

**English Textbook and Instructional Materials Correlation to the
Grade 2 South Carolina College- and Career-Ready Standards and Indicators for English Language Arts**

Publisher Information

Text: Superkids Reading Program, Second Grade

First Semester: *The Superkids Hit Second Grade*

Whole Class Teacher’s Guide, Warm-up Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade)

Whole Class Teacher’s Guides, Units 1–8 (one guide per unit)

SUPER Magazine Teacher’s Guide, *What’s New?; It’s Tricky*

SUPER Magazine Teacher’s Guide, *Lights Out!; Go, Go, Go!*

Second Semester: *The Superkids Take Off*

Whole Class Teacher’s Guides, Units 9–16 (one guide per unit)

SUPER Magazine Teacher’s Guide, *Color Crazy; The Inside Story*

SUPER Magazine Teacher’s Guide, *Splish, Splash!; That’s Wild!*

Used Throughout Second Grade

Superkids Skill-Building Book

Book Club Teacher’s Guide 1, Books 1–4 (small-group guided reading, Easy level)

Book Club Teacher’s Guide 2, Books 5–8 (small-group guided reading, Easy level and On-level)

Book Club Teacher’s Guide 3, Books 9–12 (small-group guided reading, On-level and Challenging level)

Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, Challenging level)

Publisher: Zaner-Bloser, Inc.

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Grade 2 South Carolina College- and Career-Ready Standards and Indicators for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Inquiry-Based Literacy Standards (I)	
<u>Principles of Reading</u>	
Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.	
1.1 Ask self-generated questions that lead to group conversations, explorations, and investigations.	<p>Book Club Teacher’s Guide 1, Books 1–4: 5–18, 23–33, 35–41, 43–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 22–26, 28–31, 33–41, 45–53, 55–61, 64–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 51–59, 60–64, 71–72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–17, 19–20, 22–25, 27–30, 32–38, 40–42, 44–52, 54–67, 69–72, 75–78, 80–94</p>
Standard 2: Transact with texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.	

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<p>2.1 Engage in daily exploration to formulate questions from texts and personal experiences; generate possible explanations and consider alternatives.</p>	<p>Book Club Teacher’s Guide 1, Books 1–4: 5–18, 23–33, 35–41, 43–54, 61–68, 70–72, 74–77 Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 22–26, 28–31, 33–41, 45–53, 55–61, 64–66, 68–69, 71–74, 76–78, 80–83 Book Club Teacher’s Guide 3, Books 9–12: 2–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 51–59, 60–64, 71–72, 74–80, 82–84, 86–87 Book Club Teacher’s Guide 4, Books 13–16: 2–17, 19–20, 22–25, 27–30, 32–38, 40–42, 44–52, 54–67, 69–72, 75–78, 80–94</p> <p><i>Book Talk Journals</i></p>
<p>Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.</p>	
<p>3.1 Develop a plan of action for collecting relevant information from multiple sources through play, observation, texts, websites, and conversations with adults/peers.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 20–21, 28–29, 55, 64 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 55–56, 63–64, 70–71 Whole Class Teacher’s Guide, Unit 4: 11, 19, 27–28, 35–36, 56–57, 64–65, 73–74 Whole Class Teacher’s Guide, Unit 6: 90 Whole Class Teacher’s Guide, Unit 7: 21–24, 50–52 Whole Class Teacher’s Guide, Unit 10: 24–26, 66–67, 75–76 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36</p> <p><i>Superkids Skill-Building Book:</i> 242–243</p> <p><i>Book Talk Journals</i></p>

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<p>3.2 Select the most important information, revise ideas, and record and communicate findings.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 20–21, 28–29, 55, 64 Whole Class Teacher’s Guide, Unit 3: 34–35, 43–45, 55–56, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 4: 11, 19, 27–28, 35–36, 56–57, 64–65, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82, 90, 98 Whole Class Teacher’s Guide, Unit 10: 24–26, 33–34, 41–43, 52–53, 65–67, 75–76, 84–86, 94–95, 104 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36</p>
<p>Standard 4: Synthesize integrated information to share learning and/or take action.</p>	
<p>4.1 Interpret relationships and patterns discovered during the inquiry process.</p>	<p>Whole Class Teacher’s Guide, Unit 4: 11, 19, 27–28, 35–36, 56–57, 64–65, 73–74 Whole Class Teacher’s Guide, Unit 10: 24–26, 33–34, 41–43, 52–53, 65–67, 75–76, 84–86, 94–95, 104 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36</p>
<p>4.2 Use appropriate tools to communicate findings and/or take informed action.</p>	<p>Whole Class Teacher’s Guide, Unit 4: 11, 19, 27–28, 35–36, 56–57, 64–65, 73–74 Whole Class Teacher’s Guide, Unit 10: 24–26, 33–34, 41–43, 52–53, 65–67, 75–76, 84–86, 94–95, 104 Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36</p>
<p>4.3 Reflect on findings and pose new questions for further inquiry.</p>	<p>Whole Class Teacher’s Guide, Unit 4: 27–28 Book Club Teacher’s Guide 1, Books 1–4: 5–18, 23–33, 35–41, 43–54, 61–68, 70–72, 74–77 Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 22–26, 28–31, 33–41, 45–53, 55–61, 64–66, 68–69, 71–74, 76–78, 80–83</p>

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	<p>Book Club Teacher’s Guide 3, Books 9–12: 2–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 51–59, 60–64, 71–72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–17, 19–20, 22–25, 27–30, 32–38, 40–42, 44–52, 54–67, 69–72, 75–78, 80–94</p>
<p>Standard 5: Reflect throughout the inquiry process to assess metacognition, broaden understanding, and guide actions, both individually and collaboratively.</p>	
<p>5.1 Acknowledge and value individual and collective thinking.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 25–27, 32–34, 39–41, 50–51, 57–59, 64–67, 73–76, 81–85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 41–42, 55, 64–65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87,</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87,</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29, 39, 47, 62, 70, 79, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19, 30, 38, 47, 61, 71, 80, 90, 99</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40, 55, 63, 71, 79, 85</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39, 52, 60, 67, 74, 82</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35, 47, 54, 61, 67, 73</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40, 53, 61, 68, 76, 83</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35, 47, 53, 60, 67, 74</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 17, 24, 32, 40, 54, 61, 67, 75, 83</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5–18, 23–33, 35–41, 43–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 22–26, 28–31, 33–41, 45–53, 55–61, 64–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 51–59, 60–64, 71–72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–17, 19–20, 22–25, 27–30, 32–38, 40–42, 44–52, 54–67, 69–72, 75–78, 80–94</p>
<p>5.2 Monitor and assess learning to guide inquiry.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 25–27, 32–34, 39–41, 50–51, 57–59, 64–67, 73–76, 81–85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 41–42, 55, 64–65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p>

