

English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards

Publisher Information

Text: Superkids Reading Program, Second Grade

First Semester: *The Superkids Hit Second Grade*

Whole Class Teacher's Guide, Review Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade)

Whole Class Teacher's Guides, Units 1–8 (one guide per unit)

SUPER Magazine Teacher's Guide, *What's New?; It's Tricky*

SUPER Magazine Teacher's Guide, *Lights Out!; Go, Go, Go!*

Second Semester: *The Superkids Take Off*

Whole Class Teacher's Guides, Units 9–16 (one guide per unit)

SUPER Magazine Teacher's Guide, *Color Crazy; The Inside Story*

SUPER Magazine Teacher's Guide, *Splish, Splash!; That's Wild!*

Used Throughout Second Grade

Superkids Skill-Building Book

Book Club Teacher's Guide 1, Books 1–4 (small-group guided reading, below level)

Book Club Teacher's Guide 2, Books 5–8 (small-group guided reading, below level and on level)

Book Club Teacher's Guide 3, Books 9–12 (small-group guided reading, on level and above level)

Book Club Teacher's Guide 4, Books 13–16 (small-group guided reading, above level)

Publisher: Zaner-Bloser, Inc.

Copyright date: 2017

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
1. Oral Expression and Listening	
Concepts and skills students master:	
1. Discussions contribute and expand on the ideas of self and others	
Evidence Outcomes <i>Students can:</i>	
a. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. (CCSS: SL.2.4)	Whole Class Teacher’s Guide, Warm-up Unit: 42 Whole Class Teacher’s Guide, Unit 1: 43 Whole Class Teacher’s Guide, Unit 2: 11, 17 Whole Class Teacher’s Guide, Unit 4: 16, 42, 87 Whole Class Teacher’s Guide, Unit 6: 17, 43 Whole Class Teacher’s Guide, Unit 9: 10 Whole Class Teacher’s Guide, Unit 13: 78 Whole Class Teacher’s Guide, Unit 15: 10–11
b. Contribute knowledge to a small group or class discussion to develop a topic.	Whole Class Teacher’s Guide, Warm-up Unit: 42 Whole Class Teacher’s Guide, Unit 1: 43 Whole Class Teacher’s Guide, Unit 2: 11, 17 Whole Class Teacher’s Guide, Unit 4: 16, 42, 87 Whole Class Teacher’s Guide, Unit 6: 17, 43 Whole Class Teacher’s Guide, Unit 9: 10 Whole Class Teacher’s Guide, Unit 13: 78

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher’s Guide, Unit 15: 10–11
c. Maintain focus on the topic.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<p>d. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. (CCSS: SL.2.5)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 66, 84</p> <p>Whole Class Teacher’s Guide, Unit 1: 19, 27, 35, 44, 54, 62, 70, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 10, 19, 35, 75, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 17, 25, 33, 54, 62</p> <p>Whole Class Teacher’s Guide, Unit 4: 18, 26, 44, 55, 63, 80–82, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 20, 28, 36, 45, 47, 58, 84</p> <p>Whole Class Teacher’s Guide, Unit 6: 45, 65, 82, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 20, 30, 39, 41, 49, 62, 79, 90, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 19, 27, 71, 78, 80</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 21, 32, 40, 50, 63, 72, 91–92, 100</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 11, 23, 32, 51, 74, 83, 93, 103–104</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 18, 25, 33, 44, 72, 75, 81, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 18, 26, 34</p> <p>Whole Class Teacher’s Guide, Unit 13: 17, 24, 30, 48–50, 55–57, 62</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 18, 26, 44, 63–64, 70, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 31, 38, 61</p> <p>Whole Class Teacher’s Guide, Unit 16: 19, 26, 34, 57, 63, 70–71</p>
e. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (CCSS: SL.2.6)	<p>Whole Class Teacher’s Guide, Unit 1: 30, 80</p> <p>Whole Class Teacher’s Guide, Unit 2: 30</p> <p>Whole Class Teacher’s Guide, Unit 3: 11, 80</p> <p>Whole Class Teacher’s Guide, Unit 4: 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 48</p> <p>Whole Class Teacher’s Guide, Unit 8: 30</p> <p>Whole Class Teacher’s Guide, Unit 9: 17, 86</p> <p>Whole Class Teacher’s Guide, Unit 11: 82</p> <p>Whole Class Teacher’s Guide, Unit 15: 23, 64</p> <p>Whole Class Teacher’s Guide, Unit 16: 29</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
f. Use content-specific vocabulary to ask questions and provide information.	Whole Class Teacher’s Guide, Warm-up Unit: 86 Whole Class Teacher’s Guide, Unit 2: 95 Whole Class Teacher’s Guide, Unit 6: 91 Whole Class Teacher’s Guide, Unit 8: 89 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 13: 63, 69 Whole Class Teacher’s Guide, Unit 14: 79, 88
Concepts and skills students master: 2. New information can be learned and better dialogue created by listening actively	
Evidence Outcomes <i>Students can:</i>	
a. Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups. (CCSS: SL.2.1)	
i. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (CCSS: SL.2.1a)	Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85 Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85 Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26,

