

English Textbook and Instructional Materials Correlation to the
Grade 2 ELA Missouri Learning Standards

Publisher Information

Text: Superkids Reading Program, Second Grade

First Semester: *The Superkids Hit Second Grade*

Whole Class Teacher's Guide, Review Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade)

Whole Class Teacher's Guides, Units 1–8 (one guide per unit)

SUPER Magazine Teacher's Guide, *What's New?; It's Tricky*

SUPER Magazine Teacher's Guide, *Lights Out!; Go, Go, Go!*

Second Semester: *The Superkids Take Off*

Whole Class Teacher's Guides, Units 9–16 (one guide per unit)

SUPER Magazine Teacher's Guide, *Color Crazy; The Inside Story*

SUPER Magazine Teacher's Guide, *Splish, Splash!; That's Wild!*

Used Throughout Second Grade

Superkids Skill-Building Book

Book Club Teacher's Guide 1, Books 1–4 (small-group guided reading, below level)

Book Club Teacher's Guide 2, Books 5–8 (small-group guided reading, below level and on level)

Book Club Teacher's Guide 3, Books 9–12 (small-group guided reading, on level and above level)

Book Club Teacher's Guide 4, Books 13–16 (small-group guided reading, above level)

Publisher: Zaner-Bloser, Inc.

Copyright date: 2017

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Grade 2 ELA Missouri Learning Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
Reading	
1. Develop and apply skills to the reading process.	
<i>Comprehension</i>	
A. Develop and demonstrate reading skills in response to text by:	
a. using text features to make and confirm predictions, explain why not confirmed	Whole Class Teacher’s Guide, Unit 1: 17 Whole Class Teacher’s Guide, Unit 3: 16, 41 Whole Class Teacher’s Guide, Unit 5: 18, 74, 90 Whole Class Teacher’s Guide, Unit 7: 9, 28, 45, 60, 94–65 Whole Class Teacher’s Guide, Unit 8: 62 Whole Class Teacher’s Guide, Unit 9: 9, 18, 29, 39, 47, 62, 70, 79, 89, 96 Whole Class Teacher’s Guide, Unit 10: 9, 19, 38, 61, 71, 80, 90, 99 Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40, 55, 63, 85 Whole Class Teacher’s Guide, Unit 12: 24, 52 Whole Class Teacher’s Guide, Unit 13: 47, 61, 73 Whole Class Teacher’s Guide, Unit 14: 65, 31, 85

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	<p>Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 34–37, 39, 40, 43, 44, 47, 49, 50, 52</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 18, 20, 23, 31, 36, 37, 44, 63</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3, 4, 12, 14, 21, 30, 33, 35</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3, 4, 6, 7, 22, 24, 25, 26, 30, 34, 51, 52, 54</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4, 5, 7, 8, 9, 11, 12, 13, 23, 25, 27, 29, 31, 33, 35, 36, 37, 39, 41, 43, 45, 46, 47, 49, 50, 51, 53, 54, 60, 63, 65, 66, 67, 70, 71, 74, 75, 76, 7</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2, 3, 4, 6, 7, 9, 11, 12, 13, 14, 16, 18, 22, 23, 25, 28, 30, 33, 34, 35, 37, 39, 41, 45, 47, 51, 53, 55, 56, 57, 58, 59, 61, 64, 65, 66, 68, 69, 71, 72, 73, 76, 78, 80, 81, 82, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2, 4, 5, 6, 8, 9, 10, 13, 15, 17, 19, 21, 23, 25, 27, 30, 32, 34, 37, 39, 40, 41, 43, 46, 47, 48, 49, 51, 54, 55, 56, 58, 60, 61, 62, 63, 64, 71, 74, 74, 76, 78, 80, 82, 83, 84, 86, 87</p>

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	Book Club Teacher’s Guide 4, Books 13–16: 2, 5, 7, 9, 11, 14, 15, 16, 17, 19, 22, 24, 27, 29, 32, 34, 36, 37, 38, 40, 41, 42, 43, 44, 46, 47, 49, 51, 54, 57, 59, 61, 63, 64, 66, 69, 70, 71, 75, 77, 78, 80, 82, 84, 86, 88, 89, 90, 92, 94
b. asking and responding to relevant questions	<p>Whole Class Teacher’s Guide, Review Unit: 12, 26, 33, 39, 51, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p>

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	<p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p>Book Club Teacher’s Guide 1, Books 1–4 (small-group guided reading, below level): 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8 (small-group guided reading, below level and on level): 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12 (small-group guided reading, on level and above level): 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, above level): 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94</p>
c. seeking clarification, and using information/ facts and details about texts and supporting answers with evidence from text	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 18–19, 26, 33, 39–40, 51, 57, 65, 74, 81, 82–83</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90</p>

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	<p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p>

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	<p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–14, 16–25, 27–28, 31–32, 35–39, 41–54, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 33–34, 37–47, 49–62, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 35–36, 42–44, 46–51, 53–64, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 28, 34–36, 38–41, 43–48, 50–52, 56</p> <p>Superkids Skill-Building Book: 161–165, 167–174, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p>

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	<p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94</p>
d. retelling a story’s beginning, middle, and end and determining their central message, lesson or moral	<p>Whole Class Teacher’s Guide, Unit 1: 69</p> <p>Whole Class Teacher’s Guide, Unit 2: 41, 89</p> <p>Whole Class Teacher’s Guide, Unit 3: 25, 39, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 40, 86</p> <p>Whole Class Teacher’s Guide, Unit 5: 42, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 41, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 45, 94</p> <p>Whole Class Teacher’s Guide, Unit 8: 41, 84</p> <p>Whole Class Teacher’s Guide, Unit 9: 47, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 47, 99</p> <p>Whole Class Teacher’s Guide, Unit 11: 32, 40, 85</p> <p>Whole Class Teacher’s Guide, Unit 12: 39, 82</p> <p>Whole Class Teacher’s Guide, Unit 13: 35, 47, 73</p> <p>Whole Class Teacher’s Guide, Unit 14: 40, 83</p>

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	<p>Whole Class Teacher’s Guide, Unit 15: 35, 74 Whole Class Teacher’s Guide, Unit 16: 40, 83</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4 (small-group guided reading, below level): 8, 17, 20–21, 25–29, 31, 33, 36, 45–46, 52–53–54, 56, 71–75 Book Club Teacher’s Guide 2, Books 5–8 (small-group guided reading, below level and on level): 7–8, 11, 13–14, 16, 19–20, 24, 26, 29–30, 33–37, 39, 41–42, 46, 48–50, 55–57, 59, 61, 65, 69, 71–74, 76–77, 80 Book Club Teacher’s Guide 3, Books 9–12 (small-group guided reading, on level and above level): 3–6, 9, 11, 14–15, 18–19, 22–23, 26, 28, 31–32, 34–38, 40–44, 46, 54, 57, 60, 70, 72, 76, 78–80, 82, 84, 87 Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, above level): 3, 5, 8, 11–13, 15–17, 20, 23–24, 28, 32, 34, 36–38, 40–42, 44, 46–47, 50, 52, 54–57, 59, 62–66, 69–70, 72, 77, 80–81, 85, 88, 93</p>
e. monitoring comprehension and making corrections and adjustments when understanding breaks down	Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85

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	<p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–87</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p><i>Superkids Skill-Building Book: 112–118</i></p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p>

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<i>Vocabulary</i>	
B. Develop an understanding of vocabulary by:	
a. using prefixes, root words, and suffixes to determine the meaning of words	<p>Whole Class Teacher’s Guide, Unit 2: 72 Whole Class Teacher’s Guide, Unit 3: 61 Whole Class Teacher’s Guide, Unit 4: 22, 26, 29, 46, 68–69, 72, 75, 80, 92 Whole Class Teacher’s Guide, Unit 5: 31 Whole Class Teacher’s Guide, Unit 7: 27–28, 30, 34, 39, 53 Whole Class Teacher’s Guide, Unit 8: 47 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 54 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 15, 31 Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36 Whole Class Teacher’s Guide, Unit 14: 67, 70, 73 Whole Class Teacher’s Guide, Unit 15: 21, 23, 26, 60 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 24 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 49</p>

