

**English Textbook and Instructional Materials Correlation to the
Grade 2 West Virginia College- and Career-Readiness Standards for English Language Arts**

Publisher Information

Text: Superkids Reading Program, Second Grade

First Semester: *The Superkids Hit Second Grade*

Whole Class Teacher’s Guide, Warm-up Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade)

Whole Class Teacher’s Guides, Units 1–8 (one guide per unit)

SUPER Magazine Teacher’s Guide, *What’s New?; It’s Tricky*

SUPER Magazine Teacher’s Guide, *Lights Out!; Go, Go, Go!*

Second Semester: *The Superkids Take Off*

Whole Class Teacher’s Guides, Units 9–16 (one guide per unit)

SUPER Magazine Teacher’s Guide, *Color Crazy; The Inside Story*

SUPER Magazine Teacher’s Guide, *Splish, Splash!; That’s Wild!*

Used Throughout Second Grade

Superkids Skill-Building Book

Book Club Teacher’s Guide 1, Books 1–4 (small-group guided reading, Easy level)

Book Club Teacher’s Guide 2, Books 5–8 (small-group guided reading, Easy level and On-level)

Book Club Teacher’s Guide 3, Books 9–12 (small-group guided reading, On-level and Challenging level)

Book Club Teacher’s Guide 4, Books 13–16 (small-group guided reading, Challenging level)

Publisher: Zaner-Bloser, Inc.

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STANDARD	CORRELATION Page numbers are listed for each component.
Early Learning Foundations	
<i>Fluency</i>	
ELA.2.1 Read with sufficient accuracy and fluency to support comprehension.	
<ul style="list-style-type: none"> Read on-level text with purpose and understanding. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90</p>

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	<p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–87</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 55–56, 57–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p>

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	Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94
<ul style="list-style-type: none"> Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86</p> <p>Whole Class Teacher’s Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95</p> <p>Whole Class Teacher’s Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 47, 56–58, 65–67, 74–76, 83–84, 90–91, 93, 95</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 60–62, 68–70, 77–78, 87–90, 94–95, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–89</p> <p>Whole Class Teacher’s Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100–102</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103</p> <p>Whole Class Teacher’s Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–43, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 58, 61–62, 67–68, 73–74, 76</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 55–56, 57–58</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5–8, 11–12, 14–15, 17–18, 20–21, 24–25, 27–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 31–35, 38–41, 43–45, 47–48, 50–52, 54–56</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94</p>

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<ul style="list-style-type: none"> • Use context to confirm or self-correct word recognition and understanding, rereading as necessary. 	<p>Whole Class Teacher’s Guide, Unit 1: 42, 61 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 68, 76 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32, 60 Whole Class Teacher’s Guide, Unit 15: 47 Whole Class Teacher’s Guide, Unit 16: 32, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 11–12, 14 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p>Superkids Skill-Building Book: 140–142, 148–149</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68</p>

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	Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68
<i>Phonics and Word Recognition</i>	
ELA.2.II Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> Distinguish long and short vowels when reading regularly spelled one-syllable words. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31, 38, 48–50, 56, 58, 61, 63–64, 66, 69, 71, 75, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 6</p> <p>Whole Class Teacher’s Guide, Unit 2: 63–64, 67, 69, 86</p> <p>Whole Class Teacher’s Guide, Unit 8: 22, 47</p> <p>Whole Class Teacher’s Guide, Unit 13: 12, 20</p> <p><i>Superkids Skill-Building Book: 22–23, 55–58, 70–72</i></p>
<ul style="list-style-type: none"> Know spelling-sound correspondences for additional common vowel teams. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 31–32, 36, 38, 43, 49–50, 55–56, 58, 61, 63–64, 66, 69, 71, 75, 80</p> <p>Whole Class Teacher’s Guide, Unit 1: 6, 40, 51, 75</p> <p>Whole Class Teacher’s Guide, Unit 2: 53, 61, 63, 69, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 6</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 26, 33, 39, 41, 48, 53–55, 61, 63–65, 73, 81, 89</p>

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	<p>Whole Class Teacher’s Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 38, 40, 48, 53</p> <p>Whole Class Teacher’s Guide, Unit 8: 53, 68, 73, 81, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 6</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–7, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 6</p> <p>Whole Class Teacher’s Guide, Unit 13: 6, 12, 14, 20, 22, 28, 34, 40, 45, 51, 53, 58, 60, 66, 70, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 6, 51–52, 58, 60, 65, 67, 75</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45</p> <p><i>Superkids Skill-Building Book:</i> 64, 67, 71–72</p>
<ul style="list-style-type: none"> Decode regularly spelled two-syllable words with long vowels. 	<p>Whole Class Teacher’s Guide, Unit 2: 71, 78</p> <p>Whole Class Teacher’s Guide, Unit 3: 22–23, 28</p> <p>Whole Class Teacher’s Guide, Unit 8: 24</p> <p>Whole Class Teacher’s Guide, Unit 11: 53–54, 60, 62, 70, 78, 84</p> <p>Whole Class Teacher’s Guide, Unit 12: 6</p> <p>Whole Class Teacher’s Guide, Unit 13: 45, 51, 53, 58, 60, 70, 72</p>

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	<p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p><i>Superkids Skill-Building Book: 68, 94–95, 101</i></p>
<ul style="list-style-type: none"> Decode words with common prefixes and suffixes. 	<p>Whole Class Teacher’s Guide, Unit 3: 14–15, 20, 22, 28, 31, 36, 38, 45, 50–51, 57, 59–60, 65, 67, 72, 74–75, 82, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6, 68–69</p> <p>Whole Class Teacher’s Guide, Unit 5: 6, 31</p> <p>Whole Class Teacher’s Guide, Unit 7: 27–28, 34, 53, 58</p> <p>Whole Class Teacher’s Guide, Unit 8: 47, 52</p> <p>Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 46, 54</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 21, 23, 31, 39, 53</p> <p>Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36</p> <p>Whole Class Teacher’s Guide, Unit 14: 67, 73, 82</p> <p>Whole Class Teacher’s Guide, Unit 15: 6, 21, 23, 26, 34</p> <p>Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book: 80–93, 101–102</i></p>
<ul style="list-style-type: none"> Identify words with inconsistent but common spelling-sound correspondences. 	<p>Whole Class Teacher’s Guide, Unit 1: 15–16, 68, 73, 83, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 71, 78</p> <p>Whole Class Teacher’s Guide, Unit 3: 6–7, 30</p> <p>Whole Class Teacher’s Guide, Unit 4: 51, 58, 60, 66, 68, 77, 85</p>

