

**English Textbook and Instructional Materials Correlation to the
2010 Grade K English Standards of Learning and Curriculum Framework**

Publisher Information

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

First Semester: *Meet the Superkids*

Student Book Teacher's Guides, Units 1–13 (one guide per unit)

Writing Teacher's Guide, Units 1–13 (one guide for first semester)

Super Smart Teacher's Guide, Units 1–13 (one guide for first semester)

Library Book Teacher's Guide, Units 1–13 (one guide for first semester)

Second Semester: *Superkids' Club*

Student Book Teacher's Guides, Units 14–24 (one guide per two or three units)

Writing Teacher's Guide, Units 14–24 (one guide for second semester)

Super Smart Teacher's Guide, Units 14–24 (one guide for second semester)

Easy Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

On-Level Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

Challenging Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

Informational Text Library Teacher's Guide, Units 14–24 (one guide for second semester)

Used Throughout Kindergarten

Superkids Skill-Building Book

Building Blocks of Reading

Superkids Kindergarten Online Games

- ***Crazy Catch, Silly Slides, and Treasure Beach:*** Practice with letter-sound correspondence
- ***Special Delivery, At the Zoo, and Super Scrapbook:*** Practice with decoding words
- ***Word Construction, Super Golf, and Birthday Treats:*** Practice with encoding words

Copyright date: 2017

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>K.1 The student will demonstrate growth in the use of oral language.</p>	
<p>a) Listen to a variety of literary forms, including stories and poems.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 38–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 27–30 Student Book Teacher’s Guide, Unit 4 (A): 28–30 Student Book Teacher’s Guide, Unit 5 (D): 29–32 Student Book Teacher’s Guide, Unit 7 (L): 27–28 Student Book Teacher’s Guide, Unit 8 (I): 27–30 Student Book Teacher’s Guide, Unit 9 (T): 30–33 Student Book Teacher’s Guide, Unit 11 (E): 27–30 Student Book Teacher’s Guide, Unit 12 (H): 27–30 Student Book Teacher’s Guide, Unit 13 (U): 26–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 35 Student Book Teacher’s Guide, Units 16–17 (N, M): 7, 30 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 27, 48 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 41 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 32</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book: 170–174, 177–178, 180</i></p>
<p>b) Participate in a variety of oral language activities including choral and echo speaking and recitation of short poems, rhymes, songs, and stories with repeated word order patterns.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 27, 31, 41 Student Book Teacher’s Guide, Unit 2 (O): 22–23, 27 Student Book Teacher’s Guide, Unit 3 (G): 16, 25, 30 Student Book Teacher’s Guide, Unit 4 (A): 25–26, 30 Student Book Teacher’s Guide, Unit 5 (D): 19, 32 Student Book Teacher’s Guide, Unit 6 (S): 13, 24, 29 Student Book Teacher’s Guide, Unit 7 (L): 28 Student Book Teacher’s Guide, Unit 8 (I): 20–21, 30 Student Book Teacher’s Guide, Unit 9 (T): 6, 8, 12, 24, 33 Student Book Teacher’s Guide, Unit 10 (F): 8, 17 Student Book Teacher’s Guide, Unit 11 (E): 9 Student Book Teacher’s Guide, Unit 12 (H): 21 Student Book Teacher’s Guide, Unit 13 (U): 29–30 Student Book Teacher’s Guide, Units 14–15 (B, R): 16, 22, 25, 35, 41, 45 Student Book Teacher’s Guide, Units 16–17 (N, M): 18, 42</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 18, 38, 40–41, 58</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 14, 50</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 23, 43, 54, 56, 64</p> <p><i>Superkids Skill-Building Book:</i> 1, 6, 40, 47, 104, 116, 120</p>
c) Participate in oral generation of language experience narratives.	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 35</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27, 31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28, 31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 32, 33</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 22, 26, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 27, 29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 19, 27–28</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22, 30</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15, 28</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 24, 27, 31</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19, 27, 30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 18, 26, 29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 43</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15, 39</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15, 35, 47</p>

