

**English Textbook and Instructional Materials Correlation to the
Grade K ELA Missouri Learning Standards**

Publisher Information

Text: Superkids Reading Program, Kindergarten

First Semester: *Meet the Superkids*

Student Book Teacher's Guides, Units 1–13 (one guide per unit)

Writing Teacher's Guide, Units 1–13 (one guide for first semester)

Super Smart Teacher's Guide, Units 1–13 (one guide for first semester)

Library Book Teacher's Guide, Units 1–13 (one guide for first semester)

Second Semester: *Superkids' Club*

Student Book Teacher's Guides, Units 14–24 (one guide per two or three units)

Writing Teacher's Guide, Units 14–24 (one guide for second semester)

Super Smart Teacher's Guide, Units 14–24 (one guide for second semester)

Easy Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

On-Level Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

Challenging Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

Informational Text Library Teacher's Guide, Units 14–24 (one guide for second semester)

Used Throughout Kindergarten

Superkids Skill-Building Book

Building Blocks of Reading

Superkids Kindergarten Online Games

- ***Crazy Catch, Silly Slides, and Treasure Beach:*** Practice with letter-sound correspondence
- ***Special Delivery, At the Zoo, and Super Scrapbook:*** Practice with decoding words
- ***Word Construction, Super Golf, and Birthday Treats:*** Practice with encoding words

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Grade K ELA Missouri Learning Standards	
STANDARD	CORRELATION Page numbers are listed for each component.
Reading	
1. Develop and apply skills to the reading process.	
<i>Comprehension</i>	
A. With assistance, develop and demonstrate reading skills in response to read alouds by:	
a. predicting what might happen next in a text based on the cover, title, and illustrations	<p>Student Book Teacher’s Guide, Unit 1 (C): 40 Student Book Teacher’s Guide, Unit 8 (I): 28–30 Student Book Teacher’s Guide, Unit 9 (T): 24 Student Book Teacher’s Guide, Unit 11 (E): 29–30 Student Book Teacher’s Guide, Unit 12 (H): 28 Student Book Teacher’s Guide, Unit 13 (U): 19 Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 40, 42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 38, 57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 22, 27, 31</p> <p>Library Book Teacher’s Guide, Units 1–13: 10, 14, 16, 18–19, 21, 22, 24, 26, 28 Easy Library Book Teacher’s Guide, Units 14–24: 8–10, 12, 14, 18–20, 23, 26–27</p>

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	<p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 18–19, 26 Challenging Library Book Teacher’s Guide, Units 14–24: 10, 12–13, 14, 18, 20–21, 22–23, 24, 26 Informational Text Library Teacher’s Guide, Units 14–24: 6, 10, 16, 18</p> <p><i>Superkids Skill-Building Book:</i> 159, 162–164</p>
<p>b. asking and responding to questions about texts read aloud</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41 Student Book Teacher’s Guide, Unit 2 (O): 11, 14, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 28–30 Student Book Teacher’s Guide, Unit 4 (A): 29–30 Student Book Teacher’s Guide, Unit 5 (D): 30–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20, 27–29 Student Book Teacher’s Guide, Unit 7 (L): 28–29 Student Book Teacher’s Guide, Unit 8 (I): 21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 23–24, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 16–17, 29–30 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30 Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 27, 44–45, 47 Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 20, 40–42, 44, 48–49 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 20–21, 36–38, 40, 56–57, 60, 62 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 34, 36, 54 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 25, 37, 42–43, 48</p>

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	<p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107 Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 178, 180</p>
<p>c. retelling main ideas or important facts from a read aloud or familiar story</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 36 Student Book Teacher’s Guide, Unit 5 (D): 32 Student Book Teacher’s Guide, Unit 6 (S): 27–28 Student Book Teacher’s Guide, Unit 8 (I): 24 Student Book Teacher’s Guide, Unit 10 (F): 29–30 Student Book Teacher’s Guide, Units 14–15 (B, R): 29 Student Book Teacher’s Guide, Units 16–17 (N, M): 20, 22, 46 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 17, 22, 42, 62 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 27, 32, 36 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 42–43, 45, 48</p> <p>Library Book Teacher’s Guide, Units 1–13: 15, 19, 33</p>

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	<p>Easy Library Book Teacher’s Guide, Units 14–24: 11, 13, 21–22, 25</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 19, 21, 25</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 17, 19</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p>Super Smart Teacher’s Guide, Units 1–13: 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
<p>d. connecting the information and events of a text to experiences</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 38</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 29</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 26</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 27</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 19, 27–28</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22, 24, 30</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15–16, 28</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 24, 27</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19, 27</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 18, 26</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 43</p>

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	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15, 39 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15, 35, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 54 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 41</p> <p>Library Book Teacher’s Guide, Units 1–13: 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32 Easy Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24, 26 On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24, 26 Challenging Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24, 26 Informational Text Library Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 23</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–8, 14, 21, 23, 29, 34, 37, 47, 54, 61, 70, 76, 83, 91, 100 Smart Teacher’s Guide, Units 14–24: 4–5, 14, 22, 31, 33, 41, 50, 59, 67, 77, 87, 98</p> <p><i>Superkids Skill-Building Book:</i> 166</p>
<p>e. recognizing beginning, middle, and end</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 32 Student Book Teacher’s Guide, Units 16–17 (N, M): 22 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 45, 48</p> <p>Library Book Teacher’s Guide, Units 1–13: 14–15</p>

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	<p>On-Level Library Book Teacher’s Guide, Units 14–24: 18–19</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 18–19</p> <p><i>Superkids Skill-Building Book:</i> 173, 180</p>
<i>Vocabulary</i>	
B. With assistance, develop an understanding of vocabulary by:	
a. identifying and sorting pictures of objects into conceptual categories	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 23, 27, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 27, 37</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 13</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 28</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 31</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 50</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 42</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 65</p> <p>Writing Teacher’s Guide, Units 1–13: 45, 49</p> <p>Writing Teacher’s Guide, Units 14–24: 71</p> <p>Super Smart Teacher’s Guide, Units 14–24: 35</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 23</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 14–15, 18</p> <p><i>Superkids Skill-Building Book:</i> 135–137, 146–147</p>
b. demonstrating understanding of opposites (antonyms)	<p>Student Book Teacher’s Guide, Unit 12 (H): 9</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 45–46</p> <p>Writing Teacher’s Guide, Units 1–13: 31–32</p> <p><i>Superkids Skill-Building Book:</i> 139, 147</p>

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<p>c. distinguishing meaning between verbs describing the same action</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 15 Student Book Teacher’s Guide, Unit 12 (H): 9</p> <p><i>Superkids Skill-Building Book: 125, 134</i></p>
<p>d. using a picture dictionary to find words</p>	<p><i>Superkids Skill-Building Book: 152–154</i></p>
<p>e. using words and phrases acquired through conversations, reading and being read to and responding to texts</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 10–11, 14, 19, 21–22, 33–37 Student Book Teacher’s Guide, Unit 3 (G): 17, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 13, 24, 26, 28–31 Student Book Teacher’s Guide, Unit 5 (D): 11, 21, 26, 29–33 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 10–13, 22, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 6–9, 20–21, 24, 27–28 Student Book Teacher’s Guide, Unit 8 (I): 8, 15–16, 19–21, 27–31 Student Book Teacher’s Guide, Unit 9 (T): 6–8, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 6–8, 16–17, 19–22, 28–31 Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 7–9, 16, 19–20, 27–30 Student Book Teacher’s Guide, Unit 13 (U): 6–7, 9, 13, 15, 18–20, 22–23, 26–30 Student Book Teacher’s Guide, Units 14–15 (B, R): 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56</p>