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	<p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87,</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87,</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29, 39, 47, 62, 70, 79, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19, 30, 38, 47, 61, 71, 80, 90, 99</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40, 55, 63, 71, 79, 85</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39, 52, 60, 67, 74, 82</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35, 47, 54, 61, 67, 73</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40, 53, 61, 68, 76, 83</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35, 47, 53, 60, 67, 74</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 17, 24, 32, 40, 54, 61, 67, 75, 83</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5–18, 23–33, 35–41, 43–54, 61–68, 70–72, 74–77</p>
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	<p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 22–26, 28–31, 33–41, 45–53, 55–61, 64–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 51–59, 60–64, 71–72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–17, 19–20, 22–25, 27–30, 32–38, 40–42, 44–52, 54–67, 69–72, 75–78, 80–94</p> <p><i>Book Talk Journals</i></p>
<p>5.3 Articulate the process of learning and seek appropriate help.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 5–6, 33, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 65</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15</p> <p>Whole Class Teacher’s Guide, Unit 6: 16, 63</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 85</p> <p>Whole Class Teacher’s Guide, Unit 9: 97</p> <p>Whole Class Teacher’s Guide, Unit 10: 62, 81, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 83</p> <p>Whole Class Teacher’s Guide, Unit 13: 29, 47, 74</p> <p>Whole Class Teacher’s Guide, Unit 15: 22,</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 24, 75, 84</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5–18, 23–33, 35–41, 43–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 22–26, 28–31, 33–41, 45–53, 55–61, 64–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 51–59, 60–64, 71–72, 74–80, 82–84, 86–87</p>

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	<p>Book Club Teacher’s Guide 4, Books 13–16: 2–17, 19–20, 22–25, 27–30, 32–38, 40–42, 44–52, 54–67, 69–72, 75–78, 80–94</p> <p><i>Book Talk Journals</i></p>
<p><u>Fundamentals of Reading</u></p> <ul style="list-style-type: none"> • Integrate an information (cueing) system that includes meaning (semantics), structure (syntax), visual (graphophonic), and pragmatics (schematic) to make meaning from text. • Gain understanding by applying reading strategies of monitoring, searching, confirming, cross-checking, rereading, and self-correcting. • Employ comprehension strategies before, during, and after reading text using schema, annotating, questioning, visualizing, drawing inferences, determining importance, summarizing, and synthesizing. • Use metacognition to monitor meaning and adjust strategies while reading. • Notice and analyze the style and techniques authors use to help readers construct meaning. 	
Reading – Literary Text (RL)	
<u>Principles of Reading</u>	
Standard 1: Demonstrate understanding of the organization and basic features of print.	There are no grade 2 standards listed for this anchor standard.
Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.	There are no grade 2 standards listed for this anchor standard.

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<p>Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.</p>	
<p>3.1 Use knowledge of r-controlled vowels to read.</p>	<p>Whole Class Teacher’s Guide, Unit 4: 6–7, 12, 14, 18, 20, 22–23, 26, 29, 31, 37, 46, 51–52, 58, 60, 66 Whole Class Teacher’s Guide, Unit 15: 45, 48, 50, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73 Whole Class Teacher’s Guide, Unit 16: 6–7, 10, 13, 15, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 65, 67, , 72, 74, 80, 82, 89</p> <p><i>Superkids Skill-Building Book:</i> 68–69</p>
<p>3.2 Use knowledge of how syllables work to read multisyllabic words.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 22 Whole Class Teacher’s Guide, Unit 3: 20, 22–23, 28 Whole Class Teacher’s Guide, Unit 5: 34–35, 48 Whole Class Teacher’s Guide, Unit 9: 59, 61, 67, 69 Whole Class Teacher’s Guide, Unit 10: 71 Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 68, 91</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 6</p> <p><i>Superkids Skill-Building Book:</i> 18–19, 94–95</p>
<p>3.3 Read irregularly spelled two-syllable words and words with common prefixes and suffixes.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87 Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82 Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88 Whole Class Teacher’s Guide, Unit 3: 7, 14–15, 17, 20, 22, 28, 30, 31, 36, 38, 45, 50–52, 57, 59–60, 62, 65, 67, 72, 74–75, 77, 80, 82, 88 Whole Class Teacher’s Guide, Unit 4: 6, 68–69</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 6, 31 Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53, 58 Whole Class Teacher’s Guide, Unit 8: 47, 52 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 46, 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23, 31, 39, 53 Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 26, 29, 31, 36, 38, 45, 50, 66, 71, 73, 81 Whole Class Teacher’s Guide, Unit 13: 6 Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 67, 73, 75, 82 Whole Class Teacher’s Guide, Unit 15: 6, 21, 23, 26, 34 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102, 106–111, 118</p>
3.4 Use and apply knowledge of vowel diphthongs.	<p>Whole Class Teacher’s Guide, Unit 5: 53–56, 61, 63–65, 71, 73, 89</p>
3.5 Use and apply knowledge of how inflectional endings change words.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 72–73, 78 Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 22, 28, 31, 36, 45, 50–52, 57, 59–60, 65, 67, 72, 74–75, 80, 88</p> <p><i>Superkids Skill-Building Book:</i> 82–84</p>
3.6 Recognize and read grade-appropriate irregularly spelled words.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87 Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82 Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88 Whole Class Teacher’s Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82</p>

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	<p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50, 66, 71, 73, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p>
<p>Standard 4: Read with sufficient accuracy and fluency to support comprehension.</p>	
<p>4.1 Read grade-level texts with purpose and understanding.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–87</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5–18, 23–33, 35–41, 43–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 22–26, 28–31, 33–41, 45–53, 55–61, 64–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 51–59, 60–64, 71–72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–17, 19–20, 22–25, 27–30, 32–38, 40–42, 44–52, 54–67, 69–72, 75–78, 80–94</p>
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<p>4.2 Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 47, 56–58, 65–67, 74–76, 83–84, 90–91, 93, 95</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 60–62, 68–70, 77–78, 87–90, 94–95, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–89</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100–102</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88</p>
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	<p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–43, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 58, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–88</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
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<u>Meaning and Context</u>	
Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.	
5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 39, 51, 65, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p>

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	<p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94</p> <p><i>Superkids Skill-Building Book:</i> 161–165, 167–174, 180</p>
<p>5.2 Make predictions before and during reading; confirm or modify thinking.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 17</p> <p>Whole Class Teacher’s Guide, Unit 5: 18, 74, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 28, 45, 60, 94</p> <p>Whole Class Teacher’s Guide, Unit 8: 62</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29, 39, 47, 62, 70, 79, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19, 38, 61, 71, 80, 90, 99</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 8, 24, 32, 40, 55, 63, 85, Whole Class Teacher’s Guide, Unit 12: 24, 52 Whole Class Teacher’s Guide, Unit 13: 47, 61, 73 Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 61, 68, Whole Class Teacher’s Guide, Unit 15: 15, 47, 60, 74 Whole Class Teacher’s Guide, Unit 16: 8, 54, 68, 83,</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4–5, 7–9, 11–13, 23, 25, 27, 29, 31, 33, 35–37, 39, 41, 43, 45–47, 49–51, 53–54, 60, 63, 65–67, 70–71, 74–77 Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–7, 9, 11–14, 16, 18, 22–23, 25, 28, 30, 33–35, 37, 39, 41, 45, 47, 51, 53, 55–59, 61, 64–66, 68–69, 71–73, 76, 78, 80–83 Book Club Teacher’s Guide 3, Books 9–12: 2, 4–6, 8–10, 13, 15, 17, 19, 21, 23, 25, 27, 30, 32, 34, 37, 39, 40–41, 43, 46–49, 51, 54–56, 58, 60–64, 71, 74–76, 78, 80, 82–84, 86–87 Book Club Teacher’s Guide 4, Books 13–16: 2–3, 5, 7, 9, 11, 14–17, 19, 22, 24, 27, 29, 32, 34, 36–38, 40–44, 46–47, 49, 51, 54, 57, 59, 61, 63–64, 66, 69–71, 75, 77–78, 80, 82, 84, 86, 88–90, 92, 94</p> <p><i>Superkids Skill-Building Book:</i> 162–163</p>
<p>Standard 6: Summarize key details and ideas to support analysis of thematic development.</p>	
<p>6.1 Use information gained from illustrations and words in a print or multimedia text to demonstrate understanding of its characters, setting, or plot.</p>	<p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5, 7–8, 16, 24–25, 27, 29–31, 41, 44–49, 51–53, 61, 68, 71 Book Club Teacher’s Guide 2, Books 5–8: 3–4, 7–9, 11, 24, 29–31, 34, 39, 42, 47, 58, 66, 73, 81</p>

