

**English Textbook and Instructional Materials Correlation to the
2010 Grade 1 English Standards of Learning and Curriculum Framework**

Publisher Information

	<p>Text: Superkids Reading Program, First Grade</p> <p><u>First Semester: <i>Adventures of the Superkids</i></u> Teacher’s Guide, Review Unit (review of letter-sound associations, decoding, and encoding skills taught in Superkids Kindergarten) Teacher’s Guides, Units 1–8 (one guide per unit)</p> <p><u>Second Semester: <i>More Adventures of the Superkids</i></u> Teacher’s Guides, Units 9–16 (one guide per unit)</p> <p><u>Used Throughout First Grade</u> <i>Superkids Skill-Building Book</i> Superkids Online Games for First Grade</p> <ul style="list-style-type: none">• <i>Doc to the Rescue:</i> Spelling practice with word families• <i>Odd Animal:</i> Spelling and structural analysis practice• <i>Spell Me a Joke:</i> Spelling practice with Memory Words• <i>Oswald Paints:</i> Practice with vowel sounds, spelling, and reading comprehension• <i>Tug of War</i> and <i>A Superkids Story:</i> Reading comprehension practice
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2010 Grade 1 English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
1.1 The student will continue to demonstrate growth in the use of oral language.	
a) Listen and respond to a variety of electronic media and other age-appropriate materials.	Teacher’s Guide, Review Unit: 9, 14–15, 20, 25–26, 31, 36–37, 41, 53, 56, 65, 70, 76–77, 86, 95–96, 107, 123, 162–167 Teacher’s Guide, Unit 1: 9, 17, 27, 48–52, 62, 87 Teacher’s Guide, Unit 2: 7, 9, 40, 47–51, 60–61, 84 Teacher’s Guide, Unit 3: 6, 8, 43–48, 57, 64, 94 Teacher’s Guide, Unit 4: 9, 45–52, 61, 68, 88 Teacher’s Guide, Unit 5: 9–10, 17, 50–55, 64, 86, 92 Teacher’s Guide, Unit 6: 9, 16, 50–55, 65–66, 92 Teacher’s Guide, Unit 7: 8, 15, 65, 72, 94 Teacher’s Guide, Unit 8: 8–9, 16, 48–53, 61–62 Teacher’s Guide, Unit 9: 8–9, 16, 50–54, 63, 92 Teacher’s Guide, Unit 10: 10, 44, 51–56, 65, 93, 108 Teacher’s Guide, Unit 11: 9, 16–17, 50–55, 65, 96 Teacher’s Guide, Unit 12: 9, 19, 53–56, 66 Teacher’s Guide, Unit 13: 9, 49–55, 63–65 Teacher’s Guide, Unit 14: 9, 20, 52–53, 57–63, 65, 73 Teacher’s Guide, Unit 15: 8, 15, 64 Teacher’s Guide, Unit 16: 10–11, 56–60, 70

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	<i>Superkids Skill-Building Book: 167</i>
b) Tell and retell stories and events in logical order.	<p>Teacher’s Guide, Review Unit: 39, 82, 89, 135, 141, 145, 160 Teacher’s Guide, Unit 1: 29, 45–46 Teacher’s Guide, Unit 3: 77, 83 Teacher’s Guide, Unit 4: 80–81, 94 Teacher’s Guide, Unit 5: 43, 76, 98 Teacher’s Guide, Unit 6: 49 Teacher’s Guide, Unit 7: 28, 46–47, 87 Teacher’s Guide, Unit 8: 26, 41, 72</p> <p>Teacher’s Guide, Unit 9: 21, 30, 43 Teacher’s Guide, Unit 10: 31, 34, 49–50, 86 Teacher’s Guide, Unit 11: 23, 36, 49, 77–78, 80, 86–87 Teacher’s Guide, Unit 12: 24, 32–33, 39, 46, 49–51, 81, 88–89, 93 Teacher’s Guide, Unit 13: 29, 33, 46, 75–76, 78, 92 Teacher’s Guide, Unit 14: 23, 25, 34–35, 39, 54, 94, 99 Teacher’s Guide, Unit 15: 28, 32, 47, 75–77, 84, 88 Teacher’s Guide, Unit 16: 32–33, 54–55, 92–93, 102</p> <p><i>Superkids Skill-Building Book: 177–178, 180</i></p>

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c) Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.	Teacher’s Guide, Review Unit: 124, 137, 145 Teacher’s Guide, Unit 1: 36, 63, 87 Teacher’s Guide, Unit 2: 28, 34, 69, 85 Teacher’s Guide, Unit 3: 15, 30, 65, 85 Teacher’s Guide, Unit 4: 62, 79 Teacher’s Guide, Unit 5: 20, 30, 37, 73, 92, 102 Teacher’s Guide, Unit 6: 11, 19, 30, 38, 66, 74, 83, 92 Teacher’s Guide, Unit 7: 17, 27, 74, 86 Teacher’s Guide, Unit 8: 9, 35, 64, 79–80 Teacher’s Guide, Unit 9: 18, 72 Teacher’s Guide, Unit 10: 30, 66, 74, 85 Teacher’s Guide, Unit 11: 30, 85, 87, 106 Teacher’s Guide, Unit 12: 32, 67, 87 Teacher’s Guide, Unit 13: 30, 40 Teacher’s Guide, Unit 14: 33, 74, 93 Teacher’s Guide, Unit 15: 65, 83 Teacher’s Guide, Unit 16: 31, 91
d) Participate in creative dramatics.	Teacher’s Guide, Review Unit: 145 Teacher’s Guide, Unit 2: 28 Teacher’s Guide, Unit 5: 43, 66 Teacher’s Guide, Unit 6: 11 Teacher’s Guide, Unit 8: 79–80 Teacher’s Guide, Unit 11: 8–11 Teacher’s Guide, Unit 12: 46

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	Teacher’s Guide, Unit 13: 30 Teacher’s Guide, Unit 14: 95 Teacher’s Guide, Unit 15: 88, 104 Teacher’s Guide, Unit 16: 49, 114–115
e) Express ideas orally in complete sentences.	Teacher’s Guide, Review Unit: 49, 51, 59–60, 73, 83, 104, 135, 153 Teacher’s Guide, Unit 1: 47 Teacher’s Guide, Unit 2: 21–22, 38–39, 52, 72 Teacher’s Guide, Unit 3: 20, 79 Teacher’s Guide, Unit 4: 75 Teacher’s Guide, Unit 6: 69 Teacher’s Guide, Unit 7: 88, 108 Teacher’s Guide, Unit 10: 44, 57, 93 Teacher’s Guide, Unit 12: 14 Teacher’s Guide, Unit 14: 79 Teacher’s Guide, Unit 16: 97

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1.2 The student will expand understanding and use of word meanings.	
a) Increase listening and speaking vocabularies.	<p>Teacher’s Guide, Review Unit: 10, 13, 15, 25–26, 36, 46–47, 56–58, 69, 71–72, 79–80, 88, 90, 93, 98, 101, 123, 131, 133–134, 142, 150–152, 162–164, 167</p> <p>Teacher’s Guide, Unit 1: 9, 11, 20–22, 30, 47, 49, 51–52, 61, 63, 69, 71–73, 80, 86, 88–90, 96–97, 99, 101</p> <p>Teacher’s Guide, Unit 2: 8, 11, 17–18, 20–21, 26, 28, 35–37, 47, 49, 51, 62, 68–70, 78, 80, 83, 85–88, 91, 97</p> <p>Teacher’s Guide, Unit 3: 7, 9, 14, 16–17, 23, 25, 31–33, 42–43, 45, 56, 58, 64, 65, 67, 77, 83, 85, 87, 96, 98</p> <p>Teacher’s Guide, Unit 4: 9, 11, 16–18, 20, 26, 28, 33–36, 39, 45, 47, 52, 61, 63, 69–73, 81, 84, 87–89, 94, 98, 100, 102</p> <p>Teacher’s Guide, Unit 5: 19–23, 30, 32, 37–40, 49–51, 54–55, 63, 66, 72–73, 84, 91, 93–96, 102, 104</p> <p>Teacher’s Guide, Unit 6: 11, 18–19, 21–23, 30, 32, 35, 39–41, 47, 50–52, 55, 67, 73–78, 85, 91, 93–95, 102, 104</p> <p>Teacher’s Guide, Unit 7: 10, 16, 17, 29, 35–38, 44–5, 48, 53, 67, 73–74, 76, 78, 88, 93–96, 98, 104, 106</p>

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	<p>Teacher’s Guide, Unit 8: 10, 16, 18–21, 28, 35–38, 45, 48–49, 52–53, 55, 63–64, 69, 71, 81, 87, 89–90, 98, 100</p> <p>Teacher’s Guide, Unit 9: 11, 17–18, 20–23, 31, 33, 38–40, 43, 46, 50, 52–53, 56, 64–65, 71–76, 85, 91, 93–96, 103, 105, 108</p> <p>Teacher’s Guide, Unit 10: 10, 12, 19, 20–23, 30, 32, 39–41, 44, 48, 51–53, 67, 73, 75–79, 82, 87, 89, 92, 94, 96, 102, 106, 108</p> <p>Teacher’s Guide, Unit 11: 8, 11, 17–18, 20, 25, 27, 30, 33, 38–40, 46, 50, 57, 64, 67, 74, 76, 78–79, 87, 91, 94, 97, 99, 105, 108, 112</p> <p>Teacher’s Guide, Unit 12: 11, 16, 19, 21–22, 27, 34, 37, 41–43, 52–56, 68, 77–78, 80, 86, 90, 96, 98–100, 104, 108, 110, 114</p> <p>Teacher’s Guide, Unit 13: 8, 11, 17, 19, 21, 30, 37–40, 49, 54, 57, 66, 71–78, 81, 85, 87, 90, 93, 95, 97, 105, 107</p> <p>Teacher’s Guide, Unit 14: 99, 12, 20, 22, 30, 36, 42–45, 49, 56–62, 65, 72, 75, 79, 82–84, 95, 98, 102, 104, 106, 110, 113, 116, 119</p> <p>Teacher’s Guide, Unit 15: 10, 16–19, 21, 27, 29, 32, 34, 37–39, 42, 46, 49, 66, 72, 74–75, 80, 85, 92–96, 105</p> <p>Teacher’s Guide, Unit 16: 10, 12, 20–21, 24, 28, 34, 39, 42–46, 49, 52, 55–58, 60, 63, 70, 72, 75, 78–81, 89, 90, 94, 97, 100–101, 103–104, 108, 114, 117</p> <p>Superkids Skill-Building Book: 119–154</p>

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<p>b) Begin to ask for clarification and explanation of words and ideas.</p>	<p>Teacher’s Guide, Review Unit: 13, 47, 57, 80, 100, 132, 144 Teacher’s Guide, Unit 1: 19, 32, 53, 70, 88, 92, 98, Teacher’s Guide, Unit 2: 12, 18, 38–39, 52, 69, 85 Teacher’s Guide, Unit 3: 16, 65, 67, 85, 87, 89 Teacher’s Guide, Unit 4: 16, 38, 53, 71, 89, 101 Teacher’s Guide, Unit 5: 12, 20, 42, 56, 73, 93, 97 Teacher’s Guide, Unit 6: 19, 74, 93 Teacher’s Guide, Unit 7: 17, 74, 95 Teacher’s Guide, Unit 8: 18, 71, 89, 101</p> <p>Teacher’s Guide, Unit 9: 18, 25, 32, 42, 67, 72, 78, 93, 98, 107 Teacher’s Guide, Unit 10: 20, 57, 75, 94, 107 Teacher’s Guide, Unit 11: 18, 76, 90, 97, 111 Teacher’s Guide, Unit 12: 21, 78, 98 Teacher’s Guide, Unit 13: 19, 24, 32, 56, 68, 73, 89, 95, 108 Teacher’s Guide, Unit 14: 22, 34, 84, 104 Teacher’s Guide, Unit 15: 16, 23, 31, 41, 56, 74, 79, 87, 94, 98, 106 Teacher’s Guide, Unit 16: 21, 27, 34, 74, 80, 103, 107</p> <p><i>Superkids Skill-Building Book: 167</i></p>

