

**English Textbook and Instructional Materials Correlation to the
Grade K North Carolina English Language Arts Standard Course of Study**

Publisher Information

Text: Superkids Reading Program, Kindergarten

First Semester: *Meet the Superkids*

Student Book Teacher’s Guides, Units 1–13 (one guide per unit)

Writing Teacher’s Guide, Units 1–13 (one guide for first semester)

Super Smart Teacher’s Guide, Units 1–13 (one guide for first semester)

Library Book Teacher’s Guide, Units 1–13 (one guide for first semester)

Second Semester: *Superkids’ Club*

Student Book Teacher’s Guides, Units 14–24 (one guide per two or three units)

Writing Teacher’s Guide, Units 14–24 (one guide for second semester)

Super Smart Teacher’s Guide, Units 14–24 (one guide for second semester)

Easy Library Book Teacher’s Guide, Units 14–24 (one guide for second semester)

On-Level Library Book Teacher’s Guide, Units 14–24 (one guide for second semester)

Challenging Library Book Teacher’s Guide, Units 14–24 (one guide for second semester)

Informational Text Library Teacher’s Guide, Units 14–24 (one guide for second semester)

Used Throughout Kindergarten

Superkids Skill-Building Book

Building Blocks of Reading

Superkids Kindergarten Online Games

- ***Crazy Catch, Silly Slides, and Treasure Beach***: Practice with letter–sound correspondence
- ***Special Delivery, At the Zoo, and Super Scrapbook***: Practice with decoding words
- ***Word Construction, Super Golf, and Birthday Treats***: Practice with encoding words

Publisher: Zaner-Bloser, Inc.

Copyright date: 2017

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STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Literature	
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 28–30 Student Book Teacher’s Guide, Unit 4 (A): 29–30 Student Book Teacher’s Guide, Unit 5 (D): 30–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 7 (L): 28–29 Student Book Teacher’s Guide, Unit 8 (I): 21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 23–24, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 16–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30 Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 27, 44–45, 47 Student Book Teacher’s Guide, Units 16 –17 (N, M): 16–17, 20, 40–42, 44, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 20–21, 36–38, 40, 56–57, 60, 62 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 34, 36, 54</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 20–23, 25, 37, 42–43, 48</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 180</p>
RL.K.2 With prompting and support, retell familiar stories, including key details .	<p>Student Book Teacher’s Guide, Unit 5 (D): 32 Student Book Teacher’s Guide, Unit 8 (I): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 29 Student Book Teacher’s Guide, Units 16 –17 (N, M): 20, 22, 46 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 17, 22, 42, 62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 27, 32, 36 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 27, 42–43, 45, 48</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Library Book Teacher’s Guide, Units 1–13: 15, 19 Easy Library Book Teacher’s Guide, Units 14–24: 11, 13, 21–22, 25 On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 19, 21, 25 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 17, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
RL.K.3 With prompting and support, identify characters , settings, and major events in a story.	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 28–30 Student Book Teacher’s Guide, Unit 5 (D): 30–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 22–24, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30 Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29</p>

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	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45</p> <p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 16–17, 40–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 25–27, 30–32, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 170–174, 177–178, 180</p>
RL.K.4 With prompting and support, ask and answer questions about words in a text that suggest feelings or appeal to the senses.	<p>Student Book Teacher’s Guide, Unit 1 (C): 38, 40</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33–34</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28–29</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 5 (D): 29 Student Book Teacher’s Guide, Unit 6 (S): 20 Student Book Teacher’s Guide, Unit 7 (L): 28 Student Book Teacher’s Guide, Unit 8 (I): 27 Student Book Teacher’s Guide, Unit 9 (T): 30 Student Book Teacher’s Guide, Unit 10 (F): 16 Student Book Teacher’s Guide, Unit 11 (E): 27–28 Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27 Student Book Teacher’s Guide, Unit 13 (U): 19, 26, 28 Student Book Teacher’s Guide, Units 14–15 (B, R): 43, 45 Student Book Teacher’s Guide, Units 16 –17 (N, M): 15–16 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–16, 55–56 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24–27, 29, 31 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 19, 21, 41</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–10, 12, 14, 18, 20, 22, 25, 28–29 Easy Library Book Teacher’s Guide, Units 14–24: 11, 14, 16, 18, 21, 24, 26</p>