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	<p><i>Superkids Skill-Building Book:</i> 80–81, 85–89, 90–93, 101</p> <p>Book Club Teacher’s Guide 3, Books 9–12 (small-group guided reading, on level and above level): 20</p> <p>Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, above level): 10</p>
b. using knowledge of the meaning of individual words to determine the meaning of compound words	<p>Whole Class Teacher’s Guide, Review Unit: 32, 39, 81–82</p> <p>Whole Class Teacher’s Guide, Unit 6: 16</p> <p>Whole Class Teacher’s Guide, Unit 7: 18</p> <p>Whole Class Teacher’s Guide, Unit 8: 24, 27, 30, 38</p> <p>Whole Class Teacher’s Guide, Unit 12: 50–51, 57, 59, 62, 64, 79, 71, 89</p> <p><i>Superkids Skill-Building Book:</i> 96–98, 101–102</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 38</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 17</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 43</p>
c. using context to determine the meaning of a new word or multiple-meaning word in text	<p>Whole Class Teacher’s Guide, Review Unit: 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 61, 76, 80</p> <p>Whole Class Teacher’s Guide, Unit 2: 55</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 82, 87 Whole Class Teacher’s Guide, Unit 6: 10, 19, 38 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20, 96 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32 Whole Class Teacher’s Guide, Unit 13: 22, 26 Whole Class Teacher’s Guide, Unit 14: 80 Whole Class Teacher’s Guide, Unit 15: 47, 59, 64 Whole Class Teacher’s Guide, Unit 16: 21, 23, 29, 32, 37, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Superkids Skill-Building Book: 140–143, 148–149</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66</p>

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	Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68
d. using antonyms and synonyms	Whole Class Teacher’s Guide, Unit 1: 35, 38, 43 Whole Class Teacher’s Guide, Unit 6: 70, 71, 74, 76, 81 Whole Class Teacher’s Guide, Unit 7: 68 Whole Class Teacher’s Guide, Unit 9: 28 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 11: 48, 91 Whole Class Teacher’s Guide, Unit 13: 70 Whole Class Teacher’s Guide, Unit 14: 31, 65, 85 Whole Class Teacher’s Guide, Unit 16: 89 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 15 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 55 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 9–11, 45 Superkids Skill-Building Book: 137–138, 139–140

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	Book Club Teacher’s Guide 2, Books 5–8: 26–27, 52 Book Club Teacher’s Guide 3, Books 9–12: 59 Book Club Teacher’s Guide 4, Books 13–16: 79
e. locating words in a dictionary or glossary to determine or clarify the meaning of words	Whole Class Teacher’s Guide, Unit 7: 85–86 <i>Superkids Skill-Building Book: 121–122, 148–149, 151–154</i> Book Club Teacher’s Guide 1, Books 1–4: 46 Book Club Teacher’s Guide 3, Books 9–12: 20, 29
f. distinguishing meaning among closely related verbs and adjectives	Whole Class Teacher’s Guide, Unit 1: 17 Whole Class Teacher’s Guide, Unit 4: 90 Whole Class Teacher’s Guide, Unit 6: 76 Whole Class Teacher’s Guide, Unit 16: 89 <i>Superkids Skill-Building Book: 137–138</i> Book Club Teacher’s Guide 1, Books 1–4: 55

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<p>g. recognizing that some words have literal and non-literal meanings</p>	<p>Whole Class Teacher’s Guide, Unit 1: 10, 34 Whole Class Teacher’s Guide, Unit 2: 8, 65 Whole Class Teacher’s Guide, Unit 3: 32, 84 Whole Class Teacher’s Guide, Unit 4: 70, 87 Whole Class Teacher’s Guide, Unit 5: 11–13, 21, 29–30, 59, 68 Whole Class Teacher’s Guide, Unit 6: 25 Whole Class Teacher’s Guide, Unit 8: 33, 69, 76 Whole Class Teacher’s Guide, Unit 9: 39, 48, 90 Whole Class Teacher’s Guide, Unit 10: 30, 91, 105 Whole Class Teacher’s Guide, Unit 11: 41 Whole Class Teacher’s Guide, Unit 13: 8 Whole Class Teacher’s Guide, Unit 14: 73 Whole Class Teacher’s Guide, Unit 16: 68, 74, 83, 89</p> <p><i>Superkids Skill-Building Book:</i> 131, 132</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 10, 18, 33, 63, 65, 68, 69 Book Club Teacher’s Guide 2, Books 5–8: 6, 25, 42, 67, 81 Book Club Teacher’s Guide 3, Books 9–12: 3, 9, 11, 22, 31, 43, 44, 47, 49 Book Club Teacher’s Guide 4, Books 13–16: 19, 64, 69</p>

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<p>h. using conversational, general academic, and domain-specific words and phrases</p>	<p>Whole Class Teacher’s Guide, Review Unit: 12, 18–20, 25–26, 32–33, 39–41, 50–51, 57, 64–65, 73–75, 81–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17–19, 22, 25–27, 30, 34–35, 38, 42–43, 53, 60–61, 76–77, 80, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 13, 16–17, 19, 24, 30, 33, 35, 42–43, 45, 48, 55, 57, 65, 73, 75, 81, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–88, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18–19, 27–28, 34–35, 43–44, 48, 57–60, 65–66, 74, 79, 83–84, 87, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16–17, 19, 25, 27, 33, 38, 42–43, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 29, 34, 38–39, 45–48, 60–62, 68–69, 77–78, 87–88, 91, 94–96, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 25, 27, 33, 41–43, 47, 54, 56, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–21, 29–32, 40, 47–49, 62–63, 71–72, 81, 86, 90, 97–99, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 20–21, 23, 27, 30, 48–49, 54, 62, 64, 72, 81, 90–91, 93, 96, 100–101, 105</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 16–18, 24–25, 32, 41–43, 48, 55–56, 63–64, 68, 71, 82, 86–87, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 10, 15–16, 18, 24, 26, 29, 32, 40–41, 52, 60, 66, 67, 74, 84–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15–17, 22–24, 26, 29, 36–37, 47, 54–55, 61–62, 67, 70, 75, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 10, 16, 18, 21, 24, 32, 41–42, 46, 53, 55, 61, 73, 78, 80, 84–85, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15–17, 22–23, 29–30, 37–38, 47, 53–54, 59–61, 64, 67, 69, 75–76, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16–17, 19, 21, 23, 24, 26, 29, 32, 37, 41–42, 44, 54, 61, 63, 68, 70, 74–75, 84–85, 87, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p><i>Superkids Skill-Building Book</i>: 123–126, 131, 133–134, 154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4, 7–11, 16–17, 19, 23, 25–27, 29, 31, 33, 37, 39–40, 43–47, 49, 51, 55, 61, 63, 65, 67–70, 72, 74–75, 78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11–12, 17–18, 25–28, 30–31, 34–35, 41, 43, 47–53, 55, 59–61, 68, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5–10, 13–14, 18–21, 25–27, 29–30, 32, 34–35, 37, 40, 43–46, 48–49, 52, 56–59, 61–63, 67–68, 72, 74, 76, 78–80, 82, 84–86</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 28–34, 40, 43–44, 46, 49, 51–55, 57, 59, 61–63, 66–69, 71, 76–84, 88, 90–92, 94</p>

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<i>Making Connections</i>	
C. Determine the relevant connections between:	
a. text to text (text ideas, including similarities and differences regarding information and relationships in fiction and nonfiction)	<p>Whole Class Teacher’s Guide, Unit 6: 11</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 36</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 12, 4, 23, 25, 42–57, 60, 63</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2, 4, 8, 9, 22, 32, 45, 47, 54, 64, 74, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2, 5, 25, 27, 51, 54</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2, 27, 49, 55, 73</p>
b. text to world (text ideas regarding experiences in the world)	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–4, 30–31</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–4, 36–37</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–4, 38</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3, 30</p>
<i>Independent Text</i>	
D. Read independently for multiple purposes over sustained periods of time by:	
a. reading text that is developmentally appropriate	<p>Whole Class Teacher’s Guide, Review Unit: 11–12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p>

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	<p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 27–28, 56–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–89</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–94</p>
b. producing evidence of reading	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 6, 33</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 6, 39</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 6, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 6, 33</p>

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2. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	
<i>Fiction</i>	
A. Read, infer, analyze, and draw conclusions to:	
<p>a. describe the setting, problems, solutions, sequence of events (plot), and big idea or moral lesson</p>	<p>Whole Class Teacher’s Guide, Review Unit: 12, 26, 33, 51, 65 Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53, 61, 69, 77, 84 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90 Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84 Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87 Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91 Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87 Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p>

