

**English Textbook and Instructional Materials Correlation to the  
Grade K Tennessee’s State English Language Arts Standards**

**Publisher Information**

**Text:** Superkids Reading Program, Kindergarten

**First Semester: *Meet the Superkids***

**Student Book Teacher’s Guides, Units 1–13** (one guide per unit)

**Writing Teacher’s Guide, Units 1–13** (one guide for first semester)

**Super Smart Teacher’s Guide, Units 1–13** (one guide for first semester)

**Library Book Teacher’s Guide, Units 1–13** (one guide for first semester)

**Second Semester: *Superkids’ Club***

**Student Book Teacher’s Guides, Units 14–24** (one guide per two or three units)

**Writing Teacher’s Guide, Units 14–24** (one guide for second semester)

**Super Smart Teacher’s Guide, Units 14–24** (one guide for second semester)

**Easy Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**On-Level Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**Challenging Library Book Teacher’s Guide, Units 14–24** (one guide for second semester)

**Informational Text Library Teacher’s Guide, Units 14–24** (one guide for second semester)

**Used Throughout Kindergarten**

***Superkids Skill-Building Book***

***Building Blocks of Reading***

**Superkids Kindergarten Online Games *Crazy Catch*, *Silly Slides*, and *Treasure Beach*** (practice with letter–sound correspondence); ***Special Delivery*, *At the Zoo*, and *Super Scrapbook*** (practice with decoding words); ***Word Construction*, *Super Golf*, and *Birthday Treats*** (practice with encoding words)

**Publisher:** Zaner-Bloser, Inc.

**Copyright date:** 2017

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<p><b>1. Foundational Literacy Standards: Print Concepts</b> Cornerstone: Demonstrate understanding of the organization and basic features of print.</p>	
<p><b>K.FL.PC.1</b> Demonstrate understanding of the organization and basic features of print.</p>	
<p>a. Follow words from left to right, top to bottom, and page by page.</p>	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 22–23  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 20–21  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22–23  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 20–21  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–19  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8, 24, 44–45  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16–17, 40–42  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 36–37, 56–57  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 54–55</p>

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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–22, 42–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Building Blocks of Reading:</i> 13  <i>Superkids Skill-Building Book:</i> 36–38</p>
<p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 14  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6, 21  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 21  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6, 18  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6</p>

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	<p><b>Student Book Teacher’s Guide, Unit 11 (E): 6</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 6</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 6</b></p>
<p>c. Understand that words are separated by spaces in print; demonstrate one-to-one correspondence between voice and print.</p>	<p><b>Student Book Teacher’s Guide, Unit 5 (D): 22</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 21</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 10, 35</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 43</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 44, 52</b>  <b>Writing Teacher’s Guide, Units 14–24: 22, 35, 56–57</b></p> <p><i>Building Blocks of Reading: 13–14</i>  <i>Superkids Skill-Building Book: 37–38</i></p>
<p>d. Recognize and name all upper- and lowercase letters of the alphabet in isolation and in connected text.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 9, 14–15, 25, 29</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 7, 11, 13, 15</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 7–8, 11, 13, 17, 25</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25</b></p>

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	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 7, 22–24  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7, 9, 12, 17, 24  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 7, 9, 11, 15, 20  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 7, 10  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7–8, 10–11, 20, 24–26  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 11–12, 16, 22  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7, 9, 11, 13  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 9  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–11, 28, 35, 37, 48–49, 54  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6–8, 30, 32, 37  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6–7, 27, 30, 48  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 9, 11–12, 41, 44  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7–8, 10–11, 13, 32–33, 54, 56</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 25, 28, 53  <b>Writing Teacher’s Guide, Units 14–24:</b> 69</p>

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	<p><i>Building Blocks of Reading: 14–15</i>  <i>Superkids Skill-Building Book: 39–44, 52</i></p>
<p>e. Distinguish between pictures and words.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 8, 14, 34–35</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 6, 10, 30</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 6, 24</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 6</b>  <b>Student Book Teacher’s Guide, Unit 5 (D): 6, 21</b>  <b>Student Book Teacher’s Guide, Unit 6 (S): 6, 20</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 6</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 6, 21</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 6, 14–15, 18, 20, 23</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 6, 16, 20–21</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 6, 22, 24–25</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 6, 23, 25</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 18–19</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 22, 25</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 16</b></p> <p><b>Library Book Teacher’s Guide, Units 1–13: 31</b></p> <p><i>Building Blocks of Reading: 13</i></p>

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<b>2. Foundational Literacy Standards: Phonological Awareness</b> Cornerstone: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<b>K.FL.PA.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Recognize and begin to produce rhyming words.	<b>Student Book Teacher’s Guide, Unit 1 (C): 25, 27–28, 37</b> <b>Student Book Teacher’s Guide, Unit 2 (O): 17, 24, 28</b> <b>Student Book Teacher’s Guide, Unit 3 (G): 18–19, 25</b> <b>Student Book Teacher’s Guide, Unit 4 (A): 5, 19</b> <b>Student Book Teacher’s Guide, Unit 5 (D): 5, 16</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 14</b> <b>Student Book Teacher’s Guide, Unit 7 (L): 5, 23, 28</b> <b>Student Book Teacher’s Guide, Unit 8 (I): 5</b> <b>Student Book Teacher’s Guide, Unit 9 (T): 12, 17</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 5, 13, 18</b> <b>Student Book Teacher’s Guide, Unit 11 (E): 5, 19</b> <b>Student Book Teacher’s Guide, Unit 12 (H): 14, 18, 24–25</b> <b>Student Book Teacher’s Guide, Unit 13 (U): 5, 17</b> <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 33, 35, 39, 41–42</b> <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 14, 20, 29, 38</b>

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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 14, 26, 34, 46, 54</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 19, 40, 47–49, 55–58</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 14, 27, 35, 40, 65</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 67–68</p> <p><i>Building Blocks of Reading:</i> 6–7</p> <p><i>Superkids Skill-Building Book:</i> 8–13, 32</p>
b. Count, pronounce, blend, and segment syllables in spoken words.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5</p> <p><i>Building Blocks of Reading:</i> 8</p> <p><i>Superkids Skill-Building Book:</i> 18–19, 32</p>
c. Blend and segment onsets and rimes of single-syllable spoken words.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 23</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 11, 17–19, 21, 24, 28</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 21, 24, 25</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 18, 23, 26</p>