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Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49

Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 15–18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62

Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50

Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65

Writing Teacher’s Guide, Units 1–13: 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52

Writing Teacher’s Guide, Units 14–24: 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71

Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108

Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106

Library Book Teacher’s Guide, Units 1–13: 8–33

Easy Library Book Teacher’s Guide, Units 14–24: 8–27

On-Level Library Book Teacher’s Guide, Units 14–24: 8–27

Challenging Library Book Teacher’s Guide, Units 14–24: 8–27

Informational Text Library Teacher’s Guide, Units 14–24: 6, 8, 10, 12–18, 20, 22–25

Superkids Skill-Building Book: 123–126, 133–134, 154

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<i>Making Connections</i>	
C. With assistance, determine the connection between:	
a. text to self (text ideas and own experiences)	<p>Student Book Teacher’s Guide, Unit 8 (I): 28 Student Book Teacher’s Guide, Unit 9 (T): 24, 33 Student Book Teacher’s Guide, Unit 11 (E): 30 Student Book Teacher’s Guide, Unit 12 (H): 30 Student Book Teacher’s Guide, Units 16–17 (N, M): 42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 22 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 23, 43</p> <p>Library Book Teacher’s Guide, Units 1–13: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31 Easy Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27 On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27 Informational Text Library Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 23 Superkids Skill-Building Book: 159, 166</p>
b. text to text (text ideas including similarities and differences in fiction and nonfiction)	<p>Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 10 (F): 30</p> <p>Library Book Teacher’s Guide, Units 1–13: 33 Informational Text Library Teacher’s Guide, Units 14–24: 23–25</p> <p>Super Smart Teacher’s Guide, Units 1–13: 4, 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83</p>

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	<p>Super Smart Teacher’s Guide, Units 4–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p><i>Superkids Skill-Building Book:</i> 172</p>
<i>Independent Text</i>	
D. Read independently for sustained periods of time by:	
a. engaging with text as developmentally appropriate	<p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
2. Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	
<i>Fiction</i>	
A. With assistance, read, infer and draw conclusions to:	
a. identify elements of a story, including setting, character, and key events	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 30–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19–20</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 20–21, 28–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22–24, 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15–17</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45</p>

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	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 25–27, 30–32, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 170–174, 177–178, 180</p>
<p>b. retell a main event from a story read aloud and familiar stories</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 32</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 29</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 20, 22, 46</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 17, 22, 42, 62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 27, 32, 36</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 42–43, 45, 48</p> <p>Library Book Teacher’s Guide, Units 1–13: 15, 19</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 11, 13, 21–22, 25</p>

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	<p>On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 19, 21, 25 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 17, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
<p>c. recognize sensory details and reoccurring phrases</p>	<p>Student Book Teacher’s Guide, Unit 4 (A): 28–30 Student Book Teacher’s Guide, Unit 7 (L): 28 Student Book Teacher’s Guide, Unit 10 (F): 8, 22 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 21–22, 61 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 55</p> <p><i>Superkids Skill-Building Book:</i> 120, 128–130, 154</p>
<p>d. recognize different types of texts</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 2 (O): 36 Student Book Teacher’s Guide, Unit 4 (A): 28–29 Student Book Teacher’s Guide, Unit 7 (L): 27–28 Student Book Teacher’s Guide, Unit 8 (I): 21 Student Book Teacher’s Guide, Unit 11 (E): 28 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 56–57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–21, 24–25, 29, 54 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 41</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7</p> <p>Library Book Teacher’s Guide, Units 1–13: 30, 32 Easy Library Book Teacher’s Guide, Units 14–24: 9, 16–17 Challenging Library Book Teacher’s Guide, Units 14–24: 21</p>

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<p>e. name author and illustrator of a story and describe how each is telling the story</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 39 Student Book Teacher’s Guide, Unit 2 (O): 33</p> <p><i>Building Blocks of Reading: 13</i></p> <p><i>Superkids Skill-Building Book: 36</i></p>
<p>f. compare and contrast adventures of characters in familiar stories</p>	<p>Student Book Teacher’s Guide, Unit 8 (I): 30 Student Book Teacher’s Guide, Unit 9 (T): 31–33 Student Book Teacher’s Guide, Unit 10 (F): 16–17 Student Book Teacher’s Guide, Unit 13 (U): 28–29 Student Book Teacher’s Guide, Units 16–17 (N, M): 16 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 38 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 25–27, 31 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 43</p> <p>Library Book Teacher’s Guide, Units 1–13: 10–11, 13, 16–17, 20–21, 23, 25, 27, 29 Easy Library Book Teacher’s Guide, Units 14–24: 12, 14, 18–20, 24, 26 On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13–15, 20, 22–24 Challenging Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 21, 24–26</p> <p><i>Superkids Skill-Building Book: 174</i></p>
<p>g. ask and answer questions about unknown words in text</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 38, 40 Student Book Teacher’s Guide, Unit 2 (O): 33–34 Student Book Teacher’s Guide, Unit 3 (G): 27 Student Book Teacher’s Guide, Unit 4 (A): 28–29 Student Book Teacher’s Guide, Unit 5 (D): 29</p>

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	<p>Student Book Teacher’s Guide, Unit 6 (S): 19 Student Book Teacher’s Guide, Unit 7 (L): 28 Student Book Teacher’s Guide, Unit 8 (I): 21, 27 Student Book Teacher’s Guide, Unit 9 (T): 22, 30 Student Book Teacher’s Guide, Unit 10 (F): 15–16 Student Book Teacher’s Guide, Unit 11 (E): 24, 27–28 Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27, 29 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 26, 28–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 43, 45 Student Book Teacher’s Guide, Units 16–17 (N, M): 15–16, 39 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–16, 35, 55–56 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24–27, 29, 31, 54 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 21, 41</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–10, 12, 14, 16, 18, 20, 22, 24–26, 28–29 Easy Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24–26 On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20–22, 24, 26 Challenging Library Book Teacher’s Guide, Units 14–24: 8, 10–12, 14, 16, 18–20, 22–24, 26–27</p>
<i>Poetry</i>	
B. With assistance, read, infer and draw conclusions to:	
a. respond to rhythm and rhyme through identifying a regular beat and similarities in word sounds	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 27, 31, 41 Student Book Teacher’s Guide, Unit 2 (O): 22–23, 27</p>

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	<p>Student Book Teacher’s Guide, Unit 3 (G): 16, 25 Student Book Teacher’s Guide, Unit 4 (A): 25–26, 30 Student Book Teacher’s Guide, Unit 5 (D): 19 Student Book Teacher’s Guide, Unit 6 (S): 13, 24 Student Book Teacher’s Guide, Unit 7 (L): 28 Student Book Teacher’s Guide, Unit 9 (T): 6, 8, 12 Student Book Teacher’s Guide, Units 14–15 (B, R): 35, 41, 45 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 14 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 43, 54, 56, 64</p> <p><i>Superkids Skill-Building Book:</i> 9, 11, 32, 115</p>
<i>Drama</i>	
C. With assistance, read, infer and draw conclusions to:	
a. identify characters in a puppet play or performance by actors	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21, 24–27, 30–32, 59</p> <p><i>Superkids Skill-Building Book:</i> 177, 247</p>
3. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, informative/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.	
<i>Text Features</i>	
A. With assistance, read, infer and draw conclusions to:	
a. identify the topic and details in an expository text heard and/or read referring to the words and/or illustrations	<p>Student Book Teacher’s Guide, Review Unit: 103 Student Book Teacher’s Guide, Unit 1: 45–46 Student Book Teacher’s Guide, Unit 2: 45–46, 51, 88, 96 Student Book Teacher’s Guide, Unit 3: 42, 48, 96 Student Book Teacher’s Guide, Unit 4: 52, 91 Student Book Teacher’s Guide, Unit 5: 49, 55, 103</p>