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<ul style="list-style-type: none"> Recognize and read grade-appropriate irregularly spelled words. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82</p> <p>Whole Class Teacher’s Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88</p> <p>Whole Class Teacher’s Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82</p> <p>Whole Class Teacher’s Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50, 66, 71, 73, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 6</p> <p>Whole Class Teacher’s Guide, Unit 14: 14, 21, 31, 75</p> <p><i>Superkids Skill-Building Book:</i> 106–111, 118</p>
<i>Handwriting</i>	
ELA.2.III Create readable documents with legible print or cursive as developmentally appropriate.	<p>Whole Class Teacher’s Guide, Warm-up Unit:</p> <p>Whole Class Teacher’s Guide, Unit 1: 21, 28, 35, 42, 58, 60, 66, 68, 75, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 29, 36, 56, 63, 72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 12, 25, 33, 57, 77, 86</p> <p>Whole Class Teacher’s Guide, Unit 4: 5, 11, 12, 55, 57, 59, 64, 72, 86, 90</p>

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	<p>Whole Class Teacher’s Guide, Unit 5: 10, 13, 42, 45, 54, 61, 90, 93</p> <p>Whole Class Teacher’s Guide, Unit 6: 41, 46, 58, 66, 75</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 13, 15, 20, 43, 45, 49, 50, 57, 62, 63, 72, 94</p> <p>Whole Class Teacher’s Guide, Unit 8: 19, 20, 41, 84, 88</p> <p>Whole Class Teacher’s Guide, Unit 9: 12, 32, 40, 50, 66, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 15, 67, 99, 103</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 13, 33, 44, 45, 57, 60, 64, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 12, 34, 56, 69, 82, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 11, 35, 39, 50, 60, 62, 68, 73</p> <p>Whole Class Teacher’s Guide, Unit 14: 12, 40, 70, 83</p> <p>Whole Class Teacher’s Guide, Unit 15: 11, 17, 24, 35, 39, 51, 56, 61, 69, 74</p> <p>Whole Class Teacher’s Guide, Unit 16: 11, 12, 28, 36, 40, 44, 46, 57, 58, 78, 83</p> <p><i>Superkids Skill-Building Book:</i> 45-52</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3, 8, 12, 17, 18, 24, 28, 32, 36, 40, 44, 48, 52, 54, 56, 62, 66, 71, 74, 76</p>

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	<p>Book Club Teacher’s Guide 2, Books 5–8: 3, 5, 7, 13, 15, 18, 24, 29, 32, 34, 38, 40, 42, 43, 46, 48, 50, 54, 55, 56, 57, 58, 60, 62, 65, 68, 70, 72, 77, 81, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 4, 9, 14, 18, 22, 26, 31, 36, 42, 47, 53, 57, 60, 64, 66, 70, 75, 79, 83, 87</p> <p>Book Club Teacher’s Guide 4, Books 13-16: 4, 6, 8, 10, 13, 18, 23, 25, 28, 33, 37, 41, 43, 45, 47, 50, 56, 60, 65, 70, 77, 81, 85, 89, 93, 94</p> <p><i>Zaner-Bloser Handwriting 2C:</i> 6, 7, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 42-43, 72, 114, 130, 137, 145-147, 150-156, 158-166</p>
Reading	
<i>Key Ideas and Details</i>	
ELA.2.1 Ask and answer key ideas such questions as who, what, where, when, why, and how to demonstrate understanding of key details in literary text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 39, 51, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 41, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 32–33, 41–42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 83–84</p>

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	<p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p>

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	<p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–57</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 28, 56</p> <p><i>Superkids Skill-Building Book:</i> 161–165, 167–174, 180</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87</p>

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	Book Club Teacher’s Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94
ELA.2.2 Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson, or moral in literary text.	Whole Class Teacher’s Guide, Unit 1: 69 Whole Class Teacher’s Guide, Unit 2: 41, 89 Whole Class Teacher’s Guide, Unit 3: 25, 39, 83 Whole Class Teacher’s Guide, Unit 4: 40, 86 Whole Class Teacher’s Guide, Unit 5: 42, 90 Whole Class Teacher’s Guide, Unit 6: 41, 86 Whole Class Teacher’s Guide, Unit 7: 45, 94 Whole Class Teacher’s Guide, Unit 8: 41, 84 Whole Class Teacher’s Guide, Unit 9: 47, 96 Whole Class Teacher’s Guide, Unit 10: 47, 99 Whole Class Teacher’s Guide, Unit 11: 32, 40, 85 Whole Class Teacher’s Guide, Unit 12: 39, 82 Whole Class Teacher’s Guide, Unit 13: 35, 47, 73 Whole Class Teacher’s Guide, Unit 14: 40, 83 Whole Class Teacher’s Guide, Unit 15: 35, 74 Whole Class Teacher’s Guide, Unit 16: 40, 83 <i>Superkids Skill-Building Book:</i> 177–178, 180

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	<p>Book Club Teacher’s Guide 1, Books 1–4: 8, 17, 20–21, 25–29, 31, 33, 36, 45–46, 52–53–54, 56, 71–75</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 7–8, 11, 13–14, 16, 19–20, 24, 26, 29–30, 33–37, 39, 41–42, 46, 48–50, 55–57, 59, 61, 65, 69, 71–74, 76–77, 80</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9, 11, 14–15, 18–19, 22–23, 26, 28, 31–32, 34–38, 40–44, 46, 54, 57, 60, 70, 72, 76, 78–80, 82, 84, 87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3, 5, 8, 11–13, 15–17, 20, 23–24, 28, 32, 34, 36–38, 40–42, 44, 46–47, 50, 52, 54–57, 59, 62–66, 69–70, 72, 77, 80–81, 85, 88, 93</p>
ELA.2.3 Describe how characters in a story respond to major events and challenges in literary text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 33</p> <p>Whole Class Teacher’s Guide, Unit 1: 26</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 65, 81</p> <p>Whole Class Teacher’s Guide, Unit 3: 15–16, 24, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 61, 70, 78</p> <p>Whole Class Teacher’s Guide, Unit 5: 83</p> <p>Whole Class Teacher’s Guide, Unit 6: 33, 42, 55, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 18, 29</p> <p>Whole Class Teacher’s Guide, Unit 8: 25, 33, 69, 76, 85</p> <p>Whole Class Teacher’s Guide, Unit 9: 18, 71, 90</p> <p>Whole Class Teacher’s Guide, Unit 10: 72, 81, 91, 100</p> <p>Whole Class Teacher’s Guide, Unit 11: 63, 71, 79</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 12: 24, 40, 52 Whole Class Teacher’s Guide, Unit 13: 54, 61 Whole Class Teacher’s Guide, Unit 14: 32, 84 Whole Class Teacher’s Guide, Unit 15: 22, 29, 47, 75 Whole Class Teacher’s Guide, Unit 16: 24, 40–41, 54, 61, 68</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 9, 12–13, 28, 37, 39, 41, 47–49, 52, 54, 66, 71–72, 75–76 Book Club Teacher’s Guide 2, Books 5–8: 4, 6–7, 9, 11, 13, 16, 24, 26, 31, 33–35, 37, 49, 51, 57–58, 62, 66, 69–70, 72–73, 76, 80–81 Book Club Teacher’s Guide 3, Books 9–12: 6, 9–11, 14–19, 21, 23, 25, 30–31, 35, 38, 41, 44, 46, 52–53, 58, 62, 74, 78, 80, 87 Book Club Teacher’s Guide 4, Books 13–16: 3, 8–9, 11–13, 17, 20, 32–33, 37–38, 41, 44–45, 50–51, 56–57, 62, 64–65, 72, 81, 83–85, 88, 92</p>
ELA.2.4 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in informational text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 39–40, 57, 74, 81, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5–21, 23–24, 26–30, 37–47, 49–62</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52</p> <p><i>Superkids Skill-Building Book</i>: 161–169, 180</p>
ELA.2.5 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within informational text.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 9, 12, 41, 45, 54</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 8, 30, 60</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 7–9, 14–17, 26–27, 30, 42, 44, 59</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 7–9, 14, 22, 34, 36–38</p> <p><i>Superkids Skill-Building Book</i>: 178, 180</p>
ELA.2.6 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in an informational text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 40, 57, 74</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 19–22, 25, 44</p>