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	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 18, 22, 26  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 17, 21, 25, 29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 14, 18, 23, 27  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 23, 26  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 18, 22, 26  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 17, 21, 25  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 17, 21, 26, 33, 42, 46, 51  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 14, 19, 23, 29, 38, 43, 47  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 14, 19, 26, 34, 39, 46, 54, 59  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 19, 23, 28, 33, 40, 49, 53, 56  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 16–17</p> <p><i>Building Blocks of Reading:</i> 9, 11–12  <i>Superkids Skill-Building Book:</i> 25–27, 32</p>

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<p>d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in two- and three-phoneme (VC or CVC) words, excluding CVC words ending with /l/, /r/, or /x/.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 9, 12–14, 16, 19–21, 24, 30–31, 35  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 7, 9, 13, 20, 23, 28, 32  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 9, 11–12, 16, 21–23, 26, 27  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 7–9, 12, 17, 19–20, 27  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 7–8, 9, 18  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7, 10, 14, 16–17  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 7–8, 10, 14–15  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5–7, 9, 13–14, 27, 34  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7, 9, 18, 23, 27  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7–8, 10, 14, 15–16, 19, 23  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 7–8, 10–11, 13, 18, 22, 26, 31  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 10, 14–15, 17, 21, 25</p>

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	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–10, 12, 34, 38</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5–7, 9, 30, 33</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 10, 12, 27, 30, 47, 50</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 10, 15, 41, 45–46</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 16–17</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>
e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 37</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 21, 25</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 17, 25, 29</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 18, 23, 27</p>

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	<p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 23, 26  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 22, 26  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 17, 21, 25  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 21, 26, 33, 42, 46, 51  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 19, 23, 29, 43, 47  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 19, 26, 33, 39, 46, 54, 59  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 19, 23, 28, 33, 40, 49, 53, 56, 60  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 14, 18, 24, 40, 44, 49, 53, 57, 61</p> <p><i>Building Blocks of Reading:</i> 12  <i>Superkids Skill-Building Book:</i> 26–27, 29, 32</p>
<p><b>3. Foundational Literacy Standards: Phonics and Word Recognition</b>            Cornerstone: Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.</p>	

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<b>K.FL.PWR.3.</b> Know and apply grade-level phonics and word analysis skills in decoding isolated words and in connected text.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 9–12, 14–17, 20, 24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 9, 13, 19, 21</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 7, 9–10, 13, 20–21</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 9, 12, 26</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 7–9, 11, 14–15, 17–19, 21, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 7–11, 13, 17, 19–20, 24</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–10, 13, 16, 21–22</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 15–17, 20–21, 25</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 7–9, 14, 16, 20, 23, 28, 34</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 7–9, 13, 16, 19–21, 24, 26</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 13, 16–18, 20–22, 24–25</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7, 9–10, 13, 17, 19–21, 23–24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 15–16, 19, 22, 24</p>

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	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 7–9, 15, 22, 30–33, 37, 39, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7–9, 19, 32, 35, 41, 54, 60</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 25, 30, 37, 46, 53 <b>Writing Teacher’s Guide, Units 14–24:</b> 69</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33 <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27 <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 55–64, 76</p> <p><b>Superkids Kindergarten Online Games:</b> <i>Crazy Catch</i></p>

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	<p><b>Superkids Kindergarten Online Games: <i>Silly Slides</i></b>  <b>Superkids Kindergarten Online Games: <i>Treasure Beach</i></b>  <b>Superkids Kindergarten Online Games: <i>Special Delivery</i></b>  <b>Superkids Kindergarten Online Games: <i>At the Zoo</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></b></p>
<p>b. Associate the long and short phonemes with common spellings for the five major vowels.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 7–9, 11–13, 18–19, 21, 31  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 9, 10, 19  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 7–9, 11–12, 22, 26  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 14–15, 17–19, 23, 26  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 13, 19–20, 24  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 13, 21–22  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 8–10, 15–17, 20–21, 25  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 14–15, 20, 23, 26, 28, 34  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 13, 16, 19–21, 24, 26  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9–10, 13, 16–18, 20–22, 24–25</p>

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	<p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 17, 19–21, 23–24, 31</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7–10, 13, 15–16, 19, 22, 24</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 41, 43, 52–53</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15, 22, 37, 39, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15, 31–33, 35, 49, 55</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20, 24, 29, 43, 46–47, 55, 57</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 41, 46–48, 51–52, 54–56, 58–60, 62, 65</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 46, 53</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 69</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p>



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	<p><i>Superkids Skill-Building Book: 55–64, 76</i></p> <p><b>Superkids Kindergarten Online Games: <i>Crazy Catch</i></b>  <b>Superkids Kindergarten Online Games: <i>Silly Slides</i></b>  <b>Superkids Kindergarten Online Games: <i>Treasure Beach</i></b>  <b>Superkids Kindergarten Online Games: <i>Special Delivery</i></b>  <b>Superkids Kindergarten Online Games: <i>At the Zoo</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></b></p>
c. Read common high-frequency words by sight.	<p><b>Student Book Teacher’s Guide, Unit 8 (I): 20–21</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 20</b>  <b>Student Book Teacher’s Guide, Unit 12 (H): 15–17, 20</b>  <b>Student Book Teacher’s Guide, Unit 13 (U): 18–19, 22–23</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 12, 15, 24, 39, 44, 46</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52</b></p>

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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 15, 17, 19, 37, 41, 50, 52</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–17, 20–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 106–108, 118</p>
d. Decode regularly spelled CVC words.	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 20, 24,</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 20–22</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 15–17, 25</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 14–15, 20, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 13, 16, 20–22, 24</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 13, 16–17, 20–22, 24–25</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 17, 23–24</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 15–16, 22, 24</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 22, 41</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 20, 22, 24–25, 32, 35, 37, 48–49</p>

