

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher Information

Text: Superkids Reading Program, Second Grade

First Semester: *The Superkids Hit Second Grade*

Whole Class Teacher's Guide, Review Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade)

Whole Class Teacher's Guides, Units 1–8 (one guide per unit)

SUPER Magazine Teacher's Guide, *What's New?; It's Tricky*

SUPER Magazine Teacher's Guide, *Lights Out!; Go, Go, Go!*

Second Semester: *The Superkids Take Off*

Whole Class Teacher's Guides, Units 9–16 (one guide per unit)

SUPER Magazine Teacher's Guide, *Color Crazy; The Inside Story*

SUPER Magazine Teacher's Guide, *Splish, Splash!; That's Wild!*

Used Throughout Second Grade

Superkids Skill-Building Book

Book Club Teacher's Guide 1, Books 1–4 (small-group guided reading, Easy level)

Book Club Teacher's Guide 2, Books 5–8 (small-group guided reading, Easy level and On-level)

Book Club Teacher's Guide 3, Books 9–12 (small-group guided reading, On-level and Challenging level)

Book Club Teacher's Guide 4, Books 13–16 (small-group guided reading, Challenging level)

Publisher: Zaner-Bloser, Inc.

Copyright date: 2017

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Literature	
<i>Key Ideas and Details</i>	
RL.2.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	<p>Whole Class Teacher’s Guide, Review Unit: 12, 26, 33, 39, 51, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p><i>Superkids Skill-Building Book</i>: 161–165, 167–174, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94</p>
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<p>Whole Class Teacher’s Guide, Unit 1: 69</p> <p>Whole Class Teacher’s Guide, Unit 2: 41, 89</p> <p>Whole Class Teacher’s Guide, Unit 3: 25, 39, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 40, 86</p> <p>Whole Class Teacher’s Guide, Unit 5: 42, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 41, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 45, 94</p> <p>Whole Class Teacher’s Guide, Unit 8: 41, 84</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 9: 47, 96 Whole Class Teacher’s Guide, Unit 10: 47, 99 Whole Class Teacher’s Guide, Unit 11: 32, 40, 85 Whole Class Teacher’s Guide, Unit 12: 39, 82 Whole Class Teacher’s Guide, Unit 13: 35, 47, 73 Whole Class Teacher’s Guide, Unit 14: 40, 83 Whole Class Teacher’s Guide, Unit 15: 35, 74 Whole Class Teacher’s Guide, Unit 16: 40, 83</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 8, 17, 20–21, 25–29, 31, 33, 36, 45–46, 52–53–54, 56, 71–75 Book Club Teacher’s Guide 2, Books 5–8: 7–8, 11, 13–14, 16, 19–20, 24, 26, 29–30, 33–37, 39, 41–42, 46, 48–50, 55–57, 59, 61, 65, 69, 71–74, 76–77, 80 Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9, 11, 14–15, 18–19, 22–23, 26, 28, 31–32, 34–38, 40–44, 46, 54, 57, 60, 70, 72, 76, 78–80, 82, 84, 87 Book Club Teacher’s Guide 4, Books 13–16: 3, 5, 8, 11–13, 15–17, 20, 23–24, 28, 32, 34, 36–38, 40–42, 44, 46–47, 50, 52, 54–57, 59, 62–66, 69–70, 72, 77, 80–81, 85, 88, 93</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
RL.2.3 Describe how characters in a story respond to major events and challenges.	<p>Whole Class Teacher’s Guide, Review Unit: 33 Whole Class Teacher’s Guide, Unit 1: 26 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 65, 81 Whole Class Teacher’s Guide, Unit 3: 15–16, 24, 68 Whole Class Teacher’s Guide, Unit 4: 8, 61, 70, 78 Whole Class Teacher’s Guide, Unit 5: 83 Whole Class Teacher’s Guide, Unit 6: 33, 42, 55, 87 Whole Class Teacher’s Guide, Unit 7: 18, 29 Whole Class Teacher’s Guide, Unit 8: 25, 33, 69, 76, 85 Whole Class Teacher’s Guide, Unit 9: 18, 71, 90 Whole Class Teacher’s Guide, Unit 10: 72, 81, 91, 100 Whole Class Teacher’s Guide, Unit 11: 63, 71, 79 Whole Class Teacher’s Guide, Unit 12: 24, 40, 52 Whole Class Teacher’s Guide, Unit 13: 54, 61 Whole Class Teacher’s Guide, Unit 14: 32, 84 Whole Class Teacher’s Guide, Unit 15: 22, 29, 47, 75 Whole Class Teacher’s Guide, Unit 16: 24, 40–41, 54, 61, 68</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 9, 12–13, 28, 37, 39, 41, 47–49, 52, 54, 66, 71–72, 75–76 Book Club Teacher’s Guide 2, Books 5–8: 4, 6–7, 9, 11, 13, 16,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	24, 26, 31, 33–35, 37, 49, 51, 57–58, 62, 66, 69–70, 72–73, 76, 80–81 Book Club Teacher’s Guide 3, Books 9–12: 6, 9–11, 14–19, 21, 23, 25, 30–31, 35, 38, 41, 44, 46, 52–53, 58, 62, 74, 78, 80, 87 Book Club Teacher’s Guide 4, Books 13–16: 3, 8–9, 11–13, 17, 20, 32–33, 37–38, 41, 44–45, 50–51, 56–57, 62, 64–65, 72, 81, 83–85, 88, 92
RL.2.IA.1 Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.	Whole Class Teacher’s Guide, Review Unit: 12, 26, 33, 39, 51, 65, 81 Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90 Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84 Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87 Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91 Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87 Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38,

