

**English Textbook and Instructional Materials Correlation to the
Grade 2 North Carolina English Language Arts Standard Course of Study**

Publisher Information

	<p>Text: Superkids Reading Program, Second Grade</p> <p><u>First Semester: <i>The Superkids Hit Second Grade</i></u> Whole Class Teacher’s Guide, Review Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade) Whole Class Teacher’s Guides, Units 1–8 (one guide per unit) SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i> SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i></p> <p><u>Second Semester: <i>The Superkids Take Off</i></u> Whole Class Teacher’s Guides, Units 9–16 (one guide per unit) SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i> SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i></p> <p><u>Used Throughout Second Grade</u> <i>Superkids Skill-Building Book</i> Book Club Teacher’s Guide 1, Books 1–4 (small-group guided reading, below level) Book Club Teacher’s Guide 2, Books 5–8 (small-group guided reading, below level and on level) Book Club Teacher’s Guide 3, Books 9–12 (small-group guided reading, on level and above level) Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, above level)</p>
<p>Publisher: Zaner-Bloser, Inc.</p>	
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STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Literature	
RL.2.1 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.	<p>Whole Class Teacher’s Guide, Review Unit: 12, 26, 33, 39, 51, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p>

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	<p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94</p> <p><i>Superkids Skill-Building Book:</i> 161–165, 167–174, 180</p>
<p>RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 69</p> <p>Whole Class Teacher’s Guide, Unit 2: 41, 89</p> <p>Whole Class Teacher’s Guide, Unit 3: 25, 39, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 40, 86</p> <p>Whole Class Teacher’s Guide, Unit 5: 42, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 41, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 45, 94</p>

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	<p>Whole Class Teacher’s Guide, Unit 8: 41, 84 Whole Class Teacher’s Guide, Unit 9: 47, 96 Whole Class Teacher’s Guide, Unit 10: 47, 99 Whole Class Teacher’s Guide, Unit 11: 32, 40, 85 Whole Class Teacher’s Guide, Unit 12: 39, 82 Whole Class Teacher’s Guide, Unit 13: 35, 47, 73 Whole Class Teacher’s Guide, Unit 14: 40, 83 Whole Class Teacher’s Guide, Unit 15: 35, 74 Whole Class Teacher’s Guide, Unit 16: 40, 83</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 8, 17, 20–21, 25–29, 31, 33, 36, 45–46, 52–53–54, 56, 71–75 Book Club Teacher’s Guide 2, Books 5–8: 7–8, 11, 13–14, 16, 19–20, 24, 26, 29–30, 33–37, 39, 41–42, 46, 48–50, 55–57, 59, 61, 65, 69, 71–74, 76–77, 80 Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9, 11, 14–15, 18–19, 22–23, 26, 28, 31–32, 34–38, 40–44, 46, 54, 57, 60, 70, 72, 76, 78–80, 82, 84, 87 Book Club Teacher’s Guide 4, Books 13–16: 3, 5, 8, 11–13, 15–17, 20, 23–24, 28, 32, 34, 36–38, 40–42, 44, 46–47, 50, 52, 54–57, 59, 62–66, 69–70, 72, 77, 80–81, 85, 88, 93</p> <p>Superkids Skill-Building Book: 177–178, 180</p>

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RL.2.3 Describe how characters in a story respond to major events and challenges.	<p>Whole Class Teacher’s Guide, Review Unit: 33 Whole Class Teacher’s Guide, Unit 1: 26 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 65, 81 Whole Class Teacher’s Guide, Unit 3: 15–16, 24, 68 Whole Class Teacher’s Guide, Unit 4: 8, 61, 70, 78 Whole Class Teacher’s Guide, Unit 5: 83 Whole Class Teacher’s Guide, Unit 6: 33, 42, 55, 87 Whole Class Teacher’s Guide, Unit 7: 18, 29 Whole Class Teacher’s Guide, Unit 8: 25, 33, 69, 76, 85 Whole Class Teacher’s Guide, Unit 9: 18, 71, 90 Whole Class Teacher’s Guide, Unit 10: 72, 81, 91, 100 Whole Class Teacher’s Guide, Unit 11: 63, 71, 79 Whole Class Teacher’s Guide, Unit 12: 24, 40, 52 Whole Class Teacher’s Guide, Unit 13: 54, 61 Whole Class Teacher’s Guide, Unit 14: 32, 84 Whole Class Teacher’s Guide, Unit 15: 22, 29, 47, 75 Whole Class Teacher’s Guide, Unit 16: 24, 40–41, 54, 61, 68</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 9, 12–13, 28, 37, 39, 41, 47–49, 52, 54, 66, 71–72, 75–76 Book Club Teacher’s Guide 2, Books 5–8: 4, 6–7, 9, 11, 13, 16, 24, 26, 31, 33–35, 37, 49, 51, 57–58, 62, 66, 69–70, 72–73, 76, 80–81</p>

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	<p>Book Club Teacher’s Guide 3, Books 9–12: 6, 9–11, 14–19, 21, 23, 25, 30–31, 35, 38, 41, 44, 46, 52–53, 58, 62, 74, 78, 80, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3, 8–9, 11–13, 17, 20, 32–33, 37–38, 41, 44–45, 50–51, 56–57, 62, 64–65, 72, 81, 83–85, 88, 92</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p>
<p>RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 34, 42, 61, 77 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 55 Whole Class Teacher’s Guide, Unit 3: 24, 40 Whole Class Teacher’s Guide, Unit 5: 11–13, 21–22, 59, 68 Whole Class Teacher’s Guide, Unit 6: 42, 55, 79 Whole Class Teacher’s Guide, Unit 8: 33, 54, 69 Whole Class Teacher’s Guide, Unit 9: 11–12, 22, 41–42, 51–52, 64–65, 97 Whole Class Teacher’s Guide, Unit 10: 30, 72, 91 Whole Class Teacher’s Guide, Unit 11: 41 Whole Class Teacher’s Guide, Unit 12: 52, 83 Whole Class Teacher’s Guide, Unit 13: 74 Whole Class Teacher’s Guide, Unit 14: 53, 61 Whole Class Teacher’s Guide, Unit 15: 75</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 28, 40, 56–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5, 8, 9–11, 13, 18, 33, 36, 44, 63, 65, 68–69</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 5–6, 23, 25–26, 42–43, 60, 67, 78–79, 81</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 31, 35, 40, 43–44, 47, 49, 72–73, 75, 77, 79, 84</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 19, 52–53, 64, 69</p> <p><i>Superkids Skill-Building Book</i>: 9, 130, 132</p>

