

**English Textbook and Instructional Materials Correlation to the
Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading**

Publisher Information

Text: Superkids Reading Program, Kindergarten

First Semester: *Meet the Superkids*

Student Book Teacher's Guides, Units 1–13 (one guide per unit)

Writing Teacher's Guide, Units 1–13 (one guide for first semester)

Super Smart Teacher's Guide, Units 1–13 (one guide for first semester)

Library Book Teacher's Guide, Units 1–13 (one guide for first semester)

Second Semester: *Superkids' Club*

Student Book Teacher's Guides, Units 14–24 (one guide per two or three units)

Writing Teacher's Guide, Units 14–24 (one guide for second semester)

Super Smart Teacher's Guide, Units 14–24 (one guide for second semester)

Easy Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

On-Level Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

Challenging Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

Informational Text Library Teacher's Guide, Units 14–24 (one guide for second semester)

Used Throughout Kindergarten

Superkids Skill-Building Book

Building Blocks of Reading

Superkids Kindergarten Online Games

- ***Crazy Catch, Silly Slides, and Treasure Beach:*** Practice with letter-sound correspondence
- ***Special Delivery, At the Zoo, and Super Scrapbook:*** Practice with decoding words
- ***Word Construction, Super Golf, and Birthday Treats:*** Practice with encoding words

Publisher: Zaner-Bloser, Inc.

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Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:</p> <p style="padding-left: 40px;">(A) recognize that spoken words can be represented by print for communication;</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 14 Student Book Teacher’s Guide, Unit 2 (O): 6 Student Book Teacher’s Guide, Unit 3 (G): 6 Student Book Teacher’s Guide, Unit 4 (A): 6 Student Book Teacher’s Guide, Unit 5 (D): 6, 21 Student Book Teacher’s Guide, Unit 6 (S): 6 Student Book Teacher’s Guide, Unit 7 (L): 6 Student Book Teacher’s Guide, Unit 8 (I): 6, 21 Student Book Teacher’s Guide, Unit 9 (T): 6, 18 Student Book Teacher’s Guide, Unit 10 (F): 6 Student Book Teacher’s Guide, Unit 11 (E): 6 Student Book Teacher’s Guide, Unit 12 (H): 6 Student Book Teacher’s Guide, Units 16–17 (N, M): 6</p> <p>Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>

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	<p>Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
(B) identify upper- and lower-case letters;	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 14–15, 25, 29 Student Book Teacher’s Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30 Student Book Teacher’s Guide, Unit 3 (G): 7, 11, 13, 15 Student Book Teacher’s Guide, Unit 4 (A): 7–8, 11, 13, 17, 25 Student Book Teacher’s Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25 Student Book Teacher’s Guide, Unit 6 (S): 7, 22–24 Student Book Teacher’s Guide, Unit 7 (L): 7, 9, 12, 17, 24 Student Book Teacher’s Guide, Unit 8 (I): 7, 9, 11, 15, 20 Student Book Teacher’s Guide, Unit 9 (T): 7, 10 Student Book Teacher’s Guide, Unit 10 (F): 7–8, 10–11, 20, 24–26 Student Book Teacher’s Guide, Unit 11 (E): 7, 11–12, 16, 22 Student Book Teacher’s Guide, Unit 12 (H): 7, 9, 11, 13 Student Book Teacher’s Guide, Unit 13 (U): 7, 9 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–11, 28, 35, 37, 48–49, 54 Student Book Teacher’s Guide, Units 16–17 (N, M): 6–8, 30, 32, 37</p>

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6–7, 27, 30, 48</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 9, 11–12, 41, 44</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–8, 10–11, 13, 32–33, 54, 56</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 28, 53</p> <p>Writing Teacher’s Guide, Units 14–24: 69</p> <p><i>Building Blocks of Reading:</i> 14–15</p> <p><i>Superkids Skill-Building Book:</i> 39–44, 52</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i></p> <p>Superkids Kindergarten Online Games: <i>Silly Slides</i></p> <p>Superkids Kindergarten Online Games: <i>Treasure Beach</i></p> <p>Superkids Kindergarten Online Games: <i>Special Delivery</i></p> <p>Superkids Kindergarten Online Games: <i>At the Zoo</i></p> <p>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p> <p>Superkids Kindergarten Online Games: <i>Word Concentration</i></p> <p>Superkids Kindergarten Online Games: <i>Super Golf</i></p> <p>Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>

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<p>(C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text;</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 14 Student Book Teacher’s Guide, Unit 2 (O): 6 Student Book Teacher’s Guide, Unit 3 (G): 6 Student Book Teacher’s Guide, Unit 4 (A): 6 Student Book Teacher’s Guide, Unit 5 (D): 6, 21 Student Book Teacher’s Guide, Unit 6 (S): 6 Student Book Teacher’s Guide, Unit 7 (L): 6 Student Book Teacher’s Guide, Unit 8 (I): 6, 21 Student Book Teacher’s Guide, Unit 9 (T): 6, 18 Student Book Teacher’s Guide, Unit 10 (F): 6 Student Book Teacher’s Guide, Unit 11 (E): 6 Student Book Teacher’s Guide, Unit 12 (H): 6 Student Book Teacher’s Guide, Units 16–17 (N, M): 6</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i> Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>