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	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 20 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 19, 41</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–19, 22–29, 31 Easy Library Book Teacher’s Guide, Units 14–24: 9–13, 15, 17, 19–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 10–11, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 23</p> <p><i>Superkids Skill-Building Book:</i> 123, 125, 159, 162, 166</p>
d) Participate in creative dramatics.	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 62 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21, 24–27, 30–32, 59</p> <p><i>Superkids Skill-Building Book:</i> 177, 247</p>
e) Use complete sentences that include subject, verb, and object.	<p>Student Book Teacher’s Guide, Unit 2 (O): 12 Student Book Teacher’s Guide, Unit 8 (I): 25 Student Book Teacher’s Guide, Unit 9 (T): 22 Student Book Teacher’s Guide, Unit 10 (F): 19, 22 Student Book Teacher’s Guide, Unit 12 (H): 25</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 13 (U): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 20 Student Book Teacher’s Guide, Units 16–17 (N, M): 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59, 63, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p>Library Book Teacher’s Guide, Units 1–13: 23, 33 Easy Library Book Teacher’s Guide, Units 14–24: 17 On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 17, 19 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 13, 15, 18</p> <p><i>Superkids Skill-Building Book: 235–237</i></p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>K.2 The student will expand understanding and use of word meanings.</p>	
<p>a) Increase listening and speaking vocabularies.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 10–11, 14, 19, 21–22, 33–37 Student Book Teacher’s Guide, Unit 3 (G): 17, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 13, 24, 26, 28–31 Student Book Teacher’s Guide, Unit 5 (D): 11, 21, 26, 29–33 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 10–13, 22, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 6–9, 20–21, 24, 27–28 Student Book Teacher’s Guide, Unit 8 (I): 8, 15–16, 19–21, 27–31 Student Book Teacher’s Guide, Unit 9 (T): 6–8, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 6–8, 16–17, 19–22, 28–31 Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 24–25, 27–30</p>

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	<p>Student Book Teacher’s Guide, Unit 12 (H): 7–9, 16, 19–20, 27–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 9, 13, 15, 18–20, 22–23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 15–18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52</p> <p>Writing Teacher’s Guide, Units 14–24: 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p>

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	<p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 123–126, 133–134, 154</p>
b) Use number words.	<p>Student Book Teacher’s Guide, Unit 1 (C): 40, 42 Student Book Teacher’s Guide, Unit 3 (G): 31 Student Book Teacher’s Guide, Unit 9 (T): 12 Student Book Teacher’s Guide, Unit 11 (E): 31 Student Book Teacher’s Guide, Unit 12 (H): 23–24 Student Book Teacher’s Guide, Units 16–17 (N, M): 32 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 36 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 8, 56</p> <p>Super Smart Teacher’s Guide, Units 1–13: 15, 39, 45, 68 Super Smart Teacher’s Guide, Units 14–24: 48</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Informational Text Library Teacher’s Guide, Units 14–24: 8–9</p> <p><i>Superkids Skill-Building Book:</i> 13</p>
c) Use words to describe/name people, places, and things.	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 13, 22, 30–31, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 7, 17, 30, 31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 10, 15, 31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 15, 32–33</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–9, 20, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6, 16, 24, 31</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 8, 19, 22</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 8, 12, 15, 21, 28</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 21, 24, 27, 31</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19, 27, 30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 9, 18, 23, 26, 30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 11, 18</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 11, 13, 21, 25</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 21–22, 64</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 55</p>

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	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 47, 67</p> <p>Writing Teacher’s Guide, Units 1–13: 11, 14–15, 18, 22, 30, 33, 45, 47, 49</p> <p>Writing Teacher’s Guide, Units 14–24: 9–10, 13–16, 33–34, 74</p> <p>Library Book Teacher’s Guide, Units 1–13: 10, 14, 16, 22, 26, 32</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–7, 10–15, 17–23, 25</p> <p><i>Superkids Skill-Building Book:</i> 128–129</p>
d) Use words to describe/name location, size, color, and shape.	<p>Student Book Teacher’s Guide, Unit 2 (O): 7</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 7, 17, 30, 31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 15</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 8–9, 20, 29</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 19</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 8, 15, 21</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 21, 24, 31</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 11</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13</p>