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>33–34, 65–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p><i>Superkids Skill-Building Book</i>: 161–165, 167–174, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77 Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83 Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87 Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94</p>
<i>Craft and Structure</i>	
RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<p>Whole Class Teacher’s Guide, Unit 1: 34, 42, 61, 77 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 55 Whole Class Teacher’s Guide, Unit 3: 24, 40</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 5: 11–13, 21–22, 59, 68 Whole Class Teacher’s Guide, Unit 6: 42, 55, 79 Whole Class Teacher’s Guide, Unit 8: 33, 54, 69 Whole Class Teacher’s Guide, Unit 9: 11–12, 22, 41–42, 51–52, 64–65, 97 Whole Class Teacher’s Guide, Unit 10: 30, 72, 91 Whole Class Teacher’s Guide, Unit 11: 41 Whole Class Teacher’s Guide, Unit 12: 52, 83 Whole Class Teacher’s Guide, Unit 13: 74 Whole Class Teacher’s Guide, Unit 14: 53, 61 Whole Class Teacher’s Guide, Unit 15: 75</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 28, 40, 56–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p> <p><i>Superkids Skill-Building Book:</i> 9, 130, 132</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 1, Books 1–4: 5, 8, 9–11, 13, 18, 33, 36, 44, 63, 65, 68–69</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 5–6, 23, 25–26, 42–43, 60, 67, 78–79, 81</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 31, 35, 40, 43–44, 47, 49, 72–73, 75, 77, 79, 84</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 19, 52–53, 64, 69</p>
<p>RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p>Whole Class Teacher’s Guide, Unit 8: 84–85</p> <p>Whole Class Teacher’s Guide, Unit 12: 74</p> <p>Whole Class Teacher’s Guide, Unit 13: 61</p> <p>Whole Class Teacher’s Guide, Unit 15: 68, 75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 75, 83</p> <p><i>Superkids Skill-Building Book:</i> 169–170, 173, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 20–21, 25, 34, 66, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 19–20, 32, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 9, 11, 15, 22, 38–39, 53, 61, 80</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 7, 13, 16, 20, 33, 43–45, 50, 55, 57, 64–65, 67, 70–72, 88–90, 93</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 27 Whole Class Teacher’s Guide, Unit 1: 53–54 Whole Class Teacher’s Guide, Unit 3: 8, 24, 68 Whole Class Teacher’s Guide, Unit 4: 8, 78 Whole Class Teacher’s Guide, Unit 5: 66, 75, 91 Whole Class Teacher’s Guide, Unit 7: 28–29, 78–79 Whole Class Teacher’s Guide, Unit 8: 25, 76 Whole Class Teacher’s Guide, Unit 9: 39 Whole Class Teacher’s Guide, Unit 10: 71–72, 81 Whole Class Teacher’s Guide, Unit 11: 8, 32, 55, 79 Whole Class Teacher’s Guide, Unit 13: 8, 58 Whole Class Teacher’s Guide, Unit 14: 24 Whole Class Teacher’s Guide, Unit 15: 22, 29 Whole Class Teacher’s Guide, Unit 16: 24</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 17 Book Club Teacher’s Guide 2, Books 5–8: 14–15, 38, 50, 61–62, 70, 76, 82 Book Club Teacher’s Guide 3, Books 9–12: 9, 11–12, 16, 18–19, 28, 31, 37, 42, 44, 58–59, 66, 76–78, 80–81, 87 Book Club Teacher’s Guide 4, Books 13–16: 11–12, 25, 29, 35,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	41, 43–44, 50–51, 56, 58, 62, 64, 67, 72, 78, 81, 84–85
<i>Integration of Knowledge and Ideas</i>	
RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>Whole Class Teacher’s Guide, Review Unit: 12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p><i>Superkids Skill-Building Book:</i> 171–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5–9, 11–18, 20–21, 24–25, 27–29, 31, 35, 37–39, 41, 44–45, 47–49, 54, 61–63, 65–68, 70–72, 74–75, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–16, 18, 23–26, 28–31, 33–37, 39, 42, 46–49, 51–53, 55–58, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9–10, 13–23, 25–28, 30–36, 38, 41–42, 44, 46–48, 52–53, 55–58, 60, 62–64, 72, 74–78, 80, 82, 84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 20, 23–25, 28, 30, 33–35, 37–38, 40–47, 50–52, 54–60, 62, 64–67, 70–72, 76–78, 80, 82, 85–90, 92–94</p>
RL.2.8 (Not applicable to literature)	
RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<p>Book Club Teacher’s Guide 1, Books 1–4: 57–58</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 54</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 72, 76, 82, 88–89</p>
<i>Range of Reading and Level of Text Complexity</i>	