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RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle, and the ending concludes the action.	<p>Whole Class Teacher’s Guide, Unit 8: 84–85 Whole Class Teacher’s Guide, Unit 12: 74 Whole Class Teacher’s Guide, Unit 13: 61 Whole Class Teacher’s Guide, Unit 15: 68, 75 Whole Class Teacher’s Guide, Unit 16: 8, 75, 83</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 20–21, 25, 34, 66, 77 Book Club Teacher’s Guide 2, Books 5–8: 19–20, 32, 83 Book Club Teacher’s Guide 3, Books 9–12: 3, 9, 11, 15, 22, 38–39, 53, 61, 80 Book Club Teacher’s Guide 4, Books 13–16: 7, 13, 16, 20, 33, 43–45, 50, 55, 57, 64–65, 67, 70–72, 88–90, 93</p> <p><i>Superkids Skill-Building Book:</i> 169–170, 173, 180</p>
RL.2.6 Distinguish differences in the points of view of characters , including by speaking in a different voice for each character when reading dialogue aloud.	<p>Whole Class Teacher’s Guide, Review Unit: 27 Whole Class Teacher’s Guide, Unit 1: 53–54 Whole Class Teacher’s Guide, Unit 3: 8, 24, 68 Whole Class Teacher’s Guide, Unit 4: 8, 78 Whole Class Teacher’s Guide, Unit 5: 66, 75, 91 Whole Class Teacher’s Guide, Unit 7: 28–29, 78–79 Whole Class Teacher’s Guide, Unit 8: 25, 76</p>

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	<p>Whole Class Teacher’s Guide, Unit 9: 39 Whole Class Teacher’s Guide, Unit 10: 71–72, 81 Whole Class Teacher’s Guide, Unit 11: 8, 32, 55, 79 Whole Class Teacher’s Guide, Unit 13: 8, 58 Whole Class Teacher’s Guide, Unit 14: 24 Whole Class Teacher’s Guide, Unit 15: 22, 29 Whole Class Teacher’s Guide, Unit 16: 24</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 17 Book Club Teacher’s Guide 2, Books 5–8: 14–15, 38, 50, 61–62, 70, 76, 82 Book Club Teacher’s Guide 3, Books 9–12: 9, 11–12, 16, 18–19, 28, 31, 37, 42, 44, 58–59, 66, 76–78, 80–81, 87 Book Club Teacher’s Guide 4, Books 13–16 (: 11–12, 25, 29, 35, 41, 43–44, 50–51, 56, 58, 62, 64, 67, 72, 78, 81, 84–85</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p>
RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters , setting, or plot.	<p>Whole Class Teacher’s Guide, Review Unit: 12, 26, 33, 51, 65 Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53, 61, 69, 77, 84 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p>

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	<p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5–9, 11–18, 20–21, 24–25, 27–29, 31, 35, 37–39, 41, 44–45, 47–49, 54, 61–63, 65–68, 70–72, 74–75, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–16, 18, 23–26, 28–31, 33–37, 39, 42, 46–49, 51–53, 55–58, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9–10, 13–23, 25–28, 30–36, 38, 41–42, 44, 46–48, 52–53, 55–58, 60, 62–64, 72, 74–78, 80, 82, 84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 20, 23–25, 28, 30, 33–35, 37–38, 40–47, 50–52, 54–60, 62, 64–67, 70–72, 76–78, 80, 82, 85–90, 92–94</p> <p><i>Superkids Skill-Building Book:</i> 171–174</p>

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RL.2.8 (Not applicable to literature)	
RL.2.9 Compare and contrast two or more versions of the same story by different authors or from different cultures.	Book Club Teacher’s Guide 1, Books 1–4: 57–58 Book Club Teacher’s Guide 2, Books 5–8: 54 Book Club Teacher’s Guide 3, Books 9–12: 72, 76, 82, 88–89
RL.2.10 By the end grade 2, read and understand literature within the 2–3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.	Whole Class Teacher’s Guide, Review Unit: 11–12, 26, 33, 51, 65 Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90 Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84 Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87 Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91 Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87 Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95 Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85

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Reading: Informational Text	
RI.2.1 Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.	<p>Whole Class Teacher’s Guide, Review Unit: 18–19, 39–40, 57, 74, 81, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 37–47, 49–62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p><i>Superkids Skill-Building Book</i>: 161–169, 180</p>

