

**English Textbook and Instructional Materials Correlation to the  
Grade K Pennsylvania Core Standards for English Language Arts**

**Publisher Information**

**Text:** Superkids Reading Program, Kindergarten

**First Semester: *Meet the Superkids***

**Student Book Teacher’s Guides, Units 1–13** (one guide per unit)

**Writing Teacher’s Guide, Units 1–13** (one guide for first semester)

**Super Smart Teacher’s Guide, Units 1–13** (one guide for first semester)

**Library Book Teacher’s Guide, Units 1–13** (one guide for first semester)

**Second Semester: *Superkids’ Club***

**Student Book Teacher’s Guides, Units 14–24** (one guide per two or three units)

**Writing Teacher’s Guide, Units 14–24** (one guide for second semester)

**Super Smart Teacher’s Guide, Units 14–24** (one guide for second semester)

**Easy Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**On-Level Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**Challenging Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**Informational Text Library Teacher’s Guide, Units 14–24** (one guide for second semester)

**Used Throughout Kindergarten**

***Superkids Skill-Building Book***

***Building Blocks of Reading***

**Superkids Kindergarten Online Games**

- ***Crazy Catch, Silly Slides, and Treasure Beach:*** Practice with letter–sound correspondence
- ***Special Delivery, At the Zoo, and Super Scrapbook:*** Practice with decoding words
- ***Word Construction, Super Golf, and Birthday Treats:*** Practice with encoding words

**Publisher:** Zaner-Bloser, Inc.

**Copyright date:** 2017

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Grade K Pennsylvania Core Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
<p><b>1.1 Foundational Skills</b> Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</p>	
<p><i>Book Handling</i></p>	
<p><b>CC.1.1.K.A</b> Utilize book handling skills.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 34  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 30  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 24  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 27–28, 50–52</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6, 8, 10, 12, 14, 16, 18, 20, 22, 24  <i>Building Blocks of Reading:</i> 13  <i>Superkids Skill-Building Book:</i> 36</p>

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<i>Print Concepts</i>	
<b>CC.1.1.K.B</b> Demonstrate understanding of the organization and basic features of print.	
<p>a. Follow words from left to right, top to bottom, and page by page.</p>	<p><b>Student Book Teacher’s Guide, Unit 5 (D): 22–23</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 19–20</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 20–21</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 22–23</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 16</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 24–25</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 20–21</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 18–19</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 24, 44–45</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–37, 56–57</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–22, 42–43</b></p>

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	<p><b>Library Book Teacher’s Guide, Units 1–13: 18–33</b>  <b>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</b>  <b>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</b></p> <p><i>Building Blocks of Reading: 13</i>  <i>Superkids Skill-Building Book: 36–38</i></p>
<p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 8, 14</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 6</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 6</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 6</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 6, 21</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 6</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 6</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 6, 21</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 6, 18</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 6</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 6</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 6</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 6</b></p>

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c. Understand that words are separated by spaces in print.	<p><b>Student Book Teacher’s Guide, Unit 5 (D): 22</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 21</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 10, 35</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 43</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 44, 52</b>  <b>Writing Teacher’s Guide, Units 14–24: 22, 35, 56–57</b></p> <p><i>Building Blocks of Reading: 13–14</i></p> <p><i>Superkids Skill-Building Book: 37–38</i></p>
d. Recognize and name all uppercase and lowercase letters of the alphabet.	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 9, 14–15, 25, 29</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 7, 11, 13, 15</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 7–8, 11, 13, 17, 25</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 7, 22–24</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 7, 9, 12, 17, 24</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 7, 9, 11, 15, 20</b></p>

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	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 7, 10  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7–8, 10–11, 20, 24–26  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 11–12, 16, 22  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7, 9, 11, 13  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 9  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–11, 28, 35, 37, 48–49, 54  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6–8, 30, 32, 37  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6–7, 27, 30, 48  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 9, 11–12, 41, 44  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7–8, 10–11, 13, 32–33, 54, 56</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 25, 28, 53  <b>Writing Teacher’s Guide, Units 14–24:</b> 69</p> <p><i>Building Blocks of Reading:</i> 14–15</p> <p><i>Superkids Skill-Building Book:</i> 39–44, 52</p>

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<i>Phonological Awareness</i>	
<b>CC.1.1.K.C</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Recognize and produce rhyming words.	<b>Student Book Teacher’s Guide, Unit 1 (C): 25, 27–28, 37</b> <b>Student Book Teacher’s Guide, Unit 2 (O): 17, 24, 28</b> <b>Student Book Teacher’s Guide, Unit 3 (G): 18–19, 25</b> <b>Student Book Teacher’s Guide, Unit 4 (A): 5, 19</b> <b>Student Book Teacher’s Guide, Unit 5 (D): 5, 16</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 14</b> <b>Student Book Teacher’s Guide, Unit 7 (L): 5, 23, 28</b> <b>Student Book Teacher’s Guide, Unit 8 (I): 5</b> <b>Student Book Teacher’s Guide, Unit 9 (T): 12, 17</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 5, 13, 18</b> <b>Student Book Teacher’s Guide, Unit 11 (E): 5, 19</b> <b>Student Book Teacher’s Guide, Unit 12 (H): 14, 18, 24–25</b> <b>Student Book Teacher’s Guide, Unit 13 (U): 5, 17</b> <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 33, 35, 39, 41–42</b> <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 14, 20, 29, 38</b>

