

English Textbook and Instructional Materials Correlation to the
Grade 2 Pennsylvania Core Standards for English Language Arts

Publisher Information

Text: Superkids Reading Program, Second Grade

First Semester: *The Superkids Hit Second Grade*

Whole Class Teacher’s Guide, Warm-up Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade)

Whole Class Teacher’s Guides, Units 1–8 (one guide per unit)

SUPER Magazine Teacher’s Guide, *What’s New?; It’s Tricky*

SUPER Magazine Teacher’s Guide, *Lights Out!; Go, Go, Go!*

Second Semester: *The Superkids Take Off*

Whole Class Teacher’s Guides, Units 9–16 (one guide per unit)

SUPER Magazine Teacher’s Guide, *Color Crazy; The Inside Story*

SUPER Magazine Teacher’s Guide, *Splish, Splash!; That’s Wild!*

Used Throughout Second Grade

Superkids Skill-Building Book

Book Club Teacher’s Guide 1, Books 1–4 (small-group guided reading, Easy level)

Book Club Teacher’s Guide 2, Books 5–8 (small-group guided reading, Easy level and On-level)

Book Club Teacher’s Guide 3, Books 9–12 (small-group guided reading, On-level and Challenging level)

Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, Challenging level)

Publisher: Zaner-Bloser, Inc.

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Grade 2 Pennsylvania Core Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</p>	
<p><i>Phonics and Word Recognition</i></p>	
<p>CC.1.1.2.D Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>a. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31, 38, 48–50, 56, 58, 61, 63–64, 66, 69, 71, 75, 80 Whole Class Teacher’s Guide, Unit 1: 6 Whole Class Teacher’s Guide, Unit 2: 63–64, 67, 69, 86 Whole Class Teacher’s Guide, Unit 8: 22, 47 Whole Class Teacher’s Guide, Unit 13: 12, 20 <i>Superkids Skill-Building Book: 22–23, 55–58, 70–72</i></p>
<p>b. Decode two-syllable words with long vowels and words with common prefixes and suffixes.</p>	<p>Whole Class Teacher’s Guide, Unit 2: 71, 78 Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 22–23, 28, 31, 36, 38, 45, 50–51, 57, 59–60, 65, 67, 72, 74–75, 82, 88 Whole Class Teacher’s Guide, Unit 4: 6, 68–69 Whole Class Teacher’s Guide, Unit 5: 6, 31</p>

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	<p>Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53, 58 Whole Class Teacher’s Guide, Unit 8: 24, 47, 52 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 46, 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23, 31, 39, 53–54, 60, 62, 70, 78, 84 Whole Class Teacher’s Guide, Unit 12: 6, 23, 26, 29, 36 Whole Class Teacher’s Guide, Unit 13: 6, 45, 51, 53, 58, 60, 70, 72 Whole Class Teacher’s Guide, Unit 14: 6, 67, 73, 82 Whole Class Teacher’s Guide, Unit 15: 6, 21, 23, 26, 34 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 68, 80–95, 101–102</p>
c. Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87 Whole Class Teacher’s Guide, Unit 1: 7–9, 15–16, 25–26, 33, 40, 52, 62, 68, 73, 75–76, 82, 83, 89 Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 71, 78, 80, 83, 88 Whole Class Teacher’s Guide, Unit 3: 6–7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82 Whole Class Teacher’s Guide, Unit 4: 51, 58, 60, 66, 68, 77, 85</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 6–7, 14, 16, 26, 33, 39, 48, 53–55, 61, 63–65, 71, 73–74, 81, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 40, 48, 53–54, 60, 62, 68, 70, 78, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–7, 14, 16–17, 25, 27, 36–37, 42, 44, 58–59, 65, 67–68, 76–77, 83, 85, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 13, 15, 22, 24, 30, 32, 38, 40, 52–53, 59, 61, 68, 73, 75, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 6, 59–61, 67, 69–70, 76, 78, 88, 95</p> <p>Whole Class Teacher’s Guide, Unit 10: 6, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 21, 37, 39, 51, 60</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45, 50, 52, 59, 66, 73</p> <p>Whole Class Teacher’s Guide, Unit 16: 6, 10, 13, 15, 21, 23, 31, 37, 39, 47, 52, 56, 60, 65, 67, 72, 74, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 68, 70–73, 106–111</p>
d. Read grade-appropriate irregularly spelled words.	Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87

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	<p>Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82</p> <p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50, 66, 71, 73, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p>
<i>Fluency</i>	
CC.1.1.2.E Read with accuracy and fluency to support comprehension.	
a. Read on-level text with purpose and understanding.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93</p>

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	<p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p>

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	<p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–87</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p>

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	<p><i>Superkids Skill-Building Book:</i> 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p>
<p>b. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p>

