

**English Textbook and Instructional Materials Correlation to the  
Grade K Indiana Academic Standards for English/Language Arts**

**Publisher Information**

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**Text:** Superkids Reading Program, Kindergarten

**First Semester: *Meet the Superkids***

**Student Book Teacher’s Guides, Units 1–13** (one guide per unit)

**Writing Teacher’s Guide, Units 1–13** (one guide for first semester)

**Super Smart Teacher’s Guide, Units 1–13** (one guide for first semester)

**Library Book Teacher’s Guide, Units 1–13** (one guide for first semester)

**Second Semester: *Superkids’ Club***

**Student Book Teacher’s Guides, Units 14–24** (one guide per two or three units)

**Writing Teacher’s Guide, Units 14–24** (one guide for second semester)

**Super Smart Teacher’s Guide, Units 14–24** (one guide for second semester)

**Easy Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**On-Level Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**Challenging Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**Informational Text Library Teacher’s Guide, Units 14–24** (one guide for second semester)

**Used Throughout Kindergarten**

***Superkids Skill-Building Book***

***Building Blocks of Reading***

**Superkids Kindergarten Online Games**

- ***Crazy Catch, Silly Slides, and Treasure Beach:*** Practice with letter–sound correspondence
- ***Special Delivery, At the Zoo, and Super Scrapbook:*** Practice with decoding words
- ***Word Construction, Super Golf, and Birthday Treats:*** Practice with encoding words

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>Reading: <i>Foundations</i></b>	
<b>Learning Outcome</b>	
<b>K.RF.1</b> Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.	This standard is met throughout all components of the program.
<b>Print Concepts</b>	
<b>K.RF.2.1</b> Demonstrate understanding that print moves from left to right across the page and from top to bottom.	<b>Student Book Teacher’s Guide, Unit 5 (D): 22–23</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 19–20</b> <b>Student Book Teacher’s Guide, Unit 8 (I): 20–21</b> <b>Student Book Teacher’s Guide, Unit 9 (T): 22–23</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 16</b> <b>Student Book Teacher’s Guide, Unit 11 (E): 24–25</b> <b>Student Book Teacher’s Guide, Unit 12 (H): 20–21</b> <b>Student Book Teacher’s Guide, Unit 13 (U): 18–19</b> <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 24, 44–45</b>

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	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16–17, 40–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 36–37, 56–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 54–55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–22, 42–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36–38</p>
<b>K.RF.2.2</b> Recognize that written words are made up of sequences of letters.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 14</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6, 21</p>

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	<p><b>Student Book Teacher’s Guide, Unit 6 (S): 6</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 6</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 6, 21</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 6, 18</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 6</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 6</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 6</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 6</b></p>
<b>K.RF.2.3</b> Recognize that words are combined to form sentences.	<p><b>Student Book Teacher’s Guide, Unit 9 (T): 14–15</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 24–25</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 23–24</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 22, 24</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 20</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 13, 25</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 22, 48, 50–52</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 37, 50, 59, 63, 65</b></p> <p><i>Building Blocks of Reading: 8</i></p> <p><i>Superkids Skill-Building Book: 103–104, 112–118</i></p>

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<b>K.RF.2.4</b> Identify and name all uppercase (capital) and lowercase letters of the alphabet.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 9, 14–15, 25, 29 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 7–8, 11, 16, 25–26, 30 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 7, 11, 13, 15 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 7–8, 11, 13, 17, 25 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 7, 9, 15, 17, 21, 25 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 7, 22–24 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7, 9, 12, 17, 24 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 7, 9, 11, 15, 20 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 7, 10 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7–8, 10–11, 20, 24–26 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 11–12, 16, 22 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7, 9, 11, 13 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 9 <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–11, 28, 35, 37, 48–49, 54 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6–8, 30, 32, 37 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6–7, 27, 30, 48 <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 9, 11–12, 41, 44

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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7–8, 10–11, 13, 32–33, 54, 56</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 25, 28, 53 <b>Writing Teacher’s Guide, Units 14–24:</b> 69</p> <p><i>Building Blocks of Reading:</i> 14–15</p> <p><i>Superkids Skill-Building Book:</i> 39–44, 52</p>
<b>Phonological Awareness</b>	
<b>K.RF.3.1</b> Identify and produce rhyming words.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 25, 27–28, 37  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 17, 24, 28  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 18–19, 25  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 5, 19  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 5, 16  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 14  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 23, 28  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 12, 17  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 13, 18  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 19</p>

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	<p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 14, 18, 24–25  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 17  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 33, 35, 39, 41–42  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 14, 20, 29, 38  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 14, 26, 34, 46, 54  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 19, 40, 47–49, 55–58  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 14, 27, 35, 40, 65</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 67–68</p> <p><i>Building Blocks of Reading:</i> 6–7</p> <p><i>Superkids Skill-Building Book:</i> 8–13, 32</p>
<b>K.RF.3.2</b> Orally pronounce, blend, and segment words into syllables.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5</p> <p><i>Building Blocks of Reading:</i> 8</p> <p><i>Superkids Skill-Building Book:</i> 18–19, 32</p>