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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 15, 28, 31, 33, 35, 51</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 18, 43, 46–47, 55, 57</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 19, 34, 58</p> <p><i>Superkids Skill-Building Book: 59–64, 74–75</i></p> <p><b>Superkids Kindergarten Online Games: <i>Special Delivery</i></b> <b>Superkids Kindergarten Online Games: <i>At the Zoo</i></b></p>
e. Distinguish between similarly spelled words by identifying the letters that differ.	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 15–17</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 20</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 20–22, 24–25</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19, 23</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 15–16</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 24–25, 32</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 43, 46–48</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 58, 60</p> <p><i>Superkids Skill-Building Book: 52, 110</i></p>

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<p><b>4. Foundational Literacy Standards: Word Composition</b> Cornerstone: Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	
<p><b>K.FL.WC.4</b> Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.</p>	
<p>a. Write uppercase and lowercase manuscript letters from memory.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 26–29, 32–33, 35–36, 37  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 10–18, 22, 26  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 5, 9, 12–17, 19, 23, 26–27  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 9, 11–15, 18, 21, 25, 30  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 10, 12–15, 18, 23, 26  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5, 10–13, 14, 18, 22, 26  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 9–13, 17, 21, 25, 29</p>

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	<p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 9–11, 14, 18, 23, 27</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 10–12, 14–15, 19, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 10–14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 10–14, 17, 21, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 28–29, 37, 40, 52–53, 55</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><b>Superkids Skill-Building Book:</b> 45–52</p>

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<p>b. Write a letter/letters for most consonant and short-vowel sounds (phonemes).</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 28, 32–33, 36–37  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5, 17–19, 20, 22, 24–25, 27, 28, 32  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 14, 16–18, 20, 22, 24, 26  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 5, 15–16, 18, 19–20, 23, 27  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 5, 12, 14, 16, 20, 24–25, 27, 28  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 14, 16–18, 21–22, 24  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 11, 16–17, 18–20, 24–25  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 12–14, 16, 22–23  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 11, 14–16, 18–19, 26  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 12  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 13–14, 16–18, 22  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 15, 17  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 12, 16, 22  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 15–16, 39–40  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 35–37, 48</p>

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	<p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 32–33</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 15–16, 45</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 35–36</b></p> <p><i>Superkids Skill-Building Book: 185–187, 194–195</i></p> <p><b>Superkids Kindergarten Online Games: <i>Word Construction</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Golf</i></b>  <b>Superkids Kindergarten Online Games: <i>Birthday Treats</i></b></p>
<p>c. Represent phonemes first to last in simple words using letters (graphemes) such as <i>rop</i> for <i>rope</i>.</p>	<p><b>Student Book Teacher’s Guide, Unit 7 (L): 25,</b>  <b>Student Book Teacher’s Guide, Unit 8 (I): 25</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 26</b>  <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 52, 54</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 13</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 9, 42, 60</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 16, 58</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 38</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 35–37</b></p>

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<p>d. Spell VC (<i>at, in</i>) and CVC (<i>pet, mud</i>) words with short vowels; spell V (<i>a, I</i>) and CV (<i>be, go</i>) words with long vowels.</p>	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 27,  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 22  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 19–20, 22, 24–25  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 14–16, 18–20, 26  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 12  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 16–18, 22  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 16, 22, 24  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 39, 41, 52, 54  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 13, 35, 37  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 13, 60  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 46–48  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 13, 35</p> <p><i>Superkids Skill-Building Book:</i> 186–189, 194–195</p> <p><b>Superkids Kindergarten Online Games: <i>Word Construction</i></b>  <b>Superkids Kindergarten Online Games: <i>Super Golf</i></b>  <b>Superkids Kindergarten Online Games: <i>Birthday Treats</i></b></p>
<p>e. Identify the letters used to represent vowel phonemes and those used to represent consonants; know that every syllable has a vowel.</p>	<p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 13, 22  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 46, 51, 55, 58, 62  <i>Superkids Skill-Building Book:</i> 18, 94–95</p>



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f. Write some common, frequently used words ( <i>am, and, like, the</i> ).	<p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 15–16</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 18, 36</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11–12, 35, 44, 46</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 11, 28–29, 40, 52</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 22, 50–51</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11–12, 15, 17, 34, 37, 50, 52</p>
g. Print many upper and lowercase letters.	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 26–29, 32–33, 35–36, 37</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 5, 10–18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 5, 9, 12–17, 19, 23, 26–27</p> <p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 5, 9, 11–15, 18, 21, 25, 30</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 5, 10, 12–15, 18, 23, 26</p>

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	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 5, 10–13, 14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 5, 9–13, 17, 21, 25, 29</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 5, 9–11, 14, 18, 23, 27</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 5, 10–12, 14–15, 19, 23, 26</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 5, 10–14, 18, 22, 26</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 5, 10–14, 17, 21, 25</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p>

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	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 28–29, 37, 40, 52–53, 55  <b>Writing Teacher’s Guide, Units 14–24:</b> 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>
<p><b>5. Foundational Literacy Standards: Fluency</b>            Cornerstone: Read with sufficient accuracy and fluency to support comprehension.</p>	
<p><b>K.FL.F.5</b> Read with sufficient accuracy and fluency to support comprehension.</p>	
<p>a. Read emergent-reader texts with purpose and understanding.</p>	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 20–21  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 23–24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 20–21  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19–20  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 23–25, 43–45  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–18, 40–42  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 36–38, 56–58</p>

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	<p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 54–55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 42–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 18–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<p><b>6. Foundational Literacy Standards: Sentence Composition</b> Cornerstone: Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.</p>	
<p><b>K.FL.SC.6</b> Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing with adult support.</p>	