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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 14, 26, 34, 46, 54</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 19, 40, 47–49, 55–58</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 14, 27, 35, 40, 65</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 67–68</p> <p><i>Building Blocks of Reading:</i> 6–7</p> <p><i>Superkids Skill-Building Book:</i> 8–13, 32</p>
b. Count, pronounce, blend, and segment syllables in spoken words.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5</p> <p><i>Building Blocks of Reading:</i> 8</p> <p><i>Superkids Skill-Building Book:</i> 18–19, 32</p>
c. Blend and segment onsets and rimes of single-syllable spoken words.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 23</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 11, 17–19, 21, 24, 28</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 21, 24, 25</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 18, 23, 26</p>



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	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 18, 22, 26  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 17, 21, 25, 29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 14, 18, 23, 27  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 23, 26  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 18, 22, 26  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 17, 21, 25  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 21, 26, 33, 42, 46, 51  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 14, 19, 23, 29, 38, 43, 47  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 14, 19, 26, 34, 39, 46, 54, 59  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 19, 23, 28, 33, 40, 49, 53, 56  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 16–17</p> <p><i>Building Blocks of Reading:</i> 9, 11–12</p> <p><i>Superkids Skill-Building Book:</i> 25–27, 32</p>

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<p>d. Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three-phoneme (CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 9, 12–14, 16, 19–21, 24, 30–31, 35  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 7, 9, 13, 20, 23, 28, 32  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 9, 11–12, 16, 21–23, 26, 27  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 7–9, 12, 17, 19–20, 27  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 7–8, 9, 18  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7, 10, 14, 16–17  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 7–8, 10, 14–15  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5–7, 9, 13–14, 27, 34  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7, 9, 18, 23, 27  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7–8, 10, 14, 15–16, 19, 23  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 7–8, 10–11, 13, 18, 22, 26, 31  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 10, 14–15, 17, 21, 25</p>

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	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–10, 12, 34, 38</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5–7, 9, 30, 33</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 10, 12, 27, 30, 47, 50</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 10, 15, 41, 45–46</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 16–17</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>

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<i>Phonics and Word Recognition</i>	
<b>CC.1.1.K.D</b> Know and apply grade-level phonics and word analysis skills in decoding words.	
<p>a. Demonstrate basic knowledge of one-to-one letter-sound correspondence.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 9–12, 14–17, 20, 24, 31  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 9, 13, 19, 21  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 7, 9–10, 13, 20–21  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 9, 12, 26  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 7–9, 11, 14–15, 17–19, 21, 23, 26  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 7–11, 13, 17, 19–20, 24  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–10, 13, 16, 21–22  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 15–17, 20–21, 25</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 7–9, 14, 16, 20, 23, 28, 34  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7–9, 13, 16, 19–21, 24, 26  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 13, 16–18, 20–22, 24–25</p>

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	<p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7, 9–10, 13, 17, 19–21, 23–24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 15–16, 19, 22, 24</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 7–9, 15, 22, 30–33, 37, 39, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7–9, 19, 32, 35, 41, 54, 60</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 25, 30, 37, 46, 53</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 69</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p>

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	<p><i>Superkids Skill-Building Book: 55–64, 76</i></p> <p><b>Superkids Kindergarten Online Games: <i>Crazy Catch</i></b>  <b>Superkids Kindergarten Online Games: <i>Silly Slides</i></b>  <b>Superkids Kindergarten Online Games: <i>Treasure Beach</i></b>  <b>Superkids Kindergarten Online Games: <i>Special Delivery</i></b>  <b>Superkids Kindergarten Online Games: <i>At the Zoo</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></b></p>
<p>b. Associate the long and short sounds with common spellings for the five major vowels.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O): 7–9, 11–13, 18–19, 21, 31</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 9, 10, 19</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 7–9, 11–12, 22, 26</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 14–15, 17–19, 23, 26</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 13, 19–20, 24</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 13, 21–22</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 8–10, 15–17, 20–21, 25</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 14–15, 20, 23, 26, 28, 34</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 13, 16, 19–21, 24, 26</b></p>