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<b>K.RF.3.3</b> Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words.	<b>Student Book Teacher’s Guide, Unit 2 (O):</b> 23 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 11, 17–19, 21, 24, 28 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 21, 24, 25 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 18, 23, 26 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 18, 22, 26 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 17, 21, 25, 29 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 14, 18, 23, 27 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 23, 26 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 18, 22, 26 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 17, 21, 25 <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 21, 26, 33, 42, 46, 51 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 14, 19, 23, 29, 38, 43, 47 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 14, 19, 26, 34, 39, 46, 54, 59, <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 19, 23, 28, 33, 40, 49, 53, 56 <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61



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	<p><b>Library Book Teacher’s Guide, Units 1–13: 16–17</b></p> <p><i>Building Blocks of Reading: 9, 11–12</i></p> <p><i>Superkids Skill-Building Book: 25–27, 32</i></p>
<p><b>K.RF.3.4</b> Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial) and final sounds.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35</b></p> <p><b>Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32</b></p> <p><b>Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26</b></p> <p><b>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27</b></p> <p><b>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27</b></p> <p><b>Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18</b></p> <p><b>Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17</b></p> <p><b>Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15</b></p> <p><b>Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34</b></p> <p><b>Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27</b></p> <p><b>Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23</b></p>

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	<p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 7–8, 10–11, 13, 18, 22, 26, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 10, 14–15, 17, 21, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–10, 12, 34, 38</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5–7, 9, 30, 33</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 10, 12, 27, 30, 47, 50</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 10, 15, 41, 45–46</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 16–17</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>

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<b>K.RF.3.5</b> Add, delete, or substitute sounds to change words.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 37  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 21, 25  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 23, 26  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 18, 22, 26  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 17, 25, 29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 18, 23, 27  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 23, 26  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 22, 26  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 17, 21, 25  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 21, 26, 33, 42, 46, 51  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 19, 23, 29, 43, 47  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 19, 26, 33, 39, 46, 54, 59  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 19, 23, 28, 33, 40, 49, 53, 56, 60  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 40, 44, 49, 53, 57, 61</p> <p><i>Building Blocks of Reading:</i> 12</p> <p><i>Superkids Skill-Building Book:</i> 26–27, 29, 32</p>

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<b>Phonics</b>	
<b>K.RF.4.1</b> Use letter-sound knowledge to decode the sound of each consonant (e.g., dog = /d/ /g/; soap = /s/ /p/).	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 9–12, 14–17, 20, 24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 9, 13, 19, 21</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 7, 9–10, 13, 20–21</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 9, 12, 26</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 7–9, 11, 14–15, 17–19, 21, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 7–11, 13, 17, 19–20, 24</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–10, 13, 16, 21–22</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 15–17, 20–21, 25</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 7–9, 14, 16, 20, 23, 28, 34</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7–9, 13, 16, 19–21, 24, 26</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 13, 16–18, 20–22, 24–25</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7, 9–10, 13, 17, 19–21, 23–24, 31</p>

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	<p><b>Superkids Kindergarten Online Games: <i>Crazy Catch</i></b>  <b>Superkids Kindergarten Online Games: <i>Silly Slides</i></b>  <b>Superkids Kindergarten Online Games: <i>Treasure Beach</i></b>  <b>Superkids Kindergarten Online Games: <i>Special Delivery</i></b>  <b>Superkids Kindergarten Online Games: <i>At the Zoo</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></b></p>
<b>K.RF.4.2</b> Blend consonant-vowel-consonant (CVC) sounds to make words.	<p><b>Student Book Teacher’s Guide, Unit 5 (D): 22, 25–27, 28</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 5, 9, 21–22, 25</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 5, 10, 14, 18–22, 23–25, 26</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 15, 18, 22, 25, 26</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 15, 17, 21, 25–26, 29</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 13, 14, 18, 20, 23, 27</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 16–18, 19, 23, 26</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 18, 22, 26, 31</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 17, 21, 25</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 37, 38, 43, 47</b></p>

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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 14, 19, 27, 33, 34, 39, 46, 49, 54, 59</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 18, 19, 23, 28, 33, 40, 49, 53, 56</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 27, 40, 44, 49, 53, 57, 61</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 25–26, 59–62</p>
<b>K.RF.4.3</b> Recognize the long and short sounds for the five major vowels.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 7–9, 11–28, 30–31</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 9, 10, 19</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 7–9, 11–12, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 14–15, 17–19, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 13, 19–20, 24</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 13, 21–22</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 8–10, 15–17, 20–21, 25</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 14–15, 20, 23, 26, 28, 34</p>