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c) Use common singular and plural nouns.	<p>Teacher’s Guide, Review Unit: 59–60 Teacher’s Guide, Unit 1: 80, 91 Teacher’s Guide, Unit 3: 20 Teacher’s Guide, Unit 4: 24–25, 78–79, 84 Teacher’s Guide, Unit 16: 94–95</p> <p><i>Superkids Skill-Building Book:</i> 78, 82–83, 87–88, 204–213, 218–219, 228–230</p>
d) Use vocabulary from other content areas.	<p>Teacher’s Guide, Review Unit: 98–101, 110–111 Teacher’s Guide, Unit 1: 86, 88–90, 97–98 Teacher’s Guide, Unit 2: 83–88, 95–96 Teacher’s Guide, Unit 3: 83–85, 87, 94–96 Teacher’s Guide, Unit 4: 87–89, 91, 98, 100 Teacher’s Guide, Unit 5: 37, 91–95, 102, 104 Teacher’s Guide, Unit 6: 12, 91–93, 102–104 Teacher’s Guide, Unit 7: 93–98, 104, 106 Teacher’s Guide, Unit 8: 87–91, 98, 100 Teacher’s Guide, Unit 9: 91–96, 103–105 Teacher’s Guide, Unit 10: 92–96, 105–106</p>

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	Teacher's Guide, Unit 11: 94–99, 107–108 Teacher's Guide, Unit 12: 96–99, 108–110 Teacher's Guide, Unit 13: 93–98, 105–107 Teacher's Guide, Unit 14: 102–107, 114–116 Teacher's Guide, Unit 15: 92–96, 103–105 Teacher's Guide, Unit 16: 101–105, 112–114

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1.3 The student will adapt or change oral language to fit the situation.	
a) Initiate conversation with peers and adults.	<p>Teacher’s Guide, Review Unit: 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p>Teacher’s Guide, Unit 1: 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p> <p>Teacher’s Guide, Unit 2: 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96</p> <p>Teacher’s Guide, Unit 3: 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97</p> <p>Teacher’s Guide, Unit 4: 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100</p> <p>Teacher’s Guide, Unit 5: 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105</p> <p>Teacher’s Guide, Unit 6: 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105</p> <p>Teacher’s Guide, Unit 7: 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107</p> <p>Teacher’s Guide, Unit 8: 8–12, 17–21, 27–28, 36–38, 46–53,</p>

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	<p>61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p>Teacher’s Guide, Unit 9: 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p>Teacher’s Guide, Unit 10: 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p>Teacher’s Guide, Unit 11: 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p>Teacher’s Guide, Unit 12: 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p>Teacher’s Guide, Unit 13: 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p>Teacher’s Guide, Unit 14: 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p>Teacher’s Guide, Unit 15: 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p>Teacher’s Guide, Unit 16: 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>
b) Follow rules for conversation using appropriate voice level in small-group settings.	<p>Teacher’s Guide, Review Unit: 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167</p> <p>Teacher’s Guide, Unit 1: 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99</p> <p>Teacher’s Guide, Unit 2: 9, 11, 17, 18–21, 27–28, 35–37, 45–</p>

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	51, 68, 70–71, 77, 83–88, 96 Teacher’s Guide, Unit 3: 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97 Teacher’s Guide, Unit 4: 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100 Teacher’s Guide, Unit 5: 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105 Teacher’s Guide, Unit 6: 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105 Teacher’s Guide, Unit 7: 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107 Teacher’s Guide, Unit 8: 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101 Teacher’s Guide, Unit 9: 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105 Teacher’s Guide, Unit 10: 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106 Teacher’s Guide, Unit 11: 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109 Teacher’s Guide, Unit 12: 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111 Teacher’s Guide, Unit 13: 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107 Teacher’s Guide, Unit 14: 9, 12–14, 21–27, 34–35, 43–45, 52–

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	63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117 Teacher’s Guide, Unit 15: 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105 Teacher’s Guide, Unit 16: 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115
c) Ask and respond to questions.	Teacher’s Guide, Review Unit: 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167 Teacher’s Guide, Unit 1: 20–22, 29, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 86–90, 98–99 Teacher’s Guide, Unit 2: 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96 Teacher’s Guide, Unit 3: 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97 Teacher’s Guide, Unit 4: 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100 Teacher’s Guide, Unit 5: 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105 Teacher’s Guide, Unit 6: 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105 Teacher’s Guide, Unit 7: 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107

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	<p>Teacher’s Guide, Unit 8: 8–12, 17–21, 27–28, 36–38, 46–53, 61–62, 64, 70–73, 80–83, 87, 89–91, 99–101</p> <p>Teacher’s Guide, Unit 9: 8–9, 11–13, 16–17, 19–23, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105</p> <p>Teacher’s Guide, Unit 10: 10, 12–14, 19, 21–23, 31–33, 39–41, 48–56, 65, 73–79, 86–87, 92–97, 104–106</p> <p>Teacher’s Guide, Unit 11: 9, 11–13, 17, 19–23, 29–31, 38–41, 48–55, 65, 67, 75–80, 86–87, 94–99, 107–109</p> <p>Teacher’s Guide, Unit 12: 8–9, 11–13, 20–24, 32–34, 50–56, 66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111</p> <p>Teacher’s Guide, Unit 13: 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107</p> <p>Teacher’s Guide, Unit 14: 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117</p> <p>Teacher’s Guide, Unit 15: 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105</p> <p>Teacher’s Guide, Unit 16: 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115</p>

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d) Follow simple two-step oral directions.	<p>Teacher’s Guide, Review Unit: 20, 29, 31, 39, 41, 51, 53, 60, 65, 74, 76, 84, 86, 93, 95, 105, 107, 114, 119, 127, 137, 139, 145, 147, 155, 157, 170</p> <p>Teacher’s Guide, Unit 1: 6, 14, 16, 24, 26, 33, 35, 41, 43, 54, 59, 66, 68, 75, 77, 82, 84, 93, 95, 101</p> <p>Teacher’s Guide, Unit 2: 6, 13, 15, 23, 25, 31, 33, 40, 42, 53, 58, 65, 67, 73, 75, 80, 82, 91, 93, 98</p> <p>Teacher’s Guide, Unit 3: 6, 12, 14, 21, 23, 28, 30, 36, 38, 50, 55, 62, 64, 72, 74, 81, 83, 91, 93, 99</p> <p>Teacher’s Guide, Unit 4: 6, 13, 22, 24, 30, 32, 39, 41, 54, 59, 66, 68, 76, 78, 84, 86, 94, 96, 102</p> <p>Teacher’s Guide, Unit 5: 6, 15, 17, 26, 28, 34, 36, 43, 45, 57, 62, 69, 71, 79, 81, 87, 89, 98, 100,</p> <p>Teacher’s Guide, Unit 6: 6, 14, 16, 26, 28, 35, 37, 43, 45, 57, 62, 70, 72, 80, 82, 88, 90, 98, 100, 107</p> <p>Teacher’s Guide, Unit 7: 6, 13, 15, 23, 25, 31, 33, 41, 43, 56, 61, 70, 72, 81, 83, 90, 92, 100, 102, 109</p> <p>Teacher’s Guide, Unit 8: 6, 13, 15, 23, 25, 31, 33, 41, 43, 55, 60, 66, 68, 75, 77, 84, 86, 94, 96,</p> <p>Teacher’s Guide, Unit 9: 6, 14, 16, 26, 28, 33, 35, 43, 45, 56, 61, 68, 70, 79, 81, 88, 90, 99, 101, 108</p> <p>Teacher’s Guide, Unit 10: 6, 15, 17, 26, 28, 34, 36, 44, 46, 57, 62, 70, 72, 82, 84, 89, 91, 99, 101, 108</p> <p>Teacher’s Guide, Unit 11: 6, 14, 16, 25, 27, 33, 35, 43, 45, 57,</p>

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	<p>62, 71, 73, 82, 84, 91, 93, 102, 104, 112</p> <p>Teacher’s Guide, Unit 12: 6, 16, 18, 27, 29, 37, 39, 46, 48, 59, 64, 73, 75, 84, 86, 93, 95, 104, 106, 114</p> <p>Teacher’s Guide, Unit 13: 6, 14, 16, 25, 27, 33, 35, 42, 46, 57, 62, 69, 71, 81, 83, 90, 92, 101, 103, 109</p> <p>Teacher’s Guide, Unit 14: 6, 17, 19, 30, 32, 39, 41, 49, 51, 52, 65, 70, 79, 81, 89, 91, 99, 101, 110, 112, 119</p> <p>Teacher’s Guide, Unit 15: 6, 13, 15, 24, 26, 32, 34, 42, 44, 57, 62, 69, 71, 80, 82, 88, 90, 99, 101, 107</p> <p>Teacher’s Guide, Unit 16: 6, 16, 18, 28, 30, 39, 41, 49, 51, 63, 68, 75, 77, 87, 89, 97, 99, 108, 110, 117</p>
e) Give simple two-step oral directions.	Teacher’s Guide, Unit 10: 14, 43, 57

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1.4 The student will orally identify, produce, and manipulate various units of speech sounds within words.	
a) Create rhyming words.	Teacher’s Guide, Review Unit: 65, 76, 84, 121–122 Teacher’s Guide, Unit 1: 8, 54, 61–63, 93 Teacher’s Guide, Unit 2: 8, 25, 60 Teacher’s Guide, Unit 3: 7–8, 28, 62, 75, 81, 84, 91, 94 Teacher’s Guide, Unit 4: 60, 76 Teacher’s Guide, Unit 5: 39 Teacher’s Guide, Unit 6: 8–9, 14, 17, 64, 75–76, 78, 83, 92 Teacher’s Guide, Unit 7: 7–9, 13, 23, 56 Teacher’s Guide, Unit 8: 7, 13, 15, 23 Teacher’s Guide, Unit 10: 9–10, 26, 102 Teacher’s Guide, Unit 12: 7, 16, 65, 73, 77, 84 Teacher’s Guide, Unit 13: 14, 93 Teacher’s Guide, Unit 14: 8, 14, 27, 65 72 Teacher’s Guide, Unit 15: 13, 26, 27, 57, 63 Teacher’s Guide, Unit 16: 9, 11, 52
b) Count phonemes (sounds) in one-syllable words.	Teacher’s Guide, Review Unit: 39, 74, 155, 170 Teacher’s Guide, Unit 1: 66 Teacher’s Guide, Unit 3: 21 Superkids Skill-Building Book: 26

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c) Blend sounds to make one-syllable words.	<p>Teacher’s Guide, Review Unit: 12, 29 Teacher’s Guide, Unit 1: 14, 54, 93 Teacher’s Guide, Unit 9: 16, 28, 35, 45, 61 Teacher’s Guide, Unit 10: 6, 72 Teacher’s Guide, Unit 11: 6–8, 16, 27, 35, 45, 62 Teacher’s Guide, Unit 12: 6, 16 Teacher’s Guide, Unit 13: 14, 25</p> <p><i>Superkids Skill-Building Book: 25–29</i></p>
d) Segment one-syllable words into individual speech sounds (phonemes).	<p>Teacher’s Guide, Review Unit: 74, 155, 170 Teacher’s Guide, Unit 1: 14, 66 Teacher’s Guide, Unit 2: 31, 91 Teacher’s Guide, Unit 6: 70 Teacher’s Guide, Unit 7: 23, 56 Teacher’s Guide, Unit 15: 42, 80</p> <p><i>Superkids Skill-Building Book: 26</i></p>
e) Add or delete phonemes (sounds) to make new words.	<p>Teacher’s Guide, Review Unit: 86, 95, 107, 157 Teacher’s Guide, Unit 1: 16, 35, 54, 66, 93 Teacher’s Guide, Unit 2: 31, 33, 65 Teacher’s Guide, Unit 3: 21, 23, 55</p>

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	<p>Teacher’s Guide, Unit 4: 59</p> <p>Teacher’s Guide, Unit 6: 16</p> <p>Teacher’s Guide, Unit 8: 13, 23, 60, 66, 86</p> <p>Teacher’s Guide, Unit 10: 17, 26, 62</p> <p>Teacher’s Guide, Unit 11: 104</p> <p>Teacher’s Guide, Unit 12: 29, 48, 73, 106</p> <p>Teacher’s Guide, Unit 13: 14, 25, 27, 35, 62, 101</p> <p>Teacher’s Guide, Unit 14: 41, 70, 112</p> <p>Teacher’s Guide, Unit 15: 13, 26, 34, 69</p> <p>Teacher’s Guide, Unit 16: 41, 68, 89</p> <p><i>Superkids Skill-Building Book:</i> 26–28</p>

