

English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts

Publisher Information

Text: Superkids Reading Program, Second Grade

First Semester: *The Superkids Hit Second Grade*

Whole Class Teacher’s Guide, Warm-up Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade)

Whole Class Teacher’s Guides, Units 1–8 (one guide per unit)

SUPER Magazine Teacher’s Guide, *What’s New?; It’s Tricky*

SUPER Magazine Teacher’s Guide, *Lights Out!; Go, Go, Go!*

Second Semester: *The Superkids Take Off*

Whole Class Teacher’s Guides, Units 9–16 (one guide per unit)

SUPER Magazine Teacher’s Guide, *Color Crazy; The Inside Story*

SUPER Magazine Teacher’s Guide, *Splish, Splash!; That’s Wild!*

Used Throughout Second Grade

Superkids Skill-Building Book

Book Club Teacher’s Guide 1, Books 1–4 (small-group guided reading, Easy level)

Book Club Teacher’s Guide 2, Books 5–8 (small-group guided reading, Easy level and On-level)

Book Club Teacher’s Guide 3, Books 9–12 (small-group guided reading, On-level and Challenging level)

Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, Challenging level)

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Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Reading: <i>Foundations</i>	
Learning Outcome	
2.RF.1 Develop an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.	This standard is met throughout all components of the program.
Print Concepts	
2.RF.2.1 <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.2.2 <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.2.3 <i>Students are expected to build upon and continue applying concepts learned previously.</i>	

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2.RF.2.4 <i>Students are expected to build upon and continue applying concepts learned previously</i>	
Phonological Awareness	
2.RF.3.1 <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
2.RF.3.2 <i>Students are expected to build upon and continue applying concepts learned previously</i>	
2.RF.3.3 <i>Students are expected to build upon and continue applying concepts learned previously</i>	
2.RF.3.4 <i>Students are expected to build upon and continue applying concepts learned previously</i>	

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2.RF.3.5 <i>Students are expected to build upon and continue applying concepts learned previously</i>	
Phonics	
2.RF.4.1 <i>Students are expected to build upon and continue applying concepts learned previously</i>	
2.RF.4.2 Use knowledge of the six major syllable patterns (CVC, CVr, V, VV, VCe, Cle) to decode two-syllable words, independent of context.	<p>Whole Class Teacher’s Guide, Unit 2: 13, 15, 22, 24, 32, 38, 40</p> <p>Whole Class Teacher’s Guide, Unit 3: 22–23</p> <p>Whole Class Teacher’s Guide, Unit 4 6–7, 12, 14, 20, 22–23, 29, 31, 37, 39, 51–52, 58, 60, 66, 68, 77</p> <p>Whole Class Teacher’s Guide, Unit 5: 63, 96</p> <p>Whole Class Teacher’s Guide, Unit 8: 52–53, 59, 68, 73, 75, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 70, 78, 84</p> <p>Whole Class Teacher’s Guide, Unit 12: 6</p> <p>Whole Class Teacher’s Guide, Unit 13: 45–46, 51, 53, 58, 60, 70, 72</p>

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	<i>Superkids Skill-Building Book:</i> 68, 94–95, 101
2.RF.4.3 Apply knowledge of short and long vowels (including vowel teams) when reading regularly spelled one-syllable words.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31–32, 36, 38, 43, 49–50, 55–56, 58, 61, 63–64, 66, 69, 71, 75, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 6, 40, 51, 75</p> <p>Whole Class Teacher’s Guide, Unit 2: 53, 61, 63–64, 67, 69, 86, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 6</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 14, 23, 29, 31, 46</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 26, 33, 39, 41, 48, 53–55, 61, 63–65, 73, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 38, 40, 48, 53</p> <p>Whole Class Teacher’s Guide, Unit 8: 22, 47, 53, 68, 73, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 6</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–7, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 6</p> <p>Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 28,</p>

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	<p>34, 40, 45, 51, 53, 58, 60, 66, 70, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 6, 51–52, 58, 60, 65, 67, 75</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 10, 13, 15, 19, 21, 29, 31, 37, 47, 52, 58, 60, 65, 72, 80, 89</p> <p><i>Superkids Skill-Building Book:</i> 22–23, 55–58, 64, 67, 71–72</p>

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2.RF.4.4 Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight (e.g., <i>through, tough; Jan., Fri.</i>).	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82</p> <p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50, 66, 71, 73, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p>
2.RF.4.5 Know and use common word families when reading unfamiliar words (e.g., <i>-ale, -est, -ine, -ock</i>).	<p>Whole Class Teacher’s Guide, Warm-up Unit: 29, 38, 43, 48, 55, 61, 63, 69, 71</p> <p>Whole Class Teacher’s Guide, Unit 1: 15, 24, 80</p> <p>Whole Class Teacher’s Guide, Unit 2: 15, 24, 27, 63, 71</p> <p>Whole Class Teacher’s Guide, Unit 3: 14</p> <p>Whole Class Teacher’s Guide, Unit 4: 14, 37, 51</p> <p>Whole Class Teacher’s Guide, Unit 5: 14, 16, 24, 26, 63, 67, 73</p>

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	<p>Whole Class Teacher’s Guide, Unit 6: 6, 15, 24, 30, 62, 68, 70 Whole Class Teacher’s Guide, Unit 7: 65, 67, 74, 76 Whole Class Teacher’s Guide, Unit 8: 15, 22, 38, 61, 64, 81 Whole Class Teacher’s Guide, Unit 9: 14</p> <p><i>Superkids Skill-Building Book:</i> 2–3, 27, 64, 66–67, 69, 72, 74, 188–189</p>
<p>2.RF.4.6 Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives (e.g., <i>kitten’s, sisters’</i>), and compound words.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 24–25, 67–68, 70, 73, 83, 89 Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 22, 28, 31, 36, 38, 45, 50–51, 57, 59–60, 65, 67, 72, 74–75, 82, 88 Whole Class Teacher’s Guide, Unit 4: 6, 68–69 Whole Class Teacher’s Guide, Unit 5: 6, 31 Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53, 58 Whole Class Teacher’s Guide, Unit 8: 24, 27, 30, 38, 47, 52 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 46, 54, 78–79, 86, 103 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23, 31, 39, 53 Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36, 50–51, 57, 59, 62, 64, 71, 79, 89 Whole Class Teacher’s Guide, Unit 14: 67, 73, 82</p>

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	<p>Whole Class Teacher’s Guide, Unit 15: 6, 21, 23, 26, 34 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 38 Book Club Teacher’s Guide 3, Books 9–12: 85 Book Club Teacher’s Guide 4, Books 13–16: 43</p> <p><i>Superkids Skill-Building Book:</i> 19, 28, 63, 77–93, 96–100, 101–102, 229</p>
Fluency	
2.RF.5 Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86 Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86 Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95 Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86 Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 47, 56–58, 65–67, 74–76, 83–84, 90–91, 93, 95</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 60–62, 68–70, 77–78, 87–90, 94–95, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–89</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100–102</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–43, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 58, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–</p>

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	<p>26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87 Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77 Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p>Superkids Skill-Building Book: 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13,</p>

