

English Textbook and Instructional Materials Correlation to the
2010 Grade 2 English Standards of Learning and Curriculum Framework

Publisher Information

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| <p>Publisher: Zaner-Bloser, Inc.</p> | <p>Text: Superkids Reading Program, Second Grade</p> <p><u>First Semester: <i>The Superkids Hit Second Grade</i></u> Whole Class Teacher’s Guide, Warm-up Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade) Whole Class Teacher’s Guides, Units 1–8 (one guide per unit) SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i> SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i></p> <p><u>Second Semester: <i>The Superkids Take Off</i></u> Whole Class Teacher’s Guides, Units 9–16 (one guide per unit) SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i> SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i></p> <p><u>Used Throughout Second Grade</u> <i>Superkids Skill-Building Book</i> Book Club Teacher’s Guide 1, Books 1–4 (small-group guided reading, Easy level) Book Club Teacher’s Guide 2, Books 5–8 (small-group guided reading, Easy level and On-level) Book Club Teacher’s Guide 3, Books 9–12 (small-group guided reading, On-level and Challenging level) Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, Challenging level)</p> |
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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.1 The student will demonstrate an understanding of oral language structure. | |
| a) Create oral stories to share with others. | Whole Class Teacher’s Guide, Warm-up Unit: 42 Whole Class Teacher’s Guide, Unit 1: 43 Whole Class Teacher’s Guide, Unit 2: 11, 20–21 Whole Class Teacher’s Guide, Unit 4: 16, 42, 87 Whole Class Teacher’s Guide, Unit 6: 17, 43, 72 Whole Class Teacher’s Guide, Unit 9: 10 Whole Class Teacher’s Guide, Unit 13: 78 Whole Class Teacher’s Guide, Unit 15: 10–11 |
| b) Create and participate in oral dramatic activities. | Whole Class Teacher’s Guide, Unit 2: 42 Whole Class Teacher’s Guide, Unit 4: 41 Whole Class Teacher’s Guide, Unit 7: 77–79, 87–89, 94–95 Whole Class Teacher’s Guide, Unit 9: 98 Whole Class Teacher’s Guide, Unit 13: 58 |
| c) Use correct verb tenses in oral communication. | Whole Class Teacher’s Guide, Warm-up Unit: 72 Whole Class Teacher’s Guide, Unit 2: 48 Whole Class Teacher’s Guide, Unit 3: 50–51, 72 Whole Class Teacher’s Guide, Unit 5: 27 Whole Class Teacher’s Guide, Unit 7: 7, 14, 42 Whole Class Teacher’s Guide, Unit 11: 13, 21, 23, 29, 33, 37 |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 16: 84</p> <p><i>Superkids Skill-Building Book:</i> 83–84, 212–214</p> |
| d) Use increasingly complex sentence structures in oral communication. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–36, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31,</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> |

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| | <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p> |
| e) Begin to self-correct errors in language use. | <p>Whole Class Teacher’s Guide, Unit 1: 42, 61</p> <p>Whole Class Teacher’s Guide, Unit 2: 55</p> <p>Whole Class Teacher’s Guide, Unit 3: 68, 76</p> <p>Whole Class Teacher’s Guide, Unit 7: 18</p> <p>Whole Class Teacher’s Guide, Unit 9: 17, 26</p> <p>Whole Class Teacher’s Guide, Unit 10: 20</p> <p>Whole Class Teacher’s Guide, Unit 11: 16</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 32, 60</p> <p>Whole Class Teacher’s Guide, Unit 15: 47</p> <p>Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 11–12, 14</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 11, 17, 21, 24, 30, 54, 57–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 13, 15, 17, 19–20, 44</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p><i>Superkids Skill-Building Book: 140–142, 148–149</i></p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.2 The student will expand understanding and use of word meanings. | |
| a) Increase listening and speaking vocabularies. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 25–26, 33, 39–40, 41, 50–51, 64, 73–74, 75, 81–83, 84–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 18–19, 22, 26, 27, 34–36, 38, 42–43, 53, 60–61, 69, 76–77, 80, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 10, 16–19, 25, 33, 35, 41–43, 55, 57, 64, 72–73, 75, 81, 89–91</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 14, 18–20, 27–28, 31, 34–36, 42–44, 48, 56–58, 65–67, 74, 79, 82, 83–84, 87, 90–92</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 10, 16–17, 19, 25, 27, 33, 38–39, 41–42, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 27–30, 34, 37–39, 45–47, 53, 60–62, 68–69, 77–78, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 24–25, 27, 33, 41, 43, 47, 54, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–19, 21, 26, 28–30,</p> |

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| | <p>32, 39–40, 47–49, 62, 70–72, 79–81, 86–87, 89–91, 96–97, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 19–21, 23, 27, 30, 47, 48–49, 54, 61–62, 64, 71–72, 80–81, 90–91, 93, 99–101, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 16–18, 24, 32–33, 40–42, 48, 55–56, 63–64, 68, 71, 80, 82, 85–87, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 10, 15–16, 24, 26, 29, 32, 34, 36–37, 39–41, 52, 54, 60, 67, 74, 84, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15–17, 22–24, 26–27, 29–30, 35–37, 47, 54–55, 58, 61–62, 70, 75, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 10, 16, 18, 21, 24, 32, 40–42, 46, 53, 55, 61, 73, 78, 80–81, 83–85, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15–17, 22–23, 29–30, 35–38, 47–48, 53–54, 59–61, 64, 66–67, 69, 74–76, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16–17, 19, 21, 23–24, 26, 29, 32, 37, 40–42, 44, 54, 61, 63, 68, 70, 74–74, 83–85, 87, 89</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–4, 7–9, 10–11, 13, 16–19, 23, 25–7, 29, 31, 33, 35, 37–39, 41, 43–47, 49, 51, 53–55, 61, 63, 65, 67–68, 70, 72, 74–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11, 13–14, 16–18, 23, 25–26, 28, 30–31, 33, 35, 37, 39, 41, 43, 46–49, 51–53, 55, 57–60, 65–69, 71, 73, 76, 78, 80, 82–83</p> |