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**Text: Superkids Reading Program, Kindergarten**

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<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 13, 16, 19–21, 24, 26</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9–10, 13, 16–18, 20–22, 24–25</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 17, 19–21, 23–24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7–10, 13, 15–16, 19, 22, 24</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 41, 43, 52–53</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15, 22, 37, 39, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15, 31–33, 35, 49, 55</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20, 24, 29, 43, 46–47, 55, 57</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 41, 46–48, 51–52, 54–56, 58–60, 62, 65</p> <p><i>Superkids Skill-Building Book:</i> 55–64, 76</p> <p><b>Superkids Kindergarten Online Games:</b> <i>Crazy Catch</i> <b>Superkids Kindergarten Online Games:</b> <i>Silly Slides</i></p>



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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Superkids Kindergarten Online Games: <i>Treasure Beach</i></b>  <b>Superkids Kindergarten Online Games: <i>Special Delivery</i></b>  <b>Superkids Kindergarten Online Games: <i>At the Zoo</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></b></p>
<b>K.RF.4.4</b> Read common high-frequency words by sight (e.g., a, my).	<p><b>Student Book Teacher’s Guide, Unit 8 (I): 20–21</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 20</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 15–17, 20</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 18–19, 22–23</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 12, 15, 24, 39, 44, 46</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 17, 19, 37, 41, 50, 52</b></p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>On-Level Library Book Teacher’s Guide, Units 14–24: 8–17, 20–27</b></p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 106–108, 118</p>
<p><b>K.RF.4.5</b> Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written.</p>	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 15–17</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 20</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 20–22, 24–25</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19, 23</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 15–16</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 24–25, 32</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 43, 46–48</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 58, 60</p> <p><i>Superkids Skill-Building Book:</i> 52, 110</p>

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<b>K.RF.4.6</b> <i>Standard begins at first grade.</i>	
<b>Fluency</b>	
<b>K.RF.5</b> Read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading.	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 20–21  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 23–24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 20–21  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19–20  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 23–25, 43–45  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–18, 40–42  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 36–38, 56–58  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 54–55  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 42–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33</p>

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	<b>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</b> <b>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</b> <b>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</b> <b>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</b>  <i>Superkids Skill-Building Book: 112–118</i>
<b>Reading: <i>Literature</i></b>	
<b>Learning Outcome</b>	
<b>K.RL.1</b> Actively engage in group reading activities with purpose and understanding.	<b>Student Book Teacher’s Guide, Unit 1 (C): 38–41</b> <b>Student Book Teacher’s Guide, Unit 2 (O): 33–36</b> <b>Student Book Teacher’s Guide, Unit 3 (G): 27–30</b> <b>Student Book Teacher’s Guide, Unit 4 (A): 28–30</b> <b>Student Book Teacher’s Guide, Unit 5 (D): 29–32</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 19–20</b> <b>Student Book Teacher’s Guide, Unit 7 (L): 27–28</b> <b>Student Book Teacher’s Guide, Unit 8 (I): 19–21, 28–30</b> <b>Student Book Teacher’s Guide, Unit 9 (T): 22–24, 30–33</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 15–17</b> <b>Student Book Teacher’s Guide, Unit 11 (E): 24–25, 27–30</b> <b>Student Book Teacher’s Guide, Unit 12 (H): 19–21, 27–30</b>

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	<p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–20, 26–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22–25, 43–45</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–17, 39–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–18, 35–38, 55–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20–22, 24–27, 29–32, 54–55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19–23, 41–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p>

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<b>Key Ideas and Textual Support</b>	
<b>K.RL.2.1</b> With support, ask and answer questions about main topics and key details in a text heard or read.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 39–41 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–36 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 28–30 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 29–30 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 30–32 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 28–29 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 21, 28–30 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 23–24, 31–33 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25, 28–30 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 20, 28–30 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19–20, 27–29 <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 24–25, 27, 44–45, 47 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16–17, 20, 40–42, 44, 48–49 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 20–21, 36–38, 40, 56–57, 60, 62 <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 34, 36, 54

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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 25, 37, 42–43, 48</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 180</p>
<b>K.RL.2.2</b> With support, retell familiar stories, poems, and nursery rhymes, including key details.	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 32  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 24  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 29  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 20, 22, 46  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 17, 22, 42, 62  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 27, 32, 36  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 27, 42–43, 45, 48</p>

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	<p><b>Library Book Teacher’s Guide, Units 1–13:</b> 15, 19  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 21–22, 25  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 19, 21, 25  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 9, 15, 17, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
<p><b>K.RL.2.3</b> Identify important elements of the text (e.g., characters, settings, or events).</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 39–41  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–36  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 28–30  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 30–32  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 20–21, 28–30  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22–24, 31–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25, 28–30  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19–20, 27–29  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 24–25, 44–45</p>