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<p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 42, 61</p> <p>Whole Class Teacher’s Guide, Unit 2: 55</p> <p>Whole Class Teacher’s Guide, Unit 3: 68, 76</p> <p>Whole Class Teacher’s Guide, Unit 7: 18</p> <p>Whole Class Teacher’s Guide, Unit 9: 17, 26</p> <p>Whole Class Teacher’s Guide, Unit 10: 20</p> <p>Whole Class Teacher’s Guide, Unit 11: 16</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 32, 60</p> <p>Whole Class Teacher’s Guide, Unit 15: 47</p> <p>Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 11–12, 14</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p><i>Superkids Skill-Building Book: 140–142, 148–149</i></p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p>
<p>1.2 Reading Informational Text Students read, understand, and respond to informational text— with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	
<p><i>Key Ideas and Details: Main Idea</i></p>	
<p>CC.1.2.2.A Identify the main idea of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 9, 12, 41, 45, 54 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 8, 30, 60</p>

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<i>Key Ideas and Details: Text Analysis</i>	
CC.1.2.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 39–40, 57, 74, 81, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 37–47, 49–62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p><i>Superkids Skill-Building Book</i>: 161–169, 180</p>

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CC.1.2.2.C Describe the connection between a series of events, concepts, or steps in a procedure within a text.	Whole Class Teacher’s Guide, Warm-up Unit: 40, 57, 74 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 19–22, 25, 44 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 12, 14, 17, 45, 47, 55, 62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 18, 31, 49, 59
<i>Craft and Structure: Text Structure</i>	
CC.1.2.2.E Use various text features and search tools to locate key facts or information in a text efficiently.	Whole Class Teacher’s Guide, Unit 1: 9 Whole Class Teacher’s Guide, Unit 4: 56 Whole Class Teacher’s Guide, Unit 12: 27–28, 70 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51 Superkids Skill-Building Book: 175–176

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<i>Craft and Structure: Vocabulary</i>	
CC.1.2.2.F Determine the meaning of words and phrases as they are used in grade-level text including multiple-meaning words.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 73–74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p>Superkids Skill-Building Book: 123–126, 154</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<i>Integration of Knowledge and Ideas: Diverse Media</i>	
CC.1.2.2.G Explain how graphic representations contribute to and clarify a text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 40, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3, 6–7, 11, 22–23, 28, 30–31, 49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3, 11, 13–14, 16, 27, 30, 34, 36, 41, 54, 56–57, 60–61, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 8, 15, 20, 25–28, 36, 39, 43, 47, 51, 54, 58, 61–62, 64, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 4, 10–11, 14, 19, 22–25, 28, 3135–36, 38–40, 44–45, 47, 52–53, 56</p> <p><i>Superkids Skill-Building Book:</i> 175–176</p>
<i>Integration of Knowledge and Ideas: Evaluating Arguments</i>	
CC.1.2.2.H Describe how reasons support specific points the author makes in a text.	<p>Whole Class Teacher’s Guide, Unit 8: 11</p> <p>Whole Class Teacher’s Guide, Unit 14: 35</p> <p>Whole Class Teacher’s Guide, Unit 15: 62</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 17, 37, 39, 43</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 17, 18, 27, 45, 58, 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 17, 18, 20, 21–23, 25, 26, 44</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 8, 9, 19, 22, 25, 34, 35, 46</p> <p><i>Superkids Skill-Building Book</i>: 179</p>
<i>Integration of Knowledge and Ideas: Analysis Across Texts</i>	
CC.1.2.2.I Compare and contrast the most important points presented by two texts on the same topic.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 24</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 45, 62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 29</p>

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<i>Vocabulary Acquisition and Use</i>	
CC.1.2.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 73–74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p>Superkids Skill-Building Book: 123–126, 154</p>
CC.1.2.2.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 73–74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 154</p>
<i>Range of Reading</i>	
CC.1.2.2.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 57, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–56, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–32, 34, 36–64, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–34, 36, 38–66, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p>

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<p>1.3 Reading Literature Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p><i>Key Ideas and Details: Theme</i></p>	
<p>CC.1.3.2.A Recount stories and determine their central message, lesson, or moral.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 69 Whole Class Teacher’s Guide, Unit 2: 41, 89 Whole Class Teacher’s Guide, Unit 3: 25, 39, 83 Whole Class Teacher’s Guide, Unit 4: 40, 86 Whole Class Teacher’s Guide, Unit 5: 42, 90 Whole Class Teacher’s Guide, Unit 6: 41, 86 Whole Class Teacher’s Guide, Unit 7: 45, 94 Whole Class Teacher’s Guide, Unit 8: 41, 84 Whole Class Teacher’s Guide, Unit 9: 47, 96 Whole Class Teacher’s Guide, Unit 10: 47, 99 Whole Class Teacher’s Guide, Unit 11: 32, 40, 85 Whole Class Teacher’s Guide, Unit 12: 39, 82 Whole Class Teacher’s Guide, Unit 13: 35, 47, 73 Whole Class Teacher’s Guide, Unit 14: 40, 83 Whole Class Teacher’s Guide, Unit 15: 35, 74 Whole Class Teacher’s Guide, Unit 16: 40, 83</p>