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| | <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5–10, 13, 15, 17, 19–21, 23, 25, 27, 29–30, 32, 34–35, 37, 40, 43–46, 48, 51–52, 54, 56–63, 67, 71–74, 76, 78–80, 82, 84–86</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 27–30, 32–34, 36–38, 40, 42–44, 46, 49–50, 51–52, 54–55, 57, 59, 61, 63, 66, 67, 69, 71, 75, 76, 78–84, 86–87, 90–92, 94</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3, 5, 7–8, 10, 14, 16–18, 21–22, 24–27, 30, 32, 35–36, 38–39, 41–45, 47–49, 51–53, 55</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 35, 7–8, 10, 13–17, 20–21, 23–31, 33, 40–41, 44, 46–47, 49–51, 53–56, 58–65</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5, 7–8, 11–12, 14, 17–18, 20–21, 24–25, 27–28, 30, 33, 35, 40, 42, 44–46, 48, 50–51, 53–55, 57–60, 63–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5, 7–8, 10, 12–13, 16–22, 24–26, 32, 34–35, 38–40, 43–45, 47–54</p> |
| b) Use words that reflect a growing range of interests and knowledge. | <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3, 5, 7–8, 10, 14, 16–18, 21–22, 24–27, 30, 32, 35–36, 38–39, 41–45, 47–49, 51–53, 55</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i></p> |

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| | <p>35, 7–8, 10, 13–17, 20–21, 23–31, 33, 40–41, 44, 46–47, 49–51, 53–56, 58–65</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–8, 11–12, 14, 17–18, 20–21, 24–25, 27–28, 30, 33, 35, 40, 42, 44–46, 48, 50–51, 53–55, 57–60, 63–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5, 7–8, 10, 12–13, 16–22, 24–26, 32, 34–35, 38–40, 43–45, 47–54</p> |
| c) Clarify and explain words and ideas orally. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 25–26, 33, 39–40, 50–51, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 60, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 10, 17, 25, 33, 41–42, 55, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15, 24, 32, 39–40, 53–61, 68, 76</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 18, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–25, 42–43, 56–57, 65–66, 74, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 10, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38,</p> |

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| | <p>45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–30, 39, 47–48, 62, 70–71, 79, 81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 16, 24, 32, 40–41, 55, 63, 71, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 24, 32, 40–41, 53, 61, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–4, 7–9, 11, 13, 16–18, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43–45, 47, 49, 51, 53–55, 61, 63, 65, 67–68, 70, 72, 74–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6, 8, 11, 13–14,</p> |

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| | <p>16, 18, 25–26, 28, 30–31, 33, 35, 37, 39, 41, 43, 46–49, 51, 53, 55, 57–59, 60, 65–66, 68–69, 71, 73, 76, 78, 80, 82–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5, 8–10, 13, 15, 17, 19, 21, 23, 25, 27, 30, 32, 34–35, 37, 40, 43–44, 46, 48, 51–52, 54, 56–63, 67, 71–74, 76, 78–80, 82, 84, 86</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9, 11, 14, 16, 19–20, 22, 24, 27–29, 32–34, 36–38, 40, 42–44, 46, 50, 51, 54–55, 57, 59, 61, 63, 66, 69, 71, 75, 76, 78, 80–84, 86–87, 90, 92, 94</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3, 5, 7–8, 10, 14, 16–18, 21–22, 24–27, 30, 32, 35–36, 38–39, 41–45, 47–49, 51–53, 55</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 35, 7–8, 10, 13–17, 20–21, 23–31, 33, 40–41, 44, 46–47, 49–51, 53–56, 58–65</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5, 7–8, 11–12, 14, 17–18, 20–21, 24–25, 27–28, 30, 33, 35, 40, 42, 44–46, 48, 50–51, 53–55, 57–60, 63–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5, 7–8, 10, 12–13, 16–22, 24–26, 32, 34–35, 38–40, 43–45, 47–54</p> |

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| d) Identify and use synonyms and antonyms. | <p>Whole Class Teacher’s Guide, Unit 1: 35, 38, 43 Whole Class Teacher’s Guide, Unit 6: 70–71, 74, 76, 81 Whole Class Teacher’s Guide, Unit 7: 68 Whole Class Teacher’s Guide, Unit 8: 7, 43 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 11: 48, 91 Whole Class Teacher’s Guide, Unit 13: 70 Whole Class Teacher’s Guide, Unit 14: 31, 65, 85 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 15 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 55 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 10, 45</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 26–27 Book Club Teacher’s Guide 3, Books 9–12: 59 Book Club Teacher’s Guide 3, Books 13–16: 79</p> |