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	SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 12, 14, 17, 45, 47, 55, 62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 18, 31, 49, 59
<i>Craft and Structure</i>	
ELA.2.7 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, and repeated lines) in literary text supply rhythm and meaning in a story, poem, or song.	Whole Class Teacher’s Guide, Unit 1: 34, 42, 61, 77 Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 55 Whole Class Teacher’s Guide, Unit 3: 24, 40 Whole Class Teacher’s Guide, Unit 5: 11–13, 21–22, 59, 68 Whole Class Teacher’s Guide, Unit 6: 42, 55, 79 Whole Class Teacher’s Guide, Unit 8: 33, 54, 69 Whole Class Teacher’s Guide, Unit 9: 11–12, 22, 41–42, 51–52, 64–65, 97 Whole Class Teacher’s Guide, Unit 10: 30, 72, 91 Whole Class Teacher’s Guide, Unit 11: 41 Whole Class Teacher’s Guide, Unit 12: 52, 83 Whole Class Teacher’s Guide, Unit 13: 74 Whole Class Teacher’s Guide, Unit 14: 53, 61 Whole Class Teacher’s Guide, Unit 15: 75 SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 28, 40, 56–58

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	<p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 28, 56</p> <p><i>Superkids Skill-Building Book</i>: 9, 130, 132</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 5, 8, 9–11, 13, 18, 33, 36, 44, 63, 65, 68–69</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 5–6, 23, 25–26, 42–43, 60, 67, 78–79, 81</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 31, 35, 40, 43–44, 47, 49, 72–73, 75, 77, 79, 84</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 19, 52–53, 64, 69</p>
<p>ELA.2.8 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.</p>	<p>Whole Class Teacher’s Guide, Unit 8: 84–85</p> <p>Whole Class Teacher’s Guide, Unit 12: 74</p> <p>Whole Class Teacher’s Guide, Unit 13: 61</p> <p>Whole Class Teacher’s Guide, Unit 15: 68, 75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 75, 83</p> <p><i>Superkids Skill-Building Book</i>: 169–170, 173, 180</p>

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	<p>Book Club Teacher’s Guide 1, Books 1–4: 20–21, 25, 34, 66, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 19–20, 32, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 9, 11, 15, 22, 38–39, 53, 61, 80</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 7, 13, 16, 20, 33, 43–45, 50, 55, 57, 64–65, 67, 70–72, 88–90, 93</p>
<p>ELA.2.9 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud from literary text.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 27</p> <p>Whole Class Teacher’s Guide, Unit 1: 53–54</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 24, 68</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 78</p> <p>Whole Class Teacher’s Guide, Unit 5: 66, 75, 91</p> <p>Whole Class Teacher’s Guide, Unit 7: 28–29, 78–79</p> <p>Whole Class Teacher’s Guide, Unit 8: 25, 76</p> <p>Whole Class Teacher’s Guide, Unit 9: 39</p> <p>Whole Class Teacher’s Guide, Unit 10: 71–72, 81</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 32, 55, 79</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 58</p> <p>Whole Class Teacher’s Guide, Unit 14: 24</p> <p>Whole Class Teacher’s Guide, Unit 15: 22, 29</p> <p>Whole Class Teacher’s Guide, Unit 16: 24</p> <p><i>Superkids Skill-Building Book:</i> 173–174</p>

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ELA.2.10 Determine the meaning of words and phrases in informational text relevant to a grade 2 topic or subject area.	<p>Book Club Teacher’s Guide 1, Books 1–4: 17 Book Club Teacher’s Guide 2, Books 5–8: 14–15, 38, 50, 61–62, 70, 76, 82 Book Club Teacher’s Guide 3, Books 9–12: 9, 11–12, 16, 18–19, 28, 31, 37, 42, 44, 58–59, 66, 76–78, 80–81, 87 Book Club Teacher’s Guide 4, Books 13–16: 11–12, 25, 29, 35, 41, 43–44, 50–51, 56, 58, 62, 64, 67, 72, 78, 81, 84–85</p> <p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 73–74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54 Superkids Skill-Building Book: 123–126, 154</p>

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ELA.2.11 Know and use various informational text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, and icons) to locate key facts or information in a text efficiently.	<p>Whole Class Teacher’s Guide, Unit 1: 9 Whole Class Teacher’s Guide, Unit 4: 56 Whole Class Teacher’s Guide, Unit 12: 27–28, 70</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51 Superkids Skill-Building Book: 175–176</p>
ELA.2.12 Identify the main purpose of informational text, including what the author wants to answer, explain, or describe.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–4, 30–31 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–4, 36–37 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–4, 38 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3, 30</p>

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<i>Integration of Knowledge and Ideas</i>	
ELA.2.13 Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting, or plot.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p>