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>ii. Build on others’ talk in conversations by linking their comments to the remarks of others. (CCSS: SL.2.1b)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	58, 59–78 Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89
iii. Ask for clarification and further explanation as needed about the topics and texts under discussion. (CCSS: SL.2.1c)	Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85 Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85 Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 89–92 Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85 Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88 Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–36, 42–46, 56–57, 65–66, 74–75, 83, 90–93 Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92 Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96 Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Story: 3–36, 38–67</i> SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78 Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<p>b. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (CCSS: SL.2.2)</p>	<p>Whole Class Teacher’s Guide, Unit 11: 19–20 Whole Class Teacher’s Guide, Unit 12: 11 Whole Class Teacher’s Guide, Unit 14: 79, 88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 32 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 38 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 40 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5, 32</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
c. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (CCSS: SL.2.3)	Whole Class Teacher’s Guide, Warm-up Unit: 86 Whole Class Teacher’s Guide, Unit 2: 95 Whole Class Teacher’s Guide, Unit 6: 91 Whole Class Teacher’s Guide, Unit 8: 89 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 13: 63, 69 Whole Class Teacher’s Guide, Unit 14: 79, 88
2. Reading for All Purposes	
Concepts and skills students master:	
1. Fluent reading depends on specific skills and approaches to understanding strategies when reading literary text	
Evidence Outcomes <i>Students can:</i>	
a. Use Key Ideas and Details to:	
i. Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences.	Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 25–26, 32–33, 39–40, 50–51, 64–65 Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 41–42, 55, 64–65, 72–73, 81, 89–90 Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 35, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 38, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p> <p><i>Superkids Skill-Building Book:</i> 161–165, 167–174, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94
ii. Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text. (CCSS: RL.2.1)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 39, 51, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Superkids Skill-Building Book:</i> 161–165, 167–174, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94</p>
<p>iii. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2)</p>	<p>Whole Class Teacher’s Guide, Unit 1: 69</p> <p>Whole Class Teacher’s Guide, Unit 2: 41, 89</p> <p>Whole Class Teacher’s Guide, Unit 3: 25, 39, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 40, 86</p> <p>Whole Class Teacher’s Guide, Unit 5: 42, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 41, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 45, 94</p> <p>Whole Class Teacher’s Guide, Unit 8: 41, 84</p> <p>Whole Class Teacher’s Guide, Unit 9: 47, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 47, 99</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 11: 32, 40, 85 Whole Class Teacher’s Guide, Unit 12: 39, 82 Whole Class Teacher’s Guide, Unit 13: 35, 47, 73 Whole Class Teacher’s Guide, Unit 14: 40, 83 Whole Class Teacher’s Guide, Unit 15: 35, 74 Whole Class Teacher’s Guide, Unit 16: 40, 83</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 8, 17, 20–21, 25–29, 31, 33, 36, 45–46, 52–53–54, 56, 71–75 Book Club Teacher’s Guide 2, Books 5–8: 7–8, 11, 13–14, 16, 19–20, 24, 26, 29–30, 33–37, 39, 41–42, 46, 48–50, 55–57, 59, 61, 65, 69, 71–74, 76–77, 80 Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9, 11, 14–15, 18–19, 22–23, 26, 28, 31–32, 34–38, 40–44, 46, 54, 57, 60, 70, 72, 76, 78–80, 82, 84, 87 Book Club Teacher’s Guide 4, Books 13–16: 3, 5, 8, 11–13, 15–17, 20, 23–24, 28, 32, 34, 36–38, 40–42, 44, 46–47, 50, 52, 54–57, 59, 62–66, 69–70, 72, 77, 80–81, 85, 88, 93</p>
iv. Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 33 Whole Class Teacher’s Guide, Unit 1: 26</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 65, 81 Whole Class Teacher’s Guide, Unit 3: 15–16, 24, 68 Whole Class Teacher’s Guide, Unit 4: 8, 61, 70, 78 Whole Class Teacher’s Guide, Unit 5: 83 Whole Class Teacher’s Guide, Unit 6: 33, 42, 55, 87 Whole Class Teacher’s Guide, Unit 7: 18, 29 Whole Class Teacher’s Guide, Unit 8: 25, 33, 69, 76, 85 Whole Class Teacher’s Guide, Unit 9: 18, 71, 90 Whole Class Teacher’s Guide, Unit 10: 72, 81, 91, 100 Whole Class Teacher’s Guide, Unit 11: 63, 71, 79 Whole Class Teacher’s Guide, Unit 12: 24, 40, 52 Whole Class Teacher’s Guide, Unit 13: 54, 61 Whole Class Teacher’s Guide, Unit 14: 32, 84 Whole Class Teacher’s Guide, Unit 15: 22, 29, 47, 75 Whole Class Teacher’s Guide, Unit 16: 24, 40–41, 54, 61, 68</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 9, 12–13, 28, 37, 39, 41, 47–49, 52, 54, 66, 71–72, 75–76 Book Club Teacher’s Guide 2, Books 5–8: 4, 6–7, 9, 11, 13, 16, 24, 26, 31, 33–35, 37, 49, 51, 57–58, 62, 66, 69–70, 72–73, 76, 80–81</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 3, Books 9–12: 6, 9–11, 14–19, 21, 23, 25, 30–31, 35, 38, 41, 44, 46, 52–53, 58, 62, 74, 78, 80, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3, 8–9, 11–13, 17, 20, 32–33, 37–38, 41, 44–45, 50–51, 56–57, 62, 64–65, 72, 81, 83–85, 88, 92</p>
b. Use Craft and Structure to:	
<p>i. Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. (CCSS: RL.2.4)</p>	<p>Whole Class Teacher’s Guide, Unit 1: 34, 42, 61, 77 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 55 Whole Class Teacher’s Guide, Unit 3: 24, 40 Whole Class Teacher’s Guide, Unit 5: 11–13, 21–22, 59, 68 Whole Class Teacher’s Guide, Unit 6: 42, 55, 79 Whole Class Teacher’s Guide, Unit 8: 33, 54, 69</p> <p>Whole Class Teacher’s Guide, Unit 9: 11–12, 22, 41–42, 51–52, 64–65, 97 Whole Class Teacher’s Guide, Unit 10: 30, 72, 91 Whole Class Teacher’s Guide, Unit 11: 41 Whole Class Teacher’s Guide, Unit 12: 52, 83 Whole Class Teacher’s Guide, Unit 13: 74 Whole Class Teacher’s Guide, Unit 14: 53, 61 Whole Class Teacher’s Guide, Unit 15: 75</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 28, 40, 56–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p><i>Superkids Skill-Building Book</i>: 9, 130, 132</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5, 8, 9–11, 13, 18, 33, 36, 44, 63, 65, 68–69</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 5–6, 23, 25–26, 42–43, 60, 67, 78–79, 81</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 31, 35, 40, 43–44, 47, 49, 72–73, 75, 77, 79, 84</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 19, 52–53, 64, 69</p>
ii. Read high-frequency words with accuracy and speed.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 50, 53, 64, 66, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 7–8, 24–26, 32–33, 40,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>52, 57, 59, 67, 71–72, 75–76, 82–83</p> <p>Whole Class Teacher’s Guide, Unit 2: 7, 15, 24, 32, 40, 54, 63, 71, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 7, 14, 22, 30, 38, 45, 52, 67, 74, 80, 82</p> <p>Whole Class Teacher’s Guide, Unit 4: 87</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 14, 21, 23, 31, 36, 38, 45, 50–51, 59, 64, 66, 71, 73, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 7, 14, 21, 23, 29, 31, 37, 39, 65, 73, 75, 82, 89</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 205, 210</p>
<p>iii. Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. (CCSS: RL.2.5)</p>	<p>Whole Class Teacher’s Guide, Unit 8: 84–85</p> <p>Whole Class Teacher’s Guide, Unit 12: 74</p> <p>Whole Class Teacher’s Guide, Unit 13: 61</p> <p>Whole Class Teacher’s Guide, Unit 15: 68, 75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 75, 83</p> <p><i>Superkids Skill-Building Book:</i> 169–170, 173, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 20–21, 25, 34, 66, 77</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 2, Books 5–8: 19–20, 32, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 9, 11, 15, 22, 38–39, 53, 61, 80</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 7, 13, 16, 20, 33, 43–45, 50, 55, 57, 64–65, 67, 70–72, 88–90, 93</p>
<p>iv. Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. (CCSS: RL.2.6)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 27</p> <p>Whole Class Teacher’s Guide, Unit 1: 53–54</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 24, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 78</p> <p>Whole Class Teacher’s Guide, Unit 5: 66, 75, 91</p> <p>Whole Class Teacher’s Guide, Unit 7: 28–29, 78–79</p> <p>Whole Class Teacher’s Guide, Unit 8: 25, 76</p> <p>Whole Class Teacher’s Guide, Unit 9: 39</p> <p>Whole Class Teacher’s Guide, Unit 10: 71–72, 81</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 32, 55, 79</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 58</p> <p>Whole Class Teacher’s Guide, Unit 14: 24</p> <p>Whole Class Teacher’s Guide, Unit 15: 22, 29</p> <p>Whole Class Teacher’s Guide, Unit 16: 24</p> <p> </p> <p><i>Superkids Skill-Building Book:</i> 173–174</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 1, Books 1–4: 17</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 14–15, 38, 50, 61–62, 70, 76, 82</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 9, 11–12, 16, 18–19, 28, 31, 37, 42, 44, 58–59, 66, 76–78, 80–81, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 11–12, 25, 29, 35, 41, 43–44, 50–51, 56, 58, 62, 64, 67, 72, 78, 81, 84–85</p>
v. Identify how word choice (sensory details, figurative language) enhances meaning in poetry.	<p>Whole Class Teacher’s Guide, Unit 5: 21–22, 29–30</p> <p>Whole Class Teacher’s Guide, Unit 9: 11, 22–24, 33–34, 51–52</p> <p>Whole Class Teacher’s Guide, Unit 12: 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 56–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 66–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 39, 53</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>c. Use Integration of Knowledge and Ideas to:</p> <p>i. Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (CCSS: RL.2.7)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p><i>Superkids Skill-Building Book:</i> 171–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5–9, 11–18, 20–21, 24–25, 27–29, 31, 35, 37–39, 41, 44–45, 47–49, 54, 61–63, 65–68, 70–72, 74–75, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–16, 18, 23–26, 28–31, 33–37, 39, 42, 46–49, 51–53, 55–58, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9–10, 13–23, 25–28, 30–36, 38, 41–42, 44, 46–48, 52–53, 55–58, 60, 62–64,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	72, 74–78, 80, 82, 84, 86–87 Book Club Teacher’s Guide 4, Books 13–16: 3–17, 20, 23–25, 28, 30, 33–35, 37–38, 40–47, 50–52, 54–60, 62, 64–67, 70–72, 76–78, 80, 82, 85–90, 92–94
ii. Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. (CCSS: RL.2.9)	Book Club Teacher’s Guide 1, Books 1–4: 57–58 Book Club Teacher’s Guide 2, Books 5–8: 54 Book Club Teacher’s Guide 3, Books 9–12: 72, 76, 82, 88–89
d. Use Range of Reading and Level of Text Complexity to:	
i. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.2.10)	Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 26, 33, 51, 65 Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90 Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84 Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87 Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91 Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42,