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	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16–17, 40–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 36–38, 56–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20–22, 25–27, 30–32, 54</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 42–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 170–174, 177–178, 180</p>
<b>K.RL.2.4</b> Make predictions about what will happen in a story.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 40</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 24</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 29–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 28</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19</p>

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	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 24–25, 44–45</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 40, 42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 38, 57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 22, 27, 31</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 10, 14, 16, 18–19, 21, 22, 24, 26, 28</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–10, 12, 14, 18–20, 23, 26–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 12, 14, 18–19, 26</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 10, 12–13, 14, 18, 20–21, 22–23, 24, 26</p> <p><i>Superkids Skill-Building Book:</i> 159, 162–164</p>
<b>Structural Elements and Organization</b>	
<b>K.RL.3.1</b> Recognize familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 34</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 36</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 28–29</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 27–28</p>

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	<p><b>Student Book Teacher’s Guide, Unit 8 (I): 21</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 28</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 56–57</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–21, 24–25, 29, 54</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 41</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13: 7</b></p> <p><b>Library Book Teacher’s Guide, Units 1–13: 30, 32</b>  <b>Easy Library Book Teacher’s Guide, Units 14–24: 9, 16–17</b>  <b>Challenging Library Book Teacher’s Guide, Units 14–24: 21</b></p>
<b>K.RL.3.2</b> With support, define the role of the author and illustrator of a story in telling the story.	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 39</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 33</b></p> <p><i>Building Blocks of Reading: 13</i></p> <p><i>Superkids Skill-Building Book: 36</i></p>

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<b>Synthesis and Connection of Ideas</b>	
<b>K.RL.4.1</b> With support, describe the relationship between illustrations and the story in which they appear.	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22–24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 25  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–19  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 50  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 31–32  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 54  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 22</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 21–22, 24–25  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 14, 19, 26–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–12, 14–16, 18, 20, 24, 26–27  <b>Building Blocks of Reading:</b> 13  <b>Superkids Skill-Building Book:</b> 36, 161</p>

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<b>K.RL.4.2</b> With support, compare and contrast the adventures and experiences of characters in familiar stories.	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 30  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 31–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 28–29  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 38  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 25–27, 31  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 10–11, 13, 16–17, 20–21, 23, 25, 27, 29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 12, 14, 18–20, 24, 26  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 13–15, 20, 22–24  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 21, 24–26</p> <p><i>Superkids Skill-Building Book:</i> 174</p>

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<b>Reading: <i>Nonfiction</i></b>	
<b>Learning Outcome</b>	
<b>K.RN.1</b> Actively engage in group reading activities with purpose and understanding.	<p><b>Student Book Teacher’s Guide, Unit 2 (O): 10</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 26–29</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 28–30</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–11, 14–19, 22–28, 31–38, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p>
<b>Key Ideas and Textual Support</b>	
<b>K.RN.2.1</b> With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts).	<p><b>Student Book Teacher’s Guide, Unit 2 (O): 11, 14</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 27–29</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 29–30</b></p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33 <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 178</p>
<b>K.RN.2.2</b> With support, retell the main idea and key details of a text.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 11 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 27–28 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p>

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	<p><b>Library Book Teacher’s Guide, Units 1–13: 33</b>  <b>Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</b></p> <p><i>Superkids Skill-Building Book: 178</i></p>
<p><b>K.RN.2.3</b> With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 6 (S): 29</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 29</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13: 10–11, 15–16, 18, 22–23, 25, 32, 39–42, 44, 49, 51, 55–57, 63–66, 71–72, 77–79, 84, 87–88, 92–96, 106</b>  <b>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–18, 23–25, 27–28, 32, 34, 36–38, 42–43, 45, 51–52, 54, 56, 61–64, 69, 71–73, 80–81, 83–84, 88–91, 93, 95, 101–105</b></p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24: 6–15, 19–21, 23–25</b></p>



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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>Structural Elements and Organization</b>	
<b>K.RN.3.1</b> Identify text features of a nonfiction text (e.g., title, author, illustrations) and describe the relationship between those features and the text in which they appear.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 34,  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 30  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 24  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26–27  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 27–28, 50–52</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–12, 14, 16–23</p> <p><i>Building Blocks of Reading:</i> 13  <i>Superkids Skill-Building Book:</i> 36</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>K.RN.3.2</b> Recognize that a nonfiction text can be structured to describe a topic.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 34  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10, 30  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26–29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 7, 11</p> <p><i>Superkids Skill-Building Book:</i> 36–37, 166, 175–176, 178–180</p>

