> 85  <b>Teacher’s Guide, Unit 9:</b> 81–83, 88, 99  <b>Teacher’s Guide, Unit 10:</b> 28–29, 44, 62–64, 70, 72–73, 82, 108  <b>Teacher’s Guide, Unit 13:</b> 28, 30, 33, 87, 90  <b>Teacher’s Guide, Unit 14:</b> 32–33, 37, 39, 101, 110, 113  <b>Teacher’s Guide, Unit 15:</b> 29, 34–35, 42  <b>Teacher’s Guide, Unit 16:</b> 48, 61</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102</p> <p><b>Superkids Online Games for First Grade:</b> <i>Odd Animal</i></p>
(E) use resources to find correct spellings.	<p><b>Teacher’s Guide, Unit 9:</b> 86  <b>Teacher’s Guide, Unit 10:</b> 88  <b>Teacher’s Guide, Unit 11:</b> 110  <b>Teacher’s Guide, Unit 12:</b> 103  <b>Teacher’s Guide, Unit 13:</b> 99  <b>Teacher’s Guide, Unit 14:</b> 91, 118  <b>Teacher’s Guide, Unit 15:</b> 87</p>

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	<b>Teacher’s Guide, Unit 16:</b> 86  <i>Superkids Skill-Building Book:</i> 152–153
(23) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:	
(A) generate a list of topics of class-wide interest and formulate open-ended questions about one or two of the topics; and	<b>Teacher’s Guide, Unit 2:</b> 38, 72, 78 <b>Teacher’s Guide, Unit 12:</b> 38, 72, 78 <b>Teacher’s Guide, Unit 15:</b> 12
(B) decide what sources of information might be relevant to answer these questions.	<b>Teacher’s Guide, Unit 2:</b> 38, 79 <b>Teacher’s Guide, Unit 15:</b> 21
(24) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:	
(A) gather evidence from available sources (natural and personal) as well as from interviews with local experts;	<b>Teacher’s Guide, Review Unit:</b> 28, 112–113, 125–126, 136, <b>Teacher’s Guide, Unit 1:</b> 78 <b>Teacher’s Guide, Unit 2:</b> 10, 21–22, 29–30, 38–39, 52, 63–64, 76, 78–79

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	<p><b>Teacher’s Guide, Unit 3:</b> 24, 31, 86  <b>Teacher’s Guide, Unit 4:</b> 26, 79, 98  <b>Teacher’s Guide, Unit 6:</b> 12–13, 24–25, 33–34, 56, 69  <b>Teacher’s Guide, Unit 7:</b> 21–22  <b>Teacher’s Guide, Unit 8:</b> 22, 65, 79  <b>Teacher’s Guide, Unit 9:</b> 72  <b>Teacher’s Guide, Unit 10:</b> 32–33, 103  <b>Teacher’s Guide, Unit 11:</b> 47, 56  <b>Teacher’s Guide, Unit 12:</b> 14–15, 72, 82–83, 91–92  <b>Teacher’s Guide, Unit 14:</b> 98  <b>Teacher’s Guide, Unit 15:</b> 21–23  <b>Teacher’s Guide, Unit 16:</b> 15, 38, 48, 62, 117</p> <p><i>Superkids Skill-Building Book:</i> 239–240</p>
(B) use text features (e.g., table of contents, alphabetized index) in age-appropriate reference works (e.g., picture dictionaries) to locate information; and	<p><b>Teacher’s Guide, Review Unit:</b> 45–46  <b>Teacher’s Guide, Unit 1:</b> 89  <b>Teacher’s Guide, Unit 2:</b> 79  <b>Teacher’s Guide, Unit 3:</b> 45, 47  <b>Teacher’s Guide, Unit 5:</b> 93, 94  <b>Teacher’s Guide, Unit 6:</b> 54  <b>Teacher’s Guide, Unit 7:</b> 48, 96  <b>Teacher’s Guide, Unit 8:</b> 89  <b>Teacher’s Guide, Unit 9:</b> 94</p>

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	<b>Teacher’s Guide, Unit 10:</b> 51 <b>Teacher’s Guide, Unit 11:</b> 97 <b>Teacher’s Guide, Unit 12:</b> 54 <b>Teacher’s Guide, Unit 13:</b> 96, 97 <b>Teacher’s Guide, Unit 14:</b> 105, 106 <b>Teacher’s Guide, Unit 15:</b> 22, 31, 94 <b>Teacher’s Guide, Unit 16:</b> 105
(C) record basic information in simple visual formats (e.g., notes, charts, picture graphs, diagrams).	<b>Teacher’s Guide, Unit 2:</b> 79, 88–89 <b>Teacher’s Guide, Unit 6:</b> 33 <b>Teacher’s Guide, Unit 15:</b> 30, 31
(25) Research/Synthesizing Information. Students clarify research questions and evaluate and synthesize collected information. Students (with adult assistance) are expected to revise the topic as a result of answers to initial research questions.	<b>Teacher’s Guide, Unit 2:</b> 79, 89–90 <b>Teacher’s Guide, Unit 15:</b> 21, 22, 30–31, 40–41, 55–56, 67–68
(26) Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students (with adult assistance) are expected to create a visual display or dramatization to convey the results of the research.	<b>Teacher’s Guide, Unit 2:</b> 79, 89 <b>Teacher’s Guide, Unit 5:</b> 57 <b>Teacher’s Guide, Unit 15:</b> 86–87