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
a. With modeling or verbal prompts, orally produce complete sentences.	<b>Student Book Teacher’s Guide, Unit 2 (O): 12</b> <b>Student Book Teacher’s Guide, Unit 4 (A): 26</b> <b>Student Book Teacher’s Guide, Unit 12 (H): 25</b> <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 20</b>  <b>Writing Teacher’s Guide, Units 14–24: 4, 11</b>
b. Follow one-to-one correspondence between voice and print when writing a sentence.	<b>Student Book Teacher’s Guide, Unit 8 (I): 25</b> <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 50</b> <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 13</b> <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59, 63</b>  <b>Writing Teacher’s Guide, Units 14–24: 9, 11, 16, 18, 22–24, 31–32, 43–44</b>
c. Use frequently occurring nouns and verbs when speaking and in shared language activities.	<b>Student Book Teacher’s Guide, Unit 1 (C): 11, 15</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 7</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 63, 65</b>  <i>Superkids Skill-Building Book: 206–207, 212–213, 218–219, 230</i>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
d. Form regular plural nouns when speaking and in shared language activities.	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39</b></p> <p><i>Superkids Skill-Building Book: 82–83, 208</i></p>
e. Understand and use question words (interrogatives) when speaking and in shared language activities.	<p><b>Student Book Teacher’s Guide, Unit 8 (I): 27</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 21–22</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 29–30</b></p> <p><b>Writing Teacher’s Guide, Units 14–24: 25–27</b></p>
f. Use the most frequently occurring prepositions when speaking and in shared language activities.	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R): 18, 28</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 13</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 11–13, 38, 41, 42, 54</b>  <b>Writing Teacher’s Guide, Units 14–24: 26, 42, 65, 67, 69, 78</b></p> <p><i>Superkids Skill-Building Book: 127</i></p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
g. Produce and expand complete sentences in shared language activities.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 12  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 25  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 19, 22  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 25  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 24  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 11, 20  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 50  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 48, 52  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 59, 63, 65  <b>Writing Teacher’s Guide, Units 14–24:</b> 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 23, 33  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 17  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 17, 19  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 9, 13, 15, 17, 19, 21, 23, 27  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 7, 13, 17, 23  <i>Superkids Skill-Building Book:</i> 235–237</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
h. Capitalize the first word in a sentence and the pronoun <i>I</i> .	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 36  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11, 35  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 52  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 40, 43  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 34</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–11, 13–17, 22–27, 35–36, 42–43, 46–47, 56–57, 76</p> <p><i>Superkids Skill-Building Book: 227–230</i></p>
i. Recognize and name end punctuation.	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 17, 19  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 8, 20  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 14, 21, 24, 27, 36, 40  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 10–12, 19, 35, 37  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 8, 18, 52  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 13, 17, 40, 43, 48  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 11, 65</p>



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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>
<p><b>7. Foundational Literacy Standards: Vocabulary Acquisition</b> Cornerstone: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p>	
<p><b>K.FL.VA.7a</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Kindergarten conversations, reading, and content.</p>	
<p>i. Identify new meanings for familiar words and apply them accurately.</p>	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 21  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 24</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 62</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 14  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 18–19, 24  <i>Superkids Skill-Building Book:</i> 140–141</p>

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ii. Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39, 41, 44</b></p> <p><i>Superkids Skill-Building Book: 90–93</i></p>
<b>K.FL.VA.7b</b> With guidance and support from adults, explore word relationships and nuances in word meanings.	
i. Sort common objects into categories to gain a sense of the concepts the categories represent.	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 23, 27, 42</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 27, 37</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 13</b>  <b>Student Book Teacher’s Guide, Unit 9 (T): 28</b>  <b>Student Book Teacher’s Guide, Unit 11 (E): 31</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 50</b>  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 42</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 65</b></p> <p><b>Writing Teacher’s Guide, Units 1–13: 45, 49</b>  <b>Writing Teacher’s Guide, Units 14–24: 71</b></p> <p><b>Super Smart Teacher’s Guide, Units 14–24: 35</b></p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24: 23</b></p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Informational Text Library Teacher’s Guide, Units 14–24: 15, 18</b>  <i>Superkids Skill-Building Book: 135–137, 146–147</i>
ii. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.	<b>Student Book Teacher’s Guide, Unit 12 (H): 9</b> <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 45–46</b>  <b>Writing Teacher’s Guide, Units 1–13: 31–32</b>  <i>Superkids Skill-Building Book: 139, 147</i>
iii. Make real-life connections between words and their use.	<b>Student Book Teacher’s Guide, Unit 1 (C): 42</b> <b>Student Book Teacher’s Guide, Unit 4 (A): 31</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 13, 30</b> <b>Student Book Teacher’s Guide, Unit 13 (U): 9</b> <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 56</b> <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 51–52</b> <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 64</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 26</b>  <b>Writing Teacher’s Guide, Units 14–24: 71</b>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<b>Super Smart Teacher’s Guide, Units 1–13:</b> 12, 27, 35, 45, 74, 98 <b>Super Smart Teacher’s Guide, Units 14–24:</b> 12, 39, 48, 96
iv. Distinguish shades of meaning among verbs describing the same general action.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 15 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 9  <i>Superkids Skill-Building Book:</i> 125, 134
<b>K.FL.VA.7c</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 10–11, 14, 19, 21–22, 33–37 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 17, 27–30 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 8, 10, 13, 24, 26, 28–31 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 11, 21, 26, 29–33 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 10–13, 22, 26–29 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6–9, 20–21, 24, 27–28 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 8, 15–16, 19–21, 27–31

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	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–8, 22–24, 30–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–8, 16–17, 19–22, 28–31</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 7–9, 16, 19–20, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6–7, 9, 13, 15, 18–20, 22–23, 26–30</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 15–18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71</p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154</p>
<p><b>1. Reading Standards: Key Ideas and Details</b> Cornerstone: Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<i>Literature</i>	
<b>K.RL.KID.1</b> With prompting and support, ask and answer questions about key details in a text.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 39–41 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–36 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 28–30 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 29–30 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 30–32 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 28–29 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 21, 28–30 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 23–24, 31–33 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25, 28–30 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 20, 28–30 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 19–20, 27–29 <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 24–25, 27, 44–45, 47 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16–17, 20, 40–42, 44, 48–49 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 20–21, 36–38, 40, 56–57, 60, 62 <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 21–22, 25–27, 30–32, 34, 36, 54

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 25, 37, 42–43, 48</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 180</p>
<i>Informational Text</i>	
<b>K.RI.KID.1</b> With prompting and support, ask and answer questions about key details in a text.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 11, 14  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 27–29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33</p>