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<p>(D) recognize the difference between a letter and a printed word;</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 22 Student Book Teacher’s Guide, Unit 8 (I): 21 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36 Student Book Teacher’s Guide, Units 16–17 (N, M): 10, 35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 43</p> <p>Writing Teacher’s Guide, Units 1–13: 44, 52 Writing Teacher’s Guide, Units 14–24: 22, 35, 56–57</p> <p><i>Building Blocks of Reading: 13–14</i></p> <p><i>Superkids Skill-Building Book: 37–38</i></p> <p>Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i> Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>(E) recognize that sentences are comprised of words separated by spaces and demonstrate the awareness of word boundaries (e.g., through kinesthetic or tactile actions such as clapping and jumping);</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 22 Student Book Teacher’s Guide, Unit 8 (I): 21 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36 Student Book Teacher’s Guide, Units 16–17 (N, M): 10, 35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 43</p> <p>Writing Teacher’s Guide, Units 1–13: 44, 52 Writing Teacher’s Guide, Units 14–24: 22, 35, 56–57</p> <p><i>Building Blocks of Reading: 13–14</i></p> <p><i>Superkids Skill-Building Book: 37–38</i></p> <p>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>
<p>(F) hold a book right side up, turn its pages correctly, and know that reading moves from top to bottom and left to right; and</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 22–23 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 9 (T): 22–23 Student Book Teacher’s Guide, Unit 10 (F): 16 Student Book Teacher’s Guide, Unit 11 (E): 24–25 Student Book Teacher’s Guide, Unit 12 (H): 20–21 Student Book Teacher’s Guide, Unit 13 (U): 18–19 Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 24, 44–</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>45 Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–37, 56–57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–22, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On–Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36–38</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
(G) identify different parts of a book (e.g., front and back covers, title page).	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 34 Student Book Teacher’s Guide, Unit 2 (O): 30 Student Book Teacher’s Guide, Unit 3 (G): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 8 Student Book Teacher’s Guide, Units 16–17 (N, M): 6</p> <p>Writing Teacher’s Guide, Units 1–13: 27–28, 50–52</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100 Super Smart Teacher’s Guide, Units 14–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36</p>
(2) Reading/Beginning Reading Skills/Phonological Awareness. Students display phonological awareness. Students are expected to:	
(A) identify a sentence made up of a group of words;	<p>Student Book Teacher’s Guide, Unit 2 (O): 12 Student Book Teacher’s Guide, Unit 6 (S): 26, 28 Student Book Teacher’s Guide, Unit 10 (F): 19–21, 22, 26 Student Book Teacher’s Guide, Unit 11 (E): 25</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 12 (H): 17, 23, 25 Student Book Teacher’s Guide, Unit 13 (U): 20, 22, 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 20, 40 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 18 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 17, 48, 50–51, 52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 25, 59, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–16, 17, 25, 30</p> <p><i>Building Blocks of Reading:</i> 5, 14, 44</p> <p><i>Superkids Skill-Building Book:</i> 14, 15, 16, 20, 32, 37, 112, 113, 115, 159, 222–223, 226–228, 235–237, 239–240</p> <p>Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>

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(B) identify syllables in spoken words;	<p>Student Book Teacher’s Guide, Unit 2 (O): 5</p> <p><i>Building Blocks of Reading: 8</i></p> <p><i>Superkids Skill-Building Book: 18–19, 32</i></p>
(C) orally generate rhymes in response to spoken words (e.g., "What rhymes with hat?");	<p>Student Book Teacher’s Guide, Unit 1 (C): 25, 27–28, 37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 17, 24, 28</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 18–19, 25</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 19</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 16</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 14</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 23, 28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 12, 17</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 13, 18</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 5, 19</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 14, 18, 24–25</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 5, 17</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 33, 35, 39, 41–42</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 14, 20, 29, 38</p>

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 26, 34, 46, 54</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 40, 47–49, 55–58</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 14, 27, 35, 40, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 67–68</p> <p><i>Building Blocks of Reading:</i> 6–7</p> <p><i>Superkids Skill-Building Book:</i> 8–13, 32</p>
<p>(D) distinguish orally presented rhyming pairs of words from non-rhyming pairs;</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 25, 27</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 19, 25</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 41</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 20</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 47, 48, 55, 57–58</p> <p>Writing Teacher’s Guide, Units 14–24: 67–68</p> <p><i>Building Blocks of Reading:</i> 6–7</p> <p><i>Superkids Skill-Building Book:</i> 8, 12</p>

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<p>(E) recognize spoken alliteration or groups of words that begin with the same spoken onset or initial sound (e.g., "baby boy bounces the ball");</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35 Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32 Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27 Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27 Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18 Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17 Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15 Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34 Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23 Student Book Teacher’s Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31 Student Book Teacher’s Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 12, 34, 38</p>

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	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5–7, 9, 30, 33</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 10, 12, 27, 30, 47, 50</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i></p> <p>Superkids Kindergarten Online Games: <i>Silly Slides</i></p> <p>Superkids Kindergarten Online Games: <i>Treasure Beach</i></p> <p>Superkids Kindergarten Online Games: <i>Word Concentration</i></p> <p>Superkids Kindergarten Online Games: <i>Super Golf</i></p> <p>Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>