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	<p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9–10, 13, 16–18, 20–22, 24–25</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 17, 19–21, 23–24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7–10, 13, 15–16, 19, 22, 24</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 41, 43, 52–53</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15, 22, 37, 39, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15, 31–33, 35, 49, 55</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20, 24, 29, 43, 46–47, 55, 57</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 41, 46–48, 51–52, 54–56, 58–60, 62, 65</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 46, 53</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 69</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p>

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	<p><b>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</b></p> <p><i>Superkids Skill-Building Book: 55–64, 76</i></p> <p><b>Superkids Kindergarten Online Games: <i>Crazy Catch</i></b>  <b>Superkids Kindergarten Online Games: <i>Silly Slides</i></b>  <b>Superkids Kindergarten Online Games: <i>Treasure Beach</i></b>  <b>Superkids Kindergarten Online Games: <i>Special Delivery</i></b>  <b>Superkids Kindergarten Online Games: <i>At the Zoo</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></b></p>
<p>c. Read grade-level high-frequency sight words with automaticity.</p>	<p><b>Student Book Teacher’s Guide, Unit 8 (I): 20–21</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 20</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 15–17, 20</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 18–19, 22–23</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 12, 15, 24, 39, 44, 46</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52</b></p>



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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 15, 17, 19, 37, 41, 50, 52</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–17, 20–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 106–108, 118</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p><b>Student Book Teacher’s Guide, Unit 8 (I): 15–17</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 20</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 20–22, 24–25</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 19, 23</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 15–16</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 24–25, 32</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 43, 46–48</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 58, 60</b></p> <p><i>Superkids Skill-Building Book: 52, 110</i></p>
<b><i>Fluency</i></b>	
<b>CC.1.1.K.E</b> Read emergent-reader text with purpose and understanding.	<p><b>Student Book Teacher’s Guide, Unit 6 (S): 19–20</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 20–21</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 23–24</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 16–17</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 24–25</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 20–21</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 19–20</b></p>

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	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 23–25, 43–45</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–18, 40–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 36–38, 56–58</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 54–55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 42–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>

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<p><b>1.2 Reading Informational Text</b> Students read, understand, and respond to informational text— with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p>	
<p><i>Key Ideas and Details: Main Idea</i></p>	
<p><b>CC.1.2K.A</b> With prompting and support, identify the main idea and retell key details of text.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 11  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 27–28  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p><i>Superkids Skill-Building Book:</i> 178</p>

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<i>Key Ideas and Details: Text Analysis</i>	
<b>CC.1.2.K.B</b> With prompting and support, answer questions about key details in a text.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 11, 14  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 27–29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 178</p>

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<b>CC.1.2.K.C</b> With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.	<b>Student Book Teacher’s Guide, Unit 6 (S): 29</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 29</b>  <b>Super Smart Teacher’s Guide, Units 1–13:</b> 10–11, 15–16, 18, 22–23, 25, 32, 39–42, 44, 49, 51, 55–57, 63–66, 71–72, 77–79, 84, 87–88, 92–96, 106 <b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–18, 23–25, 27–28, 32, 34, 36–38, 42–43, 45, 51–52, 54, 56, 61–64, 69, 71–73, 80–81, 83–84, 88–91, 93, 95, 101–105  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–15, 19–21, 23–25
<i>Craft and Structure: Text Structure</i>	
<b>CC.1.2.K.E</b> Identify parts of a book (title, author) and parts of a text (beginning, end, details).	<b>Student Book Teacher’s Guide, Unit 1 (C): 8, 34</b> <b>Student Book Teacher’s Guide, Unit 2 (O): 30</b> <b>Student Book Teacher’s Guide, Unit 3 (G): 24, 28–30</b> <b>Student Book Teacher’s Guide, Unit 5 (D): 32</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 26–27</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 28</b> <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 8</b> <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 6</b>

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	<p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7, 14, 21, 29, 54, 61  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 14–15  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 18–19  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 18–19</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6, 15</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36, 173, 178</p>
<i>Craft and Structure: Vocabulary</i>	
<b>CC.1.2.K.F</b> With prompting and support, ask and answer questions about unknown words in a text.	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28–29</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–9, 12, 15–17, 21–22, 24–25, 29–33, 38, 41, 48–50, 55, 57–58, 61, 64–65, 67, 71–73, 76–77, 79, 85–87, 93–95, 101–102, 105–106</p>

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	<p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–6, 11–12, 14–15, 20, 24–26, 29, 32–33, 35, 37, 39, 41, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 87–88, 92, 96, 98, 100, 105–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30, 32–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–8, 10, 12–20, 22–25  <i>Superkids Skill-Building Book:</i> 123–124, 148–149</p>
<i>Integration of Knowledge and Ideas: Diverse Media</i>	
<b>CC.1.2.K.G</b> Answer questions to describe the relationship between illustrations and the text in which they appear.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10  <b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–10, 15–16, 18, 24, 26, 30, 38, 42–43, 50, 56, 58, 64, 66, 71, 78–79, 84–86, 92, 95, 101, 104  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 37, 41–42, 44, 46, 54–55, 60, 64, 68, 70, 73, 78–79, 82, 89–90, 92, 100, 105–106  <b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–7, 9–12, 14, 16–23  <i>Building Blocks of Reading:</i> 13  <i>Superkids Skill-Building Book:</i> 36, 175–176</p>