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1.5 The student will apply knowledge of how print is organized and read.	
a) Read from left to right and from top to bottom.	Teacher’s Guide, Review Unit: 28, 56, 99, 123, 131 Teacher’s Guide, Unit 2: 19 Teacher’s Guide, Unit 3: 56, 83 Teacher’s Guide, Unit 4: 26 Teacher’s Guide, Unit 5: 6–7, 21, 91 Teacher’s Guide, Unit 6: 8, 63 Teacher’s Guide, Unit 7: 41 Teacher’s Guide, Unit 11: 74 <i>Superkids Skill-Building Book:</i> 33, 36, 38, 53, 59–60, 73, 78, 94, 182, 186–187
b) Match spoken words with print.	Teacher’s Guide, Review Unit: 12, 14, 23, 29, 33–34, 39, 47, 49, 56–57, 59–60, 77, 93, 96, 123, 133, 137 Teacher’s Guide, Unit 1: 9, 66, 100 Teacher’s Guide, Unit 2: 9, 13, 19, 60, 65 Teacher’s Guide, Unit 4: 9 Teacher’s Guide, Unit 5: 9 Teacher’s Guide, Unit 6: 9 Teacher’s Guide, Unit 7: 56, 65, 106

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	<p>Teacher’s Guide, Unit 8: 55 Teacher’s Guide, Unit 9: 56, 108 Teacher’s Guide, Unit 10: 10 Teacher’s Guide, Unit 11: 9, 65 Teacher’s Guide, Unit 12: 9 Teacher’s Guide, Unit 13: 25, 109 Teacher’s Guide, Unit 14: 9 Teacher’s Guide, Unit 16: 10</p> <p><i>Superkids Skill-Building Book:</i> 36, 38, 59–60, 94, 186–187, 227</p>
c) Identify letters, words, sentences, and ending punctuation.	<p>Teacher’s Guide, Review Unit: 11–12, 22–23, 31–33, 41, 43–44, 49–51, 53–55, 59–60, 65, 67–69, 73–74, 76, 83–84, 86, 91–92, 95, 104, 107, 114, 119, 123, 125–126, 129, 130–131, 137, 139, 147, 157, 168–169</p> <p>Teacher’s Guide, Unit 1: 6, 16, 26, 35, 43, 59, 68 77, 84, 95 Teacher’s Guide, Unit 2: 6, 15, 25, 33, 42, 58, 67, 75, 82, 93 Teacher’s Guide, Unit 3: 6, 14, 23, 30, 38, 55, 64, 74, 83, 93 Teacher’s Guide, Unit 4: 6, 15, 24, 32, 41, 59, 68, 78, 86, 96 Teacher’s Guide, Unit 5: 6, 17, 28, 36, 45, 62, 71, 81, 89, 100 Teacher’s Guide, Unit 6: 6, 16, 28, 37, 45, 62, 72, 82, 90, 100 Teacher’s Guide, Unit 7: 6, 15, 25, 33, 43, 61, 72, 83, 92, 102 Teacher’s Guide, Unit 8: 6, 15, 25, 33, 43, 60, 68, 77, 86, 96 Teacher’s Guide, Unit 9: 6, 16, 28, 35, 45, 61, 70, 81, 90, 101</p>

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	<p>Teacher’s Guide, Unit 10: 6, 17, 28, 36, 46, 62, 72, 84, 91, 101 Teacher’s Guide, Unit 11: 6, 16, 27, 35, 45, 62, 73, 84, 93, 104 Teacher’s Guide, Unit 12: 6, 18, 29, 39, 48, 64, 75, 86, 95, 106 Teacher’s Guide, Unit 13: 6, 16, 27, 35, 44, 62, 71, 83, 92, 103 Teacher’s Guide, Unit 14: 6, 19, 32, 41, 51, 70, 81, 91, 101, 112 Teacher’s Guide, Unit 15: 6, 1, 26, 34, 44, 62, 71, 82, 90, 101 Teacher’s Guide, Unit 16: 6, 18, 30, 41, 51, 68, 77, 89, 99, 110</p> <p><i>Superkids Skill-Building Book:</i> 33–44, 63–102, 106–110, 203–205, 220–230</p> <p>Superkids Online Games for First Grade: <i>Oswald Paints</i> Superkids Online Games for First Grade: <i>Tug of War</i> Superkids Online Games for First Grade: <i>A Superkids Story</i></p>
d) Read his/her own writing.	<p>Teacher’s Guide, Review Unit: 17, 28, 38, 51, 60, 74, 84, 92, 105, 113, 126, 136, 144, 154, 169 Teacher’s Guide, Unit 1: 13, 23, 32, 40, 53, 65, 74, 81, 92, 100 Teacher’s Guide, Unit 2: 12, 22, 29, 30, 39, 52, 64, 72, 79, 90, 97 Teacher’s Guide, Unit 3: 10, 19, 26, 34, 48, 60, 70, 79, 89, 97 Teacher’s Guide, Unit 4: 12, 21, 29, 38, 53, 65, 75, 83, 93, 101</p>

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	<p>Teacher’s Guide, Unit 5: 14, 25, 33, 42, 56, 68, 78, 86, 97, 106</p> <p>Teacher’s Guide, Unit 6: 13, 25, 34, 42, 56, 69, 79, 87, 97, 105–106</p> <p>Teacher’s Guide, Unit 7: 12, 22, 30, 40, 55, 69, 80, 89, 99, 108</p> <p>Teacher’s Guide, Unit 8: 12, 22, 30, 40, 55, 65, 74, 83, 93, 101</p> <p>Teacher’s Guide, Unit 9: 13, 25, 32, 42, 56, 67, 78, 87, 98, 107</p> <p>Teacher’s Guide, Unit 10: 14, 25, 33, 43, 57, 69, 81, 88, 98, 107</p> <p>Teacher’s Guide, Unit 11: 13, 24, 32, 42, 57, 68, 70, 81, 90, 101, 111</p> <p>Teacher’s Guide, Unit 12: 15, 26, 36, 45, 58, 72, 83, 92, 103, 112–113</p> <p>Teacher’s Guide, Unit 13: 13, 24, 32, 41, 56, 68, 80, 89, 100, 108</p> <p>Teacher’s Guide, Unit 14: 16, 29, 38, 48, 64, 78, 88, 98, 109, 118</p> <p>Teacher’s Guide, Unit 15: 12, 23, 31, 41, 56, 68, 79, 87, 98, 105–106</p> <p>Teacher’s Guide, Unit 16: 15, 27, 38, 48, 62, 74, 86, 96, 106–107</p>

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1.6 The student will apply phonetic principles to read and spell.	
a) Use beginning and ending consonants to decode and spell single-syllable words.	<p>Teacher’s Guide, Review Unit: 23, 29, 33–34, 39, 44–46, 51, 55–56, 65, 68–69, 76, 78–80, 84, 86–88, 95–96, 99–100, 107, 110, 119–121, 123–124, 129–132, 139–140, 147, 149, 157, 159, 170</p> <p>Teacher’s Guide, Unit 1: 6, 16, 18, 26, 35, 43–44, 59, 61, 68–69, 77, 84, 95</p> <p>Teacher’s Guide, Unit 2: 6, 8–9, 15, 17, 25, 31, 33, 42, 58, 67–68, 73, 75, 82, 93</p> <p>Teacher’s Guide, Unit 3: 6, 8, 14, 23, 30, 55, 57, 65</p> <p>Teacher’s Guide, Unit 4: 6</p> <p>Teacher’s Guide, Unit 6: 7–9, 10, 14, 16–19, 28–30, 37–38, 45, 47, 57, 62–66, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107</p> <p>Teacher’s Guide, Unit 7: 6, 15–16, 25, 41</p> <p>Teacher’s Guide, Unit 8: 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102</p> <p>Teacher’s Guide, Unit 9: 6, 101–102</p> <p>Teacher’s Guide, Unit 10: 6–11, 15, 17, 19–20, 28, 30, 36–41, 46, 48, 57, 62, 66, 84, 92, 93, 101</p> <p>Teacher’s Guide, Unit 11: 16, 27, 95</p>

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	<p>Teacher’s Guide, Unit 12: 6–8, 10, 16, 18–20, 29, 39–40, 48, 52, 64–67, 73, 75, 77–78, 86, 95, 97–98, 104, 106, 108, 114</p> <p>Teacher’s Guide, Unit 13: 6–8, 14, 16–18, 25, 27–28, 35, 40, 44, 46, 62–63, 65, 69, 71–73, 83–85, 90, 92–93, 94–95, 101, 103–105</p> <p>Teacher’s Guide, Unit 14: 6–9, 11, 17, 19, 20–21, 30, 32–33, 41–42, 51, 56, 70–72, 74, 79, 81–83, 89, 91, 93, 99, 101, 104, 112, 114, 119</p> <p>Teacher’s Guide, Unit 15: 6–9, 13, 15–16, 21, 26–27, 32, 34, 36, 42, 44, 46, 62–65, 69, 71–73, 80, 82–83, 90–92, 93, 99, 101–102–103, 107</p> <p>Teacher’s Guide, Unit 16: 6–11, 16, 18–21, 30–31, 39, 41, 43, 51, 55, 68–71, 75, 77–80, 87, 89–91, 99, 101–102, 110, 112, 117</p> <p><i>Superkids Skill-Building Book:</i> 63–72, 74–76</p> <p>Superkids Online Games for First Grade: <i>Oswald Paints</i> Superkids Online Games for First Grade: <i>Doc to the Rescue</i></p>

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b) Use two-letter consonant blends to decode and spell single-syllable words.	<p>Teacher’s Guide, Review Unit: 12, 29</p> <p>Teacher’s Guide, Unit 1: 6–9, 14, 18, 41, 43–44, 54, 59, 61–62, 68, 77, 82, 93, 95</p> <p>Teacher’s Guide, Unit 2: 6, 15, 25, 42, 67, 75, 82, 93</p> <p>Teacher’s Guide, Unit 3: 6, 12, 14, 28, 38, 55, 62, 64, 74, 81, 83, 90</p> <p>Teacher’s Guide, Unit 4: 6, 13, 15, 22, 24, 30, 32, 39, 41, 66, 68, 76, 78, 86, 96, 102</p> <p>Teacher’s Guide, Unit 5: 6, 15, 17, 28, 36, 43, 45, 57, 62, 69, 81, 87, 89, 100</p> <p>Teacher’s Guide, Unit 6: 6, 35, 45, 57, 62, 70, 72, 80, 88, 90, 98, 100, 107</p> <p>Teacher’s Guide, Unit 7: 6, 13, 15, 23, 25, 31, 33, 41, 43, 61, 70, 72, 83, 90, 102</p> <p>Teacher’s Guide, Unit 8: 6, 13, 15, 23, 25, 33, 41, 43, 66, 68, 75, 77, 84, 86, 94, 96, 102</p> <p>Teacher’s Guide, Unit 9: 6, 16, 28, 33, 35, 45, 61, 70, 81, 88, 90, 99, 101</p> <p>Teacher’s Guide, Unit 10: 6, 15, 17, 26, 28, 36, 46, 57, 62, 70, 72, 82, 84, 91, 99, 101</p> <p>Teacher’s Guide, Unit 11: 6, 16, 27, 35, 45, 62, 71, 73, 84, 91, 93, 102, 104</p> <p>Teacher’s Guide, Unit 12: 6, 16, 18, 27, 29, 39, 48, 64, 73, 75, 84, 86, 95, 104, 106</p>

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	<p>Teacher’s Guide, Unit 13: 6, 14, 16, 25, 27, 35, 44, 57, 62, 69, 71, 83, 90, 92, 101, 103</p> <p>Teacher’s Guide, Unit 14: 6, 19, 30, 32, 41, 49, 51, 65, 70, 79, 81, 89, 91, 99, 101, 112, 119</p> <p>Teacher’s Guide, Unit 15: 6, 13, 15, 24, 26, 32, 34, 42, 44, 57, 62, 69, 71, 80, 82, 90, 99, 101, 107</p> <p>Teacher’s Guide, Unit 16: 6, 16, 18, 30, 39, 41, 49, 51, 63, 68, 75, 77, 87, 89, 99, 110, 117</p> <p><i>Superkids Skill-Building Book: 23, 28</i></p> <p><i>Superkids Online Games for First Grade: Doc to the Rescue</i></p>
c) Use beginning consonant digraphs to decode and spell single-syllable words.	<p>Teacher’s Guide, Unit 1: 6–7, 9–11, 14, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 82, 84, 87, 95</p> <p>Teacher’s Guide, Unit 2: 6–7, 8, 10, 13, 15, 17–18, 25, 31, 33, 35, 40, 42, 44, 53, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95</p> <p>Teacher’s Guide, Unit 3: 6–9, 12, 14, 16, 23–24, 28, 30–31, 38, 40, 50, 55, 57, 65, 75, 81, 94</p> <p>Teacher’s Guide, Unit 4: 6</p> <p><i>Superkids Skill-Building Book: 55–58, 63–64, 72, 74–76</i></p>