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	<p><i>Superkids Skill-Building Book:</i> 177–178, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 8, 17, 20–21, 25–29, 31, 33, 36, 45–46, 52–53–54, 56, 71–75</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 7–8, 11, 13–14, 16, 19–20, 24, 26, 29–30, 33–37, 39, 41–42, 46, 48–50, 55–57, 59, 61, 65, 69, 71–74, 76–77, 80</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9, 11, 14–15, 18–19, 22–23, 26, 28, 31–32, 34–38, 40–44, 46, 54, 57, 60, 70, 72, 76, 78–80, 82, 84, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3, 5, 8, 11–13, 15–17, 20, 23–24, 28, 32, 34, 36–38, 40–42, 44, 46–47, 50, 52, 54–57, 59, 62–66, 69–70, 72, 77, 80–81, 85, 88, 93</p>
<i>Key Ideas and Details: Text Analysis</i>	
CC.1.3.2.B Ask and answer questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 39, 51, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p>

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	<p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p> <p>Superkids Skill-Building Book: 161–165, 167–174, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p>

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	<p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94</p>
<i>Key Ideas and Details: Literary Elements</i>	
CC.1.3.2.C Describe how characters in a story respond to major events and challenges.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 33</p> <p>Whole Class Teacher’s Guide, Unit 1: 26</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 3: 15–16, 24, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 61, 70, 78</p> <p>Whole Class Teacher’s Guide, Unit 5: 83</p> <p>Whole Class Teacher’s Guide, Unit 6: 33, 42, 55, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 18, 29</p> <p>Whole Class Teacher’s Guide, Unit 8: 25, 33, 69, 76, 85</p> <p>Whole Class Teacher’s Guide, Unit 9: 18, 71, 90</p> <p>Whole Class Teacher’s Guide, Unit 10: 72, 81, 91, 100</p> <p>Whole Class Teacher’s Guide, Unit 11: 63, 71, 79</p> <p>Whole Class Teacher’s Guide, Unit 12: 24, 40, 52</p> <p>Whole Class Teacher’s Guide, Unit 13: 54, 61</p> <p>Whole Class Teacher’s Guide, Unit 14: 32, 84</p> <p>Whole Class Teacher’s Guide, Unit 15: 22, 29, 47, 75</p>

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	<p>Whole Class Teacher’s Guide, Unit 16: 24, 40–41, 54, 61, 68</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 9, 12–13, 28, 37, 39, 41, 47–49, 52, 54, 66, 71–72, 75–76</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 4, 6–7, 9, 11, 13, 16, 24, 26, 31, 33–35, 37, 49, 51, 57–58, 62, 66, 69–70, 72–73, 76, 80–81</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 6, 9–11, 14–19, 21, 23, 25, 30–31, 35, 38, 41, 44, 46, 52–53, 58, 62, 74, 78, 80, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3, 8–9, 11–13, 17, 20, 32–33, 37–38, 41, 44–45, 50–51, 56–57, 62, 64–65, 72, 81, 83–85, 88, 92</p>
<i>Craft and Structure: Point of View</i>	
CC.1.3.2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 27</p> <p>Whole Class Teacher’s Guide, Unit 1: 53–54</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 24, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 78</p> <p>Whole Class Teacher’s Guide, Unit 5: 66, 75, 91</p> <p>Whole Class Teacher’s Guide, Unit 7: 28–29, 78–79</p> <p>Whole Class Teacher’s Guide, Unit 8: 25, 76</p>

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	<p>Whole Class Teacher’s Guide, Unit 9: 39 Whole Class Teacher’s Guide, Unit 10: 71–72, 81 Whole Class Teacher’s Guide, Unit 11: 8, 32, 55, 79 Whole Class Teacher’s Guide, Unit 13: 8, 58 Whole Class Teacher’s Guide, Unit 14: 24 Whole Class Teacher’s Guide, Unit 15: 22, 29 Whole Class Teacher’s Guide, Unit 16: 24</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 17 Book Club Teacher’s Guide 2, Books 5–8: 14–15, 38, 50, 61–62, 70, 76, 82 Book Club Teacher’s Guide 3, Books 9–12: 9, 11–12, 16, 18–19, 28, 31, 37, 42, 44, 58–59, 66, 76–78, 80–81, 87 Book Club Teacher’s Guide 4, Books 13–16: 11–12, 25, 29, 35, 41, 43–44, 50–51, 56, 58, 62, 64, 67, 72, 78, 81, 84–85</p>
<i>Craft and Structure: Text Structure</i>	
CC.1.3.2.E Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<p>Whole Class Teacher’s Guide, Unit 8: 84–85 Whole Class Teacher’s Guide, Unit 12: 74 Whole Class Teacher’s Guide, Unit 13: 61 Whole Class Teacher’s Guide, Unit 15: 68, 75</p>