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 21–22</p> <p>Writing Teacher’s Guide, Units 1–13: 5–10, 12, 16, 18–21, 23, 43, 45–48, 53, 57</p> <p>Writing Teacher’s Guide, Units 14–24: 7–9, 38–47</p> <p>Super Smart Teacher’s Guide, Units 1–13: 15, 39</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6, 11, 14, 16, 20–21</p>
e) Use words to describe/name actions.	<p>Student Book Teacher’s Guide, Unit 1 (C): 15</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 12</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 7, 13</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 8, 28</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 9</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 61</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 63, 65</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 12–13, 17, 19</p> <p><i>Superkids Skill-Building Book: 125, 134</i></p>

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f) Ask about words not understood.	<p>Student Book Teacher’s Guide, Unit 9 (T): 22–23 Student Book Teacher’s Guide, Unit 13 (U): 26–27 Student Book Teacher’s Guide, Units 16–17 (N, M): 15–16</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100 Super Smart Teacher’s Guide, Units 14–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p>
g) Use vocabulary from other content areas.	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 15, 23, 42 Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 23, 37 Student Book Teacher’s Guide, Unit 3 (G): 17, 31 Student Book Teacher’s Guide, Unit 4 (A): 8, 31 Student Book Teacher’s Guide, Unit 5 (D): 11, 33 Student Book Teacher’s Guide, Unit 6 (S): 13, 30 Student Book Teacher’s Guide, Unit 7 (L): 9, 29 Student Book Teacher’s Guide, Unit 8 (I): 31 Student Book Teacher’s Guide, Unit 9 (T): 8, 34 Student Book Teacher’s Guide, Unit 10 (F): 30 Student Book Teacher’s Guide, Unit 11 (E): 9, 31 Student Book Teacher’s Guide, Unit 12 (H): 30 Student Book Teacher’s Guide, Unit 13 (U): 30 Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 55–56 Student Book Teacher’s Guide, Units 16–17 (N, M): 51–52</p>

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	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 33, 42, 63–65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 66–67</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–9, 12, 14–17, 19, 22, 24–25, 27, 30–31, 35, 38, 41, 45, 48–50, 52, 55, 57–59, 61, 64–65, 67–68, 71–74, 77, 79, 81, 85–89, 93–95, 98, 101–102, 105–106, 108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–6, 11–12, 15, 20, 24–26, 28–29, 32–33, 35, 37, 39, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 92, 96, 100–101, 105–106</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 8–13, 18–23</p>

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K.3 The student will build oral communication skills.	
a) Express ideas in complete sentences and express needs through direct requests.	<p>Student Book Teacher’s Guide, Unit 2 (O): 12 Student Book Teacher’s Guide, Unit 8 (I): 25 Student Book Teacher’s Guide, Unit 9 (T): 22 Student Book Teacher’s Guide, Unit 10 (F): 19, 22 Student Book Teacher’s Guide, Unit 12 (H): 25 Student Book Teacher’s Guide, Unit 13 (U): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 20 Student Book Teacher’s Guide, Units 16–17 (N, M): 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59, 63, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100 Super Smart Teacher’s Guide, Units 14–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p>

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	<p>Library Book Teacher’s Guide, Units 1–13: 23, 33 Easy Library Book Teacher’s Guide, Units 14–24: 17 On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 17, 19 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 13, 15, 18</p> <p><i>Superkids Skill-Building Book: 235–237</i></p>
b) Begin to initiate conversations.	<p>Student Book Teacher’s Guide, Unit 1 (C): 10, 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</p>

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	<p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75</p>

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	<p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
c) Begin to follow implicit rules for conversation, including taking turns and staying on topic.	<p>Student Book Teacher’s Guide, Unit 1 (C): 10, 13, 22, 39–41, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75</p>