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	<p>16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p>
Reading: <i>Literature</i>	
Learning Outcome	
<p>2.RL.1 Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41,</p>

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	<p>54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 27–28, 56–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–89</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–94</p>
Key Ideas and Textual Support	
2.RL.2.1 Ask and answer questions (e.g., <i>who was the story about; why did an event happen; where did the story happen</i>) to demonstrate understanding of main idea and key details in a text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 39, 51, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90</p>

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2.RL.2.2 Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Whole Class Teacher’s Guide, Unit 1: 69 Whole Class Teacher’s Guide, Unit 2: 41, 89 Whole Class Teacher’s Guide, Unit 3: 25, 39, 83 Whole Class Teacher’s Guide, Unit 4: 40, 86 Whole Class Teacher’s Guide, Unit 5: 42, 90 Whole Class Teacher’s Guide, Unit 6: 41, 86 Whole Class Teacher’s Guide, Unit 7: 45, 94 Whole Class Teacher’s Guide, Unit 8: 41, 84 Whole Class Teacher’s Guide, Unit 9: 47, 96 Whole Class Teacher’s Guide, Unit 10: 47, 99 Whole Class Teacher’s Guide, Unit 11: 32, 40, 85 Whole Class Teacher’s Guide, Unit 12: 39, 82 Whole Class Teacher’s Guide, Unit 13: 35, 47, 73 Whole Class Teacher’s Guide, Unit 14: 40, 83 Whole Class Teacher’s Guide, Unit 15: 35, 74 Whole Class Teacher’s Guide, Unit 16: 40, 83 <i>Superkids Skill-Building Book:</i> 177–178, 180

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 1, Books 1–4: 8, 17, 20–21, 25–29, 31, 33, 36, 45–46, 52–53–54, 56, 71–75</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 7–8, 11, 13–14, 16, 19–20, 24, 26, 29–30, 33–37, 39, 41–42, 46, 48–50, 55–57, 59, 61, 65, 69, 71–74, 76–77, 80</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9, 11, 14–15, 18–19, 22–23, 26, 28, 31–32, 34–38, 40–44, 46, 54, 57, 60, 70, 72, 76, 78–80, 82, 84, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3, 5, 8, 11–13, 15–17, 20, 23–24, 28, 32, 34, 36–38, 40–42, 44, 46–47, 50, 52, 54–57, 59, 62–66, 69–70, 72, 77, 80–81, 85, 88, 93</p>
2.RL.2.3 Describe how characters in a story respond to major events and how characters affect the plot.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 33</p> <p>Whole Class Teacher’s Guide, Unit 1: 26</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 3: 15–16, 24, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 61, 70, 78</p> <p>Whole Class Teacher’s Guide, Unit 5: 83</p> <p>Whole Class Teacher’s Guide, Unit 6: 33, 42, 55, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 18, 29</p> <p>Whole Class Teacher’s Guide, Unit 8: 25, 33, 69, 76, 85</p> <p>Whole Class Teacher’s Guide, Unit 9: 18, 71, 90</p> <p>Whole Class Teacher’s Guide, Unit 10: 72, 81, 91, 100</p> <p>Whole Class Teacher’s Guide, Unit 11: 63, 71, 79</p>

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Grade 2 Indiana Academic Standards for English/Language Arts	
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	<p>Whole Class Teacher’s Guide, Unit 12: 24, 40, 52 Whole Class Teacher’s Guide, Unit 13: 54, 61 Whole Class Teacher’s Guide, Unit 14: 32, 84 Whole Class Teacher’s Guide, Unit 15: 22, 29, 47, 75 Whole Class Teacher’s Guide, Unit 16: 24, 40–41, 54, 61, 68</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 9, 12–13, 28, 37, 39, 41, 47–49, 52, 54, 66, 71–72, 75–76 Book Club Teacher’s Guide 2, Books 5–8: 4, 6–7, 9, 11, 13, 16, 24, 26, 31, 33–35, 37, 49, 51, 57–58, 62, 66, 69–70, 72–73, 76, 80–81 Book Club Teacher’s Guide 3, Books 9–12: 6, 9–11, 14–19, 21, 23, 25, 30–31, 35, 38, 41, 44, 46, 52–53, 58, 62, 74, 78, 80, 87 Book Club Teacher’s Guide 4, Books 13–16: 3, 8–9, 11–13, 17, 20, 32–33, 37–38, 41, 44–45, 50–51, 56–57, 62, 64–65, 72, 81, 83–85, 88, 92</p>

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Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
2.RL.2.4 Make predictions about the content of text using prior knowledge of text features, explaining whether they were confirmed or not confirmed and why.	<p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4–5, 7–9, 11–13, 23, 25, 27, 29, 31, 33, 35–37, 39, 41, 43, 45–47, 49–51, 53–54, 60, 63, 65–66, 70–71, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2, 4, 6–7, 9, 11–14, 16, 18, 22–23, 25, 28, 30, 33–35, 37, 39, 41, 45, 47, 51, 53, 55–61, 64–66, 68–69, 71–73, 76, 78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2, 4–6, 8–10, 13, 15, 17, 19, 21, 23, 25, 27, 30, 32, 34, 37, 39, 40–41, 43, 46–49, 51, 54–6, 58, 60–64, 71, 74–76, 78, 80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–3, 5, 7, 9, 11, 14–17, 19, 22, 24, 27, 29, 32, 34, 36–38, 40–44, 46, 49, 51, 54, 57, 59, 61, 64, 66, 69–71, 75, 77–78, 80, 82, 84, 86, 88–90, 92, 94</p>
Structural Elements and Organization	
2.RL.3.1 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<p>Whole Class Teacher’s Guide, Unit 8: 84–85</p> <p>Whole Class Teacher’s Guide, Unit 12: 74</p> <p>Whole Class Teacher’s Guide, Unit 13: 61</p> <p>Whole Class Teacher’s Guide, Unit 15: 68, 75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 75, 83</p> <p><i>Superkids Skill-Building Book:</i> 169–170, 173, 180</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Grade 2 Indiana Academic Standards for English/Language Arts	
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	<p>Book Club Teacher’s Guide 1, Books 1–4: 20–21, 25, 34, 66, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 19–20, 32, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 9, 11, 15, 22, 38–39, 53, 61, 80</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 7, 13, 16, 20, 33, 43–45, 50, 55, 57, 64–65, 67, 70–72, 88–90, 93</p>
<p>2.RL.3.2 Acknowledge differences in the points of view of characters and identify dialogue as words spoken by characters, usually enclosed in quotation marks.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 27</p> <p>Whole Class Teacher’s Guide, Unit 1: 53–54</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 24, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 78</p> <p>Whole Class Teacher’s Guide, Unit 5: 66, 75, 91</p> <p>Whole Class Teacher’s Guide, Unit 7: 28–29, 78–79</p> <p>Whole Class Teacher’s Guide, Unit 8: 25, 76</p> <p>Whole Class Teacher’s Guide, Unit 9: 39</p> <p>Whole Class Teacher’s Guide, Unit 10: 71–72, 81</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 32, 55, 79</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 58</p> <p>Whole Class Teacher’s Guide, Unit 14: 24</p> <p>Whole Class Teacher’s Guide, Unit 15: 22, 29</p> <p>Whole Class Teacher’s Guide, Unit 16: 24</p> <p> <i>Superkids Skill-Building Book:</i> 173–174</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 1, Books 1–4: 17</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 14–15, 38, 50, 61–62, 70, 76, 82</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 9, 11–12, 16, 18–19, 28, 31, 37, 42, 44, 58–59, 66, 76–78, 80–81, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 11–12, 25, 29, 35, 41, 43–44, 50–51, 56, 58, 62, 64, 67, 72, 78, 81, 84–85</p>
Synthesis and Connection of Ideas	
2.RL.4.1 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p> </p> <p><i>Superkids Skill-Building Book:</i> 171–174</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
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	<p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5–9, 11–18, 20–21, 24–25, 27–29, 31, 35, 37–39, 41, 44–45, 47–49, 54, 61–63, 65–68, 70–72, 74–75, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–16, 18, 23–26, 28–31, 33–37, 39, 42, 46–49, 51–53, 55–58, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9–10, 13–23, 25–28, 30–36, 38, 41–42, 44, 46–48, 52–53, 55–58, 60, 62–64, 72, 74–78, 80, 82, 84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 20, 23–25, 28, 30, 33–35, 37–38, 40–47, 50–52, 54–60, 62, 64–67, 70–72, 76–78, 80, 82, 85–90, 92–94</p>
2.RL.4.2 Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world.	<p>Book Club Teacher’s Guide 1, Books 1–4: 57–58</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 54</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 72, 76, 82, 88–89</p>
Reading: Nonfiction	
Learning Outcome	
2.RN.1 Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and	Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 57, 74, 82–83