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	<p>Student Book Teacher’s Guide, Unit 6: 55, 93–94 Student Book Teacher’s Guide, Unit 7: 95, 97–98, 105–106 Student Book Teacher’s Guide, Unit 8: 48, 53, 99 Student Book Teacher’s Guide, Unit 9: 40, 48–49, 54, 96, 104 Student Book Teacher’s Guide, Unit 10: 95–97, 104–105 Student Book Teacher’s Guide, Unit 11: 48–49, 53–55, 107 Student Book Teacher’s Guide, Unit 12: 51, 56, 109 Student Book Teacher’s Guide, Unit 13: 47–48, 52, 55, 96–98, 106 Student Book Teacher’s Guide, Unit 14: 59–60, 63</p> <p>Student Book Teacher’s Guide, Unit 15: 47–48, 50–51, 55, 95, 97 Student Book Teacher’s Guide, Unit 16: 53, 56–57, 59–60, 113</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11–13, 15, 17, 19, 21, 23, 25</p> <p><i>Superkids Skill-Building Book:</i> 178, 180</p>
<p>b. use titles and illustrations to make predictions about text</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 10</p> <p>Super Smart Teacher’s Guide, Units 1–13: 14, 37, 61 Super Smart Teacher’s Guide, Units 14–24: 67</p> <p>Library Book Teacher’s Guide, Units 1–13: 30 Informational Text Library Teacher’s Guide, Units 14–24: 6, 8, 10, 16, 18</p> <p><i>Superkids Skill-Building Book:</i> 159, 162–164</p>

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<p>c. identify text features</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 2 (O): 10, 30 Student Book Teacher’s Guide, Unit 10 (F): 28</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7, 9, 11, 14–15, 22, 24–25, 39–40, 43, 48, 62, 64–66, 76, 78, 93, 101–102 Super Smart Teacher’s Guide, Units 14–24: 5, 23, 33, 37, 43, 51, 61–64, 80, 83, 93</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 8–9, 16, 21–22, 25</p> <p><i>Building Blocks of Reading: 13</i></p> <p><i>Superkids Skill-Building Book: 36–37, 175–176</i></p>
<p>d. identify the meaning of environmental print</p>	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 36</p> <p>Super Smart Teacher’s Guide, Units 1–13: 35 Super Smart Teacher’s Guide, Units 14–24: 5, 103</p> <p><i>Superkids Skill-Building Book: 37</i></p>
<p><i>Literary Techniques</i></p>	
<p>B. With assistance, read, infer and draw conclusions to:</p>	
<p>a. Respond to examples of sensory details</p>	<p>Super Smart Teacher’s Guide, Units 1–13: 31, 52, 55, 59, 61, 77, 79, 81, 86–88, 93, 98 Super Smart Teacher’s Guide, Units 14–24: 15, 31–39, 53, 57, 75, 82, 85</p> <p><i>Superkids Skill-Building Book: 120, 128–130, 154</i></p>

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<i>Text Structures</i>	
C. With assistance, read, infer and draw conclusions to:	
a. ask and answer questions to clarify meaning	<p>Student Book Teacher’s Guide, Unit 2 (O): 10, 21, 33–36 Student Book Teacher’s Guide, Unit 6 (S): 19–20, 26–29 Student Book Teacher’s Guide, Unit 10 (F): 15–17, 21–22, 28–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107 Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
b. identify basic similarities and differences between two texts on the same topic	<p>Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 2 (O): 10 Student Book Teacher’s Guide, Unit 10 (F): 30</p> <p>Super Smart Teacher’s Guide, Units 14–24: 67</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 23–25</p> <p>Library Book Teacher’s Guide, Units 1–13: 33</p>
c. name the main topic and recall key details of the text	<p>Student Book Teacher’s Guide, Unit 2 (O): 11 Student Book Teacher’s Guide, Unit 6 (S): 27–28 Student Book Teacher’s Guide, Unit 10 (F): 29–30</p>

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	<p>Super Smart Teacher’s Guide, Units 1–13: 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 33 Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p><i>Superkids Skill-Building Book:</i> 178</p>
<p>d. ask and answer questions about unknown words in a text</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 38, 40 Student Book Teacher’s Guide, Unit 2 (O): 33–34 Student Book Teacher’s Guide, Unit 3 (G): 27 Student Book Teacher’s Guide, Unit 4 (A): 28–29 Student Book Teacher’s Guide, Unit 5 (D): 29 Student Book Teacher’s Guide, Unit 6 (S): 19, 26 Student Book Teacher’s Guide, Unit 7 (L): 28 Student Book Teacher’s Guide, Unit 8 (I): 21, 27 Student Book Teacher’s Guide, Unit 9 (T): 22, 30 Student Book Teacher’s Guide, Unit 10 (F): 15–16, 28–29 Student Book Teacher’s Guide, Unit 11 (E): 24, 27–28 Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27, 29 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 26, 28–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 43, 45</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15–16, 39</p>

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–16, 35, 55–56</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24–27, 29, 31, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 21, 41</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–10, 12, 14, 16, 18, 20, 22, 24–26, 28–30, 32–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24–26</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20–22, 24, 26</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8, 10–12, 14, 16, 18–20, 22–24, 26–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6, 8, 10, 12–25</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–9, 12, 15–17, 21–22, 24–25, 29–33, 38, 41, 48–50, 55, 57–58, 61, 64–65, 67, 71–73, 76–77, 79, 85–87, 93–95, 101–102, 105–106</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–6, 11–12, 14–15, 20, 24–26, 29, 32–33, 35, 37, 39, 41, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 87–88, 92, 96, 98, 100, 105–106</p>
<p>4. Comprehend and analyze words, images, graphics, and sounds in various media and digital forms to impact meaning.</p>	
<p><i>Digital and Media Literacy</i></p>	
<p>A. With assistance, develop an awareness of media literacy by:</p>	

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<p>a. identifying different forms of media</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 27 Student Book Teacher’s Guide, Unit 7 (L): 15, 19, 20, 24, 31 Student Book Teacher’s Guide, Unit 8 (I): 15, 16, 24, 31 Student Book Teacher’s Guide, Unit 12 (H): 7</p> <p>Writing Teacher’s Guide, Units 1–13: 37 Writing Teacher’s Guide, Units 14–24: 31–32, 79</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–31</p> <p><i>Superkids Skill-Building Book:</i> 42</p>
<p>b. identifying techniques used in media</p>	<p>Student Book Teacher’s Guide, Unit 7 (L): 15, 20, 21, 24, 31</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8, 9, 10, 11, 15, 16, 24, 26, 30, 38, 40, 42, 43, 48, 54, 56, 58, 62, 64, 65, 66, 71, 76, 78, 79, 84, 85, 86, 93, 95, 101, 102 Super Smart Teacher’s Guide, Units 14–24: 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 36, 37, 41, 41, 44, 46, 54, 55, 60, 62, 64, 68, 70, 73, 78, 79, 80, 82, 83, 89, 90, 92, 98–105</p>
<p>Reading Foundations</p>	
<p>1. Understand how English is written and read (Start of Reading Foundations).</p>	
<p><i>Print Awareness</i></p>	
<p>A. Develop print awareness in the reading process by:</p>	
<p>a. identifying all upper and lower case letters</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 14–15, 25, 29 Student Book Teacher’s Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30 Student Book Teacher’s Guide, Unit 3 (G): 7, 11, 13, 15 Student Book Teacher’s Guide, Unit 4 (A): 7–8, 11, 13, 17, 25 Student Book Teacher’s Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25</p>