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	<p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 21–22, 24</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18–20, 22, 24, 26</p> <p><i>Superkids Skill-Building Book:</i> 123–124, 148–149</p>
RL.K.5 Recognize common types of texts.	<p>Student Book Teacher’s Guide, Unit 1 (C): 34</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 27–28</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–21, 24–25, 29, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 41</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7</p> <p>Library Book Teacher’s Guide, Units 1–13: 30, 32</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 21</p>
RL.K.6 With prompting and support, define the role of the author and illustrator in telling the story.	<p>Student Book Teacher’s Guide, Unit 1 (C): 39</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>RL.K.7 With prompting and support, describe how the words and illustrations work together to tell a story.</p>	<p>Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 19–21 Student Book Teacher’s Guide, Unit 9 (T): 22–24 Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 25 Student Book Teacher’s Guide, Unit 12 (H): 19–20 Student Book Teacher’s Guide, Unit 13 (U): 18–19 Student Book Teacher’s Guide, Units 14–15 (B, R): 50 Student Book Teacher’s Guide, Units 16 –17 (N, M): 16 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 31–32 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 54 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 19, 22</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29 Easy Library Book Teacher’s Guide, Units 14–24: 11, 21–22, 24–25 On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 14, 19, 26–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–12, 14–16, 18, 20, 24, 26–27</p> <p><i>Building Blocks of Reading:</i> 13 <i>Superkids Skill-Building Book:</i> 36, 161</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
RL.K.8 (Not applicable to literature)	
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<p>Student Book Teacher’s Guide, Unit 8 (I): 30 Student Book Teacher’s Guide, Unit 9 (T): 31–33 Student Book Teacher’s Guide, Unit 10 (F): 16–17 Student Book Teacher’s Guide, Unit 13 (U): 28–29 Student Book Teacher’s Guide, Units 16 –17 (N, M): 16 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 38 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 25–27, 31 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 43</p> <p>Library Book Teacher’s Guide, Units 1–13: 10–11, 13, 16–17, 20–21, 23, 25, 27, 29 Easy Library Book Teacher’s Guide, Units 14–24: 12, 14, 18–20, 24, 26 On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13–15, 20, 22–24 Challenging Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 21, 24–26</p> <p><i>Superkids Skill-Building Book:</i> 174</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Student Book Teacher’s Guide, Unit 1 (C): 38–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 27–30 Student Book Teacher’s Guide, Unit 4 (A): 28–30 Student Book Teacher’s Guide, Unit 5 (D): 29–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 7 (L): 27–28 Student Book Teacher’s Guide, Unit 8 (I): 19–21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 19–21, 27–30 Student Book Teacher’s Guide, Unit 13 (U): 18–20, 26–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 22–25, 43–45 Student Book Teacher’s Guide, Units 16 –17 (N, M): 15–17, 39–42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 24–27, 29–32, 54–55 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 19–23, 41–43

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	<p>Library Book Teacher’s Guide, Units 1–13: 8–29 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p>
Reading: Informational Text	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	<p>Student Book Teacher’s Guide, Unit 2 (O): 11, 14 Student Book Teacher’s Guide, Unit 6 (S): 27–29 Student Book Teacher’s Guide, Unit 10 (F): 29–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107 Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–33 Informational Text Library Teacher’s Guide, Units 14–24: 6–25 <i>Superkids Skill-Building Book:</i> 178</p>

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RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	<p>Student Book Teacher’s Guide, Unit 2 (O): 11 Student Book Teacher’s Guide, Unit 6 (S): 27–28 Student Book Teacher’s Guide, Unit 10 (F): 29–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108 Super Smart Teacher’s Guide, Units 14–24: 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 33 Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p><i>Superkids Skill-Building Book:</i> 178</p>
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Student Book Teacher’s Guide, Unit 6 (S): 29 Student Book Teacher’s Guide, Unit 10 (F): 29</p> <p>Super Smart Teacher’s Guide, Units 1–13: 10–11, 15–16, 18, 22–23, 25, 32, 39–42, 44, 49, 51, 55–57, 63–66, 71–72, 77–79, 84, 87–88, 92–96, 106</p>

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	<p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–18, 23–25, 27–28, 32, 34, 36–38, 42–43, 45, 51–52, 54, 56, 61–64, 69, 71–73, 80–81, 83–84, 88–91, 93, 95, 101–105</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–15, 19–21, 23–25</p>
<p>RI.K.4 With prompting and support, ask and answer questions about words in a text.</p>	<p>Student Book Teacher’s Guide, Unit 6 (S): 26 Student Book Teacher’s Guide, Unit 10 (F): 28–29</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–9, 12, 15–17, 21–22, 24–25, 29–33, 38, 41, 48–50, 55, 57–58, 61, 64–65, 67, 71–73, 76–77, 79, 85–87, 93–95, 101–102, 105–106</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–6, 11–12, 14–15, 20, 24–26, 29, 32–33, 35, 37, 39, 41, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 87–88, 92, 96, 98, 100, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30, 32–33 Informational Text Library Teacher’s Guide, Units 14–24: 6–8, 10, 12–20, 22–25</p> <p><i>Superkids Skill-Building Book:</i> 123–124, 148–149</p>

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RI.K.5 Identify the front cover, back cover, and title page of a book.	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 34 Student Book Teacher’s Guide, Unit 2 (O): 30 Student Book Teacher’s Guide, Unit 3 (G): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 8 Student Book Teacher’s Guide, Units 16 –17 (N, M): 6</p> <p>Writing Teacher’s Guide, Units 1–13: 27–28, 50–52</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100 Super Smart Teacher’s Guide, Units 14–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6, 8, 10, 12, 14, 16, 18, 20, 22, 24</p> <p><i>Building Blocks of Reading:</i> 13 <i>Superkids Skill-Building Book:</i> 36</p>
RI.K.6 With prompting and support, define the role of the author and illustrator in presenting the ideas or information in a text.	<p>Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 6 (S): 26–27 Student Book Teacher’s Guide, Unit 10 (F): 28</p>