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Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
independently at the low end of the range and with scaffolding as needed at the high end.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–56, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–32, 34, 36–64, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–34, 36, 38–66, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p>
Key Ideas and Textual Support	
2.RN.2.1 Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 39–40, 57, 74, 81, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 37–47, 49–62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p>Superkids Skill-Building Book: 161–169, 180</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
2.RN.2.2 Identify the main idea of a multiparagraph text and the topic of each paragraph.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 9, 12, 41, 45, 54</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 8, 30, 60</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–9, 14–17, 26–27, 30, 42, 44, 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–9, 14, 22, 34, 36–38</p> <p>Superkids Skill-Building Book: 178, 180</p>
2.RN.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, and steps in a process or procedure in a text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 40, 57, 74</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 19–22, 25, 44</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 12, 14, 17, 45, 47, 55, 62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 18, 31, 49, 59</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Structural Elements and Organization	
2.RN.3.1 Use various text features (e.g., <i>table of contents, index, headings, captions</i>) to locate key facts or information and explain how they contribute to and clarify a text.	<p>Whole Class Teacher’s Guide, Unit 1: 9 Whole Class Teacher’s Guide, Unit 4: 56 Whole Class Teacher’s Guide, Unit 12: 27–28, 70</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51</p> <p><i>Superkids Skill-Building Book:</i> 175–176</p>
2.RN.3.2 Identify how a nonfiction text can be structured to compare and contrast, to describe a procedure, and to explain a cause and effect relationship.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 39–40, 57, 73–74, 81–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Tricky</i>: 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 37–47, 49–62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p><i>Superkids Skill-Building Book</i>: 161–169, 180</p>
2.RN.3.3 Identify what the author wants to answer, explain, or describe in the text.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–4, 30–31 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–4, 36–37 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–4, 38 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3, 30</p>
Synthesis and Connection of Ideas	
2.RN.4.1 Describe how an author uses facts to support specific points in a text.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 11, 22–23, 37, 39, 41, 43–45, 47, 49, 51 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11, 14–18, 20–, 23–24, 26–30, 40, 42–45, 47, 49–54, 56–</p>

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>59 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 8, 12, 14, 17–18, 20–23, 25–31, 43, 46, 48, 50, 53–54, 56, 58, 60–61 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 8, 17–20, 22, 25, 35–36, 38, 43, 48, 51</p> <p><i>Superkids Skill-Building Book</i>: 179</p>
2.RN.4.2 Compare and contrast the most important points presented by two texts on the same topic.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 24 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 45, 62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 29</p>
2.RN.4.3 <i>Standard begins at sixth grade.</i>	

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
READING: <i>Vocabulary</i>	
Learning Outcome	
2.RV.1 Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 18–20, 25–26, 32–33, 39–41, 50–51, 57, 64–65, 73–75, 81–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17–19, 22, 25–27, 30, 34–35, 38, 42–43, 53, 60–61, 76–77, 80, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 13, 16–17, 19, 24, 30, 33, 35, 42–43, 45, 48, 55, 57, 65, 73, 75, 81, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–88, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18–19, 27–28, 34–35, 43–44, 48, 57–60, 65–66, 74, 79, 83–84, 87, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16–17, 19, 25, 27, 33, 38, 42–43, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 29, 34, 38–39, 45–48, 60–62, 68–69, 77–78, 87–88, 91, 94–96, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 25, 27, 33, 41–43, 47, 54, 56, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–21, 29–32, 40, 47–49, 62–63, 71–72, 81, 86, 90, 97–99, 103</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 20–21, 23, 27, 30, 48–49, 54, 62, 64, 72, 81, 90–91, 93, 96, 100–101, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 16–18, 24–25, 32, 41–43, 48, 55–56, 63–64, 68, 71, 82, 86–87, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 10, 15–16, 18, 24, 26, 29, 32, 40–41, 52, 60, 66, 67, 74, 84–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15–17, 22–24, 26, 29, 36–37, 47, 54–55, 61–62, 67, 70, 75, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 10, 16, 18, 21, 24, 32, 41–42, 46, 53, 55, 61, 73, 78, 80, 84–85, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15–17, 22–23, 29–30, 37–38, 47, 53–54, 59–61, 64, 67, 69, 75–76, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16–17, 19, 21, 23, 24, 26, 29, 32, 37, 41–42, 44, 54, 61, 63, 68, 70, 74–75, 84–85, 87, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p>