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	<p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p><i>Superkids Skill-Building Book:</i> 171–174</p>

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	<p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5–9, 11–18, 20–21, 24–25, 27–29, 31, 35, 37–39, 41, 44–45, 47–49, 54, 61–63, 65–68, 70–72, 74–75, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–16, 18, 23–26, 28–31, 33–37, 39, 42, 46–49, 51–53, 55–58, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9–10, 13–23, 25–28, 30–36, 38, 41–42, 44, 46–48, 52–53, 55–58, 60, 62–64, 72, 74–78, 80, 82, 84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 20, 23–25, 28, 30, 33–35, 37–38, 40–47, 50–52, 54–60, 62, 64–67, 70–72, 76–78, 80, 82, 85–90, 92–94</p>
<p>b. describe the main characters in works of fiction, including their traits, motivations, and feelings</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 27, 33</p> <p>Whole Class Teacher’s Guide, Unit 1: 26</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 53–54, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 61, 70, 78</p> <p>Whole Class Teacher’s Guide, Unit 5: 66, 75, 83, 91</p> <p>Whole Class Teacher’s Guide, Unit 6: 33, 42, 55, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 18, 28–29, 78–79</p> <p>Whole Class Teacher’s Guide, Unit 8: 25, 33, 69, 76, 85</p>

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	<p>Whole Class Teacher’s Guide, Unit 9: 18, 39, 71, 90 Whole Class Teacher’s Guide, Unit 10: 71–72, 81, 91, 100 Whole Class Teacher’s Guide, Unit 11: 8, 32, 55, 63, 71, 79 Whole Class Teacher’s Guide, Unit 12: 24, 40, 52 Whole Class Teacher’s Guide, Unit 13: 8, 54, 58, 61 Whole Class Teacher’s Guide, Unit 14: 24, 32, 84 Whole Class Teacher’s Guide, Unit 15: 22, 29, 47, 75 Whole Class Teacher’s Guide, Unit 16: 24, 40–41, 54, 61, 68</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 9, 12–13, 17, 28, 37, 39, 41, 47–49, 52, 54, 66, 71–72, 75–76 Book Club Teacher’s Guide 2, Books 5–8: 4, 6–7, 9, 11, 13, 14–15, 16, 24, 26, 31, 33–35, 37, 38, 49, 50, 51, 57–58, 61–62, 66, 69–70, 72–73, 76, 80–82 Book Club Teacher’s Guide 3, Books 9–12: 6, 9–12, 14–19, 21, 23, 25, 28, 30–31, 35, 37, 38, 41, 42, 44, 46, 52–53, 58–59, 62, 66, 74, 76–78, 80–81, 87 Book Club Teacher’s Guide 4, Books 13–16: 3, 8–9, 11–13, 17, 20, 25, 29, 32–33, 37–38, 41, 44–45, 50–51, 56–57, 62, 64–65, 72, 81, 83–85, 88, 92</p>

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c. compare and contrast different versions of the same story with respect to their characters, settings, and sequence of events	<p>Book Club Teacher’s Guide 1, Books 1–4: 42–57 Book Club Teacher’s Guide 2, Books 5–8: 45, 54</p>
d. describe cause and effect relationships	<p>Book Club Teacher’s Guide 1, Books 1–4: 39–40, 45, 50, 54, 63–64, 66, 72, 75–76, 81, 83 Book Club Teacher’s Guide 2, Books 5–8: 7–9, 11, 13, 23, 25–26, 31, 34, 37, 52–53, 56, 58–59, 66 Book Club Teacher’s Guide 3, Books 9–12: 4–5, 8, 11, 32, 41–44, 47, 60–62, 75, 77–78, 87 Book Club Teacher’s Guide 4, Books 13–16: 6–8, 15–18, 20, 28, 30, 32, 41, 43, 51, 56, 60, 63–65, 67, 69–70, 72, 78, 81–82, 84–85, 89–90, 93</p> <p><i>Superkids Skill-Building Book:</i> 161–169, 180</p>
e. explain how the story changes based on who is telling the story	<p>Whole Class Teacher’s Guide, Warm-up Unit: 27 Whole Class Teacher’s Guide, Unit 1: 53–54 Whole Class Teacher’s Guide, Unit 3: 8, 24, 68 Whole Class Teacher’s Guide, Unit 4: 8, 78 Whole Class Teacher’s Guide, Unit 5: 66, 75, 91 Whole Class Teacher’s Guide, Unit 7: 28–29, 78–79 Whole Class Teacher’s Guide, Unit 8: 25, 76 Whole Class Teacher’s Guide, Unit 9: 39</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 71–72, 81 Whole Class Teacher’s Guide, Unit 11: 8, 32, 55, 79 Whole Class Teacher’s Guide, Unit 13: 8, 58 Whole Class Teacher’s Guide, Unit 14: 24 Whole Class Teacher’s Guide, Unit 15: 22, 29 Whole Class Teacher’s Guide, Unit 16: 24</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 17 Book Club Teacher’s Guide 2, Books 5–8: 14–15, 38, 50, 61–62, 70, 76, 82 Book Club Teacher’s Guide 3, Books 9–12: 9, 11–12, 16, 18–19, 28, 31, 37, 42, 44, 58–59, 66, 76–78, 80–81, 87 Book Club Teacher’s Guide 4, Books 13–16: 11–12, 25, 29, 35, 41, 43–44, 50–51, 56, 58, 62, 64, 67, 72, 78, 81, 84–85</p>
f. compare and contrast the differences in points of view of characters and how stories are narrated	<p>Whole Class Teacher’s Guide, Review Unit: 27 Whole Class Teacher’s Guide, Unit 1: 53–54 Whole Class Teacher’s Guide, Unit 3: 8, 24, 68 Whole Class Teacher’s Guide, Unit 4: 8, 78 Whole Class Teacher’s Guide, Unit 5: 66, 75, 91 Whole Class Teacher’s Guide, Unit 7: 28–29, 78–79 Whole Class Teacher’s Guide, Unit 8: 25, 76</p>

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	<p>Whole Class Teacher’s Guide, Unit 9: 39 Whole Class Teacher’s Guide, Unit 10: 71–72, 81 Whole Class Teacher’s Guide, Unit 11: 8, 32, 55, 79 Whole Class Teacher’s Guide, Unit 13: 8, 58 Whole Class Teacher’s Guide, Unit 14: 24 Whole Class Teacher’s Guide, Unit 15: 22, 29 Whole Class Teacher’s Guide, Unit 16: 24</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 17 Book Club Teacher’s Guide 2, Books 5–8: 14–15, 38, 50, 61–62, 70, 76, 82 Book Club Teacher’s Guide 3, Books 9–12: 9, 11–12, 16, 18–19, 28, 31, 37, 42, 44, 58–59, 66, 76–78, 80–81, 87 Book Club Teacher’s Guide 4, Books 13–16: 11–12, 25, 29, 35, 41, 43–44, 50–51, 56, 58, 62, 64, 67, 72, 78, 81, 84–85</p>
<i>Poetry</i>	
B. Read, infer and draw conclusions to:	

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<p>a. describe how rhythm, rhyme, and repetition create imagery in poetry</p>	<p>Whole Class Teacher’s Guide, Unit 1: 86 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 5: 11, 21 Whole Class Teacher’s Guide, Unit 9: 11–13, 22–24, 33–34, 41–43, 64 Whole Class Teacher’s Guide, Unit 12: 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67–68 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p>
<p>b. use onomatopoeia</p>	<p>Whole Class Teacher’s Guide, Unit 5: 59–60, 68, 77–78 Whole Class Teacher’s Guide, Unit 9: 11, 64–66</p> <p><i>Superkids Skill-Building Book:</i> 130</p>

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<i>Drama</i>	
C. Read, infer and draw conclusions to:	
a. identify characters, setting, acts, and scenes in plays	Whole Class Teacher’s Guide, Unit 7: 68–69, 77–78, 87–88, 91, 94–95 Whole Class Teacher’s Guide, Unit 13: 58
b. identify the elements of dialogue and use them in informal plays	Whole Class Teacher’s Guide, Unit 7: 68–69, 77–78, 87–88, 91, 94–95 Whole Class Teacher’s Guide, Unit 13: 58
3. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, informative/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	
<i>Text Features</i>	
A. Read, infer and draw conclusions to:	
a. identify the main idea of sections of text and distinguish it from the topic	SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 9, 12, 41, 45, 54