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| e) Use vocabulary from other content areas. | <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3, 5, 7–8, 10, 14, 16–18, 21–22, 24–27, 30, 32, 35–36, 38–39, 41–45, 47–49, 51–53, 55</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 35, 7–8, 10, 13–17, 20–21, 23–31, 33, 40–41, 44, 46–47, 49–51, 53–56, 58–65</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5, 7–8, 11–12, 14, 17–18, 20–21, 24–25, 27–28, 30, 33, 35, 40, 42, 44–46, 48, 50–51, 53–55, 57–60, 63–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5, 7–8, 10, 12–13, 16–22, 24–26, 32, 34–35, 38–40, 43–45, 47–54</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.3 The student will use oral communication skills. | |
| a) Use oral language for different purposes: to inform, to persuade, to entertain, to clarify, and to respond. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31,</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p> |
| b) Share stories or information orally with an audience. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 42</p> <p>Whole Class Teacher’s Guide, Unit 1: 43</p> <p>Whole Class Teacher’s Guide, Unit 2: 11, 17</p> <p>Whole Class Teacher’s Guide, Unit 4: 16, 42, 87</p> <p>Whole Class Teacher’s Guide, Unit 6: 17, 43</p> <p>Whole Class Teacher’s Guide, Unit 9: 10</p> <p>Whole Class Teacher’s Guide, Unit 13: 78</p> <p>Whole Class Teacher’s Guide, Unit 15: 10–11</p> |
| c) Participate as a contributor and leader in a group. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splash, Splash!; That’s Wild!:</i> 3–28, 30–56</p> |
| d) Retell information shared by others. | <p>Whole Class Teacher’s Guide, Unit 1: 69</p> <p>Whole Class Teacher’s Guide, Unit 3: 25</p> <p>Whole Class Teacher’s Guide, Unit 6: 16, 87</p> <p>Whole Class Teacher’s Guide, Unit 11: 19–20</p> <p>Whole Class Teacher’s Guide, Unit 12: 11</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Book Club Teacher’s Guide 1, Books 1–4: 8, 13, 17, 20, 25, 27–29, 31, 33, 36, 41, 45, 52, 71–72, 74–75</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3, 6–8, 11, 13–14, 16, 24, 26, 29–30, 33–37, 39, 41, 46, 49–50, 55–57, 59, 61, 65, 69, 71, 74, 76–77, 80</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–4, 6, 8–9, 11–12, 14–15, 18–19, 22–23, 26, 28, 31–32, 35–38, 40–44, 46, 54, 57, 60, 62, 76, 76–80, 82, 84, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, on level and above level): 3, 5, 8, 11–13, 15–17, 20, 22, 24, 32, 34, 36, 38, 40–42, 44, 46–47, 50, 52, 54–57, 59, 62–66, 72, 77, 80–81, 85, 88, 93</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 39, 41, 45, 54</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 9, 42, 50</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 9, 26, 44, 52, 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 20, 22–23, 35</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| e) Follow three- and four-step directions. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 14, 16, 22, 24, 29, 31, 36, 38, 43, 48, 53, 55, 61, 63, 69, 71, 78, 80, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 6, 13, 15, 22, 24, 30, 32, 38, 40, 46, 51, 57, 59, 65, 67, 73, 75, 80, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 6, 13, 15, 22, 24, 30, 32, 38, 40, 48, 53, 61, 63, 69, 71, 78, 80, 86, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 3: 6, 12, 14, 20, 22, 28, 30, 36, 38, 45, 50, 57, 59, 65, 67, 72, 74, 80, 82, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6, 12, 14, 20, 22, 29, 31, 37, 39, 46, 51, 58, 60, 66, 68, 75, 77, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 6, 14, 16, 24, 26, 31, 33, 39, 41, 48, 53, 61, 63, 71, 73, 79, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6, 13, 15, 22, 24, 30, 32, 38, 40, 48, 53, 60, 62, 68, 70, 76, 78, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6, 14, 16, 25, 27, 34, 36, 42, 44, 53, 58, 65, 67, 74, 76, 83, 85, 91, 93, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 6, 13, 15, 22, 24, 30, 32, 38, 40, 47, 52, 59, 61, 66, 68, 73, 75, 81, 83, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 6, 14, 16, 26, 28, 36, 38, 44, 46, 54, 59, 67, 69, 76, 78, 86, 88, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6, 16, 18, 27, 29, 35, 37, 44, 46, 54, 59, 68, 70, 77, 79, 87, 89, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6, 13, 15, 21, 23, 29, 31, 37, 39, 48, 53, 60, 62, 68, 70, 76, 78, 82, 84, 91</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 29, 31, 36, 38, 45, 50, 57, 59, 64, 66, 71, 73, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 26, 28, 32, 34, 40, 45, 51, 53, 58, 60, 64, 66, 70, 72, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6, 12, 14, 21, 23, 29, 31, 37, 39, 46, 51, 58, 60, 65, 67, 73, 75, 80, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 12, 14, 19, 21, 26, 28, 32, 34, 40, 45, 50, 52, 57, 59, 64, 66, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6, 13, 15, 21, 23, 29, 31, 37, 39, 47, 42, 58, 60, 65, 67, 72, 74, 80, 92, 89</p> |
| f) Give three- and four-step directions. | <p>Whole Class Teacher’s Guide, Unit 7: 12–13, 24, 51–52, 64, 82, 90, 98</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 25</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.4 The student will orally identify, produce, and manipulate various units of speech sounds within words. | |
| a) Count phonemes (sounds) within one-syllable words. | Whole Class Teacher’s Guide, Warm-up Unit: 10, 14 Whole Class Teacher’s Guide, Unit 1: 6–7, 51–52 <i>Superkids Skill-Building Book: 26</i> |
| b) Blend sounds to make one-syllable words. | Whole Class Teacher’s Guide, Unit 1: 13, 57, 89 Whole Class Teacher’s Guide, Unit 5: 61 Whole Class Teacher’s Guide, Unit 13: 12, 51, 58 <i>Superkids Skill-Building Book: 25–29</i> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| c) Segment one-syllable words into individual speech sounds (phonemes). | Whole Class Teacher’s Guide, Warm-up Unit: 38, 55–56, 63 Whole Class Teacher’s Guide, Unit 1: 15–16 <i>Superkids Skill-Building Book: 22–23, 26</i> |
| d) Add or delete phonemes (sounds) to make words. | Whole Class Teacher’s Guide, Unit 1: 57 Whole Class Teacher’s Guide, Unit 2: 61 Whole Class Teacher’s Guide, Unit 3: 20 Whole Class Teacher’s Guide, Unit 4: 12, 29 Whole Class Teacher’s Guide, Unit 5: 24, 61 Whole Class Teacher’s Guide, Unit 6: 30 Whole Class Teacher’s Guide, Unit 7: 65, 74 Whole Class Teacher’s Guide, Unit 8: 13, 30 Whole Class Teacher’s Guide, Unit 9: 14 Whole Class Teacher’s Guide, Unit 13: 26, 64 Whole Class Teacher’s Guide, Unit 14: 12, 58 |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 16: 29</p> <p><i>Superkids Skill-Building Book: 26–28</i></p> |
| <p>e) Blend and segment multisyllabic words at the syllable level.</p> | <p>Whole Class Teacher’s Guide, Unit 1: 22 Whole Class Teacher’s Guide, Unit 3: 14, 20, 22–23, 50 Whole Class Teacher’s Guide, Unit 4: 48 Whole Class Teacher’s Guide, Unit 8: 30 Whole Class Teacher’s Guide, Unit 9: 59, 61, 67, 69 Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 68, 70, 91 Whole Class Teacher’s Guide, Unit 12: 64</p> <p><i>Building Blocks of Reading: 8</i></p> <p><i>Superkids Skill-Building Book: 18–19, 32</i></p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.5 The student will use phonetic strategies when reading and spelling. | |
| a) Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 10, 14, 16–17, 22, 24–25, 29, 31–32, 36, 43, 48–50, 55–56, 58, 61, 63–64, 66, 69, 71, 75, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 6, 38, 40, 51, 65, 75, 80, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 53, 61, 63–64, 67, 69, 86, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 6</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 26, 33, 39, 41, 48, 53–55, 61, 63–65, 73, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 13, 22, 24, 32, 40, 53–54</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 36–37, 42, 44, 53, 58–60, 62, 65, 67–68, 70, 74, 76–77, 83, 86–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 22, 47, 53, 68, 73, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 38, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 93, 95</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 16, 18–19, 27, 29,</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>37, 40, 44, 46, 54, 59–61, 68, 70–71, 77, 79, 89, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 31, 33, 37, 39, 48, 53–54, 56, 60, 62, 64, 68, 78, 80, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 12, 14, 18, 21, 31, 34, 36, 38, 45</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 14, 20, 22, 26, 28, 30, 32, 34, 45–46, 51, 53, 58, 66, 70, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 12, 14, 18, 21, 29, 31, 34, 37, 39, 51–52, 58, 60, 63, 65, 73, 75, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 12, 14, 17, 19, 26, 28, 30, 32, 34, 40, 45–46, 48, 50, 52, 54, 57, 66, 69, 71, 73, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 19, 29, 31, 34, 37, 39, 47, 52–53, 58, 63, 65, 67, 70, 72, 80, 82</p> |
| b) Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31–32, 36, 38, 43, 48–50, 55–56, 58, 61, 63–64, 66, 69, 71, 75, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 6, 40, 51, 75</p> <p>Whole Class Teacher’s Guide, Unit 2: 53, 61, 63–64, 67, 69, 86, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 6</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 23, 29, 31, 46</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 26, 33, 39, 41, 48, 53–55, 61, 63–65, 73, 81, 89</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 38, 40, 48, 53</p> <p>Whole Class Teacher’s Guide, Unit 7: 58–60, 62, 65, 67–68, 70, 74, 76–77, 83, 86–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 22, 47, 53, 68, 73, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 6</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–7, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 6</p> <p>Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 28, 34, 40, 45, 51, 53, 58, 60, 66, 70, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 6, 51–52, 58, 60, 65, 67, 75</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45</p> <p>Whole Class Teacher’s Guide, Unit 16: 6–7, 10, 13, 15, 19, 21, 29, 31, 37, 47, 52, 58, 60, 65, 72, 80, 89</p> <p><i>Superkids Skill-Building Book:</i> 22–23, 55–58, 64, 67, 70–72</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| c) Decode regular multisyllabic words. | <p>Whole Class Teacher’s Guide, Unit 1: 22 Whole Class Teacher’s Guide, Unit 2: 71, 78 Whole Class Teacher’s Guide, Unit 3: 22–23, 28, 50 Whole Class Teacher’s Guide, Unit 4: 48 Whole Class Teacher’s Guide, Unit 8: 24, 30 Whole Class Teacher’s Guide, Unit 9: 59, 61, 67, 69 Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 68, 70, 78, 84, 91 Whole Class Teacher’s Guide, Unit 12: 6, 64 Whole Class Teacher’s Guide, Unit 13: 45, 51, 53, 58, 60, 70, 72 Whole Class Teacher’s Guide, Unit 13: 6</p> <p><i>Superkids Skill-Building Book:</i> 18–19, 32, 68, 94–95, 101</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.6 The student will use semantic clues and syntax to expand vocabulary when reading. | |
| a) Use information in the story to read words. | <p>Whole Class Teacher’s Guide, Unit 1: 42, 61 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 68, 76 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32, 60 Whole Class Teacher’s Guide, Unit 15: 47 Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Superkids Skill-Building Book: 140–142, 148–149</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p> |
| b) Use knowledge of sentence structure. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 87 Whole Class Teacher’s Guide, Unit 1: 61, 76, 80 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 5: 82, 87 Whole Class Teacher’s Guide, Unit 6: 10, 19, 38 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20, 96 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32 Whole Class Teacher’s Guide, Unit 13: 22, 26 Whole Class Teacher’s Guide, Unit 14: 80 Whole Class Teacher’s Guide, Unit 15: 47, 59, 64 Whole Class Teacher’s Guide, Unit 16: 21, 23, 29, 32, 37, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p> <p><i>Superkids Skill-Building Book</i>: 140–143, 148–149</p> |
| c) Use knowledge of story structure and sequence. | <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 40–42, 49–50</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 63</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 11, 39</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 34 Book Club Teacher’s Guide 3, Books 9–12: 16, 80 Book Club Teacher’s Guide 4, Books 13–16: 7, 13, 16, 20, 33, 43–45, 50, 55, 57, 64–65, 67, 70–72, 88–89, 90, 93</p> <p><i>Superkids Skill-Building Book</i>: 143–144</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| d) Reread and self-correct. | <p>Whole Class Teacher’s Guide, Unit 1: 42, 61 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 68, 76 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32, 60 Whole Class Teacher’s Guide, Unit 15: 47 Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68 Superkids Skill-Building Book: 140–142, 148–149</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.7 The student will expand vocabulary when reading. | |
| a) Use knowledge of homophones. | Whole Class Teacher’s Guide, Warm-up Unit: 56, 87 Whole Class Teacher’s Guide, Unit 1: 76 Whole Class Teacher’s Guide, Unit 5: 82, 87 Whole Class Teacher’s Guide, Unit 7: 16–17, 42 Whole Class Teacher’s Guide, Unit 10: 44, 96 Whole Class Teacher’s Guide, Unit 12: 7, 10 Whole Class Teacher’s Guide, Unit 13: 22, 24, 26 Whole Class Teacher’s Guide, Unit 14: 37, 42, 80, 89 Whole Class Teacher’s Guide, Unit 15: 12, 46, 57, 59, 61, 64, 79 Whole Class Teacher’s Guide, Unit 16: 21, 23, 26, 29, 37 |
| b) Use knowledge of prefixes and suffixes. | Whole Class Teacher’s Guide, Unit 2: 72 Whole Class Teacher’s Guide, Unit 3: 50–51, 61, 72 Whole Class Teacher’s Guide, Unit 4: 68–69 Whole Class Teacher’s Guide, Unit 5: 31 Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53 Whole Class Teacher’s Guide, Unit 8: 47 Whole Class Teacher’s Guide, Unit 9: 28–29, 36 |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 12: 29, 36 Whole Class Teacher’s Guide, Unit 14: 67 Whole Class Teacher’s Guide, Unit 15: 21, 23, 26 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 122, 148</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 20 Book Club Teacher’s Guide 4, Books 13–16: 10</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 24 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 49</p> |
| c) Use knowledge of antonyms and synonyms. | <p>Whole Class Teacher’s Guide, Unit 1: 35, 38, 43 Whole Class Teacher’s Guide, Unit 6: 70–71, 74, 76, 81 Whole Class Teacher’s Guide, Unit 7: 68 Whole Class Teacher’s Guide, Unit 8: 7, 43 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 11: 48, 91 Whole Class Teacher’s Guide, Unit 13: 70</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 14: 31, 65, 85 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 15 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 55 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 10, 45</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 26–27 Book Club Teacher’s Guide 3, Books 9–12: 59 Book Club Teacher’s Guide 3, Books 13–16: 79</p> |
| d) Discuss meanings of words and develop vocabulary by listening and reading a variety of texts. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 25–26, 33, 39–40, 41, 50–51, 64, 73–74, 75, 81–83, 84–85, 87 Whole Class Teacher’s Guide, Unit 1: 10, 17, 18–19, 22, 26, 27, 34–36, 38, 42–43, 53, 60–61, 69, 76–77, 80, 84–85 Whole Class Teacher’s Guide, Unit 2: 8, 10, 16–19, 25, 33, 35, 41–43, 55, 57, 64, 72–73, 75, 81, 89–91 Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85 Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>42, 53, 55, 61, 63, 69–70, 78, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 14, 18–20, 27–28, 31, 34–36, 42–44, 48, 56–58, 65–67, 74, 79, 82, 83–84, 87, 90–92</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 10, 16–17, 19, 25, 27, 33, 38–39, 41–42, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 27–30, 34, 37–39, 45–47, 53, 60–62, 68–69, 77–78, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 24–25, 27, 33, 41, 43, 47, 54, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–19, 21, 26, 28–30, 32, 39–40, 47–49, 62, 70–72, 79–81, 86–87, 89–91, 96–97, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 19–21, 23, 27, 30, 47, 48–49, 54, 61–62, 64, 71–72, 80–81, 90–91, 93, 99–101, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 16–18, 24, 32–33, 40–42, 48, 55–56, 63–64, 68, 71, 80, 82, 85–87, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 10, 15–16, 24, 26, 29, 32, 34, 36–37, 39–41, 52, 54, 60, 67, 74, 84, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15–17, 22–24, 26–27, 29–30, 35–37, 47, 54–55, 58, 61–62, 70, 75, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 10, 16, 18, 21, 24, 32, 40–42, 46, 53, 55, 61, 73, 78, 80–81, 83–85, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15–17, 22–23, 29–30, 35–38, 47–48, 53–54, 59–61, 64, 66–67, 69, 74–76, 79</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 16: 8, 16–17, 19, 21, 23–24, 26, 29, 32, 37, 40–42, 44, 54, 61, 63, 68, 70, 74–74, 83–85, 87, 89</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–4, 7–9, 10–11, 13, 16–19, 23, 25–7, 29, 31, 33, 35, 37–39, 41, 43–47, 49, 51, 53–55, 61, 63, 65, 67–68, 70, 72, 74–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11, 13–14, 16–18, 23, 25–26, 28, 30–31, 33, 35, 37, 39, 41, 43, 46–49, 51–53, 55, 57–60, 65–69, 71, 73, 76, 78, 80, 82–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5–10, 13, 15, 17, 19–21, 23, 25, 27, 29–30, 32, 34–35, 37, 40, 43–46, 48, 51–52, 54, 56–63, 67, 71–74, 76, 78–80, 82, 84–86</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 27–30, 32–34, 36–38, 40, 42–44, 46, 49–50, 51–52, 54–55, 57, 59, 61, 63, 66, 67, 69, 71, 75, 76, 78–84, 86–87, 90–92, 94</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3, 5, 7–8, 10, 14, 16–18, 21–22, 24–27, 30, 32, 35–36, 38–39, 41–45, 47–49, 51–53, 55</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 35, 7–8, 10, 13–17, 20–21, 23–31, 33, 40–41, 44, 46–47, 49–51, 53–56, 58–65</p> |