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	<b>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</b>  <i>Superkids Skill-Building Book: 178</i>
<b>2. Reading Standards: Key Ideas and Details</b> Cornerstone: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
<i>Literature</i>	
<b>K.RL.KID.2</b> With prompting and support, orally retell familiar stories, including key details.	<b>Student Book Teacher’s Guide, Unit 5 (D): 32</b> <b>Student Book Teacher’s Guide, Unit 8 (I): 24</b> <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 29</b> <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 20, 22, 46</b> <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 17, 22, 42, 62</b> <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 27, 32, 36</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 42–43, 45, 48</b>  <b>Library Book Teacher’s Guide, Units 1–13: 15, 19</b>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
	<p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 21–22, 25</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 19, 21, 25</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 9, 15, 17, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
<i>Informational Text</i>	
<b>K.RI.KID.2</b> With prompting and support, orally identify the main topic and retell key details of a text.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 11</p> <p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 27–28</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 29–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 33</p>

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	<b>Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</b>  <i>Superkids Skill-Building Book: 178</i>
<b>3. Reading Standards: Key Ideas and Details</b> Cornerstone: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	
<i>Literature</i>	
<b>K.RL.KID.3</b> With prompting and support, orally identify characters, settings, and major events in a story.	<b>Student Book Teacher’s Guide, Unit 1 (C): 39–41</b> <b>Student Book Teacher’s Guide, Unit 2 (O): 33–36</b> <b>Student Book Teacher’s Guide, Unit 3 (G): 28–30</b> <b>Student Book Teacher’s Guide, Unit 5 (D): 30–32</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 19–20</b> <b>Student Book Teacher’s Guide, Unit 8 (I): 20–21, 28–30</b> <b>Student Book Teacher’s Guide, Unit 9 (T): 22–24, 31–33</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 15–17</b> <b>Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30</b> <b>Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30</b> <b>Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29</b> <b>Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45</b>

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	<p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16–17, 40–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 16–18, 36–38, 56–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20–22, 25–27, 30–32, 54</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 20–23, 42–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><i>Superkids Skill-Building Book:</i> 170–174, 177–178, 180</p>

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<i>Informational Text</i>	
<b>K.RI.KID.3</b> With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text.	<p><b>Student Book Teacher’s Guide, Unit 6 (S): 29</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 29</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 10–11, 15–16, 18, 22–23, 25, 32, 39–42, 44, 49, 51, 55–57, 63–66, 71–72, 77–79, 84, 87–88, 92–96, 106</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–18, 23–25, 27–28, 32, 34, 36–38, 42–43, 45, 51–52, 54, 56, 61–64, 69, 71–73, 80–81, 83–84, 88–91, 93, 95, 101–105</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–15, 19–21, 23–25</p>
<b>4. Reading Standards: Craft and Structure</b> Cornerstone: Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific words choices shape meaning or tone.	
<i>Literature</i>	
<b>K.RL.CS.4</b> With prompting and support, ask and answer questions about unknown words in a text.	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 38, 40</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 33–34</b>  <b>Student Book Teacher’s Guide, Unit 3 (G): 27</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 28–29</b></p>

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	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 29  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 28  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 21, 27  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22, 30  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–16  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24, 27–28  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20, 27, 29  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–19, 26, 28–29  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 43, 45  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–16, 39  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–16, 35, 55–56  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20, 24–27, 29, 31, 54  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 21, 41</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–10, 12, 14, 16, 18, 20, 22, 24–26, 28–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 12, 14, 16, 18, 20, 22, 24–26</p>

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	<p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 12, 14, 16, 18, 20–22, 24, 26</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8, 10–12, 14, 16, 18–20, 22–24, 26–27</p> <p><i>Superkids Skill-Building Book:</i> 123–124, 148–149</p>
<i>Informational Text</i>	
<b>K.RI.CS.4</b> With prompting and support, determine the meaning of words and phrases in a text relevant to a Kindergarten topic or subject area.	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28–29</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–9, 12, 15–17, 21–22, 24–25, 29–33, 38, 41, 48–50, 55, 57–58, 61, 64–65, 67, 71–73, 76–77, 79, 85–87, 93–95, 101–102, 105–106</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–6, 11–12, 14–15, 20, 24–26, 29, 32–33, 35, 37, 39, 41, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 87–88, 92, 96, 98, 100, 105–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30, 32–33</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–8, 10, 12–20, 22–25</p> <p><i>Superkids Skill-Building Book:</i> 123–124, 148–149</p>

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<p><b>5. Reading Standards: Craft and Structure</b> Cornerstone: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	
<p><i>Literature</i></p>	
<p><b>K.RL.CS.5</b> Recognize common types of texts.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 34</b>  <b>Student Book Teacher’s Guide, Unit 4 (A): 28–29</b>  <b>Student Book Teacher’s Guide, Unit 7 (L): 27–28</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–21, 24–25, 29, 54</b>  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 41</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13: 7</b></p> <p><b>Library Book Teacher’s Guide, Units 1–13: 30, 32</b>  <b>Easy Library Book Teacher’s Guide, Units 14–24: 9</b>  <b>Challenging Library Book Teacher’s Guide, Units 14–24: 21</b></p>



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<i>Informational Text</i>	
<b>K.RI.CS.5</b> Know various text features.	<p><b>Student Book Teacher’s Guide, Unit 13 (U): 19</b>  <b>Student Book Teacher’s Guide, Units 16–17 (N, M): 17</b>  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 26</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13: 15, 22, 24–25, 39–40, 48, 62, 64–65</b>  <b>Super Smart Teacher’s Guide, Units 14–24: 5, 23, 33, 43, 51, 56, 60, 62–64, 80, 83</b></p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24: 9, 16, 22,</b></p> <p><i>Building Blocks of Reading: 13</i>  <i>Superkids Skill-Building Book: 175–176</i></p>