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RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 9, 12, 41, 45, 54 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 8, 30, 60 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–9, 14–17, 26–27, 30, 42, 44, 59 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–9, 14, 22, 34, 36–38</p> <p><i>Superkids Skill-Building Book: 178, 180</i></p>
RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p>Whole Class Teacher’s Guide, Review Unit: 40, 57, 74</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 19–22, 25, 44 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 12, 14, 17, 45, 47, 55, 62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 18, 31, 49, 59</p>
RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p>Whole Class Teacher’s Guide, Review Unit: 18–19, 40, 73–74, 82–83</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p>Superkids Skill-Building Book: 123–126, 154</p>
RI.2.5 Know and use various text features to locate key facts or information in a text efficiently.	<p>Whole Class Teacher’s Guide, Unit 1: 9</p> <p>Whole Class Teacher’s Guide, Unit 4: 56</p> <p>Whole Class Teacher’s Guide, Unit 12: 27–28, 70</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51</p> <p>Superkids Skill-Building Book: 175–176</p>
RI.2.6 Identify the author’s main purpose of a text, including what the author wants to answer, explain, or describe.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–4, 30–31</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–4, 36–37</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–4, 38</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3, 30</p>
RI.2.7 Explain how specific images contribute to and clarify a text.	<p>Whole Class Teacher’s Guide, Review Unit: 40, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3, 6–7, 11, 22–23, 28, 30–31, 49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3, 11, 13–14, 16, 27, 30, 34, 36, 41, 54, 56–57, 60–61, 67</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 8, 15, 20, 25–28, 36, 39, 43, 47, 51, 54, 58, 61–62, 64, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 10–11, 14, 19, 22–25, 28, 3135–36, 38–40, 44–45, 47, 52–53, 56</p> <p><i>Superkids Skill-Building Book</i>: 175–176</p>
RI.2.8 Identify the reasons an author gives to support ideas in a text.	<p>Whole Class Teacher’s Guide, Unit 8: 11</p> <p>Whole Class Teacher’s Guide, Unit 14: 35</p> <p>Whole Class Teacher’s Guide, Unit 15: 62</p> <p><i>Superkids Skill-Building Book</i>: 179</p>
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 24</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 45, 62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 29</p>

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<p>RI.2.10 By the end of grade 2, read and understand informational texts within the 2–3 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 18–19, 40, 57, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–56, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–32, 34, 36–64, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–34, 36, 38–66, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p>
<p>Reading: Foundational Skills</p>	
<p><i>Handwriting</i></p>	
<p>RF.2.2 Print all upper- and lowercase letters legibly and proportionally.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 31, 38, 55, 63, 71, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 15, 24, 32, 40, 59, 67, 75, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 15, 24, 32, 40, 63, 71, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 14, 22, 30, 38, 59, 67, 74, 82</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 4: 14, 22, 31, 39, 60, 68, 77, 85</p> <p>Whole Class Teacher’s Guide, Unit 5: 16, 26, 33, 41, 63, 73, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 6: 15, 24, 32, 40, 62, 70, 75, 78, 85</p> <p>Whole Class Teacher’s Guide, Unit 7: 16, 27, 36, 44, 67, 76, 85, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 15, 24, 32, 40, 61, 68, 75, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 16, 28, 38, 46, 69, 78, 88, 95</p> <p>Whole Class Teacher’s Guide, Unit 10: 18, 29, 37, 46, 70, 79, 89, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 15, 23, 31, 39, 62, 70, 78, 84</p> <p>Whole Class Teacher’s Guide, Unit 12: 14, 23, 31, 38, 59, 66, 73, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 14, 22, 28, 34, 53, 60, 66, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 14, 23, 31, 39, 60, 67, 75, 82</p>

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	<p>Whole Class Teacher’s Guide, Unit 15: 14, 21, 28, 34, 52, 59, 66, 73</p> <p>Whole Class Teacher’s Guide, Unit 16: 15, 23, 31, 39, 60, 67, 74, 82</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>
<i>Phonics and Word Recognition</i>	
RF.2.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	<p>Whole Class Teacher’s Guide, Review Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31, 38, 48–50, 56, 58, 61, 63–64, 66, 69, 71, 75, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 6</p> <p>Whole Class Teacher’s Guide, Unit 2: 63–64, 67, 69, 86</p> <p>Whole Class Teacher’s Guide, Unit 8: 22, 47</p> <p>Whole Class Teacher’s Guide, Unit 13: 12, 20</p> <p><i>Superkids Skill-Building Book:</i> 22–23, 55–58, 70–72</p>

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<p>b. Know spelling-sound correspondences for additional common vowel teams.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 31–32, 36, 38, 43, 49–50, 55–56, 58, 61, 63–64, 66, 69, 71, 75, 80 Whole Class Teacher’s Guide, Unit 1: 6, 40, 51, 75 Whole Class Teacher’s Guide, Unit 2: 53, 61, 63, 69, 88 Whole Class Teacher’s Guide, Unit 3: 6 Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 26, 33, 39, 41, 48, 53–55, 61, 63–65, 73, 81, 89 Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 38, 40, 48, 53 Whole Class Teacher’s Guide, Unit 8: 53, 68, 73, 81, 83 Whole Class Teacher’s Guide, Unit 9: 6 Whole Class Teacher’s Guide, Unit 10: 6–7, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98 Whole Class Teacher’s Guide, Unit 11: 6 Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 28, 34, 40, 45, 51, 53, 58, 60, 66, 70, 72 Whole Class Teacher’s Guide, Unit 14: 6, 51–52, 58, 60, 65, 67, 75 Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45</p> <p><i>Superkids Skill-Building Book:</i> 64, 67, 71–72</p>

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c. Decode regularly spelled two-syllable words with long vowels.	<p>Whole Class Teacher’s Guide, Unit 2: 71, 78 Whole Class Teacher’s Guide, Unit 3: 22–23, 28 Whole Class Teacher’s Guide, Unit 8: 24 Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 70, 78, 84 Whole Class Teacher’s Guide, Unit 12: 6 Whole Class Teacher’s Guide, Unit 13: 45, 51, 53, 58, 60, 70, 72 Whole Class Teacher’s Guide, Unit 14: 6</p> <p><i>Superkids Skill-Building Book:</i> 68, 94–95, 101</p>
d. Decode words with common prefixes and suffixes.	<p>Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 22, 28, 31, 36, 38, 45, 50–51, 57, 59–60, 65, 67, 72, 74–75, 82, 88 Whole Class Teacher’s Guide, Unit 4: 6, 68–69 Whole Class Teacher’s Guide, Unit 5: 6, 31 Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53, 58 Whole Class Teacher’s Guide, Unit 8: 47, 52 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 46, 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23, 31, 39, 53 Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36 Whole Class Teacher’s Guide, Unit 14: 67, 73, 82</p>