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	<p>Student Book Teacher’s Guide, Unit 6 (S): 7, 22–24 Student Book Teacher’s Guide, Unit 7 (L): 7, 9, 12, 17, 24 Student Book Teacher’s Guide, Unit 8 (I): 7, 9, 11, 15, 20 Student Book Teacher’s Guide, Unit 9 (T): 7, 10 Student Book Teacher’s Guide, Unit 10 (F): 7–8, 10–11, 20, 24–26 Student Book Teacher’s Guide, Unit 11 (E): 7, 11–12, 16, 22 Student Book Teacher’s Guide, Unit 12 (H): 7, 9, 11, 13 Student Book Teacher’s Guide, Unit 13 (U): 7, 9 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–11, 28, 35, 37, 48–49, 54 Student Book Teacher’s Guide, Units 16–17 (N, M): 6–8, 30, 32, 37 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6–7, 27, 30, 48 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 9, 11–12, 41, 44 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–8, 10–11, 13, 32–33, 54, 56</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 28, 53 Writing Teacher’s Guide, Units 14–24: 69</p> <p><i>Building Blocks of Reading:</i> 14–15</p> <p><i>Superkids Skill-Building Book:</i> 39–44, 52</p>
<p>b. sequencing the letters of the alphabet</p>	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 54, 56, 60</p> <p><i>Superkids Skill-Building Book:</i> 151–152</p>

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<p>c. demonstrating that books are read left to right, top to bottom</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 22–23 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 9 (T): 22–23 Student Book Teacher’s Guide, Unit 10 (F): 16 Student Book Teacher’s Guide, Unit 11 (E): 24–25 Student Book Teacher’s Guide, Unit 12 (H): 20–21 Student Book Teacher’s Guide, Unit 13 (U): 18–19 Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 24, 44–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–37, 56–57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–22, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book: 36–38</i></p> <p><i>Building Blocks of Reading: 13</i></p>
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<p>d. demonstrating that written words are made up of different letters</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 14 Student Book Teacher’s Guide, Unit 2 (O): 6 Student Book Teacher’s Guide, Unit 3 (G): 6 Student Book Teacher’s Guide, Unit 4 (A): 6 Student Book Teacher’s Guide, Unit 5 (D): 6, 21 Student Book Teacher’s Guide, Unit 6 (S): 6 Student Book Teacher’s Guide, Unit 7 (L): 6 Student Book Teacher’s Guide, Unit 8 (I): 6, 21 Student Book Teacher’s Guide, Unit 9 (T): 6, 18 Student Book Teacher’s Guide, Unit 10 (F): 6 Student Book Teacher’s Guide, Unit 11 (E): 6 Student Book Teacher’s Guide, Unit 12 (H): 6 Student Book Teacher’s Guide, Units 16–17 (N, M): 6</p>
<p>e. knowing that a sentence is comprised of a group of words separated by spaces</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 22 Student Book Teacher’s Guide, Unit 8 (I): 21 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36 Student Book Teacher’s Guide, Units 16–17 (N, M): 10, 35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 43</p> <p>Writing Teacher’s Guide, Units 1–13: 44, 52 Writing Teacher’s Guide, Units 14–24: 22, 35, 56–57</p> <p><i>Building Blocks of Reading: 13–14</i></p> <p><i>Superkids Skill-Building Book: 37–38</i></p>
<p>f. demonstrating one-to-one correspondence between spoken words and written words</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 14 Student Book Teacher’s Guide, Unit 2 (O): 6, 25 Student Book Teacher’s Guide, Unit 3 (G): 6, 16 Student Book Teacher’s Guide, Unit 4 (A): 6, 18 Student Book Teacher’s Guide, Unit 5 (D): 6, 14, 17–18</p>

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	<p>Student Book Teacher’s Guide, Unit 6 (S): 6, 22–23 Student Book Teacher’s Guide, Unit 7 (L): 6, 16, 24 Student Book Teacher’s Guide, Unit 8 (I): 6, 12–13, 23 Student Book Teacher’s Guide, Unit 9 (T): 6, 11, 18–19 Student Book Teacher’s Guide, Unit 10 (F): 6, 12, 24 Student Book Teacher’s Guide, Unit 11 (E): 6, 13–14, 20 Student Book Teacher’s Guide, Unit 12 (H): 6, 15, 23 Student Book Teacher’s Guide, Unit 13 (U): 12, 22–23 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 14–15, 22–23, 40, 43–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–16, 24, 39–43, 48 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–17, 32, 35–38, 55–58 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 16, 20–22, 24–27, 46–47 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 16, 19–23, 38–43</p>
2. Understand how English is written and read.	
<i>Phonemic Awareness</i>	
A. Develop phonemic awareness in the reading process by:	
a. identifying sounds in spoken words	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35 Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32 Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27 Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27</p>

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Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18
Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17
Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15
Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34
Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27
Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23
Student Book Teacher’s Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31
Student Book Teacher’s Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25
Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 12, 34, 38
Student Book Teacher’s Guide, Units 16–17 (N, M): 5–7, 9, 30, 33
Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 10, 12, 27, 30, 47, 50
Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46
Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 9, 31–32, 36, 46, 51, 55, 58, 62

Library Book Teacher’s Guide, Units 1–13: 16–17
Challenging Library Book Teacher’s Guide, Units 14–24: 17

Building Blocks of Reading: 10–11

Superkids Skill-Building Book: 21–24, 30–32

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<p>b. producing rhymes in response to spoken words</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 25, 27–28, 37 Student Book Teacher’s Guide, Unit 2 (O): 17, 24, 28 Student Book Teacher’s Guide, Unit 3 (G): 18–19, 25 Student Book Teacher’s Guide, Unit 4 (A): 5, 19 Student Book Teacher’s Guide, Unit 5 (D): 5, 16 Student Book Teacher’s Guide, Unit 6 (S): 14 Student Book Teacher’s Guide, Unit 7 (L): 5, 23, 28 Student Book Teacher’s Guide, Unit 8 (I): 5 Student Book Teacher’s Guide, Unit 9 (T): 12, 17 Student Book Teacher’s Guide, Unit 10 (F): 5, 13, 18 Student Book Teacher’s Guide, Unit 11 (E): 5, 19 Student Book Teacher’s Guide, Unit 12 (H): 14, 18, 24–25 Student Book Teacher’s Guide, Unit 13 (U): 5, 17 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 33, 35, 39, 41–42 Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 14, 20, 29, 38 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 26, 34, 46, 54 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 40, 47–49, 55–58 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 14, 27, 35, 40, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 67–68</p> <p><i>Building Blocks of Reading: 6–7</i></p> <p><i>Superkids Skill-Building Book: 8–13, 32</i></p>
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<p>c. distinguishing orally presented rhyming pairs of words from non-rhyming pairs</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 25, 28 Student Book Teacher’s Guide, Unit 2 (O): 17 Student Book Teacher’s Guide, Unit 4 (A): 5, 19 Student Book Teacher’s Guide, Unit 8 (I): 5 Student Book Teacher’s Guide, Unit 10 (F): 13 Student Book Teacher’s Guide, Unit 11 (E): 5</p> <p><i>Building Blocks of Reading: 6–7</i></p> <p><i>Superkids Skill-Building Book: 8</i></p>
<p>d. recognizing spoken alliteration or groups of words that begin with the same onset or initial sound</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8–9, 11, 13 Student Book Teacher’s Guide, Unit 3 (G): 7–11, 14, 16, 25–26 Student Book Teacher’s Guide, Unit 4 (A): 7–9, 11–12, 15, 18, 26 Student Book Teacher’s Guide, Unit 5 (D): 7–8, 11–12, 14, 19 Student Book Teacher’s Guide, Unit 6 (S): 7–11, 13, 16–17 Student Book Teacher’s Guide, Unit 7 (L): 7–10, 13 Student Book Teacher’s Guide, Unit 8 (I): 8–10, 12–14 Student Book Teacher’s Guide, Unit 9 (T): 6–9, 13, 27–28 Student Book Teacher’s Guide, Unit 10 (F): 7–9 Student Book Teacher’s Guide, Unit 11 (E): 6–10, 15 Student Book Teacher’s Guide, Unit 12 (H): 7–11, 13 Student Book Teacher’s Guide, Unit 13 (U): 7–10, 14 Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 11–12, 15, 28–29, 34–35, 37, 41</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 17 <i>Superkids Skill-Building Book: 120</i></p>