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	<p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p><i>Superkids Skill-Building Book:</i> 171–174</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 3, 5–9, 11–18, 20–21, 24–25, 27–29, 31, 35, 37–39, 41, 44–45, 47–49, 54, 61–63, 65–68, 70–72, 74–75, 77</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–4, 6–9, 11–16, 18, 23–26, 28–31, 33–37, 39, 42, 46–49, 51–53, 55–58, 61, 65–66, 68–69, 71–74, 76–78, 80–83</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 3, Books 9–12: 3–6, 9–10, 13–23, 25–28, 30–36, 38, 41–42, 44, 46–48, 52–53, 55–58, 60, 62–64, 72, 74–78, 80, 82, 84, 86–87</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–17, 20, 23–25, 28, 30, 33–35, 37–38, 40–47, 50–52, 54–60, 62, 64–67, 70–72, 76–78, 80, 82, 85–90, 92–94</p>
ELA.2.14 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures in a literary text.	<p>Book Club Teacher’s Guide 1, Books 1–4: 57–58</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 54</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 72, 76, 82, 88–89</p>
ELA.2.15 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify an informational text.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 40, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3, 6–7, 11, 22–23, 28, 30–31, 49, 51–53, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3, 11, 13–14, 16, 27, 30, 34, 36, 41, 54, 56–57, 60–61, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 8, 15, 20, 25–28, 36, 39, 43, 47, 51, 54, 58, 61–62, 64, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 4, 10–11, 14, 19, 22–25, 28, 3135–36, 38–40, 44–45, 47, 52–53, 56</p> <p>Superkids Skill-Building Book: 175–176</p>

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ELA.2.16 Describe how reasons support specific points the author makes in an informational text.	<p>Whole Class Teacher’s Guide, Unit 8: 11 Whole Class Teacher’s Guide, Unit 14: 35 Whole Class Teacher’s Guide, Unit 15: 62</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 17, 37, 39, 43 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 17, 18, 27, 45, 58, 59 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 17, 18, 20, 21–23, 25, 26, 44 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 8, 9, 19, 22, 25, 34, 35, 46</p> <p><i>Superkids Skill-Building Book:</i> 179</p>
ELA.2.17 Compare and contrast the most important points presented by two informational texts on the same topic.	<p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 24 SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 45, 62 SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 29</p>

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<i>Range of Reading and Text Complexity</i>	
ELA.2.18 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 11–12, 26, 33, 51, 65</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–18, 28–29, 37–38, 45–46, 60–61, 68–69, 77–78, 87–88, 94–95</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16, 25, 33, 41–42, 54, 62, 69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 18, 29–31, 39, 47–48, 62, 70–71, 79–81, 89–90, 96–97</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 10: 9, 19–20, 30, 47–48, 61–62, 71–72, 80–81, 90–91, 99–100</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 16, 24, 32, 40–41, 55, 63, 71, 79, 85–86</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 15, 24, 32, 39–40, 52, 60, 67, 74, 82–84</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15, 23, 29, 35–36, 47, 54, 61, 67, 73–74</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16, 24, 32, 40–41, 54, 61, 68, 75, 83–84</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 27–28, 56–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 33–34, 65–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 35–36, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splash, Splash!; That’s Wild!:</i> 28, 56</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Book Club Teacher’s Guide 1, Books 1–4: 2–78 Book Club Teacher’s Guide 2, Books 5–8: 2–83 Book Club Teacher’s Guide 3, Books 9–12: 2–89 Book Club Teacher’s Guide 4, Books 13–16: 2–94</p>
<p>ELA.2.19 By the end of year, read and comprehend informational texts, including social studies, science, and technical texts, in the grades 2–3 text complexity range proficiently, with scaffolding as needed at the high end of the range.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 18–19, 40, 57, 74, 82–83</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 3–28, 30–56, 58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 3–32, 34, 36–64, 67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–34, 36, 38–66, 68</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p>

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Writing	
<i>Text Types and Purposes</i>	
ELA.2.20 Write opinion pieces by introducing the topic or text being discussed, stating an opinion, supplying reasons that support the opinion, using linking words (e.g., because, and, or also) to connect opinion and reasons, and providing a concluding statement or section.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 67–68 Whole Class Teacher’s Guide, Unit 2: 93 Whole Class Teacher’s Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher’s Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72 Whole Class Teacher’s Guide, Unit 14: 19–20, 27–28, 35–36, 45–46 Whole Class Teacher’s Guide, Unit 15: 49, 55–56, 62–63, 70 Whole Class Teacher’s Guide, Unit 16: 11–12</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
ELA.2.21 Write informative/explanatory texts by introducing a topic, using facts and definitions to develop points, and providing a concluding statement or section.	<p>Whole Class Teacher’s Guide, Warm-up Unit: 59–60 Whole Class Teacher’s Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher’s Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82 Whole Class Teacher’s Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher’s Guide, Unit 13: 10–11, 18–19, 39–40</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 16: 20, 27–28, 35–36, 45–46, 71, 78–79</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 242–246</p>
<p>ELA.2.22 Write narratives to recount a well-elaborated event or short sequence of events, including details to describe actions, thoughts, and feelings, and using transitional words to signal event order and provide a sense of closure.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 51–52 Whole Class Teacher’s Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77 Whole Class Teacher’s Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher’s Guide, Unit 11: 26–28, 34–36, 45–47, 57–59 Whole Class Teacher’s Guide, Unit 15: 18, 24–25, 31, 39</p> <p><i>Superkids Skill-Building Book:</i> 242–246</p>
<p><i>Production and Distribution of Writing</i></p>	
<p>ELA.2.23 (Begins in grade 3.)</p>	
<p>ELA.2.24 With guidance and support from adults and collaborative discussions, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>Whole Class Teacher’s Guide, Warm-up Unit: 34–35, 38, 42–43, 63, 76–77, 80 Whole Class Teacher’s Guide, Unit 1: 24, 36–37, 40, 67, 79, 82 Whole Class Teacher’s Guide, Unit 2: 24, 59–60, 68, 71, 88 Whole Class Teacher’s Guide, Unit 3: 22, 38, 67, 82, 87</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 4: 22, 39, 68, 85, 91</p> <p>Whole Class Teacher’s Guide, Unit 5: 26, 37–38, 41, 73, 85–87, 89</p> <p>Whole Class Teacher’s Guide, Unit 6: 24, 40, 70, 75, 85</p> <p>Whole Class Teacher’s Guide, Unit 7: 27, 31–33, 44, 71–73, 76, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 24, 40, 57–58, 61, 65–66, 68, 83</p> <p>Whole Class Teacher’s Guide, Unit 9: 28, 33–35, 46, 73–75, 78, 83–85, 92, 95</p> <p>Whole Class Teacher’s Guide, Unit 10: 29, 46, 52–53, 79, 94–95, 98</p> <p>Whole Class Teacher’s Guide, Unit 11: 23, 39, 65–67, 70, 84</p> <p>Whole Class Teacher’s Guide, Unit 12: 23, 38, 66, 81</p> <p>Whole Class Teacher’s Guide, Unit 13: 18–19, 22, 25, 34, 60, 72</p> <p>Whole Class Teacher’s Guide, Unit 14: 23, 39, 56–57, 67, 82</p> <p>Whole Class Teacher’s Guide, Unit 15: 21, 34, 59, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 16: 23, 39, 64, 67, 82</p> <p><i>Superkids Skill-Building Book:</i> 241–242</p>