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	<p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
d) Listen and speak in informal conversations with peers and adults.	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 35</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27, 31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28, 31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 32, 33</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 22, 26, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 27, 29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 19, 27–28</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22, 30</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15, 28</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 24, 27, 31</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 12 (H): 19, 27, 30 Student Book Teacher’s Guide, Unit 13 (U): 18, 26, 29 Student Book Teacher’s Guide, Units 14–15 (B, R): 43 Student Book Teacher’s Guide, Units 16–17 (N, M): 15, 39 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15, 35, 47 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 20 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 19, 41</p> <p>Writing Teacher’s Guide, Units 1–13: 6, 8, 10–14, 16–18, 20–24, 26, 28–30, 32–34, 36–38, 40–45, 47–49, 51–53, 55, 57 Writing Teacher’s Guide, Units 14–24: 3–4, 6, 8, 10–12, 14, 16–19, 21, 23–25, 27–28, 30, 32, 36–39, 41, 43–45, 47, 49, 51, 53, 55–59, 61, 63–64, 66, 68, 70–72, 74, 76–79</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–19, 22–29, 31 Easy Library Book Teacher’s Guide, Units 14–24: 9–13, 15, 17, 19–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 10–11, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25 Superkids Skill-Building Book: 123, 125, 159, 162, 166</p>

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e) Participate in group and partner discussions about various texts and topics.	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31 Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30 Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55 Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>

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<p>f) Begin to use voice level, phrasing, and intonation appropriate for various language situations.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 37, 39, 41 Student Book Teacher’s Guide, Unit 2 (O): 36 Student Book Teacher’s Guide, Unit 3 (G): 30 Student Book Teacher’s Guide, Unit 4 (A): 15 Student Book Teacher’s Guide, Unit 5 (D): 32 Student Book Teacher’s Guide, Unit 8 (I): 30 Student Book Teacher’s Guide, Unit 9 (T): 33 Student Book Teacher’s Guide, Unit 10 (F): 17 Student Book Teacher’s Guide, Unit 11 (E): 30 Student Book Teacher’s Guide, Unit 12 (H): 21, 30 Student Book Teacher’s Guide, Unit 13 (U): 8, 29 Student Book Teacher’s Guide, Units 14–15 (B, R): 23–25, 40, 45 Student Book Teacher’s Guide, Units 16–17 (N, M): 18, 42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 12, 18, 58 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 17, 27, 32 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 43</p> <p><i>Superkids Skill-Building Book:</i> 103, 105, 115–117, 159, 221, 223</p>

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g) Follow one- and two-step directions.	<p>Student Book Teacher’s Guide, Unit 1 (C): 11–12, 15–16, 19–21, 23–24, 27–28, 30–33, 36–37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 5, 8–10, 12–13, 16–17, 19–20, 23–32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 9–10, 13–18, 21–23, 25–26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 8–9, 11, 15–20, 22–24, 26–27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 7–8, 11–20, 23–24, 27–28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 8–9, 13–18, 21, 24–25</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 9–10, 13–14, 17–18, 22–26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5–6, 9–10, 13–14, 17–18, 22, 25–26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 8–9, 12–13, 16–17, 20–21, 25, 28–29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 8–9, 13–14, 18, 22–23, 26–27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 5, 9–10, 14–15, 18–19, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 9–10, 13–14, 17–18, 22, 25–26</p>

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	<p>Student Book Teacher’s Guide, Unit 13 (U): 5, 9–10, 13–14, 16–17, 21, 23–25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 11–12, 16–17, 20–21, 26–27, 29, 33, 37–38, 41–42, 46–47, 50–51, 54</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 8–9, 13–14, 19–20, 22–23, 25, 29, 32–33, 37–38, 43–44, 46–47, 50</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 9–10, 13–14, 19–20, 22, 26, 29–30, 33–34, 39–40, 42, 46, 49–50, 53–54, 59–60, 62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 9–10, 14–15, 18–19, 23, 28, 33–34, 36, 40, 44–45, 48–49, 52–53, 55–56, 58</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 8–9, 13–14, 17–18, 24–25, 27, 31, 35–36, 39–40, 44, 48–49, 52–53, 56–57, 60–61, 65</p> <p>Super Smart Teacher’s Guide, Units 1–13: 12, 19, 27, 35, 45, 52, 59, 68, 74, 81, 89, 98, 108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 12, 20, 29, 39, 48, 57, 65, 75, 85, 96, 106</p> <p>Library Book Teacher’s Guide: Units 1–13: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p>
h) Begin to ask how and why questions.	<p>Student Book Teacher’s Guide, Unit 1 (C): 14, 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 10, 21, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 28–31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 22–23, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19–20, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 9, 27–28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 19–21, 27–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 16, 19, 22–24, 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15–17, 21–22, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 14, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 18–20, 26–29</p>