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	<p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 17, 72, 75, 78, 80, 82, 84</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 6, 8, 14, 17, 28, 33, 40, 43, 50, 56, 62, 72</p> <p><i>Superkids Skill-Building Book:</i> 161, 172–175, 177</p> <p><i>Book Talk Journals</i></p>
Standard 7: Analyze the relationship among ideas, themes, or topics in multiple media, formats, and in visual, auditory, and kinesthetic modalities.	
7.1 Retell the sequence of major events using key details; determine the theme in a text heard or read.	<p>Book Club Teacher’s Guide 1, Books 1–4: 25, 34, 56, 66, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 43</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 16, 55, 80</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 7, 13, 16, 20, 33, 43–45, 50, 55, 57, 64–65, 67, 70–72, 88–90, 93</p> <p><i>Superkids Skill-Building Book:</i> 169–170, 173–174, 177–178</p>
7.2 Read or listen closely to compare and contrast multiple versions of the same story; compare and contrast texts in author and genre studies.	<p>Book Club Teacher’s Guide 1, Books 1–4: 56–58</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 72, 76, 82, 88–89</p>
Standard 8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.	
8.1 Read or listen closely to:	

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<p>a. compare and contrast characters' actions, feelings, and responses to major events or challenges;</p>	<p>Whole Class Teacher's Guide, Warm-up Unit: 33, 51 Whole Class Teacher's Guide, Unit 1: 17, 34, 42, 69 Whole Class Teacher's Guide, Unit 2: 16, 42, 65, 81 Whole Class Teacher's Guide, Unit 3: 61, 83 Whole Class Teacher's Guide, Unit 4: 8, 24, 41, 61, 78 Whole Class Teacher's Guide, Unit 5: 66 Whole Class Teacher's Guide, Unit 6: 16, 25, 33, 37, 42, 63, 87 Whole Class Teacher's Guide, Unit 7: 18, 61 Whole Class Teacher's Guide, Unit 8: 16, 42 Whole Class Teacher's Guide, Unit 9: 30, 80 Whole Class Teacher's Guide, Unit 10: 81 Whole Class Teacher's Guide, Unit 11: 32, 71 Whole Class Teacher's Guide, Unit 12: 15, 40, 67, 74 Whole Class Teacher's Guide, Unit 13: 15, 29, 36, 54, 67 Whole Class Teacher's Guide, Unit 14: 84 Whole Class Teacher's Guide, Unit 15: 22, 36, 47 Whole Class Teacher's Guide, Unit 16: 24, 41, 84</p> <p>Book Club Teacher's Guide 1, Books 1–4: 18, 25, 30, 34, 37, 39, 47, 49, 65, 74, 77 Book Club Teacher's Guide 2, Books 5–8: 4, 11, 16, 18, 23, 24, 26, 36, 42, 57, 76, 82 Book Club Teacher's Guide 3, Books 9–12: 6, 10, 18, 26, 30, 38, 40, 47–49, 66, 77 Book Club Teacher's Guide 4, Books 13–16: 3, 5, 7–9, 12, 15, 19, 25, 28–29, 33, 35, 45–46, 51–52, 55–59, 62, 66, 72</p> <p><i>Superkids Skill-Building Book:</i> 173–175</p>
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<p>b. describe how cultural context influences characters, setting, and the development of the plot; and</p>	<p>Book Club Teacher’s Guide 3, Books 9–12: 24–28, 30–31, 38, 40 Book Club Teacher’s Guide 4, Books 13–16: 48, 51–52, 55–56, 58–59, 62, 72</p>
<p>c. explain how cause and effect relationships affect the development of plot.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 33, 51 Whole Class Teacher’s Guide, Unit 1: 42 Whole Class Teacher’s Guide, Unit 2: 65, 73, 90 Whole Class Teacher’s Guide, Unit 3: 40, 68, 76 Whole Class Teacher’s Guide, Unit 4: 61, 70 Whole Class Teacher’s Guide, Unit 6: 42, 63 Whole Class Teacher’s Guide, Unit 8: 25, 69, 76 Whole Class Teacher’s Guide, Unit 10: 9, 20 Whole Class Teacher’s Guide, Unit 11: 19, 79, 90 Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 52, 60 Whole Class Teacher’s Guide, Unit 13: 15, 36, 54, 67 Whole Class Teacher’s Guide, Unit 14: 84 Whole Class Teacher’s Guide, Unit 15: 47, 60, 67 Whole Class Teacher’s Guide, Unit 16: 24, 32, 54, 75, 84</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 8–9, 12–13, 35, 39, 40, 45, 50, 54, 63–64, 66, 67, 72, 75–76 Book Club Teacher’s Guide 2, Books 5–8: 7–9, 23, 25–26, 29, 31, 35, 37, 49, 52–53, 56–57, 59, 66, 68, 73–74, 76, 80, 83 Book Club Teacher’s Guide 3, Books 9–12: 4–5, 8, 11, 16, 32, 38–39, 41–44, 47, 60–62, 75, 77–78, 87 Book Club Teacher’s Guide 4, Books 13–16: 6–8, 15–18, 20, 28, 30, 32, 41, 43, 51, 56, 60, 63–65, 67, 69–70, 72, 78, 81–82, 84, 85, 88–90, 93</p> <p>Superkids Skill-Building Book: 163–165</p>

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<u><i>Language, Craft, and Structure</i></u>	
Standard 9: Interpret and analyze the author’s use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.	
9.1 Identify the literary devices of simile and metaphor and sound devices; explain how the author uses each.	<p>Whole Class Teacher’s Guide, Unit 1: 42, 60 Whole Class Teacher’s Guide, Unit 5: 11–13, 21, 29, 59, 68–70, 79 Whole Class Teacher’s Guide, Unit 6: 79 Whole Class Teacher’s Guide, Unit 9: 11, 66 Whole Class Teacher’s Guide, Unit 10: 30 Whole Class Teacher’s Guide, Unit 14: 53</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5, 9–11, 13, 18–19, 44, 68 Book Club Teacher’s Guide 2, Books 5–8: 42, 67, 78–79 Book Club Teacher’s Guide 4, Books 13–16: 91</p> <p><i>Superkids Skill-Building Book:</i> 130, 132–134</p>
9.2 Explain how words, phrases, conventions, and illustrations communicate feelings, appeal to the senses, influence the reader, and contribute to meaning.	<p>Whole Class Teacher’s Guide, Unit 1: 42, 60 Whole Class Teacher’s Guide, Unit 5: 11–13, 21, 29, 59, 68–70 Whole Class Teacher’s Guide, Unit 6: 79 Whole Class Teacher’s Guide, Unit 9: 11, 66 Whole Class Teacher’s Guide, Unit 10: 30 Whole Class Teacher’s Guide, Unit 11: 82 Whole Class Teacher’s Guide, Unit 14: 53, 89</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5, 7–11, 13, 16, 18–19, 24–25, 27, 29–31, 41, 44–49, 51–53, 61, 68, 71</p>