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ELA.2.25 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.	Whole Class Teacher’s Guide, Unit 8: 72 Whole Class Teacher’s Guide, Unit 9: 83–85, 92 Whole Class Teacher’s Guide, Unit 11: 73–75 Whole Class Teacher’s Guide, Unit 13: 31
<i>Research to Build and Present Knowledge</i>	
ELA.2.26 Participate in shared research and writing (e.g., read a number of books on a single topic to produce a report; record science observations).	Whole Class Teacher’s Guide, Unit 2: 75 Whole Class Teacher’s Guide, Unit 3: 9, 33 Whole Class Teacher’s Guide, Unit 4: 11, 27–28, 56–57, 64–65 Whole Class Teacher’s Guide, Unit 7: 11–13 Whole Class Teacher’s Guide, Unit 12: 11, 19–20, 35, 44–45, 55–56, 63, 70
ELA.2.27 Recall information from experiences or gather information from provided sources to answer a question.	Whole Class Teacher’s Guide, Unit 1: 20–21, 28–29, 55, 64 Whole Class Teacher’s Guide, Unit 2: 67, 83 Whole Class Teacher’s Guide, Unit 3: 42, 69, 86 Whole Class Teacher’s Guide, Unit 4: 34 Whole Class Teacher’s Guide, Unit 5: 36, 60, 70 Whole Class Teacher’s Guide, Unit 6: 27, 90 Whole Class Teacher’s Guide, Unit 7: 21–24, 51–52 Whole Class Teacher’s Guide, Unit 8: 56, 78 Whole Class Teacher’s Guide, Unit 10: 24–26, 66–67, 74–76 Whole Class Teacher’s Guide, Unit 11: 25 Whole Class Teacher’s Guide, Unit 15: 54, 61

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STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher’s Guide, Unit 16: 11–12, 20, 26 <i>Superkids Skill-Building Book:</i> 239–240 <i>Book Talk Journals</i>
ELA.2.28 Begins in grade 4.)	
<i>Range of Writing</i>	
ELA.2.29 Begins in grade 3.)	
Speaking & Listening	
<i>Comprehension and Collaboration</i>	
ELA.2.30 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	
<ul style="list-style-type: none"> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, and speaking one at a time about the topics and texts under discussion). 	Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85 Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85 Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92

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	<p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 19–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p>

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	<p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<ul style="list-style-type: none"> • Build on others' talk in conversations by linking comments to the remarks of others. 	<p>Whole Class Teacher's Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher's Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher's Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92</p> <p>Whole Class Teacher's Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher's Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher's Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher's Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher's Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p> <p>Whole Class Teacher's Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher's Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher's Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p>

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	<p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<ul style="list-style-type: none"> Ask for clarification and further explanation as needed about the topics and texts under discussion. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 89–92</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88</p> <p>Whole Class Teacher’s Guide, Unit 5: 9–13, 18–19, 27, 34–36, 42–46, 56–57, 65–66, 74–75, 83, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9–13, 17–19, 28–29, 37–38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96</p>

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	<p>Whole Class Teacher’s Guide, Unit 8: 8–9, 11–12, 16–18, 25–26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 11–12, 17–20, 29–31, 40, 47–49, 62, 70–71, 79–81, 89–90, 96–99</p> <p>Whole Class Teacher’s Guide, Unit 10: 9–10, 19–22, 30–31, 38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102</p> <p>Whole Class Teacher’s Guide, Unit 11: 8, 10–12, 16–17, 29–20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87</p> <p>Whole Class Teacher’s Guide, Unit 12: 8–9, 15–17, 19, 24–25, 32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86</p> <p>Whole Class Teacher’s Guide, Unit 13: 8, 15–16, 23, 29, 35–37, 47, 54, 61, 63, 67, 73–75</p> <p>Whole Class Teacher’s Guide, Unit 14: 8–9, 11, 15–17, 24–25, 32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86</p> <p>Whole Class Teacher’s Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76</p> <p>Whole Class Teacher’s Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 3–28, 30–58</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 3–34, 36–67</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 3–36, 38–67</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 3–28, 30–56</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89</p>
<p>ELA.2.31 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p>Whole Class Teacher’s Guide, Unit 11: 19–20</p> <p>Whole Class Teacher’s Guide, Unit 12: 11</p> <p>Whole Class Teacher’s Guide, Unit 14: 79, 88</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky</i>: 5, 32</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!</i>: 5, 38</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 5, 40</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 5, 32</p>

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ELA.2.32 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Whole Class Teacher’s Guide, Warm-up Unit: 86 Whole Class Teacher’s Guide, Unit 2: 95 Whole Class Teacher’s Guide, Unit 6: 91 Whole Class Teacher’s Guide, Unit 8: 89 Whole Class Teacher’s Guide, Unit 9: 101–102 Whole Class Teacher’s Guide, Unit 13: 63, 69 Whole Class Teacher’s Guide, Unit 14: 79, 88
<i>Presentation of Knowledge and Ideas</i>	
ELA.2.33 Tell a story or recount an experience with appropriate facts and relevant, descriptive details; speaking audibly and coherently.	Whole Class Teacher’s Guide, Warm-up Unit: 42 Whole Class Teacher’s Guide, Unit 1: 43 Whole Class Teacher’s Guide, Unit 2: 11, 17 Whole Class Teacher’s Guide, Unit 4: 16, 42, 87 Whole Class Teacher’s Guide, Unit 6: 17, 43 Whole Class Teacher’s Guide, Unit 9: 10 Whole Class Teacher’s Guide, Unit 13: 78 Whole Class Teacher’s Guide, Unit 15: 10–11
ELA.2.34 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Whole Class Teacher’s Guide, Warm-up Unit: 66, 84 Whole Class Teacher’s Guide, Unit 1: 19, 27, 35, 44, 54, 62, 70, 86 Whole Class Teacher’s Guide, Unit 2: 10, 19, 35, 75, 84–85 Whole Class Teacher’s Guide, Unit 3: 9, 17, 25, 33, 54, 62