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	<p>Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 54, 61</p> <p>Super Smart Teacher’s Guide, Units 14–24: 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6, 15</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36</p>
RI.K.7 With prompting and support, describe how the words and illustrations work together to provide information.	<p>Student Book Teacher’s Guide, Unit 2 (O): 10</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–10, 15–16, 18, 24, 26, 30, 38, 42–43, 50, 56, 58, 64, 66, 71, 78–79, 84–86, 92, 95, 101, 104</p> <p>Super Smart Teacher’s Guide, Units 14–24: 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 37, 41–42, 44, 46, 54–55, 60, 64, 68, 70, 73, 78–79, 82, 89–90, 92, 100, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–33</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–7, 9–12, 14, 16–23</p>

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	<i>Building Blocks of Reading: 13</i> <i>Superkids Skill-Building Book: 36, 175–176</i>
RI.K.8 (Begins in grade 1.)	
RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic.	Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 2 (O): 10 Student Book Teacher’s Guide, Unit 10 (F): 30 Super Smart Teacher’s Guide, Units 14–24: 67 Library Book Teacher’s Guide, Units 1–13: 33 Informational Text Library Teacher’s Guide, Units 14–24: 23, 25
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Student Book Teacher’s Guide, Unit 2 (O): 10 Student Book Teacher’s Guide, Unit 6 (S): 26–29 Student Book Teacher’s Guide, Unit 10 (F): 28–30 Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108

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Reading: Foundational Skills	
<i>Print Concepts</i>	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	
a. Follow words from left to right, top to bottom, and page by page.	<p>Student Book Teacher’s Guide, Unit 5 (D): 22–23 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 9 (T): 22–23 Student Book Teacher’s Guide, Unit 10 (F): 16 Student Book Teacher’s Guide, Unit 11 (E): 24–25 Student Book Teacher’s Guide, Unit 12 (H): 20–21 Student Book Teacher’s Guide, Unit 13 (U): 18–19 Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 24, 44–45</p>

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	<p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 16–17, 40–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–37, 56–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 20–22, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36–38</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
b. Recognize that spoken words are represented in written language by specific sequences of letters.	<p> Student Book Teacher’s Guide, Unit 1 (C): 8, 14 Student Book Teacher’s Guide, Unit 2 (O): 6 Student Book Teacher’s Guide, Unit 3 (G): 6 Student Book Teacher’s Guide, Unit 4 (A): 6 Student Book Teacher’s Guide, Unit 5 (D): 6, 21 Student Book Teacher’s Guide, Unit 6 (S): 6 Student Book Teacher’s Guide, Unit 7 (L): 6 Student Book Teacher’s Guide, Unit 8 (I): 6, 21 Student Book Teacher’s Guide, Unit 9 (T): 6, 18 Student Book Teacher’s Guide, Unit 10 (F): 6 Student Book Teacher’s Guide, Unit 11 (E): 6 Student Book Teacher’s Guide, Unit 12 (H): 6 Student Book Teacher’s Guide, Units 16 –17 (N, M): 6 </p>
c. Understand that words are separated by spaces in print.	<p> Student Book Teacher’s Guide, Unit 5 (D): 22 Student Book Teacher’s Guide, Unit 8 (I): 21 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36 Student Book Teacher’s Guide, Units 16 –17 (N, M): 10, 35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 43 Writing Teacher’s Guide, Units 1–13: 44, 52 Writing Teacher’s Guide, Units 14–24: 22, 35, 56–57 <i>Building Blocks of Reading: 13–14</i> <i>Superkids Skill-Building Book: 37–38</i> </p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 14–15, 25, 29 Student Book Teacher’s Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30 Student Book Teacher’s Guide, Unit 3 (G): 7, 11, 13, 15 Student Book Teacher’s Guide, Unit 4 (A): 7–8, 11, 13, 17, 25 Student Book Teacher’s Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25 Student Book Teacher’s Guide, Unit 6 (S): 7, 22–24 Student Book Teacher’s Guide, Unit 7 (L): 7, 9, 12, 17, 24 Student Book Teacher’s Guide, Unit 8 (I): 7, 9, 11, 15, 20 Student Book Teacher’s Guide, Unit 9 (T): 7, 10 Student Book Teacher’s Guide, Unit 10 (F): 7–8, 10–11, 20, 24–26 Student Book Teacher’s Guide, Unit 11 (E): 7, 11–12, 16, 22 Student Book Teacher’s Guide, Unit 12 (H): 7, 9, 11, 13 Student Book Teacher’s Guide, Unit 13 (U): 7, 9 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–11, 28, 35, 37, 48–49, 54 Student Book Teacher’s Guide, Units 16 –17 (N, M): 6–8, 30, 32, 37 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6–7, 27, 30, 48 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 9, 11–12, 41, 44</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 7–8, 10–11, 13, 32–33, 54, 56</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 28, 53 Writing Teacher’s Guide, Units 14–24: 69</p> <p><i>Building Blocks of Reading:</i> 14–15 <i>Superkids Skill-Building Book:</i> 39–44, 52</p>
<i>Handwriting</i>	
RF.K.2 Print upper- and lowercase letters.	<p>Student Book Teacher’s Guide, Unit 1 (C): 26–29, 32–33, 35–36, 37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 10–18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 9, 12–17, 19, 23, 26–27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 9, 11–15, 18, 21, 25, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 10, 12–15, 18, 23, 26</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 8 (I): 5, 10–13, 14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 9–13, 17, 21, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 9–11, 14, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 5, 10–12, 14–15, 19, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 10–14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 5, 10–14, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p> <p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 1–13: 28–29, 37, 40, 52–53, 55</p> <p>Writing Teacher’s Guide, Units 14–24: 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>
<i>Phonological Awareness</i>	
RF.K.3 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Recognize and produce rhyming words.	<p>Student Book Teacher’s Guide, Unit 1 (C): 25, 27–28, 37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 17, 24, 28</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 18–19, 25</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 19</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 16</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 14</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 23, 28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 12, 17</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 13, 18</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 5, 19</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 14, 18, 24–25</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 13 (U): 5, 17 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 33, 35, 39, 41–42 Student Book Teacher’s Guide, Units 16 –17 (N, M): 5, 14, 20, 29, 38 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 26, 34, 46, 54 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 40, 47–49, 55–58 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 14, 27, 35, 40, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 67–68</p> <p><i>Building Blocks of Reading:</i> 6–7 <i>Superkids Skill-Building Book:</i> 8–13, 32</p>
b. Count, pronounce, blend, and segment syllables in spoken words.	<p>Student Book Teacher’s Guide, Unit 2 (O): 5</p> <p><i>Building Blocks of Reading:</i> 8 <i>Superkids Skill-Building Book:</i> 18–19, 32</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>c. Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 23 Student Book Teacher’s Guide, Unit 3 (G): 5 Student Book Teacher’s Guide, Unit 5 (D): 11, 17–19, 21, 24, 28 Student Book Teacher’s Guide, Unit 6 (S): 5, 21, 24, 25 Student Book Teacher’s Guide, Unit 7 (L): 18, 23, 26 Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 17, 21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 14, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 5, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 7, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16 –17 (N, M): 14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59, Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p><i>Building Blocks of Reading: 9, 11–12</i> <i>Superkids Skill-Building Book: 25–27, 32</i></p>
<p>d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23 Student Book Teacher’s Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31 Student Book Teacher’s Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 12, 34, 38 Student Book Teacher’s Guide, Units 16 –17 (N, M): 5–7, 9, 30, 33 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 10, 12, 27, 30, 47, 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17 Challenging Library Book Teacher’s Guide, Units 14–24: 17 <i>Building Blocks of Reading:</i> 10–11 <i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 37 Student Book Teacher’s Guide, Unit 6 (S): 21, 25 Student Book Teacher’s Guide, Unit 7 (L): 23, 26 Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26 Student Book Teacher’s Guide, Unit 9 (T): 17, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16 –17 (N, M): 19, 23, 29, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 19, 26, 33, 39, 46, 54, 59 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 23, 28, 33, 40, 49, 53, 56, 60 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 5, 14, 18, 24, 40, 44, 49, 53, 57, 61</p> <p><i>Building Blocks of Reading:</i> 12 <i>Superkids Skill-Building Book:</i> 26–27, 29, 32</p>