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<i>Integration of Knowledge and Ideas: Evaluating Arguments</i>	
<b>CC.1.2.K.H</b> With prompting and support, identify the reasons an author gives to support points in a text.	<b>Student Book Teacher’s Guide, Unit 6 (S):</b> 28–29 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29  <b>Super Smart Teacher’s Guide, Units 1–13:</b> 11, 30, 32, 34, 73, 94 <b>Super Smart Teacher’s Guide, Units 14–24:</b> 25, 47, 56, 95  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 15
<i>Integration of Knowledge and Ideas: Analysis Across Texts</i>	
<b>CC.1.2.K.I</b> With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 34 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 30  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 67  <b>Library Book Teacher’s Guide, Units 1–13:</b> 33 <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 23, 25

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<i>Vocabulary Acquisition and Use</i>	
<b>CC.1.2.K.J</b> Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	<p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154</p>
<b>CC.1.2.K.K</b> Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.	<p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33</p>

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	<p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 140–141, 154</p>
<i>Range of Reading</i>	
<b>CC.1.2.K.L</b> Actively engage in group reading activities with purpose and understanding.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26–29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–11, 14–19, 22–28, 31–38, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p>

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<p><b>1.3 Reading Literature</b> Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	
<p><i>Key Ideas and Details: Theme</i></p>	
<p><b>CC.1.3.K.A</b> With prompting and support, retell familiar stories including key details.</p>	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 32  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 24  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 29  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 20, 22, 46  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 17, 22, 42, 62  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 27, 32, 36  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 27, 42–43, 45, 48</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 15, 19  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 21–22, 25  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 19, 21, 25</p>

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	<p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 9, 15, 17, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
<i>Key Ideas and Details: Text Analysis</i>	
<b>CC.1.3.K.B</b> Answer questions about key details in a text.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 39–41  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–36  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 28–30  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 29–30  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 30–32  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 28–29  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 21, 28–30  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 23–24, 31–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25, 28–30  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 20, 28–30  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19–20, 27–29  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 24–25, 27, 44–45, 47</p>

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	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16–17, 20, 40–42, 44, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 20–21, 36–38, 40, 56–57, 60, 62</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 34, 36, 54</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 25, 37, 42–43, 48</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 180</p>
<i>Key Ideas and Details: Literary Elements</i>	
<b>CC.1.3.K.C</b> With prompting and support, identify characters, settings, and major events in a story.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 39–41</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 30–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20</p>

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	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 20–21, 28–30  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22–24, 31–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25, 28–30  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 20, 28–30  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19–20, 27–29  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 24–25, 44–45  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16–17, 40–42  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 36–38, 56–57  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20–22, 25–27, 30–32, 54  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 42–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Superkids Skill-Building Book:</b> 170–174, 177–178, 180</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Craft and Structure: Point of View</i>	
<b>CC.1.3.K.D</b> Name the author and illustrator of a story and define the role of each in telling the story.	<b>Student Book Teacher’s Guide, Unit 1 (C): 39</b> <b>Student Book Teacher’s Guide, Unit 2 (O): 33</b>  <i>Building Blocks of Reading: 13</i>  <i>Superkids Skill-Building Book: 36</i>
<i>Craft and Structure: Text Structure</i>	
<b>CC.1.3.K.E</b> Recognize common types of texts.	<b>Student Book Teacher’s Guide, Unit 1 (C): 34</b> <b>Student Book Teacher’s Guide, Unit 4 (A): 28–29</b> <b>Student Book Teacher’s Guide, Unit 7 (L): 27–28</b> <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–21, 24–25, 29, 54</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 41</b>  <b>Super Smart Teacher’s Guide, Units 1–13: 7</b>  <b>Library Book Teacher’s Guide, Units 1–13: 30, 32</b> <b>Easy Library Book Teacher’s Guide, Units 14–24: 9</b> <b>Challenging Library Book Teacher’s Guide, Units 14–24: 21</b>



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**Publisher: Zaner-Bloser, Inc.**

**Text: Superkids Reading Program, Kindergarten**

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Craft and Structure: Vocabulary</i>	
<b>CC.1.3.K.F</b> Ask and answer questions about unknown words in a text.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 38, 40 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–34 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 28–29 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 29 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 28 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 21, 27 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22, 30 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–16 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24, 27–28 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20, 27, 29 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–19, 26, 28–29 <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 43, 45 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–16, 39 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–16, 35, 55–56 <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20, 24–27, 29, 31, 54 <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 21, 41