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d) Use short vowel sounds to decode and spell single-syllable words.	<p>Teacher’s Guide, Review Unit: 12, 23, 29, 33–34, 39, 44–45, 55–56, 65, 76–78, 84, 88–89, 95–96, 107, 114 Teacher’s Guide, Unit 8: 94, 97, 102 Teacher’s Guide, Unit 11: 71, 102</p> <p><i>Superkids Skill-Building Book:</i> 60–61, 63–72, 74–76</p> <p>Superkids Online Games for First Grade: <i>Oswald Paints</i> Superkids Online Games for First Grade: <i>Doc to the Rescue</i></p>
e) Blend beginning, middle, and ending sounds to recognize and read words.	<p>Teacher’s Guide, Review Unit: 12, 29, 39, 74, 155, 170 Teacher’s Guide, Unit 1: 14, 54, 66, 93 Teacher’s Guide, Unit 3: 21 Teacher’s Guide, Unit 9: 16, 28, 35, 45, 61 Teacher’s Guide, Unit 10: 6, 72 Teacher’s Guide, Unit 11: 6–8, 16, 27, 35, 45, 62 Teacher’s Guide, Unit 12: 6, 16 Teacher’s Guide, Unit 13: 14, 25</p> <p><i>Superkids Skill-Building Book:</i> 53–76</p> <p>Superkids Online Games for First Grade: <i>Oswald Paints</i></p>

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f) Use word patterns to decode unfamiliar words.	<p>Teacher’s Guide, Review Unit: 65, 120–122, 127 Teacher’s Guide, Unit 1: 7–8, 43, 54, 60–61, 93 Teacher’s Guide, Unit 2: 8, 53, 59–60 Teacher’s Guide, Unit 3: 5–6, 11, 55–56, 73, Teacher’s Guide, Unit 4: 8, 60 Teacher’s Guide, Unit 5: 7–8, 28–29, 34, 63, 69, 71, 81 Teacher’s Guide, Unit 6: 7–10, 14, 17–19, 28, 37, 62–66, 70, 72, 80, 82, 88, 90, 98, 100, 107 Teacher’s Guide, Unit 7: 6–7, 9, 13, 15–16, 23, 25, 27, 41, 43, 56, 61–64, 70, 72–73, 81, 83–86, 90, 103 Teacher’s Guide, Unit 8: 6–9, 13, 15–18, 23, 25–26, 31, 33, 41, 43, 55, 60–61, 63, 66, 68–70, 75, 77–79, 86, 97–98, 102 Teacher’s Guide, Unit 9: 6, 88, 99, 101 Teacher’s Guide, Unit 10: 9, 17–20, 26, 36–37, 46, 57, 63–64, 72, 74, 84–85, 101 Teacher’s Guide, Unit 11: 6, 62–63, 71, 73, 82, 84, 91, 93, 102, 104, 112 Teacher’s Guide, Unit 12: 6–8, 16, 18, 27, 29, 39, 48, 64–65, 73, 75, 84, 86, 95, 106, 114 Teacher’s Guide, Unit 13: 6–8, 14, 16, 25, 27, 33, 42, 44, 57, 62–64, 69, 71, 83, 90, 92, 101, 103, 109 Teacher’s Guide, Unit 14: 6–9, 17, 19, 30, 32, 41, 49, 51, 65, 70–72, 79, 81, 89, 91, 99, 110, 112, 119 Teacher’s Guide, Unit 15: 6–8, 13, 15, 24, 26, 32, 34, 42, 44,</p>

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	<p>57, 62–63, 69, 71–72, 80, 82, 90–91, 99, 101–102, 107 Teacher’s Guide, Unit 16: 8–9, 16, 18, 28, 30, 39, 41, 49, 51, 63, 68–69, 75, 77, 87, 89, 99, 108</p> <p><i>Superkids Skill-Building Book:</i> 1–2, 6, 9, 32, 53–54, 59–67, 69–70, 72–74, 76–78, 85, 99, 181–185, 189–195, 202</p> <p>Superkids Online Games for First Grade: <i>Doc to the Rescue</i> Superkids Online Games for First Grade: <i>Odd Animal</i></p>
g) Read and spell simple two-syllable compound words.	<p>Teacher’s Guide, Unit 9: 23, 31, 33, 46, 47, 56, 79, 90 Teacher’s Guide, Unit 12: 7–8, 16, 18, 27, 86, 114</p> <p><i>Superkids Skill-Building Book:</i> 19, 28, 63, 77–79, 96–98, 101–102</p>

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h) Read and spell commonly used sight words.	<p>Teacher’s Guide, Review Unit: 34–35, 39, 74, 86–88, 96–97, 107–108, 114, 119–122, 127, 157–158</p> <p>Teacher’s Guide, Unit 1: 7–8, 10, 14, 17, 19, 36, 43, 61, 75, 77, 87, 95, 101</p> <p>Teacher’s Guide, Unit 2: 8, 15–16, 25–26, 33–34, 42, 53, 59–60–61, 67, 73, 75–76, 85, 91, 93, 98</p> <p>Teacher’s Guide, Unit 3: 7–9, 14, 16, 21, 31, 36, 38, 40, 50, 56–57, 64, 66, 72, 74–76, 81, 84, 91, 93, 99</p> <p>Teacher’s Guide, Unit 4: 7–8, 10, 15, 20, 22, 30, 33, 39, 41–42, 60–62, 68, 70, 76, 88, 96, 102</p> <p>Teacher’s Guide, Unit 5: 7–8, 10, 15, 17–20, 28–29, 34, 37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 92, 100–101, 107</p> <p>Teacher’s Guide, Unit 6: 7–8, 14, 16–17, 38, 45–46, 57, 63–64, 70, 72, 80, 82, 88, 90, 92, 100, 107</p> <p>Teacher’s Guide, Unit 7: 7, 9, 15, 23, 25–27, 31, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 94, 102, 109</p> <p>Teacher’s Guide, Unit 8: 7, 13, 16, 25, 31, 33, 35, 41, 43, 55, 61, 66, 68–69, 75, 77–79, 84, 88, 96</p> <p>Teacher’s Guide, Unit 9: 7–8, 26, 28, 37, 43, 45, 56, 61–62, 70, 79, 81–82, 86–88, 93, 99, 101–102, 108</p> <p>Teacher’s Guide, Unit 10: 9, 18, 26, 28–29, 37–38, 46, 62–64, 66, 70, 74, 82, 84, 91, 93, 99, 101–102, 108</p> <p>Teacher’s Guide, Unit 11: 8, 16–17, 35, 37, 45, 57, 63–64, 82, 84–85, 91, 94, 96, 102, 104, 112</p>

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	<p>Teacher’s Guide, Unit 12: 7–8, 18–19, 29, 32, 39, 40, 48, 64–65, 75–76, 84, 95, 98, 106–107</p> <p>Teacher’s Guide, Unit 13: 8, 16–17, 27, 40, 44–45, 57, 63–64, 69, 84, 103, 104, 109</p> <p>Teacher’s Guide, Unit 14: 8–9, 17, 19–20, 51, 65, 70, 72, 74, 79, 81–82, 91, 99, 102, 104, 110, 112</p> <p>Teacher’s Guide, Unit 15: 8, 24, 26–27, 34–36, 42, 44–45, 57, 63, 71–72, 80, 99, 101, 107</p> <p>Teacher’s Guide, Unit 16: 9, 18–20, 26, 41–42, 49, 51–52, 63, 68–69, 75, 78–79, 86–87, 89–90, 97, 99–100, 102, 110</p> <p><i>Superkids Skill-Building Book:</i> 188–191, 194–202</p> <p>Superkids Online Games for First Grade: <i>Spell Me a Joke</i></p>

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STANDARD	CORRELATION Page numbers are listed for each component.
1.7 The student will use semantic clues and syntax to expand vocabulary when reading.	
a) Use words, phrases, and sentences.	<p>Teacher’s Guide, Review Unit: 36, 47–48, 133–134, 142 Teacher’s Guide, Unit 1: 31, 80, 96 Teacher’s Guide, Unit 2: 78 Teacher’s Guide, Unit 5: 95 Teacher’s Guide, Unit 7: 20, 95 Teacher’s Guide, Unit 8: 81–82, 88, 90 Teacher’s Guide, Unit 9: 43 Teacher’s Guide, Unit 10: 18, 87, 89 Teacher’s Guide, Unit 11: 16–17, 27–28, 33, 57, 77, 87–88 Teacher’s Guide, Unit 14: 36, 65 Teacher’s Guide, Unit 15: 80 Teacher’s Guide, Unit 16: 23, 26, 63, 90, 97, 99, 108</p> <p><i>Superkids Skill-Building Book:</i> 140–143, 148–150</p>

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b) Use titles and pictures.	<p>Teacher’s Guide, Review Unit: 8, 13, 36, 45–46, 56, 69, 79, 81, 98, 102, 131, 133, 162–163, 166</p> <p>Teacher’s Guide, Unit 1: 9, 37–39, 48, 61, 69, 86, 88</p> <p>Teacher’s Guide, Unit 2: 8, 17, 35–37, 47, 50, 60, 68, 70–71, 77, 79, 83–84, 86–87</p> <p>Teacher’s Guide, Unit 3: 8, 15, 16, 32–34, 39, 43, 46–48, 57, 65, 67–68, 85, 89</p> <p>Teacher’s Guide, Unit 4: 9, 16–17, 34–36, 46, 48–50, 52, 61, 69–70, 87, 91, 95</p> <p>Teacher’s Guide, Unit 5: 9, 19, 38–40, 50, 63, 72,</p> <p>Teacher’s Guide, Unit 6: 18, 32, 39–41, 50, 52–53, 73, 77, 91, 93–95</p> <p>Teacher’s Guide, Unit 7: 18–19, 35–36, 47–49, 51, 53, 64, 73, 93, 96–97</p> <p>Teacher’s Guide, Unit 8: 17, 36–38, 48, 51, 61, 70, 87, 91</p> <p>Teacher’s Guide, Unit 9: 8–9, 17, 38–39, 50, 63, 71, 92, 95</p> <p>Teacher’s Guide, Unit 10: 19, 21–23, 39–41, 51, 59, 73–74, 92, 94–96</p> <p>Teacher’s Guide, Unit 11: 8, 17, 38–40, 50, 75, 78, 95, 98–99</p> <p>Teacher’s Guide, Unit 12: 8, 20, 41–43, 53–54, 66, 77, 80–81, 97, 99–100</p> <p>Teacher’s Guide, Unit 13: 8, 14, 39–40, 47, 49, 51, 64, 72, 76, 94</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Teacher’s Guide, Unit 14: 9, 21, 26, 44–45, 57–58, 72, 82–83, 85, 103, 105–106</p> <p>Teacher’s Guide, Unit 15: 8, 16, 37–3, 48–49, 54, 63, 73, 77, 92, 96</p> <p>Teacher’s Guide, Unit 16: 10, 20, 44–46, 56, 79, 82, 101, 104</p> <p><i>Superkids Skill-Building Book:</i> 159, 161–162, 166</p>
c) Use information in the story to read words.	<p>Teacher’s Guide, Review Unit: 36, 47–48, 133–134, 142</p> <p>Teacher’s Guide, Unit 1: 31, 80, 96</p> <p>Teacher’s Guide, Unit 2: 78</p> <p>Teacher’s Guide, Unit 5: 95</p> <p>Teacher’s Guide, Unit 7: 20, 95</p> <p>Teacher’s Guide, Unit 8: 81–82, 88, 90</p> <p>Teacher’s Guide, Unit 9: 43</p> <p>Teacher’s Guide, Unit 10: 18, 87, 89</p> <p>Teacher’s Guide, Unit 11: 16–17, 27–28, 33, 57, 77, 87–88</p> <p>Teacher’s Guide, Unit 14: 36, 65</p> <p>Teacher’s Guide, Unit 15: 80</p> <p>Teacher’s Guide, Unit 16: 23, 26, 63, 90, 97, 99, 108</p> <p><i>Superkids Skill-Building Book:</i> 140–143, 148–150</p>