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| | <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–8, 11–12, 14, 17–18, 20–21, 24–25, 27–28, 30, 33, 35, 40, 42, 44–46, 48, 50–51, 53–55, 57–60, 63–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5, 7–8, 10, 12–13, 16–22, 24–26, 32, 34–35, 38–40, 43–45, 47–54</p> |
| e) Use vocabulary from other content areas. | <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3, 5, 7–8, 10, 14, 16–18, 21–22, 24–27, 30, 32, 35–36, 38–39, 41–45, 47–49, 51–53, 55</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 35, 7–8, 10, 13–17, 20–21, 23–31, 33, 40–41, 44, 46–47, 49–51, 53–56, 58–65</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–8, 11–12, 14, 17–18, 20–21, 24–25, 27–28, 30, 33, 35, 40, 42, 44–46, 48, 50–51, 53–55, 57–60, 63–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5, 7–8, 10, 12–13, 16–22, 24–26, 32, 34–35, 38–40, 43–45, 47–54</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.8 The student will read and demonstrate comprehension of fictional texts. | |
| a) Make and confirm predictions. | <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4–5, 7–9, 11–13, 23, 25, 27, 29, 31, 33, 35–37, 39, 41, 43, 45–47, 49–51, 53–54, 60, 63, 65–66, 70–71, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2, 4, 6–7, 9, 11–14, 16, 18, 22–23, 25, 28, 30, 33–35, 37, 39, 41, 45, 47, 51, 53, 55–61, 64–66, 68–69, 71–73, 76, 78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2, 4–6, 8–10, 13, 15, 17, 19, 21, 23, 25, 27, 30, 32, 34, 37, 39, 40–41, 43, 46–49, 51, 54–6, 58, 60–64, 71, 74–76, 78, 80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 2–3, 5, 7, 9, 11, 14–17, 19, 22, 24, 27, 29, 32, 34, 36–38, 40–44, 46, 49, 51, 54, 57, 59, 61, 64, 66, 69–71, 75, 77–78, 80, 82, 84, 86, 88–90, 92, 94</p> |
| b) Relate previous experiences to the main idea. | <p>Whole Class Teacher’s Guide, Unit 14: 44</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 67</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 26, 55</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i></p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | 33–34, 65–67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 33, 65 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 31, 63 |
| c) Ask and answer questions about what is read. | Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 39, 51, 65, 81 Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90 Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84 Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87 Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91 Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87 Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95 Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85 Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>62, 70–71, 79–81, 89–90, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splash, Splash!; That’s Wild!:</i> 28, 56</p> |