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Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p><i>Superkids Skill-Building Book</i>: 123–126, 131, 133–134, 154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4, 7–11, 16–17, 19, 23, 25–27, 29, 31, 33, 37, 39–40, 43–47, 49, 51, 55, 61, 63, 65, 67–70, 72, 74–75, 78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11–12, 17–18, 25–28, 30–31, 34–35, 41, 43, 47–53, 55, 59–61, 68, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5–10, 13–14, 18–21, 25–27, 29–30, 32, 34–35, 37, 40, 43–46, 48–49, 52, 56–59, 61–63, 67–68, 72, 74, 76, 78–80, 82, 84–86</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 28–34, 40, 43–44, 46, 49, 51–55, 57, 59, 61–63, 66–69, 71, 76–84, 88, 90–92, 94</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Vocabulary Building	
2.RV.2.1 Use context clues (e.g., <i>words and sentence clues</i>) and text features (e.g., <i>table of contents, headings</i>) to determine the meanings of unknown words.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 87 Whole Class Teacher’s Guide, Unit 1: 42, 61, 76, 80 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 68, 76 Whole Class Teacher’s Guide, Unit 5: 82, 87 Whole Class Teacher’s Guide, Unit 6: 10, 19, 38 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20, 96 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32, 60 Whole Class Teacher’s Guide, Unit 13: 22, 26 Whole Class Teacher’s Guide, Unit 14: 80 Whole Class Teacher’s Guide, Unit 15: 47, 59, 64 Whole Class Teacher’s Guide, Unit 16: 21, 23, 29, 32, 37, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p> <p><i>Superkids Skill-Building Book:</i> 140–143, 148–149</p>
<p>2.RV.2.2 Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words (e.g., <i>change, duck</i>).</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 19–20, 41, 85 Whole Class Teacher’s Guide, Unit 1: 18, 35, 38, 43, 61, 85 Whole Class Teacher’s Guide, Unit 2: 17, 43, 91 Whole Class Teacher’s Guide, Unit 3: 16, 41, 85 Whole Class Teacher’s Guide, Unit 4: 16, 42, 88 Whole Class Teacher’s Guide, Unit 5: 19, 44, 79, 92 Whole Class Teacher’s Guide, Unit 6: 17, 43, 70–71, 74, 76, 81, 88 Whole Class Teacher’s Guide, Unit 7: 19, 37, 47–48, 68, 86, 96 Whole Class Teacher’s Guide, Unit 8: 17, 43, 86 Whole Class Teacher’s Guide, Unit 9: 17, 19–20, 26, 49, 98–99 Whole Class Teacher’s Guide, Unit 10: 21, 49, 54, 101 Whole Class Teacher’s Guide, Unit 11: 17, 42–43, 48, 87, 91</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 12: 16, 41, 84–85 Whole Class Teacher’s Guide, Unit 13: 16, 37, 70, 75 Whole Class Teacher’s Guide, Unit 14: 16, 31, 42, 65, 85 Whole Class Teacher’s Guide, Unit 15: 16, 37, 76 Whole Class Teacher’s Guide, Unit 16: 17, 42, 85, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 15 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 55 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 10, 45</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 43 Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, on level and above level): 30–31</p> <p><i>Superkids Skill-Building Book:</i> 125–126, 133–134</p>
2.RV.2.3 <i>Standard begins at sixth grade.</i>	

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>2.RV.2.4 Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.</p>	<p>Whole Class Teacher’s Guide, Unit 2: 72 Whole Class Teacher’s Guide, Unit 3: 61 Whole Class Teacher’s Guide, Unit 4: 22, 26, 29, 46, 68–69, 72, 75, 80, 92 Whole Class Teacher’s Guide, Unit 5: 31 Whole Class Teacher’s Guide, Unit 7: 27–28, 30, 34, 39, 53 Whole Class Teacher’s Guide, Unit 8: 47 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 54 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 15, 31 Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36 Whole Class Teacher’s Guide, Unit 14: 67, 70, 73 Whole Class Teacher’s Guide, Unit 15: 21, 23, 26, 60 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 24 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 49</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 20 Book Club Teacher’s Guide 4, Books 13–16: 10</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Superkids Skill-Building Book:</i> 80–81, 85–89, 90–93, 101
2.RV.2.5 Consult reference materials, both print and digital (e.g., <i>dictionary</i>), to determine or clarify the meanings of words and phrases.	<p>Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 121–122, 148–149, 151–154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 46</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 20, 29</p>
Vocabulary in Literature and Nonfiction Texts	
2.RV.3.1 Recognize that authors use words (e.g., <i>regular beats, repeating lines, simile, alliteration, onomatopoeia, idioms</i>) to provide rhythm and meaning in a story, poem, or song.	<p>Whole Class Teacher’s Guide, Unit 1: 34, 42, 61, 77</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 55</p> <p>Whole Class Teacher’s Guide, Unit 3: 24, 40</p> <p>Whole Class Teacher’s Guide, Unit 5: 11–13, 21–22, 59, 68</p> <p>Whole Class Teacher’s Guide, Unit 6: 42, 55, 79</p> <p>Whole Class Teacher’s Guide, Unit 8: 33, 54, 69</p> <p>Whole Class Teacher’s Guide, Unit 9: 11–12, 22, 41–42, 51–52, 64–65, 97</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 30, 72, 91 Whole Class Teacher’s Guide, Unit 11: 41 Whole Class Teacher’s Guide, Unit 12: 52, 83 Whole Class Teacher’s Guide, Unit 13: 74 Whole Class Teacher’s Guide, Unit 14: 53, 61 Whole Class Teacher’s Guide, Unit 15: 75</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 28, 40, 56–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 33–34, 65–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p>Superkids Skill-Building Book: 9, 130, 132</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5, 8, 9–11, 13, 18, 33, 36, 44, 63, 65, 68–69 Book Club Teacher’s Guide 2, Books 5–8: 5–6, 23, 25–26, 42–43, 60, 67, 78–79, 81 Book Club Teacher’s Guide 3, Books 9–12: 31, 35, 40, 43–44,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	47, 49, 72–73, 75, 77, 79, 84 Book Club Teacher’s Guide 4, Books 13–16: 19, 52–53, 64, 69
2.RV.3.2 Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.	Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 73–74, 82–83 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54 Superkids Skill-Building Book: 123–126, 154
2.RV.3.3 <i>Standard begins at third grade.</i>	