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grade 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>Whole Class Teacher’s Guide, Review Unit: 11–12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–89</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–94</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Informational Text	
<i>Key Ideas and Details</i>	
RI.2.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	<p>Whole Class Teacher’s Guide, Review Unit: 18–19, 39–40, 57, 74, 81, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5–21, 23–24, 26–30, 37–47, 49–62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p><i>Superkids Skill-Building Book:</i> 161–169, 180</p>
RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 9, 12, 41, 45, 54</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 8, 30, 60</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 7–9, 14–17, 26–27, 30, 42, 44, 59</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–9, 14, 22, 34, 36–38</p> <p><i>Superkids Skill-Building Book</i>: 178, 180</p>
<p>RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 40, 57, 74</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 19–22, 25, 44</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 12, 14, 17, 45, 47, 55, 62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 18, 31, 49, 59</p>
<p>RI.2.IA.1 Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 18–19, 39–40, 57, 74, 81, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 37–47, 49–62</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p>Superkids Skill-Building Book: 161–169, 180</p>
<i>Craft and Structure</i>	
RI.2.4 Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .	<p>Whole Class Teacher’s Guide, Review Unit: 18–19, 40, 73–74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Superkids Skill-Building Book: 123–126, 154</i>
RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p>Whole Class Teacher’s Guide, Unit 1: 9 Whole Class Teacher’s Guide, Unit 4: 56 Whole Class Teacher’s Guide, Unit 12: 27–28, 70</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51</p> <p><i>Superkids Skill-Building Book: 175–176</i></p>
RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–4, 30–31 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–4, 36–37</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–4, 38</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3, 30</p>
<i>Integration of Knowledge and ideas</i>	
RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p>Whole Class Teacher’s Guide, Review Unit: 40, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3, 6–7, 11, 22–23, 28, 30–31, 49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3, 11, 13–14, 16, 27, 30, 34, 36, 41, 54, 56–57, 60–61, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 8, 15, 20, 25–28, 36, 39, 43, 47, 51, 54, 58, 61–62, 64, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 10–11, 14, 19, 22–25, 28, 3135–36, 38–40, 44–45, 47, 52–53, 56</p> <p><i>Superkids Skill-Building Book</i>: 175–176</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>RI.2.8 Describe how reasons support specific points the author makes in a text.</p>	<p>Whole Class Teacher’s Guide, Unit 8: 11 Whole Class Teacher’s Guide, Unit 14: 35 Whole Class Teacher’s Guide, Unit 15: 62</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 17, 37, 39, 43 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 17, 18, 27, 45, 58, 59 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 17, 18, 20, 21–23, 25, 26, 44 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 8, 9, 19, 22, 25, 34, 35, 46</p> <p><i>Superkids Skill-Building Book:</i> 179</p>
<p>RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 24 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 45, 62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 29</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<i>Range of Reading and Level of Text Complexity</i>	
RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Whole Class Teacher’s Guide, Review Unit: 18–19, 40, 57, 74, 82–83 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–56, 58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–32, 34, 36–64, 67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–34, 36, 38–66, 68 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56
Reading: Foundational Skills	
<i>Phonics and Word Recognition</i>	
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	Whole Class Teacher’s Guide, Review Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31, 38, 48–50, 56, 58, 61, 63–64, 66, 69, 71, 75, 80