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 4: 18, 26, 44, 55, 63, 80–82, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 20, 28, 36, 45, 47, 58, 84</p> <p>Whole Class Teacher’s Guide, Unit 6: 45, 65, 82, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 20, 30, 39, 41, 49, 62, 79, 90, 97–98</p> <p>Whole Class Teacher’s Guide, Unit 8: 19, 27, 71, 78, 80</p> <p>Whole Class Teacher’s Guide, Unit 9: 10, 21, 32, 40, 50, 63, 72, 91–92, 100</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 23, 32, 51, 74, 83, 93, 103–104</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 18, 25, 33, 44, 72, 75, 81, 88</p> <p>Whole Class Teacher’s Guide, Unit 12: 18, 26, 34</p> <p>Whole Class Teacher’s Guide, Unit 13: 17, 24, 30, 48–50, 55–57, 62</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 18, 26, 44, 63–64, 70, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 31, 38, 61</p> <p>Whole Class Teacher’s Guide, Unit 16: 19, 26, 34, 57, 63, 70–71</p>

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ELA.2.35 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	Whole Class Teacher’s Guide, Unit 1: 30, 80 Whole Class Teacher’s Guide, Unit 2: 30 Whole Class Teacher’s Guide, Unit 3: 11, 80 Whole Class Teacher’s Guide, Unit 4: 92 Whole Class Teacher’s Guide, Unit 5: 48 Whole Class Teacher’s Guide, Unit 8: 30 Whole Class Teacher’s Guide, Unit 9: 17, 86 Whole Class Teacher’s Guide, Unit 11: 82 Whole Class Teacher’s Guide, Unit 15: 23, 64 Whole Class Teacher’s Guide, Unit 16: 29
Language	
<i>Conventions of Standard English</i>	
ELA.2.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> • Use collective nouns (e.g., group). 	Whole Class Teacher’s Guide, Unit 3: 52, 74, 80 Whole Class Teacher’s Guide, Unit 9: 97 Book Club Teacher’s Guide 4, Books 13–16: 59

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<ul style="list-style-type: none"> Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, and fish). 	<p>Whole Class Teacher’s Guide, Unit 11: 70, 76</p> <p><i>Superkids Skill-Building Book: 208–209</i></p>
<ul style="list-style-type: none"> Use reflexive pronouns (e.g., myself or ourselves). 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 25–26</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 17</p>
<ul style="list-style-type: none"> Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, or told). 	<p>Whole Class Teacher’s Guide, Unit 7: 14, 42, 70, 74, 79</p> <p>Whole Class Teacher’s Guide, Unit 11: 23, 29, 37</p> <p><i>Superkids Skill-Building Book: 213–214</i></p>
<ul style="list-style-type: none"> Use adjectives and adverbs and choose between them depending on what is to be modified. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 42–43</p> <p>Whole Class Teacher’s Guide, Unit 2: 72, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 4: 68–69, 75, 80, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 22, 29–30, 69–70</p> <p>Whole Class Teacher’s Guide, Unit 6: 65</p> <p>Whole Class Teacher’s Guide, Unit 9: 23–25</p> <p>Whole Class Teacher’s Guide, Unit 10: 12–15, 24–26, 29, 32, 35</p> <p>Whole Class Teacher’s Guide, Unit 14: 23, 26, 29, 46, 55, 63</p> <p>Whole Class Teacher’s Guide, Unit 15: 23</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 50</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Superkids Skill-Building Book</i>: 85–86, 89, 215–216</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 19</p>
<ul style="list-style-type: none"> Produce, expand, and rearrange complete simple and compound sentences (e.g., the boy watched the movies; the little boy watched the movie; the action movie was watched by the little boy). 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84</p> <p>Whole Class Teacher’s Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59–60, 64–65, 70, 72, 75, 78, 86</p> <p>Whole Class Teacher’s Guide, Unit 2: 10, 15, 19, 27–29, 32, 35, 37, 45, 47–48, 57, 63, 80, 96</p> <p>Whole Class Teacher’s Guide, Unit 3: 9, 14, 17, 18, 25, 30, 33, 35, 44, 54, 59, 62, 69, 71, 74, 78–79, 83</p> <p>Whole Class Teacher’s Guide, Unit 4: 10, 14, 18–19, 26, 31, 36, 40, 44–46, 55, 60, 63, 72–74, 77, 86, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90</p> <p>Whole Class Teacher’s Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90</p> <p>Whole Class Teacher’s Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97</p> <p>Whole Class Teacher’s Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46–47, 56, 58, 61, 71, 75, 84, 88</p>

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	<p>Whole Class Teacher’s Guide, Unit 9: 10, 16, 32, 38, 40, 47, 63, 69, 72, 82, 88, 96</p> <p>Whole Class Teacher’s Guide, Unit 10: 11, 14–15, 18, 23, 32–34, 37, 40, 43, 64, 70, 79–80, 83, 86–87, 89, 99, 103</p> <p>Whole Class Teacher’s Guide, Unit 11: 9, 15, 31, 33, 36, 44, 47, 56, 59, 62, 64, 67, 72, 78, 80, 88–90</p> <p>Whole Class Teacher’s Guide, Unit 12: 10–11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87–88</p> <p>Whole Class Teacher’s Guide, Unit 13: 9–11, 14, 17, 24, 28, 30, 38–40, 48, 53, 55, 62, 66, 68, 73, 77</p> <p>Whole Class Teacher’s Guide, Unit 14: 10, 14, 18, 26, 28, 31, 34, 36, 40, 44–46, 55, 60, 63, 70, 75, 78, 87</p> <p>Whole Class Teacher’s Guide, Unit 15: 9, 14, 17, 23–25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69–70, 77</p> <p>Whole Class Teacher’s Guide, Unit 16: 11, 15, 19, 21, 28, 31, 36, 40, 44, 46, 56–57, 60, 63, 70, 74, 87</p> <p><i>Superkids Skill-Building Book:</i> 235–238</p>

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ELA.2.37 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
<ul style="list-style-type: none"> • Capitalize holidays, product names, and geographic names. 	<p>Whole Class Teacher’s Guide, Unit 1: 87 Whole Class Teacher’s Guide, Unit 5: 16–17 Whole Class Teacher’s Guide, Unit 8: 61</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 42</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
<ul style="list-style-type: none"> • Use commas in greetings and closings of letters. 	<p>Whole Class Teacher’s Guide, Unit 1: 12, 28–29, 36–37, 63–64, 79</p> <p><i>Superkids Skill-Building Book:</i> 229–230</p>
<ul style="list-style-type: none"> • Use an apostrophe to form contractions and frequently occurring possessives. 	<p>Whole Class Teacher’s Guide, Unit 1: 24–25, 67–68, 70, 73, 83, 89 Whole Class Teacher’s Guide, Unit 9: 78–79, 86, 103</p> <p><i>Superkids Skill-Building Book:</i> 99–100, 102, 229</p>