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Writing	
Learning Outcome	
2.W.1 Write routinely over brief time frames and for a variety of tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12–13, 20–21, 27–29, 31, 34–35, 42–43, 51–52, 55, 59–60, 67–68, 71, 76–77</p> <p>Whole Class Teacher’s Guide, Unit 1: 12, 15, 20–21, 28–29, 32, 36–37, 55–56, 59, 63–64, 70–72, 75, 78, 79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 2: 11–12, 15, 19, 20–21, 28–29, 32, 35, 36–37, 45, 46–47, 57, 58–60, 63, 67, 68, 75, 76–77, 80, 83, 84–85, 93</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 10–11, 14, 17, 18–19, 25, 26–27, 30, 33, 34–35, 42, 43–45, 54, 55–56, 59, 62, 63–64, 69, 70–71, 74, 77, 78–79, 86, 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 10, 11, 14, 18, 19, 26, 27–28, 31, 34, 35–36, 44, 45–46, 55, 56–57, 60, 63, 64–65, 72, 73–74, 77, 80, 81–82, 90, 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 11–13, 16, 20, 21–23, 28, 29–30, 33, 36, 37–38, 45, 46–47, 58, 59–60, 63, 67, 68–70, 76, 77–78, 81, 84, 85–86, 93, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 6: 10, 11–12, 15, 19, 20–21, 27, 28–29, 32, 35, 36–37, 45, 46–47, 57, 58–59, 62, 65, 66–67, 74, 75, 78, 81, 82, 90, 91</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 11–13, 06, 19, 21–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>24, 30, 31–33, 36, 39, 40–41, 45, 49, 50–52, 62, 63–64, 67, 70, 71–73, 79, 80–83, 85, 89, 90, 94, 97, 98</p> <p>Whole Class Teacher’s Guide, Unit 8: 10, 11–12, 15, 19, 20–21, 27, 28–29, 32, 35, 36–37, 45, 46–47, 56, 57–58, 61, 64, 65, 71, 72, 75, 78, 79–80, 84, 88, 89</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 11–13, 16, 21, 22–25, 32, 33–35, 38, 40, 41–43, 50, 51–53, 63, 64–66, 69, 72, 73–75, 82, 83–85, 88, 91, 92, 96, 100, 101–102</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 12–15, 18, 23, 24–26, 32, 33–34, 37, 40, 41–43, 47, 51, 52–53, 64, 65–67, 70, 74, 75–76, 83, 84–86, 89, 93, 94–95, 99, 103–104</p> <p>Whole Class Teacher’s Guide, Unit 11: 10–12, 15, 18, 19–20, 25, 26–28, 31, 33, 34–36, 40, 44, 45–47, 56, 57–59, 62, 64, 65–67, 72, 73–75, 78, 80, 81, 85, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 10, 11, 14, 18, 19–20, 26, 27–28, 31, 34, 35, 39, 43, 44–45, 54, 55–56, 59, 62, 63, 69, 70, 73, 76, 77–78, 82, 87, 88</p> <p>Whole Class Teacher’s Guide, Unit 13: 9, 10–11, 14, 17, 18–19, 24, 25, 28, 30, 31, 35, 38, 39–40, 48, 49–50, 53, 55, 56–57, 62, 63, 66, 68, 69, 73, 76, 77</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 11, 14, 18, 19–20, 26, 27–28, 31, 34, 35–36, 40, 44, 45–46, 55, 56–57, 60, 63, 64, 70, 75, 78, 83, 87</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 15: 9, 10–11, 14, 17, 18, 23, 24–25, 28, 30, 31, 35, 38, 39, 48, 49, 52, 52, 55–56, 61, 62–63, 66, 69, 70, 74, 77–78</p> <p>Whole Class Teacher’s Guide, Unit 16: 10, 11–12, 15, 19, 20, 26, 27–28, 31, 34, 35–36, 40, 44, 45–46, 56, 57, 60, 63, 64, 70, 71, 74, 77, 78–79, 83, 87</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3, 8, 12, 15, 17, 18, 19, 20–21, 24, 26, 28, 30, 32, 34, 36, 40, 41, 44, 46, 48, 50, 52, 53, 54, 56, 58, 62, 64, 66, 69, 71, 73, 74, 75, 76, 78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 5, 7, 10, 12, 13, 15, 18, 20, 24, 29, 32, 34, 36, 38, 40, 42, 43, 46, 48, 50, 54, 56, 57, 60, 62, 65, 67, 68, 70, 72, 75, 77, 79, 81, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 4, 9, 12, 14, 16, 18, 22, 23, 26, 29, 31, 33, 36, 39, 42, 47, 49, 53, 57, 59, 62, 64, 66, 70, 75, 77, 79, 81, 83, 87, 89</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 4, 6, 8, 13, 18, 23, 25, 28, 33, 35, 37, 39, 41, 45, 47, 50, 56, 58, 60, 62, 65, 70, 73, 77, 81, 83, 85, 87, 89, 91, 93, 94</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 9, 12, 14, 17, 27, 28, 40, 43, 46, 50, 52, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go,</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Go!</i>: 6 16, 19, 22, 25, 28, 34, 39, 45, 52, 55, 57, 67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 13, 16, 19, 23, 36, 49, 52, 56, 62, 66, 68 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 6, 9, 12, 17, 23, 25, 27, 28, 33, 36, 46, 51, 53, 55, 56</p>
Handwriting	
2.W.2.1 Form letters correctly and space words and sentences properly so that writing can be read easily by another person.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52, 59–60, 67–68 Whole Class Teacher’s Guide, Unit 1: 28–29, 36–37, 71–72, 79, 87–88 Whole Class Teacher’s Guide, Unit 2: 76–77, 84–85 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 5: 37–38, 46–47, 85–86 Whole Class Teacher’s Guide, Unit 6: 75 Whole Class Teacher’s Guide, Unit 7: 40–41, 80–83 Whole Class Teacher’s Guide, Unit 8: 72, 79–80 Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 10: 52–53, 104 Whole Class Teacher’s Guide, Unit 11: 73–75, 81 Whole Class Teacher’s Guide, Unit 13: 56–57 Whole Class Teacher’s Guide, Unit 14: 64 Whole Class Teacher’s Guide, Unit 15: 78 Whole Class Teacher’s Guide, Unit 16: 64</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Superkids Skill-Building Book: 45–52</i>
2.W.2.2 <i>Students are expected to build upon and continue applying concepts learned previously.</i>	
Writing Genres: Argumentative, Informative, and Narrative	
2.W.3.1 Write a logically connected paragraph or paragraphs, that introduce an opinion, with a concluding statement or section and multiple reasons to explain why a certain course of action should be followed.	Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70 Whole Class Teacher’s Guide, Unit 16: 11–12 <i>Superkids Skill-Building Book: 242–246</i>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
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<p>2.W.3.2 Write a paragraph or paragraphs on a topic that introduce a topic, provide facts and details about the topic, and provide a concluding statement.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
<p>2.W.3.3 Develop topics for friendly letters, stories, poems, and other narrative purposes that –</p> <ul style="list-style-type: none"> • Include a beginning. 	<p>Whole Class Teacher’s Guide, Unit 2: 21, 28–29 Whole Class Teacher’s Guide, Unit 6: 36–37, 46–47 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36 Whole Class Teacher’s Guide, Unit 15: 18, 24–25</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<p>2.W.3.3 Develop topics for friendly letters, stories, poems, and other narrative purposes that –</p> <ul style="list-style-type: none"> • Use temporal words to signal event order (e.g., <i>first of all</i>). 	<p>Whole Class Teacher’s Guide, Unit 2: 36–37 Whole Class Teacher’s Guide, Unit 6: 58–59 Whole Class Teacher’s Guide, Unit 11: 59 Whole Class Teacher’s Guide, Unit 15: 24–25</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>2.W.3.3 Develop topics for friendly letters, stories, poems, and other narrative purposes that –</p> <ul style="list-style-type: none"> • Provide details to describe actions, thoughts, and feelings. 	<p>Whole Class Teacher’s Guide, Unit 2: 58–60 Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59 Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<p>2.W.3.3 Develop topics for friendly letters, stories, poems, and other narrative purposes that –</p> <ul style="list-style-type: none"> • Provide an ending. 	<p>Whole Class Teacher’s Guide, Unit 2: 21, 46–47, 58–60 Whole Class Teacher’s Guide, Unit 6: 36–37, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 57–59 Whole Class Teacher’s Guide, Unit 15: 18, 24–25</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
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The Writing Process	
<p>2.W.4 Apply the writing process to –</p> <ul style="list-style-type: none"> Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise writing, using appropriate reference materials, by adding details (e.g., <i>organization, sentence structure, word choice</i>); edit writing for format and conventions (e.g., <i>spelling, capitalization, usage, punctuation</i>); and provide feedback to other writers. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52, 59–60, 67–68</p> <p>Whole Class Teacher’s Guide, Unit 1: 12, 20–21, 28–29, 36–37, 45–46, 55–56, 63–64, 71–72, 79, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 2: 11–12, 20–21, 28–29, 36–37, 46–47, 58–60, 68, 76–77, 84–85, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 3: 10–11, 18–19, 26–27, 34–35, 43–45, 55–56, 63–64, 70–71, 78–79, 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 11, 19, 27–28, 35–36, 45–46, 56–57, 64–65, 73–74, 81–82, 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 11–13, 21–23, 29–30, 37–38, 46–47, 59–60, 68–70, 77–78, 85–86, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 6: 11–12, 20–21, 28–29, 36–37, 46–47, 58–59, 66–67, 75, 82, 91</p> <p>Whole Class Teacher’s Guide, Unit 7: 11–13, 21–24, 31–33, 40–41, 50–52, 63–64, 71–73, 80–83, 90, 98</p> <p>Whole Class Teacher’s Guide, Unit 8: 11–12, 20–21, 28–29, 36–37, 46–47, 57–58, 65, 72, 79–80, 89</p> <p>Whole Class Teacher’s Guide, Unit 9: 11–13, 22–25, 33–35, 41–43, 51–53, 64–66, 73–75, 83–85, 92, 101–102</p> <p>Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 33–34, 41–43, 52–53, 65–67, 75–76, 84–86, 94–95, 103–104</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 11: 10–12, 19–20, 26–28, 34–36, 45–47, 57–59, 65–67, 73–75, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 27–28, 35, 44–45, 55–56, 63, 70, 77–78, 88</p> <p>Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 25, 31, 39–40, 49–50, 56–57, 63, 69, 77</p> <p>Whole Class Teacher’s Guide, Unit 14: 11, 19–20, 27–28, 35–36, 45–46, 56–57, 64, 71–72, 79, 88</p> <p>Whole Class Teacher’s Guide, Unit 15: 10–11, 18, 24–25, 31, 39, 49, 55–56, 62–63, 70, 77–78</p> <p>Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 27–28, 35–36, 45–46, 57, 64, 71, 78–79, 88</p>
<p>2.W.4 Apply the writing process to –</p> <ul style="list-style-type: none"> • Use available technology to publish legible documents 	<p>Whole Class Teacher’s Guide, Unit 9: 83–85, 92</p> <p>Whole Class Teacher’s Guide, Unit 11: 73–75</p> <p>Whole Class Teacher’s Guide, Unit 13: 31</p>
<p><i>The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</i></p>	
<p>2.W.5 With support, conduct short research on a topic.</p> <ul style="list-style-type: none"> • Find information on a topic of interest (e.g., <i>cardinals</i>). 	<p>Whole Class Teacher’s Guide, Unit 2: 75</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 33</p> <p>Whole Class Teacher’s Guide, Unit 4: 11, 27–28, 56–57, 64–65</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Grade 2 Indiana Academic Standards for English/Language Arts	
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	<p>Whole Class Teacher’s Guide, Unit 7: 11–13 Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 35, 44–45, 55–56, 63, 70</p>
<p>2.W.5 With support, conduct short research on a topic.</p> <ul style="list-style-type: none"> • Identify various visual and text reference sources. 	<p>Whole Class Teacher’s Guide, Unit 2: 67, 83 Whole Class Teacher’s Guide, Unit 3: 42, 69, 86 Whole Class Teacher’s Guide, Unit 4: 34 Whole Class Teacher’s Guide, Unit 5: 36, 60, 70 Whole Class Teacher’s Guide, Unit 6: 27, 90 Whole Class Teacher’s Guide, Unit 7: 21–24, 51–52 Whole Class Teacher’s Guide, Unit 8: 56, 78 Whole Class Teacher’s Guide, Unit 10: 24–26, 66–67, 74–76 Whole Class Teacher’s Guide, Unit 11: 25 Whole Class Teacher’s Guide, Unit 15: 54, 61 Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 26</p> <p><i>Superkids Skill-Building Book:</i> 239–240</p> <p><i>Book Talk Journals</i></p>
<p>2.W.5 With support, conduct short research on a topic.</p> <ul style="list-style-type: none"> • Organize, summarize, and present the information, choosing from a variety of formats. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40 Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 27–28, 35–36, 45–46, 71, 78–79 <i>Superkids Skill-Building Book:</i> 239–240, 242–246
<i>Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling</i>	
2.W.6.1 Demonstrate command of English grammar and usage, focusing on:	
2.W.6.1a Nouns/Pronouns – Writing sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns.	Whole Class Teacher’s Guide, Unit 1: 20–21, 24–26, 28–29, 38, 55, 64 Whole Class Teacher’s Guide, Unit 2: 24, 30, 48 Whole Class Teacher’s Guide, Unit 3: 52, 74, 80 Whole Class Teacher’s Guide, Unit 9: 22–25 Whole Class Teacher’s Guide, Unit 10: 12–15, 24 Whole Class Teacher’s Guide, Unit 11: 70, 76 Whole Class Teacher’s Guide, Unit 12: 66, 71, 79, 89