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	<p>Whole Class Teacher’s Guide, Unit 16: 8, 75, 83</p> <p><i>Superkids Skill-Building Book:</i> 169–170, 173, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 20–21, 25, 34, 66, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 19–20, 32, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 9, 11, 15, 22, 38–39, 53, 61, 80</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 7, 13, 16, 20, 33, 43–45, 50, 55, 57, 64–65, 67, 70–72, 88–90, 93</p>
<i>Craft and Structure: Vocabulary</i>	
CC.1.3.2.F Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	<p>Whole Class Teacher’s Guide, Unit 1: 34, 42, 61, 77</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 55</p> <p>Whole Class Teacher’s Guide, Unit 3: 24, 40</p> <p>Whole Class Teacher’s Guide, Unit 5: 11–13, 21–22, 59, 68</p> <p>Whole Class Teacher’s Guide, Unit 6: 42, 55, 79</p> <p>Whole Class Teacher’s Guide, Unit 8: 33, 54, 69</p> <p>Whole Class Teacher’s Guide, Unit 9: 11–12, 22, 41–42, 51–52, 64–65, 97</p> <p>Whole Class Teacher’s Guide, Unit 10: 30, 72, 91</p> <p>Whole Class Teacher’s Guide, Unit 11: 41</p>

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	<p>Whole Class Teacher’s Guide, Unit 12: 52, 83 Whole Class Teacher’s Guide, Unit 13: 74 Whole Class Teacher’s Guide, Unit 14: 53, 61 Whole Class Teacher’s Guide, Unit 15: 75</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 28, 40, 56–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p> <p><i>Superkids Skill-Building Book:</i> 9, 130, 132</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5, 8, 9–11, 13, 18, 33, 36, 44, 63, 65, 68–69 Book Club Teacher’s Guide 2, Books 5–8: 5–6, 23, 25–26, 42–43, 60, 67, 78–79, 81 Book Club Teacher’s Guide 3, Books 9–12: 31, 35, 40, 43–44, 47, 49, 72–73, 75, 77, 79, 84 Book Club Teacher’s Guide 4, Books 13–16: 19, 52–53, 64, 69</p>

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<i>Integration of Knowledge and Ideas: Sources of Information</i>	
CC.1.3.2.G Use information from illustrations and words, in print or digital text, to demonstrate understanding of characters, setting, or plot.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p><i>Superkids Skill-Building Book:</i> 171–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5–9, 11–18, 20–21, 24–25, 27–29, 31, 35, 37–39, 41, 44–45, 47–49, 54, 61–63, 65–68, 70–72, 74–75, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–16, 18, 23–26, 28–31, 33–37, 39, 42, 46–49, 51–53, 55–58, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p>

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Pennsylvania Core Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9–10, 13–23, 25–28, 30–36, 38, 41–42, 44, 46–48, 52–53, 55–58, 60, 62–64, 72, 74–78, 80, 82, 84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 20, 23–25, 28, 30, 33–35, 37–38, 40–47, 50–52, 54–60, 62, 64–67, 70–72, 76–78, 80, 82, 85–90, 92–94</p>
<i>Integration of Knowledge and Ideas: Text Analysis</i>	
CC.1.3.2.H Compare and contrast two or more versions of the same story by different authors or from different cultures.	<p>Book Club Teacher’s Guide 1, Books 1–4: 57–58</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 54</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 72, 76, 82, 88–89</p>
<i>Vocabulary Acquisition and Use: Strategies</i>	
CC.1.3.2.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing from a range of strategies and tools.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–20, 25–26, 32–33, 39–41, 50–51, 57, 64–65, 73–75, 81–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17–19, 22, 25–27, 30, 34–35, 38, 42–43, 53, 60–61, 76–77, 80, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 13, 16–17, 19, 24, 30, 33, 35, 42–43, 45, 48, 55, 57, 65, 73, 75, 81, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85</p>

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	<p>Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–88, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18–19, 27–28, 34–35, 43–44, 48, 57–60, 65–66, 74, 79, 83–84, 87, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16–17, 19, 25, 27, 33, 38, 42–43, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 29, 34, 38–39, 45–48, 60–62, 68–69, 77–78, 87–88, 91, 94–96, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 25, 27, 33, 41–43, 47, 54, 56, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–21, 29–32, 40, 47–49, 62–63, 71–72, 81, 86, 90, 97–99, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 20–21, 23, 27, 30, 48–49, 54, 62, 64, 72, 81, 90–91, 93, 96, 100–101, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 16–18, 24–25, 32, 41–43, 48, 55–56, 63–64, 68, 71, 82, 86–87, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 10, 15–16, 18, 24, 26, 29, 32, 40–41, 52, 60, 66, 67, 74, 84–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15–17, 22–24, 26, 29, 36–37, 47, 54–55, 61–62, 67, 70, 75, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 10, 16, 18, 21, 24, 32, 41–42, 46, 53, 55, 61, 73, 78, 80, 84–85, 89</p>