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Tricky</i>: 27–28, 56–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 33–34, 65–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–78 Book Club Teacher’s Guide 2, Books 5–8: 2–83 Book Club Teacher’s Guide 3, Books 9–12: 2–89 Book Club Teacher’s Guide 4, Books 13–16: 2–94</p>
e. Compare formal and informal uses of English. (CCSS: L.2.3a)	<p>Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 8 Whole Class Teacher’s Guide, Unit 5: 91</p>
Concepts and skills students master: 2. Fluent reading depends on specific skills and approaches to understanding strategies when reading informational text	
Evidence Outcomes <i>Students can:</i>	

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>a. Use Key Ideas and Details to:</p> <p>i. Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text. (CCSS: RI.2.1)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 39–40, 57, 74, 81, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 37–47, 49–62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p>Superkids Skill-Building Book: 161–169, 180</p>
<p>ii. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (CCSS: RI.2.2)</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 9, 12, 41, 45, 54</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 8, 30, 60</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–9, 14–17, 26–27, 30, 42, 44, 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–9, 14, 22, 34, 36–38</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Superkids Skill-Building Book:</i> 178, 180
iii. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (CCSS: RI.2.3)	Whole Class Teacher’s Guide, Warm-up Unit: 40, 57, 74 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 19–22, 25, 44 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 12, 14, 17, 45, 47, 55, 62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 18, 31, 49, 59
iv. Summarize the main idea using relevant and significant detail in a variety of texts read or read aloud.	SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 9, 12, 39, 41, 45, 54 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 9, 42, 50 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 9, 26, 44, 52, 59 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 7–9, 14, 20, 22–23, 34–38 <i>Superkids Skill-Building Book:</i> 178