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 4, Books 13–16: 59</p> <p><i>Superkids Skill-Building Book: 204–210, 214, 218, 228–229</i></p>
<p>2.W.6.1b Verbs –</p> <ul style="list-style-type: none"> • Writing sentences that use the past tense of frequently occurring irregular verbs. 	<p>Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 76, 79 Whole Class Teacher’s Guide, Unit 11: 23, 29, 37</p> <p><i>Superkids Skill-Building Book: 82–84, 213–214</i></p>
<p>2.W.6.1b Verbs –</p> <ul style="list-style-type: none"> • Understanding the functions of different types of verbs (e.g., <i>action, linking</i>) in sentences. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 71–72 Whole Class Teacher’s Guide, Unit 2: 24, 30, 48 Whole Class Teacher’s Guide, Unit 3: 50–51, 62, 65, 72, 88 Whole Class Teacher’s Guide, Unit 5: 27, 68–70 Whole Class Teacher’s Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90 Whole Class Teacher’s Guide, Unit 7: 14, 21–22, 42 Whole Class Teacher’s Guide, Unit 9: 22–25, 86 Whole Class Teacher’s Guide, Unit 11: 23, 29, 37 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book: 82–84, 213–214, 235–238</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
2.W.6.1c Adjectives/ Adverbs – Writing sentences that use adjectives and adverbs.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 42–43 Whole Class Teacher’s Guide, Unit 2: 72, 89, 96 Whole Class Teacher’s Guide, Unit 4: 68–69, 75, 80, 90, 92 Whole Class Teacher’s Guide, Unit 5: 22, 29–30, 69–70 Whole Class Teacher’s Guide, Unit 6: 65 Whole Class Teacher’s Guide, Unit 9: 23–25 Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 29, 32, 35 Whole Class Teacher’s Guide, Unit 14: 23, 26, 29, 46, 55, 63 Whole Class Teacher’s Guide, Unit 15: 23</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 50</p> <p>Superkids Skill-Building Book: 85–86, 89, 215–216</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 19</p>
2.W.6.1d Prepositions – <i>Standard begins at fourth grade.</i>	