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 8, 30, 60</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–9, 14–17, 26–27, 30, 42, 44, 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–9, 14, 22, 34, 36–38</p> <p><i>Superkids Skill-Building Book</i>: 178, 180</p>
b. demonstrate understanding by locating facts to answer and/or ask questions	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 39–40, 57, 74, 81, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 37–47, 49–62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p><i>Superkids Skill-Building Book</i>: 161–169, 180</p>

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c. use text features to locate specific information	<p>Whole Class Teacher’s Guide, Unit 1: 9 Whole Class Teacher’s Guide, Unit 4: 56 Whole Class Teacher’s Guide, Unit 12: 27–28, 70</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51</p> <p><i>Superkids Skill-Building Book:</i> 175–176</p>
d. explain common graphic features to assist in the interpretation of text	<p>Whole Class Teacher’s Guide, Unit 1: 9 Whole Class Teacher’s Guide, Unit 4: 56 Whole Class Teacher’s Guide, Unit 12: 27–28, 70</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51</p> <p>Superkids Skill-Building Book: 175–176</p>
e. follow written multi-step directions	All Practice Pages for the Superkids program components contain written multi-step directions for their completion, including the Warm-up Workbook. Practice Pages are found at the end of each Teacher Guide and are not part of the book’s pagination.
f. describe connections between, and state the order of, the events or ideas	<p>Whole Class Teacher’s Guide, Warm-up Unit: 40, 57, 74</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 19–22, 25, 44</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 12, 14, 17, 45, 47, 55, 62</p>

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	SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 18, 31, 49, 59
<i>Literary Techniques</i>	
B. Read, infer and draw conclusions to:	
a. explain why a text is fiction or nonfiction	Whole Class Teacher’s Guide, Unit 6: 11 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 36 Book Club Teacher’s Guide 1, Books 1–4: 12, 4, 23, 25, 43, 60, 63 Book Club Teacher’s Guide 2, Books 5–8: 2, 4, 8, 9, 22, 32, 45, 47, 54, 64, 74 Book Club Teacher’s Guide 3, Books 9–12: 2, 25, 27, 51, 54 Book Club Teacher’s Guide 4, Books 13–16: 2, 27, 49, 55, 73
b. ask and answer questions to clarify meaning	Whole Class Teacher’s Guide, Review Unit: 18–19, 39–40, 57, 74, 81, 82–83

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	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 37–47, 49–62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p><i>Superkids Skill-Building Book</i>: 161–169, 180</p>
c. explain examples of sensory details	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 10–11</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 65</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 45</p> <p><i>Superkids Skill-Building Book</i>: 128–129, 133, 215</p>
<i>Text Structures</i>	
C. Read, infer and draw conclusions to:	

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a. explain main ideas and supporting details	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 9, 12, 41, 45, 54</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 8, 30, 60</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–9, 14–17, 26–27, 30, 42, 44, 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–9, 14, 22, 34, 36–38</p> <p><i>Superkids Skill-Building Book</i>: 178, 180</p>
b. describe the connection between events and retell the sequence of events	<p>Whole Class Teacher’s Guide, Review Unit: 40, 57, 74</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 19–22, 25, 44</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 12, 14, 17, 45, 47, 55, 62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 18, 31, 49, 59</p>

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c. describe the connection between and identify problems and solutions	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 18, 23, 26–27, 39, 55–56 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 17, 27–28, 29–30, 31–32, 63 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 33–34, 55, 65 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 15, 26–27, 54</p>
d. identify the author’s purpose	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–4, 30–31 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–4, 36–37 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–4, 38 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3, 30</p>
e. compare and contrast the most important points presented by text on the same topic	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 24 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 45, 62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 29</p>

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4. Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.	
<i>Digital and Media Literacy</i>	
A. Read to develop an understanding of media and its components by:	
a. explaining purposes of media	Whole Class Teacher’s Guide, Unit 11: 17, 42, 87 Whole Class Teacher’s Guide, Unit 14: 85 Whole Class Teacher’s Guide, Unit 15: 10 Whole Class Teacher’s Guide, Unit 16: 11, 20, 27 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–4
b. describing techniques used to create media messages	Whole Class Teacher’s Guide, Unit 5: 55, 56 Whole Class Teacher’s Guide, Unit 9: 9, 62 Whole Class Teacher’s Guide, Unit 10: 38, 47 Whole Class Teacher’s Guide, Unit 11: 147, 24, 42 Whole Class Teacher’s Guide, Unit 13: 67 Whole Class Teacher’s Guide, Unit 15: 31, 39, 49, 63 Whole Class Teacher’s Guide, Unit 16: 45–46, 57, 71, 78–79

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c. identifying various written conventions for using digital media	
Reading Foundations	
1. Understand how English is written and read (Start of Reading Foundations).	
<i>Print Awareness</i>	
A. Develop print awareness in the reading process by:	
a. understanding that sentences are organized into paragraphs to convey meaning	Whole Class Teacher’s Guide, Unit 3: 34 Whole Class Teacher’s Guide, Unit 4: 35 Whole Class Teacher’s Guide, Unit 6: 47 <i>Superkids Skill-Building Book: 113–115</i>

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3. Understand how English is written and read.	
<i>Phonics</i>	
A. Develop phonics in the reading process by:	
a. decoding multisyllabic words in context by applying common letter-sound correspondences including: single letters, consonant blends, consonant and vowel digraphs and vowel diphthongs	<p>Whole Class Teacher’s Guide, Warm-up Unit: 6–7, 10, 11–12, 14, 17, 20, 22–24, 25, 29, 31–32, 37, 49, 55–56, 63, 64, 72, 73, 78, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 16–17</p> <p>Whole Class Teacher’s Guide, Unit 2: 6, 13, 15, 22, 24, 53, 61, 63–64, 69, 80, 86, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 6, 20, 22–23, 28</p> <p>Whole Class Teacher’s Guide, Unit 4: 29, 51, 58, 60, 66, 68, 83</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–7, 8, 14, 16, 24, 26, 33–35, 39, 41, 48, 53–54, 55, 61, 63–64, 65, 71, 73, 74, 87, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 13, 15, 22, 24, 30, 32, 38, 40, 48, 53–54, 60, 62, 68, 70, 83, 85</p> <p>Whole Class Teacher’s Guide, Unit 7: 58–60, 65, 67–68, 74, 86–87, 91, 93</p>

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	<p>Whole Class Teacher’s Guide, Unit 8: 5, 52–53, 59, 66, 68, 73, 81</p> <p>Whole Class Teacher’s Guide, Unit 9: 59–61, 67, 86, 88, 97, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 16, 18–19, 27, 37, 44, 59–61, 68, 70–71, 77, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 68, 91</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 12, 14, 20, 22, 26, 28, 32, 34, 40, 45, 46, 51, 53, 58, 60, 64, 70, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 14, 17, 21, 23, 26, 31, 37, 39, 51–52, 58, 60, 65, 73, 75, 80, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 12, 14, 19, 21, 26, 28, 32, 34, 40, 45, 50, 52, 57, 59, 64, 66, 71, 73, 79</p> <p><i>Superkids Skill-Building Book:</i> 65–71</p>
b. distinguishing long and short vowels when reading regularly spelled one syllable words	<p>Whole Class Teacher’s Guide, Review Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31, 38, 48–50, 56, 58, 61, 63–64, 66, 69, 71, 75, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 6</p> <p>Whole Class Teacher’s Guide, Unit 2: 63–64, 67, 69, 86</p> <p>Whole Class Teacher’s Guide, Unit 8: 22, 47</p> <p>Whole Class Teacher’s Guide, Unit 13: 12, 20</p> <p><i>Superkids Skill-Building Book:</i> 22–23, 55–58, 70–72</p>