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	<p>Whole Class Teacher’s Guide, Unit 15: 6, 21, 23, 26, 34 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102</p>
e. Identify words with inconsistent but common spelling-sound correspondences.	<p>Whole Class Teacher’s Guide, Unit 1: 15–16, 68, 73, 83, 89 Whole Class Teacher’s Guide, Unit 2: 71, 78 Whole Class Teacher’s Guide, Unit 3: 6–7, 30 Whole Class Teacher’s Guide, Unit 4: 51, 58, 60, 66, 68, 77, 85 Whole Class Teacher’s Guide, Unit 5: 6–7, 14, 16, 26, 33, 39, 48, 53–55, 61, 63–65, 71, 73–74, 81, 89, 96 Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 40, 48, 53–54, 60, 62, 68, 70, 78, 83, 85, 92 Whole Class Teacher’s Guide, Unit 7: 6–7, 14, 16–17, 25, 27, 36–37, 42, 44, 58–59, 65, 67–68, 76–77, 83, 85, 93 Whole Class Teacher’s Guide, Unit 8: 6–7, 13, 15, 22, 24, 30, 32, 38, 40, 52–53, 59, 61, 68, 73, 75, 81, 83 Whole Class Teacher’s Guide, Unit 9: 6, 59–61, 67, 69–70, 76, 78, 88, 95 Whole Class Teacher’s Guide, Unit 10: 6, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98 Whole Class Teacher’s Guide, Unit 11: 6</p>

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	<p>Whole Class Teacher’s Guide, Unit 14: 6–7, 21, 37, 39, 51, 60 Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45, 50, 52, 59, 66, 73 Whole Class Teacher’s Guide, Unit 16: 6, 10, 13, 15, 21, 23, 31, 37, 39, 47, 52, 56, 60, 65, 67, 72, 74, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 68, 70–73</p>
<p>f. Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87 Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82 Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88 Whole Class Teacher’s Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82 Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50, 66, 71, 73, 81 Whole Class Teacher’s Guide, Unit 13: 6 Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p>

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<i>Fluency</i>	
RF.2.5 Read with sufficient accuracy and fluency to support comprehension.	
a. Read on-level text with purpose and understanding.	<p>Whole Class Teacher’s Guide, Review Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97</p>

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	<p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–87</p>

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	<p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 47, 56–58, 65–67, 74–76, 83–84, 90–91, 93, 95</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91</p>

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	<p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p>

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	<p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 42, 61</p> <p>Whole Class Teacher’s Guide, Unit 2: 55</p> <p>Whole Class Teacher’s Guide, Unit 3: 68, 76</p> <p>Whole Class Teacher’s Guide, Unit 7: 18</p> <p>Whole Class Teacher’s Guide, Unit 9: 17, 26</p> <p>Whole Class Teacher’s Guide, Unit 10: 20</p> <p>Whole Class Teacher’s Guide, Unit 11: 16</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 32, 60</p> <p>Whole Class Teacher’s Guide, Unit 15: 47</p> <p>Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p> <p><i>Superkids Skill-Building Book: 140–142, 148–149</i></p>
Writing	
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement or section.	
a. With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	<p>Whole Class Teacher’s Guide, Review Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79</p>

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	<p>Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46</p> <p>Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70</p> <p>Whole Class Teacher’s Guide, Unit 16: 11–12</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<p>b. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 76–77</p> <p>Whole Class Teacher’s Guide, Unit 3: 87</p> <p>Whole Class Teacher’s Guide, Unit 8: 57–58, 65</p> <p>Whole Class Teacher’s Guide, Unit 14: 56–57</p> <p>Whole Class Teacher’s Guide, Unit 15: 78</p> <p>Whole Class Teacher’s Guide, Unit 16: 64</p> <p><i>Superkids Skill-Building Book:</i> 241–242</p>

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W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	
a. With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	<p>Whole Class Teacher’s Guide, Review Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
b. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing .	<p>Whole Class Teacher’s Guide, Review Unit: 76–77 Whole Class Teacher’s Guide, Unit 1: 36–37, 79 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 7: 31–33, 71–73 Whole Class Teacher’s Guide, Unit 13: 18–19, 25 Whole Class Teacher’s Guide, Unit 15: 78 Whole Class Teacher’s Guide, Unit 16: 64</p> <p><i>Superkids Skill-Building Book:</i> 241–242</p>

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W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal transition words to signal event order, and provide a sense of closure .	
a. With guidance and support from adults, organize information and ideas around a topic to plan and prepare to write.	Whole Class Teacher’s Guide, Review Unit: 51–52 Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77 Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59 Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39 <i>Superkids Skill-Building Book:</i> 242–246
b. With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing .	Whole Class Teacher’s Guide, Review Unit: 76–77 Whole Class Teacher’s Guide, Unit 2: 58–60, 68 Whole Class Teacher’s Guide, Unit 6: 75 Whole Class Teacher’s Guide, Unit 10: 52–53, 94–95 Whole Class Teacher’s Guide, Unit 11: 65–67 <i>Superkids Skill-Building Book:</i> 241–242

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W.2.4 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Whole Class Teacher’s Guide, Unit 8: 72 Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 11: 73–75 Whole Class Teacher’s Guide, Unit 13: 31
W.2.5 Participate in shared research and writing projects.	Whole Class Teacher’s Guide, Unit 2: 75 Whole Class Teacher’s Guide, Unit 3: 9, 33 Whole Class Teacher’s Guide, Unit 4: 11, 27–28, 56–57, 64–65 Whole Class Teacher’s Guide, Unit 7: 11–13 Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 35, 44–45, 55–56, 63, 70
W.2.6 Recall information from experiences or gather information from provided sources to answer a question.	Whole Class Teacher’s Guide, Unit 1: 20–21, 28–29, 55, 64 Whole Class Teacher’s Guide, Unit 2: 67, 83 Whole Class Teacher’s Guide, Unit 3: 42, 69, 86 Whole Class Teacher’s Guide, Unit 4: 34 Whole Class Teacher’s Guide, Unit 5: 36, 60, 70 Whole Class Teacher’s Guide, Unit 6: 27, 90 Whole Class Teacher’s Guide, Unit 7: 21–24, 51–52 Whole Class Teacher’s Guide, Unit 8: 56, 78 Whole Class Teacher’s Guide, Unit 10: 24–26, 66–67, 74–76 Whole Class Teacher’s Guide, Unit 11: 25