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<b>K.RN.3.3</b> <i>Standard begins at second grade.</i>	
<b>Synthesis and Connection of Ideas</b>	
<b>K.RN.4.1</b> With support, identify the reasons an author gives to support points in a text.	<p><b>Student Book Teacher’s Guide, Unit 6 (S): 28–29</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 29</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13: 11, 30, 32, 34, 73, 94</b>  <b>Super Smart Teacher’s Guide, Units 14–24: 25, 47, 56, 95</b></p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24: 15</b></p>
<b>K.RN.4.2</b> With support, identify basic similarities in and differences between two texts on the same topic.	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 34</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 10</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 30</b></p> <p><b>Super Smart Teacher’s Guide, Units 14–24: 67</b></p>

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	<b>Library Book Teacher’s Guide, Units 1–13: 33</b> <b>Informational Text Library Teacher’s Guide, Units 14–24: 23, 25</b>
<b>K.RN.4.3</b> <i>Standard begins at sixth grade.</i>	
<b>READING: Vocabulary</b>	
<b>Learning Outcome</b>	
<b>K.RV.1</b> Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.	<b>Student Book Teacher’s Guide, Unit 1 (C): 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42</b> <b>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 10–11, 14, 19, 21–22, 33–37</b> <b>Student Book Teacher’s Guide, Unit 3 (G): 17, 27–30</b> <b>Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 13, 24, 26, 28–31</b> <b>Student Book Teacher’s Guide, Unit 5 (D): 11, 21, 26, 29–33</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 10–13, 22, 26–29</b> <b>Student Book Teacher’s Guide, Unit 7 (L): 6–9, 20–21, 24, 27–28</b> <b>Student Book Teacher’s Guide, Unit 8 (I): 8, 15–16, 19–21, 27–31</b>

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	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–8, 22–24, 30–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–8, 16–17, 19–22, 28–31</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7–9, 16, 19–20, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6–7, 9, 13, 15, 18–20, 22–23, 26–30</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 15–18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52</p>

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<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><b>Superkids Skill-Building Book:</b> 123–126, 133–134, 154</p>

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<b>Vocabulary Building</b>	
<b>K.RV.2.1</b> <i>Standard begins at first grade.</i>	
<b>K.RV.2.2</b> Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites).	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 23, 27, 42</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 27, 37</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 13</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 28</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 31</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 50</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 42</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 65</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 45, 49</b>  <b>Writing Teacher’s Guide, Units 14–24: 71</b></p> <p><b>Super Smart Teacher’s Guide, Units 14–24: 35,</b></p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24: 23</b></p> <p><i>Superkids Skill-Building Book: 135–137, 146–147</i></p>
<b>K.RV.2.3</b> <i>Standard begins at sixth grade.</i>	

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**Text: Superkids Reading Program, Kindergarten**

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>K.RV.2.4</b> Recognize frequently occurring inflections (e.g., look, looks).	<b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 18–19 <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 37–39, 41, 44  <i>Superkids Skill-Building Book:</i> 90–93
<b>K.RV.2.5</b> <i>Standard begins at second grade.</i>	
<b>Vocabulary in Literature and Nonfiction Texts</b>	
<b>K.RV.3.1</b> With support, ask and answer questions about unknown words in stories, poems, or songs.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 38, 40 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–34 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 28–29 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 29 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 28 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 21, 27 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22, 30 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–16 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24, 27–28 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20, 27, 29 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–19, 26, 28–29



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	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 43, 45</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–16, 39</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–16, 35, 55–56</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20, 24–27, 29, 31, 54</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 21, 41</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–10, 12, 14, 16, 18, 20, 22, 24–26, 28–29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 12, 14, 16, 18, 20, 22, 24–26</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 12, 14, 16, 18, 20–22, 24, 26</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8, 10–12, 14, 16, 18–20, 22–24, 26–27</p>

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<b>K.RV.3.2</b> With support, ask and answer questions about unknown words in a nonfiction text.	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28–29</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–9, 12, 15–17, 21–22, 24–25, 29–33, 38, 41, 48–50, 55, 57–58, 61, 64–65, 67, 71–73, 76–77, 79, 85–87, 93–95, 101–102, 105–106  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–6, 11–12, 14–15, 20, 24–26, 29, 32–33, 35, 37, 39, 41, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 87–88, 92, 96, 98, 100, 105–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30, 32–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–8, 10, 12–20, 22–25</p>
<b>K.RV.3.3</b> <i>Standard begins at third grade.</i>	

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>Writing</b>	
<b>Learning Outcome</b>	
<b>K.W.1</b> Write for specific purposes and audiences.	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 15–17, 19–20, 23–24, 35–36, 39–40, 43–44, 50–52, 54–55</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 18–19, 22–24, 38–45, 51, 53, 55–57, 59, 61</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 37</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 59</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9, 25</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 25</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252</p>
<b>Handwriting</b>	
<b>K.W.2.1</b> Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 26–29, 32–33, 35–36, 37</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32</p>