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	<p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 7–9, 11, 24, 29–31, 34, 39, 42, 47, 58, 66–67, 73, 81</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 17, 72, 75, 78, 80, 82, 84</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 6, 8, 14, 17, 21, 28, 33, 40, 43, 50, 56, 62, 72, 91</p> <p><i>Superkids Skill-Building Book:</i> 130, 132–134, 161, 172–175, 177</p> <p><i>Book Talk Journals</i></p>
<p>Standard 10: Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.</p>	
<p>10.1 Use context to determine the meaning of words and phrases.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 42, 61</p> <p>Whole Class Teacher’s Guide, Unit 2: 55</p> <p>Whole Class Teacher’s Guide, Unit 3: 68, 76</p> <p>Whole Class Teacher’s Guide, Unit 7: 18</p> <p>Whole Class Teacher’s Guide, Unit 9: 17, 26</p> <p>Whole Class Teacher’s Guide, Unit 10: 20</p> <p>Whole Class Teacher’s Guide, Unit 11: 16</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 32, 60</p> <p>Whole Class Teacher’s Guide, Unit 15: 47</p> <p>Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p> <p><i>Superkids Skill-Building Book:</i> 140–142, 148–149</p>

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<p>10.2 Determine the meaning of a newly formed word when a known affix is added to a known word.</p>	<p>Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53 Whole Class Teacher’s Guide, Unit 8: 47 Whole Class Teacher’s Guide, Unit 9: 28–29, 86 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 12: 29, 36 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 49</p>
<p>10.3 Use a base word to determine the meaning of an unknown word with the same base.</p>	<p>Whole Class Teacher’s Guide, Unit 5: 31 Whole Class Teacher’s Guide, Unit 7: 34, 53 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 54 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 12: 23, 29 Whole Class Teacher’s Guide, Unit 15: 21, 26</p>
<p>10.4 Use the meanings of individual words to predict the meaning of compound words.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 25, 39 Book Club Teacher’s Guide 1, Books 1–4: 38 Book Club Teacher’s Guide 2, Books 5–8: 17 Book Club Teacher’s Guide 3, Books 9–12: 85 Book Club Teacher’s Guide 4, Books 13–16: 43</p> <p><i>Superkids Skill-Building Book:</i> 96–98</p>
<p>10.5 Use print and multimedia resources to determine or clarify the precise meaning of words or phrases.</p>	<p>Book Club Teacher’s Guide 1, Books 1–4: 46 Book Club Teacher’s Guide 3, Books 9–12: 29</p> <p><i>Superkids Skill-Building Book:</i> 152–153</p>
<p>10.6 Use general academic and domain-specific words and phrases acquired through talk and text; explore nuances of words and phrases.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–20, 25–26, 32–33, 50–51, 64, 85, 87 Whole Class Teacher’s Guide, Unit 1: 10, 26–27, 34–35, 42–43, 53, 61, 69, 77, 84–85</p>

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	<p>Whole Class Teacher’s Guide, Unit 2: 8, 16–17, 19, 25, 33, 35, 41–43, 55, 57, 64, 72–73, 75, 81, 89–91</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–87, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18–20, 27–28, 34–35, 42–44, 48, 56–57, 65–66, 74, 79, 83–84, 90–92</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16–17, 25, 27, 33, 41–43, 55, 57, 63, 71–72, 74, 76, 79, 81, 87–88, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 29, 34, 38, 45–47–48, 53, 60–62, 68–69, 77–78, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 16–17, 19, 25, 27, 33, 43, 54, 56, 62, 69, 76, 85–86, 88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17, 19–21, 26, 29–30, 32, 39, 48–49, 62–63, 71–72, 81, 90, 97–98–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 20–21, 23, 30, 48–49, 62, 64, 81, 90–91, 93, 100–101, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 16–17–18, 24–25, 32, 41–42–43, 48, 55, 63, 71, 82, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 15–16, 18, 24, 26, 29, 32, 34, 40–41, 52, 60, 74, 84–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 36–37, 55, 62, 67, 75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 16, 18, 24, 32, 41–42, 53, 55, 61, 73, 78, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15–16, 22, 29–30, 36–37, 47, 53–54, 60, 67, 69, 75–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 17, 19, 26, 32, 41–42, 44, 54, 61, 63, 68, 75, 84–85, 87</p>
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	<p>Book Club Teacher’s Guide 1, Books 1–4: 2–4, 7–11, 13, 16–19, 23, 25–27, 29, 31, 33, 35, 37–41, 43–47, 49, 51, 53–55, 61, 63, 65, 67–68, 70, 72, 74–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11, 13–14, 16–18, 23, 25–26, 28, 30–31, 33, 35, 37, 39, 41, 43, 46–49, 51–53, 55, 57–61, 65–69, 71, 73, 76, 78, 80, 82–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5–6, 8–10, 13, 15, 17, 19–21, 23, 25, 27, 29–30, 32, 34–35, 37, 40, 43–46, 48, 52, 54, 56–63, 67, 72, 74, 76, 78–80, 82, 84–86</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 28–30, 32–34, 36, 38, 40, 42–44, 46, 49–52, 54–55, 57, 59, 61, 63, 66–67, 69, 71, 76, 78–84, 86, 88, 90–92, 94</p> <p><i>Superkids Skill-Building Book:</i> 123–154</p>
<p>Standard 11: Analyze and provide evidence of how the author’s choice of point of view, perspective, and purpose shape content, meaning, and style.</p>	
<p>11.1 Identify and analyze the author’s purpose.</p>	<p>Book Club Teacher’s Guide 1, Books 1–4: 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 17</p>
<p>11.2 Recognize differences between the points of view and perspectives of the narrator and various characters.</p>	<p>Book Club Teacher’s Guide 2, Books 5–8: 62</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 65, 84</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 27, 39</p>
<p>Standard 12: Analyze and critique how the author uses structures in print and multimedia texts to shape meaning and impact the reader.</p>	

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<p>12.1 Describe the overall structure of a narrative including how the beginning introduces and the ending concludes the action.</p>	<p>Book Club Teacher’s Guide 1, Books 1–4: 20–21 Book Club Teacher’s Guide 2, Books 5–8: 19–20, 43, 83 Book Club Teacher’s Guide 3, Books 9–12: 16, 22–23, 33</p> <p><i>Superkids Skill-Building Book:</i> 169–174</p>
<p>12.2 Recognize characteristics of crafted text structures such as diary, seesaw texts, and circular texts.</p>	<p>Book Club Teacher’s Guide 1, Books 1–4: 42–54, 56 Book Club Teacher’s Guide 2, Books 5–8: 44–61, 63–83 Book Club Teacher’s Guide 3, Books 9–12: 69–89 Book Club Teacher’s Guide 4, Books 13–16: 1–25, 74–94</p>
<p>Standard 13: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time.</p>	
<p>13.1 Engage in whole and small group reading with purpose and understanding.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85 Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86 Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93 Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86 Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90 Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93 Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90 Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97</p>