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<i>Phonics and Word Recognition</i>	
RF.K.4 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or most frequent sound for each consonant.	<p>Student Book Teacher’s Guide, Unit 1 (C): 9–12, 14–17, 20, 24, 31</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 9, 13, 19, 21</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 7, 9–10, 13, 20–21</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 9, 12, 26</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 11, 14–15, 17–19, 21, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 7–11, 13, 17, 19–20, 24</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–10, 13, 16, 21–22</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 15–17, 20–21, 25</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 7–9, 14, 16, 20, 23, 28, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 7–9, 13, 16, 19–21, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 13, 16–18, 20–22, 24–25</p>

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	<p>Student Book Teacher’s Guide, Unit 12 (H): 7, 9–10, 13, 17, 19–21, 23–24, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 15–16, 19, 22, 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53</p> <p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 7–9, 15, 22, 30–33, 37, 39, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 7–9, 19, 32, 35, 41, 54, 60</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 30, 37, 46, 53</p> <p>Writing Teacher’s Guide, Units 14–24: 69</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book: 55–64, 76</i></p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>
<p>b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 7–9, 11–13, 18–19, 21, 31 Student Book Teacher’s Guide, Unit 3 (G): 9, 10, 19 Student Book Teacher’s Guide, Unit 4 (A): 7–9, 11–12, 22, 26 Student Book Teacher’s Guide, Unit 5 (D): 14–15, 17–19, 23, 26 Student Book Teacher’s Guide, Unit 6 (S): 13, 19–20, 24 Student Book Teacher’s Guide, Unit 7 (L): 13, 21–22 Student Book Teacher’s Guide, Unit 8 (I): 8–10, 15–17, 20–21, 25</p>

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	<p>Student Book Teacher’s Guide, Unit 9 (T): 14–15, 20, 23, 26, 28, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 13, 16, 19–21, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 9–10, 13, 16–18, 20–22, 24–25</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 17, 19–21, 23–24, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7–10, 13, 15–16, 19, 22, 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 41, 43, 52–53</p> <p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 15, 22, 37, 39, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15, 31–33, 35, 49, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 43, 46–47, 55, 57</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 19, 41, 46–48, 51–52, 54–56, 58–60, 62, 65</p> <p>Writing Teacher’s Guide, Units 1–13: 46, 53</p> <p>Writing Teacher’s Guide, Units 14–24: 69</p>

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	<p>Library Book Teacher’s Guide, Units 1–13: 18–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book: 55–64, 76</i></p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>
c. Read common high-frequency words by sight.	<p>Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 10 (F): 20 Student Book Teacher’s Guide, Unit 12 (H): 15–17, 20 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 22–23 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43</p>