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
b. Use Craft and Structure to:	
i. Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> . (CCSS: RI.2.4)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 73–74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p>Superkids Skill-Building Book: 123–126, 154</p>
ii. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. (CCSS: RI.2.5)	<p>Whole Class Teacher’s Guide, Unit 1: 9</p> <p>Whole Class Teacher’s Guide, Unit 4: 56</p> <p>Whole Class Teacher’s Guide, Unit 12: 27–28, 70</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Tricky</i>: 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51 <i>Superkids Skill-Building Book</i>: 175–176</p>
<p>iii. Identify the main purpose of a text, including what the author wants to answer, explain, or describe. (CCSS: RI.2.6)</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–4, 30–31 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–4, 36–37 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–4, 38 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3, 30</p>
<p>iv. Read text to perform a specific task (such as follow a recipe, play a game).</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: PP1–PP20</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: PP1–PP20</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: PP1–PP20</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: PP1–PP20</p>
c. Use Integration of Knowledge and Ideas to:	
i. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. (CCSS: RI.2.7)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 40, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3, 6–7, 11, 22–23, 28, 30–31, 49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3, 11, 13–14, 16, 27, 30, 34, 36, 41, 54, 56–57, 60–61, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 8, 15, 20, 25–28, 36, 39, 43, 47, 51, 54, 58, 61–62, 64, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 10–11, 14, 19, 22–25, 28, 3135–36, 38–40, 44–45, 47, 52–53, 56</p> <p><i>Superkids Skill-Building Book</i>: 175–176</p>
ii. Describe how reasons support specific points the author makes in a text. (CCSS: RI.2.8)	<p>Whole Class Teacher’s Guide, Unit 8: 11</p> <p>Whole Class Teacher’s Guide, Unit 14: 35</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 15: 62</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 17, 37, 39, 43</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 17, 18, 27, 45, 58, 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 17, 18, 20, 21–23, 25, 26, 44</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 8, 9, 19, 22, 25, 34, 35, 46</p> <p><i>Superkids Skill-Building Book</i>: 179</p>
<p>iii. Compare and contrast the most important points presented by two texts on the same topic. (CCSS: RI.2.9)</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 24</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 45, 62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 29</p>
<p>d. Use Range of Reading and Level of Text Complexity to:</p>	
<p>i. Adjust reading rate according to type of text and purpose for reading.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 8, 32, 38</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 32</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 36, 40, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5, 32</p>
<p>ii. By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RI.2.10)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 57, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–56, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–32, 34, 36–64, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–34, 36, 38–66, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p>
<p>e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. (CCSS: L.2.4e)</p>	<p>Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book</i>: 152–154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 46</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 29</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>Concepts and skills students master: 3. Decoding words with accuracy depends on knowledge of complex spelling patterns and morphology</p>	
<p>Evidence Outcomes <i>Students can:</i></p>	
<p>a. Know and apply grade-level phonics and word analysis skills in decoding words. (CCSS: RF.2.3)</p>	
<p>i. Distinguish long and short vowels when reading regularly spelled one-syllable words. (CCSS: RF.2.3a)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31, 38, 48–50, 56, 58, 61, 63–64, 66, 69, 71, 75, 80 Whole Class Teacher’s Guide, Unit 1: 6 Whole Class Teacher’s Guide, Unit 2: 63–64, 67, 69, 86 Whole Class Teacher’s Guide, Unit 8: 22, 47 Whole Class Teacher’s Guide, Unit 13: 12, 20</p> <p><i>Superkids Skill-Building Book:</i> 22–23, 55–58, 70–72</p>
<p>ii. Know spelling-sound correspondences for additional common vowel teams. (CCSS: RF.2.3b)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 31–32, 36, 38, 43, 49–50, 55–56, 58, 61, 63–64, 66, 69, 71, 75, 80 Whole Class Teacher’s Guide, Unit 1: 6, 40, 51, 75 Whole Class Teacher’s Guide, Unit 2: 53, 61, 63, 69, 88 Whole Class Teacher’s Guide, Unit 3: 6 Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 26, 33, 39, 41,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>48, 53–55, 61, 63–65, 73, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 38, 40, 48, 53</p> <p>Whole Class Teacher’s Guide, Unit 8: 53, 68, 73, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 6</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–7, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 6</p> <p>Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 28, 34, 40, 45, 51, 53, 58, 60, 66, 70, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 6, 51–52, 58, 60, 65, 67, 75</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45</p> <p><i>Superkids Skill-Building Book:</i> 64, 67, 71–72</p>
iii. Read multisyllabic words accurately and fluently.	<p>Whole Class Teacher’s Guide, Unit 1: 22</p> <p>Whole Class Teacher’s Guide, Unit 3: 20, 22–23, 28</p> <p>Whole Class Teacher’s Guide, Unit 5: 34–35, 48</p> <p>Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 68, 70</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 6–7</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Superkids Skill-Building Book: 77–81, 94–96, 101–102</i>
iv. Decode regularly spelled two-syllable words with long vowels. (CCSS: RF.2.3c)	<p>Whole Class Teacher’s Guide, Unit 2: 71, 78 Whole Class Teacher’s Guide, Unit 3: 22–23, 28 Whole Class Teacher’s Guide, Unit 8: 24 Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 70, 78, 84 Whole Class Teacher’s Guide, Unit 12: 6 Whole Class Teacher’s Guide, Unit 13: 45, 51, 53, 58, 60, 70, 72 Whole Class Teacher’s Guide, Unit 13: 6</p> <p><i>Superkids Skill-Building Book: 68, 94–95, 101</i></p>
v. Decode words with common prefixes and suffixes. (CCSS: RF.2.3d)	<p>Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 22, 28, 31, 36, 38, 45, 50–51, 57, 59–60, 65, 67, 72, 74–75, 82, 88 Whole Class Teacher’s Guide, Unit 4: 6, 68–69 Whole Class Teacher’s Guide, Unit 5: 6, 31 Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53, 58 Whole Class Teacher’s Guide, Unit 8: 47, 52 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 46, 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>31, 39, 53</p> <p>Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36</p> <p>Whole Class Teacher’s Guide, Unit 14: 67, 73, 82</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 21, 23, 26, 34</p> <p>Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102</p>
vi. Identify words with inconsistent but common spelling-sound correspondences. (CCSS: RF.2.3e)	<p>Whole Class Teacher’s Guide, Unit 1: 15–16, 68, 73, 83, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 71, 78</p> <p>Whole Class Teacher’s Guide, Unit 3: 6–7, 30</p> <p>Whole Class Teacher’s Guide, Unit 4: 51, 58, 60, 66, 68, 77, 85</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–7, 14, 16, 26, 33, 39, 48, 53–55, 61, 63–65, 71, 73–74, 81, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 40, 48, 53–54, 60, 62, 68, 70, 78, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–7, 14, 16–17, 25, 27, 36–37, 42, 44, 58–59, 65, 67–68, 76–77, 83, 85, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 13, 15, 22, 24, 30, 32, 38, 40, 52–53, 59, 61, 68, 73, 75, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 6, 59–61, 67, 69–70, 76, 78, 88, 95</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 6, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 21, 37, 39, 51, 60</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45, 50, 52, 59, 66, 73</p> <p>Whole Class Teacher’s Guide, Unit 16: 6, 10, 13, 15, 21, 23, 31, 37, 39, 47, 52, 56, 60, 65, 67, 72, 74, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 68, 70–73</p>
vii. Recognize and read grade-appropriate irregularly spelled words. (CCSS: RF.2.3f)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82</p> <p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50, 66, 71, 73, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Superkids Skill-Building Book:</i> 106–111, 118
b. Read with sufficient accuracy and fluency to support comprehension. (CCSS: RF.2.4)	
i. Read grade-level text with purpose and understanding. (CCSS: RF.2.4a)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–87</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p><i>Superkids Skill-Building Book</i>: 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94
ii. Read grade-level text orally with accuracy, appropriate rate, and expression. (CCSS: RF.2.4b)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 47, 56–58, 65–67, 74–76, 83–84, 90–91, 93, 95</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 60–62, 68–70, 77–78, 87–90, 94–95, 97–98</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–89</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100–102</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–43, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 58, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–88</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p><i>Superkids Skill-Building Book</i>: 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94
iii. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. (CCSS: RF.2.4c)	<p>Whole Class Teacher’s Guide, Unit 1: 42, 61 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 68, 76 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32, 60 Whole Class Teacher’s Guide, Unit 15: 47 Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Superkids Skill-Building Book: 140–142, 148–149</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p>
c. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (CCSS: L.2.4)	
i. Use sentence-level context as a clue to the meaning of a word or phrase. (CCSS: L.2.4a)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 87 Whole Class Teacher’s Guide, Unit 1: 61, 76, 80 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 5: 82, 87 Whole Class Teacher’s Guide, Unit 6: 10, 19, 38 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20, 96 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32 Whole Class Teacher’s Guide, Unit 13: 22, 26 Whole Class Teacher’s Guide, Unit 14: 80 Whole Class Teacher’s Guide, Unit 15: 47, 59, 64</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 16: 21, 23, 29, 32, 37, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Superkids Skill-Building Book: 140–143, 148–149</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p>
<p>ii. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>). (CCSS: L.2.4b)</p>	<p>Whole Class Teacher’s Guide, Unit 7: 27–28, 30, 34, 39, 53</p> <p>Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 49</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Superkids Skill-Building Book:</i> 80–81, 90–93, 101
iii. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>). (CCSS: L.2.4c)	<p>Whole Class Teacher’s Guide, Unit 2: 72 Whole Class Teacher’s Guide, Unit 3: 61 Whole Class Teacher’s Guide, Unit 4: 22, 26, 29, 46, 68–69, 72, 75, 80, 92 Whole Class Teacher’s Guide, Unit 5: 31 Whole Class Teacher’s Guide, Unit 8: 47 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 54 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 15, 31 Whole Class Teacher’s Guide, Unit 14: 67, 70, 73 Whole Class Teacher’s Guide, Unit 15: 21, 23, 26, 60 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 24 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 49</p> <p><i>Superkids Skill-Building Book:</i> 80–81, 85–89, 93, 101</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 3, Books 9–12: 20 Book Club Teacher’s Guide 4, Books 13–16: 10</p>
<p>iv. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>). (CCSS: L.2.4d)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 32, 39, 81–82 Whole Class Teacher’s Guide, Unit 6: 16 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 8: 24, 27, 30, 38 Whole Class Teacher’s Guide, Unit 12: 50–51, 57, 59, 62, 64, 79, 71, 89</p> <p><i>Superkids Skill-Building Book: 96–98, 101–102</i></p> <p>Book Club Teacher’s Guide 1, Books 1–4: 38 Book Club Teacher’s Guide 2, Books 5–8: 17 Book Club Teacher’s Guide 4, Books 13–16: 43</p>
<p>d. Demonstrate understanding of figurative language, word relationships and nuances in word meanings. (CCSS: L.2.5)</p>	