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| | <p><i>Superkids Skill-Building Book:</i> 161–165, 167–174, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94</p> |
| d) Locate information to answer questions. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 12</p> <p>Whole Class Teacher’s Guide, Unit 1: 17, 34, 53, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 55, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 3: 24, 40, 68, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 87</p> <p>Whole Class Teacher’s Guide, Unit 8: 8</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 24</p> |

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| | <p>Whole Class Teacher’s Guide, Unit 14: 8, 53 Whole Class Teacher’s Guide, Unit 15: 22, 53 Whole Class Teacher’s Guide, Unit 16: 8, 24, 32, 84</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 14–15, 24, 33, 61, 63, 68, 71–72, 76 Book Club Teacher’s Guide 2, Books 5–8: 4, 6, 24, 26, 31, 66, 68, 74 Book Club Teacher’s Guide 3, Books 9–12: 21, 28, 31, 41, 47, 56–59, 62, 64, 74, 83–84 Book Club Teacher’s Guide 4, Books 13–16: 5, 7, 9–10, 19–20, 29, 37–38, 41, 44–45, 50, 56, 61–62, 67, 70, 72, 80, 82, 84–85, 92–93</p> |
| e) Describe characters, setting, and important events in fiction and poetry. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 51, 65 Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53, 61, 69, 77, 84 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90 Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84 Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> |