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	<p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 10–18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 5, 9, 12–17, 19, 23, 26–27</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 9, 11–15, 18, 21, 25, 30</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 10, 12–15, 18, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5, 10–13, 14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 9–13, 17, 21, 25, 29</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 9–11, 14, 18, 23, 27</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 10–12, 14–15, 19, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 10–14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 10–14, 17, 21, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p>

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	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 28–29, 37, 40, 52–53, 55</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>
<b>K.W.2.2</b> Write by moving from left to right and top to bottom.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 19, 26–27, 29</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 14–15, 18</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 15–16</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 13–15</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 10, 13</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 11–13, 15,</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 12, 15</p>

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	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 11–13  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 10–12  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 10–11  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 11–12  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 11–12  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 11–12  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 13–14  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 10–11, 34–35  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 7–8, 28–29, 51–52  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 11–13, 42–43  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 10–12, 33–34</p> <p><i>Superkids Skill-Building Book: 33</i></p>
<b>Writing Genres: Argumentative, Informative, and Narrative</b>	
<b>K.W.3.1</b> Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action.	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 37  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 59</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 15–17, 19–20  <b>Writing Teacher’s Guide, Units 14–24:</b> 59, 61</p>

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	<i>Superkids Skill-Building Book: 239–240, 244–245, 247–250, 252</i>
<b>K.W.3.2</b> Use words and pictures to develop a main idea and provide some information about a topic.	<b>Writing Teacher’s Guide, Units 1–13:</b> 35–36, 39–40, 43–44, 50–52 <b>Writing Teacher’s Guide, Units 14–24:</b> 38–45  <i>Superkids Skill-Building Book: 239–240, 244–245, 247–250, 252</i>
<b>K.W.3.3</b> Use words and pictures to narrate a single event or simple story, arranging ideas in order.	<b>Writing Teacher’s Guide, Units 1–13:</b> 23–24, 54–55 <b>Writing Teacher’s Guide, Units 14–24:</b> 18–19, 22–24, 51, 53, 55–57  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9, 25 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 25  <i>Superkids Skill-Building Book: 244–245, 247–252</i>

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<b>The Writing Process</b>	
<p><b>K.W.4</b> Apply the writing process to –</p> <p>With support, revise writing by adding simple details; review (edit) writing for format and conventions (e.g., <i>correct spelling of simple words, capitalization of the first word of the sentence</i>).</p>	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 23, 37, 46–47, 52–53, 55–57, 59, 75–76</p>
<p>Apply the writing process to –</p> <p>Use available technology to produce and publish writing.</p>	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 31–32, 79</p>
<b>The Research Process: Finding, Assessing, Synthesizing, and Reporting Information</b>	
<p><b>K.W.5</b> With support, build understanding of a topic using various sources.</p> <p>Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic.</p>	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 11, 18, 22, 38, 49–51  <b>Writing Teacher’s Guide, Units 14–24:</b> 11–14, 18, 33–36, 38–39, 65–66, 74, 76–78</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 19, 21, 27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 21, 23, 27</p>



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	<b>Challenging Library Book Teacher’s Guide, Units 14–24: 11, 25</b>
<b><i>Conventions of Standard English: Grammar and Usage / Capitalization, Punctuation, and Spelling</i></b>	
<b>K.W.6.1</b> Demonstrate command of English grammar and usage, focusing on:	
<b>K.W.6.1a Nouns/Pronouns</b> – Writing sentences that include singular and/or plural nouns (e.g., <i>dog/dogs, cat/cats</i> ).	<b>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39</b>  <b><i>Superkids Skill-Building Book:</i> 82–83, 206–208</b>
<b>K.W.6.1b Verbs</b> – Writing sentences that include verbs.	<b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 63</b>  <b>Writing Teacher’s Guide, Units 1–13: 39–40, 44, 55</b> <b>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–17, 22–24, 27, 29–30, 35–37, 42–44, 48–49, 55–57, 59–61, 65–66, 69–71, 74, 76–77</b>  <b><i>Superkids Skill-Building Book:</i> 212–214, 218–219, 230</b>

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<b>K.W.6.1c Adjectives/ Adverbs</b> – <i>Standard begins at second grade.</i>	
<b>K.W.6.1d Prepositions</b> – <i>Standard begins at fourth grade.</i>	
<b>K.W.6.1e Usage</b> – Recognizing that there are different kinds of sentences (e.g., <i>sentences that tell something, sentences that ask something, etc.</i> ).	<p><b>Student Book Teacher’s Guide, Unit 8 (I): 25</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 24</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 17, 19, 22</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 8, 20</b></p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 20, 24, 27, 36, 40, 42</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 10–12, 19, 35, 37</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 18, 52</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 17, 40, 43, 48</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 65</b></p>