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c. decoding regularly spelled two syllable words with long vowels	<p>Whole Class Teacher’s Guide, Unit 2: 71, 78 Whole Class Teacher’s Guide, Unit 3: 22–23, 28 Whole Class Teacher’s Guide, Unit 8: 24 Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 70, 78, 84 Whole Class Teacher’s Guide, Unit 12: 6 Whole Class Teacher’s Guide, Unit 13: 45, 51, 53, 58, 60, 70, 72 Whole Class Teacher’s Guide, Unit 13: 6</p> <p><i>Superkids Skill-Building Book:</i> 68, 94–95, 101</p>
d. decoding words with vowel diphthongs	<p>Whole Class Teacher’s Guide, Warm-up Unit: 31–32, 55–56, 63, 64, 80 Whole Class Teacher’s Guide, Unit 2: 53, 61, 63, 86, 88 Whole Class Teacher’s Guide, Unit 3: 6, 28 Whole Class Teacher’s Guide, Unit 4: 51, 58, 60, 66, 68 Whole Class Teacher’s Guide, Unit 5: 6–7, 8, 14, 16, 24, 26, 33–35, 39, 41, 48, 53–54, 55, 61, 63–64, 65, 71, 73 Whole Class Teacher’s Guide, Unit 6: 6–7, 13, 15, 22, 24, 30, 32, 38, 40, 48, 53, 83 Whole Class Teacher’s Guide, Unit 7: 58–60, 65, 67–68, 74, 86–87, 91, 93</p>

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	<p>Whole Class Teacher’s Guide, Unit 8: 5, 68, 73, 81 Whole Class Teacher’s Guide, Unit 10: 6–8, 16, 18–19, 27, 37, 44, 59–61, 68, 70–71, 77, 105 Whole Class Teacher’s Guide, Unit 13: 6–7, 12, 14, 20, 22, 26, 28, 32, 34, 40, 45, 46, 51, 53, 58, 60, 64, 70, 78 Whole Class Teacher’s Guide, Unit 14: 51–52, 58, 60, 65, 73, 75, 80, 82, 89 Whole Class Teacher’s Guide, Unit 15: 6–7, 12, 14, 19, 21, 26, 28, 32, 34, 40, 45, 50, 52, 57, 59, 64, 66, 71, 73, 79 Whole Class Teacher’s Guide, Unit 16: 6, 13, 15, 21, 23, 29, 31, 37, 39, 47</p> <p><i>Superkids Skill-Building Book:</i> 67, 70–71</p>
e. decoding words with vowel digraphs	<p>Whole Class Teacher’s Guide, Warm-up Unit: 31–32, 55–56, 63, 64, 80 Whole Class Teacher’s Guide, Unit 2: 53, 61, 63, 86, 88 Whole Class Teacher’s Guide, Unit 3: 6, 28 Whole Class Teacher’s Guide, Unit 4: 51, 58, 60, 66, 68 Whole Class Teacher’s Guide, Unit 5: 6–7, 8, 14, 16, 24, 26, 33–35, 39, 41, 48, 53–54, 55, 61, 63–64, 65, 71, 73 Whole Class Teacher’s Guide, Unit 6: 6–7, 13, 15, 22, 24, 30, 32, 38, 40, 48, 53, 83</p>

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	<p>Whole Class Teacher’s Guide, Unit 7: 58–60, 65, 67–68, 74, 86–87, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 5, 68, 73, 81</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 16, 18–19, 27, 37, 44, 59–61, 68, 70–71, 77, 105</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 12, 14, 20, 22, 26, 28, 32, 34, 40, 45, 46, 51, 53, 58, 60, 64, 70, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 51–52, 58, 60, 65, 73, 75, 80, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 12, 14, 19, 21, 26, 28, 32, 34, 40, 45, 50, 52, 57, 59, 64, 66, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6, 13, 15, 21, 23, 29, 31, 37, 39, 47</p> <p><i>Superkids Skill-Building Book:</i> 67, 70–71</p>
f. common prefixes and suffixes	<p>Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 22, 28, 31, 36, 38, 45, 50–51, 57, 59–60, 65, 67, 72, 74–75, 82, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6, 68–69</p> <p>Whole Class Teacher’s Guide, Unit 5: 6, 31</p> <p>Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53, 58</p> <p>Whole Class Teacher’s Guide, Unit 8: 47, 52</p> <p>Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 46, 54</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23, 31, 39, 53</p> <p>Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36</p> <p>Whole Class Teacher’s Guide, Unit 14: 67, 73, 82</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 21, 23, 26, 34</p> <p>Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102</p>
g. using contractions	<p>Whole Class Teacher’s Guide, Unit 1: 67–68, 70, 73, 76, 83, 89</p> <p>Whole Class Teacher’s Guide, Unit 3: 7</p> <p>Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p><i>Superkids Skill-Building Book:</i> 99–100</p>
h. using common syllable patterns to decode words including r-controlled vowels	<p>Whole Class Teacher’s Guide, Unit 4: 6–7, 12, 14, 20, 22–23, 29, 31, 37, 46, 51, 58, 60, 66, 68</p> <p>Whole Class Teacher’s Guide, Unit 5: 6</p> <p>Whole Class Teacher’s Guide, Unit 16: 52–53, 58, 60, 67, 72, 82, 89</p> <p><i>Superkids Skill-Building Book:</i> 68–69</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
i. reading irregularly spelled high-frequency words	<p>Whole Class Teacher’s Guide, Review Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82</p> <p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50, 66, 71, 73, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p>
j. demonstrating decoding skills when reading new words in a text	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26, 33, 40, 51, 57, 65, 74, 82–83</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p>

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	<p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–34, 36, 38–66, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–89</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
4. Understand how English is written and read.	
<i>Fluency</i>	
A. Read appropriate texts with fluency (rate, accuracy, expression, appropriate phrasing) with purpose and for comprehension	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 47, 56–58, 65–67, 74–76, 83–84, 90–91, 93, 95</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 60–62, 68–70, 77–78, 87–90, 94–95, 97–98</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–89</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100–102</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–43, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 58, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–88</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p><i>Superkids Skill-Building Book</i>: 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p>

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	Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94
a. use context to confirm or self-correct word recognition and understanding, rereading as necessary	<p>Whole Class Teacher’s Guide, Unit 1: 42, 61 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 68, 76 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32, 60 Whole Class Teacher’s Guide, Unit 15: 47 Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Superkids Skill-Building Book: 140–142, 148–149</p>

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	Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68
Writing	
1. Apply a writing process to develop a text for audience and purpose.	
<i>Prewriting</i>	
A. Follow a writing process to plan a first draft by:	
a. brainstorming and recording key ideas using a graphic organizer	Whole Class Teacher’s Guide, Warm-up Unit: 51–52, 59–60, 67–78 Whole Class Teacher’s Guide, Unit 1: 12, 20–21, 28–29, 55–56, 63–64 Whole Class Teacher’s Guide, Unit 2: 11–12, 20–21 Whole Class Teacher’s Guide, Unit 3: 10–11, 18–19, 26–27, 55–56 Whole Class Teacher’s Guide, Unit 4: 11–12, 19, 27–28, 56–57, 64–65

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 5: 11–13, 21–23, 29–30, 59–60, 68–70</p> <p>Whole Class Teacher’s Guide, Unit 6: 11–12, 20–21, 28–29, 36–37</p> <p>Whole Class Teacher’s Guide, Unit 7: 11–13, 21, 23, 50–52</p> <p>Whole Class Teacher’s Guide, Unit 8: 11–12, 20–21</p> <p>Whole Class Teacher’s Guide, Unit 9: 11–13, 22–25, 41–43, 51–53, 64–66</p> <p>Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 33–34, 65–67, 75–76</p> <p>Whole Class Teacher’s Guide, Unit 11: 10–12, 19–20, 26–28</p> <p>Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 27–28, 35, 44–45, 55–56, 63, 70</p> <p>Whole Class Teacher’s Guide, Unit 13: 39–40</p> <p>Whole Class Teacher’s Guide, Unit 14: 11, 19–20</p> <p>Whole Class Teacher’s Guide, Unit 15: 10–11, 18, 49</p> <p>Whole Class Teacher’s Guide, Unit 16: 11–12, 20</p>
<i>Draft</i>	
B. Appropriate to genre type, develop a draft from prewriting by:	<i>Note: Refer to Grade 2, W2A-C genre specific standards.</i>

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Grade 2 ELA Missouri Learning Standards	
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a. sequencing ideas into clear and coherent sentences	<p>Whole Class Teacher’s Guide, Unit 1: 29, 64 Whole Class Teacher’s Guide, Unit 2: 28–29, 36–37, 46–47 Whole Class Teacher’s Guide, Unit 3: 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 4: 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 5: 77–78 Whole Class Teacher’s Guide, Unit 6: 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 7: 21–22, 24, 63–64 Whole Class Teacher’s Guide, Unit 8: 28–29, 36–37, 46–47 Whole Class Teacher’s Guide, Unit 9: 24, 65 Whole Class Teacher’s Guide, Unit 10: 41–43, 84–86 Whole Class Teacher’s Guide, Unit 11: 34–36, 45–47, 57–59 Whole Class Teacher’s Guide, Unit 12: 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 56–57 Whole Class Teacher’s Guide, Unit 14: 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 24–25, 55–56, 62–63, 70 Whole Class Teacher’s Guide, Unit 16: 27–28, 35–36, 57</p>
b. generating paragraphs with one main idea	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60, 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79</p>