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	<p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 12, 15, 24, 39, 44, 46</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 15, 17, 19, 37, 41, 50, 52</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–17, 20–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 106–108, 118</p>

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d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p>Student Book Teacher’s Guide, Unit 8 (I): 15–17 Student Book Teacher’s Guide, Unit 9 (T): 20 Student Book Teacher’s Guide, Unit 11 (E): 20–22, 24–25 Student Book Teacher’s Guide, Unit 12 (H): 19, 23 Student Book Teacher’s Guide, Unit 13 (U): 15–16 Student Book Teacher’s Guide, Units 16 –17 (N, M): 24–25, 32 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 43, 46–48 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 58, 60</p> <p><i>Superkids Skill-Building Book:</i> 52, 110</p>
<i>Fluency</i>	
RF.K.4 Read emergent-reader texts with purpose and understanding.	<p>Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 9 (T): 23–24 Student Book Teacher’s Guide, Unit 10 (F): 16–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25 Student Book Teacher’s Guide, Unit 12 (H): 20–21 Student Book Teacher’s Guide, Unit 13 (U): 19–20 Student Book Teacher’s Guide, Units 14–15 (B, R): 23–25, 43–45</p>

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	<p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 15–18, 40–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–58</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
Writing	
W.K.1 Use a combination of drawing, dictating , and writing to compose opinion pieces in which they tell a reader the topic, or the name of the book they are writing about and state an opinion or preference about the topic or book.	
a. With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.	Student Book Teacher’s Guide, Units 16 –17 (N, M): 37 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 59 Writing Teacher’s Guide, Units 1–13: 15–17, 19–21 Writing Teacher’s Guide, Units 14–24: 16, 59, 61 <i>Superkids Skill-Building Book: 239–240, 244–245, 247–250, 252</i>
W.K.2 Use a combination of drawing, dictating , and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	
a. With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.	Writing Teacher’s Guide, Units 1–13: 10, 12, 33, 37, 39–40, 43–44, 50–52 Writing Teacher’s Guide, Units 14–24: 30, 37–45 <i>Superkids Skill-Building Book: 239–240, 244–245, 247–250, 252</i>

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Text: Superkids Reading Program, Kindergarten

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STANDARD	CORRELATION Page numbers are listed for each component.
W.K.3 Use a combination of drawing, dictating , and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	
<p align="center">a. With guidance and support from adults, respond to questions and suggestions from adults and/or peers and add details to strengthen writing as needed.</p>	<p>Writing Teacher’s Guide, Units 1–13: 23–24, 54–55 Writing Teacher’s Guide, Units 14–24: 18–19, 22–24, 51, 53, 55–57</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 25 On-Level Library Book Teacher’s Guide, Units 14–24: 25</p> <p><i>Superkids Skill-Building Book:</i> 244–245, 247–252</p>
W.K.4 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Writing Teacher’s Guide, Units 14–24: 31–32, 79
W.K.5 Participate in shared investigation of grade appropriate topics and writing projects.	Writing Teacher’s Guide, Units 1–13: 34–36, 42–44 Writing Teacher’s Guide, Units 14–24: 38–39, 59, 61

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W.K.6 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<p>Writing Teacher’s Guide, Units 1–13: 11, 18, 22, 38, 49–51</p> <p>Writing Teacher’s Guide, Units 14–24: 11–14, 18, 33–36, 38–39, 65–66, 74, 76–78</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 11, 19, 21, 27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 9, 21, 23, 27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 11, 25</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 17, 25</p>
Speaking and Listening	
SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions.	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>b. Continue a conversation through multiple exchanges.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31 Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30 Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
<p>SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–8, 10, 21–22, 25–27, 29, 31, 34–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 6, 8, 16, 19, 23–25, 28–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 18, 20, 24–25, 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 14, 19, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–8, 16, 22–24, 26–29, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 6, 8, 13, 16, 24, 27–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6–8, 12–13, 23–24, 28–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 11, 27, 31–33</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 21, 24–25, 29–30, 31</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 6, 8, 20–21, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6, 8, 13, 15, 23–24, 28–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6, 8, 12, 22–23, 27–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 14–15, 27, 35, 40, 47, 52</p> <p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 7, 12, 20, 24, 30, 36, 44, 48</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 20, 27, 29, 40, 48, 52, 60</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 13, 16–17, 34, 41, 43, 46–47</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 6–7, 12, 16, 25, 32, 38</p> <p>Writing Teacher’s Guide, Units 1–13: 13</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106</p>
SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<p>Student Book Teacher’s Guide, Unit 1 (C): 14, 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 10, 21, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 28–31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 22–23, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19–20, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 9, 27–28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 19–21, 27–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 16, 19, 22–24, 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15–17, 21–22, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 14, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 18–20, 26–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 24–25, 44–45, 50</p>

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	<p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 15–17, 39–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 17, 20–22, 24–27, 29–32, 54–55</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 19–23, 41–43</p> <p>Writing Teacher’s Guide, Units 1–13: 38, 45</p> <p>Writing Teacher’s Guide, Units 14–24: 28</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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	Informational Text Library Teacher’s Guide, Units 14–24: 6–25 <i>Superkids Skill-Building Book: 167</i>
SL.K.4 Speak audibly and express thoughts, feelings, and ideas clearly.	Student Book Teacher’s Guide, Unit 1 (C): 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 31, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 27–31 Student Book Teacher’s Guide, Unit 4 (A): 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 15, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 12, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 19, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 12, 15–17, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–21, 27–30 Student Book Teacher’s Guide, Unit 13 (U): 18–20, 26–30 Student Book Teacher’s Guide, Units 14–15 (B, R): 15, 49–50, 55