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	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 3–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>
<b>K.W.6.2 Demonstrate</b> command of capitalization, punctuation, and spelling, focusing on:	
<b>K.W.6.2a Capitalization</b> – Capitalizing the first word in a sentence and the pronoun <i>I</i> .	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 36</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11, 35</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 52</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 40, 43</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 34</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–11, 13–17, 22–27, 35–36, 42–43, 46–47, 56–57, 76</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
<b>K.W.6.2b Punctuation</b> – Recognizing and naming end punctuation.	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 24</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 17, 19</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 8, 20</p>

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	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 24, 27, 36, 40</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 10–12, 19, 35, 37</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 18, 52</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 13, 17, 40, 43, 48</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 65</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book: 220–223, 227–230</i></p>
<b>K.W.6.2c Spelling</b> – Spelling simple words phonetically, drawing on phonemic awareness.	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 27</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 25</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 14, 22–23, 25–26</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5, 18, 25, 26</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 13, 17, 20–21, 25, 29</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 14, 18, 23, 26–27</p>

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	<p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 15–19, 22–24, 26, 31</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 14, 17, 21, 24, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 13–14, 19, 23, 29, 38, 43, 47</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 32, 52, 55</p> <p><i>Superkids Skill-Building Book:</i> 187–188, 194–195, 202</p> <p><b>Superkids Kindergarten Online Games: <i>Word Construction</i></b></p> <p><b>Superkids Kindergarten Online Games: <i>Super Golf</i></b></p> <p><b>Superkids Kindergarten Online Games: <i>Birthday Treats</i></b></p>

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<b>Speaking and Listening</b>	
<b>Learning Outcome</b>	
<b>K.SL.1</b> Listen actively and communicate effectively with a variety of audiences and for different purposes.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 13, 22, 39–41, 42 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 11, 33–36 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6–7, 27–30 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 10, 15, 28–30 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 29–32 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12, 19–20, 26–29 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–8, 20, 25, 27–29 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 19–21, 24, 27–30, 31 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 19, 22–24, 30–33 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–7, 12, 15–17, 28–30 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 21, 24–25, 27–30 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6–8, 19–20, 27–30, 31 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6–7, 18–20, 23, 26–30

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	<p><b>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</b></p>
<b>Discussion and Collaboration</b>	
<b>K.SL.2.1</b> Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</b></p>



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<b>K.SL.2.2</b> <i>Standard begins in third grade.</i>	
<b>K.SL.2.3</b> Listen to others, take turns speaking, and add one’s own ideas to small group discussions or tasks.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 13, 22, 39–41, 42</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 11, 33–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6–7, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 10, 15, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12, 19–20, 26–29</p>

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	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 14, 30, 56  <b>Writing Teacher’s Guide, Units 14–24:</b> 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p>
<b>K.SL.2.4</b> Ask questions to seek help, get information, or clarify something that is not understood.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–8, 10, 21–22, 25–27, 29, 31, 34–36</p>

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<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6, 8, 16, 19, 23–25, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 18, 20, 24–25, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 14, 19, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–8, 16, 22–24, 26–29, 30</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6, 8, 13, 16, 24, 27–29</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6–8, 12–13, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 11, 27, 31–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–7, 21, 24–25, 29–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 6, 8, 20–21, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6, 8, 13, 15, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6, 8, 12, 22–23, 27–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9, 14–15, 27, 35, 40, 47, 52</p>

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	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 7, 12, 20, 24, 30, 36, 44, 48</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 12, 20, 27, 29, 40, 48, 52, 60</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 6–7, 13, 16–17, 34, 41, 43, 46–47</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 6–7, 12, 16, 25, 32, 38</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 13</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106</p>
<b>K.SL.2.5</b> Continue a conversation through multiple exchanges.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 13, 22, 39–41, 42</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 11, 33–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6–7, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 10, 15, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12, 19–20, 26–29</p>

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<b>STANDARD</b>	<b>CORRELATION</b> <b>Page numbers are listed for each component.</b>
	<p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–8, 20, 25, 27–29</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 19–21, 24, 27–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 19, 22–24, 30–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–7, 12, 15–17, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 21, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6–8, 19–20, 27–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6–7, 18–20, 23, 26–30</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p>

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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 14, 30, 56  <b>Writing Teacher’s Guide, Units 14–24:</b> 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p>



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<b>Comprehension</b>	
<b>K.SL.3.1</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–8, 10, 21–22, 25–27, 29, 31, 34–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6, 8, 16, 19, 23–25, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 18, 20, 24–25, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 14, 19, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–8, 16, 22–24, 26–29, 30</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6, 8, 13, 16, 24, 27–29</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6–8, 12–13, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 11, 27, 31–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–7, 21, 24–25, 29–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 6, 8, 20–21, 27–30</p>

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	<p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6, 8, 13, 15, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6, 8, 12, 22–23, 27–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9, 14–15, 27, 35, 40, 47, 52</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 7, 12, 20, 24, 30, 36, 44, 48</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 12, 20, 27, 29, 40, 48, 52, 60</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 6–7, 13, 16–17, 34, 41, 43, 46–47</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 6–7, 12, 16, 25, 32, 38</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 13</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106</p>