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>i. Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>). (CCSS: L.2.5a)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 19–20, 41, 85 Whole Class Teacher’s Guide, Unit 1: 18, 43, 85 Whole Class Teacher’s Guide, Unit 2: 17, 43, 91 Whole Class Teacher’s Guide, Unit 3: 16, 41, 85 Whole Class Teacher’s Guide, Unit 4: 16, 42, 88 Whole Class Teacher’s Guide, Unit 5: 19, 44, 79, 92 Whole Class Teacher’s Guide, Unit 6: 17, 43, 88 Whole Class Teacher’s Guide, Unit 7: 19, 47–48, 96 Whole Class Teacher’s Guide, Unit 8: 17, 43, 86 Whole Class Teacher’s Guide, Unit 9: 19–20, 49, 98–99 Whole Class Teacher’s Guide, Unit 10: 21, 49, 101 Whole Class Teacher’s Guide, Unit 11: 17, 42–43, 87 Whole Class Teacher’s Guide, Unit 12: 16, 41, 84–85 Whole Class Teacher’s Guide, Unit 13: 16, 37, 75 Whole Class Teacher’s Guide, Unit 14: 16, 42, 85 Whole Class Teacher’s Guide, Unit 15: 16, 37, 76 Whole Class Teacher’s Guide, Unit 16: 17, 42, 85</p> <p><i>Superkids Skill-Building Book:</i> 125–126, 133–134</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>ii. Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>). (CCSS: L.2.5b)</p>	<p>Whole Class Teacher’s Guide, Unit 1: 17 Whole Class Teacher’s Guide, Unit 4: 90 Whole Class Teacher’s Guide, Unit 6: 76 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 137–138</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 55</p>
<p>e. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>). (CCSS: L.2.6)</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 18–20, 25–26, 32–33, 39–41, 50–51, 57, 64–65, 73–75, 81–85, 87 Whole Class Teacher’s Guide, Unit 1: 10, 17–19, 22, 25–27, 30, 34–35, 38, 42–43, 53, 60–61, 76–77, 80, 84–85 Whole Class Teacher’s Guide, Unit 2: 8, 13, 16–17, 19, 24, 30, 33, 35, 42–43, 45, 48, 55, 57, 65, 73, 75, 81, 90–91 Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85 Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–88, 90 Whole Class Teacher’s Guide, Unit 5: 9, 18–19, 27–28, 34–35, 43–44, 48, 57–60, 65–66, 74, 79, 83–84, 87, 90–93 Whole Class Teacher’s Guide, Unit 6: 8, 16–17, 19, 25, 27, 33, 38, 42–43, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 29, 34, 38–39, 45–48, 60–62, 68–69, 77–78, 87–88, 91, 94–96, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 25, 27, 33, 41–43, 47, 54, 56, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–21, 29–32, 40, 47–49, 62–63, 71–72, 81, 86, 90, 97–99, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 20–21, 23, 27, 30, 48–49, 54, 62, 64, 72, 81, 90–91, 93, 96, 100–101, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 16–18, 24–25, 32, 41–43, 48, 55–56, 63–64, 68, 71, 82, 86–87, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 10, 15–16, 18, 24, 26, 29, 32, 40–41, 52, 60, 66, 67, 74, 84–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15–17, 22–24, 26, 29, 36–37, 47, 54–55, 61–62, 67, 70, 75, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 10, 16, 18, 21, 24, 32, 41–42, 46, 53, 55, 61, 73, 78, 80, 84–85, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15–17, 22–23, 29–30, 37–38, 47, 53–54, 59–61, 64, 67, 69, 75–76, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16–17, 19, 21, 23, 24, 26, 29, 32, 37, 41–42, 44, 54, 61, 63, 68, 70, 74–75, 84–85, 87, 89</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p>Superkids Skill-Building Book: 123–126, 131, 133–134, 154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4, 7–11, 16–17, 19, 23, 25–27, 29, 31, 33, 37, 39–40, 43–47, 49, 51, 55, 61, 63, 65, 67–70, 72, 74–75, 78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11–12, 17–18, 25–28, 30–31, 34–35, 41, 43, 47–53, 55, 59–61, 68, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5–10, 13–14, 18–21, 25–27, 29–30, 32, 34–35, 37, 40, 43–46, 48–49, 52, 56–59, 61–63, 67–68, 72, 74, 76, 78–80, 82, 84–86</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 28–34, 40, 43–44, 46, 49, 51–55, 57, 59, 61–63, 66–69, 71, 76–84, 88, 90–92, 94
3. Writing and Composition	
Concepts and skills students master:	
1. Exploring the writing process helps to plan and draft a variety of literary genres	
Evidence Outcomes <i>Students can:</i>	
a. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section. (CCSS: W.2.1)	Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70 Whole Class Teacher’s Guide, Unit 16: 11–12 <i>Superkids Skill-Building Book:</i> 242–246