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	<p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–10, 12, 14, 16, 18, 20, 22, 24–26, 28–29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 12, 14, 16, 18, 20, 22, 24–26</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 12, 14, 16, 18, 20–22, 24, 26</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8, 10–12, 14, 16, 18–20, 22–24, 26–27</p> <p><i>Superkids Skill-Building Book:</i> 123–124, 148–149</p>
<i>Integration of Knowledge and Ideas: Sources of Information</i>	
<b>CC.1.3.K.G</b> Make connections between the illustrations and the text in a story (read or read aloud).	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22–24</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 25</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–19</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 50</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 31–32</p>

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	<p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 54  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 22</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 21–22, 24–25  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 14, 19, 26–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–12, 14–16, 18, 20, 24, 26–27</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36, 161</p>
<b><i>Integration of Knowledge and Ideas: Text Analysis</i></b>	
<b>CC.1.3.K.H</b> Compare and contrast the adventures and experiences of characters in familiar stories.	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 30  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 31–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 28–29  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 38</p>

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	<p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 25–27, 31</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 10–11, 13, 16–17, 20–21, 23, 25, 27, 29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 12, 14, 18–20, 24, 26</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 13–15, 20, 22–24</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 21, 24–26</p> <p><i>Superkids Skill-Building Book:</i> 174</p>
<i>Vocabulary Acquisition and Use</i>	

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<b>CC.1.3.K.I</b> Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 10–11, 14, 19, 21–22, 33–37</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 17, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 8, 10, 13, 24, 26, 28–31</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 11, 21, 26, 29–33</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 10–13, 22, 26–29</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6–9, 20–21, 24, 27–28</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 8, 15–16, 19–21, 27–31</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–8, 22–24, 30–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–8, 16–17, 19–22, 28–31</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7–9, 16, 19–20, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6–7, 9, 13, 15, 18–20, 22–23, 26–30</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8–11, 19–</p>

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	<p>20, 22, 28–29, 34, 43, 45, 48–49, 56</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 15–18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 140–141,</p>

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	154
<b>CC.1.3.K.J</b> Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 10–11, 14, 19, 21–22, 33–37</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 17, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 8, 10, 13, 24, 26, 28–31</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 11, 21, 26, 29–33</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 10–13, 22, 26–29</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6–9, 20–21, 24, 27–28</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 8, 15–16, 19–21, 27–31</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–8, 22–24, 30–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–8, 16–17, 19–22, 28–31</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7–9, 16, 19–20,</p>

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	<p>27–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6–7, 9, 13, 15, 18–20, 22–23, 26–30</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 15–18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–</p>



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	27  <i>Superkids Skill-Building Book: 123–126, 133–134, 154</i>
<i>Range of Reading</i>	
<b>CC.1.3.K.K</b> Actively engage in group reading activities with purpose and understanding.	<b>Student Book Teacher’s Guide, Unit 1 (C): 38–41</b> <b>Student Book Teacher’s Guide, Unit 2 (O): 33–36</b> <b>Student Book Teacher’s Guide, Unit 3 (G): 27–30</b> <b>Student Book Teacher’s Guide, Unit 4 (A): 28–30</b> <b>Student Book Teacher’s Guide, Unit 5 (D): 29–32</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 19–20</b> <b>Student Book Teacher’s Guide, Unit 7 (L): 27–28</b> <b>Student Book Teacher’s Guide, Unit 8 (I): 19–21, 28–30</b> <b>Student Book Teacher’s Guide, Unit 9 (T): 22–24, 30–33</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 15–17</b> <b>Student Book Teacher’s Guide, Unit 11 (E): 24–25, 27–30</b> <b>Student Book Teacher’s Guide, Unit 12 (H): 19–21, 27–30</b> <b>Student Book Teacher’s Guide, Unit 13 (U): 18–20, 26–29</b> <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 22–25, 43–45</b> <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 15–17, 39–42</b>

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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–18, 35–38, 55–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20–22, 24–27, 29–32, 54–55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19–23, 41–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p>
<p><b>1.4 Writing</b> Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p>	
<p><i>Informative/Explanatory</i></p>	
<p><b>CC.1.4.K.A</b> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts.</p>	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 5–10, 18–21, 25–52</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 3–10, 25–49, 65–79</p> <p><i>Superkids Skill-Building Book:</i> 239–252</p>
<p><i>Informative/Explanatory: Focus</i></p>	