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	<p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–87</p> <p><i>Superkids Skill-Building Book:</i> 114–118</p>
<p>13.2 Read independently for sustained periods of time to build stamina.</p>	<p>Book Club Teacher’s Guide 1, Books 1–4: 5–18, 23–33, 35–41, 43–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 22–26, 28–31, 33–41, 45–53, 55–61, 64–66, 68–69, 71–74, 76–78, 80–83</p>

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	<p>Book Club Teacher’s Guide 3, Books 9–12: 2–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 51–59, 60–64, 71–72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–17, 19–20, 22–25, 27–30, 32–38, 40–42, 44–52, 54–67, 69–72, 75–78, 80–94</p> <p><i>Superkids Skill-Building Book:</i> 114–115</p>
<p>13.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–87</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5–18, 23–33, 35–41, 43–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 22–26, 28–31, 33–41, 45–53, 55–61, 64–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 51–59, 60–64, 71–72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–17, 19–20, 22–25, 27–30, 32–38, 40–42, 44–52, 54–67, 69–72, 75–78, 80–94</p>
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Reading – Informational Text (RI)	
<i>Principles of Reading</i>	
Standard 1: Demonstrate understanding of the organization and basic features of print.	There are no grade 2 standards listed for this anchor standard.
Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.	There are no grade 2 standards listed for this anchor standard.
Standard 3: Know and apply grade-level phonics and word analysis skills in decoding words.	
3.1 Use knowledge of r-controlled vowels to read.	<p>Whole Class Teacher’s Guide, Unit 4: 6–7, 12, 14, 18, 20, 22–23, 26, 29, 31, 37, 46, 51–52, 58, 60, 66</p> <p>Whole Class Teacher’s Guide, Unit 15: 45, 48, 50, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 10, 13, 15, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 65, 67, , 72, 74, 80, 82, 89</p> <p><i>Superkids Skill-Building Book:</i> 68–69</p>
3.2 Use knowledge of how syllables work to read multisyllabic words.	<p>Whole Class Teacher’s Guide, Unit 1: 22</p> <p>Whole Class Teacher’s Guide, Unit 3: 20, 22–23, 28</p> <p>Whole Class Teacher’s Guide, Unit 5: 35, 48</p> <p>Whole Class Teacher’s Guide, Unit 9: 59, 61, 67, 69</p> <p>Whole Class Teacher’s Guide, Unit 10: 71</p> <p>Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 68, 91</p> <p><i>Superkids Skill-Building Book:</i> 18–19, 94–95</p>

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<p>3.3 Read irregularly spelled two-syllable words and words with common prefixes and suffixes.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87 Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82 Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88 Whole Class Teacher’s Guide, Unit 3: 7, 14–15, 17, 20, 22, 28, 30, 31, 36, 38, 45, 50–52, 57, 59–60, 62, 65, 67, 72, 74–75, 77, 80, 82, 88 Whole Class Teacher’s Guide, Unit 4: 6, 68–69 Whole Class Teacher’s Guide, Unit 5: 6, 31 Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53, 58 Whole Class Teacher’s Guide, Unit 8: 47, 52 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 46, 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23, 31, 39, 53 Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 26, 29, 31, 36, 38, 45, 50, 66, 71, 73, 81 Whole Class Teacher’s Guide, Unit 13: 6 Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 67, 73, 75, 82 Whole Class Teacher’s Guide, Unit 15: 6, 21, 23, 26, 34 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 80–93, 101–102, 106–111, 118</p>
<p>3.4 Use and apply knowledge of vowel diphthongs.</p>	<p>Whole Class Teacher’s Guide, Unit 5: 53–56, 61, 63–65, 71, 73, 89</p>

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<p>3.5 Use and apply knowledge of how inflectional endings change words.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 72–73, 78 Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 22, 28, 31, 36, 45, 50–52, 57, 59–60, 65, 67, 72, 74–75, 80, 88</p> <p><i>Superkids Skill-Building Book:</i> 82–84</p>
<p>3.6 Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87 Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82 Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88 Whole Class Teacher’s Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82 Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50, 66, 71, 73, 81 Whole Class Teacher’s Guide, Unit 13: 6 Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p>
<p>Standard 4: Read with sufficient accuracy and fluency to support comprehension.</p>	
<p>4.1 Read grade-level texts with purpose and understanding.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5–28, 31–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4–34, 36–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5–36, 38–68 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5–28, 31–56 <i>Superkids Skill-Building Book:</i> 112–118</p>

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<p>4.2 Read grade-level texts orally with accuracy, appropriate rate, expression, intonation, and phrasing on successive readings.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–28, 31–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–34, 36–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–36, 38–68 SUPER Magazine Teacher’s Guide, <i>Splash, Splash!; That’s Wild!</i>: 5–28, 31–56</p> <p><i>Superkids Skill-Building Book</i>: 112–118</p>
<p><u>Meaning and Context</u></p>	
<p>Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence and investigating multiple interpretations.</p>	
<p>5.1 Ask and answer literal and inferential questions to demonstrate understanding of a text; use specific details to make inferences and draw conclusions in texts heard or read.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 27–28, 56–57 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 33–34, 65–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67 SUPER Magazine Teacher’s Guide, <i>Splash, Splash!; That’s Wild!</i>: 28, 56</p> <p><i>Superkids Skill-Building Book</i>: 161–165, 167–174, 180</p>
<p>5.2 Make predictions before and during reading; confirm or modify thinking.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 34–37, 39–40, 43–44, 47, 49–50, 52 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3, 18, 20, 23, 31, 36–37, 44, 63</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–4, 12, 14, 21, 30, 33, 35, 38–39, 42, 48, 50, 61, 63, 65 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–4, 6–7, 22, 24–26, 30, 34, 51–52, 54</p> <p><i>Superkids Skill-Building Book</i>: 162–163</p>
Standard 6: Summarize key details and ideas to support analysis of central ideas.	
6.1 Retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 9, 12, 41, 45, 54 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 8, 30, 60 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–9, 14–17, 26–27, 30, 42, 44, 59 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–9, 14, 22, 34, 36–38</p> <p><i>Superkids Skill-Building Book</i>: 178, 180</p>
Standard 7: Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities.	
7.1 Compare and contrast topics, ideas, or concepts across texts in a thematic, author, or genre study heard, read, or viewed.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 24 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 45, 62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 29</p>