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<p>(F) blend spoken onsets and rimes to form simple words (e.g., onset/c/ and rime/at/ make cat);</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 23 Student Book Teacher’s Guide, Unit 3 (G): 5 Student Book Teacher’s Guide, Unit 5 (D): 11, 17–19, 21, 24, 28 Student Book Teacher’s Guide, Unit 6 (S): 5, 21, 24, 25 Student Book Teacher’s Guide, Unit 7 (L): 18, 23, 26 Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 17, 21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 14, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 5, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 7, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59, Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17</p>

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	<p><i>Building Blocks of Reading: 9, 11–12</i></p> <p><i>Superkids Skill-Building Book: 25–27, 32</i></p> <p>Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
<p>(G) blend spoken phonemes to form one-syllable words (e.g., /m/.../a/.../n/ says man).</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 23 Student Book Teacher’s Guide, Unit 3 (G): 5 Student Book Teacher’s Guide, Unit 5 (D): 11, 17–19, 21, 24, 28 Student Book Teacher’s Guide, Unit 6 (S): 5, 21, 24, 25 Student Book Teacher’s Guide, Unit 7 (L): 18, 23, 26 Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 17, 21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 14, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 5, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 7, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 38, 43, 47</p>

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59, Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p><i>Building Blocks of Reading:</i> 9, 11–12</p> <p><i>Superkids Skill-Building Book:</i> 25–27, 32</p> <p>Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
(H) isolate the initial sound in one-syllable spoken words; and	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35 Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32 Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26</p>

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	<p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 12, 34, 38</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5–7, 9, 30, 33</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 10, 12, 27, 30, 47, 50</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46</p>

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Text: Superkids Reading Program, Kindergarten

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17 Challenging Library Book Teacher’s Guide, Units 14–24: 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
(I) segment spoken one-syllable words into two to three phonemes (e.g., dog:/d/ .../o/ .../g/).	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 12, 34, 38</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5–7, 9, 30, 33</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 10, 12, 27, 30, 47, 50</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Library Book Teacher’s Guide, Units 1–13: 16–17 Challenging Library Book Teacher’s Guide, Units 14–24: 17</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>
<p>(3) Reading/Beginning Reading Skills/Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students are expected to:</p>	

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STANDARD	CORRELATION Page numbers are listed for each component.
(A) identify the common sounds that letters represent;	<p>Student Book Teacher’s Guide, Unit 1 (C): 9–12, 14–17, 20, 24, 31</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 9, 13, 19, 21</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 7, 9–10, 13, 20–21</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 9, 12, 26</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 11, 14–15, 17–19, 21, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 7–11, 13, 17, 19–20, 24</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–10, 13, 16, 21–22</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 15–17, 20–21, 25</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 7–9, 14, 16, 20, 23, 28, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 7–9, 13, 16, 19–21, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 13, 16–18, 20–22, 24–25</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 7, 9–10, 13, 17, 19–21, 23–24, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 15–16, 19, 22, 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 7–9, 15, 22, 30–33, 37, 39, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–9, 19, 32, 35, 41, 54, 60</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 30, 37, 46, 53 Writing Teacher’s Guide, Units 14–24: 69</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On–Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 55–64, 76</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i></p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i> Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
(B) use knowledge of letter-sound relationships to decode regular words in text and independent of content (e.g., VC, CVC, CCVC, and CVCC words);	<p>Student Book Teacher’s Guide, Unit 5 (D): 26 Student Book Teacher’s Guide, Unit 6 (S): 20, 24 Student Book Teacher’s Guide, Unit 7 (L): 20, 22 Student Book Teacher’s Guide, Unit 8 (I): 15–16 Student Book Teacher’s Guide, Unit 9 (T): 20, 26, 28 Student Book Teacher’s Guide, Unit 10 (F): 19–20, 24, 26</p>

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Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 11 (E): 16–18, 20, 22 Student Book Teacher’s Guide, Unit 12 (H): 23–24 Student Book Teacher’s Guide, Unit 13 (U): 15–16, 22, 24 Student Book Teacher’s Guide, Units 16–17 (N, M): 22, 32 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 35</p> <p><i>Building Blocks of Reading:</i> 11–12</p> <p><i>Superkids Skill-Building Book:</i> 63, 74–75, 81</p> <p>Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i> Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
(C) recognize that new words are created when letters are changed, added, or deleted; and	<p>Student Book Teacher’s Guide, Unit 7 (L): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 18, 26 Student Book Teacher’s Guide, Unit 9 (T): 17, 18, 20 Student Book Teacher’s Guide, Unit 10 (F): 5, 13, 14, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 19, 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 24, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 17, 21, 24, 25</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18, 22, 38, 39, 41, 42, 46, 51</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 25, 29, 39, 43, 47</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 19, 26, 33, 46, 59</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 23, 33, 40, 40, 48, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 37, 39, 44, 61</p> <p><i>Building Blocks of Reading:</i> 12</p> <p><i>Superkids Skill-Building Book:</i> 64, 80–81, 82–83, 110, 188–190, 192–193, 194–195</p> <p>Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>

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<p>(D) identify and read at least 25 high-frequency words from a commonly used list.</p>	<p>Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 10 (F): 20 Student Book Teacher’s Guide, Unit 12 (H): 15–17, 20 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 22–23 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43 Student Book Teacher’s Guide, Units 16–17 (N, M): 12, 15, 24, 39, 44, 46 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 17, 19, 37, 41, 50, 52</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On–Level Library Book Teacher’s Guide, Units 14–24: 8–17, 20–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25 <i>Superkids Skill-Building Book:</i> 106–108, 118 Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>