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d) Use knowledge of sentence structure.	Teacher’s Guide, Review Unit: 49, 51, 59–60, 73, 83, 104, 135, 153 Teacher’s Guide, Unit 1: 47 Teacher’s Guide, Unit 2: 21–22, 38–39, 52, 72 Teacher’s Guide, Unit 3: 20, 79 Teacher’s Guide, Unit 4: 75 Teacher’s Guide, Unit 6: 69 Teacher’s Guide, Unit 7: 88, 108 Teacher’s Guide, Unit 10: 44, 57, 93 Teacher’s Guide, Unit 12: 14 Teacher’s Guide, Unit 14: 79 Teacher’s Guide, Unit 16: 97 <i>Superkids Skill-Building Book:</i> 208–209, 212–213
e) Use knowledge of story structure.	Teacher’s Guide, Review Unit: 45–46, 98, 101–102, 111, 162–166 Teacher’s Guide, Unit 1: 49–52, 89–90, 98 Teacher’s Guide, Unit 2: 45, 48, 50–51, 86, 96 Teacher’s Guide, Unit 3: 41, 45, 47, 87, 89, 96 Teacher’s Guide, Unit 4: 46–47, 50, 89–90, 99 Teacher’s Guide, Unit 5: 48, 52–53, 93–94, 103 Teacher’s Guide, Unit 6: 48, 50–51, 53–55 Teacher’s Guide, Unit 7: 46, 48–52, 96–98, 105–106

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	<p>Teacher’s Guide, Unit 8: 89–91, 99 Teacher’s Guide, Unit 9: 8, 48–49, 94, 104 Teacher’s Guide, Unit 11: 48–49, 97–98, 107 Teacher’s Guide, Unit 12: 54–55 Teacher’s Guide, Unit 13: 47, 96–97, 106 Teacher’s Guide, Unit 14: 55–56, 105–106, 115 Teacher’s Guide, Unit 15: 48, 94 Teacher’s Guide, Unit 16: 103, 105, 113</p> <p><i>Superkids Skill-Building Book:</i> 36, 169–176</p>

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f) Reread and self-correct.	<p>Teacher’s Guide, Review Unit: 14, 36, 47–49, 57–59, 69, 71, 80, 82, 88–89, 93, 99–100, 102, 110, 124–125, 132–134, 140</p> <p>Teacher’s Guide, Unit 1: 9–11, 19, 28, 47, 62–63, 70–71, 78, 87, 97</p> <p>Teacher’s Guide, Unit 2: 10–11, 18, 26–27, 44, 49, 61–62, 69, 76–77, 85, 95–96</p> <p>Teacher’s Guide, Unit 3: 8–10, 16, 24, 40, 58–59, 66, 76, 86, 88–89, 95</p> <p>Teacher’s Guide, Unit 4: 10–11, 20, 26, 45, 62–63, 70, 79–80, 88, 98</p> <p>Teacher’s Guide, Unit 5: 10–11, 20, 22, 30, 37, 47, 65–66, 73, 83, 92, 102</p> <p>Teacher’s Guide, Unit 6: 10–11, 19, 30, 38, 47, 66, 74, 83, 92, 102–103</p> <p>Teacher’s Guide, Unit 7: 9–10, 17, 27, 45, 49, 66–67, 74–75, 86, 94, 104</p> <p>Teacher’s Guide, Unit 8: 9–10, 17, 26, 35, 45, 63, 70, 79, 88, 98</p> <p>Teacher’s Guide, Unit 9: 10, 18, 29, 37, 7, 64–65, 72–73, 83, 93, 103</p> <p>Teacher’s Guide, Unit 10: 11–12, 20, 30, 48, 66, 74, 85, 93, 103</p> <p>Teacher’s Guide, Unit 11: 10–11, 13, 18, 19, 28–29, 43, 47, 66–67, 75, 77, 85–86, 96, 106</p> <p>Teacher’s Guide, Unit 12: 9–10, 20, 31–32, 52, 67–68, 78, 87–88, 98, 108</p>

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	<p>Teacher’s Guide, Unit 13: 10–11, 18, 28, 65–66, 73, 85, 95, 105</p> <p>Teacher’s Guide, Unit 14: 11, 21, 33–34, 55–56, 74, 83, 93, 104, 114</p> <p>Teacher’s Guide, Unit 15: 9–10, 21, 27–28, 46, 65, 73, 83–84, 93, 102–103</p> <p>Teacher’s Guide, Unit 16: 11, 19, 21, 31, 55, 70–71, 80, 91, 102, 112–113</p> <p><i>Superkids Skill-Building Book:</i> 101, 107, 113–115, 167–168, 227–228</p> <p>Superkids Online Games for First Grade: <i>Tug of War</i> Superkids Online Games for First Grade: <i>Oswald Paints</i></p>

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1.8 The student will expand vocabulary.	
a) Discuss meanings of words in context.	<p>Teacher’s Guide, Review Unit: 36, 47–48, 103, 133–134, 142 Teacher’s Guide, Unit 1: 21, 31, 80, 96 Teacher’s Guide, Unit 2: 78 Teacher’s Guide, Unit 3: 88 Teacher’s Guide, Unit 5: 95 Teacher’s Guide, Unit 7: 20, 95 Teacher’s Guide, Unit 8: 81–82, 88, 90 Teacher’s Guide, Unit 9: 43 Teacher’s Guide, Unit 10: 18, 87, 89 Teacher’s Guide, Unit 11: 16–17, 27–28, 33, 57, 77, 87–88 Teacher’s Guide, Unit 14: 36, 65 Teacher’s Guide, Unit 15: 80 Teacher’s Guide, Unit 16: 23, 26, 63, 90, 97, 99, 104, 108</p> <p><i>Superkids Skill-Building Book:</i> 140–143, 148–150, 167–168</p> <p>Superkids Online Games for First Grade: <i>Oswald Paints</i> Superkids Online Games for First Grade: <i>Tug of War</i> Superkids Online Games for First Grade: <i>Oswald Paints</i></p>

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	Superkids Online Games for First Grade: <i>A Superkids Story</i>
b) Develop vocabulary by listening to and reading a variety of texts.	Teacher’s Guide, Review Unit: 101, 103, 162–164 Teacher’s Guide, Unit 1: 37, 39, 49, 51, 86, 88–90 Teacher’s Guide, Unit 2: 36, 49, 51, 86–88 Teacher’s Guide, Unit 3: 32, 44, 46, 85, 88 Teacher’s Guide, Unit 4: 47, 52, 87 Teacher’s Guide, Unit 5: 40, 51, 54–55, 93–95 Teacher’s Guide, Unit 6: 40, 50–52, 55, 94–95 Teacher’s Guide, Unit 7: 37, 53, 96, 98 Teacher’s Guide, Unit 8: 36–37, 46–49, 52–53, 90 Teacher’s Guide, Unit 9: 38–40, 50–53, 92, 94–95 Teacher’s Guide, Unit 10: 51–53, 94, 96 Teacher’s Guide, Unit 11: 39, 99 Teacher’s Guide, Unit 12: 43, 54–56, 99–100 Teacher’s Guide, Unit 13: 37–38, 54, 94, 96–97 Teacher’s Guide, Unit 14: 45, 57–62, 103, 106–107 Teacher’s Guide, Unit 15: 38–39, 92, 94–96 Teacher’s Guide, Unit 16: 44, 56–58, 60, 101, 104 <i>Superkids Skill-Building Book:</i> 123–126

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<p>c) Ask for the meaning of unknown words and make connections to familiar words.</p>	<p>Teacher’s Guide, Review Unit: 13, 37, 47, 57, 80, 98, 100, 103, 132, 144 Teacher’s Guide, Unit 1: 11, 19, 32, 53, 63–64, 70, 88, 90, 92, 98–99 Teacher’s Guide, Unit 2: 11, 12, 18, 26, 28, 38–39, 52, 62–63, 69, 85, 96–97 Teacher’s Guide, Unit 3: 10, 16, 59–60, 65, 67, 85, 87, 89, 97 Teacher’s Guide, Unit 4: 11, 16, 20, 26, 38, 45, 53, 63–64, 71, 73, 89, 100–101 Teacher’s Guide, Unit 5: 12, 20, 30, 42, 56, 66, 73, 93, 97, 104–105 Teacher’s Guide, Unit 6: 11–12, 19, 30, 67–68, 74, 92–93, 102, 104–105 Teacher’s Guide, Unit 7: 11, 17, 45, 67, 74, 95, 106–107 Teacher’s Guide, Unit 8: 10–11, 18, 25, 32, 35, 42, 64, 67, 72, 78, 93, 98, 100–101, 107 Teacher’s Guide, Unit 9: 11, 20, 57, 65, 75, 94, 105, 107 Teacher’s Guide, Unit 10: 12–13, 67–68, 106 Teacher’s Guide, Unit 11: 11, 18, 67, 76, 90, 97, 108–109, 111 Teacher’s Guide, Unit 12: 11–13, 21, 68–70, 78, 98, 110–111 Teacher’s Guide, Unit 13: 11, 19, 24, 32, 56, 66–68, 73, 89, 95, –108 Teacher’s Guide, Unit 14: 12–14, 22, 34, 75–76, 84, 104, 116–117</p>

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	<p>Teacher’s Guide, Unit 15: 10–11, 16, 23, 31, 41, 56, 66, 74, 79, 87, 94, 98, 105–106</p> <p>Teacher’s Guide, Unit 16: 12–13, 21, 27, 34, 36–37, 72–74, 80, 103, 107, 114–115</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154, 167</p>
d) Use text clues such as words or pictures to discern meanings of unknown words.	<p>Teacher’s Guide, Review Unit: 36, 47–48, 133–134, 142</p> <p>Teacher’s Guide, Unit 1: 11, 20, 31, 80, 89, 96</p> <p>Teacher’s Guide, Unit 2: 7, 11, 17, 70, 77–78, 86–87</p> <p>Teacher’s Guide, Unit 3: 67</p> <p>Teacher’s Guide, Unit 4: 46, 50</p> <p>Teacher’s Guide, Unit 5: 95</p> <p>Teacher’s Guide, Unit 6: 52, 94–95</p> <p>Teacher’s Guide, Unit 7: 18–19, 47, 49, 53</p> <p>Teacher’s Guide, Unit 8: 81–82, 88, 90</p> <p>Teacher’s Guide, Unit 9: 43, 94</p> <p>Teacher’s Guide, Unit 10: 87, 89</p> <p>Teacher’s Guide, Unit 11: 27–28, 33, 57, 77, 87–88, 99</p> <p>Teacher’s Guide, Unit 14: 36, 65</p> <p>Teacher’s Guide, Unit 15: 80</p> <p>Teacher’s Guide, Unit 16: 23, 63, 90, 97, 108</p> <p><i>Superkids Skill-Building Book:</i> 19, 25–26, 63, 83, 85, 87, 89–90, 92, 98–100, 119–126, 131, 137–138, 140–144, 148–150</p>

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e) Use vocabulary from other content areas.	Teacher’s Guide, Review Unit: 98–101, 110–111 Teacher’s Guide, Unit 1: 86, 88–90, 97–98 Teacher’s Guide, Unit 2: 83–88, 95–96 Teacher’s Guide, Unit 3: 83–85, 87, 94–96 Teacher’s Guide, Unit 4: 87–89, 91, 98, 100 Teacher’s Guide, Unit 5: 37, 91–95, 102, 104 Teacher’s Guide, Unit 6: 12, 91–93, 102–104 Teacher’s Guide, Unit 7: 93–98, 104, 106 Teacher’s Guide, Unit 8: 87–91, 98, 100 Teacher’s Guide, Unit 9: 91–96, 103–105 Teacher’s Guide, Unit 10: 92–96, 105–106 Teacher’s Guide, Unit 11: 94–99, 107–108 Teacher’s Guide, Unit 12: 96–99, 108–110 Teacher’s Guide, Unit 13: 93–98, 105–107 Teacher’s Guide, Unit 14: 102–107, 114–116 Teacher’s Guide, Unit 15: 92–96, 103–105 Teacher’s Guide, Unit 16: 101–105, 112–114

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1.9 The student will read and demonstrate comprehension of a variety of fictional texts.	
a) Preview the selection.	Teacher’s Guide, Review Unit: 46, 56, 131 Teacher’s Guide, Unit 1: 18, 69 Teacher’s Guide, Unit 2: 17, 68 Teacher’s Guide, Unit 3: 15–16, 65 Teacher’s Guide, Unit 4: 16, 69–70 Teacher’s Guide, Unit 5: 19, 72 Teacher’s Guide, Unit 6: 18, 73 Teacher’s Guide, Unit 7: 16, 73 Teacher’s Guide, Unit 8: 16, 69–70 Teacher’s Guide, Unit 9: 17, 71 Teacher’s Guide, Unit 10: 19, 73–74 Teacher’s Guide, Unit 11: 17, 74–75 Teacher’s Guide, Unit 12: 19–20, 77 Teacher’s Guide, Unit 13: 17–18, 72 Teacher’s Guide, Unit 14: 20–21, 82–83 Teacher’s Guide, Unit 15: 16, 72–73 Teacher’s Guide, Unit 16: 20, 79