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	<p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15–17, 22–23, 29–30, 37–38, 47, 53–54, 59–61, 64, 67, 69, 75–76, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16–17, 19, 21, 23, 24, 26, 29, 32, 37, 41–42, 44, 54, 61, 63, 68, 70, 74–75, 84–85, 87, 89</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4, 7–11, 16–17, 19, 23, 25–27, 29, 31, 33, 37, 39–40, 43–47, 49, 51, 55, 61, 63, 65, 67–70, 72, 74–75, 78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11–12, 17–18, 25–28, 30–31, 34–35, 41, 43, 47–53, 55, 59–61, 68, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5–10, 13–14, 18–21, 25–27, 29–30, 32, 34–35, 37, 40, 43–46, 48–49, 52, 56–59, 61–63, 67–68, 72, 74, 76, 78–80, 82, 84–86</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 28–34, 40, 43–44, 46, 49, 51–55, 57, 59, 61–63, 66–69, 71, 76–84, 88, 90–92, 94</p>

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<i>Vocabulary Acquisition and Use</i>	
CC.1.3.2.J Acquire and use grade-appropriate conversational, general academic, and domain-specific words and phrases.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–20, 25–26, 32–33, 39–41, 50–51, 57, 64–65, 73–75, 81–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17–19, 22, 25–27, 30, 34–35, 38, 42–43, 53, 60–61, 76–77, 80, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 13, 16–17, 19, 24, 30, 33, 35, 42–43, 45, 48, 55, 57, 65, 73, 75, 81, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–88, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18–19, 27–28, 34–35, 43–44, 48, 57–60, 65–66, 74, 79, 83–84, 87, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16–17, 19, 25, 27, 33, 38, 42–43, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 29, 34, 38–39, 45–48, 60–62, 68–69, 77–78, 87–88, 91, 94–96, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 25, 27, 33, 41–43, 47, 54, 56, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–21, 29–32, 40, 47–49, 62–63, 71–72, 81, 86, 90, 97–99, 103</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 20–21, 23, 27, 30, 48–49, 54, 62, 64, 72, 81, 90–91, 93, 96, 100–101, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 16–18, 24–25, 32, 41–43, 48, 55–56, 63–64, 68, 71, 82, 86–87, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 10, 15–16, 18, 24, 26, 29, 32, 40–41, 52, 60, 66, 67, 74, 84–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15–17, 22–24, 26, 29, 36–37, 47, 54–55, 61–62, 67, 70, 75, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 10, 16, 18, 21, 24, 32, 41–42, 46, 53, 55, 61, 73, 78, 80, 84–85, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15–17, 22–23, 29–30, 37–38, 47, 53–54, 59–61, 64, 67, 69, 75–76, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16–17, 19, 21, 23, 24, 26, 29, 32, 37, 41–42, 44, 54, 61, 63, 68, 70, 74–75, 84–85, 87, 89</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4, 7–11, 16–17, 19, 23, 25–27, 29, 31, 33, 37, 39–40, 43–47, 49, 51, 55, 61, 63, 65, 67–70, 72, 74–75, 78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11–12, 17–18, 25–28, 30–31, 34–35, 41, 43, 47–53, 55, 59–61, 68, 83</p>

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	<p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5–10, 13–14, 18–21, 25–27, 29–30, 32, 34–35, 37, 40, 43–46, 48–49, 52, 56–59, 61–63, 67–68, 72, 74, 76, 78–80, 82, 84–86</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 28–34, 40, 43–44, 46, 49, 51–55, 57, 59, 61–63, 66–69, 71, 76–84, 88, 90–92, 94</p>
<i>Range of Reading</i>	
CC.1.3.2.K Read and comprehend literature on grade level, reading independently and proficiently.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p>

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	<p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–58</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–89</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–94</p>
<p>1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
<p><i>Informative/Explanatory</i></p>	
<p>CC.1.4.2.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60</p> <p>Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82</p> <p>Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88</p>

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	<p>Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
<i>Informative/Explanatory: Focus</i>	
CC.1.4.2.B Identify and introduce the topic.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>

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<i>Informative/Explanatory: Content</i>	
CC.1.4.2.C Develop the topic with facts and/or definitions.	Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79 <i>Superkids Skill-Building Book:</i> 239–240, 242–246
<i>Informative/Explanatory: Organization</i>	
CC.1.4.2.D Group information and provide a concluding statement or section.	Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79 <i>Superkids Skill-Building Book:</i> 239–240, 242–246