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| | <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5–9, 11–18, 20–21, 24–25, 27–29, 31, 35, 37–39, 41, 44–45, 47–49, 54, 61–63, 65–68, 70–72, 74–75, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–16, 18, 23–26, 28–31, 33–37, 39, 42, 46–49, 51–53, 55–58, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9–10, 13–23, 25–28, 30–36, 38, 41–42, 44, 46–48, 52–53, 55–58, 60, 62–64, 72, 74–78, 80, 82, 84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 20, 23–25, 28, 30, 33–35, 37–38, 40–47, 50–52, 54–60, 62, 64–67, 70–72, 76–78, 80, 82, 85–90, 92–94</p> <p><i>Superkids Skill-Building Book:</i> 171–174</p> |
| f) Identify the problem and solution. | <p>Whole Class Teacher’s Guide, Unit 2: 55, 89</p> <p>Whole Class Teacher’s Guide, Unit 3: 40, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 78, 86</p> <p>Whole Class Teacher’s Guide, Unit 5: 74–75, 83</p> <p>Whole Class Teacher’s Guide, Unit 8: 25, 33, 69, 76</p> <p>Whole Class Teacher’s Guide, Unit 9: 48–49</p> <p>Whole Class Teacher’s Guide, Unit 10: 9</p> <p>Whole Class Teacher’s Guide, Unit 12: 24, 60</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 13: 54 Whole Class Teacher’s Guide, Unit 14: 84 Whole Class Teacher’s Guide, Unit 15: 47, 60, 67 Whole Class Teacher’s Guide, Unit 16: 32, 54, 84</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 7–8, 9, 11–13, 20–21, 35, 37, 39, 66–68, 70, 75 Book Club Teacher’s Guide 2, Books 5–8: 19, 23, 25–26, 28–30, 37, 49, 51, 57, 62, 68, 73–74, 76, 80 Book Club Teacher’s Guide 3, Books 9–12: 16, 18–19, 21–22, 28, 31–33, 35, 38–39, 43–44, 46, 64, 86–88 Book Club Teacher’s Guide 4, Books 13–16: 2, 4, 10, 16, 39–40, 44, 48, 52, 57–58, 60, 64–65, 67, 70, 85, 88, 90</p> <p><i>Superkids Skill-Building Book: 171–172, 180</i></p> |
| g) Identify the main idea. | <p>Book Club Teacher’s Guide 1, Books 1–4: 72–73 Book Club Teacher’s Guide 4, Books 13–16: 2, 4, 10, 16, 40, 44, 52, 57–58, 60, 64–65, 67, 70, 85, 88, 90</p> |
| h) Summarize stories and events with beginning, middle, and end in the correct sequence. | <p>Whole Class Teacher’s Guide, Unit 8: 84–85 Whole Class Teacher’s Guide, Unit 12: 74 Whole Class Teacher’s Guide, Unit 13: 61 Whole Class Teacher’s Guide, Unit 15: 68, 75 Whole Class Teacher’s Guide, Unit 16: 8, 75, 83</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p><i>Superkids Skill-Building Book:</i> 169–170, 173, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 20–21, 25, 34, 66, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 19–20, 32, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 9, 11, 15, 22, 38–39, 53, 61, 80</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 7, 13, 16, 20, 33, 43–45, 50, 55, 57, 64–65, 67, 70–72, 88–90, 93</p> |
| i) Draw conclusions based on the text. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 57</p> <p>Whole Class Teacher’s Guide, Unit 1: 53, 77</p> <p>Whole Class Teacher’s Guide, Unit 2: 73</p> <p>Whole Class Teacher’s Guide, Unit 3: 15, 53, 76</p> <p>Whole Class Teacher’s Guide, Unit 4: 24, 78</p> <p>Whole Class Teacher’s Guide, Unit 5: 35</p> <p>Whole Class Teacher’s Guide, Unit 7: 95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8</p> <p>Whole Class Teacher’s Guide, Unit 9: 30, 48</p> <p>Whole Class Teacher’s Guide, Unit 12: 84</p> <p>Whole Class Teacher’s Guide, Unit 13: 15, 23, 54, 61, 67</p> <p>Whole Class Teacher’s Guide, Unit 14: 84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 22, 36, 53, 67</p> <p>Whole Class Teacher’s Guide, Unit 16: 16, 41, 54, 61, 84</p> |

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| | <p>Book Club Teacher’s Guide 1, Books 1–4: 18, 31, 35, 38, 41, 44, 45, 47–49, 51, 53–54, 61, 64, 66–67, 72, 74, 76</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3, 6–7, 9, 11, 13–14, 16, 28, 30, 33–37, 46, 49–51, 53, 56–59, 61, 69, 71–72, 74, 77–78, 81–82</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 9, 11, 13, 15, 20, 26–27, 31–32, 34–35, 37–38, 41–44, 47, 49, 52–54, 57–64, 72, 78, 80, 83</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 4, 8–9, 12, 14, 16–17, 23, 25, 28, 33–34, 37, 42–44, 46, 52, 58, 62–67, 70–72, 74, 81–83, 85–86, 90</p> |
| j) Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 26–27, 33–34, 50–51, 65–67</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 47, 56–58, 65–67, 74–76, 83–84, 90–91, 93, 95</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 60–62, 68–70, 77–78, 87–90, 94–95, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–89</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100–102</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–43, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 58, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84,</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>86–88</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.9 The student will read and demonstrate comprehension of nonfiction texts. | |
| a) Preview the selection using text features. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 18 40, 57, 73</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–4, 7, 10, 13, 16, 18, 22, 25, 28, 30, 32, 34, 38, 42, 45, 47, 51</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3, 5, 7, 10, 13, 15, 17–18, 20, 26, 29, 36, 38, 40, 42–43, 46, 49, 51, 53, 56–58, 60, 65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3, 5, 7, 11–12, 14, 17–18, 20, 24, 27, 30, 33, 35, 38, 42, 46, 48, 50, 53, 55, 57, 60, 63, 65</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3, 5, 7–8, 10 12–13, 15–16, 18, 21, 24, 28, 30, 34, 38, 40, 43, 45, 47, 50–52, 56</p> |
| b) Make and confirm predictions about the main idea. | <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 33–37, 39–40, 44, 47, 49, 50, 52</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3, 8, 20, 23, 31, 36–37, 44, 63</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–4, 12, 14, 21, 30, 33, 35, 38–39, 42, 48, 50, 61, 65</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–4, 6–7, 22, 24, 26, 30, 34, 51–52, 54 |
| c) Use prior and background knowledge as context for new learning. | SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky!</i>: 18, 45 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 18, 44 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 29, 46–47, 48 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 12, 51 |
| d) Set purpose for reading. | SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky!</i>: 3–4, 6–7, 10, 13, 16, 18, 22, 25, 28, 30, 32, 34, 38, 42, 45, 47, 51 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3, 5, 7, 10, 13, 15, 17–18, 20, 26, 29, 36, 38, 40, 42–43, 46, 49, 51, 53, 56–58, 60, 65, 67 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3, 5, 7, 11–12, 14, 17–18, 20, 24, 27, 30, 33, 35, 38, 42, 46, 48, 50, 53, 55, 57, 60, 63, 65 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3, 5, 7–8, 10 12–13, 15–16, 18, 21, 24, 28, 30, 34, 38, 40, 43, 45, 47, 50–52, 56 |