**English Textbook and Instructional Materials Correlation to the
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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
2.W.6.1e Usage – Writing correctly complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84</p> <p>Whole Class Teacher’s Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59–60, 64–65, 70, 72, 75, 78, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 10, 15, 19, 27–29, 32, 35, 37, 45, 47–48, 57, 63, 80, 96</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 14, 17, 18, 25, 30, 33, 35, 44, 54, 59, 62, 69, 71, 74, 78–79, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 10, 14, 18–19, 26, 31, 36, 40, 44–46, 55, 60, 63, 72–74, 77, 86, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46–47, 56, 58, 61, 71, 75, 84, 88</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 16, 32, 38, 40, 47, 63, 69, 72, 82, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 14–15, 18, 23, 32–34, 37, 40, 43, 64, 70, 79–80, 83, 86–87, 89, 99, 103</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 15, 31, 33, 36, 44,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>47, 56, 59, 62, 64, 67, 72, 78, 80, 88–90 Whole Class Teacher’s Guide, Unit 12: 10–11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87–88 Whole Class Teacher’s Guide, Unit 13: 9–11, 14, 17, 24, 28, 30, 38–40, 48, 53, 55, 62, 66, 68, 73, 77 Whole Class Teacher’s Guide, Unit 14: 10, 14, 18, 26, 28, 31, 34, 36, 40, 44–46, 55, 60, 63, 70, 75, 78, 87 Whole Class Teacher’s Guide, Unit 15: 9, 14, 17, 23–25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69–70, 77 Whole Class Teacher’s Guide, Unit 16: 11, 15, 19, 21, 28, 31, 36, 40, 44, 46, 56–57, 60, 63, 70, 74, 87</p> <p><i>Superkids Skill-Building Book: 235–238</i></p>
2.W.6.2 Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
2.W.6.2a Capitalization – Capitalizing greetings, months and days of the week, titles and initials in names, and proper nouns, including holidays and geographic names.	<p>Whole Class Teacher’s Guide, Unit 1: 12, 28–29, 63, 87–88 Whole Class Teacher’s Guide, Unit 2: 76–77 Whole Class Teacher’s Guide, Unit 5: 16–17 Whole Class Teacher’s Guide, Unit 6: 75 Whole Class Teacher’s Guide, Unit 7: 65, 79 Whole Class Teacher’s Guide, Unit 8: 61</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 53, 95 Whole Class Teacher’s Guide, Unit 11: 67 Whole Class Teacher’s Guide, Unit 13: 25, 64 Whole Class Teacher’s Guide, Unit 15: 78 Whole Class Teacher’s Guide, Unit 16: 35, 64</p> <p><i>SUPER Magazine Teacher’s Guide, Splish, Splash!; That’s Wild!:</i> 42</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
<p>2.W.6.2b Punctuation –</p> <ul style="list-style-type: none"> • Correctly using a period, question mark, or exclamation mark at the end of a sentence. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 20–21, 52, 58, 66–67 Whole Class Teacher’s Guide, Unit 1: 12, 59, 65 Whole Class Teacher’s Guide, Unit 2: 96 Whole Class Teacher’s Guide, Unit 3: 14, 44 Whole Class Teacher’s Guide, Unit 5: 37, 78, 85 Whole Class Teacher’s Guide, Unit 7: 40–41 Whole Class Teacher’s Guide, Unit 8: 66, 72 Whole Class Teacher’s Guide, Unit 9: 83–84 Whole Class Teacher’s Guide, Unit 10: 104 Whole Class Teacher’s Guide, Unit 11: 66–67</p> <p><i>Superkids Skill-Building Book:</i> 235–238</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
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<p>2.W.6.2b Punctuation –</p> <ul style="list-style-type: none"> Using an apostrophe to form contractions and singular possessive nouns. 	<p>Whole Class Teacher’s Guide, Unit 1: 24–25, 67–68, 70, 73, 83, 89 Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p><i>Superkids Skill-Building Book:</i> 99–100, 102, 229</p>
<p>2.W.6.2b Punctuation –</p> <ul style="list-style-type: none"> Using commas in greetings and closings of letters, dates, and to separate items in a series. 	<p>Whole Class Teacher’s Guide, Unit 1: 12, 28–29, 36–37, 63–64, 79, 87–88 Whole Class Teacher’s Guide, Unit 5: 16–17, 20, 29–30, 36–37, 39, 77–78</p> <p><i>Superkids Skill-Building Book:</i> 229–230</p>
<p>2.W.6.2c Spelling –</p> <ul style="list-style-type: none"> Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31–32, 36, 38, 43, 48–50, 55–56, 58, 61, 63–64, 66, 69, 71, 75, 80 Whole Class Teacher’s Guide, Unit 1: 6, 40, 51, 75 Whole Class Teacher’s Guide, Unit 2: 53, 61, 63–64, 67, 69, 86, 88 Whole Class Teacher’s Guide, Unit 3: 6 Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 26, 33, 39, 41, 48, 53–55, 61, 63–65, 73, 81, 89</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 38, 40, 48, 53</p> <p>Whole Class Teacher’s Guide, Unit 8: 22, 47, 53, 68, 73, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 6</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–7, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 6</p> <p>Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 28, 34, 40, 45, 51, 53, 58, 60, 66, 70, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 6, 51–52, 58, 60, 65, 67, 75</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45</p> <p><i>Superkids Skill-Building Book:</i> 22–23, 55–58, 64, 67, 70–72</p>
<p>2.W.6.2c Spelling –</p> <ul style="list-style-type: none"> • Generalizing learned spelling patterns (e.g., <i>word families</i>) when writing words. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 16, 24, 29, 31, 36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 6–7, 13, 15–16, 19, 22, 24, 32–33, 51–52, 57, 59, 67, 75, 80, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
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	<p>Whole Class Teacher’s Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 16, 20, 24, 26, 33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 15, 19, 22, 24, 30, 32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89, 91, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
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	<p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 14, 18, 21, 23, 31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68, 70, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 188–195, 202</p>
<p>2.W.6.2c Spelling –</p> <ul style="list-style-type: none"> • Correctly spelling common irregularly-spelled grade-appropriate high frequency words. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 53, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 7, 40, 46, 52, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 7, 40, 54, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 7, 38, 52, 82</p> <p>Whole Class Teacher’s Guide, Unit 12: 7, 38, 51, 81</p> <p>Whole Class Teacher’s Guide, Unit 14: 7, 39, 52, 82</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Speaking and Listening	
Learning Outcome	
2.SL.1 Listen actively and adjust the use of spoken language (e.g., <i>conventions, vocabulary</i>) to communicate effectively with a variety of audiences and for different purposes.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s</i></p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
Discussion and Collaboration	
2.SL.2.1 Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
2.SL.2.2 <i>Standard begins in third grade.</i>	
2.SL.2.3 Listen to others, take one’s turn in respectful ways, and speak one at a time about the topics and text under discussion.	