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
b. Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. (CCSS: W.2.3)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52 Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77 Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59 Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
c. Organize ideas using pictures, graphic organizers, or story maps.	<p>Whole Class Teacher’s Guide, Unit 1: 20–21, 28–29, 63–64 Whole Class Teacher’s Guide, Unit 2: 26–27, 34–35, 63–64, 70–71 Whole Class Teacher’s Guide, Unit 2: 20–21, 28–29, 36–37, 46–47 Whole Class Teacher’s Guide, Unit 5: 21–23, 29–30, 68–70, 77–78 Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37 Whole Class Teacher’s Guide, Unit 9: 22–24, 33–35, 51–53, 64–66</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 24–26, 33–34, 41–43, 65–67, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 11: 10–12, 26–28</p> <p>Whole Class Teacher’s Guide, Unit 14: 19–20</p> <p>Whole Class Teacher’s Guide, Unit 15: 18, 49</p> <p><i>Superkids Skill-Building Book: 242–243</i></p>
d. Write a simple, descriptive poem.	<p>Whole Class Teacher’s Guide, Unit 5: 11–13, 21–23, 29–30, 37–38, 46–47, 59–60, 68–70, 77–78, 85–86, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 9: 11–13, 22–24, 33–35, 41–43, 51–53, 64–66, 73–75, 83–85, 92</p>
e. Write with precise nouns, active verbs, and descriptive adjectives.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 42–43, 51–52, 59–60, 67–68</p> <p>Whole Class Teacher’s Guide, Unit 2: 58–60</p> <p>Whole Class Teacher’s Guide, Unit 5: 11–13, 29–30, 59–60, 68–70, 77–78</p> <p>Whole Class Teacher’s Guide, Unit 6: 11–12, 20–21</p> <p>Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 63–64, 71</p> <p>Whole Class Teacher’s Guide, Unit 9: 22–24, 33–35, 64–66</p> <p>Whole Class Teacher’s Guide, Unit 10: 12–14, 24–26, 33–34, 41–43, 52–53, 65–67, 74–75, 84–86, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 11: 10–12, 65–67</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 12: 55–56</p> <p>Whole Class Teacher’s Guide, Unit 13: 18–19, 39–40</p>
f. Use a knowledge of structure and crafts of various forms of writing gained through reading and listening to mentor texts.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52, 59–60, 67–68</p> <p>Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77</p> <p>Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79</p> <p>Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67</p> <p>Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82</p> <p>Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72</p> <p>Whole Class Teacher’s Guide, Unit 9: 22–24, 33–35, 64–66</p> <p>Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59</p> <p>Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88</p> <p>Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40</p> <p>Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 15: 10–11, 18, 24–25, 31, 39, 49, 55–56, 62–63, 70</p> <p>Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
g. Develop characters both internally (thoughts and feelings) and externally (physical features, expressions, clothing).	<p>Whole Class Teacher’s Guide, Unit 6: 11–12, 20–21, 36–37</p> <p>Whole Class Teacher’s Guide, Unit 6: 10–12, 19–20, 26–28, 34–36, 65–67</p>
<p>Concepts and skills students master:</p> <p>2. Exploring the writing process helps to plan and draft a variety of simple informational texts</p>	
Evidence Outcomes <i>Students can:</i>	
a. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. (CCSS: W.2.2)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60</p> <p>Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82</p> <p>Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88</p> <p>Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
b. Write letters and “how-to’s” (procedures, directions, recipes) that follow a logical order and appropriate format.	<p>Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82</p>
c. Organize informational texts using main ideas and specific supporting details.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 50–52, 63–64 Whole Class Teacher’s Guide, Unit 12: 35, 88 Whole Class Teacher’s Guide, Unit 13: 18–19 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36</p>
d. Organize ideas using a variety of pictures, graphic organizers or bulleted lists.	<p>Whole Class Teacher’s Guide, Unit 4: 11, 64–65 Whole Class Teacher’s Guide, Unit 7: 21–24, 63–64 Whole Class Teacher’s Guide, Unit 12: 19–20, 55–56, 63 Whole Class Teacher’s Guide, Unit 16: 20</p>
e. Use relevant details when responding in writing to questions about texts.	<p>Whole Class Teacher’s Guide, Unit 4: 19, 27–28, 35–36, 64–65 Whole Class Teacher’s Guide, Unit 12: 44–45, 55–56, 63–64, 88</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Superkids Skill-Building Book: 178</i>
f. State a focus when responding to a given question, and use details from text to support a given focus.	Whole Class Teacher’s Guide, Unit 4: 19, 27–28, 35–36, 64–65 Whole Class Teacher’s Guide, Unit 12: 44–45, 55–56, 63–64, 88 <i>Superkids Skill-Building Book: 178</i>
g. Apply appropriate transition words to writing.	Whole Class Teacher’s Guide, Unit 2: 36–37 Whole Class Teacher’s Guide, Unit 7: 31, 71–73 Whole Class Teacher’s Guide, Unit 14: 36 Whole Class Teacher’s Guide, Unit 15: 24–25, 63
Concepts and skills students master: 3. Appropriate spelling, capitalization, grammar, and punctuation are used and applied when writing	
Evidence Outcomes <i>Students can:</i>	
a. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.2.1)	
i. Use collective nouns (e.g., <i>group</i>). (CCSS: L.2.1a)	Whole Class Teacher’s Guide, Unit 3: 52, 74, 80 Whole Class Teacher’s Guide, Unit 9: 97

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	Book Club Teacher’s Guide 4, Books 13–16: 59
ii. Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>). (CCSS: L.2.1b)	Whole Class Teacher’s Guide, Unit 11: 70, 76 <i>Superkids Skill-Building Book: 208–209</i>
iii. Use reflexive pronouns (e.g., <i>myself, ourselves</i>). (CCSS: L.2.1c)	Whole Class Teacher’s Guide, Warm-up Unit: 25–26 Book Club Teacher’s Guide 2, Books 5–8: 17
iv. Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>). (CCSS: L.2.1d)	Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher’s Guide, Unit 11: 23, 29, 37 <i>Superkids Skill-Building Book: 213–214</i>
v. Use adjectives and adverbs, and choose between them depending on what is to be modified. (CCSS: L.2.1e)	Whole Class Teacher’s Guide, Warm-up Unit: 42–43 Whole Class Teacher’s Guide, Unit 2: 72, 89, 96 Whole Class Teacher’s Guide, Unit 4: 68–69, 75, 80, 90, 92 Whole Class Teacher’s Guide, Unit 5: 22, 29–30, 69–70 Whole Class Teacher’s Guide, Unit 6: 65 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 50 Whole Class Teacher’s Guide, Unit 9: 23–25 Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 29, 32,