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<p>e. blending spoken onsets and rimes to form simple words</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 23 Student Book Teacher’s Guide, Unit 3 (G): 5 Student Book Teacher’s Guide, Unit 5 (D): 11, 17–19, 21, 24, 28 Student Book Teacher’s Guide, Unit 6 (S): 5, 21, 24, 25 Student Book Teacher’s Guide, Unit 7 (L): 18, 23, 26 Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 17, 21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 14, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 5, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 7, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59, Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p><i>Building Blocks of Reading:</i> 9, 11–12</p> <p><i>Superkids Skill-Building Book:</i> 25–27, 32</p>
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<p>f. blending spoken phonemes to form one syllable words</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 21–22, 25–27, 28 Student Book Teacher’s Guide, Unit 6 (S): 5, 9, 21–22, 25 Student Book Teacher’s Guide, Unit 7 (L): 5, 10, 14, 18–22, 23–25, 26 Student Book Teacher’s Guide, Unit 8 (I): 15, 18, 22, 25, 26 Student Book Teacher’s Guide, Unit 9 (T): 15, 17, 21, 25–26, 29 Student Book Teacher’s Guide, Unit 10 (F): 13, 14, 18, 20, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 16–18, 19, 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 18, 22, 26, 31 Student Book Teacher’s Guide, Unit 13 (U): 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 37, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 27, 33, 34, 39, 46, 49, 54, 59 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 18, 19, 23, 28, 33, 40, 49, 53, 56 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 40, 44, 49, 53, 57, 61</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17 Challenging Library Book Teacher’s Guide, Units 14–24: 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 25–26, 59–62</p>
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<p>g. isolating the initial, medial and final sounds in spoken words</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35 Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32 Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27 Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27 Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18 Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17 Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15 Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34 Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23 Student Book Teacher’s Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31 Student Book Teacher’s Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 12, 34, 38 Student Book Teacher’s Guide, Units 16–17 (N, M): 5–7, 9, 30, 33 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 10, 12, 27, 30, 47, 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46</p>
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	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17 Challenging Library Book Teacher’s Guide, Units 14–24: 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>
<p>h. segmenting spoken words into 2 or 3 phonemes</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 23 Student Book Teacher’s Guide, Unit 3 (G): 5 Student Book Teacher’s Guide, Unit 5 (D): 11, 17–19, 21, 24, 28 Student Book Teacher’s Guide, Unit 6 (S): 5, 21, 24, 25 Student Book Teacher’s Guide, Unit 7 (L): 18, 23, 26 Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 17, 21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 14, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 5, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 7, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p>

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	<p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p><i>Building Blocks of Reading:</i> 9, 11–12</p> <p><i>Superkids Skill-Building Book:</i> 1–2, 25–27, 32</p>
3. Understand how English is written and read.	
<i>Phonics</i>	
A. Develop phonics in the reading process by:	
a. producing and writing letter(s) for most short vowel and consonant sounds	<p>Student Book Teacher’s Guide, Unit 1 (C): 9–12, 14–17, 20, 24, 31</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 7–9, 11–28, 30–31</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 7, 9–10, 13, 19–21</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 7–9, 11–12, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 11, 14–15, 17–19, 21, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 7–11, 13, 17, 19–20, 24</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–10, 13, 16, 21–22</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 8–10, 15–17, 20–21, 25</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 7–9, 14–16, 20, 23, 26, 28, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 7–9, 13, 16, 19–21, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 13, 16–18, 20–22, 24–25</p>

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Student Book Teacher’s Guide, Unit 12 (H): 7, 9–10, 13, 17, 19–21, 23–24, 31
Student Book Teacher’s Guide, Unit 13 (U): 15–16, 19, 22, 24
Student Book Teacher’s Guide, Units 14–15 (B, R): 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53
Student Book Teacher’s Guide, Units 16–17 (N, M): 7–9, 15, 22, 30–33, 37, 39, 48–49
Student Book Teacher’s Guide, Units 18–20 (P, V, W): 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55
Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57
Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–9, 19, 32, 35, 41, 54, 60

Writing Teacher’s Guide, Units 1–13: 25, 30, 37, 46, 53

Library Book Teacher’s Guide, Units 1–13: 18–33
Easy Library Book Teacher’s Guide, Units 14–24: 8–27
On-Level Library Book Teacher’s Guide, Units 14–24: 8–27
Challenging Library Book Teacher’s Guide, Units 14–24: 8–27

Superkids Skill-Building Book: 55–64, 76

Superkids Kindergarten Online Games: *Crazy Catch*
Superkids Kindergarten Online Games: *Silly Slides*
Superkids Kindergarten Online Games: *Treasure Beach*
Superkids Kindergarten Online Games: *Special Delivery*
Superkids Kindergarten Online Games: *At the Zoo*
Superkids Kindergarten Online Games: *Super Scrapbook*

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<p>b. reading high frequency words</p>	<p>Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 10 (F): 20 Student Book Teacher’s Guide, Unit 12 (H): 15–17, 20 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 22–23 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43 Student Book Teacher’s Guide, Units 16–17 (N, M): 12, 15, 24, 39, 44, 46 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 17, 19, 37, 41, 50, 52</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–17, 20–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 106–108, 118</p>
<p>c. blending letter sounds to decode simple words</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 21–22, 25–27, 28 Student Book Teacher’s Guide, Unit 6 (S): 5, 9, 21–22, 25 Student Book Teacher’s Guide, Unit 7 (L): 5, 10, 14, 18–22, 23–25, 26 Student Book Teacher’s Guide, Unit 8 (I): 15, 18, 22, 25, 26 Student Book Teacher’s Guide, Unit 9 (T): 15, 17, 21, 25–26, 29</p>

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	<p>Student Book Teacher’s Guide, Unit 10 (F): 13, 14, 18, 20, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 16–18, 19, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 18, 22, 26, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 37, 38, 43, 47</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 27, 33, 34, 39, 46, 49, 54, 59</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 18, 19, 23, 28, 33, 40, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 40, 44, 49, 53, 57, 61</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 17</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 25–26, 59–62</p>
<p>d. recognizing that new words can be created when letters are changed, added, or deleted and using letter sound knowledge to write simple messages and words</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 37</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 21, 25</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 17, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 22, 26</p>