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<b>STANDARD</b>	<b>CORRELATION</b> Page numbers are listed for each component.
<b>6. Reading Standards: Craft and Structure</b> Cornerstone: Assess how point of view or purpose shapes the content and style of a text.	
<i>Literature</i>	
<b>K.RL.CS.6</b> With prompting and support, define the role of authors and illustrators in the telling of a story.	<b>Student Book Teacher’s Guide, Unit 1 (C): 39</b> <b>Student Book Teacher’s Guide, Unit 2 (O): 33</b>  <i>Building Blocks of Reading: 13</i> <i>Superkids Skill-Building Book: 36</i>
<i>Informational Text</i>	
<b>K.RI.CS.6</b> With prompting and support, define the role of an author and illustrator in presenting the ideas or information in a text.	<b>Student Book Teacher’s Guide, Unit 1 (C): 34</b> <b>Student Book Teacher’s Guide, Unit 6 (S): 26–27</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 28</b>  <b>Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 54, 61</b> <b>Super Smart Teacher’s Guide, Units 14–24: 22, 31, 41, 50, 59, 67, 77, 87, 98</b>  <b>Informational Text Library Teacher’s Guide, Units 14–24: 6, 15</b> <i>Building Blocks of Reading: 13</i> <i>Superkids Skill-Building Book: 36</i>

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<p><b>7. Reading Standards: Integration of Knowledge and Ideas</b> Cornerstone: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.</p>	
<p><i>Literature</i></p>	
<p><b>K.RL.IK.1.7</b> With prompting and support, orally describe the relationship between illustrations and the story in which they appear.</p>	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22–24  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 25  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–19  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 50  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 31–32  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 54  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19, 22</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 21–22, 24–25  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8, 10, 14, 19, 26–27</p>

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	<p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–12, 14–16, 18, 20, 24, 26–27</p> <p><i>Building Blocks of Reading:</i> 13 <i>Superkids Skill-Building Book:</i> 36, 161</p>
<i>Informational Text</i>	
<p><b>K.RI.IK.7</b> With prompting and support, orally describe the relationship between illustrations and the text in which they appear.</p>	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 8–10, 15–16, 18, 24, 26, 30, 38, 42–43, 50, 56, 58, 64, 66, 71, 78–79, 84–86, 92, 95, 101, 104</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 37, 41–42, 44, 46, 54–55, 60, 64, 68, 70, 73, 78–79, 82, 89–90, 92, 100, 105–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33 <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–7, 9–12, 14, 16–23</p> <p><i>Building Blocks of Reading:</i> 13 <i>Superkids Skill-Building Book:</i> 36, 175–176</p>

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<p><b>8. Reading Standards: Integration of Knowledge and Ideas</b> Cornerstone: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>	
<p><i>Literature</i></p>	
<p>Standard #8 is not applicable to literature.</p>	
<p><i>Informational Text</i></p>	
<p><b>K.RL.IK.8</b> With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p><b>Student Book Teacher’s Guide, Unit 6 (S): 28–29</b> <b>Student Book Teacher’s Guide, Unit 10 (F): 29</b></p> <p><b>Super Smart Teacher’s Guide, Units 1–13: 11, 30, 32, 34, 73, 94</b> <b>Super Smart Teacher’s Guide, Units 14–24: 25, 47, 56, 95</b></p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24: 15</b></p>
<p><b>9. Reading Standards: Integration of Knowledge and Ideas</b> Cornerstone: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches an author takes.</p>	

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<i>Literature</i>	
<b>K.RL.IK.1.9</b> With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories.	<p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 30  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 31–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 16–17  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 28–29  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 16  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 38  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 25–27, 31  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 10–11, 13, 16–17, 20–21, 23, 25, 27, 29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 12, 14, 18–20, 24, 26  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 13–15, 20, 22–24  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 11, 13, 15, 21, 24–26</p> <p><i>Superkids Skill-Building Book:</i> 174</p>

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<i>Informational Text</i>	
<b>K.RI.IKI.9</b> With prompting and support, orally identify basic similarities in and differences between two texts on the same topic.	<p><b>Student Book Teacher’s Guide, Unit 1 (C): 34</b>  <b>Student Book Teacher’s Guide, Unit 2 (O): 10</b>  <b>Student Book Teacher’s Guide, Unit 10 (F): 30</b></p> <p><b>Super Smart Teacher’s Guide, Units 14–24: 67</b></p> <p><b>Library Book Teacher’s Guide, Units 1–13: 33</b>  <b>Informational Text Library Teacher’s Guide, Units 14–24: 23, 25</b></p>
<p><b>10. Reading Standards: Range of Reading and Level of Text Complexity</b>            Cornerstone: Read and comprehend complex literary and informational texts independently and proficiently.</p>	

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<i>Literature</i>	
<b>K.RL.RRTC.10</b> With prompting and support, read stories and poems of appropriate complexity for Kindergarten.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 38–41 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 33–36 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–30 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 28–30 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 29–32 <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20 <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 27–28 <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 28–30 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 22–24, 30–33 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17 <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 24–25, 27–30 <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–21, 27–30 <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–20, 26–29 <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22–25, 43–45 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–17, 39–42 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–18, 35–38, 55–57 <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 20–22, 24–27, 29–32, 54–55



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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19–23, 41–43</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–29  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27  <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p>
<i>Informational Text</i>	
<b>K.RI.RRTC.10</b> With prompting and support, read informational texts of appropriate complexity for Kindergarten.	<p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 26–29  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 28–30</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108  <b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–11, 14–19, 22–28, 31–38, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 30–33  <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p>

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<p><b>1. Speaking and Listening Standards: Comprehension and Collaboration</b> Cornerstone: Prepare for and participate effectively in a range of conversations and collaborations with varied partners, building on others’ ideas and expressing their own clearly and persuasively.</p>	
<p><b>K.SL.CC.1</b> Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate Kindergarten topics.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 13, 22, 39–41, 42  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 11, 33–36  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6–7, 27–30  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 10, 15, 28–30  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 29–32  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12, 19–20, 26–29  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–8, 20, 25, 27–29  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 19–21, 24, 27–30, 31  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 19, 22–24, 30–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–7, 12, 15–17, 28–30  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 21, 24–25, 27–30  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6–8, 19–20, 27–30, 31</p>

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	<p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6–7, 18–20, 23, 26–30</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 14, 30, 56</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p>