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<p>(4) Reading/Beginning Reading/Strategies. Students comprehend a variety of texts drawing on useful strategies as needed. Students are expected to:</p> <p style="padding-left: 40px;">(A) predict what might happen next in text based on the cover, title, and illustrations; and</p>	<p>Student Book Teacher’s Guide, Unit 1 (O): 38, 40–41 Student Book Teacher’s Guide, Unit 2 (O): 10, 81 Student Book Teacher’s Guide, Unit 8 (I): 29–30 Student Book Teacher’s Guide, Unit 9 (T): 24, 29 Student Book Teacher’s Guide, Unit 11 (E): 29–30 Student Book Teacher’s Guide, Unit 12 (H): 28 Student Book Teacher’s Guide, Units 14–15 (B, R): 25, 44, 45 Student Book Teacher’s Guide, Units 16–17 (N, M): 40, 42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 38, 57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 22, 27, 31</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–10, 15–16, 18, 24, 26, 30, 38, 42–43, 50, 56, 58, 64, 66, 71, 78–79, 84–86, 92, 95, 101, 104</p> <p>Super Smart Teacher’s Guide, Units 14–24: 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 37, 41–42, 44, 46, 54–55, 60, 64, 68, 70, 73, 78–79, 82, 89–90, 92, 100, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 10, 11, 16, 18–19, 21, 22, 27</p>

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	<p><i>Building Blocks of Reading: 13</i></p> <p><i>Superkids Skill-Building Book: 36, 162–164</i></p>
(B) ask and respond to questions about texts read aloud.	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 11, 14, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 28–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 29–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 30–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19–20, 27–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 28–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 21, 28–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 23–24, 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 16–17, 29–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 27, 44–45, 47</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 20, 40–42, 44, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 20–21, 36–38, 40, 56–57, 60, 62</p>

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	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 34, 36, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 25, 37, 42–43, 48</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29, 30–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On–Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 178, 180</p>
(5) Reading/Vocabulary Development. Students understand new vocabulary and use it correctly when reading and writing. Students are expected to:	

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<p>(A) identify and use words that name actions, directions, positions, sequences, and locations;</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 17–19, 26 Student Book Teacher’s Guide, Unit 2 (O): 14 Student Book Teacher’s Guide, Unit 3 (G): 29 Student Book Teacher’s Guide, Unit 5 (D): 32 Student Book Teacher’s Guide, Unit 8 (I): 19, 24 Student Book Teacher’s Guide, Unit 12 (H): 9, 19 Student Book Teacher’s Guide, Unit 13 (U): 6–8 Student Book Teacher’s Guide, Units 14–15 (B, R): 11 Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 65</p> <p>Library Book Teacher’s Guide, Units 1–13: 8, 14, 15, 17, 20, 24–25, 28, 32, 33 Informational Text Library Teacher’s Guide, Units 14–24: 12–14, 17, 19</p> <p>Super Smart Teacher’s Guide, Units 1–13: 16, 17, 23, 30, 31, 35, 41, 44, 48, 49, 50, 52, 61, 64, 65, 68, 71, 74, 76–77, 79, 81, 87, 93, 101</p> <p>Superkids Skill-Building Book: 127–128, 143–144, 173, 212–214</p>

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(B) recognize that compound words are made up of shorter words;	Student Book Teacher’s Guide, Unit 23 (XY): 19 <i>Superkids Skill-Building Book: 96–98, 102</i>
(C) identify and sort pictures of objects into conceptual categories (e.g., colors, shapes, textures); and	Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 23, 27, 42 Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 27, 37 Student Book Teacher’s Guide, Unit 4 (A): 13 Student Book Teacher’s Guide, Unit 9 (T): 28 Student Book Teacher’s Guide, Unit 11 (E): 31 Student Book Teacher’s Guide, Units 16–17 (N, M): 50 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 42 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 65 Writing Teacher’s Guide, Units 1–13: 45, 49 Writing Teacher’s Guide, Units 14–24: 71 Super Smart Teacher’s Guide, Units 14–24: 35 Easy Library Book Teacher’s Guide, Units 14–24: 23 Informational Text Library Teacher’s Guide, Units 14–24: 15, 18 <i>Superkids Skill-Building Book: 135–137, 146–147</i>

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(D) use a picture dictionary to find words.	<i>Superkids Skill-Building Book: 152–154</i>
(6) Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to:	
(A) identify elements of a story including setting, character, and key events;	Student Book Teacher’s Guide, Unit 1 (C): 39–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 28–30 Student Book Teacher’s Guide, Unit 5 (D): 30–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 22–24, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30 Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 25–27, 30–32, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On–Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 170–174, 177–178, 180</p>
(B) discuss the big idea (theme) of a well-known folktale or fable and connect it to personal experience;	<p>Student Book Teacher’s Guide, Unit 5 (D): 32</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 24</p> <p>Library Book Teacher’s Guide, Units 1–13: 15, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178</p>