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>35 Whole Class Teacher’s Guide, Unit 14: 23, 26, 29, 46, 55, 63 Whole Class Teacher’s Guide, Unit 15: 23</p> <p><i>Superkids Skill-Building Book:</i> 85–86, 89, 215–216</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 19</p>
vi. Apply accurate subject-verb agreement while writing.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 76–77 Whole Class Teacher’s Guide, Unit 1: 36–37, 79 Whole Class Teacher’s Guide, Unit 2: 68 Whole Class Teacher’s Guide, Unit 3: 72, 78 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 5: 37–38, 85–86 Whole Class Teacher’s Guide, Unit 6: 75 Whole Class Teacher’s Guide, Unit 8: 65 Whole Class Teacher’s Guide, Unit 9: 83–85 Whole Class Teacher’s Guide, Unit 10: 52–53, 94–95 Whole Class Teacher’s Guide, Unit 11: 23, 65–67 Whole Class Teacher’s Guide, Unit 13: 25 Whole Class Teacher’s Guide, Unit 14: 56–57 Whole Class Teacher’s Guide, Unit 15: 78 Whole Class Teacher’s Guide, Unit 16: 64</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Skill-Building Book:</i> 212–214
vii. Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>). (CCSS: L.2.1f)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84</p> <p>Whole Class Teacher’s Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59–60, 64–65, 70, 72, 75, 78, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 10, 15, 19, 27–29, 32, 35, 37, 45, 47–48, 57, 63, 80, 96</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 14, 17, 18, 25, 30, 33, 35, 44, 54, 59, 62, 69, 71, 74, 78–79, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 10, 14, 18–19, 26, 31, 36, 40, 44–46, 55, 60, 63, 72–74, 77, 86, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46–47, 56, 58, 61, 71, 75, 84, 88</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 16, 32, 38, 40, 47, 63, 69, 72, 82, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 14–15, 18, 23, 32–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>34, 37, 40, 43, 64, 70, 79–80, 83, 86–87, 89, 99, 103 Whole Class Teacher’s Guide, Unit 11: 9, 15, 31, 33, 36, 44, 47, 56, 59, 62, 64, 67, 72, 78, 80, 88–90 Whole Class Teacher’s Guide, Unit 12: 10–11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87–88 Whole Class Teacher’s Guide, Unit 13: 9–11, 14, 17, 24, 28, 30, 38–40, 48, 53, 55, 62, 66, 68, 73, 77 Whole Class Teacher’s Guide, Unit 14: 10, 14, 18, 26, 28, 31, 34, 36, 40, 44–46, 55, 60, 63, 70, 75, 78, 87 Whole Class Teacher’s Guide, Unit 15: 9, 14, 17, 23–25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69–70, 77 Whole Class Teacher’s Guide, Unit 16: 11, 15, 19, 21, 28, 31, 36, 40, 44, 46, 56–57, 60, 63, 70, 74, 87</p> <p><i>Superkids Skill-Building Book: 235–238</i></p>
viii. Vary sentence beginning.	<p>Whole Class Teacher’s Guide, Unit 2: 36–37 Whole Class Teacher’s Guide, Unit 4: 74 Whole Class Teacher’s Guide, Unit 8: 36 Whole Class Teacher’s Guide, Unit 14: 27, 36</p>
ix. Spell high-frequency words correctly.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 53, 87 Whole Class Teacher’s Guide, Unit 1: 7–8, 24–26, 32–33, 40, 52, 57, 59, 67, 71–72, 75–76, 82–83</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 2: 7, 15, 24, 32, 40, 54, 63, 71, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 7, 14, 22, 30, 38, 45, 52, 67, 74, 80, 82</p> <p>Whole Class Teacher’s Guide, Unit 4: 87</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 14, 21, 23, 31, 36, 38, 45, 50–51, 59, 64, 66, 71, 73, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 7, 14, 21, 23, 29, 31, 37, 39, 65, 73, 75, 82, 89</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p>
b. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.2.2)	
i. Capitalize holidays, product names, and geographic names. (CCSS: L.2.2a)	<p>Whole Class Teacher’s Guide, Unit 1: 87</p> <p>Whole Class Teacher’s Guide, Unit 5: 16–17</p> <p>Whole Class Teacher’s Guide, Unit 8: 61</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
ii. Use commas in greetings and closings of letters. (CCSS: L.2.2b)	Whole Class Teacher’s Guide, Unit 1: 12, 28–29, 36–37, 63–64, 79 <i>Superkids Skill-Building Book:</i> 229–230
iii. Use an apostrophe to form contractions and frequently occurring possessives. (CCSS: L.2.2c)	Whole Class Teacher’s Guide, Unit 1: 24–25, 67–68, 70, 73, 83, 89 Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103 <i>Superkids Skill-Building Book:</i> 99–100, 102, 229
iv. Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i>). (CCSS: L.2.2d)	Whole Class Teacher’s Guide, Warm-up Unit: 16, 24, 29, 31, 36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87 Whole Class Teacher’s Guide, Unit 1: 6–7, 13, 15–16, 19, 22, 24, 32–33, 51–52, 57, 59, 67, 75, 80, 89 Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80 Whole Class Teacher’s Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88 Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 16, 20, 24, 26, 33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 15, 19, 22, 24, 30, 32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89, 91, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 14, 18, 21, 23, 31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>70, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 188–195, 202</p>
v. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. (CCSS: L.2.2e)	<p>Whole Class Teacher’s Guide, Unit 1: 71–72, 79</p> <p>Whole Class Teacher’s Guide, Unit 2: 68</p> <p>Whole Class Teacher’s Guide, Unit 3: 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 38, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 152–153</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
c. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (CCSS: W.2.5)	<p>Whole Class Teacher’s Guide, Warm-up Unit: 34–35, 38, 42–43, 63, 76–77, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 24, 36–37, 40, 67, 79, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 24, 59–60, 68, 71, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 22, 38, 67, 82, 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 22, 39, 68, 85, 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 26, 37–38, 41, 73, 85–87, 89</p> <p>Whole Class Teacher’s Guide, Unit 6: 24, 40, 70, 75, 85</p> <p>Whole Class Teacher’s Guide, Unit 7: 27, 31–33, 44, 71–73, 76, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 24, 40, 57–58, 61, 65–66, 68, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 28, 33–35, 46, 73–75, 78, 83–85, 92, 95</p> <p>Whole Class Teacher’s Guide, Unit 10: 29, 46, 52–53, 79, 94–95, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 23, 39, 65–67, 70, 84</p> <p>Whole Class Teacher’s Guide, Unit 12: 23, 38, 66, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 18–19, 22, 25, 34, 60, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 23, 39, 56–57, 67, 82</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 15: 21, 34, 59, 73, 78 Whole Class Teacher’s Guide, Unit 16: 23, 39, 64, 67, 82</p> <p><i>Superkids Skill-Building Book:</i> 241–242</p>
d. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. (CCSS: W.2.6)	<p>Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 11: 73–75 Whole Class Teacher’s Guide, Unit 13: 31</p>
4. Research and Reasoning	
Concepts and skills students master:	
1. Reference materials help us locate information and answer questions	
Evidence Outcomes <i>Students can:</i>	
a. Identify a variety of resources and the information they might contain (dictionary, trade book, library databases, Internet web page).	<p>Whole Class Teacher’s Guide, Unit 1: 71–72, 79 Whole Class Teacher’s Guide, Unit 2: 68 Whole Class Teacher’s Guide, Unit 3: 10–11 Whole Class Teacher’s Guide, Unit 4: 19, 27–28 Whole Class Teacher’s Guide, Unit 5: 86 Whole Class Teacher’s Guide, Unit 6: 71 Whole Class Teacher’s Guide, Unit 7: 85–86, 99 Whole Class Teacher’s Guide, Unit 9: 43 Whole Class Teacher’s Guide, Unit 11: 17, 24, 87</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 27–28, 35, 44–45, 55–56, 63, 70</p> <p>Whole Class Teacher’s Guide, Unit 13: 15, 49–50</p> <p>Whole Class Teacher’s Guide, Unit 14: 64</p> <p>Whole Class Teacher’s Guide, Unit 16: 32</p>
b. Identify a specific question and gather information for purposeful investigation and inquiry.	<p>Whole Class Teacher’s Guide, Unit 4: 19, 27–28</p> <p>Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 27–28, 35, 44–45, 55–56, 63, 70</p>
c. Use text features to locate, interpret, and use information (table of contents, illustrations, diagrams, headings, bold type).	<p>Whole Class Teacher’s Guide, Unit 1: 9</p> <p>Whole Class Teacher’s Guide, Unit 4: 56</p> <p>Whole Class Teacher’s Guide, Unit 12: 27–28, 70</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Wild!:</i> 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51</p> <p><i>Superkids Skill-Building Book:</i> 175–176</p>
d. Use a variety of multimedia sources to answer questions of interest.	<p>Whole Class Teacher’s Guide, Unit 4: 19, 27–28 Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 27–28, 35, 44–45, 55–56, 63, 70</p>
e. Recall information from experiences or gather information from provided sources to answer a question. (CCSS: W.2.8)	<p>Whole Class Teacher’s Guide, Unit 1: 20–21, 28–29, 55, 64 Whole Class Teacher’s Guide, Unit 2: 67, 83 Whole Class Teacher’s Guide, Unit 3: 42, 69, 86 Whole Class Teacher’s Guide, Unit 4: 34 Whole Class Teacher’s Guide, Unit 5: 36, 60, 70 Whole Class Teacher’s Guide, Unit 6: 27, 90 Whole Class Teacher’s Guide, Unit 7: 21–24, 51–52 Whole Class Teacher’s Guide, Unit 8: 56, 78 Whole Class Teacher’s Guide, Unit 10: 24–26, 66–67, 74–76 Whole Class Teacher’s Guide, Unit 11: 25 Whole Class Teacher’s Guide, Unit 15: 54, 61 Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 26</p> <p><i>Superkids Skill-Building Book:</i> 239–240 <i>Book Talk Journals</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>Concepts and skills students master: 2. Questions are essential to analyze and evaluate the quality of thinking</p>	
<p>Evidence Outcomes <i>Students can:</i></p>	
<p>a. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). (CCSS: W.2.7)</p>	<p>Whole Class Teacher’s Guide, Unit 2: 75 Whole Class Teacher’s Guide, Unit 3: 9, 33 Whole Class Teacher’s Guide, Unit 4: 11, 27–28, 56–57, 64–65 Whole Class Teacher’s Guide, Unit 7: 11–13 Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 35, 44–45, 55–56, 63, 70</p>
<p>i. Ask primary questions of depth and breadth.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 56, 85 Whole Class Teacher’s Guide, Unit 2: 94–95 Whole Class Teacher’s Guide, Unit 3: 27, 40, 45, 64, 79 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 5: 23, 30, 70 Whole Class Teacher’s Guide, Unit 6: 37, 47, 59, 67, 91 Whole Class Teacher’s Guide, Unit 7: 82 Whole Class Teacher’s Guide, Unit 13: 63</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Tricky</i>: 7, 10, 16, 18, 22, 25, 34, 38, 44, 47, 49, 51, 53 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 7, 10, 13, 17, 20, 23, 26, 29, 32, 43, 46, 49, 53, 56, 58, 60 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7, 11, 12, 14, 17, 18, 20, 24, 27, 30, 42, 46, 48, 50, 53, 55 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7, 8, 10, 12, 13, 16, 18, 21, 24, 26, 34, 38, 40, 45, 47, 51, 52</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–7, 9, 11–13, 16, 18, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 54, 61, 63, 65, 67, 70, 72, 74, 75, 76, 77 Book Club Teacher’s Guide 2, Books 5–8: 3, 4, 6, 8, 11, 13, 14, 16, 18, 23, 25, 28, 30, 33, 35, 37, 39, 41, 46, 47, 49, 51, 53, 55, 57, 58, 59, 61, 65, 66, 68, 69, 71, 73, 76, 78, 80, 82 Book Club Teacher’s Guide 3, Books 9–12: 3, 5, 8, 10, 15, 17, 19, 21, 23, 25, 27, 30, 32, 34, 37, 40, 43, 46, 48, 52, 54, 56, 58, 60, 61, 63, 72, 74, 76, 78, 80, 82, 84, 86 Book Club Teacher’s Guide 3, Books 13–16 (small-group guided reading, on level and above level): 3, 5, 7, 9, 11, 14, 16, 19, 22, 24, 28, 29, 32, 34, 36, 38, 40, 42, 44, 46, 50, 51, 54, 57, 59, 61, 63, 66, 69, 71, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Colorado Reading, Writing, and Communicating Standards**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Colorado Reading, Writing, and Communicating Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
ii. Acknowledge the need to treat all viewpoints fair-mindedly.	Whole Class Teacher’s Guide, Unit 1: 43, 85 Whole Class Teacher’s Guide, Unit 2: 42, 90 Whole Class Teacher’s Guide, Unit 3: 40, 85 Whole Class Teacher’s Guide, Unit 4: 41, 85 Whole Class Teacher’s Guide, Unit 5: 44, 92 Whole Class Teacher’s Guide, Unit 6: 42, 72 Whole Class Teacher’s Guide, Unit 7: 47, 96 Whole Class Teacher’s Guide, Unit 8: 42, 85 Whole Class Teacher’s Guide, Unit 9: 49, 98 Whole Class Teacher’s Guide, Unit 10: 48, 100 Whole Class Teacher’s Guide, Unit 11: 42, 86 Whole Class Teacher’s Guide, Unit 12: 40, 84 Whole Class Teacher’s Guide, Unit 13: 36, 74 Whole Class Teacher’s Guide, Unit 14: 41, 84 Whole Class Teacher’s Guide, Unit 15: 36, 68 Whole Class Teacher’s Guide, Unit 16: 41, 85