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	<p>Whole Class Teacher’s Guide, Unit 15: 54, 61 Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 26</p> <p><i>Superkids Skill-Building Book:</i> 239–240</p> <p>Book Talk Journals</p>
Speaking and Listening	
SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions.	<p>Whole Class Teacher’s Guide, Review Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85 Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85 Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92 Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85 Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p>

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	<p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 25–49, 51–68, 70–89</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–25, 27–47, 49–73, 75–94</p>

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<p>b. Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p>Whole Class Teacher's Guide, Review Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher's Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher's Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher's Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher's Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher's Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher's Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher's Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher's Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher's Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher's Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p>

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	<p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 25–49, 51–68, 70–89</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–25, 27–47, 49–73, 75–94</p>
<p>c. Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–36, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p>

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SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	<p>Whole Class Teacher’s Guide, Unit 11: 19–20 Whole Class Teacher’s Guide, Unit 12: 11 Whole Class Teacher’s Guide, Unit 14: 79, 88</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 32</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 38</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 40</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5, 32</p>
<p>SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 95</p> <p>Whole Class Teacher’s Guide, Unit 6: 91</p> <p>Whole Class Teacher’s Guide, Unit 8: 89</p> <p>Whole Class Teacher’s Guide, Unit 9: 101–102</p> <p>Whole Class Teacher’s Guide, Unit 13: 63, 69</p> <p>Whole Class Teacher’s Guide, Unit 14: 79, 88</p>
<p>SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent and complete sentences.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 42</p> <p>Whole Class Teacher’s Guide, Unit 1: 43</p> <p>Whole Class Teacher’s Guide, Unit 2: 11, 17</p> <p>Whole Class Teacher’s Guide, Unit 4: 16, 42, 87</p> <p>Whole Class Teacher’s Guide, Unit 6: 17, 43</p> <p>Whole Class Teacher’s Guide, Unit 9: 10</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 13: 78</p> <p>Whole Class Teacher’s Guide, Unit 15: 10–11</p>
<p>SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Whole Class Teacher’s Guide, Review Unit: 66, 84</p> <p>Whole Class Teacher’s Guide, Unit 1: 19, 27, 35, 44, 54, 62, 70, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 10, 19, 35, 75, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 17, 25, 33, 54, 62</p> <p>Whole Class Teacher’s Guide, Unit 4: 18, 26, 44, 55, 63, 80–82, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 20, 28, 36, 45, 47, 58, 84</p> <p>Whole Class Teacher’s Guide, Unit 6: 45, 65, 82, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 20, 30, 39, 41, 49, 62, 79, 90, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 19, 27, 71, 78, 80</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 21, 32, 40, 50, 63, 72, 91–92, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 23, 32, 51, 74, 83, 93, 103–104</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 18, 25, 33, 44, 72, 75, 81, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 18, 26, 34</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher’s Guide, Unit 13: 17, 24, 30, 48–50, 55–57, 62 Whole Class Teacher’s Guide, Unit 14: 10, 18, 26, 44, 63–64, 70, 78, 87 Whole Class Teacher’s Guide, Unit 15: 31, 38, 61 Whole Class Teacher’s Guide, Unit 16: 19, 26, 34, 57, 63, 70–71
Language	
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 2–3 grammar continuum.	
<i>Grammar Continuum for 2–3</i>	
Subject/Verb Agreement	
• Ensure subject/verb agreement	Whole Class Teacher’s Guide, Unit 11: 22 <i>Superkids Skill-Building Book:</i> 214
Nouns	
• Explain the function of nouns	Whole Class Teacher’s Guide, Review Unit: 12–13 Whole Class Teacher’s Guide, Unit 1: 30

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 2: 24, 30, 96 Whole Class Teacher’s Guide, Unit 4: 22, 46 Whole Class Teacher’s Guide, Unit 9: 23–24 Whole Class Teacher’s Guide, Unit 10: 12–14, 24–26 Whole Class Teacher’s Guide, Unit 14: 67, 73</p> <p>Book Club Teacher’s Guide 2, Books 5–8 (: 85</p> <p><i>Superkids Skill-Building Book:</i> 87–88, 206–207, 213, 218–219, 230</p>
<ul style="list-style-type: none"> • Use collective nouns (such as <i>group</i>) 	<p>Whole Class Teacher’s Guide, Unit 3: 52, 74, 80 Whole Class Teacher’s Guide, Unit 9: 97</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 59</p>
<ul style="list-style-type: none"> • Form and use frequently occurring regular and irregular plural nouns 	<p>Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 28, 31, 36, 45, 67, 75 Whole Class Teacher’s Guide, Unit 4: 36 Whole Class Teacher’s Guide, Unit 11: 70, 76</p> <p><i>Superkids Skill-Building Book:</i> 80–83, 208–209</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
Verbs	
<ul style="list-style-type: none"> • Explain the function of verbs 	<p>Whole Class Teacher’s Guide, Review Unit: 12–13 Whole Class Teacher’s Guide, Unit 2: 24, 30 Whole Class Teacher’s Guide, Unit 5: 69–70 Whole Class Teacher’s Guide, Unit 9: 23–24 Whole Class Teacher’s Guide, Unit 10: 12–14, 24–26, 35 Whole Class Teacher’s Guide, Unit 11: 23</p> <p><i>SUPER Magazine Teacher’s Guide, What’s New?; It’s Tricky:</i> 50 <i>SUPER Magazine Teacher’s Guide, Color Crazy; The Inside Story:</i> 9–10</p> <p><i>Superkids Skill-Building Book:</i> 212–214, 218–219, 230</p>
<ul style="list-style-type: none"> • Form and use past tense of frequently occurring irregular verbs 	<p>Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher’s Guide, Unit 11: 23, 29, 37</p> <p><i>Superkids Skill-Building Book:</i> 213–214</p>
<ul style="list-style-type: none"> • Form and use regular and irregular verbs 	<p>Whole Class Teacher’s Guide, Review Unit: 72–73, 78 Whole Class Teacher’s Guide, Unit 2: 48 Whole Class Teacher’s Guide, Unit 3: 72</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 5: 31 Whole Class Teacher’s Guide, Unit 6: 48 Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher’s Guide, Unit 9: 23–24, 86 Whole Class Teacher’s Guide, Unit 10: 12–14, 35 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23, 29, 31, 37</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 9–10</p> <p>Superkids Skill-Building Book: 80–81, 83–84, 212–214, 219, 230</p>
<ul style="list-style-type: none"> • Form and use simple verb tenses 	<p>Whole Class Teacher’s Guide, Review Unit: 72–73, 78 Whole Class Teacher’s Guide, Unit 2: 48 Whole Class Teacher’s Guide, Unit 3: 72 Whole Class Teacher’s Guide, Unit 5: 31 Whole Class Teacher’s Guide, Unit 6: 48 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 29, 31, 37</p> <p>Superkids Skill-Building Book: 80–81, 83–84, 213–214, 219</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
• Form and use the perfect verb tenses	Whole Class Teacher’s Guide, Unit 11: 15
• Convey sense of various time, sequences	Whole Class Teacher’s Guide, Review Unit: 72–73 Whole Class Teacher’s Guide, Unit 2: 48 Whole Class Teacher’s Guide, Unit 3: 72 Whole Class Teacher’s Guide, Unit 5: 31 Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 37 <i>Superkids Skill-Building Book: 80–81, 83–84, 213–214, 219</i>
• Recognize inappropriate shifts in verb tense	Whole Class Teacher’s Guide, Unit 2: 48 Whole Class Teacher’s Guide, Unit 3: 72
Adjectives	
• Explain the function of adjectives	Whole Class Teacher’s Guide, Review Unit: 42–43 Whole Class Teacher’s Guide, Unit 2: 72, 89, 96 Whole Class Teacher’s Guide, Unit 4: 68–69, 75, 92 Whole Class Teacher’s Guide, Unit 5: 69–70 Whole Class Teacher’s Guide, Unit 9: 23–24 Whole Class Teacher’s Guide, Unit 10: 12–14, 24–26, 54 Whole Class Teacher’s Guide, Unit 14: 23, 29, 46, 67, 73