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 21, 50 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 12, 41, 61 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 55, 59 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 19–23, 26–27, 41–43, 59, 63–64</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 13, 41, 48, 56 Writing Teacher’s Guide, Units 14–24: 11, 17, 24, 37, 57, 64, 72</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108 Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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	<p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book: 179</i></p>
<p>SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 37 Student Book Teacher’s Guide, Unit 4 (A): 15 Student Book Teacher’s Guide, Unit 5 (D): 26 Student Book Teacher’s Guide, Unit 9 (T): 19 Student Book Teacher’s Guide, Unit 10 (F): 21, 31 Student Book Teacher’s Guide, Units 14–15 (B, R): 28–29, 56 Student Book Teacher’s Guide, Units 16 –17 (N, M): 50 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 41, 63, 65 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 51 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 64, 67</p> <p>Writing Teacher’s Guide, Units 1–13: 9–10, 12, 16–17, 20–21, 23–24, 28–29, 30–33, 37, 40, 43, 47, 51, 54 Writing Teacher’s Guide, Units 14–24: 7–8, 13–14, 19–24, 37, 40–41, 51, 63, 70, 74, 76–78</p>

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	<p>Library Book Teacher’s Guide, Units 1–13: 9, 11, 13, 15, 17, 19, 21, 23, 25, 29, 31, 33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 11, 15, 17, 19, 21, 23, 25, 27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 19, 21, 23, 25, 27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p>
Language	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the K–1 grammar continuum.	
<i>Grammar Continuum for K–1</i>	
Subject/Verb Agreement	
<ul style="list-style-type: none"> • Use singular and plural nouns with matching verbs in basic sentences 	<p>Student Book Teacher’s Guide, Unit 2 (O): 12</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 24</p> <p>Writing Teacher’s Guide, Units 14–24: 4</p> <p><i>Superkids Skill-Building Book:</i> 219, 235–237</p>

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Nouns	
<ul style="list-style-type: none"> • Form frequently occurring nouns; form regular plural nouns (/s/ or /es/) 	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 7, 19, 37–39 <i>Superkids Skill-Building Book: 82–83, 208–209</i></p>
<ul style="list-style-type: none"> • Use common, proper, & possessive nouns 	<p>Student Book Teacher’s Guide, Unit 1 (C): 11 Student Book Teacher’s Guide, Unit 6 (S): 7 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 31, 60, 62</p> <p><i>Superkids Skill-Building Book: 206–207, 209</i></p>
Verbs	
<ul style="list-style-type: none"> • Form frequently occurring verbs 	<p>Student Book Teacher’s Guide, Unit 1 (C): 15 Student Book Teacher’s Guide, Unit 6 (S): 7 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 63, 65</p> <p><i>Superkids Skill-Building Book: 212–213, 218</i></p>
<ul style="list-style-type: none"> • Convey sense of time 	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 47</p> <p><i>Superkids Skill-Building Book: 143–144, 213–214, 219</i></p>

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Adjectives	
<ul style="list-style-type: none"> • Use frequently occurring adjectives 	<p>Student Book Teacher’s Guide, Unit 3 (G): 17 Student Book Teacher’s Guide, Unit 10 (F): 8, 22 Student Book Teacher’s Guide, Unit 13 (U): 9 Student Book Teacher’s Guide, Units 16–17 (N, M): 45–46 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 21–22 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 26</p> <p>Writing Teacher’s Guide, Units 1–13: 45</p> <p><i>Superkids Skill-Building Book: 128–129, 215, 218</i></p>
Conjunctions	
<ul style="list-style-type: none"> • Use frequently occurring conjunctions 	<p>Writing Teacher’s Guide, Units 14–24: 44</p> <p><i>Superkids Skill-Building Book: 217</i></p>
Sentences	
<ul style="list-style-type: none"> • Produce and expand simple, compound, declarative, interrogative, imperative, and exclamatory sentences. 	<p>Student Book Teacher’s Guide, Unit 2 (O): 12 Student Book Teacher’s Guide, Unit 8 (I): 25 Student Book Teacher’s Guide, Unit 9 (T): 22 Student Book Teacher’s Guide, Unit 10 (F): 19, 22</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 12 (H): 25 Student Book Teacher’s Guide, Unit 13 (U): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 20 Student Book Teacher’s Guide, Units 16 –17 (N, M): 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 59, 63, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p>Library Book Teacher’s Guide, Units 1–13: 23, 33 Easy Library Book Teacher’s Guide, Units 14–24: 17 On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 17, 19 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 7, 13, 17, 23</p> <p><i>Superkids Skill-Building Book: 235–237</i></p>

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Text: Superkids Reading Program, Kindergarten