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<i>Informative/Explanatory: Style</i>	
CC.1.4.2.E Choose words and phrases for effect.	Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79 <i>Superkids Skill-Building Book:</i> 239–240, 242–246
<i>Informative/Explanatory: Conventions of Language</i>	
CC.1.4.2.F Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
a. Capitalize proper nouns.	Whole Class Teacher’s Guide, Unit 1: 87 Whole Class Teacher’s Guide, Unit 5: 16–17 Whole Class Teacher’s Guide, Unit 8: 61

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	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42</p> <p><i>Superkids Skill-Building Book: 227–230</i></p>
b. Use commas and apostrophes appropriately.	<p>Whole Class Teacher’s Guide, Unit 1: 12, 24–25, 28–29, 36–37, 63–64, 67–68, 70, 73, 79, 83, 89</p> <p>Whole Class Teacher’s Guide, Unit 5: 16–17</p> <p>Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p><i>Superkids Skill-Building Book: 99–100, 102, 229–230</i></p>
c. Spell words drawing on common spelling patterns.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 16, 24, 29, 31, 36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 6–7, 13, 15–16, 19, 22, 24, 32–33, 51–52, 57, 59, 67, 75, 80, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80</p> <p>Whole Class Teacher’s Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 16, 20, 24, 26, 33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 15, 19, 22, 24, 30, 32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89, 91, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 14, 18, 21, 23, 31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76, 79, 81, 89</p>

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d. Consult reference material as needed.	<p>Whole Class Teacher’s Guide, Unit 1: 71–72, 79</p> <p>Whole Class Teacher’s Guide, Unit 2: 68</p> <p>Whole Class Teacher’s Guide, Unit 3: 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 38, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 152–153</p>

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<i>Opinion/Argumentative</i>	
CC.1.4.2.G Write opinion pieces on familiar topics or texts.	Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70 Whole Class Teacher’s Guide, Unit 16: 11–12 <i>Superkids Skill-Building Book:</i> 242–246
<i>Opinion/Argumentative: Focus</i>	
CC.1.4.2.H Identify the topic and state an opinion.	Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72

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	<p>Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46</p> <p>Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70</p> <p>Whole Class Teacher’s Guide, Unit 16: 11–12</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<i>Opinion/Argumentative: Content</i>	
CC.1.4.2.I Support the opinion with reasons that include details connected to the opinion.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 67–68</p> <p>Whole Class Teacher’s Guide, Unit 2: 93</p> <p>Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79</p> <p>Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46</p> <p>Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70</p> <p>Whole Class Teacher’s Guide, Unit 16: 11–12</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>

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<i>Opinion/Argumentative: Organization</i>	
CC.1.4.2.J Create an organizational structure that includes reasons and includes a concluding statement.	Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70 Whole Class Teacher’s Guide, Unit 16: 11–12 <i>Superkids Skill-Building Book:</i> 242–246
<i>Opinion/Argumentative: Style</i>	
CC.1.4.2.K Use a variety of words and phrases to appeal to the audience.	Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72

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<i>Opinion/Argumentative: Conventions of Language</i>	
CC.1.4.2.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
a. Capitalize proper nouns.	<p>Whole Class Teacher’s Guide, Unit 1: 87</p> <p>Whole Class Teacher’s Guide, Unit 5: 16–17</p> <p>Whole Class Teacher’s Guide, Unit 8: 61</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>

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b. Use commas and apostrophes appropriately.	<p>Whole Class Teacher’s Guide, Unit 1: 12, 24–25, 28–29, 36–37, 63–64, 67–68, 70, 73, 79, 83, 89</p> <p>Whole Class Teacher’s Guide, Unit 5: 16–17</p> <p>Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p><i>Superkids Skill-Building Book:</i> 99–100, 102, 229–230</p>
c. Spell words drawing on common spelling patterns.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 16, 24, 29, 31, 36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 6–7, 13, 15–16, 19, 22, 24, 32–33, 51–52, 57, 59, 67, 75, 80, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80</p> <p>Whole Class Teacher’s Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 16, 20, 24, 26, 33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 15, 19, 22, 24, 30, 32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89, 91, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 14, 18, 21, 23, 31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68, 70, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 188–195, 202</p>
d. Consult reference material as needed.	<p>Whole Class Teacher’s Guide, Unit 1: 71–72, 79</p> <p>Whole Class Teacher’s Guide, Unit 2: 68</p> <p>Whole Class Teacher’s Guide, Unit 3: 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 38, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 85–86</p>
<i>Narrative</i>	
CC.1.4.2.M Write narratives to develop real or imagined experiences or events.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52</p> <p>Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77</p> <p>Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59</p> <p>Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<i>Narrative: Focus</i>	
CC.1.4.2.N Establish a situation and introduce a narrator and/or characters.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52</p> <p>Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77</p> <p>Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67</p> <p>Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59</p> <p>Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>