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b) Set a purpose for reading.	Teacher’s Guide, Review Unit: 46, 56, 131 Teacher’s Guide, Unit 1: 18, 69 Teacher’s Guide, Unit 2: 17, 68 Teacher’s Guide, Unit 3: 15–16, 65 Teacher’s Guide, Unit 4: 16, 69–70 Teacher’s Guide, Unit 5: 19, 72 Teacher’s Guide, Unit 6: 18, 73 Teacher’s Guide, Unit 7: 16, 73 Teacher’s Guide, Unit 8: 16, 69–70 Teacher’s Guide, Unit 9: 17, 71 Teacher’s Guide, Unit 10: 19, 73–74 Teacher’s Guide, Unit 11: 17, 74–75 Teacher’s Guide, Unit 12: 19–20, 77 Teacher’s Guide, Unit 13: 17–18, 72 Teacher’s Guide, Unit 14: 20–21, 82–83 Teacher’s Guide, Unit 15: 16, 72–73 Teacher’s Guide, Unit 16: 20, 79
c) Relate previous experiences to what is read.	Teacher’s Guide, Review Unit: 37 Teacher’s Guide, Unit 6: 21 Teacher’s Guide, Unit 14: 26, 87 Teacher’s Guide, Unit 15: 18, 20, 77 <i>Superkids Skill-Building Book:</i> 162, 164

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d) Make and confirm predictions.	<p>Teacher’s Guide, Review Unit: 13 Teacher’s Guide, Unit 5: 22–23, 74–75 Teacher’s Guide, Unit 7: 19–20, Teacher’s Guide, Unit 10: 77–78 Teacher’s Guide, Unit 11: 20, 22–23 Teacher’s Guide, Unit 12: 23, 77, 79 Teacher’s Guide, Unit 13: 49–50 Teacher’s Guide, Unit 14: 85 Teacher’s Guide, Unit 16: 22, 82–84</p> <p><i>Superkids Skill-Building Book:</i> 159, 162–164</p>
e) Ask and answer who, what, when, where, why, and how questions about what is read.	<p>Teacher’s Guide, Review Unit: 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 89, 133–134, 150–152, 161 Teacher’s Guide, Unit 1: 20–22, 27, 29, 35, 38, 44, 47, 61–62, 71–73, 78–79, 84–85 Teacher’s Guide, Unit 2: 9, 19–21, 26–27, 33–35, 37, 45–46, 60–61, 70–71, 77, 82 Teacher’s Guide, Unit 3: 17–19, 30, 33, 41–42, 67–70, 77, 83, 86 Teacher’s Guide, Unit 4: 9, 17–20, 27, 32, 33–36, 43–44, 71–74, 80, 86, 88 Teacher’s Guide, Unit 5: 21–23, 31, 36, 64, 74–76, 82, 84, 89</p>

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	<p>Teacher’s Guide, Unit 6: 9, 20–23, 31–32, 37, 39, 41, 48, 75–78, 90</p> <p>Teacher’s Guide, Unit 7: 8, 18–20, 28, 35–36, 45–47, 65, 75–78, 87, 92</p> <p>Teacher’s Guide, Unit 8: 8–9, 18–21, 26–27, 34, 38, 47, 62, 71–73, 80, 86</p> <p>Teacher’s Guide, Unit 9: 9, 19–24, 30, 35, 63, 73–76, 90–91</p> <p>Teacher’s Guide, Unit 10: 10, 21–23, 31, 39–41, 49–50, 65, 75–79, 86, 91, 93</p> <p>Teacher’s Guide, Unit 11: 9, 19–23, 29, 36, 40, 49, 65, 76–80, 85–87, 93</p> <p>Teacher’s Guide, Unit 12: 9, 21–24, 32–33, 39, 41–42, 46, 49–52, 66, 79–82, 88–89, 93, 95, 98</p> <p>Teacher’s Guide, Unit 13: 9, 19–22, 29, 35–36, 39, 48, 64–65, 74–78, 86, 92, 95</p> <p>Teacher’s Guide, Unit 14: 9, 22–27, 34–35, 41, 43–44, 54–56, 73, 84–87, 94, 101, 104</p> <p>Teacher’s Guide, Unit 15: 17–20, 28, 35, 37, 47, 64, 74–77, 83–84, 91</p> <p>Teacher’s Guide, Unit 16: 10, 22–25, 32–33, 41, 45–47, 54–55, 70, 81–85, 92–93, 99, 102, 111–112</p> <p>Superkids Skill-Building Book: 161–165, 169–174, 180</p>

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f) Identify characters, setting, and important events.	<p>Teacher’s Guide, Review Unit: 13–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 133–134, 150–152, 161</p> <p>Teacher’s Guide, Unit 1: 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85</p> <p>Teacher’s Guide, Unit 2: 19–21, 27, 35, 37, 40, 45–46, 60–61, 70–71, 77</p> <p>Teacher’s Guide, Unit 3: 18–19, 30, 33, 41–42, 67–70, 77, 83</p> <p>Teacher’s Guide, Unit 4: 9, 17–20, 27, 32–36, 44, 71–74, 80–81</p> <p>Teacher’s Guide, Unit 5: 21–23, 31, 46, 64, 74–76, 84</p> <p>Teacher’s Guide, Unit 6: 20–23, 31–32, 39, 41, 48, 75–78</p> <p>Teacher’s Guide, Unit 7: 18–20, 35–36, 46–47, 65, 75–78, 87</p> <p>Teacher’s Guide, Unit 8: 8–9, 18–21, 27, 38, 47, 62, 71–73, 86</p> <p>Teacher’s Guide, Unit 9: 9, 19–24, 30, 35, 63, 73–76</p> <p>Teacher’s Guide, Unit 10: 10, 21–23, 31, 39–41, 49–50, 65, 75–79</p> <p>Teacher’s Guide, Unit 11: 9, 19–23, 29, 40, 43, 49, 65, 76–80, 86–87</p> <p>Teacher’s Guide, Unit 12: 9, 21–24, 41–42, 50–51, 66, 79–82, 88–89, 93</p> <p>Teacher’s Guide, Unit 13: 9, 19–22, 29, 39, 64–65, 74–78, 86</p> <p>Teacher’s Guide, Unit 14: 9, 22–27, 34–35, 43–44, 54–55, 73, 84–87, 94</p> <p>Teacher’s Guide, Unit 15: 17–20, 28, 37, 47, 64, 74–77</p> <p>Teacher’s Guide, Unit 16: 10, 22–25, 32–33, 45–47, 70, 81–85,</p>

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Text: Superkids Reading Program, First Grade

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STANDARD	CORRELATION Page numbers are listed for each component.
	92–93 <i>Superkids Skill-Building Book: 169–174, 180</i>
g) Retell stories and events, using beginning, middle, and end.	Teacher’s Guide, Review Unit: 39, 82, 89, 135, 141, 145, 160 Teacher’s Guide, Unit 1: 29, 45–46 Teacher’s Guide, Unit 3: 77, 83 Teacher’s Guide, Unit 4: 80–81, 94 Teacher’s Guide, Unit 5: 43, 76, 98 Teacher’s Guide, Unit 6: 49 Teacher’s Guide, Unit 7: 28, 46–47, 87 Teacher’s Guide, Unit 8: 26, 41, 72 Teacher’s Guide, Unit 9: 21, 30, 43 Teacher’s Guide, Unit 10: 31, 34, 49–50, 86 Teacher’s Guide, Unit 11: 23, 36, 49, 77–78, 80, 86–87 Teacher’s Guide, Unit 12: 24, 32–33, 39, 46, 49–51, 81, 88–89, 93 Teacher’s Guide, Unit 13: 29, 33, 46, 75–76, 78, 92 Teacher’s Guide, Unit 14: 23, 25, 34–35, 39, 54, 94, 99 Teacher’s Guide, Unit 15: 28, 32, 47, 75–77, 84, 88 Teacher’s Guide, Unit 16: 32–33, 54–55, 92–93, 102 <i>Superkids Skill-Building Book: 177–178, 180</i>

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STANDARD	CORRELATION Page numbers are listed for each component.
h) Identify the main idea or theme.	<p>Teacher’s Guide, Unit 10: 21 Teacher’s Guide, Unit 11: 77–78, 80, 86–87 Teacher’s Guide, Unit 16: 32–33, 54–55, 92–93, 102</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
i) Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	<p>Teacher’s Guide, Review Unit: 49, 59, 71–72, 80–82, 88–89, 93, 124–125, 132–134, 140, 145, 149–152, 159 Teacher’s Guide, Unit 1: 11, 61–63, 70, 78 Teacher’s Guide, Unit 2: 10–11, 18, 27, 34, 62, 69, 76–77 Teacher’s Guide, Unit 3: 8–10, 17, 24, 31, 59, 66–70, 76, Teacher’s Guide, Unit 4: 10, 16–20, 26, 33–36, 62–63, 71–73, 79–80 Teacher’s Guide, Unit 5: 10–11, 20–23, 30, 37–40, 65–66, 73–76, 83 Teacher’s Guide, Unit 6: 10–11, 19–23, 26, 30, 38–41, 66–67, 74–77, 83 Teacher’s Guide, Unit 7: 9–10, 17–20, 27, 34–37, 66–67, 74–78, 86 Teacher’s Guide, Unit 8: 9–10, 17–21, 26, 35–38, 45, 62–64, 70–72, 79–80 Teacher’s Guide, Unit 9: 10–11, 18–23, 29, 37, 47, 64–65, 72, 83, 93, 103, 107 Teacher’s Guide, Unit 10: 11–12, 20, 30, 38–41, 48, 66–67, 74–</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>79, 85</p> <p>Teacher’s Guide, Unit 11: 10–11, 18–23, 28–29, 37–40, 47, 66–67, 75–79, 85–86</p> <p>Teacher’s Guide, Unit 12: 10–11, 20–24, 31–32, 40–43, 49, 67–68, 78–81, 84, 87–88</p> <p>Teacher’s Guide, Unit 13: 10–11, 18–22, 28, 36–39, 42, 46, 65–66, 73–78, 85</p> <p>Teacher’s Guide, Unit 14: 11–12, 17, 21–26, 33–34, 42–45, 52–53, 56, 74–75, 83–87, 93</p> <p>Teacher’s Guide, Unit 15: 9–10, 16–21, 27–28, 36–39, 46, 65–66, 73–77, 83–84</p> <p>Teacher’s Guide, Unit 16: 11–12, 21–25, 31, 43–47, 55, 71–72, 80–84, 91</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>

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Text: Superkids Reading Program, First Grade

2010 Grade 1 English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
1.10 The student will read and demonstrate comprehension of a variety of nonfiction texts.	
a) Preview the selection.	Teacher’s Guide, Review Unit: 98–99 Teacher’s Guide, Unit 1: 86 Teacher’s Guide, Unit 2: 83–84 Teacher’s Guide, Unit 3: 84–85 Teacher’s Guide, Unit 4: 87 Teacher’s Guide, Unit 5: 91 Teacher’s Guide, Unit 6: 91 Teacher’s Guide, Unit 7: 93 Teacher’s Guide, Unit 8: 87 Teacher’s Guide, Unit 9: 91–92 Teacher’s Guide, Unit 10: 92 Teacher’s Guide, Unit 11: 94–95 Teacher’s Guide, Unit 12: 96–97 Teacher’s Guide, Unit 13: 93–94 Teacher’s Guide, Unit 14: 102–103 Teacher’s Guide, Unit 15: 92 Teacher’s Guide, Unit 16: 101 <i>Superkids Skill-Building Book: 166, 175</i>

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STANDARD	CORRELATION Page numbers are listed for each component.
b) Use prior and background knowledge as context for new learning.	Teacher’s Guide, Review Unit: 99 Teacher’s Guide, Unit 1: 87 Teacher’s Guide, Unit 2: 84 Teacher’s Guide, Unit 3: 85 Teacher’s Guide, Unit 4: 88 Teacher’s Guide, Unit 5: 92 Teacher’s Guide, Unit 6: 92 Teacher’s Guide, Unit 7: 94 Teacher’s Guide, Unit 8: 88 Teacher’s Guide, Unit 9: 92 Teacher’s Guide, Unit 10: 93 Teacher’s Guide, Unit 11: 96 Teacher’s Guide, Unit 12: 97 Teacher’s Guide, Unit 13: 94 Teacher’s Guide, Unit 14: 103 Teacher’s Guide, Unit 15: 93 Teacher’s Guide, Unit 16: 102 <i>Superkids Skill-Building Book: 166</i>