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<ul style="list-style-type: none"> Generalize learned spelling patterns when writing words (e.g., cage / badge; boy / boil). 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 16, 24, 29, 31, 36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 6–7, 13, 15–16, 19, 22, 24, 32–33, 51–52, 57, 59, 67, 75, 80, 89</p> <p>Whole Class Teacher’s Guide, Unit 2: 6–7, 15, 19, 22, 24, 27, 32, 35, 40, 53, 61, 63, 71, 80</p> <p>Whole Class Teacher’s Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88</p> <p>Whole Class Teacher’s Guide, Unit 4: 6–7, 10, 14, 18, 20, 22, 26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75, 77, 80, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 5: 6–8, 14, 16, 20, 24, 26, 33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96</p> <p>Whole Class Teacher’s Guide, Unit 6: 6–7, 15, 19, 22, 24, 30, 32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 6–8, 14, 16–17, 20, 25, 27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–77, 79, 83, 85–87, 89, 91, 93</p> <p>Whole Class Teacher’s Guide, Unit 8: 6–7, 10, 15, 19, 22, 24, 30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81, 83, 90</p>

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	<p>Whole Class Teacher’s Guide, Unit 9: 6–8, 14, 16–17, 21, 26, 28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89, 91, 93, 95, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 6–8, 11, 16, 18–19, 23, 27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89, 93, 96, 98, 105</p> <p>Whole Class Teacher’s Guide, Unit 11: 6–7, 13, 15, 18, 21, 23, 31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 6–7, 10, 14, 18, 21, 23, 31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76, 79, 81, 89</p> <p>Whole Class Teacher’s Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68, 70, 73, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73, 79</p>

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	<p>Whole Class Teacher’s Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82</p> <p><i>Superkids Skill-Building Book:</i> 188–195, 202</p>
<ul style="list-style-type: none"> Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. 	<p>Whole Class Teacher’s Guide, Unit 1: 71–72, 79 Whole Class Teacher’s Guide, Unit 2: 68 Whole Class Teacher’s Guide, Unit 3: 87 Whole Class Teacher’s Guide, Unit 4: 91 Whole Class Teacher’s Guide, Unit 5: 38, 86 Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book:</i> 152–153</p>
<i>Knowledge of Language</i>	
ELA.2.38 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
<ul style="list-style-type: none"> Compare formal and informal uses of English. 	<p>Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 3: 8 Whole Class Teacher’s Guide, Unit 5: 91</p>

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<i>Vocabulary Acquisition and Use</i>	
ELA.2.39 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	
<ul style="list-style-type: none"> • Use sentence-level context as a clue to the meaning of a word or phrase. 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 87 Whole Class Teacher’s Guide, Unit 1: 61, 76, 80 Whole Class Teacher’s Guide, Unit 2: 55 Whole Class Teacher’s Guide, Unit 5: 82, 87 Whole Class Teacher’s Guide, Unit 6: 10, 19, 38 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 9: 17, 26 Whole Class Teacher’s Guide, Unit 10: 20, 96 Whole Class Teacher’s Guide, Unit 11: 16 Whole Class Teacher’s Guide, Unit 12: 8, 32 Whole Class Teacher’s Guide, Unit 13: 22, 26 Whole Class Teacher’s Guide, Unit 14: 80 Whole Class Teacher’s Guide, Unit 15: 47, 59, 64 Whole Class Teacher’s Guide, Unit 16: 21, 23, 29, 32, 37, 41</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 11–12, 14</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story</i>: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 15, 17, 19–20, 44</p> <p><i>Superkids Skill-Building Book</i>: 140–143, 148–149</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 26 Book Club Teacher’s Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher’s Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher’s Guide 4, Books 13–16: 30–31, 62, 67–68</p>
<ul style="list-style-type: none"> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, and tell/retell). 	<p>Whole Class Teacher’s Guide, Unit 7: 27–28, 30, 34, 39, 53 Whole Class Teacher’s Guide, Unit 12: 23, 26, 29, 36</p> <p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 49</p> <p><i>Superkids Skill-Building Book</i>: 80–81, 90–93, 101</p>
<ul style="list-style-type: none"> Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition and additional). 	<p>Whole Class Teacher’s Guide, Unit 2: 72 Whole Class Teacher’s Guide, Unit 3: 61 Whole Class Teacher’s Guide, Unit 4: 22, 26, 29, 46, 68–69, 72, 75, 80, 92 Whole Class Teacher’s Guide, Unit 5: 31</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Whole Class Teacher’s Guide, Unit 8: 47 Whole Class Teacher’s Guide, Unit 9: 28–29, 36, 54 Whole Class Teacher’s Guide, Unit 10: 54 Whole Class Teacher’s Guide, Unit 11: 6–7, 15, 31 Whole Class Teacher’s Guide, Unit 14: 67, 70, 73 Whole Class Teacher’s Guide, Unit 15: 21, 23, 26, 60 Whole Class Teacher’s Guide, Unit 16: 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 24 SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!:</i> 49</p> <p><i>Superkids Skill-Building Book:</i> 80–81, 85–89, 93, 101</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 20 Book Club Teacher’s Guide 4, Books 13–16: 10</p>
<ul style="list-style-type: none"> Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, and bookmark). 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 32, 39, 81–82 Whole Class Teacher’s Guide, Unit 6: 16 Whole Class Teacher’s Guide, Unit 7: 18 Whole Class Teacher’s Guide, Unit 8: 24, 27, 30, 38 Whole Class Teacher’s Guide, Unit 12: 50–51, 57, 59, 62, 64, 79, 71, 89</p>

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	<p><i>Superkids Skill-Building Book: 96–98, 101–102</i></p> <p>Book Club Teacher’s Guide 1, Books 1–4: 38 Book Club Teacher’s Guide 2, Books 5–8: 17 Book Club Teacher’s Guide 4, Books 13–16: 43</p>
<ul style="list-style-type: none"> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. 	<p>Whole Class Teacher’s Guide, Unit 7: 85–86</p> <p><i>Superkids Skill-Building Book: 152–154</i></p> <p>Book Club Teacher’s Guide 1, Books 1–4: 46 Book Club Teacher’s Guide 3, Books 9–12: 29</p>
ELA.2.40 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
<ul style="list-style-type: none"> Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). 	<p>Whole Class Teacher’s Guide, Warm-up Unit: 19–20, 41, 85 Whole Class Teacher’s Guide, Unit 1: 18, 43, 85 Whole Class Teacher’s Guide, Unit 2: 17, 43, 91 Whole Class Teacher’s Guide, Unit 3: 16, 41, 85 Whole Class Teacher’s Guide, Unit 4: 16, 42, 88 Whole Class Teacher’s Guide, Unit 5: 19, 44, 79, 92 Whole Class Teacher’s Guide, Unit 6: 17, 43, 88</p>