Grade K North Carolina English Language Arts Standard Course of Study	
STANDARD	CORRELATION Page numbers are listed for each component.
<ul style="list-style-type: none"> • Understand and use question words. 	<p>Student Book Teacher’s Guide, Unit 8 (I): 27 Student Book Teacher’s Guide, Unit 10 (F): 21–22 Student Book Teacher’s Guide, Unit 11 (E): 29–30</p> <p>Writing Teacher’s Guide, Units 14–24: 25–27</p>
Prepositions	
<ul style="list-style-type: none"> • Use frequently occurring prepositions 	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18, 28 Student Book Teacher’s Guide, Units 16 –17 (N, M): 11, 13 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 13</p> <p>Writing Teacher’s Guide, Units 1–13: 11–13, 38, 41, 42, 54 Writing Teacher’s Guide, Units 14–24: 26, 42, 65, 67, 69, 78</p> <p><i>Superkids Skill-Building Book: 127</i></p>
Pronouns	
<ul style="list-style-type: none"> • Use personal, possessive, and indefinite pronouns 	<p>Student Book Teacher’s Guide, Unit 10 (F): 20, Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15</p> <p><i>Superkids Skill-Building Book: 210–211</i></p>

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STANDARD	CORRELATION Page numbers are listed for each component.
Determiners	
<ul style="list-style-type: none"> • Use determiners 	Student Book Teacher’s Guide, Unit 8 (I): 20 Student Book Teacher’s Guide, Unit 12 (H): 16–17 Student Book Teacher’s Guide, Units 14–15 (B, R): 48
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the K–1 conventions continuum.	
<i>Conventions Continuum for K–1</i>	
Capitalization	
<ul style="list-style-type: none"> • Capitalize the first word in a sentence 	Student Book Teacher’s Guide, Unit 10 (F): 19 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36 Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 29, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 43 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 10, 12, 34, 59 Writing Teacher’s Guide, Units 14–24: 6, 9, 11, 13–14, 16–17, 23, 27, 35, 43, 46–47, 55–57, 76 Superkids Skill-Building Book: 227–230

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<ul style="list-style-type: none"> • Capitalize the pronoun “I” 	<p>Student Book Teacher’s Guide, Unit 10 (F): 20</p> <p><i>Superkids Skill-Building Book: 227–230</i></p>
<ul style="list-style-type: none"> • Capitalize dates and names of people 	<p>Writing Teacher’s Guide, Units 1–13: 53–55</p> <p><i>Superkids Skill-Building Book: 227–230</i></p>
Punctuation	
<ul style="list-style-type: none"> • Recognize end punctuation 	<p>Student Book Teacher’s Guide, Unit 10 (F): 19 Student Book Teacher’s Guide, Units 14–15 (B, R): 14; 40 Student Book Teacher’s Guide, Units 16–17 (N, M): 10 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 17 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 12, 23, 37, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 15, 25</p> <p><i>Superkids Skill-Building Book: 220–223, 227–230</i></p>

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<ul style="list-style-type: none"> • Name end punctuation 	<p>Student Book Teacher’s Guide, Unit 9 (T): 24 Student Book Teacher’s Guide, Unit 10 (F): 17, 19 Student Book Teacher’s Guide, Unit 13 (U): 8, 20 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 24, 27, 36, 40 Student Book Teacher’s Guide, Units 16 –17 (N, M): 10–12, 19, 35, 37 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 18, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 17, 40, 43, 48 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 11–12, 23, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book: 220–223, 227–230</i></p>
<ul style="list-style-type: none"> • Use end punctuation for sentences 	<p>Student Book Teacher’s Guide, Unit 10 (F): 22 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36 Student Book Teacher’s Guide, Units 16–17 (N, M): 11–12, 35</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 29, 52</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 42</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 10, 12, 34, 59</p> <p>Writing Teacher’s Guide, Units 14–24: 6, 9, 11, 13–14, 16–17, 23, 27, 30, 35, 43, 46–47, 55–57, 69, 76</p> <p><i>Superkids Skill-Building Book: 227–229</i></p>
<ul style="list-style-type: none"> • Use commas in dates 	<p><i>Superkids Skill-Building Book: 227–230</i></p>
Spelling	
<ul style="list-style-type: none"> • Write a letter or letters for most consonant and short-vowel sounds 	<p>Student Book Teacher’s Guide, Unit 1 (C): 28, 32–33, 36–37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 5, 17–19, 20, 22, 24–25, 27, 28, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 14, 16–18, 20, 22, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 15–16, 18, 19–20, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 12, 14, 16, 20, 24–25, 27, 28</p>