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 1: 6 Whole Class Teacher’s Guide, Unit 2: 63–64, 67, 69, 86 Whole Class Teacher’s Guide, Unit 8: 22, 47 Whole Class Teacher’s Guide, Unit 13: 12, 20</p> <p><i>Superkids Skill-Building Book:</i> 22–23, 55–58, 70–72</p>
<p>b. Know spelling-sound correspondences for additional common vowel teams.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 31–32, 36, 38, 43, 49–50, 55–56, 58, 61, 63–64, 66, 69, 71, 75, 80 Whole Class Teacher’s Guide, Unit 1: 6, 40, 51, 75 Whole Class Teacher’s Guide, Unit 2: 53, 61, 63, 69, 88 Whole Class Teacher’s Guide, Unit 3: 6 Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 26, 33, 39, 41, 48, 53–55, 61, 63–65, 73, 81, 89 Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 38, 40, 48, 53 Whole Class Teacher’s Guide, Unit 8: 53, 68, 73, 81, 83 Whole Class Teacher’s Guide, Unit 9: 6 Whole Class Teacher’s Guide, Unit 10: 6–7, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98 Whole Class Teacher’s Guide, Unit 11: 6 Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 28, 34, 40, 45, 51, 53, 58, 60, 66, 70, 72</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 14: 6, 51–52, 58, 60, 65, 67, 75</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45</p> <p><i>Superkids Skill-Building Book:</i> 64, 67, 71–72</p>
c. Decode regularly spelled two-syllable words with long vowels.	<p>Whole Class Teacher’s Guide, Unit 2: 71, 78</p> <p>Whole Class Teacher’s Guide, Unit 3: 22–23, 28</p> <p>Whole Class Teacher’s Guide, Unit 8: 24</p> <p>Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 70, 78, 84</p> <p>Whole Class Teacher’s Guide, Unit 12: 6</p> <p>Whole Class Teacher’s Guide, Unit 13: 45, 51, 53, 58, 60, 70, 72</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p><i>Superkids Skill-Building Book:</i> 68, 94–95, 101</p>
d. Decode words with common prefixes and suffixes.	<p>Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 22, 28, 31, 36, 38, 45, 50–51, 57, 59–60, 65, 67, 72, 74–75, 82, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6, 68–69</p> <p>Whole Class Teacher’s Guide, Unit 5: 6, 31</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53, 58 Whole Class Teacher’s Guide, Unit 8: 47, 52 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 46, 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23, 31, 39, 53 Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36 Whole Class Teacher’s Guide, Unit 14: 67, 73, 82 Whole Class Teacher’s Guide, Unit 15: 6, 21, 23, 26, 34 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102</p>
<p>e. Identify words with inconsistent but common spelling-sound correspondences.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 15–16, 68, 73, 83, 89 Whole Class Teacher’s Guide, Unit 2: 71, 78 Whole Class Teacher’s Guide, Unit 3: 6–7, 30 Whole Class Teacher’s Guide, Unit 4: 51, 58, 60, 66, 68, 77, 85 Whole Class Teacher’s Guide, Unit 5: 6–7, 14, 16, 26, 33, 39, 48, 53–55, 61, 63–65, 71, 73–74, 81, 89, 96 Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 40, 48, 53–54, 60, 62, 68, 70, 78, 83, 85, 92 Whole Class Teacher’s Guide, Unit 7: 6–7, 14, 16–17, 25, 27, 36–37, 42, 44, 58–59, 65, 67–68, 76–77, 83, 85, 93 Whole Class Teacher’s Guide, Unit 8: 6–7, 13, 15, 22, 24, 30,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>32, 38, 40, 52–53, 59, 61, 68, 73, 75, 81, 83 Whole Class Teacher’s Guide, Unit 9: 6, 59–61, 67, 69–70, 76, 78, 88, 95 Whole Class Teacher’s Guide, Unit 10: 6, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98 Whole Class Teacher’s Guide, Unit 11: 6 Whole Class Teacher’s Guide, Unit 14: 6–7, 21, 37, 39, 51, 60 Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45, 50, 52, 59, 66, 73 Whole Class Teacher’s Guide, Unit 16: 6, 10, 13, 15, 21, 23, 31, 37, 39, 47, 52, 56, 60, 65, 67, 72, 74, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 68, 70–73</p>
f. Recognize and read grade-appropriate irregularly spelled words.	<p>Whole Class Teacher’s Guide, Review Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87 Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82 Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88 Whole Class Teacher’s Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82 Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	38, 45, 50, 66, 71, 73, 81 Whole Class Teacher’s Guide, Unit 13: 6 Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75 <i>Superkids Skill-Building Book:</i> 106–111, 118
<i>Fluency</i>	
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	
a. Read grade-level text with purpose and understanding.	Whole Class Teacher’s Guide, Review Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85 Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86 Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93 Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86 Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90 Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–87</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p>Superkids Skill-Building Book: 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p>
<p>b. Read grade-level text orally with accuracy, appropriate rate, and expression.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 47, 56–58, 65–67, 74–76, 83–84, 90–91, 93, 95</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 60–62, 68–70, 77–78, 87–90, 94–95, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–89</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100–102</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–43, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 58, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 42, 61 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 68, 76 Whole Class Teacher’s Guide, Unit 7: 18</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14</p> <p>Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32, 60 Whole Class Teacher’s Guide, Unit 15: 47 Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Superkids Skill-Building Book: 140–142, 148–149</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68
Writing	
<i>Text Types and Purposes</i>	
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section.	Whole Class Teacher’s Guide, Review Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70 Whole Class Teacher’s Guide, Unit 16: 11–12 <i>Superkids Skill-Building Book:</i> 242–246
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Whole Class Teacher’s Guide, Review Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52,