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(C) recognize sensory details; and	<p>Student Book Teacher’s Guide, Unit 1 (C): 42 Student Book Teacher’s Guide, Unit 3 (G): 17 Student Book Teacher’s Guide, Unit 6 (S): 26 Student Book Teacher’s Guide, Unit 10 (F): 8, 22 Student Book Teacher’s Guide, Unit 11 (E): 28 Student Book Teacher’s Guide, Unit 12 (H): 9 Student Book Teacher’s Guide, Unit 13 (U): 28</p> <p>Writing Teacher’s Guide, Units 1–13: 45, 46–47, 71–72</p> <p>Super Smart Teacher’s Guide, Units 1–13: 34</p> <p><i>Superkids Skill-Building Book: 177–178</i></p>
(D) recognize recurring phrases and characters in traditional fairy tales, lullabies, and folktales from various cultures.	<p>Student Book Teacher’s Guide, Unit 7 (L): 27</p> <p>Suggested Read-Aloud books</p>

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(7) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to respond to rhythm and rhyme in poetry through identifying a regular beat and similarities in word sounds.	Student Book Teacher’s Guide, Unit 2 (O): 27–28 Student Book Teacher’s Guide, Unit 3 (G): 19 Student Book Teacher’s Guide, Unit 4 (A): 27–30 Student Book Teacher’s Guide, Unit 7 (L): 27–28 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 55
(8) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. Students are expected to:	
(A) retell a main event from a story read aloud; and	Student Book Teacher’s Guide, Unit 1 (C): 39–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 28–30 Student Book Teacher’s Guide, Unit 5 (D): 30–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 22–24, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30 Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 25–27, 30–32, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On–Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 170–174, 177–178, 180</p>
(B) describe characters in a story and the reasons for their actions.	<p>Student Book Teacher’s Guide, Unit 8 (I): 30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 16–17</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 28–29</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 38</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 25–27, 31</p>

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Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 43</p> <p>Library Book Teacher’s Guide, Units 1–13: 10–11, 13, 16–17, 20–21, 23, 25, 27, 29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 12, 14, 18–20, 24, 26</p> <p>On–Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13–15, 20, 22–24</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 21, 24–26</p> <p><i>Superkids Skill-Building Book: 174</i></p>
<p>(9) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic of an informational text heard.</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 11</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 27–28</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 29–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p>

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Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Library Book Teacher’s Guide, Units 1–13: 33</p> <p><i>Superkids Skill-Building Book: 178</i></p>
(10) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences and draw conclusions about expository text, and provide evidence from text to support their understanding. Students are expected to:	
(A) identify the topic and details in expository text heard or read, referring to the words and/or illustrations;	<p>Student Book Teacher’s Guide, Unit 2 (O): 11 Student Book Teacher’s Guide, Unit 6 (S): 27–28 Student Book Teacher’s Guide, Unit 10 (F): 29–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 33 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>

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Publisher: Zaner-Bloser, Inc.

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Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading	
STANDARD	CORRELATION Page numbers are listed for each component.
	<i>Superkids Skill-Building Book: 178</i>
(B) retell important facts in a text, heard or read;	<p>Student Book Teacher’s Guide, Unit 2 (O): 11, 14 Student Book Teacher’s Guide, Unit 6 (S): 27–29 Student Book Teacher’s Guide, Unit 10 (F): 29–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107 Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–33 Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p> <p><i>Superkids Skill-Building Book: 178</i></p>

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Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading	
STANDARD	CORRELATION Page numbers are listed for each component.
(C) discuss the ways authors group information in text; and	<p>Student Book Teacher’s Guide, Unit 6 (S): 29 Student Book Teacher’s Guide, Unit 10 (F): 29</p> <p>Super Smart Teacher’s Guide, Units 1–13: 10–11, 15–16, 18, 22–23, 25, 32, 39–42, 44, 49, 51, 55–57, 63–66, 71–72, 77–79, 84, 87–88, 92–96, 106</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–18, 23–25, 27–28, 32, 34, 36–38, 42–43, 45, 51–52, 54, 56, 61–64, 69, 71–73, 80–81, 83–84, 88–91, 93, 95, 101–105</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 7</p>
(D) use titles and illustrations to make predictions about text.	<p>Student Book Teacher’s Guide, Unit 2 (O): 10</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–10, 15–16, 18, 24, 26, 30, 38, 42–43, 50, 56, 58, 64, 66, 71, 78–79, 84–86, 92, 95, 101, 104</p> <p>Super Smart Teacher’s Guide, Units 14–24: 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 37, 41–42, 44, 46, 54–55, 60, 64, 68, 70, 73, 78–79, 82, 89–90, 92, 100, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–33</p> <p>Building Blocks of Reading: 13 Superkids Skill-Building Book: 36, 175–176</p>