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<b>K.SL.3.2</b> Ask appropriate questions about what a speaker says.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 14, 39–41</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10, 21, 33–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 8, 10, 28–31</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 22–23, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20, 26–29</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 9, 27–28</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 16, 19, 22–24, 31–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17, 21–22, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 14, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 18–20, 26–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 24–25, 44–45, 50</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–17, 39–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–18, 35–38, 55–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 17, 20–22, 24–27, 29–32, 54–55</p>

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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19–23, 41–43</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 38, 45 <b>Writing Teacher’s Guide, Units 14–24:</b> 28</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107 <b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33 <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27 <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27 <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 167</p>

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<b>Presentation of Knowledge and Ideas</b>	
<b>K.SL.4.1</b> Speaking audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events and, with support, provide additional details.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 11, 13, 22, 27, 30–31, 41–42 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 22–23, 27, 36 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 7, 16, 17, 25, 30–31 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 10, 15, 25–26, 30–31 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 15, 19, 32–33 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12–13, 24, 29–30 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–9, 20, 25, 28–29 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 16, 20–21, 24, 30–31 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6, 8, 12, 19, 22, 24, 33 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 8, 8, 12, 15, 17, 21, 28 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9, 21, 24, 27, 31 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19, 21, 27, 30

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	<p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 9, 18, 23, 26, 29–30</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8, 11, 16, 18, 22, 25, 35, 41, 45</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6, 11, 13, 18, 21, 25, 42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 11, 18, 21–22, 38, 40–41, 58, 64</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 14, 35, 50, 55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 23, 27, 43, 47, 54, 56, 64, 67</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 11, 14–15, 18, 22, 30, 33, 45, 47, 49</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 9–10, 13–16, 33–34, 74</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 10, 14, 16, 22, 26, 32</p> <p><b>Superkids Skill-Building Book:</b> 1, 6, 40, 47, 104, 116, 120, 128–129</p>

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<b>K.SL.4.2</b> <i>Standard begins in first grade.</i>	
<b>K.SL.4.3</b> Give, restate, and follow simple two-step directions.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 11–12, 15–16, 19–21, 23–24, 27–28, 30–33, 36–37</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5, 8–10, 12–13, 16–17, 19–20, 23–32</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 9–10, 13–18, 21–23, 25–26</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 5, 8–9, 11, 15–20, 22–24, 26–27</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 5, 7–8, 11–20, 23–24, 27–28</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 8–9, 13–18, 21, 24–25</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 9–10, 13–14, 17–18, 22–26</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5–6, 9–10, 13–14, 17–18, 22, 25–26</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 8–9, 12–13, 16–17, 20–21, 25, 28–29</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 8–9, 13–14, 18, 22–23, 26–27</p>

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	<p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 9–10, 14–15, 18–19, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 9–10, 13–14, 17–18, 22, 25–26</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 9–10, 13–14, 16–17, 21, 23–25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 11–12, 16–17, 20–21, 26–27, 29, 33, 37–38, 41–42, 46–47, 50–51, 54</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 8–9, 13–14, 19–20, 22–23, 25, 29, 32–33, 37–38, 43–44, 46–47, 50</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 9–10, 13–14, 19–20, 22, 26, 29–30, 33–34, 39–40, 42, 46, 49–50, 53–54, 59–60, 62</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 9–10, 14–15, 18–19, 23, 28, 33–34, 36, 40, 44–45, 48–49, 52–53, 55–56, 58</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 8–9, 13–14, 17–18, 24–25, 27, 31, 35–36, 39–40, 44, 48–49, 52–53, 56–57, 60–61, 65</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 12, 19, 27, 35, 45, 52, 59, 68, 74, 81, 89, 98, 108</p>



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	<p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 12, 20, 29, 39, 48, 57, 65, 75, 85, 96, 106</p> <p><b>Library Book Teacher’s Guide: Units 1–13:</b> 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p>
<b>Media Literacy</b>	
<b>Learning Outcome</b>	
<b>K.ML.1</b> Recognize various types of media.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 27</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 15, 19, 20, 24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 15, 16, 24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 37</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 31–32</p>

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	<b>Library Book Teacher’s Guide, Units 1–13: 30–31</b> <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 19, 23
<b>Media Literacy</b>	
<b>K.ML.2.1</b> Recognize common signs and logos and identify commercials or advertisements.	<b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 36</b>  <b>Super Smart Teacher’s Guide, Units 1–13: 35</b> <b>Super Smart Teacher’s Guide, Units 14–24: 5, 103</b>  <i>Superkids Skill-Building Book: 37</i>
<b>K.ML.2.2</b> <i>Standard begins in fifth grade.</i>	