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	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 24–25, 44–45, 50</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15–17, 39–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 17, 20–22, 24–27, 29–32, 54–55</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 41–43</p> <p>Writing Teacher’s Guide, Units 1–13: 38, 45</p> <p>Writing Teacher’s Guide, Units 14–24: 28</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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	Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25 <i>Superkids Skill-Building Book: 167</i>

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K.4 The student will identify, say, segment, and blend various units of speech sounds.	
a) Begin to discriminate between spoken sentences, words, and syllables.	<p>Student Book Teacher’s Guide, Unit 2 (O): 5 Student Book Teacher’s Guide, Unit 9 (T): 14, 18 Student Book Teacher’s Guide, Unit 11 (E): 21 Student Book Teacher’s Guide, Unit 12 (H): 23 Student Book Teacher’s Guide, Unit 13 (U): 16 Student Book Teacher’s Guide, Units 16–17 (N, M): 20, 24–25, 32 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 43 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 58, 60</p> <p><i>Superkids Skill-Building Book: 18–19, 32</i></p> <p><i>Building Blocks of Reading: 8</i></p>
b) Identify and produce words that rhyme.	<p>Student Book Teacher’s Guide, Unit 1 (C): 25, 27–28, 37 Student Book Teacher’s Guide, Unit 2 (O): 17, 24, 28 Student Book Teacher’s Guide, Unit 3 (G): 18–19, 25 Student Book Teacher’s Guide, Unit 4 (A): 5, 19 Student Book Teacher’s Guide, Unit 5 (D): 5, 16</p>

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	<p>Student Book Teacher’s Guide, Unit 6 (S): 14 Student Book Teacher’s Guide, Unit 7 (L): 5, 23, 28 Student Book Teacher’s Guide, Unit 8 (I): 5 Student Book Teacher’s Guide, Unit 9 (T): 12, 17 Student Book Teacher’s Guide, Unit 10 (F): 5, 13, 18 Student Book Teacher’s Guide, Unit 11 (E): 5, 19 Student Book Teacher’s Guide, Unit 12 (H): 14, 18, 24–25 Student Book Teacher’s Guide, Unit 13 (U): 5, 17 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 33, 35, 39, 41–42 Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 14, 20, 29, 38 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 26, 34, 46, 54 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 40, 47–49, 55–58 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 14, 27, 35, 40, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 67–68</p> <p><i>Building Blocks of Reading:</i> 6–7</p> <p><i>Superkids Skill-Building Book:</i> 8–13, 32</p>

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c) Blend and segment multisyllabic words at the syllable level.	Student Book Teacher’s Guide, Unit 2 (O): 5 <i>Building Blocks of Reading: 8</i> <i>Superkids Skill-Building Book: 18–19, 32</i>
d) Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes).	Student Book Teacher’s Guide, Unit 2 (O): 23 Student Book Teacher’s Guide, Unit 3 (G): 5 Student Book Teacher’s Guide, Unit 5 (D): 11, 17–19, 21, 24, 28 Student Book Teacher’s Guide, Unit 6 (S): 5, 21, 24, 25 Student Book Teacher’s Guide, Unit 7 (L): 18, 23, 26 Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 17, 21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 14, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 5, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 7, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59

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	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p><i>Superkids Skill-Building Book:</i> 25–27, 32</p> <p><i>Building Blocks of Reading:</i> 9, 11–12</p>
e) Identify words according to shared beginning and/or ending sounds.	<p>Student Book Teacher’s Guide, Unit 2 (O): 23</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 11, 17–19, 21, 24, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 21, 24, 25</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 18, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 17, 21, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 14, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51</p>