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Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading	
STANDARD	CORRELATION Page numbers are listed for each component.
(11) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. Students are expected to:	
(A) follow pictorial directions (e.g., recipes, science experiments); and	<p>Student Book Teacher’s Guide, Unit 1 (C): 18</p> <p>Super Smart Teacher’s Guide, Units 1–13: 38–45</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>
(B) identify the meaning of specific signs (e.g., traffic signs, warning signs).	<p>Student Book Teacher’s Guide, Unit 6 (S): 20 Student Book Teacher’s Guide, Unit 9 (T): 14–15 Student Book Teacher’s Guide, Unit 10 (F): 17 Student Book Teacher’s Guide, Unit 12 (H): 17, 23–24 Student Book Teacher’s Guide, Units 16–17 (N, M): 7, 51 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 36, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 60 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 66</p> <p>Writing Teacher’s Guide, Units 1–13: 56–57</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>(12) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students continue to apply earlier standards with greater depth in increasingly more complex texts. Students (with adult assistance) are expected to:</p>	
<p>(A) identify different forms of media (e.g., advertisements, newspapers, radio programs); and</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 27 Student Book Teacher’s Guide, Unit 7 (L): 15, 19, 20, 24, 31 Student Book Teacher’s Guide, Unit 8 (I): 15, 16, 24, 31 Student Book Teacher’s Guide, Unit 12 (H): 7</p> <p>Writing Teacher’s Guide, Units 1–13: 37</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–31 Informational Text Library Teacher’s Guide, Units 14–24: 23</p>
<p>(B) identify techniques used in media (e.g., sound, movement).</p>	<p>Student Book Teacher’s Guide, Unit 7 (L): 15, 20, 21, 24, 31</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8, 9, 10, 11, 15, 16, 24, 26, 30, 38, 40, 42, 43, 48, 54, 56, 58, 62, 64, 65, 66, 71, 76, 78, 79, 84, 85, 86, 93, 95, 101, 102 Super Smart Teacher’s Guide, Units 14–24: 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 36, 37, 41, 41, 44, 46, 54, 55, 60, 62, 64, 68, 70, 73, 78, 79, 80, 82, 83, 89, 90, 92, 98–105</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	Informational Text Library Teacher’s Guide, Units 14–24: 23
(13) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students (with adult assistance) are expected to:	
(A) plan a first draft by generating ideas for writing through class discussion;	Writing Teacher’s Guide, Units 1–13: 5, 11, 18, 22, 30, 33, 34, 37, 38, 42, 46–47, 52, 54 Writing Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 18, 19, 26, 27, 29, 31–32, 33, 34, 38–39, 50–51, 58, 65, 67, 69, 71, 73, 75, 77, 78
(B) develop drafts by sequencing the action or details in the story;	Writing Teacher’s Guide, Units 1–13: 39, 44, 54 Writing Teacher’s Guide, Units 14–24: 13, 15, 18, 19, 24, 27, 33, 35–36, 42–43, 50–51, 52–53, 59–62, 65, 67–68, 69–70, 71, 73–74, 75, 76, 77, 78 <i>Superkids Skill-Building Book: 250–251</i>

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STANDARD	CORRELATION Page numbers are listed for each component.
(C) revise drafts by adding details or sentences;	Writing Teacher’s Guide, Units 1–13: 52, 55 Writing Teacher’s Guide, Units 14–24: 16, 24, 42, 44, 45, 54–57, 66
(D) edit drafts by leaving spaces between letters and words; and	Writing Teacher’s Guide, Units 1–13: 44, 47, 52, 54 Writing Teacher’s Guide, Units 14–24: 10, 23, 46–47
(E) share writing with others.	Writing Teacher’s Guide, Units 1–13: 41, 48, 53 Writing Teacher’s Guide, Units 14–24: 10, 14, 16, 17, 28, 37, 49, 64, 70, 72, 79 <i>Superkids Skill-Building Book:</i> 244
(14) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:	
(A) dictate or write sentences to tell a story and put the sentences in chronological sequence; and	Writing Teacher’s Guide, Units 1–13: 23–24, 54–55 Writing Teacher’s Guide, Units 14–24: 18–19, 22–24, 51, 53, 55–57 Easy Library Book Teacher’s Guide, Units 14–24: 9, 25

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STANDARD	CORRELATION Page numbers are listed for each component.
	On–Level Library Book Teacher’s Guide, Units 14–24: 25 <i>Superkids Skill-Building Book: 244–245, 247–252</i>
(B) write short poems.	Writing Teacher’s Guide, Units 14–24: 65–72 <i>Superkids Skill-Building Book: 230</i>
(15) Writing/Expository and Procedural Texts. Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to dictate or write information for lists, captions, or invitations.	Writing Teacher’s Guide, Units 1–13: 11, 18, 22, 30, 32, 33–34, 37, 39-40, 42, 44, 45, 49, 52, 53, 54 Writing Teacher’s Guide, Units 14–24: 7, 11, 12, 18, 40, 45 <i>Superkids Skill-Building Book: 247</i>
(16) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students continue to apply earlier standards with greater complexity. Students are expected to:	
(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance):	