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<b>CC.1.4.K.B</b> Use a combination of drawing, dictating, and writing to focus on one specific topic.	<b>Writing Teacher’s Guide, Units 1–13:</b> 9–10, 19–20, 30, 33–34, 39–40, 42–44, 46–47 <b>Writing Teacher’s Guide, Units 14–24:</b> 9–10, 33–37, 40–41  <i>Superkids Skill-Building Book:</i> 239–240
<i>Informative/Explanatory: Content</i>	
<b>CC.1.4.K.C</b> With prompting and support, generate ideas and details to convey information that relates to the chosen topic.	<b>Writing Teacher’s Guide, Units 1–13:</b> 9–10, 18, 20, 27–30, 33–34, 37–40, 42–47 <b>Writing Teacher’s Guide, Units 14–24:</b> 7–8, 27, 31–34, 38–39, 66, 68, 69–71, 73, 75–78 <i>Superkids Skill-Building Book:</i> 241–243, 249–251
<i>Informative/Explanatory: Organization</i>	
<b>CC.1.4.K.D</b> Make logical connections between drawing and dictation/writing.	<b>Writing Teacher’s Guide, Units 1–13:</b> 5–10, 18–21, 25–33, 37, 39–52 <b>Writing Teacher’s Guide, Units 14–24:</b> 7–10, 37, 40–45, 67–71  <i>Superkids Skill-Building Book:</i> 244, 247–248
<i>Informative/Explanatory: Style</i>	

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<b>CC.1.4.K.E</b> With prompting and support, illustrate using details and dictate/write using descriptive words.	<b>Writing Teacher’s Guide, Units 1–13:</b> 6–10, 18–21, 25–34, 39–40, 42–47, 50–52 <b>Writing Teacher’s Guide, Units 14–24:</b> 7–10, 33–45, 69–78  <i>Superkids Skill-Building Book:</i> 239–242, 249–252
<i>Informative/Explanatory: Conventions of Language</i>	
<b>CC.1.4.K.F</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
a. Capitalize the first word in a sentence and the pronoun I.	<b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 36 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11, 35 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 52 <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 40, 43 <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 34  <b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–10, 25–27, 35–36, 42–43, 46–47, 76  <i>Superkids Skill-Building Book:</i> 227–230

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b. Recognize and use end punctuation.	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 17, 19  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 8, 20  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 24, 27, 36, 40  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 10–12, 19, 35, 37  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 18, 52  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 13, 17, 40, 43, 48  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 65</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–10, 27, 29–30, 35–36, 42–43, 46–47, 69, 76</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>
c. Spell simple words phonetically.	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 27  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 25  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 14, 22–23, 25–26  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5, 18, 25, 26  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 13, 17, 20–21, 25, 29</p>

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	<p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 14, 18, 23, 26–27</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 15–19, 22–24, 26, 31</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 14, 17, 21, 24, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 13–14, 19, 23, 29, 38, 43, 47</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 32, 52</p> <p><i>Superkids Skill-Building Book:</i> 187–188, 194–195, 202</p> <p><b>Superkids Kindergarten Online Games: <i>Word Construction</i></b></p>

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	<b>Superkids Kindergarten Online Games: <i>Super Golf</i></b> <b>Superkids Kindergarten Online Games: <i>Birthday Treats</i></b>
<i>Opinion/Argumentative</i>	
<b>CC.1.4.K.G</b> Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.	<b>Student Book Teacher’s Guide, Units 16–17 (N, M): 37</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59</b>  <b>Writing Teacher’s Guide, Units 1–13: 11–17, 30–33, 54–57</b> <b>Writing Teacher’s Guide, Units 14–24: 58–64, 73–79</b>  <i>Superkids Skill-Building Book: 239–252</i>
<i>Opinion/Argumentative: Focus</i>	
<b>CC.1.4.K.H</b> Form an opinion by choosing between two given topics.	<b>Student Book Teacher’s Guide, Units 16–17 (N, M): 37</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59</b>  <b>Writing Teacher’s Guide, Units 1–13: 31–32</b> <i>Superkids Skill-Building Book: 250</i>
<i>Opinion/Argumentative: Content</i>	

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<b>CC.1.4.K.I</b> Support the opinion with reasons.	<b>Student Book Teacher’s Guide, Units 16–17 (N, M): 37</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59</b>  <b>Writing Teacher’s Guide, Units 14–24: 60–61</b>  <i>Superkids Skill-Building Book: 239–242</i>
<i>Opinion/Argumentative: Organization</i>	
<b>CC.1.4.K.J</b> Make logical connections between drawing and writing.	<b>Writing Teacher’s Guide, Units 1–13: 12, 15–17, 30–33, 54–57</b> <b>Writing Teacher’s Guide, Units 14–24: 62–64, 73–79</b>  <i>Superkids Skill-Building Book: 247–248</i>
<i>Opinion/Argumentative: Conventions of Language</i>	
<b>CC.1.4.K.L</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	
a. Capitalize the first word in a sentence and the pronoun I.	<b>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 36</b> <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 35</b> <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52</b> <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 40, 43</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 34</b>