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| e) Ask and answer questions about what is read. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 39–40, 57, 74, 81, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5–21, 23–24, 26–30, 37–47, 49–62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p><i>Superkids Skill-Building Book:</i> 161–169, 180</p> |
| f) Locate information to answer questions. | <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51</p> <p><i>Superkids Skill-Building Book:</i> 175–176</p> |

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| g) Identify the main idea. | <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 9, 12, 41, 45, 54</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 8, 30, 60</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 7–9, 14–17, 26–27, 30, 42, 44, 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 7–9, 14, 22, 34, 36–38</p> <p><i>Superkids Skill-Building Book:</i> 178, 180</p> |
| h) Read and reread familiar passages with fluency, accuracy, and meaningful expression. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 39–41, 57–59, 73–76</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i></p> |

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| | <p>5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p> |

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| 2.10 The student will demonstrate comprehension of information in reference materials. | |
| a) Use table of contents. | <p>Whole Class Teacher’s Guide, Unit 1: 9 Whole Class Teacher’s Guide, Unit 12: 27–28, 35, 56 Whole Class Teacher’s Guide, Unit 15: 11, 39 Whole Class Teacher’s Guide, Unit 16: 78–79</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 60 Book Club Teacher’s Guide 2, Books 5–8: 22, 64 Book Club Teacher’s Guide 3, Books 9–12: 2, 51 Book Club Teacher’s Guide 4, Books 13–16: 75</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 43–4, 31 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4, 37 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–4, 38–39 SUPER Magazine Teacher’s Guide, <i>Splash, Splash!; That’s Wild!:</i> 3–4, 30–31</p> |

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| | <i>Superkids Skill-Building Book: 175–176</i> |
| b) Use pictures, captions, and charts. | <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51</p> <p><i>Superkids Skill-Building Book: 175–176</i></p> |