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
<p>W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 51–52 Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77 Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59 Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<p><i>Production and Distribution of Writing</i></p>	
<p>W.2.4 (Begins in grade 3)</p>	

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<p>Whole Class Teacher’s Guide, Review Unit: 34–35, 38, 42–43, 63, 76–77, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 24, 36–37, 40, 67, 79, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 24, 59–60, 68, 71, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 22, 38, 67, 82, 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 22, 39, 68, 85, 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 26, 37–38, 41, 73, 85–87, 89</p> <p>Whole Class Teacher’s Guide, Unit 6: 24, 40, 70, 75, 85</p> <p>Whole Class Teacher’s Guide, Unit 7: 27, 31–33, 44, 71–73, 76, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 24, 40, 57–58, 61, 65–66, 68, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 28, 33–35, 46, 73–75, 78, 83–85, 92, 95</p> <p>Whole Class Teacher’s Guide, Unit 10: 29, 46, 52–53, 79, 94–95, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 23, 39, 65–67, 70, 84</p> <p>Whole Class Teacher’s Guide, Unit 12: 23, 38, 66, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 18–19, 22, 25, 34, 60, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 23, 39, 56–57, 67, 82</p> <p>Whole Class Teacher’s Guide, Unit 15: 21, 34, 59, 73, 78</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher’s Guide, Unit 16: 23, 39, 64, 67, 82 <i>Superkids Skill-Building Book:</i> 241–242
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Whole Class Teacher’s Guide, Unit 8: 72 Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 11: 73–75 Whole Class Teacher’s Guide, Unit 13: 31
<i>Research to Build and Present Knowledge</i>	
W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Whole Class Teacher’s Guide, Unit 2: 75 Whole Class Teacher’s Guide, Unit 3: 9, 33 Whole Class Teacher’s Guide, Unit 4: 11, 27–28, 56–57, 64–65 Whole Class Teacher’s Guide, Unit 7: 11–13 Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 35, 44–45, 55–56, 63, 70
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	Whole Class Teacher’s Guide, Unit 1: 20–21, 28–29, 55, 64 Whole Class Teacher’s Guide, Unit 2: 67, 83 Whole Class Teacher’s Guide, Unit 3: 42, 69, 86 Whole Class Teacher’s Guide, Unit 4: 34 Whole Class Teacher’s Guide, Unit 5: 36, 60, 70

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 6: 27, 90 Whole Class Teacher’s Guide, Unit 7: 21–24, 51–52 Whole Class Teacher’s Guide, Unit 8: 56, 78 Whole Class Teacher’s Guide, Unit 10: 24–26, 66–67, 74–76 Whole Class Teacher’s Guide, Unit 11: 25 Whole Class Teacher’s Guide, Unit 15: 54, 61 Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 26</p> <p><i>Superkids Skill-Building Book:</i> 239–240</p> <p><i>Book Talk Journals</i></p>
W.2.9 (Begins in grade 4)	
<i>Range of Writing</i>	
W.2.10 (Begins in grade 3)	

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Speaking and Listening	
<i>Comprehension and Collaboration</i>	
SL.2.1 Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<p>Whole Class Teacher’s Guide, Review Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<p>b. Build on others’ talk in conversations by linking their comments to the remarks of others.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
c. Ask for clarification and further explanation as needed about the topics and texts under discussion.	<p>Whole Class Teacher’s Guide, Review Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 89–92</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–36, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86 Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76 Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78 Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	Whole Class Teacher’s Guide, Unit 11: 19–20 Whole Class Teacher’s Guide, Unit 12: 11 Whole Class Teacher’s Guide, Unit 14: 79, 88 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 32 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5, 38 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5, 40 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5, 32
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Whole Class Teacher’s Guide, Review Unit: 86 Whole Class Teacher’s Guide, Unit 2: 95 Whole Class Teacher’s Guide, Unit 6: 91 Whole Class Teacher’s Guide, Unit 8: 89 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 13: 63, 69 Whole Class Teacher’s Guide, Unit 14: 79, 88