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	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 58–64, 73–79</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
<p>b. Recognize and use end punctuation.</p>	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 17, 19  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 8, 20  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 24, 27, 36, 40  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 10–12, 19, 35, 37  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 18, 52  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 13, 17, 40, 43, 48  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 65</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
c. Spell simple words phonetically.	<p><b>Student Book Teacher’s Guide, Unit 5 (D): 27</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 25</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 5, 14, 22–23, 25–26</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 5, 18, 25, 26</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 5, 13, 17, 20–21, 25, 29</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 5, 14, 18, 23, 26–27</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 5, 15–19, 22–24, 26, 31</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 5, 14, 18, 22, 26</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 5, 14, 17, 21, 24, 25</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 13–14, 19, 23, 29, 38, 43, 47</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61</b></p>

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	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 32, 52, 55</p> <p><i>Superkids Skill-Building Book:</i> 187–188, 194–195, 202</p> <p><b>Superkids Kindergarten Online Games: <i>Word Construction</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Golf</i></b>  <b>Superkids Kindergarten Online Games: <i>Birthday Treats</i></b></p>
<i>Narrative</i>	
<b>CC.1.4.K.M</b> Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 22–24  <b>Writing Teacher’s Guide, Units 14–24:</b> 11–24, 50–57</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9, 25  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 25</p> <p><i>Superkids Skill-Building Book:</i> 239–252</p>
<i>Narrative: Focus</i>	
<b>CC.1.4.K.N</b> Establish who and what the narrative will be about.	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 22–24  <b>Writing Teacher’s Guide, Units 14–24:</b> 11–16, 18–19, 22–24, 50–51</p> <p><i>Superkids Skill-Building Book:</i> 242, 244–245, 249–251</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Narrative: Content</i>	
<b>CC.1.4.K.O</b> Describe experiences and events.	<b>Writing Teacher’s Guide, Units 1–13:</b> 22–24 <b>Writing Teacher’s Guide, Units 14–24:</b> 11–24  <i>Superkids Skill-Building Book:</i> 241–242, 252
<i>Narrative: Organization</i>	
<b>CC.1.4.K.P</b> Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<b>Writing Teacher’s Guide, Units 1–13:</b> 23–24, 54–55 <b>Writing Teacher’s Guide, Units 14–24:</b> 18–19, 22–24, 51, 53, 55–57  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9, 25 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 25  <i>Superkids Skill-Building Book:</i> 244–245, 247–252
<i>Narrative: Conventions of Language</i>	
<b>CC.1.4.K.R</b> Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
a. Capitalize the first word in a sentence and the pronoun I.	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 36  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11, 35  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 52  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 40, 43  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 34</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 11–19, 22–24, 54–57</p> <p><i>Superkids Skill-Building Book:</i> 227–230</p>
b. Recognize and use end punctuation.	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 17, 19  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 8, 20  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 24, 27, 36, 40  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 10–12, 19, 35, 37  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 18, 52  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 13, 17, 40, 43, 48  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 65</p>

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	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>
c. Spell simple words phonetically.	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 27</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 25</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 14, 22–23, 25–26</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5, 18, 25, 26</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 13, 17, 20–21, 25, 29</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 14, 18, 23, 26–27</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 15–19, 22–24, 26, 31</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 14, 17, 21, 24, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 13–14, 19, 23, 29, 38, 43, 47</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60</p>

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	<p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 32, 52, 55</p> <p><i>Superkids Skill-Building Book:</i> 187–188, 194–195, 202</p> <p><b>Superkids Kindergarten Online Games: <i>Word Construction</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Golf</i></b>  <b>Superkids Kindergarten Online Games: <i>Birthday Treats</i></b></p>
<b><i>Production and Distribution of Writing: Writing Process</i></b>	
<b>CC.1.4.K.T</b> With guidance and support from adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 10, 12, 21, 33, 34, 40, 43, 49</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 16, 23, 30, 37, 51–53</p>

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<i>Technology and Publication</i>	
<b>CC.1.4.K.U</b> With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.	<b>Writing Teacher’s Guide, Units 14–24:</b> 31–32, 79
<i>Conducting Research</i>	
<b>CC.1.4.K.V</b> Participate in individual or shared research projects on a topic of interest.	<b>Writing Teacher’s Guide, Units 1–13:</b> 34–36, 42–44 <b>Writing Teacher’s Guide, Units 14–24:</b> 38–39, 59, 61
<i>Credibility, Reliability, and Validity of Sources</i>	
<b>CC.1.4.K.W</b> With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	<b>Writing Teacher’s Guide, Units 1–13:</b> 11, 18, 22, 38, 49–51 <b>Writing Teacher’s Guide, Units 14–24:</b> 11–14, 18, 33–36, 38–39, 65–66, 74, 76–78  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 19, 21, 27 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 21, 23, 27