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	<p>Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82</p> <p>Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72</p> <p>Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88</p> <p>Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40</p> <p>Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46</p> <p>Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70</p> <p>Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
c. creating evidence of a beginning, middle and end	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52</p> <p>Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77</p> <p>Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59</p> <p>Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<p>d. addressing an appropriate audience</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 67–68</p> <p>Whole Class Teacher’s Guide, Unit 2: 93</p> <p>Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79</p> <p>Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46</p> <p>Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70</p> <p>Whole Class Teacher’s Guide, Unit 16: 11–12</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>

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<i>Revise/Edit</i>	
C. Reread, revise and edit drafts with assistance from adults/peers, to:	
a. strengthen writing as needed by revising <ul style="list-style-type: none"> • main idea • details • word choice • sentence construction • event order • audience • voice 	Whole Class Teacher’s Guide, Unit 2: 58–60 Whole Class Teacher’s Guide, Unit 4: 81–82 Whole Class Teacher’s Guide, Unit 7: 31–33, 71–73, 80 Whole Class Teacher’s Guide, Unit 8: 57–58 Whole Class Teacher’s Guide, Unit 9: 33–35, 73–75 Whole Class Teacher’s Guide, Unit 10: 52–53, 94–95 Whole Class Teacher’s Guide, Unit 11: 65–67 Whole Class Teacher’s Guide, Unit 13: 18–19 Whole Class Teacher’s Guide, Unit 14: 56–57
b. edit for language conventions	Whole Class Teacher’s Guide, Warm-up Unit: 76–77 Whole Class Teacher’s Guide, Unit 1: 36–37, 71–72, 79 Whole Class Teacher’s Guide, Unit 2: 68–69 Whole Class Teacher’s Guide, Unit 3: 87–88 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 5: 37–38, 85–86 Whole Class Teacher’s Guide, Unit 6: 75

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STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher’s Guide, Unit 7: 80 Whole Class Teacher’s Guide, Unit 8: 65 Whole Class Teacher’s Guide, Unit 9: 83–84, 92 Whole Class Teacher’s Guide, Unit 10: 95 Whole Class Teacher’s Guide, Unit 11: 67 Whole Class Teacher’s Guide, Unit 13: 25 Whole Class Teacher’s Guide, Unit 14: 57 Whole Class Teacher’s Guide, Unit 15: 78 Whole Class Teacher’s Guide, Unit 16: 64
<i>Produce/Publish and Share Writing</i>	
D. With assistance from adults/peers:	<i>Note: Refer to Grade 2, W2A-C genre specific standards.</i>
a. use a variety of conventional/digital tools to produce and publish writing	Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 11: 73–75 Whole Class Teacher’s Guide, Unit 13: 31
b. introduce keyboarding skills	Whole Class Teacher’s Guide, Unit 8: 72 Whole Class Teacher’s Guide, Unit 9: 83–85 Whole Class Teacher’s Guide, Unit 11: 75 Whole Class Teacher’s Guide, Unit 13: 31

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2. Compose well-developed writing texts for audience and purpose.	
<i>Opinion/Argumentative</i>	
A. Write opinion texts that:	
a. introduce a topic or text being studied using complete sentences	Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 3: 34–35, 43–45, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70
b. state an opinion about the topic or text and provide reasons for the opinion	Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 3: 34–35, 43–45, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 57–58 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 56–57 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63

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c. use specific words that are related to the topic and audience	<p>Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 3: 34–35, 43–45, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 57–58 Whole Class Teacher’s Guide, Unit 14: 19–20, 57 Whole Class Teacher’s Guide, Unit 15: 55–56, 70</p>
d. use linking/transition words and phrases to signal event order	<p>Whole Class Teacher’s Guide, Unit 3: 43–45 Whole Class Teacher’s Guide, Unit 15: 62–63, 70 Whole Class Teacher’s Guide, Unit 8: 36–37</p>
e. provide evidence of a beginning, middle and concluding statement or section	<p>Whole Class Teacher’s Guide, Unit 3: 34–35, 43–45, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 28–29, 36–37, 46–47 Whole Class Teacher’s Guide, Unit 14: 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70</p>
<i>Informative/Explanatory</i>	
B. Write informative/ explanatory texts that:	<p>Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>

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a. introduce a topic or text being studied, using complete sentences	Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 35–36, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 63–64 Whole Class Teacher’s Guide, Unit 12: 77–78 Whole Class Teacher’s Guide, Unit 16: 27–28, 35–36
b. use facts and definitions to develop points in generating paragraphs	Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 35–36, 73–74 Whole Class Teacher’s Guide, Unit 12: 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11 Whole Class Teacher’s Guide, Unit 16: 35–36, 45–46
c. use specific words that are related to the topic and audience	Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 35–36, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 63–64 Whole Class Teacher’s Guide, Unit 12: 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19 Whole Class Teacher’s Guide, Unit 16: 27–28, 35–36, 45–46
d. use linking words and phrases to signal event order	Whole Class Teacher’s Guide, Unit 4: 45–46 Whole Class Teacher’s Guide, Unit 7: 71–73 Whole Class Teacher’s Guide, Unit 16: 27–28
e. create a concluding statement or paragraph	Whole Class Teacher’s Guide, Unit 4: 35–36 Whole Class Teacher’s Guide, Unit 7: 63–64 Whole Class Teacher’s Guide, Unit 13: 10–11

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<i>Narrative/Literary</i>	
C. Write fiction or non-fiction narratives and poems that:	
a. establish a situation/topic based on the student's experience or imagination	Whole Class Teacher's Guide, Warm-up Unit: 51–52 Whole Class Teacher's Guide, Unit 2: 11–12, 20–21, 28–29, 37, 46–47 Whole Class Teacher's Guide, Unit 5: 21–23, 29–30, 77–78 Whole Class Teacher's Guide, Unit 6: 28–29, 46–47, 58–59 Whole Class Teacher's Guide, Unit 9: 22–25, 33–35, 51–53, 64–66 Whole Class Teacher's Guide, Unit 11: 10–12, 19–20, 35–36, 57–59 Whole Class Teacher's Guide, Unit 15: 18
b. introduce a main character and setting	Whole Class Teacher's Guide, Unit 2: 20–21, 28–29 Whole Class Teacher's Guide, Unit 6: 11–12, 20–21, 28–29 Whole Class Teacher's Guide, Unit 9: 22–25, 33–35, 51–53, 64–66 Whole Class Teacher's Guide, Unit 11: 10–12, 35–36, 57–59

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Text: Superkids Reading Program, Second Grade

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STANDARD	CORRELATION Page numbers are listed for each component.
c. develop sensory details	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52 Whole Class Teacher’s Guide, Unit 5: 11–13, 59–60, 68–70 Whole Class Teacher’s Guide, Unit 6: 11–12, 20–21, 36–37 Whole Class Teacher’s Guide, Unit 9: 11–13, 22–23, 33–35, 64–66 Whole Class Teacher’s Guide, Unit 11: 35–36, 65–67</p>
d. follow a logical sequence of events using complete sentences to create a beginning/middle/ end	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52 Whole Class Teacher’s Guide, Unit 2: 28–29, 36–37, 46–47, 58–60 Whole Class Teacher’s Guide, Unit 6: 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59, 66–67 Whole Class Teacher’s Guide, Unit 15: 18, 24–25</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
e. use linking/transition words to signal event order	<p>Whole Class Teacher’s Guide, Unit 2: 36–37 Whole Class Teacher’s Guide, Unit 6: 58–59 Whole Class Teacher’s Guide, Unit 11: 59 Whole Class Teacher’s Guide, Unit 15: 24–25</p>