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STANDARD	CORRELATION Page numbers are listed for each component.
(i) past and future tenses when speaking;	<p>Student Book Teacher’s Guide, Units 21–22: 22, 27, 31 Writing Teacher’s Guide, Units 1–13: 22–24 Writing Teacher’s Guide, Units 14–24: 11–16, 18–24, 75–79 Super Smart Teacher’s Guide, Units 14–24: 26–28, 70–74, 98–105</p> <p><i>Superkids Skill-Building Book:</i> 213–214</p>
(ii) nouns (singular/plural);	<p>Student Book Teacher’s Guide, Unit 1 (C): 11 Student Book Teacher’s Guide, Units 14–15 (B, R): 18 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 62 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 37, 38, 39</p> <p><i>Superkids Skill-Building Book:</i> 206–209</p>
(iii) descriptive words;	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 42 Student Book Teacher’s Guide, Unit 2 (O): 34 Student Book Teacher’s Guide, Unit 4 (A): 29 Student Book Teacher’s Guide, Unit 5 (D): 29 Student Book Teacher’s Guide, Unit 6 (S): 26 Student Book Teacher’s Guide, Unit 10 (F): 8, 16, 22 Student Book Teacher’s Guide, Unit 11 (E): 28 Student Book Teacher’s Guide, Unit 12 (H): 9 Student Book Teacher’s Guide, Unit 13 (U): 9, 19, 26, 28 Student Book Teacher’s Guide, Units 16–17 (N, M): 45</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 21, 22 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 26</p> <p>Writing Teacher’s Guide, Units 1–13: 31–32, 45</p> <p>Super Smart Teacher’s Guide, Units 1–13: 19, 27, 35, 48, 55, 57, 59, 67, 68, 71, 74, 77, 87</p> <p>Library Book Teacher’s Guide, Units 1–13: 9, 10, 11, 20, 27, 29, 32</p> <p>Superkids Skill-Building Book: 123–126, 128–129, 215</p>
(iv) prepositions and simple prepositional phrases appropriately when speaking or writing (e.g., in, on, under, over); and	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18 Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 13</p> <p>Superkids Skill-Building Book: 127</p>
(v) pronouns (e.g., I, me);	<p>Student Book Teacher’s Guide, Units 10 (F): 20–21 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 17 Writing Teacher’s Guide, Units 1–13: 22–24 Writing Teacher’s Guide, Units 14–24: 11–16, 18–24, 26–31, 75–79</p> <p>Superkids Skill-Building Book: 210–211</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
(B) speak in complete sentences to communicate; and	<p>Student Book Teacher’s Guide, Unit 2 (O): 12 Student Book Teacher’s Guide, Unit 8 (I): 25 Student Book Teacher’s Guide, Unit 9 (T): 22 Student Book Teacher’s Guide, Unit 10 (F): 19, 22 Student Book Teacher’s Guide, Unit 12 (H): 25 Student Book Teacher’s Guide, Unit 13 (U): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 20 Student Book Teacher’s Guide, Units 16–17 (N, M): 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59, 63, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p>Library Book Teacher’s Guide, Units 1–13: 23, 33 Easy Library Book Teacher’s Guide, Units 14–24: 17 On–Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 17, 19 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 13 Superkids Skill-Building Book: 235–237</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
(C) use complete simple sentences.	<p>Student Book Teacher’s Guide, Unit 2 (O): 12 Student Book Teacher’s Guide, Unit 8 (I): 25 Student Book Teacher’s Guide, Unit 9 (T): 22 Student Book Teacher’s Guide, Unit 10 (F): 19, 22 Student Book Teacher’s Guide, Unit 12 (H): 25 Student Book Teacher’s Guide, Unit 13 (U): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 20 Student Book Teacher’s Guide, Units 16–17 (N, M): 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59, 63, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p>Library Book Teacher’s Guide, Units 1–13: 23, 33 Easy Library Book Teacher’s Guide, Units 14–24: 17 On–Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 17, 19 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 7, 13, 23 Superkids Skill-Building Book: 235–237</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>(17) Oral and Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:</p> <p style="padding-left: 40px;">(A) form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression);</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 26–29, 32–33, 35–36, 37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 10–18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 9, 12–17, 19, 23, 26–27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 9, 11–15, 18, 21, 25, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 10, 12–15, 18, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5, 10–13, 14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 9–13, 17, 21, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 9–11, 14, 18, 23, 27</p>

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Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 11 (E): 5, 10–12, 14–15, 19, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 10–14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 5, 10–14, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p> <p>Writing Teacher’s Guide, Units 1–13: 28–29, 37, 40, 52–53, 55</p> <p>Writing Teacher’s Guide, Units 14–24: 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
(B) capitalize the first letter in a sentence; and	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 36 Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 40, 43 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 34</p> <p>Writing Teacher’s Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 35–36, 42–43, 46–47, 56–57, 76</p> <p><i>Superkids Skill-Building Book: 227–230</i></p>
(C) use punctuation at the end of a sentence.	<p>Student Book Teacher’s Guide, Unit 9 (T): 24 Student Book Teacher’s Guide, Unit 10 (F): 17, 19 Student Book Teacher’s Guide, Unit 13 (U): 8, 20 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 24, 27, 36, 40 Student Book Teacher’s Guide, Units 16–17 (N, M): 10–12, 19, 35, 37 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 18, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 17, 40, 43, 48 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 65</p>

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Text: Superkids Reading Program, Kindergarten

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p><i>Superkids Skill-Building Book:</i> 220–223, 227–230</p>
(18) Oral and Written Conventions/Spelling. Students spell correctly. Students are expected to:	
(A) use phonological knowledge to match sounds to letters;	<p>Student Book Teacher’s Guide, Unit 1 (C): 28, 32–33, 36–37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 5, 17–19, 20, 22, 24–25, 27, 28, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 14, 16–18, 20, 22, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 15–16, 18, 19–20, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 12, 14, 16, 20, 24–25, 27, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 14, 16–18, 21–22, 24</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 11, 16–17, 18–20, 24–25</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 12–14, 16, 22–23</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 9 (T): 11, 14–16, 18–19, 26</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 12</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 13–14, 16–18, 22</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 15, 17</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 12, 16, 22</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 15–16, 39–40</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 35–37, 48</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 32–33</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 15–16, 45</p> <p>Writing Teacher’s Guide, Units 1–13: 35–36</p> <p><i>Superkids Skill-Building Book:</i> 185–187, 194–195</p> <p>Superkids Kindergarten Online Games: <i>Word Concentration</i></p> <p>Superkids Kindergarten Online Games: <i>Super Golf</i></p> <p>Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>