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	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 38, 43, 47</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59,</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p><i>Superkids Skill-Building Book:</i> 25–27, 32</p> <p><i>Building Blocks of Reading:</i> 9, 11–12</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i></p> <p>Superkids Kindergarten Online Games: <i>Silly Slides</i></p> <p>Superkids Kindergarten Online Games: <i>Treasure Beach</i></p>

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STANDARD	CORRELATION Page numbers are listed for each component.
K.5 The student will understand how print is organized and read.	
a) Hold print materials in the correct position.	<p>Student Book Teacher’s Guide, Unit 1 (C): 8 Student Book Teacher’s Guide, Unit 2 (O): 30</p> <p><i>Superkids Skill-Building Book: 36</i></p>
b) Identify the front cover, back cover, and title page of a book.	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 34, Student Book Teacher’s Guide, Unit 2 (O): 30 Student Book Teacher’s Guide, Unit 3 (G): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 8 Student Book Teacher’s Guide, Units 16–17 (N, M): 6</p> <p>Writing Teacher’s Guide, Units 1–13: 27–28, 50–52</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100 Super Smart Teacher’s Guide, Units 14–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p><i>Building Blocks of Reading: 13</i> <i>Superkids Skill-Building Book: 36</i></p>

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
c) Distinguish between print and pictures.	<p>Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 19–21 Student Book Teacher’s Guide, Unit 9 (T): 22–24 Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 25 Student Book Teacher’s Guide, Unit 12 (H): 19–20 Student Book Teacher’s Guide, Unit 13 (U): 18–19 Student Book Teacher’s Guide, Units 14–15 (B, R): 50 Student Book Teacher’s Guide, Units 16–17 (N, M): 16 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 31–32 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 54 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 22</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29 Easy Library Book Teacher’s Guide, Units 14–24: 11, 21–22, 24–25 On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 14, 19, 26–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–12, 14–16, 18, 20, 24, 26–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–7, 10–12, 14, 16–23 <i>Superkids Skill-Building Book:</i> 36, 161 <i>Building Blocks of Reading:</i> 13</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>d) Follow words from left to right and from top to bottom on a printed page.</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 22–23 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 9 (T): 22–23 Student Book Teacher’s Guide, Unit 10 (F): 16 Student Book Teacher’s Guide, Unit 11 (E): 24–25 Student Book Teacher’s Guide, Unit 12 (H): 20–21 Student Book Teacher’s Guide, Unit 13 (U): 18–19 Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 24, 44–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–37, 56–57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–22, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 36–38</p> <p><i>Building Blocks of Reading:</i> 13</p>
e) Match voice with print (concept of word).	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 14 Student Book Teacher’s Guide, Unit 2 (O): 6, 25 Student Book Teacher’s Guide, Unit 3 (G): 6, 16 Student Book Teacher’s Guide, Unit 4 (A): 6, 18 Student Book Teacher’s Guide, Unit 5 (D): 6, 14, 17–18 Student Book Teacher’s Guide, Unit 6 (S): 6, 22–23 Student Book Teacher’s Guide, Unit 7 (L): 6, 16, 24 Student Book Teacher’s Guide, Unit 8 (I): 6, 12–13, 23 Student Book Teacher’s Guide, Unit 9 (T): 6, 11, 18–19 Student Book Teacher’s Guide, Unit 10 (F): 6, 12, 24 Student Book Teacher’s Guide, Unit 11 (E): 6, 13–14, 20 Student Book Teacher’s Guide, Unit 12 (H): 6, 15, 23 Student Book Teacher’s Guide, Unit 13 (U): 12, 22–23 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 14–15, 22–23, 40, 43–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–16, 24, 39–43, 48</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–17, 32, 35–38, 55–58</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 16, 20–22, 24–27, 46–47</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 16, 19–23, 38–43</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
K.6 The student will demonstrate an understanding that print conveys meaning.	
a) Identify common signs and logos.	Student Book Teacher’s Guide, Units 18–20 (P, V, W): 36 Super Smart Teacher’s Guide, Units 1–13: 35 Super Smart Teacher’s Guide, Units 14–24: 5, 103 Informational Text Library Teacher’s Guide, Units 14–24: 8 <i>Superkids Skill-Building Book: 37</i>
b) Explain that printed materials provide information.	Student Book Teacher’s Guide, Unit 1 (C): 8, 34 Student Book Teacher’s Guide, Unit 2 (O): 6, 10, 30 Student Book Teacher’s Guide, Unit 3 (G): 6 Student Book Teacher’s Guide, Unit 4 (A): 6 Student Book Teacher’s Guide, Unit 5 (D): 6 Student Book Teacher’s Guide, Unit 6 (S): 6 Student Book Teacher’s Guide, Unit 7 (L): 6 Student Book Teacher’s Guide, Unit 8 (I): 6 Student Book Teacher’s Guide, Unit 9 (T): 6, 22 Student Book Teacher’s Guide, Unit 10 (F): 6, 15 Student Book Teacher’s Guide, Unit 11 (E): 6, 24