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<i>Narrative: Content</i>	
CC.1.4.2.O Include thoughts and feelings to describe experiences and events to show the response of characters to situations.	Whole Class Teacher’s Guide, Warm-up Unit: 51–52 Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77 Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59 Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39 <i>Superkids Skill-Building Book:</i> 242–246
<i>Narrative: Organization</i>	
CC.1.4.2.P Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.	Whole Class Teacher’s Guide, Warm-up Unit: 51–52 Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77 Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<i>Narrative: Style</i>	
CC.1.4.2.Q Choose words and phrases for effect.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52</p> <p>Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77</p> <p>Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67</p> <p>Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59</p> <p>Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<i>Narrative: Conventions of Language</i>	
CC.1.4.2.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	

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a. Capitalize proper nouns.	<p>Whole Class Teacher’s Guide, Unit 1: 87 Whole Class Teacher’s Guide, Unit 5: 16–17 Whole Class Teacher’s Guide, Unit 8: 61</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42</p> <p>Superkids Skill-Building Book: 227–230</p>
b. Use commas and apostrophes appropriately.	<p>Whole Class Teacher’s Guide, Unit 1: 12, 24–25, 28–29, 36–37, 63–64, 67–68, 70, 73, 79, 83, 89 Whole Class Teacher’s Guide, Unit 5: 16–17 Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p>Superkids Skill-Building Book: 99–100, 102, 229–230</p>
c. Spell words drawing on common spelling patterns.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 16, 24, 29, 31, 36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87 Whole Class Teacher’s Guide, Unit 1: 6–7, 13, 15–16, 19, 22, 24, 32–33, 51–52, 57, 59, 67, 75, 80, 89 Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80</p>

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	<p>Whole Class Teacher’s Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 16, 20, 24, 26, 33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 15, 19, 22, 24, 30, 32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89, 91, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p>

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	<p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 14, 18, 21, 23, 31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68, 70, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 188–195, 202</p>
d. Consult reference material as needed.	<p>Whole Class Teacher’s Guide, Unit 1: 71–72, 79</p> <p>Whole Class Teacher’s Guide, Unit 2: 68</p> <p>Whole Class Teacher’s Guide, Unit 3: 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 38, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 85–86</p>

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<i>Production and Distribution of Writing: Writing Process</i>	
CC.1.4.2.T With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 34–35, 38, 42–43, 63, 76–77, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 24, 36–37, 40, 67, 79, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 24, 59–60, 68, 71, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 22, 38, 67, 82, 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 22, 39, 68, 85, 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 26, 37–38, 41, 73, 85–87, 89</p> <p>Whole Class Teacher’s Guide, Unit 6: 24, 40, 70, 75, 85</p> <p>Whole Class Teacher’s Guide, Unit 7: 27, 31–33, 44, 71–73, 76, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 24, 40, 57–58, 61, 65–66, 68, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 28, 33–35, 46, 73–75, 78, 83–85, 92, 95</p> <p>Whole Class Teacher’s Guide, Unit 10: 29, 46, 52–53, 79, 94–95, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 23, 39, 65–67, 70, 84</p> <p>Whole Class Teacher’s Guide, Unit 12: 23, 38, 66, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 18–19, 22, 25, 34, 60, 72</p>

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<i>Technology and Publication</i>	
CC.1.4.2.U With guidance and support, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p>Whole Class Teacher’s Guide, Unit 8: 72 Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 11: 73–75 Whole Class Teacher’s Guide, Unit 13: 31</p>
<i>Conducting Research</i>	
CC.1.4.2.V Participate in individual or shared research and writing projects.	<p>Whole Class Teacher’s Guide, Unit 2: 75 Whole Class Teacher’s Guide, Unit 3: 9, 33 Whole Class Teacher’s Guide, Unit 4: 11, 27–28, 56–57, 64–65 Whole Class Teacher’s Guide, Unit 7: 11–13 Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 35, 44–45, 55–56, 63, 70</p>

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<i>Credibility, Reliability, and Validity of Sources</i>	
CC.1.4.2.W Recall information from experiences or gather information from provided sources to answer a question.	<p>Whole Class Teacher’s Guide, Unit 1: 20–21, 28–29, 55, 64 Whole Class Teacher’s Guide, Unit 2: 67, 83 Whole Class Teacher’s Guide, Unit 3: 42, 69, 86 Whole Class Teacher’s Guide, Unit 4: 34 Whole Class Teacher’s Guide, Unit 5: 36, 60, 70 Whole Class Teacher’s Guide, Unit 6: 27, 90 Whole Class Teacher’s Guide, Unit 7: 21–24, 51–52 Whole Class Teacher’s Guide, Unit 8: 56, 78 Whole Class Teacher’s Guide, Unit 10: 24–26, 66–67, 74–76 Whole Class Teacher’s Guide, Unit 11: 25 Whole Class Teacher’s Guide, Unit 15: 54, 61 Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 26</p> <p><i>Superkids Skill-Building Book:</i> 239–240</p> <p><i>Book Talk Journals</i></p>