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f. use specific words that are related to the topic and audience	Whole Class Teacher’s Guide, Unit 5: 21–23, 59–60, 68–70 Whole Class Teacher’s Guide, Unit 9: 11–13, 22–23, 33–35, 51–53, 64–66 Whole Class Teacher’s Guide, Unit 11: 35–36, 46–47, 65–67
3. Gather, analyze, evaluate and use information from a variety of sources.	
<i>Research Process</i>	
A. Apply research process to:	
a. generate a list of open-ended questions about topics of interest	Whole Class Teacher’s Guide, Unit 4: 11, 19, 27–28, 56–57 Whole Class Teacher’s Guide, Unit 12: 11, 35
b. create an individual question about a topic	Whole Class Teacher’s Guide, Unit 4: 45–46, 73–74 Whole Class Teacher’s Guide, Unit 12: 70, 77–78 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19
c. use their own question to find information on their topic	Whole Class Teacher’s Guide, Unit 4: 11–12, 27–28, 64–65 Whole Class Teacher’s Guide, Unit 12: 44, 55–56, 63, 70

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d. gather evidence from available sources, literary and informational	Whole Class Teacher’s Guide, Unit 4: 11–12, 27–28, 64–65 Whole Class Teacher’s Guide, Unit 12: 44, 55–56, 63, 70
e. record basic information from literary and informational texts in simple visual format	Whole Class Teacher’s Guide, Unit 4: 81–82, 91 Whole Class Teacher’s Guide, Unit 12: 77–78 Whole Class Teacher’s Guide, Unit 13: 39–40, 49–50, 56–57, 63–64, 69
f. present and evaluate information in written and oral reports or displays, using previously established teacher/student criteria	Whole Class Teacher’s Guide, Unit 4: 81–82, 91 Whole Class Teacher’s Guide, Unit 12: 77–78 Whole Class Teacher’s Guide, Unit 13: 39–40, 49–50, 56–57, 63–64, 69
Language	
1. Communicate using conventions of English language.	
<i>Grammar</i>	
A. In speech and written form, apply standard English grammar to:	

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a. use nouns and pronouns in writing	<p>Whole Class Teacher’s Guide, Unit 1: 24–26, 30, 33, 38, 41 Whole Class Teacher’s Guide, Unit 2: 24, 30, 48 Whole Class Teacher’s Guide, Unit 4: 30, 74 Whole Class Teacher’s Guide, Unit 9: 78–79 Whole Class Teacher’s Guide, Unit 10: 13–15 Whole Class Teacher’s Guide, Unit 11: 70, 76 Whole Class Teacher’s Guide, Unit 12: 66, 71, 79, 89</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42</p> <p><i>Superkids Skill-Building Book:</i> 206–211</p>
b. use collective nouns	<p>Whole Class Teacher’s Guide, Unit 3: 52, 74, 80</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 59</p>
c. use common irregular nouns	<p>Whole Class Teacher’s Guide, Unit 11: 70, 76</p> <p><i>Superkids Skill-Building Book:</i> 208–209</p>

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d. use reflexive pronouns	<p>Whole Class Teacher’s Guide, Warm-up Unit: 25–26</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 17</p>
e. use regular verbs	<p>Whole Class Teacher’s Guide, Unit 1: 17 Whole Class Teacher’s Guide, Unit 3: 52, 74, 80 Whole Class Teacher’s Guide, Unit 4: 90 Whole Class Teacher’s Guide, Unit 6: 76 Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher’s Guide, Unit 11: 23, 29, 37, 70, 76 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book: 137–138, 208–209, 213–214</i></p> <p>Book Club Teacher’s Guide 1, Books 1–4: 55</p>
f. use helping verbs with regular verbs	<p>Whole Class Teacher’s Guide, Unit 2: 48 Whole Class Teacher’s Guide, Unit 3: 72 Whole Class Teacher’s Guide, Unit 10: 12</p> <p><i>Superkids Skill-Building Book: 83–84, 213–214, 219</i></p>

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g. use adjectives and adverbs in sentences	<p>Whole Class Teacher’s Guide, Review Unit: 42–43 Whole Class Teacher’s Guide, Unit 2: 72, 89, 96 Whole Class Teacher’s Guide, Unit 4: 68–69, 75, 80, 90, 92 Whole Class Teacher’s Guide, Unit 5: 22, 29–30, 69–70 Whole Class Teacher’s Guide, Unit 6: 65 Whole Class Teacher’s Guide, Unit 9: 23–25 Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 29, 32, 35 Whole Class Teacher’s Guide, Unit 14: 23, 26, 29, 46, 55, 63 Whole Class Teacher’s Guide, Unit 15: 23</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 50</p> <p>Superkids Skill-Building Book: 85–86, 89, 215–216</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 19</p>
h. produce simple declarative, imperative, exclamatory, and interrogative sentences	<p>Whole Class Teacher’s Guide, Review Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84 Whole Class Teacher’s Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59–60, 64–65, 70, 72, 75, 78, 86</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 2: 10, 15, 19, 27–29, 32, 35, 37, 45, 47–48, 57, 63, 80, 96</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 14, 17, 18, 25, 30, 33, 35, 44, 54, 59, 62, 69, 71, 74, 78–79, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 10, 14, 18–19, 26, 31, 36, 40, 44–46, 55, 60, 63, 72–74, 77, 86, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46–47, 56, 58, 61, 71, 75, 84, 88</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 16, 32, 38, 40, 47, 63, 69, 72, 82, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 14–15, 18, 23, 32–34, 37, 40, 43, 64, 70, 79–80, 83, 86–87, 89, 99, 103</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 15, 31, 33, 36, 44, 47, 56, 59, 62, 64, 67, 72, 78, 80, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 10–11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87–88</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 13: 9–11, 14, 17, 24, 28, 30, 38–40, 48, 53, 55, 62, 66, 68, 73, 77</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 14, 18, 26, 28, 31, 34, 36, 40, 44–46, 55, 60, 63, 70, 75, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 9, 14, 17, 23–25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69–70, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 11, 15, 19, 21, 28, 31, 36, 40, 44, 46, 56–57, 60, 63, 70, 74, 87</p> <p><i>Superkids Skill-Building Book: 235–238</i></p>
<i>Punctuation, Capitalization, Spelling</i>	
B. In written text:	
a. write legibly (print, cursive)	<p>Whole Class Teacher’s Guide, Review Unit: 51–52, 59–60, 67–68</p> <p>Whole Class Teacher’s Guide, Unit 1: 28–29, 36–37, 71–72, 79, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 2: 76–77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 37–38, 46–47, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 6: 75</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher’s Guide, Unit 7: 40–41, 80–83 Whole Class Teacher’s Guide, Unit 8: 72, 79–80 Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 10: 52–53, 104 Whole Class Teacher’s Guide, Unit 11: 73–75, 81 Whole Class Teacher’s Guide, Unit 13: 56–57 Whole Class Teacher’s Guide, Unit 14: 64 Whole Class Teacher’s Guide, Unit 15: 78 Whole Class Teacher’s Guide, Unit 16: 64
b. use dialogue that contains quotation marks	Whole Class Teacher’s Guide, Unit 6: 24, 27, 30 Whole Class Teacher’s Guide, Unit 11: 46, 66, 67
c. use apostrophes correctly for contractions	Whole Class Teacher’s Guide, Unit 1: 67–68, 70, 73, 76, 83, 89 Whole Class Teacher’s Guide, Unit 3: 7 Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103 <i>Superkids Skill-Building Book:</i> 99–100
d. capitalize weeks, days, months, holidays	Whole Class Teacher’s Guide, Unit 1: 12, 36, 79 Whole Class Teacher’s Guide, Unit 5: 26 Whole Class Teacher’s Guide, Unit 13: 8