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<i>Presentation of Knowledge and Ideas</i>	
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Whole Class Teacher’s Guide, Review Unit: 42 Whole Class Teacher’s Guide, Unit 1: 43 Whole Class Teacher’s Guide, Unit 2: 11, 17 Whole Class Teacher’s Guide, Unit 4: 16, 42, 87 Whole Class Teacher’s Guide, Unit 6: 17, 43 Whole Class Teacher’s Guide, Unit 9: 10 Whole Class Teacher’s Guide, Unit 13: 78 Whole Class Teacher’s Guide, Unit 15: 10–11
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Whole Class Teacher’s Guide, Review Unit: 66, 84 Whole Class Teacher’s Guide, Unit 1: 19, 27, 35, 44, 54, 62, 70, 86 Whole Class Teacher’s Guide, Unit 2: 10, 19, 35, 75, 84–85 Whole Class Teacher’s Guide, Unit 3: 9, 17, 25, 33, 54, 62 Whole Class Teacher’s Guide, Unit 4: 18, 26, 44, 55, 63, 80–82, 90 Whole Class Teacher’s Guide, Unit 5: 10, 20, 28, 36, 45, 47, 58, 84 Whole Class Teacher’s Guide, Unit 6: 45, 65, 82, 90 Whole Class Teacher’s Guide, Unit 7: 10, 20, 30, 39, 41, 49, 62, 79, 90, 97–98

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 8: 19, 27, 71, 78, 80</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 21, 32, 40, 50, 63, 72, 91–92, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 23, 32, 51, 74, 83, 93, 103–104</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 18, 25, 33, 44, 72, 75, 81, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 18, 26, 34</p> <p>Whole Class Teacher’s Guide, Unit 13: 17, 24, 30, 48–50, 55–57, 62</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 18, 26, 44, 63–64, 70, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 31, 38, 61</p> <p>Whole Class Teacher’s Guide, Unit 16: 19, 26, 34, 57, 63, 70–71</p>
SL.2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<p>Whole Class Teacher’s Guide, Unit 1: 30, 80</p> <p>Whole Class Teacher’s Guide, Unit 2: 30</p> <p>Whole Class Teacher’s Guide, Unit 3: 11, 80</p> <p>Whole Class Teacher’s Guide, Unit 4: 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 48</p> <p>Whole Class Teacher’s Guide, Unit 8: 30</p> <p>Whole Class Teacher’s Guide, Unit 9: 17, 86</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher’s Guide, Unit 11: 82 Whole Class Teacher’s Guide, Unit 15: 23, 64 Whole Class Teacher’s Guide, Unit 16: 29
SL.2.IA.3 Recite familiar stories, poems, nursery rhymes, and lines of a play.	Whole Class Teacher’s Guide, Review Unit: 86 Whole Class Teacher’s Guide, Unit 2: 95 Whole Class Teacher’s Guide, Unit 5: 46–47, 94–95 Whole Class Teacher’s Guide, Unit 6: 91 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 13: 58 <i>Superkids Skill-Building Book:</i> 117
Language	
<i>Conventions of Standard English</i>	
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
a. Use collective nouns (e.g., <i>group</i>).	Whole Class Teacher’s Guide, Unit 3: 52, 74, 80 Whole Class Teacher’s Guide, Unit 9: 97 Book Club Teacher’s Guide 4, Books 13–16: 59
b. Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>).	Whole Class Teacher’s Guide, Unit 11: 70, 76 <i>Superkids Skill-Building Book:</i> 208–209
c. Use reflexive pronouns (e.g., <i>myself, ourselves</i>).	Whole Class Teacher’s Guide, Review Unit: 25–26 Book Club Teacher’s Guide 2, Books 5–8: 17
d. Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>).	Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher’s Guide, Unit 11: 23, 29, 37 <i>Superkids Skill-Building Book:</i> 213–214
e. Use adjectives and adverbs, and choose between them depending on what is to be modified.	Whole Class Teacher’s Guide, Review Unit: 42–43 Whole Class Teacher’s Guide, Unit 2: 72, 89, 96 Whole Class Teacher’s Guide, Unit 4: 68–69, 75, 80, 90, 92 Whole Class Teacher’s Guide, Unit 5: 22, 29–30, 69–70 Whole Class Teacher’s Guide, Unit 6: 65