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 12 (H): 6</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6, 18</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 22, 43</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 15, 39</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 15, 35, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6, 20, 24, 29, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6, 19</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 37</p>

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2010 Grade K English Standards of Learning	
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c) Read and explain own writing and drawings.	<p>Student Book Teacher’s Guide, Unit 2 (O): 37 Student Book Teacher’s Guide, Unit 4 (A): 15 Student Book Teacher’s Guide, Unit 5 (D): 26 Student Book Teacher’s Guide, Unit 9 (T): 19 Student Book Teacher’s Guide, Unit 10 (F): 21, 31 Student Book Teacher’s Guide, Units 14–15 (B, R): 28–29, 56 Student Book Teacher’s Guide, Units 16–17 (N, M): 37, 50 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 41, 63, 65 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 51 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59, 64, 67</p> <p>Writing Teacher’s Guide, Units 1–13: 15–17, 19–20, 23–24, 35–36, 39–40, 43–44, 50–52, 54–55 Writing Teacher’s Guide, Units 14–24: 18–19, 22–24, 38–45, 51, 53, 55–57, 59, 61</p> <p>Superkids Skill-Building Book: 239–240, 244–245, 247–250, 252</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
<p>d) Read his/her name and read fifteen meaningful, concrete words.</p>	<p>Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 10 (F): 20 Student Book Teacher’s Guide, Unit 12 (H): 15–17, 20 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 22–23 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43 Student Book Teacher’s Guide, Units 16–17 (N, M): 12, 15, 24, 39, 44, 46 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 17, 19, 37, 41, 50, 52</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–17, 20–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 106–108, 118</p>