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<p>(27) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:</p>	
<p>(A) listen attentively to speakers and ask relevant questions to clarify information; and</p>	<p><b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 29, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 86–90, 98–99</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p><b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p>

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	<p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p><b>Teacher’s Guide, Unit 9:</b> 8–9, 11–13, 16–17, 19–23, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p><b>Teacher’s Guide, Unit 10:</b> 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p><b>Teacher’s Guide, Unit 11:</b> 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p><b>Teacher’s Guide, Unit 12:</b> 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p><b>Teacher’s Guide, Unit 13:</b> 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p><b>Teacher’s Guide, Unit 14:</b> 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p><b>Teacher’s Guide, Unit 15:</b> 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p><b>Teacher’s Guide, Unit 16:</b> 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
(B) follow, restate, and give oral instructions that involve a short related sequence of actions.	<p><b>Teacher’s Guide, Unit 11:</b> 6, 14, 16, 25, 27, 33, 35, 43, 45, 57, 62, 71, 73, 82, 84, 91, 93, 102, 104, 112</p> <p><b>Teacher’s Guide, Unit 12:</b> 6, 16, 18, 27, 29, 37, 39, 46, 48, 59, 64, 73, 75, 84, 86, 93, 95, 104, 106, 114</p> <p><b>Teacher’s Guide, Unit 13:</b> 6, 14, 16, 25, 27, 33, 35, 42, 46, 57,</p>

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	62, 69, 71, 81, 83, 90, 92, 101, 103, 109 <b>Teacher’s Guide, Unit 14:</b> 6, 17, 19, 30, 32, 39, 41, 49, 51, 52, 65, 70, 79, 81, 89, 91, 99, 101, 110, 112, 119 <b>Teacher’s Guide, Unit 15:</b> 6, 13, 15, 24, 26, 32, 34, 42, 44, 57, 62, 69, 71, 80, 82, 88, 90, 99, 101, 107 <b>Teacher’s Guide, Unit 16:</b> 6, 16, 18, 28, 30, 39, 41, 49, 51, 63, 68, 75, 77, 87, 89, 97, 99, 108, 110, 117
(28) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.	<b>Teacher’s Guide, Review Unit:</b> 93, 155, 164–165 <b>Teacher’s Guide, Unit 1:</b> 23, 53, 75, 79, 82, 98–99 <b>Teacher’s Guide, Unit 2:</b> 18, 27–28 <b>Teacher’s Guide, Unit 3:</b> 11, 60–61 <b>Teacher’s Guide, Unit 4:</b> 12, 101 <b>Teacher’s Guide, Unit 5:</b> 10, 13–14, 20, 24–25, 30–33, 37, 47, 55–57, 67–68, 77–78, 85–86, 96–97, 102, 105–106 <b>Teacher’s Guide, Unit 6:</b> 42 <b>Teacher’s Guide, Unit 7:</b> 69 <b>Teacher’s Guide, Unit 8:</b> 12, 22, 31, 84, 92–93, 101 <b>Teacher’s Guide, Unit 9:</b> 12–13 <b>Teacher’s Guide, Unit 10:</b> 34, 103 <b>Teacher’s Guide, Unit 11:</b> 42 <b>Teacher’s Guide, Unit 12:</b> 13–14, 25–27 <b>Teacher’s Guide, Unit 13:</b> 32, 57 <b>Teacher’s Guide, Unit 14:</b> 14–15, 28, 37, 46–47, 65, 76–78 <b>Teacher’s Guide, Unit 16:</b> 14, 94–95, 97



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	<i>Superkids Skill-Building Book: 128–129</i>
(29) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.	<p><b>Teacher’s Guide, Review Unit:</b> 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p><b>Teacher’s Guide, Unit 1:</b> 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p> <p><b>Teacher’s Guide, Unit 2:</b> 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p><b>Teacher’s Guide, Unit 3:</b> 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p><b>Teacher’s Guide, Unit 4:</b> 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p><b>Teacher’s Guide, Unit 5:</b> 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p><b>Teacher’s Guide, Unit 6:</b> 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p><b>Teacher’s Guide, Unit 7:</b> 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p><b>Teacher’s Guide, Unit 8:</b> 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p>

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