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<i>Range of Writing</i>	
CC.1.4.2.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52, 59–60, 67–68</p> <p>Whole Class Teacher’s Guide, Unit 1: 11, 20–21, 27, 28–29, 35, 54, 63–64, 70, 78, 86, 87</p> <p>Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77, 93</p> <p>Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79</p> <p>Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 5: 10–13, 20, 21–23, 28, 29–30, 36, 45, 59–60, 68–70, 76–78, 84</p> <p>Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67</p> <p>Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82</p> <p>Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72</p> <p>Whole Class Teacher’s Guide, Unit 9: 10–13, 22–24, 32, 40–43, 51–53, 63–66, 72, 82</p> <p>Whole Class Teacher’s Guide, Unit 10: 11–15, 23–26, 32–34, 40–43, 51, 64–67, 74–76, 83–86, 103</p>

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<p>1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p>	
<p><i>Comprehension and Collaboration: Collaborative Discussion</i></p>	

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CC.1.5.2.A Participate in collaborative conversations with peers and adults in small and larger groups.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p>

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	<p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<i>Comprehension and Collaboration: Critical Listening</i>	
CC.1.5.2.B Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	<p>Whole Class Teacher’s Guide, Unit 11: 19–20</p> <p>Whole Class Teacher’s Guide, Unit 12: 11</p> <p>Whole Class Teacher’s Guide, Unit 14: 79, 88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 32</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5, 38</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5, 40</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5, 32</p>

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<i>Comprehension and Collaboration: Evaluating Information</i>	
CC.1.5.2.C Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Whole Class Teacher’s Guide, Warm-up Unit: 86 Whole Class Teacher’s Guide, Unit 2: 95 Whole Class Teacher’s Guide, Unit 6: 91 Whole Class Teacher’s Guide, Unit 8: 89 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 13: 63, 69 Whole Class Teacher’s Guide, Unit 14: 79, 88
<i>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</i>	
CC.1.5.2.D Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Whole Class Teacher’s Guide, Warm-up Unit: 42 Whole Class Teacher’s Guide, Unit 1: 43 Whole Class Teacher’s Guide, Unit 2: 11, 17 Whole Class Teacher’s Guide, Unit 4: 16, 42, 87 Whole Class Teacher’s Guide, Unit 6: 17, 43 Whole Class Teacher’s Guide, Unit 9: 10 Whole Class Teacher’s Guide, Unit 13: 78 Whole Class Teacher’s Guide, Unit 15: 10–11

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<i>Presentation of Knowledge and Ideas: Context</i>	
CC.1.5.2.E Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	Whole Class Teacher’s Guide, Unit 1: 30, 80 Whole Class Teacher’s Guide, Unit 2: 30 Whole Class Teacher’s Guide, Unit 3: 11, 80 Whole Class Teacher’s Guide, Unit 4: 92 Whole Class Teacher’s Guide, Unit 5: 48 Whole Class Teacher’s Guide, Unit 8: 30 Whole Class Teacher’s Guide, Unit 9: 17, 86 Whole Class Teacher’s Guide, Unit 11: 82 Whole Class Teacher’s Guide, Unit 15: 23, 64 Whole Class Teacher’s Guide, Unit 16: 29
<i>Integration of Knowledge and Ideas: Multimedia</i>	
CC.1.5.2.F Add drawings or other visual displays when appropriate to clarify ideas, thoughts, and feelings.	Whole Class Teacher’s Guide, Warm-up Unit: 66, 84 Whole Class Teacher’s Guide, Unit 1: 19, 27, 35, 44, 54, 62, 70, 86 Whole Class Teacher’s Guide, Unit 2: 10, 19, 35, 75, 84–85 Whole Class Teacher’s Guide, Unit 3: 9, 17, 25, 33, 54, 62 Whole Class Teacher’s Guide, Unit 4: 18, 26, 44, 55, 63, 80–82, 90 Whole Class Teacher’s Guide, Unit 5: 10, 20, 28, 36, 45, 47, 58, 84

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	<p>Whole Class Teacher’s Guide, Unit 6: 45, 65, 82, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 20, 30, 39, 41, 49, 62, 79, 90, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 19, 27, 71, 78, 80</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 21, 32, 40, 50, 63, 72, 91–92, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 23, 32, 51, 74, 83, 93, 103–104</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 18, 25, 33, 44, 72, 75, 81, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 18, 26, 34</p> <p>Whole Class Teacher’s Guide, Unit 13: 17, 24, 30, 48–50, 55–57, 62</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 18, 26, 44, 63–64, 70, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 31, 38, 61</p> <p>Whole Class Teacher’s Guide, Unit 16: 19, 26, 34, 57, 63, 70–71</p>

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<i>Conventions of Standard English</i>	
CC.1.5.2.G Demonstrate command of the conventions of standard English when speaking, based on Grade 2 level and content.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p>

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