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 50</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 19</p> <p><i>Superkids Skill-Building Book</i>: 85–86, 102, 128–129, 215, 218–219, 230</p>
<ul style="list-style-type: none"> • Accurately choose which to use – adjective or adverb 	<p>Whole Class Teacher’s Guide, Unit 10: 54</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 10</p>
Conjunctions	
<ul style="list-style-type: none"> • Explain the function of conjunctions 	<p>Whole Class Teacher’s Guide, Review Unit: 27–28</p> <p>Whole Class Teacher’s Guide, Unit 4: 45</p> <p>Whole Class Teacher’s Guide, Unit 6: 86</p> <p>Whole Class Teacher’s Guide, Unit 10: 79–80, 87</p> <p><i>Superkids Skill-Building Book</i>: 217, 230</p>
<ul style="list-style-type: none"> • Use coordinating and subordinating conjunctions 	<p>Whole Class Teacher’s Guide, Review Unit: 27–28</p> <p>Whole Class Teacher’s Guide, Unit 3: 10–11, 18–19, 34–35, 39</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 4: 45–46 Whole Class Teacher’s Guide, Unit 6: 86 Whole Class Teacher’s Guide, Unit 10: 79–80, 87</p> <p><i>Superkids Skill-Building Book:</i> 217, 230</p>
Adverbs	
<ul style="list-style-type: none"> • Accurately choose which to use – adjective or adverb 	<p>Whole Class Teacher’s Guide, Unit 10: 54</p> <p>Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, below level and on level): 10</p>
<ul style="list-style-type: none"> • Explain the function of adverbs 	<p>Whole Class Teacher’s Guide, Unit 2: 37 Whole Class Teacher’s Guide, Unit 6: 72 Whole Class Teacher’s Guide, Unit 10: 12–14, 24–26, 29, 35, 54</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 42</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 10</p> <p><i>Superkids Skill-Building Book:</i> 89, 102, 128–129, 216, 219, 230</p>

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<ul style="list-style-type: none"> • Form and use comparative adverbs 	<p>Whole Class Teacher’s Guide, Unit 14: 29</p> <p><i>Superkids Skill-Building Book:</i> 128–129</p>
Sentences	
<ul style="list-style-type: none"> • Produce, expand, and rearrange simple and compound sentences 	<p>Whole Class Teacher’s Guide, Review Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84</p> <p>Whole Class Teacher’s Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59–60, 64–65, 70, 72, 75, 78, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 10, 15, 19, 27–29, 32, 35, 37, 45, 47–48, 57, 63, 80, 96</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 14, 17, 18, 25, 30, 33, 35, 44, 54, 59, 62, 69, 71, 74, 78–79, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 10, 14, 18–19, 26, 31, 36, 40, 44–46, 55, 60, 63, 72–74, 77, 86, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46–47, 56, 58, 61, 71, 75, 84, 88</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 9: 10, 16, 32, 38, 40, 47, 63, 69, 72, 82, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 14–15, 18, 23, 32–34, 37, 40, 43, 64, 70, 79–80, 83, 86–87, 89, 99, 103</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 15, 31, 33, 36, 44, 47, 56, 59, 62, 64, 67, 72, 78, 80, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 10–11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 13: 9–11, 14, 17, 24, 28, 30, 38–40, 48, 53, 55, 62, 66, 68, 73, 77</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 14, 18, 26, 28, 31, 34, 36, 40, 44–46, 55, 60, 63, 70, 75, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 9, 14, 17, 23–25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69–70, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 11, 15, 19, 21, 28, 31, 36, 40, 44, 46, 56–57, 60, 63, 70, 74, 87</p> <p><i>Superkids Skill-Building Book: 235–238</i></p>
Prepositions	
• Explain the function of prepositions	<p>Whole Class Teacher’s Guide, Review Unit: 34–35</p> <p><i>Superkids Skill-Building Book: 127</i></p>