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| c) Use dictionaries, glossaries, and indices. | Whole Class Teacher’s Guide, Unit 1: 71–72, 79 Whole Class Teacher’s Guide, Unit 2: 68 Whole Class Teacher’s Guide, Unit 3: 87 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 5: 38, 86 Whole Class Teacher’s Guide, Unit 7: 85–86 <i>Superkids Skill-Building Book: 152–153</i> |
| d) Use online resources. | Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 11: 73–75 Whole Class Teacher’s Guide, Unit 13: 31 |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| <p>2.11 The student will maintain legible printing and begin to make the transition to cursive.</p> | <p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52, 59–60, 67–68 Whole Class Teacher’s Guide, Unit 1: 28–29, 36–37, 71–72, 79, 87–88 Whole Class Teacher’s Guide, Unit 2: 76–77, 84–85 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 5: 37–38, 46–47, 85–86 Whole Class Teacher’s Guide, Unit 6: 75 Whole Class Teacher’s Guide, Unit 7: 40–41, 80–83 Whole Class Teacher’s Guide, Unit 8: 72, 79–80 Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 10: 52–53, 104 Whole Class Teacher’s Guide, Unit 11: 73–75, 81 Whole Class Teacher’s Guide, Unit 13: 56–57 Whole Class Teacher’s Guide, Unit 14: 64 Whole Class Teacher’s Guide, Unit 15: 78 Whole Class Teacher’s Guide, Unit 16: 64</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p> <p>Cursive instruction is provided in the <i>Zaner-Bloser Handwriting Student Book and Teacher Edition, Grade 2C.</i></p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.12 The student will write stories, letters, and simple explanations. | |
| a) Generate ideas before writing. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 52, 60, 68 Whole Class Teacher’s Guide, Unit 1: 55–56, 64 Whole Class Teacher’s Guide, Unit 2: 11–12 Whole Class Teacher’s Guide, Unit 3: 10–11 Whole Class Teacher’s Guide, Unit 4: 19 Whole Class Teacher’s Guide, Unit 5: 69 Whole Class Teacher’s Guide, Unit 6: 11, 28–29 Whole Class Teacher’s Guide, Unit 7: 23–24, 51 Whole Class Teacher’s Guide, Unit 8: 11 Whole Class Teacher’s Guide, Unit 10: 75–76 Whole Class Teacher’s Guide, Unit 11: 11–12, 20, 27–28 Whole Class Teacher’s Guide, Unit 13: 10 Whole Class Teacher’s Guide, Unit 14: 11 Whole Class Teacher’s Guide, Unit 15: 10, 49 Whole Class Teacher’s Guide, Unit 16: 20</p> <p><i>Superkids Skill-Building Book:</i> 203–205, 220–223, 227–230, 239–243</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p> |
| b) Organize writing to include a beginning, middle, and end for narrative and expository writing. | <p>Whole Class Teacher’s Guide, Unit 2: 21, 28–29, 36–37, 46–47</p> <p>Whole Class Teacher’s Guide, Unit 4: 73–74</p> <p>Whole Class Teacher’s Guide, Unit 6: 36–37, 46–47, 58–59, 66–67</p> <p>Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33</p> <p>Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59</p> <p>Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88</p> <p>Whole Class Teacher’s Guide, Unit 13: 10–11</p> <p>Whole Class Teacher’s Guide, Unit 15: 18, 24–25</p> <p>Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <i>Superkids Skill-Building Book: 239–240, 242–246</i> |
| c) Expand writing to include descriptive detail. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 42–43, 52, 59–60, 67–68 Whole Class Teacher’s Guide, Unit 2: 58–59, 96 Whole Class Teacher’s Guide, Unit 5: 22, 29, 69, 77 Whole Class Teacher’s Guide, Unit 6: 20–21, 37, 47, 58, 66, 82 Whole Class Teacher’s Guide, Unit 7: 64, 71–72</p> <p>Whole Class Teacher’s Guide, Unit 9: 33–35, 64–66 Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 33–34, 41–43, 52–53, 65–67, 75–76, 84–86, 94–95 Whole Class Teacher’s Guide, Unit 11: 10, 36, 47, 65–66 Whole Class Teacher’s Guide, Unit 13: 18–19, 49–50</p> <p><i>Superkids Skill-Building Book: 241–242</i></p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| d) Revise writing for clarity. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 27–29 Whole Class Teacher’s Guide, Unit 2: 58–60 Whole Class Teacher’s Guide, Unit 4: 45–46 Whole Class Teacher’s Guide, Unit 7: 31–33, 71–73 Whole Class Teacher’s Guide, Unit 8: 57–58</p> <p>Whole Class Teacher’s Guide, Unit 9: 33–35, 73–75 Whole Class Teacher’s Guide, Unit 10: 12–15, 52–53, 94–95 Whole Class Teacher’s Guide, Unit 11: 65–67 Whole Class Teacher’s Guide, Unit 13: 18–19 Whole Class Teacher’s Guide, Unit 14: 56–57</p> <p><i>Superkids Skill-Building Book: 241–242</i></p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.13 The student will edit writing for correct grammar, capitalization, punctuation, and spelling. | |
| a) Recognize and use complete sentences. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84</p> <p>Whole Class Teacher’s Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59–60, 64–65, 70, 72, 75, 78, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 10, 15, 19, 27–29, 32, 35, 37, 45, 47–48, 57, 63, 80, 96</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 14, 17, 18, 25, 30, 33, 35, 44, 54, 59, 62, 69, 71, 74, 78–79, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 10, 14, 18–19, 26, 31, 36, 40, 44–46, 55, 60, 63, 72–74, 77, 86, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46–47, 56, 58, 61, 71, 75, 84, 88</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 16, 32, 38, 40, 47,</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>63, 69, 72, 82, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 14–15, 18, 23, 32–34, 37, 40, 43, 64, 70, 79–80, 83, 86–87, 89, 99, 103</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 15, 31, 33, 36, 44, 47, 56, 59, 62, 64, 67, 72, 78, 80, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 10–11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 13: 9–11, 14, 17, 24, 28, 30, 38–40, 48, 53, 55, 62, 66, 68, 73, 77</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 14, 18, 26, 28, 31, 34, 36, 40, 44–46, 55, 60, 63, 70, 75, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 9, 14, 17, 23–25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69–70, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 11, 15, 19, 21, 28, 31, 36, 40, 44, 46, 56–57, 60, 63, 70, 74, 87</p> <p><i>Superkids Skill-Building Book: 235–238</i></p> |
| b) Use and punctuate declarative, interrogative, and exclamatory sentences. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 38, 76–77</p> <p>Whole Class Teacher’s Guide, Unit 1: 36–37, 40, 65, 79</p> <p>Whole Class Teacher’s Guide, Unit 2: 40, 68</p> <p>Whole Class Teacher’s Guide, Unit 3: 87</p> <p>Whole Class Teacher’s Guide, Unit 4: 39, 45–46, 68, 91</p> <p>Whole Class Teacher’s Guide, Unit 6: 40, 70, 75</p> <p>Whole Class Teacher’s Guide, Unit 7: 40–42</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 8: 72 Whole Class Teacher’s Guide, Unit 9: 83–85 Whole Class Teacher’s Guide, Unit 10: 52–53, 94–95 Whole Class Teacher’s Guide, Unit 11: 66–67, 70 Whole Class Teacher’s Guide, Unit 12: 38, 66 Whole Class Teacher’s Guide, Unit 13: 25, 60 Whole Class Teacher’s Guide, Unit 14: 56–57 Whole Class Teacher’s Guide, Unit 15: 73, 78 Whole Class Teacher’s Guide, Unit 16: 23, 64</p> <p><i>Superkids Skill-Building Book:</i> 204–205, 227–230</p> |
| c) Capitalize all proper nouns and the word <i>I</i> . | <p>Whole Class Teacher’s Guide, Unit 1: 87 Whole Class Teacher’s Guide, Unit 5: 26 Whole Class Teacher’s Guide, Unit 8: 61, 65</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p> |
| d) Use singular and plural nouns and pronouns. | <p>Whole Class Teacher’s Guide, Unit 1: 24–26, 30, 33, 38 Whole Class Teacher’s Guide, Unit 3: 36, 45, 52, 74, 80 Whole Class Teacher’s Guide, Unit 4: 36 Whole Class Teacher’s Guide, Unit 9: 22–25, 78</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <p>Whole Class Teacher’s Guide, Unit 10: 12–15, 24 Whole Class Teacher’s Guide, Unit 11: 70, 76 Whole Class Teacher’s Guide, Unit 12: 66, 71, 79, 89</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 59</p> <p><i>Superkids Skill-Building Book:</i> 82–83, 208–211</p> |
| e) Use apostrophes in contractions and possessives. | <p>Whole Class Teacher’s Guide, Unit 1: 24–25, 67–68, 70, 73, 83, 89 Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p><i>Superkids Skill-Building Book:</i> 99–100, 102, 229</p> |
| f) Use contractions and singular possessives. | <p>Whole Class Teacher’s Guide, Unit 1: 24–25, 67–68, 70, 73, 83, 89 Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p><i>Superkids Skill-Building Book:</i> 99–100, 102, 229</p> |
| g) Use knowledge of simple abbreviations. | <p>Whole Class Teacher’s Guide, Unit 1: 87–88 Whole Class Teacher’s Guide, Unit 5: 16–17</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 4–5</p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | <i>Superkids Skill-Building Book: 145</i> |
| h) Use correct spelling for commonly used sight words, including compound words and regular plurals. | <p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81–82, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 7, 17, 24, 27, 30, 38, 45, 52, 62, 74, 77, 80, 82</p> <p>Whole Class Teacher’s Guide, Unit 8: 24, 27, 30, 38</p> <p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50–51, 57, 59, 62, 64, 66, 71, 73, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 38</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3, 17</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 85</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 43</p> <p><i>Superkids Skill-Building Book: 96–98, 101–102, 106–111, 118</i></p> |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| i) Use commas in the salutation and closing of a letter. | Whole Class Teacher’s Guide, Unit 1: 12, 28–29, 36–37, 63–64, 79 <i>Superkids Skill-Building Book:</i> 229–230 |
| j) Use verbs and adjectives correctly in sentences. | Whole Class Teacher’s Guide, Warm-up Unit: 42–43 Whole Class Teacher’s Guide, Unit 2: 72, 89, 96 Whole Class Teacher’s Guide, Unit 4: 68–69, 75, 80, 90, 92 Whole Class Teacher’s Guide, Unit 5: 22, 29–30, 69–70 Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher’s Guide, Unit 9: 23–25 Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 29, 32, 35 Whole Class Teacher’s Guide, Unit 11: 23, 29, 37 Whole Class Teacher’s Guide, Unit 14: 23, 26, 29, 46, 55, 63 Whole Class Teacher’s Guide, Unit 15: 23 Book Club Teacher’s Guide 1, Books 1–4: 19 |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| | SUPER Magazine Teacher's Guide, <i>What's New?; It's Tricky:</i> 50 <i>Superkids Skill-Building Book:</i> 85–86, 89, 213–216 |

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| STANDARD | CORRELATION Page numbers are listed for each component. |
| 2.14 The student will use available technology for reading and writing. | Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 11: 73–75 Whole Class Teacher’s Guide, Unit 13: 31 |