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 9: 23–25 Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 29, 32, 35 Whole Class Teacher’s Guide, Unit 14: 23, 26, 29, 46, 55, 63 Whole Class Teacher’s Guide, Unit 15: 23</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 50</p> <p><i>Superkids Skill-Building Book:</i> 85–86, 89, 215–216</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 19</p>
f. Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>).	<p>Whole Class Teacher’s Guide, Review Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84 Whole Class Teacher’s Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59–60, 64–65, 70, 72, 75, 78, 86 Whole Class Teacher’s Guide, Unit 2: 10, 15, 19, 27–29, 32, 35, 37, 45, 47–48, 57, 63, 80, 96 Whole Class Teacher’s Guide, Unit 3: 9, 14, 17, 18, 25, 30, 33, 35, 44, 54, 59, 62, 69, 71, 74, 78–79, 83 Whole Class Teacher’s Guide, Unit 4: 10, 14, 18–19, 26, 31, 36, 40, 44–46, 55, 60, 63, 72–74, 77, 86, 90</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46–47, 56, 58, 61, 71, 75, 84, 88</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 16, 32, 38, 40, 47, 63, 69, 72, 82, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 14–15, 18, 23, 32–34, 37, 40, 43, 64, 70, 79–80, 83, 86–87, 89, 99, 103</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 15, 31, 33, 36, 44, 47, 56, 59, 62, 64, 67, 72, 78, 80, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 10–11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 13: 9–11, 14, 17, 24, 28, 30, 38–40, 48, 53, 55, 62, 66, 68, 73, 77</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 14, 18, 26, 28, 31, 34, 36, 40, 44–46, 55, 60, 63, 70, 75, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 9, 14, 17, 23–25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69–70, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 11, 15, 19, 21, 28, 31,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	36, 40, 44, 46, 56–57, 60, 63, 70, 74, 87 <i>Superkids Skill-Building Book: 235–238</i>
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Capitalize holidays, product names, and geographic names.	Whole Class Teacher’s Guide, Unit 1: 87 Whole Class Teacher’s Guide, Unit 5: 16–17 Whole Class Teacher’s Guide, Unit 8: 61 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42 <i>Superkids Skill-Building Book: 227–230</i>
b. Use commas in greetings and closings of letters.	Whole Class Teacher’s Guide, Unit 1: 12, 28–29, 36–37, 63–64, 79 <i>Superkids Skill-Building Book: 229–230</i>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
c. Use an apostrophe to form contractions and frequently occurring possessives.	<p>Whole Class Teacher’s Guide, Unit 1: 24–25, 67–68, 70, 73, 83, 89</p> <p>Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p><i>Superkids Skill-Building Book:</i> 99–100, 102, 229</p>
d. Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i>).	<p>Whole Class Teacher’s Guide, Review Unit: 16, 24, 29, 31, 36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 6–7, 13, 15–16, 19, 22, 24, 32–33, 51–52, 57, 59, 67, 75, 80, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80</p> <p>Whole Class Teacher’s Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 16, 20, 24, 26, 33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 15, 19, 22, 24, 30, 32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89, 91, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 14, 18, 21, 23, 31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68, 70, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>69, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 188–195, 202</p>
<p>e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 71–72, 79</p> <p>Whole Class Teacher’s Guide, Unit 2: 68</p> <p>Whole Class Teacher’s Guide, Unit 3: 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 38, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 152–153</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<i>Knowledge of Language</i>	
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
a. Compare formal and informal uses of English.	Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 8 Whole Class Teacher’s Guide, Unit 5: 91
<i>Vocabulary Acquisition and Use</i>	
L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	Whole Class Teacher’s Guide, Review Unit: 87 Whole Class Teacher’s Guide, Unit 1: 61, 76, 80 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 5: 82, 87 Whole Class Teacher’s Guide, Unit 6: 10, 19, 38 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20, 96