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e. capitalize abbreviated titles of people	<p>Whole Class Teacher’s Guide, Unit 1: 87 Whole Class Teacher’s Guide, Unit 5: 17</p> <p><i>Superkids Skill-Building Book:</i> 145</p>
f. spell words using irregular spelling patterns	<p>Whole Class Teacher’s Guide, Unit 1: 15–16, 68, 73, 83, 89 Whole Class Teacher’s Guide, Unit 2: 71, 78 Whole Class Teacher’s Guide, Unit 3: 6–7, 30 Whole Class Teacher’s Guide, Unit 4: 51, 58, 60, 66, 68, 77, 85 Whole Class Teacher’s Guide, Unit 5: 6–7, 14, 16, 26, 33, 39, 48, 53–55, 61, 63–65, 71, 73–74, 81, 89, 96 Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 40, 48, 53–54, 60, 62, 68, 70, 78, 83, 85, 92 Whole Class Teacher’s Guide, Unit 7: 6–7, 14, 16–17, 25, 27, 36–37, 42, 44, 58–59, 65, 67–68, 76–77, 83, 85, 93 Whole Class Teacher’s Guide, Unit 8: 6–7, 13, 15, 22, 24, 30, 32, 38, 40, 52–53, 59, 61, 68, 73, 75, 81, 83 Whole Class Teacher’s Guide, Unit 9: 6, 59–61, 67, 69–70, 76, 78, 88, 95 Whole Class Teacher’s Guide, Unit 10: 6, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98 Whole Class Teacher’s Guide, Unit 11: 6</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 14: 6–7, 21, 37, 39, 51, 60 Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45, 50, 52, 59, 66, 73 Whole Class Teacher’s Guide, Unit 16: 6, 10, 13, 15, 21, 23, 31, 37, 39, 47, 52, 56, 60, 65, 67, 72, 74, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 68, 70–73, 107–109</p>
g. spell and use the plural of nouns by adding <i>-es</i> to nouns ending in <i>-s, -ss, -sh, -ch, or -x</i>	<p>Whole Class Teacher’s Guide, Unit 11: 70, 76</p> <p><i>Superkids Skill-Building Book:</i> 80–83</p>
h. use nouns that change their spelling in plural form	<p>Whole Class Teacher’s Guide, Unit 11: 70, 76</p> <p><i>Superkids Skill-Building Book:</i> 208–209</p>
i. arrange words in alphabetical order, to the second letter	<p>Whole Class Teacher’s Guide, Unit 1: 71–72 Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 151–154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 46 Book Club Teacher’s Guide 3, Books 9–12: 29</p>

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Speaking/Listening	
1. Listen for a purpose.	
<i>Purpose</i>	
A. Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. following classroom listening rules	<p>Whole Class Teacher’s Guide, Review Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p>

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	<p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–58</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
b. following three-step instructions, according to classroom expectations	<p>Whole Class Teacher’s Guide, Review Unit: 14, 16, 22, 24, 29, 31, 36, 38, 43, 48, 53, 55, 61, 63, 69, 71, 78, 80, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 6, 13, 15, 22, 24, 30, 32, 38, 40, 46, 51, 57, 59, 65, 67, 73, 75, 80, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 6, 13, 15, 22, 24, 30, 32, 38, 40, 48, 53, 61, 63, 69, 71, 78, 80, 86, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 3: 6, 12, 14, 20, 22, 28, 30, 36, 38, 45, 50, 57, 59, 65, 67, 72, 74, 80, 82, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6, 12, 14, 20, 22, 29, 31, 37, 39, 46, 51, 58, 60, 66, 68, 75, 77, 83, 85, 92</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 6, 14, 16, 24, 26, 31, 33, 39, 41, 48, 53, 61, 63, 71, 73, 79, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6, 13, 15, 22, 24, 30, 32, 38, 40, 48, 53, 60, 62, 68, 70, 76, 78, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6, 14, 16, 25, 27, 34, 36, 42, 44, 53, 58, 65, 67, 74, 76, 83, 85, 91, 93, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 6, 13, 15, 22, 24, 30, 32, 38, 40, 47, 52, 59, 61, 66, 68, 73, 75, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6, 14, 16, 26, 28, 36, 38, 44, 46, 54, 59, 67, 69, 76, 78, 86, 88, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6, 16, 18, 27, 29, 35, 37, 44, 46, 54, 59, 68, 70, 77, 79, 87, 89, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6, 13, 15, 21, 23, 29, 31, 37, 39, 48, 53, 60, 62, 68, 70, 76, 78, 82, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 29, 31, 36, 38, 45, 50, 57, 59, 64, 66, 71, 73, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 26, 28, 32, 34, 40, 45, 51, 53, 58, 60, 64, 66, 70, 72, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6, 12, 14, 21, 23, 29, 31, 37, 39, 46, 51, 58, 60, 65, 67, 73, 75, 80, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 12, 14, 19, 21, 26, 28, 32, 34, 40, 45, 50, 52, 57, 59, 64, 66, 71, 73, 79</p>

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	Whole Class Teacher’s Guide, Unit 16: 6, 13, 15, 21, 23, 29, 31, 37, 39, 47, 42, 58, 60, 65, 67, 72, 74, 80, 92, 89
2. Listen for entertainment.	
<i>Entertainment</i>	
A. Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. demonstrating active listening, according to classroom expectations	Whole Class Teacher’s Guide, Review Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85 Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85 Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92 Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85 Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88 Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93 Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92

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	<p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–58</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
3. Speak effectively in collaborative discussions.	
<i>Collaborative Discussions</i>	
A. Speak clearly and to the point, using conventions of language when presenting individually or with a group by:	
a. taking turns in discussion with a shoulder partner, according to classroom expectations	Whole Class Teacher’s Guide, Review Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85

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	<p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89
b. confirming comprehension of read-alouds and independent reading by retelling and asking appropriate questions	Whole Class Teacher’s Guide, Review Unit: 86 Whole Class Teacher’s Guide, Unit 2: 95 Whole Class Teacher’s Guide, Unit 6: 91 Whole Class Teacher’s Guide, Unit 8: 89 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 13: 63, 69 Whole Class Teacher’s Guide, Unit 14: 79, 88
4. Speak effectively when presenting.	
<i>Presenting</i>	
A. Speak clearly, audibly and to the point, using conventions of language when presenting individually or with a group by:	
a. explaining a topic (student-chosen or teacher-assigned), while maintaining eye contact with audience	Whole Class Teacher’s Guide, Unit 5: 46, 94 Whole Class Teacher’s Guide, Unit 7: 80–81, 90, 98 Whole Class Teacher’s Guide, Unit 9: 101 Whole Class Teacher’s Guide, Unit 14: 71, 79

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>b. recalling and telling a story with details, including a beginning, middle, and end</p>	<p>Whole Class Teacher’s Guide, Unit 1: 69 Whole Class Teacher’s Guide, Unit 2: 41, 89 Whole Class Teacher’s Guide, Unit 3: 25, 39, 83 Whole Class Teacher’s Guide, Unit 4: 40, 86 Whole Class Teacher’s Guide, Unit 5: 42, 90 Whole Class Teacher’s Guide, Unit 6: 41, 86 Whole Class Teacher’s Guide, Unit 7: 45, 94 Whole Class Teacher’s Guide, Unit 8: 41, 84 Whole Class Teacher’s Guide, Unit 9: 47, 96 Whole Class Teacher’s Guide, Unit 10: 47, 99 Whole Class Teacher’s Guide, Unit 11: 19–20, 32, 40, 85 Whole Class Teacher’s Guide, Unit 12: 11, 39, 82 Whole Class Teacher’s Guide, Unit 13: 35, 47, 73 Whole Class Teacher’s Guide, Unit 14: 40, 83 Whole Class Teacher’s Guide, Unit 15: 35, 74 Whole Class Teacher’s Guide, Unit 16: 40, 83</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 8, 17, 20–21, 25–29, 31, 33, 36, 45–46, 52–53–54, 56, 71–75</p>

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	<p>Book Club Teacher’s Guide 2, Books 5–8: 7–8, 11, 13–14, 16, 19–20, 24, 26, 29–30, 33–37, 39, 41–42, 46, 48–50, 55–57, 59, 61, 65, 69, 71–74, 76–77, 80</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9, 11, 14–15, 18–19, 22–23, 26, 28, 31–32, 34–38, 40–44, 46, 54, 57, 60, 70, 72, 76, 78–80, 82, 84, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3, 5, 8, 11–13, 15–17, 20, 23–24, 28, 32, 34, 36–38, 40–42, 44, 46–47, 50, 52, 54–57, 59, 62–66, 69–70, 72, 77, 80–81, 85, 88, 93</p>
c. using academic language and conventions	<p>Whole Class Teacher’s Guide, Unit 1: 30, 80</p> <p>Whole Class Teacher’s Guide, Unit 2: 30</p> <p>Whole Class Teacher’s Guide, Unit 3: 11, 80</p> <p>Whole Class Teacher’s Guide, Unit 4: 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 48</p> <p>Whole Class Teacher’s Guide, Unit 8: 30</p> <p>Whole Class Teacher’s Guide, Unit 9: 17, 86</p> <p>Whole Class Teacher’s Guide, Unit 11: 82</p> <p>Whole Class Teacher’s Guide, Unit 15: 23, 64</p> <p>Whole Class Teacher’s Guide, Unit 16: 29</p>