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STANDARD	CORRELATION Page numbers are listed for each component.
c) Set a purpose for reading.	Teacher’s Guide, Review Unit: 98–99 Teacher’s Guide, Unit 1: 86 Teacher’s Guide, Unit 2: 83–84 Teacher’s Guide, Unit 3: 84–85 Teacher’s Guide, Unit 4: 87 Teacher’s Guide, Unit 5: 91 Teacher’s Guide, Unit 6: 91 Teacher’s Guide, Unit 7: 93 Teacher’s Guide, Unit 8: 87 Teacher’s Guide, Unit 9: 91–92 Teacher’s Guide, Unit 10: 92 Teacher’s Guide, Unit 11: 94–95 Teacher’s Guide, Unit 12: 96–97 Teacher’s Guide, Unit 13: 93–94 Teacher’s Guide, Unit 14: 102–103 Teacher’s Guide, Unit 15: 92 Teacher’s Guide, Unit 16: 101 <i>Superkids Skill-Building Book: 166, 175</i>
d) Identify text features such as pictures, headings, charts, and captions.	Teacher’s Guide, Review Unit: 45–46, 98, 101–102, 111, 162–166 Teacher’s Guide, Unit 1: 49–52, 89–90, 98 Teacher’s Guide, Unit 2: 45, 48, 50–51, 86, 96

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Teacher’s Guide, Unit 3: 41, 45, 47, 87, 89, 96 Teacher’s Guide, Unit 4: 46–47, 50, 89–90, 99 Teacher’s Guide, Unit 5: 48, 52–53, 93–94, 103 Teacher’s Guide, Unit 6: 48, 50–51, 53–55 Teacher’s Guide, Unit 7: 46, 48–52, 96–98, 105–106 Teacher’s Guide, Unit 8: 89–91, 99 Teacher’s Guide, Unit 9: 8, 48–49, 94, 104 Teacher’s Guide, Unit 11: 48–49, 97–98, 107 Teacher’s Guide, Unit 12: 54–55 Teacher’s Guide, Unit 13: 47, 96–97, 106 Teacher’s Guide, Unit 14: 55–56, 105–106, 115 Teacher’s Guide, Unit 15: 48, 94 Teacher’s Guide, Unit 16: 103, 105, 113</p> <p><i>Superkids Skill-Building Book:</i> 36, 169–176</p>
e) Make and confirm predictions.	<p>Teacher’s Guide, Unit 7: 51 Teacher’s Guide, Unit 11: 51 Teacher’s Guide, Unit 14: 59 Teacher’s Guide, Unit 15: 49, 51 Teacher’s Guide, Unit 16: 105</p> <p><i>Superkids Skill-Building Book:</i> 159, 162–164</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>f) Ask and answer who, what, where, when, why, and how questions about what is read.</p>	<p>Teacher’s Guide, Review Unit: 101–103, 110, 163–167 Teacher’s Guide, Unit 1: 37, 39, 44, 48–52, 88–90, 98 Teacher’s Guide, Unit 2: 34, 36, 45–51, 84–88, 95–96 Teacher’s Guide, Unit 3: 32, 34, 41–48, 87–89, 95 Teacher’s Guide, Unit 4: 45–52, 89–91, 98 Teacher’s Guide, Unit 5: 38–40, 48–49, 50–55, 93–95, 102, 102 Teacher’s Guide, Unit 6: 40, 48–55, 93–96, 101–102 Teacher’s Guide, Unit 7: 37, 47, 48–53, 95–98, 104–106 Teacher’s Guide, Unit 8: 36–37, 46–53, 89–91, 98 Teacher’s Guide, Unit 9: 38–40, 48–54, 94–96, 103–104 Teacher’s Guide, Unit 10: 47, 51–56, 94–97, 104–105 Teacher’s Guide, Unit 11: 38–39, 48–55, 97–99, 106–107 Teacher’s Guide, Unit 12: 43, 51, 53–56, 99–101, 108–109 Teacher’s Guide, Unit 13: 37–38, 47–48, 49–55, 96–98, 105, 106 Teacher’s Guide, Unit 14: 45, 52–53, 55–63, 105–107, 114 Teacher’s Guide, Unit 15: 38–39, 47–55, 94–97, 104 Teacher’s Guide, Unit 16: 44, 53, 56–60, 103–106, 113</p> <p><i>Superkids Skill-Building Book:</i> 166, 178, 180</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
g) Identify the main idea.	<p>Teacher’s Guide, Review Unit: 162–163 Teacher’s Guide, Unit 1: 47–48 Teacher’s Guide, Unit 2: 42, 45–47, 51, 88 Teacher’s Guide, Unit 3: 42–43, 48 Teacher’s Guide, Unit 4: 45–46, 52, 91 Teacher’s Guide, Unit 5: 49–50, 103 Teacher’s Guide, Unit 6: 51–55, 93–94 Teacher’s Guide, Unit 7: 48 Teacher’s Guide, Unit 8: 48, 53 Teacher’s Guide, Unit 9: 50, 54, 96 Teacher’s Guide, Unit 10: 51, 95–96 Teacher’s Guide, Unit 11: 53–54, 107 Teacher’s Guide, Unit 12: 52–53 Teacher’s Guide, Unit 13: 47–49, 52, 95–98 Teacher’s Guide, Unit 14: 57, 60, 63 Teacher’s Guide, Unit 15: 47, 49–51, 55, 97 Teacher’s Guide, Unit 16: 53, 56–57, 59–60</p> <p><i>Superkids Skill-Building Book:</i> 178</p>
h) Read and reread familiar passages with fluency, accuracy, and meaningful expression.	<p>Teacher’s Guide, Review Unit: 100–103, 110 Teacher’s Guide, Unit 1: 36, 87, 97 Teacher’s Guide, Unit 2: 34, 95 Teacher’s Guide, Unit 3: 31, 86–89, 95 Teacher’s Guide, Unit 4: 33, 89–91, 98</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Teacher’s Guide, Unit 5: 37, 93–95, 102 Teacher’s Guide, Unit 6: 38, 92–95, 102 Teacher’s Guide, Unit 7: 34, 95–97, 104 Teacher’s Guide, Unit 8: 45, 89–91, 98 Teacher’s Guide, Unit 9: 37, 47, 93, 103 Teacher’s Guide, Unit 10: 93–96, 103 Teacher’s Guide, Unit 11: 37, 96–99, 106 Teacher’s Guide, Unit 12: 40, 98–101, 108 Teacher’s Guide, Unit 13: 36, 95–98, 105 Teacher’s Guide, Unit 14: 42, 104–107, 114 Teacher’s Guide, Unit 15: 36, 94–96, 103 Teacher’s Guide, Unit 16: 43, 102–105, 107, 112</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
1.11 The student will use simple reference materials.	
a) Use knowledge of alphabetical order by first letter.	Teacher’s Guide, Review Unit: 158–159 Teacher’s Guide, Unit 14: 91–92, 99, 109 Teacher’s Guide, Unit 16: 107
b) Use a picture dictionary to find meanings of unfamiliar words.	Teacher’s Guide, Unit 3: 11 Teacher’s Guide, Unit 14: 91–92 <i>Superkids Skill-Building Book:</i> 151–153

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1.12 The student will print legibly.	
a) Form letters accurately.	<p>Teacher’s Guide, Review Unit: 9–10, 12, 18, 20–21, 23, 31–33, 41–42, 44–45, 53–56, 60, 65–67, 71, 76, 80, 86, 88, 95, 100, 105, 107, 110, 119, 124, 129, 132, 139–140, 147, 149, 157, 159</p> <p>Teacher’s Guide, Unit 1: 6, 10, 16, 19, 26, 28, 35–36, 43, 47, 59, 62, 68, 70, 77–78, 84, 87, 95, 97</p> <p>Teacher’s Guide, Unit 2: 6, 10, 15, 18, 25–26, 33–34, 42, 44, 58, 61, 67, 69, 75–76, 82, 85, 93, 95</p> <p>Teacher’s Guide, Unit 3: 6, 9, 14, 16, 23–24, 30–31, 38, 40, 55, 58, 64, 66, 74, 76, 83, 86, 93, 95</p> <p>Teacher’s Guide, Unit 4: 6, 10, 15, 20, 24, 26, 32–33, 41, 45, 59, 62, 68, 70, 78–79, 86, 88, 96, 98</p> <p>Teacher’s Guide, Unit 5: 6, 10, 17, 20, 28, 30, 36–37, 45, 47, 62, 65, 71, 73, 81, 83, 89, 92, 100, 102</p> <p>Teacher’s Guide, Unit 6: 6, 10, 16, 19, 28, 30, 37–38, 45, 47, 62, 66, 72, 74, 82–83, 90, 92, 100, 102</p> <p>Teacher’s Guide, Unit 7: 6, 9, 15, 17, 25, 27, 33, 38, 43, 45, 61, 66, 74, 83, 86, 92, 94, 102, 104</p> <p>Teacher’s Guide, Unit 8: 6, 9, 15, 17, 25–26, 33, 35, 43, 45, 60, 63, 68, 70, 77, 79, 86, 88, 96, 98</p>

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	<p>Teacher’s Guide, Unit 9: 6, 10, 16, 18, 28–29, 35, 37, 45, 47, 61, 64, 70, 72, 78, 81, 83, 90, 93, 101, 103</p> <p>Teacher’s Guide, Unit 10: 6, 11, 17, 20, 28, 30, 36, 38, 46, 48, 62, 66, 72, 74, 84–85, 91, 93, 101, 103</p> <p>Teacher’s Guide, Unit 11: 6, 10, 16, 18, 27–28, 35, 37, 45, 47, 62, 66, 73, 75, 84–85, 93, 96, 104, 106, 111</p> <p>Teacher’s Guide, Unit 12: 6, 10, 18, 20, 29, 32, 39–40, 48, 52, 64, 67, 75, 78, 86, 87, 95, 98, 106, 108</p> <p>Teacher’s Guide, Unit 13: 6, 10, 16, 18, 27–28, 35, 40, 44, 46, 62, 65, 71, 73, 83, 85, 89, 92, 95, 103, 105</p> <p>Teacher’s Guide, Unit 14: 6, 11, 19, 21, 32–33, 41–42, 51, 56, 70, 74, 81, 83, 91, 93, 101, 104, 112, 114, 117–118</p> <p>Teacher’s Guide, Unit 15: 6, 9, 15, 21, 26–27, 34, 36, 44, 46, 62, 65, 71, 73, 79, 82–83, 90, 93, 101, 103</p> <p>Teacher’s Guide, Unit 16: 6, 11, 18, 21, 30–31, 41, 43, 51, 55, 68, 71, 77, 80, 89, 91, 96, 99, 102, 110, 112</p> <p><i>Superkids Skill-Building Book: 45–52</i></p>
b) Space words within sentences.	<p>Teacher’s Guide, Review Unit: 20, 31, 41, 53, 65, 71, 76, 81, 86, 95, 105, 107, 126</p>

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c) Use the alphabetic code to write unknown words phonetically.	<p>Teacher’s Guide, Review Unit: 38, 77–78, 84, 104, 113, 119, 126, 129, 139, 147, 155, 170</p> <p>Teacher’s Guide, Unit 1: 6, 8, 14, 16, 26, 35, 41, 54, 59–60, 68, 70, 77, 82, 84, 93</p> <p>Teacher’s Guide, Unit 2: 6, 15, 25, 31, 33, 53, 58–59, 67, 75, 82</p> <p>Teacher’s Guide, Unit 3: 6, 14, 23, 30, 50, 55, 64, 74, 83</p> <p>Teacher’s Guide, Unit 4: 6, 15, 24, 32, 59, 68, 78, 86</p> <p>Teacher’s Guide, Unit 5: 6–7, 17, 28, 36, 62, 71, 81, 89</p> <p>Teacher’s Guide, Unit 6: 6, 16, 19, 28, 37, 62, 72, 82, 90, 107</p> <p>Teacher’s Guide, Unit 7: 6, 15, 25, 33, 61, 83, 92</p> <p>Teacher’s Guide, Unit 8: 6, 15, 25, 33, 60, 68, 77, 86</p> <p>Teacher’s Guide, Unit 9: 6, 16, 28, 35, 61, 70, 81, 90</p> <p>Teacher’s Guide, Unit 10: 6, 17, 28, 36, 57, 62, 72, 84, 91</p> <p>Teacher’s Guide, Unit 11: 6, 16, 27, 35, 62, 73, 84, 93</p> <p>Teacher’s Guide, Unit 12: 6, 18, 27, 29, 39, 64, 75, 84, 86, 95</p> <p>Teacher’s Guide, Unit 13: 6, 16, 25, 27, 35, 57, 62, 69, 71, 83, 90, 92, 101</p> <p>Teacher’s Guide, Unit 14: 6, 19, 32, 41, 49, 65, 70, 81, 91, 101</p> <p>Teacher’s Guide, Unit 15: 6, 13, 15, 24, 26, 34, 57, 62, 71, 82, 90</p> <p>Teacher’s Guide, Unit 16: 6, 18, 30, 41, 63, 68, 71, 77, 87, 89, 99, 108</p> <p>Superkids Skill-Building Book: 185–188, 194–195, 202</p>