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<u>Language, Craft, and Structure</u>	
Standard 8: Interpret and analyze the author’s use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.	
8.1 Identify how the author uses words, phrases, illustrations, and photographs to inform, explain, or describe.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 40, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3, 6–7, 11, 22–23, 28, 30–31, 49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3, 11, 13–14, 16, 27, 30, 34, 36, 41, 54, 56–57, 60–61, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 8, 15, 20, 25–28, 36, 39, 43, 47, 51, 54, 58, 61–62, 64, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 10–11, 14, 19, 22–25, 28, 31, 35–36, 38–40, 44–45, 47, 52–53, 56</p> <p>Superkids Skill-Building Book: 175–176</p>
8.2 Use index, headings, bullets, and captions to locate key facts and information; explain the relationship between these features and the text.	<p>Whole Class Teacher’s Guide, Unit 1: 9</p> <p>Whole Class Teacher’s Guide, Unit 4: 56</p> <p>Whole Class Teacher’s Guide, Unit 12: 27–28, 70</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51</p> <p><i>Superkids Skill-Building Book</i>: 175–176</p>
<p>Standard 9: Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.</p>	
<p>9.1 Use context to determine the meaning of words and phrases.</p>	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p><i>Superkids Skill-Building Book</i>: 140–142, 148–149</p>
<p>9.2 Determine the meaning of a newly formed word when a known affix is added to the word.</p>	<p>Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53</p> <p>Whole Class Teacher’s Guide, Unit 8: 47</p> <p>Whole Class Teacher’s Guide, Unit 9: 28–29, 86</p> <p>Whole Class Teacher’s Guide, Unit 10: 54</p> <p>Whole Class Teacher’s Guide, Unit 12: 29, 36</p> <p>Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 49</p>
<p>9.3 Use a base word to determine the meaning of an unknown word with the same base.</p>	<p>Whole Class Teacher’s Guide, Unit 5: 31</p> <p>Whole Class Teacher’s Guide, Unit 7: 34, 53</p> <p>Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 54</p> <p>Whole Class Teacher’s Guide, Unit 10: 54</p> <p>Whole Class Teacher’s Guide, Unit 12: 23, 29</p> <p>Whole Class Teacher’s Guide, Unit 15: 21, 26</p>

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<p>9.4 Use print and multimedia resources to determine or clarify the precise meaning of words and phrases.</p>	<p><i>Superkids Skill-Building Book: 152–153</i></p>
<p>9.5 Acquire and use general academic and domain-specific words and phrases acquired through talk and text; identify nuances of words and phrases.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 17–19, 43, 85 Whole Class Teacher’s Guide, Unit 2: 17, 43, 91 Whole Class Teacher’s Guide, Unit 3: 17, 42, 85 Whole Class Teacher’s Guide, Unit 4: 16, 42, 88 Whole Class Teacher’s Guide, Unit 5: 20, 28, 44, 48, 79, 84, 92 Whole Class Teacher’s Guide, Unit 6: 17, 27, 43, 88 Whole Class Teacher’s Guide, Unit 7: 20, 34, 47–48, 96 Whole Class Teacher’s Guide, Unit 8: 17, 19, 27, 43, 56, 86, 88 Whole Class Teacher’s Guide, Unit 9: 19–21, 26, 49, 63, 72, 98–99 Whole Class Teacher’s Guide, Unit 10: 21, 23, 49, 64, 93, 101 Whole Class Teacher’s Guide, Unit 11: 17–18, 25, 42–43, 87 Whole Class Teacher’s Guide, Unit 12: 16, 18, 26, 34, 41, 84–85, 87 Whole Class Teacher’s Guide, Unit 13: 16, 37, 55, 62, 75 Whole Class Teacher’s Guide, Unit 14: 16, 18, 42, 78, 85 Whole Class Teacher’s Guide, Unit 15: 16, 30, 37, 47, 54, 69, 76 Whole Class Teacher’s Guide, Unit 16: 17, 19, 26, 42, 44, 63, 85, 87</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–8, 10, 14, 16, 18, 21–22, 24–25, 32, 34–36, 38–39, 41–45, 47–53</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 7–8, 10–11, 13–17, 20–21, 23–24, 26–30, 33, 40–41, 44, 46–47, 49–51, 53–56, 58–62, 64–65</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–8, 11–12, 14, 17–18, 20–21, 24–25, 27–28, 30, 33, 35, 42, 44–46, 48, 50–51, 53–55, 57–60, 63–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 12–13, 16–22, 24–26, 34–35, 38–45, 47–52, 54</p> <p><i>Superkids Skill-Building Book</i>: 123–154</p>
Standard 10: Analyze and provide evidence of how the author’s choice of purpose and perspective shapes content, meaning, and style.	
10.1 Identify and analyze the author’s purpose.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–4, 30–31</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–4, 36–37</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–4, 38</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3, 30</p>
Standard 11: Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.	
11.1 Identify sequential order, cause and effect relationships, and compare and contrast structures within texts to locate information and gain meaning.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 10–11, 19–20, 25, 41, 53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 9–10, 13–16, 21–24, 26–30, 40–43, 47, 49–50, 54–56, 59–60</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7, 20–22, 25–28, 30, 54, 56, 61, 63 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 11, 13–14, 16, 18–19, 21, 38–39, 41, 48, 50</p> <p><i>Superkids Skill-Building Book</i>: 163–164, 169</p>
<p>11.2 Identify the structures an author uses to support specific points.</p>	<p>Whole Class Teacher’s Guide, Unit 8: 11 Whole Class Teacher’s Guide, Unit 14: 35 Whole Class Teacher’s Guide, Unit 15: 62</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 17, 37, 39, 43 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 17, 18, 27, 45, 58, 59 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 17, 18, 20, 21–23, 25, 26, 44 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 8, 9, 19, 22, 25, 34, 35, 46</p> <p><i>Superkids Skill-Building Book</i>: 179</p>
<p><u>Range and Complexity</u></p>	
<p>Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time.</p>	
<p>12.1 Engage in whole and small group reading with purpose and understanding.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–28, 31–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–34, 36–67</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–36, 38–68 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–28, 31–56</p> <p><i>Superkids Skill-Building Book</i>: 114–118</p>
<p>12.2 Read independently for sustained periods of time.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–28, 31–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–34, 36–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–36, 38–68 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–28, 31–56</p> <p><i>Superkids Skill-Building Book</i>: 114–115</p>
<p>12.3 Read and respond according to task and purpose to become self-directed, critical readers and thinkers.</p>	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5–28, 31–58 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–34, 36–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–36, 38–68 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–28, 31–56</p>

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Writing (W)	
<p><u>Fundamentals of Writing</u></p> <ul style="list-style-type: none"> • Employ a recursive writing process that includes planning, drafting, revising, editing, rewriting, publishing, and reflecting. • Interact and collaborate with peers and adults to develop and strengthen writing. • Produce writing in which the development, organization, and style are appropriate to task, purpose, discipline, and audience. • Use clear and coherent written language to accomplish a purpose such as learning, enjoyment, argument, and the exchange of information. • Monitor progress throughout the writing process and adjust strategies as needed from independence to collaboration within a writing community. • Incorporate authors’ craft techniques observed from wide reading of anchor and mentor texts across disciplines to inform, explain, convince/argue, and entertain. 	
<p><u>Meaning, Context, and Craft</u></p>	
<p>Standard 1: Write arguments to support claims with clear reasons and relevant evidence.</p>	
<p>1.1 Explore print and multimedia sources to write opinion pieces that introduce the topic, state an opinion and supply reasons that support the opinion, use transitional words to connect opinions and reasons, and provide a concluding statement or section.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79</p>

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	<p>Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70 Whole Class Teacher’s Guide, Unit 16: 11–12</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<p>1.2 Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70 Whole Class Teacher’s Guide, Unit 16: 11–12</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<p>Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	
<p>2.1 Explore print and multimedia sources to write informative/explanatory texts that introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40</p>