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Pronouns	
<ul style="list-style-type: none"> • Explain the function of pronouns 	<p>Whole Class Teacher’s Guide, Unit 1: 25–26, 30, 33, 38, 41 Whole Class Teacher’s Guide, Unit 12: 66, 79</p> <p><i>Superkids Skill-Building Book:</i> 210–211, 230</p>
<ul style="list-style-type: none"> • Continue to use personal, possessive, and indefinite pronouns 	<p>Whole Class Teacher’s Guide, Unit 1: 25–26, 30, 33, 38, 41 Whole Class Teacher’s Guide, Unit 4: 36 Whole Class Teacher’s Guide, Unit 9: 78–79 Whole Class Teacher’s Guide, Unit 12: 66, 71, 79, 89</p> <p><i>Superkids Skill-Building Book:</i> 210–211, 230</p>
<ul style="list-style-type: none"> • Use reflexive pronouns 	<p>Whole Class Teacher’s Guide, Review Unit: 25–26</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 17</p>
Determiners	
<ul style="list-style-type: none"> • Correctly use <i>a</i>, <i>an</i>, and <i>the</i> 	<p><i>Superkids Skill-Building Book:</i> 16</p>

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Commonly Confused Words	
<ul style="list-style-type: none"> • Correctly use common homophones 	<p>Whole Class Teacher’s Guide, Review Unit: 87 Whole Class Teacher’s Guide, Unit 1: 76, 80 Whole Class Teacher’s Guide, Unit 5: 82, 87 Whole Class Teacher’s Guide, Unit 6: 38 Whole Class Teacher’s Guide, Unit 10: 96 Whole Class Teacher’s Guide, Unit 13: 22, 26 Whole Class Teacher’s Guide, Unit 14: 80 Whole Class Teacher’s Guide, Unit 15: 59, 64, 79 Whole Class Teacher’s Guide, Unit 16: 21, 23, 29, 37</p> <p><i>Superkids Skill-Building Book:</i> 142–143, 146, 199–200</p>
Interjections	
<ul style="list-style-type: none"> • Explain the function of and use interjections 	<p>Whole Class Teacher’s Guide, Unit 2: 40 Whole Class Teacher’s Guide, Unit 5: 34–35 Whole Class Teacher’s Guide, Unit 10: 20, 72</p>

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L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency with the 2–3 conventions continuum.	
<i>Conventions Continuum for 2–3</i>	
Capitalization	
• Capitalize holidays	<i>Superkids Skill-Building Book: 206–207, 227–230</i>
• Capitalize product names	<i>Superkids Skill-Building Book: 206–207, 227–230</i>
• Capitalize geographic names	<p>Whole Class Teacher’s Guide, Unit 1: 87 Whole Class Teacher’s Guide, Unit 8: 61 Whole Class Teacher’s Guide, Unit 9: 23–24 Whole Class Teacher’s Guide, Unit 13: 25</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42</p> <p><i>Superkids Skill-Building Book: 206–207, 227–230</i></p>

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<ul style="list-style-type: none"> • Capitalize appropriate words in titles 	<p>Whole Class Teacher’s Guide, Unit 2: 76 Whole Class Teacher’s Guide, Unit 8: 65 Whole Class Teacher’s Guide, Unit 10: 53, 95 Whole Class Teacher’s Guide, Unit 11: 67 Whole Class Teacher’s Guide, Unit 13: 25, 60, 64</p> <p><i>Superkids Skill-Building Book:</i> 37, 227–230</p>
<ul style="list-style-type: none"> • Use correct capitalization 	<p>Whole Class Teacher’s Guide, Review Unit: 13, 20–21, 28, 76–77 Whole Class Teacher’s Guide, Unit 1: 36–37, 59, 79, 87 Whole Class Teacher’s Guide, Unit 2: 68, 76, 96 Whole Class Teacher’s Guide, Unit 3: 44, 87 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 5: 37–38, 85–86 Whole Class Teacher’s Guide, Unit 6: 75 Whole Class Teacher’s Guide, Unit 8: 61, 65–66 Whole Class Teacher’s Guide, Unit 9: 83–85 Whole Class Teacher’s Guide, Unit 10: 53, 95 Whole Class Teacher’s Guide, Unit 11: 67 Whole Class Teacher’s Guide, Unit 13: 25 Whole Class Teacher’s Guide, Unit 14: 57</p>

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	SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 42 <i>Superkids Skill-Building Book: 206–207, 227–230</i>
Punctuation	
• Use commas to separate single words in a series	Whole Class Teacher’s Guide, Unit 5: 16–17, 30, 85–86 <i>Superkids Skill-Building Book: 224, 227–230</i>
• Use commas in greetings and closings of letters	Whole Class Teacher’s Guide, Unit 1: 12, 28–29, 36–37, 63–64, 79 Whole Class Teacher’s Guide, Unit 5: 16–17 <i>Superkids Skill-Building Book: 229–230</i>
• Use an apostrophe to form contractions	Whole Class Teacher’s Guide, Unit 1: 67–68, 73, 83, 89 Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103 <i>Superkids Skill-Building Book: 99–100, 102, 229–230</i>
• Use an apostrophe to form frequently occurring possessives	Whole Class Teacher’s Guide, Unit 1: 24–25 <i>Superkids Skill-Building Book: 209, 229–230</i>

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<ul style="list-style-type: none"> • Use commas in addresses 	Whole Class Teacher’s Guide, Unit 1: 87 Whole Class Teacher’s Guide, Unit 5: 16–17 <i>Superkids Skill-Building Book:</i> 227–230
<ul style="list-style-type: none"> • Use commas in dialogue 	Whole Class Teacher’s Guide, Unit 6: 24, 30 <i>Superkids Skill-Building Book:</i> 225–226, 229–230
<ul style="list-style-type: none"> • Form and use possessives 	Whole Class Teacher’s Guide, Unit 1: 24–25 <i>Superkids Skill-Building Book:</i> 209, 229–230
<ul style="list-style-type: none"> • Use quotation marks in dialogue 	Whole Class Teacher’s Guide, Unit 6: 24, 30 <i>Superkids Skill-Building Book:</i> 225–226, 229–230
Spelling	
<ul style="list-style-type: none"> • Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words 	Whole Class Teacher’s Guide, Review Unit: 53, 72–73, 78, 87 Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 46, 52, 68, 75–76, 82–83 Whole Class Teacher’s Guide, Unit 2: 7, 32, 40, 54, 80, 88