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	<b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 11, 25 <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 17, 25
<i>Range of Writing</i>	
<b>CC.1.4.K.X</b> Write routinely over short time frames.	<b>Writing Teacher’s Guide, Units 14–24:</b> 9–79
<b>1.5 Speaking and Listening</b> Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	
<i>Comprehension and Collaboration: Collaborative Discussion</i>	
<b>CC.1.5.K.A</b> Participate in collaborative conversations with peers and adults in small and larger groups.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 13, 22, 39–41, 42 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 11, 33–36 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6–7, 27–30 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 10, 15, 28–30 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 29–32 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12, 19–20, 26–29 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–8, 20, 25, 27–29

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	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 19–21, 24, 27–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 19, 22–24, 30–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–7, 12, 15–17, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 21, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6–8, 19–20, 27–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6–7, 18–20, 23, 26–30</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p>

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	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 14, 30, 56  <b>Writing Teacher’s Guide, Units 14–24:</b> 7, 12, 18, 27, 31, 33, 35–38, 50, 52–53, 58, 60, 73, 75</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p>
<i>Comprehension and Collaboration: Critical Listening</i>	
<b>CC.1.5.K.B</b> Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–8, 10, 21–22, 25–27, 29, 31, 34–36</p>

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	<p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6, 8, 16, 19, 23–25, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 18, 20, 24–25, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 14, 19, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–8, 16, 22–24, 26–29, 30</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6, 8, 13, 16, 24, 27–29</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6–8, 12–13, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 11, 27, 31–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–7, 21, 24–25, 29–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 6, 8, 20–21, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6, 8, 13, 15, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6, 8, 12, 22–23, 27–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9, 14–15, 27, 35, 40, 47, 52</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 7, 12, 20, 24, 30, 36, 44, 48</p>

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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 12, 20, 27, 29, 40, 48, 52, 60</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 6–7, 13, 16–17, 34, 41, 43, 46–47</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 6–7, 12, 16, 25, 32, 38</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 13</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106</p>
<i><b>Comprehension and Collaboration: Evaluating Information</b></i>	
<b>CC.1.5.K.C</b> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 14, 39–41</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10, 21, 33–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 8, 10, 28–31</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 22–23, 29–32</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20, 26–29</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 9, 27–28</p>

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	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 16, 19, 22–24, 31–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17, 21–22, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 14, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 18–20, 26–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 24–25, 44–45, 50</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–17, 39–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–18, 35–38, 55–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 17, 20–22, 24–27, 29–32, 54–55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19–23, 41–43</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 38, 45</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 28</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 167</p>
<b><i>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</i></b>	
<b>CC.1.5.K.D</b> Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate volume.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 11, 13, 22, 30–31, 42</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 7, 17, 30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 10, 15, 31</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 15, 32–33</p>

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	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12, 30  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–9, 20, 25, 29  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 16, 24, 31  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 8, 19, 22  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 8, 12, 15, 21, 28  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9, 21, 24, 27, 31  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19, 27, 30  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 9, 18, 23, 26, 30  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8, 11, 18  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6, 11, 13, 21, 25  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 21–22, 64  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 35, 55  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 27, 47, 67</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 11, 14–15, 18, 22, 33, 47, 49  <b>Writing Teacher’s Guide, Units 14–24:</b> 17, 23–24, 28, 30, 38–45, 51, 53, 55–59, 74, 76–79  <b>Library Book Teacher’s Guide, Units 1–13:</b> 10, 14, 16, 22, 26, 32</p>



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<i>Presentation of Knowledge and Ideas: Context</i>	
<b>CC.1.5.K.E</b> Speak audibly and express thoughts, feelings, and ideas clearly.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 22, 39–41, 42 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 31, 33–36 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–31 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 15, 28–30 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 15, 29–32 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 12, 26–29 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 25, 27–29 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 24, 27–30, 31 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 19, 22–24, 30–33 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 12, 15–17, 28–30 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 21, 24–25, 27–30 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6–8, 19–21, 27–30 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–20, 26–30 <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 15, 49–50, 55 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 21, 50 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 12, 41, 61

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	<p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 35, 55, 59</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19–23, 26–27, 41–43, 59, 63–64</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 13, 41, 48, 56</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 11, 17, 24, 37, 57, 64, 72</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 179</p>

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<i>Conventions of Standard English</i>	
<b>CC.1.5.K.G</b> Demonstrate command of the conventions of standard English grammar and usage when speaking, based on kindergarten level and content.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 22, 39–41, 42 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 31, 33–36 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–31 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 15, 28–30 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 15, 29–32 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 12, 26–29 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 25, 27–29 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 24, 27–30, 31 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 19, 22–24, 30–33 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 12, 15–17, 28–30 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 21, 24–25, 27–30 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6–8, 19–21, 27–30 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–20, 26–30 <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 15, 49–50, 55 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 21, 50 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 12, 41, 61

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