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	<p>Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
2.2 Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60</p> <p>Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82</p> <p>Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88</p> <p>Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40</p> <p>Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.	
3.1 Explore multiple texts to write narratives that recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order; and provide a sense of closure.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52</p> <p>Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77</p> <p>Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67</p> <p>Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59</p> <p>Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>

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<p>3.2 Plan, revise, and edit, focusing on a topic while building on personal ideas and the ideas of others to strengthen writing.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52 Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77 Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59 Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<p><u>Language</u></p>	
<p>Standard 4: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	
<p>4.1 Use collective nouns.</p>	<p>Whole Class Teacher’s Guide, Unit 3: 52, 74, 80 Whole Class Teacher’s Guide, Unit 9: 97</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 59</p>
<p>4.2 Form and use frequently occurring irregular plural nouns.</p>	<p>Whole Class Teacher’s Guide, Unit 11: 70, 76</p> <p><i>Superkids Skill-Building Book:</i> 208–209</p>
<p>4.3 Use reflexive pronouns.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 25–26</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 17</p>
<p>4.4 Form and use the past tense of frequently occurring irregular verbs.</p>	<p>Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher’s Guide, Unit 11: 23, 29, 37</p> <p><i>Superkids Skill-Building Book:</i> 213–214</p>

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<p>4.5 Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 42–43 Whole Class Teacher’s Guide, Unit 2: 72, 89, 96 Whole Class Teacher’s Guide, Unit 4: 68–69, 75, 80, 90, 92 Whole Class Teacher’s Guide, Unit 5: 22, 29–30, 69–70 Whole Class Teacher’s Guide, Unit 6: 65 Whole Class Teacher’s Guide, Unit 9: 23–25 Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 29, 32, 35 Whole Class Teacher’s Guide, Unit 14: 23, 26, 29, 46, 55, 63 Whole Class Teacher’s Guide, Unit 15: 23</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 50</p> <p><i>Superkids Skill-Building Book:</i> 85–86, 89, 215–216</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 19</p>
<p>4.6 Use positional, time, and place prepositional phrases.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 34–35 Whole Class Teacher’s Guide, Unit 4: 46</p> <p><i>Superkids Skill-Building Book:</i> 127–128, 143–144</p>
<p>4.7 Use conjunctions.</p>	<p>Whole Class Teacher’s Guide, Unit 4: 46 Whole Class Teacher’s Guide, Unit 10: 79–80, 83, 87</p> <p><i>Superkids Skill-Building Book:</i> 217</p>
<p>4.8 Produce, expand, and rearrange complete simple and compound sentences.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84 Whole Class Teacher’s Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59–60, 64–65, 70, 72, 75, 78, 86 Whole Class Teacher’s Guide, Unit 2: 10, 15, 19, 27–29, 32, 35, 37, 45, 47–48, 57, 63, 80, 96</p>

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	<p>Whole Class Teacher’s Guide, Unit 3: 9, 14, 17, 18, 25, 30, 33, 35, 44, 54, 59, 62, 69, 71, 74, 78–79, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 10, 14, 18–19, 26, 31, 36, 40, 44–46, 55, 60, 63, 72–74, 77, 86, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46–47, 56, 58, 61, 71, 75, 84, 88</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 16, 32, 38, 40, 47, 63, 69, 72, 82, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 14–15, 18, 23, 32–34, 37, 40, 43, 64, 70, 79–80, 83, 86–87, 89, 99, 103</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 15, 31, 33, 36, 44, 47, 56, 59, 62, 64, 67, 72, 78, 80, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 10–11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 13: 9–11, 14, 17, 24, 28, 30, 38–40, 48, 53, 55, 62, 66, 68, 73, 77</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 14, 18, 26, 28, 31, 34, 36, 40, 44–46, 55, 60, 63, 70, 75, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 9, 14, 17, 23–25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69–70, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 11, 15, 19, 21, 28, 31, 36, 40, 44, 46, 56–57, 60, 63, 70, 74, 87</p> <p><i>Superkids Skill-Building Book:</i> 235–238</p>
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<p>Standard 5: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	
<p>5.1 Capitalize greetings, months, days of the week, holidays, geographic names, and titles.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 87 Whole Class Teacher’s Guide, Unit 5: 16–17 Whole Class Teacher’s Guide, Unit 8: 61</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
<p>5.2 Use:</p>	
<p>a. periods, question marks, or exclamation marks at the end of sentences;</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 13, 20–21, 28 Whole Class Teacher’s Guide, Unit 1: 40, 59–60, 65</p> <p><i>Superkids Skill-Building Book:</i> 222–223</p>
<p>b. commas in greetings and closings of letters, dates, and to separate items in a series; and</p>	<p>Whole Class Teacher’s Guide, Unit 1: 12, 28–29, 36–37, 63–64, 79 Whole Class Teacher’s Guide, Unit 5: 16–17, 36, 39</p> <p><i>Superkids Skill-Building Book:</i> 229–230</p>
<p>c. apostrophes to form contractions and singular possessive nouns.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 24–25, 67–68, 70, 73, 83, 89 Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p><i>Superkids Skill-Building Book:</i> 99–100, 102, 229</p>

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5.3 Generalize learned spelling patterns and word families.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 16, 24, 29, 31, 36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 6–7, 13, 15–16, 19, 22, 24, 32–33, 51–52, 57, 59, 67, 75, 80, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80</p> <p>Whole Class Teacher’s Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 16, 20, 24, 26, 33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 15, 19, 22, 24, 30, 32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89, 91, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p>
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	<p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 14, 18, 21, 23, 31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68, 70, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 188–195, 202</p>
<p>5.4 Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high-frequency words.</p>	<p>Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68, 70, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 188–195, 202</p>
<p>5.5 Consult print and multimedia resources to check and correct spellings.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 71–72, 79</p> <p>Whole Class Teacher’s Guide, Unit 2: 68</p> <p>Whole Class Teacher’s Guide, Unit 3: 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 38, 86</p> <p>Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 152–153</p>
<p><u>Range and Complexity</u></p>	
<p>Standard 6: Write independently, legibly, and routinely for a variety of tasks, purposes, and audiences over short and extended time frames.</p>	

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6.1 Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences.

Whole Class Teacher’s Guide, Warm-up Unit: 51–52, 59–60, 67–68

Whole Class Teacher’s Guide, Unit 1: 11, 20–21, 27, 28–29, 35, 54, 63–64, 70, 78, 86, 87

Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77, 93

Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79

Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74

Whole Class Teacher’s Guide, Unit 5: 10–13, 20, 21–23, 28, 29–30, 36, 45, 59–60, 68–70, 76–78, 84

Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67

Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82

Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72

Whole Class Teacher’s Guide, Unit 9: 10–13, 22–24, 32, 40–43, 51–53, 63–66, 72, 82

Whole Class Teacher’s Guide, Unit 10: 11–15, 23–26, 32–34, 40–43, 51, 64–67, 74–76, 83–86, 103

Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59

Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 35, 44–45, 55–56, 63, 70, 77–78, 88

Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40

Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46

Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39, 49, 55–56, 62–63, 70

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	<p>Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
<p>6.2 Print upper- and lower-case letters proportionally using appropriate handwriting techniques.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 29, 37, 64, 71 Whole Class Teacher’s Guide, Unit 2: 76, 77, 84 Whole Class Teacher’s Guide, Unit 6: 75 Whole Class Teacher’s Guide, Unit 7: 40, 41, 80 Whole Class Teacher’s Guide, Unit 8: 72 Whole Class Teacher’s Guide, Unit 9: 84 Whole Class Teacher’s Guide, Unit 10: 86, 104 Whole Class Teacher’s Guide, Unit 13: 31, 56 Whole Class Teacher’s Guide, Unit 16: 64</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p> <p><i>All Editing Checklists for narrative, explanatory, and opinion writing projects include an item on legible and best handwriting.</i></p>
<p>6.4 Begin to develop efficient keyboarding skills.</p>	<p>Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 11: 73–75 Whole Class Teacher’s Guide, Unit 13: 31</p>
<p>6.5 Begin to develop cursive writing.</p>	<p><i>Superkids Skill-Building Book:</i> 45–52</p> <p>Cursive instruction is provided in the <i>Zaner-Bloser Handwriting Student Book and Teacher Edition, Grade 2C.</i></p>

**English Textbook and Instructional Materials Correlation to the
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Communication (C)	
<p><u>Fundamentals of Communication</u></p> <ul style="list-style-type: none"> • Employ a reciprocal communication process that includes planning, drafting, revising, editing, reviewing, presenting, and reflecting. • Communicate using style, language, and nonverbal cues appropriate to task, purpose, and audience. • Use active and attentive communication skills, building on other’s ideas to explore, learn, enjoy, argue, and exchange information. • Monitor delivery and reception throughout the communication process and adjust approach and strategies as needed. • Adjust speech, using standard English when indicated or appropriate, in a variety of contexts and tasks for presenting or participating in the social exchange of ideas. • Acquire vocabulary from multiple forms of communication; use newly acquired vocabulary to appropriately communicate in a variety of situations and contexts. 	
<p><u>Meaning and Context</u></p>	
<p>Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.</p>	

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<p>1.1 Explore and create meaning through conversation, drama, questioning, and story-telling.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 36–37, 41–44, 55–56, 58–59, 63–64, 66–67, 71–73, 75–76, 79–80, 82, 87–89, 91</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 26–28, 32, 34–36, 40–43, 45–47, 55–59, 63, 65–67, 71, 73–75, 79, 81, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p>
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**English Textbook and Instructional Materials Correlation to the
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	<p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splash, Splash!; That’s Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<p>1.2 Apply the skills of taking turns, listening to others, and speaking clearly.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p>

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	<p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p>
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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–34, 36–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78 Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<p>1.3 Apply verbal and nonverbal techniques including volume and tone, eye contact, facial expressions, and posture.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86 Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86 Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95 Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86 Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90 Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45–47, 56–58, 65–67, 74–76, 83–84, 90–91, 93–95 Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91</p>

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	<p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 60–62, 68–70, 77–78, 81, 87–90, 94–95, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–89</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100–102</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–43, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 58, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p>
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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p>
<p>1.4 Participate in shared conversations with varied partners about focused grade level topics and texts in small and large groups.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p>
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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78 Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<p>1.5 Explain personal ideas and build on the ideas of others by responding and relating to comments made in multiple exchanges.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85 Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85 Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92 Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85 Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88 Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93 Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92 Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96 Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p>

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	<p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p>
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	Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89
Standard 2: Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.	
2.1 Articulate ideas and information gathered from various print and multimedia sources in a concise manner that maintains a clear focus.	<p>Whole Class Teacher’s Guide, Unit 11: 19–20 Whole Class Teacher’s Guide, Unit 12: 11 Whole Class Teacher’s Guide, Unit 14: 79, 88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 32 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5, 38 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5, 40 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5, 32</p>
2.2 Participate in shared research; record observations, new learning, opinions and articulate findings.	<p>Whole Class Teacher’s Guide, Unit 2: 75 Whole Class Teacher’s Guide, Unit 3: 9, 33 Whole Class Teacher’s Guide, Unit 4: 11, 27–28, 56–57, 64–65 Whole Class Teacher’s Guide, Unit 7: 11–13 Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 35, 44–45, 55–56, 63, 70</p>
Standard 3: Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.	

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<p>3.1 Explain how ideas and topics are depicted in a variety of media and formats.</p>	<p>Whole Class Teacher’s Guide, Unit 11: 19–20 Whole Class Teacher’s Guide, Unit 12: 11 Whole Class Teacher’s Guide, Unit 14: 79, 88</p> <p><i>SUPER Magazine Teacher’s Guide, What’s New?; It’s Tricky:</i> 5, 32 <i>SUPER Magazine Teacher’s Guide, Lights Out!; Go, Go, Go!:</i> 5, 38 <i>SUPER Magazine Teacher’s Guide, Color Crazy; The Inside Story:</i> 5, 40 <i>SUPER Magazine Teacher’s Guide, Splish, Splash!; That’s Wild!:</i> 5, 32</p>
<p>3.2 Create a simple presentation using audio, visual, and/or multimedia tools to support communication and clarify ideas, thoughts, and feelings.</p>	<p>Whole Class Teacher’s Guide, Unit 4: 81–82, 91 Whole Class Teacher’s Guide, Unit 7: 81, 90, 98 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 12: 77–78 Whole Class Teacher’s Guide, Unit 13: 39–40, 49–50, 56–57, 63–64, 69</p>
<p><u>Language, Craft, and Structure</u></p>	
<p>Standard 4: Critique how a speaker addresses content and uses craft techniques that stylistically and structurally inform, engage, and impact audience and convey messages.</p>	
<p>4.1 Identify speaker’s purpose and details that keep the listener engaged.</p>	<p>Whole Class Teacher’s Guide, Unit 2: 94–95 Whole Class Teacher’s Guide, Unit 3: 79 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 6: 91</p>
<p>4.2 Determine if the presentation has a logical introduction, body, and conclusion.</p>	

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<p>4.3 Identify when the speaker uses intonation and word stress, includes media, addresses the audience, and determines word choice.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 42 Whole Class Teacher’s Guide, Unit 2: 41 Whole Class Teacher’s Guide, Unit 6: 8 Whole Class Teacher’s Guide, Unit 7: 81, 90 Whole Class Teacher’s Guide, Unit 8: 41 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 13: 15, 36 Whole Class Teacher’s Guide, Unit 16: 40, 44</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 8</p>
<p>Standard 5: Incorporate craft techniques to engage and impact audience and convey messages.</p>	
<p>5.1 Utilize intonation and word stress to highlight essential concepts and engage the audience.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 42 Whole Class Teacher’s Guide, Unit 2: 41 Whole Class Teacher’s Guide, Unit 6: 8 Whole Class Teacher’s Guide, Unit 8: 41 Whole Class Teacher’s Guide, Unit 13: 15, 36 Whole Class Teacher’s Guide, Unit 16: 40, 44</p>
<p>5.2 Employ a combination of words, phrases, rhythm, rhyme, repetitive language, similes, metaphor, onomatopoeia, and alliteration for impact.</p>	<p>Whole Class Teacher’s Guide, Unit 1: 42, 60 Whole Class Teacher’s Guide, Unit 5: 11–13, 21, 29, 59, 68–70, 79 Whole Class Teacher’s Guide, Unit 9: 11, 66 Book Club Teacher’s Guide 1, Books 1–4: 19, 68–69 Book Club Teacher’s Guide 2, Books 5–8: 78–79 Book Club Teacher’s Guide 4, Books 13–16: 91 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 66 Superkids Skill-Building Book: 130, 132–134</p>