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	<p>Student Book Teacher’s Guide, Unit 13 (U): 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 19, 23, 29, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 19, 26, 33, 39, 46, 54, 59 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 23, 28, 33, 40, 49, 53, 56, 60 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 40, 44, 49, 53, 57, 61</p> <p><i>Building Blocks of Reading:</i> 12 <i>Superkids Skill-Building Book:</i> 26–27, 29, 32</p>
<p>4. Understand how English is written and read.</p>	
<p><i>Fluency</i></p>	
<p>A. Read with support, appropriate texts with purpose and understanding</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 38–41 Student Book Teacher’s Guide, Unit 2 (O): 10, 26, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 27–30 Student Book Teacher’s Guide, Unit 4 (A): 28–30 Student Book Teacher’s Guide, Unit 5 (D): 29–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 27–28 Student Book Teacher’s Guide, Unit 8 (I): 19–21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 15–17, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 19–21, 27–30 Student Book Teacher’s Guide, Unit 13 (U): 18–20, 26–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 22–25, 43–45</p>

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	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15–17, 39–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 24–27, 29–32, 54–55</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 41–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–11, 14–19, 22–28, 31–38, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p>
Writing	
1. Apply a writing process to develop a text for audience and purpose.	
<i>Prewriting</i>	
A. Follow a writing process, with assistance, to generate a writing plan through:	
a. using pictures, oral language or written letters, and/or words	Writing Teacher’s Guide, Units 1–23: 15, 17, 19–20, 22, 30, 33–34, 37–38, 46–47

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	Writing Teacher’s Guide, Units 14–24: 7, 13, 19, 26–27, 33, 38–39, 50–53, 58
<i>Draft</i>	
B. Appropriate to genre type, develop a draft from prewriting by:	<i>Note: Refer to Grade K, W2A-C genre specific standards.</i>
a. sequencing the actions or details through letters, words, and pictures	Writing Teacher’s Guide, Units 1–23: 23–24 Writing Teacher’s Guide, Units 14–24: 33–36, 54–57
<i>Revise/Edit</i>	
C. Reread, revise, and edit drafts, with assistance from adults/peers, to:	
a. respond to questions and suggestions, adding details to strengthen writing	Writing Teacher’s Guide, Units 14–24: 23, 37, 52–53
b. edit by leaving spaces between words in a sentence	Writing Teacher’s Guide, Units 14–24: 15, 22–23, 35, 56–57, 68, 75–76
<i>Produce/Publish and Share Writing</i>	
D. With assistance from adults/peers:	<i>Note: Refer to Grade K, W2A-C genre specific standards.</i>
a. explore a variety of conventional/digital tools to produce and publish writing	Writing Teacher’s Guide, Units 14–24: 31–32, 79
2. Compose well-developed writing texts for audience and purpose.	
<i>Opinion/Argumentative</i>	
A. With assistance, draw/write opinion texts that:	
a. use a combination of drawing and/or writing to tell an opinion about a topic or text being studied	Student Book Teacher’s Guide, Units 16–17 (N, M): 37 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59 Writing Teacher’s Guide, Units 1–13: 15–17, 19–20 Writing Teacher’s Guide, Units 14–24: 59, 61 <i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252

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<p>b. give logical reasons for suggesting that others follow a particular course of action or line of thinking</p>	<p>Writing Teacher’s Guide, Units 1–13: 14 Writing Teacher’s Guide, Units 14–24: 60–61</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252</p>
<p>c. use words that are related to the topic</p>	<p>Writing Teacher’s Guide, Units 1–13: 16 Writing Teacher’s Guide, Units 14–24: 59–61</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252</p>
<p><i>Informative/Explanatory</i></p>	
<p>B. With assistance, draw or write informative/explanatory texts that:</p>	
<p>a. use a combination of drawing and/or writing to name and inform about a topic or a text they are learning in school</p>	<p>Writing Teacher’s Guide, Units 1–13: 35–36, 39–40, 43–44, 50–52 Writing Teacher’s Guide, Units 14–24: 38–45</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252</p>
<p>b. use words that are related to the topic</p>	<p>Writing Teacher’s Guide, Units 1–13: 34–37, 39–40, 42, 44–47, 49, 52 Writing Teacher’s Guide, Units 14–24: 33–36, 38–45</p> <p><i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252</p>
<p><i>Narrative/Literary</i></p>	
<p>C. With assistance, draw and/or write fiction or non-fiction narratives and poems that:</p>	
<p>a. use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined</p>	<p>Writing Teacher’s Guide, Units 1–13: 23–24, 54–55 Writing Teacher’s Guide, Units 14–24: 18–19, 22–24, 51, 53, 55–57</p> <p><i>Superkids Skill-Building Book:</i> 244–245, 247–252</p>

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b. tell the reader about a character or personal event	Writing Teacher’s Guide, Units 1–23: 11–12, 18–24 Writing Teacher’s Guide, Units 14–24: 50–51, 54–57, 73–78
c. place events in the order they occurred	Writing Teacher’s Guide, Units 1–23: 23–24 Writing Teacher’s Guide, Units 14–24: 54–57, 73–78
d. use words that are related to the topic	Writing Teacher’s Guide, Units 1–23: 31–32 Writing Teacher’s Guide, Units 14–24: 54–57, 73–78
e. provide a reaction to what happened in the events	Writing Teacher’s Guide, Units 1–23: 31–33 Writing Teacher’s Guide, Units 14–24: 54–57, 73–79
3. Gather, analyze, evaluate and use information from a variety of sources.	
<i>Research Process</i>	
A. With assistance, apply research process to:	
a. generate a list of open-ended questions about topics of class interest	Writing Teacher’s Guide, Units 1–13: 46 Writing Teacher’s Guide, Units 14–24: 26–27, 39 Informational Text Library Teacher’s Guide, Units 14–24: 18
b. decide what sources or people in the classroom, school, library, or home can answer their questions	Writing Teacher’s Guide, Units 1–13: 45 Writing Teacher’s Guide, Units 14–24: 26–27, 39
c. gather evidence from sources	Writing Teacher’s Guide, Units 1–13: 11, 18, 22, 38–39, 49–51 Writing Teacher’s Guide, Units 14–24: 11–14, 18, 33–36, 38–39, 65–66, 74, 76–78 Informational Text Library Teacher’s Guide, Units 14–24: 19
d. use pictures in conjunction with writing when documenting research	Writing Teacher’s Guide, Units 1–13: 39–41 Writing Teacher’s Guide, Units 14–24: 62–63

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Language	
1. Communicate using conventions of English language.	
<i>Grammar</i>	
A. In speech and written form, apply standard English grammar to:	
a. identify naming words (nouns) and action words (verbs)	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 15 Student Book Teacher’s Guide, Unit 6 (S): 7 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 63, 65</p> <p><i>Superkids Skill-Building Book: 206–207, 212–213, 218–219, 230</i></p>
b. use plural words when speaking	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39</p> <p><i>Superkids Skill-Building Book: 82–83, 208</i></p>
c. express time and space	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18, 28 Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 13</p> <p>Writing Teacher’s Guide, Units 1–13: 11–13, 38, 41, 42, 54 Writing Teacher’s Guide, Units 14–24: 26, 42, 65, 67, 69, 78</p> <p><i>Superkids Skill-Building Book: 127, 143–144</i></p>
d. demonstrate the use of complete sentences in shared language activities	<p>Student Book Teacher’s Guide, Unit 2 (O): 12 Student Book Teacher’s Guide, Unit 8 (I): 25 Student Book Teacher’s Guide, Unit 9 (T): 22 Student Book Teacher’s Guide, Unit 10 (F): 19, 22</p>