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	<p>Whole Class Teacher’s Guide, Unit 3: 6–7, 14–15, 20, 28, 30–31, 36, 38, 45, 50–52, 57, 59–60, 65, 67, 74–75, 80, 82, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 22, 29, 46, 51–52, 58, 66, 68–69, 75, 77, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 74, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 48</p> <p>Whole Class Teacher’s Guide, Unit 8: 47</p> <p>Whole Class Teacher’s Guide, Unit 9: 28–29, 54</p> <p>Whole Class Teacher’s Guide, Unit 10: 29</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 31, 37, 39, 76</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 21, 31, 36, 38, 45, 50–51, 57, 64, 71, 73, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 14: 67, 73</p> <p>Whole Class Teacher’s Guide, Unit 15: 21, 26</p> <p><i>Superkids Skill-Building Book:</i> 196–202</p>
<ul style="list-style-type: none"> • Use spelling patterns and generalizations (such as <i>word families, position-based spellings, syllable patterns, ending rules, and meaningful word parts</i>) when writing words 	<p>Whole Class Teacher’s Guide, Review Unit: 16, 24, 29, 31, 36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 6–7, 13, 15–16, 19, 22, 24, 32–33, 51–52, 57, 59, 67, 75, 80, 89</p>

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	<p>Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80</p> <p>Whole Class Teacher’s Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 16, 20, 24, 26, 33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 15, 19, 22, 24, 30, 32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89, 91, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 14, 18, 21, 23, 31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68, 70, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 188–195, 202</p>

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References	
<ul style="list-style-type: none"> • Consult reference materials as needed to check and correct spellings 	<p>Whole Class Teacher’s Guide, Unit 1: 71–72, 79 Whole Class Teacher’s Guide, Unit 2: 68 Whole Class Teacher’s Guide, Unit 3: 87 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 5: 38, 86 Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 152–153</p>
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<p style="padding-left: 40px;">a. Compare formal and informal uses of English.</p>	<p>Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 8 Whole Class Teacher’s Guide, Unit 5: 91</p>
L.2.4 Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships , and reference materials .	<p>Whole Class Teacher’s Guide, Review Unit: 32, 39, 81–82, 87 Whole Class Teacher’s Guide, Unit 1: 61, 76, 80 Whole Class Teacher’s Guide, Unit 2: 55, 72 Whole Class Teacher’s Guide, Unit 3: 61 Whole Class Teacher’s Guide, Unit 4: 22, 26, 29, 46, 68–69, 72, 75, 80, 92</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 5: 31, 82, 87 Whole Class Teacher’s Guide, Unit 6: 10, 16, 19, 38 Whole Class Teacher’s Guide, Unit 7: 18, 27–28, 30, 34, 39, 53, 85–86 Whole Class Teacher’s Guide, Unit 8: 24, 27, 30, 38, 47 Whole Class Teacher’s Guide, Unit 9: 17, 26, 28–29, 36, 54 Whole Class Teacher’s Guide, Unit 10: 20, 54, 96 Whole Class Teacher’s Guide, Unit 11: 6–7, 15–16, 31 Whole Class Teacher’s Guide, Unit 12: 8, 23, 26, 29, 32, 36, 50–51, 57, 59, 62, 64, 79, 71, 89 Whole Class Teacher’s Guide, Unit 13: 22, 26 Whole Class Teacher’s Guide, Unit 14: 67, 70, 73, 80 Whole Class Teacher’s Guide, Unit 15: 21, 23, 26, 47, 59–60, 64 Whole Class Teacher’s Guide, Unit 16: 21, 23, 29, 32, 37, 41, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 24 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 11, 17, 21, 24, 30, 54, 57–58</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44, 49</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26, 38, 46 Book Club Teacher’s Guide 2, Books 5–8: 17, 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 20, 29, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 10, 30–31, 43, 62, 67–68</p> <p><i>Superkids Skill-Building Book</i>: 80–81, 85–93, 96–98, 101–102, 140–143, 148–149, 152–154</p>
L.2.5 Demonstrate understanding of nuances in word meanings.	
a. Distinguish shades of meaning among closely related verbs and closely related adjectives.	<p>Whole Class Teacher’s Guide, Unit 1: 17 Whole Class Teacher’s Guide, Unit 4: 90 Whole Class Teacher’s Guide, Unit 6: 76 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 55</p> <p><i>Superkids Skill-Building Book</i>: 137–138</p>

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L.2.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.	<p>Whole Class Teacher’s Guide, Review Unit: 12, 18–20, 25–26, 32–33, 39–41, 50–51, 57, 64–65, 73–75, 81–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17–19, 22, 25–27, 30, 34–35, 38, 42–43, 53, 60–61, 76–77, 80, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 13, 16–17, 19, 24, 30, 33, 35, 42–43, 45, 48, 55, 57, 65, 73, 75, 81, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–88, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18–19, 27–28, 34–35, 43–44, 48, 57–60, 65–66, 74, 79, 83–84, 87, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16–17, 19, 25, 27, 33, 38, 42–43, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 29, 34, 38–39, 45–48, 60–62, 68–69, 77–78, 87–88, 91, 94–96, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 25, 27, 33, 41–43, 47, 54, 56, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–21, 29–32, 40, 47–49, 62–63, 71–72, 81, 86, 90, 97–99, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 20–21, 23, 27, 30, 48–49, 54, 62, 64, 72, 81, 90–91, 93, 96, 100–101, 105</p>

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