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	<b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33 <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27 <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27 <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25
<b>2. Speaking and Listening Standards: Comprehension and Collaboration</b> Cornerstone: Integrate and evaluate information presented in diverse media formats, such as visual, quantitative, and oral formats.	
<b>K.SL.CC.2</b> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	<b>Student Book Teacher’s Guide, Unit 1 (C):</b> 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41 <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–8, 10, 21–22, 25–27, 29, 31, 34–36 <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 6, 8, 16, 19, 23–25, 28–30 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 6–7, 18, 20, 24–25, 28–30 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 6–7, 14, 19, 29–32

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	<p><b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–8, 16, 22–24, 26–29, 30</p> <p><b>Student Book Teacher’s Guide, Unit 7 (L):</b> 6, 8, 13, 16, 24, 27–29</p> <p><b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6–8, 12–13, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 6–7, 11, 27, 31–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 6–7, 21, 24–25, 29–30, 31</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 6, 8, 20–21, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6, 8, 13, 15, 23–24, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 6, 8, 12, 22–23, 27–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 9, 14–15, 27, 35, 40, 47, 52</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 7, 12, 20, 24, 30, 36, 44, 48</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 6, 12, 20, 27, 29, 40, 48, 52, 60</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 6–7, 13, 16–17, 34, 41, 43, 46–47</p>

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	<p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 6–7, 12, 16, 25, 32, 38</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 13</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106</p>
<p><b>3. Speaking and Listening Standards: Comprehension and Collaboration</b> Cornerstone: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.</p>	
<p><b>K.SL.CC.3</b> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 14, 39–41  <b>Student Book Teacher’s Guide, Unit 2 (O):</b> 10, 21, 33–36  <b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–30, 31  <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 8, 10, 28–31  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 22–23, 29–32  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 19–20, 26–29  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 9, 27–28  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 27–30</p>

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	<p><b>Student Book Teacher’s Guide, Unit 9 (T):</b> 16, 19, 22–24, 31–33</p> <p><b>Student Book Teacher’s Guide, Unit 10 (F):</b> 15–17, 21–22, 28–30</p> <p><b>Student Book Teacher’s Guide, Unit 11 (E):</b> 14, 24–25, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19–20, 27–30</p> <p><b>Student Book Teacher’s Guide, Unit 13 (U):</b> 7, 18–20, 26–29</p> <p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 22, 24–25, 44–45, 50</p> <p><b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 15–17, 39–42</p> <p><b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 15–18, 35–38, 55–57</p> <p><b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 17, 20–22, 24–27, 29–32, 54–55</p> <p><b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19–23, 41–43</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 38, 45</p> <p><b>Writing Teacher’s Guide, Units 14–24:</b> 28</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107</p>

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	<p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book: 167</i></p>
<p><b>4. Speaking and Listening Standards: Presentation of Knowledge and Ideas</b> Cornerstone: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning: the organization, development, and style are appropriate to task, purpose, and audience.</p>	
<p><b>K.SL.PK1.4</b> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 11, 13, 22, 30–31, 42</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 6–7, 36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 7, 17, 30, 31</p>



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	<p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 10, 15, 31  <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 15, 32–33  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 6–7, 12, 30  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 7–9, 20, 25, 29  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 6, 16, 24, 31  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 8, 19, 22  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 8, 12, 15, 21, 28  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 9, 21, 24, 27, 31  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 19, 27, 30  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 9, 18, 23, 26, 30  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 8, 11, 18  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 6, 11, 13, 21, 25  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 21–22, 64  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 35, 55  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 27, 47, 67</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 11, 14–15, 18, 22, 30, 33, 45, 47, 49  <b>Writing Teacher’s Guide, Units 14–24:</b> 9–10, 13–16, 33–34, 74</p>

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	<b>Library Book Teacher’s Guide, Units 1–13:</b> 10, 14, 16, 22, 26, 32  <i>Superkids Skill-Building Book:</i> 128–129
<b>5. Speaking and Listening Standards: Presentation of Knowledge and Ideas</b> Cornerstone: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	
<b>K.SL.PKI.5</b> Add drawings or other visual displays to descriptions as desired to provide additional detail.	<b>Student Book Teacher’s Guide, Unit 2 (O):</b> 37 <b>Student Book Teacher’s Guide, Unit 4 (A):</b> 15 <b>Student Book Teacher’s Guide, Unit 5 (D):</b> 26 <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 19 <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 21, 31 <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 28–29, 56 <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 50 <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 41, 63, 65 <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 35, 51 <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 64, 67  <b>Writing Teacher’s Guide, Units 1–13:</b> 9–10, 12, 16–17, 20–21, 23–24, 28–29, 30–33, 37, 40, 43, 47, 51, 54

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	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 7–8, 13–14, 19–24, 37, 40–41, 51, 63, 70, 74, 76–78</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 9, 11, 13, 15, 17, 19, 21, 23, 25, 29, 31, 33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 15, 17, 19, 21, 23, 25, 27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 9, 15, 19, 21, 23, 25, 27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p>
<p><b>6. Speaking and Listening Standards: Presentation of Knowledge and Ideas</b> Cornerstone: Adapt speech to a variety of contents and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	
<p><b>K.SL.PKI.6</b> With guidance and support, express thoughts, feelings, and ideas through speaking.</p>	<p><b>Student Book Teacher’s Guide, Unit 1 (C):</b> 22, 39–41, 42</p> <p><b>Student Book Teacher’s Guide, Unit 2 (O):</b> 31, 33–36</p> <p><b>Student Book Teacher’s Guide, Unit 3 (G):</b> 27–31</p> <p><b>Student Book Teacher’s Guide, Unit 4 (A):</b> 15, 28–30</p>