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

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Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
2.SL.2.4 Ask for clarification and further explanation as needed about the topics and texts under discussion.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–36, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<p>2.SL.2.5 Build on others’ talk in conversations by linking comments to the remarks of others.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78 Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
Comprehension	
<p>2.SL.3.1 Determine the purpose for listening (e.g., <i>to obtain information, to enjoy humor</i>) and paraphrase or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Whole Class Teacher’s Guide, Unit 11: 19–20 Whole Class Teacher’s Guide, Unit 12: 11 Whole Class Teacher’s Guide, Unit 14: 79, 88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 32 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 38 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 40</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5, 32
2.SL.3.2 Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue.	Whole Class Teacher’s Guide, Warm-up Unit: 86 Whole Class Teacher’s Guide, Unit 2: 95 Whole Class Teacher’s Guide, Unit 6: 91 Whole Class Teacher’s Guide, Unit 8: 89 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 13: 63, 69 Whole Class Teacher’s Guide, Unit 14: 79, 88
Presentation of Knowledge and Ideas	
2.SL.4.1 Using appropriate language, recite poems and rhymes, and tell a story or recount an experience, in an organized manner, with appropriate facts and careful attention to sensory details, speaking audibly in coherent sentences and at an appropriate pace.	Whole Class Teacher’s Guide, Warm-up Unit: 42 Whole Class Teacher’s Guide, Unit 1: 43 Whole Class Teacher’s Guide, Unit 2: 11, 20–21 Whole Class Teacher’s Guide, Unit 4: 16, 42, 87 Whole Class Teacher’s Guide, Unit 6: 17, 43 Whole Class Teacher’s Guide, Unit 9: 10 Whole Class Teacher’s Guide, Unit 13: 78 Whole Class Teacher’s Guide, Unit 15: 10–11

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>2.SL.4.2 Create simple presentations that maintain a clear focus, using various media when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 66, 84 Whole Class Teacher’s Guide, Unit 1: 19, 27, 35, 44, 54, 62, 70, 86 Whole Class Teacher’s Guide, Unit 2: 10, 19, 35, 75, 84–85 Whole Class Teacher’s Guide, Unit 3: 9, 17, 25, 33, 54, 62 Whole Class Teacher’s Guide, Unit 4: 18, 26, 44, 55, 63, 80–82, 90 Whole Class Teacher’s Guide, Unit 5: 10, 20, 28, 36, 45, 47, 58, 84 Whole Class Teacher’s Guide, Unit 6: 45, 65, 82, 90 Whole Class Teacher’s Guide, Unit 7: 10, 20, 30, 39, 41, 49, 62, 79, 90, 97–98 Whole Class Teacher’s Guide, Unit 8: 19, 27, 71, 78, 80 Whole Class Teacher’s Guide, Unit 9: 10, 21, 32, 40, 50, 63, 72, 91–92, 100 Whole Class Teacher’s Guide, Unit 10: 11, 23, 32, 51, 74, 83, 93, 103–104 Whole Class Teacher’s Guide, Unit 11: 9, 18, 25, 33, 44, 72, 75, 81, 88 Whole Class Teacher’s Guide, Unit 12: 18, 26, 34 Whole Class Teacher’s Guide, Unit 13: 17, 24, 30, 48–50, 55–57, 62 Whole Class Teacher’s Guide, Unit 14: 10, 18, 26, 44, 63–64,</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	70, 78, 87 Whole Class Teacher’s Guide, Unit 15: 31, 38, 61 Whole Class Teacher’s Guide, Unit 16: 19, 26, 34, 57, 63, 70–71
2.SL.4.3 Give and follow multi-step directions.	Whole Class Teacher’s Guide, Warm-up Unit: 14, 16, 22, 24, 29, 31, 36, 38, 43, 48, 53, 55, 61, 63, 69, 71, 78, 80, 87 Whole Class Teacher’s Guide, Unit 1: 6, 13, 15, 22, 24, 30, 32, 38, 40, 46, 51, 57, 59, 65, 67, 73, 75, 80, 82, 89 Whole Class Teacher’s Guide, Unit 2: 6, 13, 15, 22, 24, 30, 32, 38, 40, 48, 53, 61, 63, 69, 71, 78, 80, 86, 88, 96 Whole Class Teacher’s Guide, Unit 3: 6, 12, 14, 20, 22, 28, 30, 36, 38, 45, 50, 57, 59, 65, 67, 72, 74, 80, 82, 88 Whole Class Teacher’s Guide, Unit 4: 6, 12, 14, 20, 22, 29, 31, 37, 39, 46, 51, 58, 60, 66, 68, 75, 77, 83, 85, 92 Whole Class Teacher’s Guide, Unit 5: 6, 14, 16, 24, 26, 31, 33, 39, 41, 48, 53, 61, 63, 71, 73, 79, 81, 87, 89, 96 Whole Class Teacher’s Guide, Unit 6: 6, 13, 15, 22, 24, 30, 32, 38, 40, 48, 53, 60, 62, 68, 70, 76, 78, 83, 85, 92 Whole Class Teacher’s Guide, Unit 7: 6, 14, 16, 25, 27, 34, 36, 42, 44, 53, 58, 65, 67, 74, 76, 83, 85, 91, 93, 99 Whole Class Teacher’s Guide, Unit 8: 6, 13, 15, 22, 24, 30, 32, 38, 40, 47, 52, 59, 61, 66, 68, 73, 75, 81, 83, 90

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 9: 6, 14, 16, 26, 28, 36, 38, 44, 46, 54, 59, 67, 69, 76, 78, 86, 88, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6, 16, 18, 27, 29, 35, 37, 44, 46, 54, 59, 68, 70, 77, 79, 87, 89, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6, 13, 15, 21, 23, 29, 31, 37, 39, 48, 53, 60, 62, 68, 70, 76, 78, 82, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 29, 31, 36, 38, 45, 50, 57, 59, 64, 66, 71, 73, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 26, 28, 32, 34, 40, 45, 51, 53, 58, 60, 64, 66, 70, 72, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6, 12, 14, 21, 23, 29, 31, 37, 39, 46, 51, 58, 60, 65, 67, 73, 75, 80, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 12, 14, 19, 21, 26, 28, 32, 34, 40, 45, 50, 52, 57, 59, 64, 66, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6, 13, 15, 21, 23, 29, 31, 37, 39, 47, 42, 58, 60, 65, 67, 72, 74, 80, 92, 89</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Media Literacy	
Learning Outcome	
2.ML.1 Recognize the role of the media in informing, persuading, entertaining, and transmitting culture.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p>
Media Literacy	
2.ML.2.1 Recognize that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p>

**English Textbook and Instructional Materials Correlation to the
Grade 2 Indiana Academic Standards for English/Language Arts**

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Grade 2

Grade 2 Indiana Academic Standards for English/Language Arts	
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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–8, 11–12, 14–15, 17–18, 20–21, 24–25 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p>
2.ML.2.2 <i>Standard begins in fifth grade.</i>	