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32 Whole Class Teacher’s Guide, Unit 13: 22, 26 Whole Class Teacher’s Guide, Unit 14: 80 Whole Class Teacher’s Guide, Unit 15: 47, 59, 64 Whole Class Teacher’s Guide, Unit 16: 21, 23, 29, 32, 37, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p><i>Superkids Skill-Building Book:</i> 140–143, 148–149</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>).</p>	<p>Whole Class Teacher’s Guide, Unit 7: 27–28, 30, 34, 39, 53 Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 49</p> <p>Superkids Skill-Building Book: 80–81, 90–93, 101</p>
<p>c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).</p>	<p>Whole Class Teacher’s Guide, Unit 2: 72 Whole Class Teacher’s Guide, Unit 3: 61 Whole Class Teacher’s Guide, Unit 4: 22, 26, 29, 46, 68–69, 72, 75, 80, 92 Whole Class Teacher’s Guide, Unit 5: 31 Whole Class Teacher’s Guide, Unit 8: 47 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 54 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 15, 31 Whole Class Teacher’s Guide, Unit 14: 67, 70, 73 Whole Class Teacher’s Guide, Unit 15: 21, 23, 26, 60 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 24, 41</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 49</p> <p><i>Superkids Skill-Building Book</i>: 80–81, 85–89, 93, 101</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 20 Book Club Teacher’s Guide 4, Books 13–16: 10</p>
<p>d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>).</p>	<p>Whole Class Teacher’s Guide, Review Unit: 32, 39, 81–82 Whole Class Teacher’s Guide, Unit 6: 16 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 8: 24, 27, 30, 38 Whole Class Teacher’s Guide, Unit 12: 50–51, 57, 59, 62, 64, 79, 71, 89</p> <p><i>Superkids Skill-Building Book</i>: 96–98, 101–102</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 38 Book Club Teacher’s Guide 2, Books 5–8: 17 Book Club Teacher’s Guide 4, Books 13–16: 43</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 152–154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 46</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 29</p>
<p>L.2.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.</p>	
<p>a. Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i>).</p>	<p>Whole Class Teacher’s Guide, Review Unit: 19–20, 41, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 18, 43, 85</p> <p>Whole Class Teacher’s Guide, Unit 2: 17, 43, 91</p> <p>Whole Class Teacher’s Guide, Unit 3: 16, 41, 85</p> <p>Whole Class Teacher’s Guide, Unit 4: 16, 42, 88</p> <p>Whole Class Teacher’s Guide, Unit 5: 19, 44, 79, 92</p> <p>Whole Class Teacher’s Guide, Unit 6: 17, 43, 88</p> <p>Whole Class Teacher’s Guide, Unit 7: 19, 47–48, 96</p> <p>Whole Class Teacher’s Guide, Unit 8: 17, 43, 86</p> <p>Whole Class Teacher’s Guide, Unit 9: 19–20, 49, 98–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 21, 49, 101</p> <p>Whole Class Teacher’s Guide, Unit 11: 17, 42–43, 87</p> <p>Whole Class Teacher’s Guide, Unit 12: 16, 41, 84–85</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 13: 16, 37, 75 Whole Class Teacher’s Guide, Unit 14: 16, 42, 85 Whole Class Teacher’s Guide, Unit 15: 16, 37, 76 Whole Class Teacher’s Guide, Unit 16: 17, 42, 85</p> <p><i>Superkids Skill-Building Book:</i> 125–126, 133–134</p>
<p>b. Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>).</p>	<p>Whole Class Teacher’s Guide, Unit 1: 17 Whole Class Teacher’s Guide, Unit 4: 90 Whole Class Teacher’s Guide, Unit 6: 76 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 137–138</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 55</p>
<p>L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes my happy</i>).</p>	<p>Whole Class Teacher’s Guide, Review Unit: 12, 18–20, 25–26, 32–33, 39–41, 50–51, 57, 64–65, 73–75, 81–85, 87 Whole Class Teacher’s Guide, Unit 1: 10, 17–19, 22, 25–27, 30, 34–35, 38, 42–43, 53, 60–61, 76–77, 80, 84–85 Whole Class Teacher’s Guide, Unit 2: 8, 13, 16–17, 19, 24, 30, 33, 35, 42–43, 45, 48, 55, 57, 65, 73, 75, 81, 90–91 Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–88, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18–19, 27–28, 34–35, 43–44, 48, 57–60, 65–66, 74, 79, 83–84, 87, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16–17, 19, 25, 27, 33, 38, 42–43, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 29, 34, 38–39, 45–48, 60–62, 68–69, 77–78, 87–88, 91, 94–96, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 25, 27, 33, 41–43, 47, 54, 56, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–21, 29–32, 40, 47–49, 62–63, 71–72, 81, 86, 90, 97–99, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 20–21, 23, 27, 30, 48–49, 54, 62, 64, 72, 81, 90–91, 93, 96, 100–101, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 16–18, 24–25, 32, 41–43, 48, 55–56, 63–64, 68, 71, 82, 86–87, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 10, 15–16, 18, 24, 26, 29, 32, 40–41, 52, 60, 66, 67, 74, 84–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15–17, 22–24, 26, 29, 36–37, 47, 54–55, 61–62, 67, 70, 75, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 10, 16, 18, 21, 24, 32, 41–42, 46, 53, 55, 61, 73, 78, 80, 84–85, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15–17, 22–23, 29–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>30, 37–38, 47, 53–54, 59–61, 64, 67, 69, 75–76, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16–17, 19, 21, 23, 24, 26, 29, 32, 37, 41–42, 44, 54, 61, 63, 68, 70, 74–75, 84–85, 87, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p>Superkids Skill-Building Book: 123–126, 131, 133–134, 154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4, 7–11, 16–17, 19, 23, 25–27, 29, 31, 33, 37, 39–40, 43–47, 49, 51, 55, 61, 63, 65, 67–70, 72, 74–75, 78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11–12, 17–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Iowa Core State Standards for English Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Iowa Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	18, 25–28, 30–31, 34–35, 41, 43, 47–53, 55, 59–61, 68, 83 Book Club Teacher’s Guide 3, Books 9–12: 3, 5–10, 13–14, 18–21, 25–27, 29–30, 32, 34–35, 37, 40, 43–46, 48–49, 52, 56–59, 61–63, 67–68, 72, 74, 76, 78–80, 82, 84–86 Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 28–34, 40, 43–44, 46, 49, 51–55, 57, 59, 61–63, 66–69, 71, 76–84, 88, 90–92, 94