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	<p>Student Book Teacher’s Guide, Unit 6 (S): 5, 14, 16–18, 21–22, 24</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 11, 16–17, 18–20, 24–25</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 12–14, 16, 22–23</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 11, 14–16, 18–19, 26</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 12</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 13–14, 16–18, 22</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 15, 17</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 12, 16, 22</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 15–16, 39–40</p> <p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 35–37, 48</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 32–33</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 15–16, 45</p> <p>Writing Teacher’s Guide, Units 1–13: 35–36</p> <p>Superkids Skill-Building Book: 185–187, 194–195</p> <p>Superkids Kindergarten Online Games: <i>Word Construction</i></p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
<ul style="list-style-type: none"> • Spell simple words phonetically, drawing on knowledge of sound-letter relationships 	<p>Student Book Teacher’s Guide, Unit 5 (D): 27 Student Book Teacher’s Guide, Unit 6 (S): 25 Student Book Teacher’s Guide, Unit 7 (L): 5, 14, 22–23, 25–26 Student Book Teacher’s Guide, Unit 8 (I): 5, 18, 25, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 13, 17, 20–21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 5, 14, 18, 23, 26–27 Student Book Teacher’s Guide, Unit 11 (E): 5, 15–19, 22–24, 26, 31 Student Book Teacher’s Guide, Unit 12 (H): 5, 14, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 5, 14, 17, 21, 24, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54 Student Book Teacher’s Guide, Units 16 –17 (N, M): 5, 13–14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61</p> <p>Writing Teacher’s Guide, Units 1–13: 32, 52, 55</p> <p><i>Superkids Skill-Building Book:</i> 187–188, 194–195, 202</p> <p>Superkids Kindergarten Online Games: <i>Word Construction</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
<ul style="list-style-type: none"> • Spell untaught words phonetically, drawing on knowledge of phonemic awareness and spelling conventions 	<p>Student Book Teacher’s Guide, Unit 5 (D): 27 Student Book Teacher’s Guide, Unit 7 (L): 25 Student Book Teacher’s Guide, Unit 8 (I): 25 Student Book Teacher’s Guide, Unit 10 (F): 26 Student Book Teacher’s Guide, Units 14–15 (B, R): 52, 54 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 9, 42, 60 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 18</p>

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	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 38–39</p> <p>Writing Teacher’s Guide, Units 1–13: 35–37 Writing Teacher’s Guide, Units 14–24: 55–57, 69</p> <p><i>Superkids Skill-Building Book: 187–188, 194–195, 202</i></p> <p>Superkids Kindergarten Online Games: <i>Word Construction</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
<ul style="list-style-type: none"> • Use conventional spelling for words with common spelling patterns and for frequently occurring grade appropriate irregular words 	<p>Student Book Teacher’s Guide, Unit 9 (T): 20 Student Book Teacher’s Guide, Units 14–15 (B, R): 19, 41 Student Book Teacher’s Guide, Units 16–17 (N, M): 12, 44, 46 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 40, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 22, 50, 58 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 17, 50, 52</p> <p><i>Superkids Skill-Building Book: 188–189, 194, 196–201</i></p>

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L.K.3 (Begins in grade 2)	
L.K.4 Determine or clarify the meaning of unknown words and phrases based on kindergarten reading and content; context clues, word parts, and word relationships .	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19 Student Book Teacher’s Guide, Units 16 –17 (N, M): 21 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 24 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 19, 37–39, 41, 44</p> <p>Super Smart Teacher’s Guide, Units 1–13: 62</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 14 Challenging Library Book Teacher’s Guide, Units 14–24: 18–19, 24</p> <p><i>Superkids Skill-Building Book:</i> 90–93, 140–141</p>
L.K.5 With guidance and support from adults, explore nuances in word meanings.	
a. Sort common objects into categories to gain a sense of the concepts the categories represent.	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 23, 27, 42 Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 27, 37 Student Book Teacher’s Guide, Unit 4 (A): 13 Student Book Teacher’s Guide, Unit 9 (T): 28 Student Book Teacher’s Guide, Unit 11 (E): 31</p>

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	<p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 50 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 42 Student Book Teacher’s Guide, Units 23–24 (KQ, J): 65</p> <p>Writing Teacher’s Guide, Units 1–13: 45, 49 Writing Teacher’s Guide, Units 14–24: 71</p> <p>Super Smart Teacher’s Guide, Units 14–24: 35</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 23 Informational Text Library Teacher’s Guide, Units 14–24: 15, 18</p> <p><i>Superkids Skill-Building Book: 135–137, 146–147</i></p>
<p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Student Book Teacher’s Guide, Unit 12 (H): 9 Student Book Teacher’s Guide, Units 16 –17 (N, M): 45–46</p> <p>Writing Teacher’s Guide, Units 1–13: 31–32</p> <p><i>Superkids Skill-Building Book: 139, 147</i></p>

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c. Distinguish shades of meaning among verbs describing the same general action by acting out the meanings.	Student Book Teacher’s Guide, Unit 1 (C): 15 Student Book Teacher’s Guide, Unit 12 (H): 9 <i>Superkids Skill-Building Book: 125, 134</i>
L.K.6 Use words and phrases learned through conversations, reading and being read to, and responding to texts.	Student Book Teacher’s Guide, Unit 1 (C): 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 10–11, 14, 19, 21–22, 33–37 Student Book Teacher’s Guide, Unit 3 (G): 17, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 13, 24, 26, 28–31 Student Book Teacher’s Guide, Unit 5 (D): 11, 21, 26, 29–33 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 10–13, 22, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 6–9, 20–21, 24, 27–28 Student Book Teacher’s Guide, Unit 8 (I): 8, 15–16, 19–21, 27–31 Student Book Teacher’s Guide, Unit 9 (T): 6–8, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 6–8, 16–17, 19–22, 28–31

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	<p>Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 7–9, 16, 19–20, 27–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 9, 13, 15, 18–20, 22–23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56</p> <p>Student Book Teacher’s Guide, Units 16 –17 (N, M): 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 15–18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50</p> <p>Student Book Teacher’s Guide, Units 23–24 (KQ, J): 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52</p> <p>Writing Teacher’s Guide, Units 14–24: 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71</p>

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	<p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154</p>