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<p>(B) use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words (e.g., "cut"); and</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 27 Student Book Teacher’s Guide, Unit 6 (S): 25 Student Book Teacher’s Guide, Unit 7 (L): 5, 14, 22–23, 25–26 Student Book Teacher’s Guide, Unit 8 (I): 5, 18, 25, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 13, 17, 20–21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 5, 14, 18, 23, 26–27 Student Book Teacher’s Guide, Unit 11 (E): 5, 15–19, 22–24, 26, 31 Student Book Teacher’s Guide, Unit 12 (H): 5, 14, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 5, 14, 17, 21, 24, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54 Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 13–14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61</p>

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Grade K Texas Essential Knowledge and Skills for English Language Arts and Reading	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 1–13: 32, 52, 55</p> <p><i>Superkids Skill-Building Book:</i> 187–188, 194–195, 202</p> <p>Superkids Kindergarten Online Games: <i>Word Concentration</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
(C) write one's own name.	<p>Student Book Teacher’s Guide, Unit 1 (C): 10 Student Book Teacher’s Guide, Unit 11 (E): 9</p> <p>Writing Teacher’s Guide, Units 1–13: 9–10, 12, 53, 55 Writing Teacher’s Guide, Units 14–24: 26</p> <p>Children must write their own name on all Practice Pages.</p>
(19) Research/Research Plan. Students ask open-ended research questions and develop a plan for answering them. Students (with adult assistance) are expected to:	
(A) ask questions about topics of class-wide interest; and	<p>Writing Teacher’s Guide, Units 1–13: 38 Writing Teacher’s Guide, Units 14–24: 58</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Super Smart Teacher’s Guide, Units 1–13: 18, 51, 107</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 18</p>
(B) decide what sources or people in the classroom, school, library, or home can answer these questions.	<p>Writing Teacher’s Guide, Units 1–13: 38</p> <p>Writing Teacher’s Guide, Units 14–24: 58</p> <p>Super Smart Teacher’s Guide, Units 1–13: 107–108</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 19</p>
(20) Research/Gathering Sources. Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather. Students (with adult assistance) are expected to:	
(A) gather evidence from provided text sources; and	<p>Writing Teacher’s Guide, Units 1–13: 34, 42</p> <p>Writing Teacher’s Guide, Units 14–24: 38–39, 58, 60–61</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 18–19</p>

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(B) use pictures in conjunction with writing when documenting research.	Writing Teacher’s Guide, Units 1–13: 39–41 Writing Teacher’s Guide, Units 14–24: 62–63
(21) Listening and Speaking/Listening. Students use comprehension skills to listen attentively to others in formal and informal settings. Students continue to apply earlier standards with greater complexity. Students are expected to:	
(A) listen attentively by facing speakers and asking questions to clarify information; and	Student Book Teacher’s Guide, Unit 1 (C): 14, 39–41 Student Book Teacher’s Guide, Unit 2 (O): 10, 21, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 27–30, 31 Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 28–31 Student Book Teacher’s Guide, Unit 5 (D): 22–23, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 9, 27–28 Student Book Teacher’s Guide, Unit 8 (I): 19–21, 27–30 Student Book Teacher’s Guide, Unit 9 (T): 16, 19, 22–24, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 15–17, 21–22, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 14, 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27–30 Student Book Teacher’s Guide, Unit 13 (U): 7, 18–20, 26–29

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 24–25, 44–45, 50</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15–17, 39–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 17, 20–22, 24–27, 29–32, 54–55</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 41–43</p> <p>Writing Teacher’s Guide, Units 1–13: 38, 45 Writing Teacher’s Guide, Units 14–24: 28</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On–Level Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 167</p>
(B) follow oral directions that involve a short related sequence of actions.	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p>

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	<p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On–Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
<p>(22) Listening and Speaking/Speaking. Students speak clearly and to the point, using the conventions of language. Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas by speaking audibly and clearly using the conventions of language.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 31, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 7, 17, 27–31 Student Book Teacher’s Guide, Unit 4 (A): 10, 15, 28–31 Student Book Teacher’s Guide, Unit 5 (D): 15, 29–33 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 26–30 Student Book Teacher’s Guide, Unit 7 (L): 7–9, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 16, 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 8, 19, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 8, 12, 15–17, 21, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 21, 24–25, 27–31 Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–21, 27–30</p>

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	<p>Student Book Teacher’s Guide, Unit 13 (U): 9, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 11, 15, 18, 49–50, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 11, 13, 21, 25, 50</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 12, 21–22, 41, 61, 64</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 55, 59</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 26–27, 41–43, 47, 59, 63–64, 67</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 11, 13, 14–15, 18, 22, 30, 33, 41, 45, 47, 48, 49, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 9–10, 11, 13–16, 17, 24, 33–34, 37, 57, 64, 72, 74</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p>

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	<p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On–Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 128–129, 179</p>
(23) Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including taking turns and speaking one at a time.	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p>

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	<p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p>

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