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	<p>Whole Class Teacher’s Guide, Unit 7: 19, 47–48, 96 Whole Class Teacher’s Guide, Unit 8: 17, 43, 86 Whole Class Teacher’s Guide, Unit 9: 19–20, 49, 98–99 Whole Class Teacher’s Guide, Unit 10: 21, 49, 101 Whole Class Teacher’s Guide, Unit 11: 17, 42–43, 87 Whole Class Teacher’s Guide, Unit 12: 16, 41, 84–85 Whole Class Teacher’s Guide, Unit 13: 16, 37, 75 Whole Class Teacher’s Guide, Unit 14: 16, 42, 85 Whole Class Teacher’s Guide, Unit 15: 16, 37, 76 Whole Class Teacher’s Guide, Unit 16: 17, 42, 85</p> <p><i>Superkids Skill-Building Book:</i> 125–126, 133–134</p>
<ul style="list-style-type: none"> Distinguish shades of meaning among closely related verbs (e.g., toss, throw, and hurl) and closely related adjectives (e.g., thin, slender, skinny, and scrawny). 	<p>Whole Class Teacher’s Guide, Unit 1: 17 Whole Class Teacher’s Guide, Unit 4: 90 Whole Class Teacher’s Guide, Unit 6: 76 Whole Class Teacher’s Guide, Unit 16: 89</p> <p><i>Superkids Skill-Building Book:</i> 137–138</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 55</p>

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ELA.2.41 Use words and phrases acquired through conversations, reading, being read to, and responding to texts; use adjectives and adverbs to describe (e.g., when other kids are happy, that makes me happy).	<p>Whole Class Teacher’s Guide, Warm-up Unit: 12, 18–20, 25–26, 32–33, 39–41, 50–51, 57, 64–65, 73–75, 81–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 1: 10, 17–19, 22, 25–27, 30, 34–35, 38, 42–43, 53, 60–61, 76–77, 80, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 2: 8, 13, 16–17, 19, 24, 30, 33, 35, 42–43, 45, 48, 55, 57, 65, 73, 75, 81, 90–91</p> <p>Whole Class Teacher’s Guide, Unit 3: 8, 15–17, 24–25, 32, 39–42, 53–54, 61, 68–69, 76, 84–85</p> <p>Whole Class Teacher’s Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–42, 53, 55, 61, 63, 69–70, 78, 86–88, 90</p> <p>Whole Class Teacher’s Guide, Unit 5: 9, 18–19, 27–28, 34–35, 43–44, 48, 57–60, 65–66, 74, 79, 83–84, 87, 90–93</p> <p>Whole Class Teacher’s Guide, Unit 6: 8, 16–17, 19, 25, 27, 33, 38, 42–43, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92</p> <p>Whole Class Teacher’s Guide, Unit 7: 9, 17–20, 29, 34, 38–39, 45–48, 60–62, 68–69, 77–78, 87–88, 91, 94–96, 99</p> <p>Whole Class Teacher’s Guide, Unit 8: 8, 16–17, 19, 25, 27, 33, 41–43, 47, 54, 56, 62, 69, 71, 76, 84–86, 88, 90</p> <p>Whole Class Teacher’s Guide, Unit 9: 9, 17–21, 29–32, 40, 47–49, 62–63, 71–72, 81, 86, 90, 97–99, 103</p> <p>Whole Class Teacher’s Guide, Unit 10: 9, 11, 20–21, 23, 27, 30, 48–49, 54, 62, 64, 72, 81, 90–91, 93, 96, 100–101, 105</p>

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	<p>Whole Class Teacher’s Guide, Unit 11: 16–18, 24–25, 32, 41–43, 48, 55–56, 63–64, 68, 71, 82, 86–87, 91</p> <p>Whole Class Teacher’s Guide, Unit 12: 8, 10, 15–16, 18, 24, 26, 29, 32, 40–41, 52, 60, 66, 67, 74, 84–85, 87</p> <p>Whole Class Teacher’s Guide, Unit 13: 8–9, 15–17, 22–24, 26, 29, 36–37, 47, 54–55, 61–62, 67, 70, 75, 78</p> <p>Whole Class Teacher’s Guide, Unit 14: 8, 10, 16, 18, 21, 24, 32, 41–42, 46, 53, 55, 61, 73, 78, 80, 84–85, 89</p> <p>Whole Class Teacher’s Guide, Unit 15: 8–9, 15–17, 22–23, 29–30, 37–38, 47, 53–54, 59–61, 64, 67, 69, 75–76, 79</p> <p>Whole Class Teacher’s Guide, Unit 16: 8, 16–17, 19, 21, 23, 24, 26, 29, 32, 37, 41–42, 44, 54, 61, 63, 68, 70, 74–75, 84–85, 87, 89</p> <p>SUPER Magazine Teacher’s Guide, <i>What’s New?; It’s Tricky:</i> 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53</p> <p>SUPER Magazine Teacher’s Guide, <i>Lights Out!; Go, Go, Go!:</i> 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64</p> <p>SUPER Magazine Teacher’s Guide, <i>Color Crazy; The Inside Story:</i> 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64</p>

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	<p>SUPER Magazine Teacher’s Guide, <i>Splish, Splash!; That’s Wild!</i>: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54</p> <p><i>Superkids Skill-Building Book</i>: 123–126, 131, 133–134, 154</p> <p>Book Club Teacher’s Guide 1, Books 1–4: 2, 4, 7–11, 16–17, 19, 23, 25–27, 29, 31, 33, 37, 39–40, 43–47, 49, 51, 55, 61, 63, 65, 67–70, 72, 74–75, 78</p> <p>Book Club Teacher’s Guide 2, Books 5–8: 3–6, 8, 11–12, 17–18, 25–28, 30–31, 34–35, 41, 43, 47–53, 55, 59–61, 68, 83</p> <p>Book Club Teacher’s Guide 3, Books 9–12: 3, 5–10, 13–14, 18–21, 25–27, 29–30, 32, 34–35, 37, 40, 43–46, 48–49, 52, 56–59, 61–63, 67–68, 72, 74, 76, 78–80, 82, 84–86</p> <p>Book Club Teacher’s Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 28–34, 40, 43–44, 46, 49, 51–55, 57, 59, 61–63, 66–69, 71, 76–84, 88, 90–92, 94</p>