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	<p><b>Student Book Teacher’s Guide, Unit 5 (D):</b> 15, 29–32  <b>Student Book Teacher’s Guide, Unit 6 (S):</b> 12, 26–29  <b>Student Book Teacher’s Guide, Unit 7 (L):</b> 25, 27–29  <b>Student Book Teacher’s Guide, Unit 8 (I):</b> 19–21, 24, 27–30, 31  <b>Student Book Teacher’s Guide, Unit 9 (T):</b> 19, 22–24, 30–33  <b>Student Book Teacher’s Guide, Unit 10 (F):</b> 12, 15–17, 28–30  <b>Student Book Teacher’s Guide, Unit 11 (E):</b> 7, 21, 24–25, 27–30  <b>Student Book Teacher’s Guide, Unit 12 (H):</b> 6–8, 19–21, 27–30  <b>Student Book Teacher’s Guide, Unit 13 (U):</b> 18–20, 26–30  <b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 15, 49–50, 55  <b>Student Book Teacher’s Guide, Units 16–17 (N, M):</b> 21, 50  <b>Student Book Teacher’s Guide, Units 18–20 (P, V, W):</b> 12, 41, 61  <b>Student Book Teacher’s Guide, Units 21–22 (KQ, J):</b> 35, 55, 59  <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z):</b> 19–23, 26–27, 41–43, 59, 63–64</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 5, 13, 41, 48, 56</p>

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	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 11, 17, 24, 37, 57, 64, 72</p> <p><b>Super Smart Teacher’s Guide, Units 1–13:</b> 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p><b>Super Smart Teacher’s Guide, Units 14–24:</b> 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p><b>Library Book Teacher’s Guide, Units 1–13:</b> 8–33</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 8–27</p> <p><b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 6–25</p> <p><i>Superkids Skill-Building Book:</i> 179</p>
<p><b>1. Writing Standards: Text Types and Protocol</b> Cornerstone: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	

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<b>K.W.TTP.1</b> With prompting and support, use a combination of drawing, dictating, and/or writing to compose opinion pieces.	<b>Student Book Teacher’s Guide, Units 16–17 (N, M): 37</b> <b>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59</b>  <b>Writing Teacher’s Guide, Units 1–13: 15–17, 19–20</b> <b>Writing Teacher’s Guide, Units 14–24: 59, 61</b>  <i>Superkids Skill-Building Book: 239–240, 244–245, 247–250, 252</i>
<b>2. Writing Standards: Text Types and Protocol</b> Cornerstone: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
<b>K.W.TTP.2</b> With prompting and support, use a combination of drawing, dictating, and/or writing to compose informative/explanatory texts.	<b>Writing Teacher’s Guide, Units 1–13: 35–36, 39–40, 43–44, 50–52</b> <b>Writing Teacher’s Guide, Units 14–24: 38–45</b>  <i>Superkids Skill-Building Book: 239–240, 244–245, 247–250, 252</i>

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<p><b>3. Writing Standards: Text Types and Protocol</b> Cornerstone: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</p>	
<p><b>K.W.TTP.3</b> With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event.</p>	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 23–24, 54–55 <b>Writing Teacher’s Guide, Units 14–24:</b> 18–19, 22–24, 51, 53, 55–57</p> <p><b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 9, 25 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 25</p> <p><i>Superkids Skill-Building Book:</i> 244–245, 247–252</p>
<p><b>4. Writing Standards: Production and Distribution of Writing</b> Cornerstone: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>	
<p><b>K.W.PDW.4</b> With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p><b>Student Book Teacher’s Guide, Units 14–15 (B, R):</b> 20</p> <p><b>Writing Teacher’s Guide, Units 1–13:</b> 10, 28, 32–33, 37, 40, 44, 47, 51–52, 55 <b>Writing Teacher’s Guide, Units 14–24:</b> 9, 13, 16, 21, 22–24, 27, 29–30, 36–37, 39, 41, 43–45, 49, 51, 53, 55–57, 59, 61, 68–69, 71, 73–74, 76–78</p>

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<p><b>5. Writing Standards: Production and Distribution of Writing</b> Cornerstone: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	
<p><b>K.W.PDW.5</b> With guidance and support from adults, respond to questions and suggestions from others and add details to strengthen writing as needed.</p>	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 10, 12, 21, 33, 34, 40, 43, 49 <b>Writing Teacher’s Guide, Units 14–24:</b> 16, 23, 30, 37, 51–53</p>
<p><b>6. Writing Standards: Production and Distribution of Writing</b> Cornerstone: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p>	
<p><b>K.W.PDW.6</b> With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.</p>	<p><b>Writing Teacher’s Guide, Units 14–24:</b> 31–32, 79</p>
<p><b>7. Writing Standards: Research to Build and Present Knowledge</b> Cornerstone: Conduct short as well as more sustained research projects based on focus questions, demonstrating new understanding of the subject under investigation.</p>	



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<b>K.W.RBPK.7</b> Participate in shared research and writing projects, such as reading a number of books by a favorite author and expressing opinions about them.	<b>Writing Teacher’s Guide, Units 1–13:</b> 34–36, 42–44 <b>Writing Teacher’s Guide, Units 14–24:</b> 38–39, 59, 61
<b>8. Writing Standards: Research to Build and Present Knowledge</b> Cornerstone: Integrate relevant and credible information from multiple print and digital sources while avoiding plagiarism.	
<b>K.W.RBPK.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>Writing Teacher’s Guide, Units 1–13:</b> 11, 18, 22, 38, 49–51 <b>Writing Teacher’s Guide, Units 14–24:</b> 11–14, 18, 33–36, 38–39, 65–66, 74, 76–78  <b>Easy Library Book Teacher’s Guide, Units 14–24:</b> 11, 19, 21, 27 <b>On-Level Library Book Teacher’s Guide, Units 14–24:</b> 9, 21, 23, 27 <b>Challenging Library Book Teacher’s Guide, Units 14–24:</b> 11, 25 <b>Informational Text Library Teacher’s Guide, Units 14–24:</b> 17, 25

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9. Standard #9 does not apply to Kindergarten.	
<p><b>10. Writing Standards: Range of Writing</b> Cornerstone: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	
<p><b>K.W.RW.10</b> With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.</p>	<p><b>Writing Teacher’s Guide, Units 1–13:</b> 10, 28, 32–33, 37, 40, 44, 47, 51–52, 55 <b>Writing Teacher’s Guide, Units 14–24:</b> 9, 13, 16, 21, 22–24, 27, 29–30, 36–37, 39, 41, 43–45, 49, 51, 53, 55–57, 59, 61, 68–69, 71, 73–74, 76–78</p>