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1.13 The student will write to communicate ideas for a variety of purposes.	
a) Generate ideas.	<p>Teacher’s Guide, Review Unit: 143–144 Teacher’s Guide, Unit 1: 23, 73–74 Teacher’s Guide, Unit 2: 21–22, 72 Teacher’s Guide, Unit 3: 59–60 Teacher’s Guide, Unit 4: 21, 64–65, 74–75 Teacher’s Guide, Unit 6: 24–25, 33–34, 56 Teacher’s Guide, Unit 7: 11–12, 21–22, 68–69, 79–80 Teacher’s Guide, Unit 8: 21–22, 29–30, 65 Teacher’s Guide, Unit 9: 12–13 Teacher’s Guide, Unit 10: 32–33 Teacher’s Guide, Unit 11: 23–24, 31–32, 55–56, 101 Teacher’s Guide, Unit 12: 14, 70–71 Teacher’s Guide, Unit 13: 12–13, 23–24, 31–32, 40–41, 67–68 Teacher’s Guide, Unit 14: 27–29, 46–48, 76–78, 96–98 Teacher’s Guide, Unit 15: 11–12 Teacher’s Guide, Unit 16: 14–15</p> <p><i>Superkids Skill-Building Book:</i> 203–205, 220–223, 227–230, 239–243</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
b) Focus on one topic.	<p>Teacher’s Guide, Review Unit: 112–113 Teacher’s Guide, Unit 1: 12–13, 23, 73–74 Teacher’s Guide, Unit 3: 88–89 Teacher’s Guide, Unit 4: 12, 21, 28–29, 64–65, 74–75 Teacher’s Guide, Unit 6: 56, 68–69, 78–79 Teacher’s Guide, Unit 7: 80 Teacher’s Guide, Unit 8: 65 Teacher’s Guide, Unit 9: 12–13 Teacher’s Guide, Unit 10: 32–33 Teacher’s Guide, Unit 12: 70–72 Teacher’s Guide, Unit 14: 27–29, 46–48, 76–78, 96–98 Teacher’s Guide, Unit 15: 11–12, 40–41 Teacher’s Guide, Unit 16: 14–15, 37–38, 47–48, 61–62</p> <p><i>Superkids Skill-Building Book:</i> 231–234, 239–240</p>
c) Revise by adding descriptive words when writing about people, places, things, and events.	<p>Teacher’s Guide, Review Unit: 83, 91–92, 135–137 Teacher’s Guide, Unit 1: 91 Teacher’s Guide, Unit 2: 78 Teacher’s Guide, Unit 3: 26–27 Teacher’s Guide, Unit 5: 13–14, 24–25, 32–33, 41–42, 55–56, 67–68, 77–78, 96–97, 105–106</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Teacher’s Guide, Unit 9: 66–67 Teacher’s Guide, Unit 10: 68–69, 80–81 Teacher’s Guide, Unit 12: 13–15, 24–26, 35–36, 57–58, 70–72, 82–83, 101–103 Teacher’s Guide, Unit 13: 78–80 Teacher’s Guide, Unit 14: 14–16, 88, 107–109 Teacher’s Guide, Unit 15: 67–68 Teacher’s Guide, Unit 16: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 203–205, 220–223, 227–230</p>
d) Use complete sentences in final copies.	<p>Teacher’s Guide, Review Unit: 168–169 Teacher’s Guide, Unit 1: 40, 52–53 Teacher’s Guide, Unit 2: 88–90, 97 Teacher’s Guide, Unit 3: 35, 98 Teacher’s Guide, Unit 4: 53, 74–75 Teacher’s Guide, Unit 6: 33–34, 105–106 Teacher’s Guide, Unit 7: 68–69, 89 Teacher’s Guide, Unit 8: 39–40, 82–83 Teacher’s Guide, Unit 9: 86–87 Teacher’s Guide, Unit 10: 88 Teacher’s Guide, Unit 11: 13, 32, 109–111 Teacher’s Guide, Unit 13: 98–100 Teacher’s Guide, Unit 14: 46–47, 76–78, 88</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Teacher’s Guide, Unit 15: 78–79, 86–87 Teacher’s Guide, Unit 16: 61–62, 85–86</p>
<p>e) Begin each sentence with a capital letter and use ending punctuation in final copies.</p>	<p>Teacher’s Guide, Review Unit: 51, 83–84, 86, 88, 95, 100, 104, 107–109, 112, 114, 119, 126, 135, 139–140, 147, 168–169 Teacher’s Guide, Unit 1: 52–53, 68, 77, 99–100 Teacher’s Guide, Unit 2: 15–16, 22–23, 26, 29–30, 33, 38–40, 43, 72, 75, 97 Teacher’s Guide, Unit 3: 97–98 Teacher’s Guide, Unit 4: 53 Teacher’s Guide, Unit 5: 62 Teacher’s Guide, Unit 6: 17, 34, 105–106 Teacher’s Guide, Unit 7: 89 Teacher’s Guide, Unit 8: 54 Teacher’s Guide, Unit 9: 86–87 Teacher’s Guide, Unit 10: 37, 88 Teacher’s Guide, Unit 11: 108–111 Teacher’s Guide, Unit 12: 103 Teacher’s Guide, Unit 13: 92, 98–100 Teacher’s Guide, Unit 14: 77, 97, 117–118 Teacher’s Guide, Unit 15: 34, 78–79, 86–87 Teacher’s Guide, Unit 16: 86</p>

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Text: Superkids Reading Program, First Grade

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	<i>Superkids Skill-Building Book: 203–205, 220–223, 227–230</i>
f) Use correct spelling for commonly used sight words and phonetically regular words in final copies.	<p>Teacher’s Guide, Review Unit: 34–35, 39, 74, 86–88, 96–97, 107–108, 114, 119–122, 127, 157–158</p> <p>Teacher’s Guide, Unit 1: 7–8, 10, 14, 17, 19, 36, 43, 61, 75, 77, 87, 95, 101</p> <p>Teacher’s Guide, Unit 2: 8, 15–16, 25–26, 33–34, 42, 53, 59–60–61, 67, 73, 75–76, 85, 91, 93, 98</p> <p>Teacher’s Guide, Unit 3: 7–9, 14, 16, 21, 31, 36, 38, 40, 50, 56–57, 64, 66, 72, 74–76, 81, 84, 91, 93, 99</p> <p>Teacher’s Guide, Unit 4: 7–8, 10, 15, 20, 22, 30, 33, 39, 41–42, 60–62, 68, 70, 76, 88, 96, 102</p> <p>Teacher’s Guide, Unit 5: 7–8, 10, 15, 17–20, 28–29, 34, 37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 92, 100–101, 107</p> <p>Teacher’s Guide, Unit 6: 7–8, 14, 16–17, 38, 45–46, 57, 63–64, 70, 72, 80, 82, 88, 90, 92, 100, 107</p> <p>Teacher’s Guide, Unit 7: 7, 9, 15, 23, 25–27, 31, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 94, 102, 109</p> <p>Teacher’s Guide, Unit 8: 7, 13, 16, 25, 31, 33, 35, 41, 43, 55, 61, 66, 68–69, 75, 77–79, 84, 88, 96</p> <p>Teacher’s Guide, Unit 9: 7–8, 26, 28, 37, 43, 45, 56, 61–62, 70, 79, 81–82, 86–88, 93, 99, 101–102, 108</p>

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	<p>Teacher’s Guide, Unit 10: 9, 18, 26, 28–29, 37–38, 46, 62–64, 66, 70, 74, 82, 84, 91, 93, 99, 101–102, 108</p> <p>Teacher’s Guide, Unit 11: 8, 16–17, 35, 37, 45, 57, 63–64, 82, 84–85, 91, 94, 96, 102, 104, 112</p> <p>Teacher’s Guide, Unit 12: 7–8, 18–19, 29, 32, 39, 40, 48, 64–65, 75–76, 84, 95, 98, 106–107</p> <p>Teacher’s Guide, Unit 13: 8, 16–17, 27, 40, 44–45, 57, 63–64, 69, 84, 103, 104, 109</p> <p>Teacher’s Guide, Unit 14: 8–9, 17, 19–20, 51, 65, 70, 72, 74, 79, 81–82, 91, 99, 102, 104, 110, 112</p> <p>Teacher’s Guide, Unit 15: 8, 24, 26–27, 34–36, 42, 44–45, 57, 63, 71–72, 80, 99, 101, 107</p> <p>Teacher’s Guide, Unit 16: 9, 18–20, 26, 41–42, 49, 51–52, 63, 68–69, 75, 78–79, 86–87, 89–90, 97, 99–100, 102, 110</p> <p><i>Superkids Skill-Building Book:</i> 188–191, 194–202</p> <p>Superkids Online Games for First Grade: <i>Doc to the Rescue</i> Superkids Online Games for First Grade: <i>Spell Me a Joke</i> Superkids Online Games for First Grade: <i>Odd Animal</i></p>

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g) Share writing with others.	<p>Teacher’s Guide, Review Unit: 17, 28, 38, 51, 60, 74, 84, 92, 105, 113, 126, 136, 144, 154, 169</p> <p>Teacher’s Guide, Unit 1: 13, 23, 32, 40, 53, 65, 74, 81, 92, 100</p> <p>Teacher’s Guide, Unit 2: 12, 22, 29, 30, 39, 52, 64, 72, 79, 90, 97</p> <p>Teacher’s Guide, Unit 3: 10, 19, 26, 34, 48, 60, 70, 79, 89, 97</p> <p>Teacher’s Guide, Unit 4: 12, 21, 29, 38, 53, 65, 75, 83, 93, 101</p> <p>Teacher’s Guide, Unit 5: 14, 25, 33, 42, 56, 68, 78, 86, 97, 106</p> <p>Teacher’s Guide, Unit 6: 13, 25, 34, 42, 56, 69, 79, 87, 97, 105–106</p> <p>Teacher’s Guide, Unit 7: 12, 22, 30, 40, 55, 69, 80, 89, 99, 108</p> <p>Teacher’s Guide, Unit 8: 12, 22, 30, 40, 55, 65, 74, 83, 93, 101</p> <p>Teacher’s Guide, Unit 9: 13, 25, 32, 42, 56, 67, 78, 87, 98, 107</p> <p>Teacher’s Guide, Unit 10: 14, 25, 33, 43, 57, 69, 81, 88, 98, 107</p> <p>Teacher’s Guide, Unit 11: 13, 24, 32, 42, 57, 68, 70, 81, 90, 101, 111</p> <p>Teacher’s Guide, Unit 12: 15, 26, 36, 45, 58, 72, 83, 92, 103, 112–113</p> <p>Teacher’s Guide, Unit 13: 13, 24, 32, 41, 56, 68, 80, 89, 100, 108</p> <p>Teacher’s Guide, Unit 14: 16, 29, 38, 48, 64, 78, 88, 98, 109, 118</p> <p>Teacher’s Guide, Unit 15: 12, 23, 31, 41, 56, 68, 79, 87, 98, 105–106</p>

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	Teacher's Guide, Unit 16: 15, 27, 38, 48, 62, 74, 86, 96, 106–107

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>1.14 The student will use available technology for reading and writing.</p>	<p>Teacher’s Guide, Unit 7: 40, 107–108</p> <p>Teacher’s Guide, Unit 9: 96–98</p> <p>Superkids Online Games for First Grade: <i>Doc to the Rescue</i> Superkids Online Games for First Grade: <i>Odd Animal</i> Superkids Online Games for First Grade: <i>Spell Me a Joke</i> Superkids Online Games for First Grade: <i>Oswald Paints</i> Superkids Online Games for First Grade: <i>Tug of War</i> Superkids Online Games for First Grade: <i>A Superkids Story</i></p>