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	<p>Student Book Teacher’s Guide, Unit 12 (H): 25 Student Book Teacher’s Guide, Unit 13 (U): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 20 Student Book Teacher’s Guide, Units 16–17 (N, M): 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59, 63, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p>Library Book Teacher’s Guide, Units 1–13: 23, 33 Easy Library Book Teacher’s Guide, Units 14–24: 17 On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 17, 19 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 7, 23</p> <p><i>Superkids Skill-Building Book: 235–237</i></p>
<p>e. use question words in sentences</p>	<p>Student Book Teacher’s Guide, Unit 8 (I): 27 Student Book Teacher’s Guide, Unit 10 (F): 21–22 Student Book Teacher’s Guide, Unit 11 (E): 29–30</p> <p>Writing Teacher’s Guide, Units 14–24: 25–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 13, 18</p>

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<i>Punctuation, Capitalization, Spelling</i>	
B. In written text:	
a. print in upper and lower case letters	<p>Student Book Teacher’s Guide, Unit 1 (C): 26–29, 32–33, 35–36, 37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 10–18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 9, 12–17, 19, 23, 26–27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 9, 11–15, 18, 21, 25, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 10, 12–15, 18, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5, 10–13, 14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 9–13, 17, 21, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 9–11, 14, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 5, 10–12, 14–15, 19, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 10–14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 5, 10–14, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p>

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p> <p>Writing Teacher’s Guide, Units 1–13: 28–29, 37, 40, 52–53, 55</p> <p>Writing Teacher’s Guide, Units 14–24: 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>
<p>b. recognize that a sentence ends with punctuation marks</p>	<p>Student Book Teacher’s Guide, Unit 9 (T): 24</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 17, 19</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 8, 20</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 24, 27, 36, 40</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 10–12, 19, 35, 37</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 18, 52</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 17, 40, 43, 48</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>

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<p>c. capitalize own first and last name</p>	<p>Writing Teacher’s Guide, Units 1–13: 6, 8, 12, 27–28, 43, 50–51, 53–55 Writing Teacher’s Guide, Units 14–24: 20–21, 26–29, 41, 55, 65–66, 74–75, 79</p>
<p>d. capitalize first word in a sentence</p>	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 36 Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 40, 43 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 34</p> <p>Writing Teacher’s Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 35–36, 42–43, 46–47, 56–57, 76</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
<p>e. capitalize the pronoun I</p>	<p>Student Book Teacher’s Guide, Unit 10 (F): 20–21, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23 Student Book Teacher’s Guide, Unit 12 (H): 5 Student Book Teacher’s Guide, Units 18–20: (P, V, W): 8</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
<p>f. write and name the printed letters that match the sound</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 28, 32–33, 36–37 Student Book Teacher’s Guide, Unit 2 (O): 5, 17–19, 20, 22, 24–25, 27, 28, 32 Student Book Teacher’s Guide, Unit 3 (G): 5, 14, 16–18, 20, 22, 24, 26 Student Book Teacher’s Guide, Unit 4 (A): 5, 15–16, 18, 19–20, 23, 27 Student Book Teacher’s Guide, Unit 5 (D): 5, 12, 14, 16, 20, 24–25, 27, 28</p>

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	<p>Student Book Teacher’s Guide, Unit 6 (S): 5, 14, 16–18, 21–22, 24</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 11, 16–17, 18–20, 24–25</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 12–14, 16, 22–23</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 11, 14–16, 18–19, 26</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 12</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 13–14, 16–18, 22</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 15, 17</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 12, 16, 22</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 15–16, 39–40</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 35–37, 48</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 32–33</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 15–16, 45</p> <p>Writing Teacher’s Guide, Units 1–13: 35–36</p> <p><i>Superkids Skill-Building Book:</i> 185–187, 194–195</p> <p>Superkids Kindergarten Online Games: <i>Word Construction</i></p> <p>Superkids Kindergarten Online Games: <i>Super Golf</i></p> <p>Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
<p>g. use inventive spelling with beginning, final, and medial sounds</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 27</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 25</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 14, 22–23, 25–26</p>

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Student Book Teacher’s Guide, Unit 8 (I): 5, 18, 25, 26
Student Book Teacher’s Guide, Unit 9 (T): 5, 13, 17, 20–21, 25, 29
Student Book Teacher’s Guide, Unit 10 (F): 5, 14, 18, 23, 26–27
Student Book Teacher’s Guide, Unit 11 (E): 5, 15–19, 22–24, 26, 31
Student Book Teacher’s Guide, Unit 12 (H): 5, 14, 18, 22, 26
Student Book Teacher’s Guide, Unit 13 (U): 5, 14, 17, 21, 24, 25
Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54
Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 13–14, 19, 23, 29, 38, 43, 47
Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60
Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58
Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61

Writing Teacher’s Guide, Units 1–13: 32, 35–37, 52, 55

Superkids Skill-Building Book: 187–188, 194–195, 202

Superkids Kindergarten Online Games: *Word Construction*
Superkids Kindergarten Online Games: *Super Golf*
Superkids Kindergarten Online Games: *Birthday Treats*

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<p>h. write and name letters for consonant and vowel sounds</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 28, 32–33, 36–37 Student Book Teacher’s Guide, Unit 2 (O): 5, 17–19, 20, 22, 24–25, 27, 28, 32 Student Book Teacher’s Guide, Unit 3 (G): 5, 14, 16–18, 20, 22, 24, 26 Student Book Teacher’s Guide, Unit 4 (A): 5, 15–16, 18, 19–20, 23, 27 Student Book Teacher’s Guide, Unit 5 (D): 5, 12, 14, 16, 20, 24–25, 27, 28 Student Book Teacher’s Guide, Unit 6 (S): 5, 14, 16–18, 21–22, 24 Student Book Teacher’s Guide, Unit 7 (L): 11, 16–17, 18–20, 24–25 Student Book Teacher’s Guide, Unit 8 (I): 12–14, 16, 22–23 Student Book Teacher’s Guide, Unit 9 (T): 11, 14–16, 18–19, 26 Student Book Teacher’s Guide, Unit 10 (F): 12 Student Book Teacher’s Guide, Unit 11 (E): 13–14, 16–18, 22 Student Book Teacher’s Guide, Unit 12 (H): 15, 17 Student Book Teacher’s Guide, Unit 13 (U): 12, 16, 22 Student Book Teacher’s Guide, Units 14–15 (B, R): 15–16, 39–40 Student Book Teacher’s Guide, Units 16–17 (N, M): 35–37, 48 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 32–33 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 15–16, 45</p> <p>Writing Teacher’s Guide, Units 1–13: 35–36</p> <p>Superkids Skill-Building Book: 185–187, 194–195</p>
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	<p>Superkids Kindergarten Online Games: <i>Word Construction</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
i. use correct spelling of own first and last names	<p>Writing Teacher’s Guide, Units 1–13: 6, 8, 12, 27–28, 40, 43, 50–51, 53–55 Writing Teacher’s Guide, Units 14–24: 20–21, 26–29, 41, 55, 65–66, 74–75, 79</p>
Speaking/Listening	
1. Listen for a purpose.	
<i>Purpose</i>	
A. Develop and apply effective listening skills and strategies in formal and informal settings by:	
a. following classroom listening rules	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p>

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Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30

Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55

Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51

Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65

Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60

Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66

Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56

Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75

Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108

Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106

Library Book Teacher’s Guide, Units 1–13: 8–33

Easy Library Book Teacher’s Guide, Units 14–24: 8–27

On-Level Library Book Teacher’s Guide, Units 14–24: 8–27

Challenging Library Book Teacher’s Guide, Units 14–24: 8–27

Informational Text Library Teacher’s Guide, Units 14–24: 6–25

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<p>b. continuing a conversation through multiple exchanges</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31 Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30 Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55 Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p>
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	<p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56 Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
<p>c. following one-step instructions, according to classroom expectations</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 11–12, 15–16, 19–21, 23–24, 27–28, 30–33, 36–37 Student Book Teacher’s Guide, Unit 2 (O): 5, 8–10, 12–13, 16–17, 19–20, 23–32 Student Book Teacher’s Guide, Unit 3 (G): 5, 9–10, 13–18, 21–23, 25–26 Student Book Teacher’s Guide, Unit 4 (A): 5, 8–9, 11, 15–20, 22–24, 26–27 Student Book Teacher’s Guide, Unit 5 (D): 5, 7–8, 11–20, 23–24, 27–28 Student Book Teacher’s Guide, Unit 6 (S): 5, 8–9, 13–18, 21, 24–25</p>

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	<p>Student Book Teacher’s Guide, Unit 7 (L): 5, 9–10, 13–14, 17–18, 22–26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5–6, 9–10, 13–14, 17–18, 22, 25–26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 8–9, 12–13, 16–17, 20–21, 25, 28–29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 8–9, 13–14, 18, 22–23, 26–27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 5, 9–10, 14–15, 18–19, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 9–10, 13–14, 17–18, 22, 25–26</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 5, 9–10, 13–14, 16–17, 21, 23–25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 11–12, 16–17, 20–21, 26–27, 29, 33, 37–38, 41–42, 46–47, 50–51, 54</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 8–9, 13–14, 19–20, 22–23, 25, 29, 32–33, 37–38, 43–44, 46–47, 50</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 9–10, 13–14, 19–20, 22, 26, 29–30, 33–34, 39–40, 42, 46, 49–50, 53–54, 59–60, 62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 9–10, 14–15, 18–19, 23, 28, 33–34, 36, 40, 44–45, 48–49, 52–53, 55–56, 58</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 8–9, 13–14, 17–18, 24–25, 27, 31, 35–36, 39–40, 44, 48–49, 52–53, 56–57, 60–61, 65</p> <p>Library Book Teacher’s Guide: Units 1–13: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33</p>
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	<p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p>Super Smart Teacher’s Guide, Units 1–13: 12, 19, 27, 35, 45, 52, 59, 68, 74, 81, 89, 98, 108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 12, 20, 29, 39, 48, 57, 65, 75, 85, 96, 106</p>
<p>2. Listen for entertainment.</p>	
<p><i>Entertainment</i></p>	
<p>A. Develop and apply effective listening skills and strategies in formal and informal settings by:</p>	
<p>a. demonstrating active listening, according to classroom expectations</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 35</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27, 31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28, 31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 32, 33</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 22, 26, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 27, 29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 19, 27–28</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22, 30</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15, 28</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 24, 27, 31</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19, 27, 30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 18, 26, 29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 43</p>

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	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15, 39 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15, 35, 47 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 20 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 19, 41</p> <p>Writing Teacher’s Guide, Units 1–13: 6, 8, 10–14, 16–18, 20–24, 26, 28–30, 32–34, 36–38, 40–45, 47–49, 51–53, 55, 57</p> <p>Writing Teacher’s Guide, Units 14–24: 3–4, 6, 8, 10–12, 14, 16–19, 21, 23–25, 27–28, 30, 32, 36–39, 41, 43–45, 47, 49, 51, 53, 55–59, 61, 63–64, 66, 68, 70–72, 74, 76–79</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–19, 22–29, 31 Easy Library Book Teacher’s Guide, Units 14–24: 9–13, 15, 17, 19–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 10–11, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25 Superkids Skill-Building Book: 123, 125, 159, 162, 166</p>
<p>3. Speak effectively in collaborative discussions.</p>	
<p><i>Collaborative Discussions</i></p>	
<p>A. Speak clearly using conventions of language when presenting individually or with a group by:</p>	
<p>a. taking turns speaking, according to classroom expectations</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30</p>

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	<p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31 Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30 Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55 Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56 Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75</p>
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	<p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
<p>b. continuing a conversation through multiple exchanges</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p>

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Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31

Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30

Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55

Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51

Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65

Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60

Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66

Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56

Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75

Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108

Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106

Library Book Teacher’s Guide, Units 1–13: 8–33

Easy Library Book Teacher’s Guide, Units 14–24: 8–27

On-Level Library Book Teacher’s Guide, Units 14–24: 8–27

Challenging Library Book Teacher’s Guide, Units 14–24: 8–27

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	<p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
<p>c. confirming comprehension by retelling information and asking appropriate questions based on read-alouds or other media</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41 Student Book Teacher’s Guide, Unit 2 (O): 6–8, 10, 21–22, 25–27, 29, 31, 34–36 Student Book Teacher’s Guide, Unit 3 (G): 6, 8, 16, 19, 23–25, 28–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 18, 20, 24–25, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 14, 19, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–8, 16, 22–24, 26–29, 30 Student Book Teacher’s Guide, Unit 7 (L): 6, 8, 13, 16, 24, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6–8, 12–13, 23–24, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 11, 27, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 6–7, 21, 24–25, 29–30, 31 Student Book Teacher’s Guide, Unit 11 (E): 6, 8, 20–21, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 6, 8, 13, 15, 23–24, 28–30 Student Book Teacher’s Guide, Unit 13 (U): 6, 8, 12, 22–23, 27–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 14–15, 27, 35, 40, 47, 52 Student Book Teacher’s Guide, Units 16–17 (N, M): 7, 12, 20, 24, 30, 36, 44, 48</p>

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 20, 27, 29, 40, 48, 52, 60</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 13, 16–17, 34, 41, 43, 46–47</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 12, 16, 25, 32, 38</p> <p>Writing Teacher’s Guide, Units 1–13: 13</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106</p>
<p>4. Speak effectively when presenting.</p>	
<p><i>Presenting</i></p>	
<p>A. Speak clearly, audibly, using conventions of language when presenting individually or with a group by:</p>	
<p>a. describing personal experiences using a prop, picture, or other visual aide</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 37</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 15</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 19</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 21, 31</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 28–29, 56</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 50</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 41, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 51</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 64, 67</p>

**English Textbook and Instructional Materials Correlation to the
Grade K ELA Missouri Learning Standards**

	<p>Writing Teacher’s Guide, Units 1–13: 9–10, 12, 16–17, 20–21, 23–24, 28–29, 30–33, 37, 40, 43, 47, 51, 54</p> <p>Writing Teacher’s Guide, Units 14–24: 7–8, 13–14, 19–24, 37, 40–41, 51, 63, 70, 74, 76–78</p> <p>Library Book Teacher’s Guide, Units 1–13: 9, 11, 13, 15, 17, 19, 21, 23, 25, 29, 31, 33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 11, 15, 17, 19, 21, 23, 25, 27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 19, 21, 23, 25, 27</p>
<p>b. speaking in complete sentences</p>	<p>Writing Teacher’s Guide, Units 1–13: 6, 8, 10–14, 16–18, 20–24, 26, 28–30, 32–34, 36–38, 40–45, 47–49, 51–53, 55, 57</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p>Superkids Skill-Building Book: 2, 14, 127, 204, 205, 212, 222–226</p>