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<p>K.7 The student will develop an understanding of basic phonetic principles.</p>	
<p>a) Identify and name the uppercase and lowercase letters of the alphabet.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 14–15, 25, 29 Student Book Teacher’s Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30 Student Book Teacher’s Guide, Unit 3 (G): 7, 11, 13, 15 Student Book Teacher’s Guide, Unit 4 (A): 7–8, 11, 13, 17, 25 Student Book Teacher’s Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25 Student Book Teacher’s Guide, Unit 6 (S): 7, 22–24 Student Book Teacher’s Guide, Unit 7 (L): 7, 9, 12, 17, 24 Student Book Teacher’s Guide, Unit 8 (I): 7, 9, 11, 15, 20 Student Book Teacher’s Guide, Unit 9 (T): 7, 10 Student Book Teacher’s Guide, Unit 10 (F): 7–8, 10–11, 20, 24–26 Student Book Teacher’s Guide, Unit 11 (E): 7, 11–12, 16, 22 Student Book Teacher’s Guide, Unit 12 (H): 7, 9, 11, 13 Student Book Teacher’s Guide, Unit 13 (U): 7, 9 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–11, 28, 35, 37, 48–49, 54 Student Book Teacher’s Guide, Units 16–17 (N, M): 6–8, 30, 32, 37</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6–7, 27, 30, 48</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 9, 11–12, 41, 44</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–8, 10–11, 13, 32–33, 54, 56</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 28, 53</p> <p>Writing Teacher’s Guide, Units 14–24: 69</p> <p><i>Superkids Skill-Building Book:</i> 39–44, 52</p> <p><i>Building Blocks of Reading:</i> 14–15</p>
b) Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.	<p>Student Book Teacher’s Guide, Unit 1 (C): 9–12, 14–17, 20, 24, 31</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 7–9, 11–28, 30–31</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 7, 9–10, 13, 19–21</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 7–9, 11–12, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 11, 14–15, 17–19, 21, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 7–11, 13, 17, 19–20, 24</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–10, 13, 16, 21–22</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 8 (I): 8–10, 15–17, 20–21, 25</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 7–9, 14–16, 20, 23, 26, 28, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 7–9, 13, 16, 19–21, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 9–10, 13, 16–18, 20–22, 24–25</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 7, 9–10, 13, 17, 19–21, 23–24, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7–10, 13, 15–16, 19, 22, 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 7–9, 15, 22, 30–33, 37, 39, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–9, 19, 32, 41, 46–48, 51–52, 54–56, 58–60, 62, 65</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 30, 37, 46, 53</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Library Book Teacher’s Guide, Units 1–13: 18–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 55–64, 76</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i></p>
c) Demonstrate a speech-to-print match through accurate finger-point reading in familiar text that includes words with more than one syllable.	<p>Student Book Teacher’s Guide, Unit 5 (D): 17–19, 21–22, 27 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 10 (F): 20 Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 40 Student Book Teacher’s Guide, Units 16–17 (N, M): 37</p>
d) Identify beginning consonant sounds in single-syllable words.	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35 Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32 Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 12, 34, 38</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5–7, 9, 30, 33</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 10, 12, 27, 30, 47, 50</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17 Challenging Library Book Teacher’s Guide, Units 14–24: 17</p> <p><i>Superkids Skill-Building Book:</i> 21–24, 30–32</p> <p><i>Building Blocks of Reading:</i> 10–11</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i></p>

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STANDARD	CORRELATION Page numbers are listed for each component.
K.8 The student will expand vocabulary.	
a) Discuss meanings of words.	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 23, 27, 42 Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 27, 37 Student Book Teacher’s Guide, Unit 4 (A): 13 Student Book Teacher’s Guide, Unit 9 (T): 28 Student Book Teacher’s Guide, Unit 11 (E): 31 Student Book Teacher’s Guide, Unit 12 (H): 9 Student Book Teacher’s Guide, Units 16–17 (N, M): 21, 45–46, 50 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16, 42 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 24, 65</p> <p>Writing Teacher’s Guide, Units 1–13: 31–32, 45, 49 Writing Teacher’s Guide, Units 14–24: 71</p> <p>Super Smart Teacher’s Guide, Units 1–13: 62 Super Smart Teacher’s Guide, Units 14–24: 35</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 14, 23</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Challenging Library Book Teacher’s Guide, Units 14–24: 18–19, 24</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–8, 10, 12–13, 16–20, 22–25</p> <p><i>Superkids Skill-Building Book:</i> 135–137, 139, 140–141, 146–147</p>
b) Develop vocabulary by listening to a variety of texts read aloud.	<p>Student Book Teacher’s Guide, Unit 1 (C): 38, 40</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33–34</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28–29</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 29</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 21, 27</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22, 30</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15–16</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 24, 27–28</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27, 29</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 18–19, 26, 28–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 43, 45</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15–16, 39</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–16, 35, 55–56</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24–27, 29, 31, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 21, 41</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–10, 12, 14, 16, 18, 20, 22, 24–26, 28–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24–26</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20–22, 24, 26</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8, 10–12, 14, 16, 18–20, 22–24, 26–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–8, 10, 12–25</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
K.9 The student will demonstrate comprehension of fictional texts.	
a) Identify what an author does and what an illustrator does.	<p>Student Book Teacher’s Guide, Unit 1 (C): 39 Student Book Teacher’s Guide, Unit 2 (O): 33</p> <p><i>Building Blocks of Reading: 13</i></p> <p><i>Superkids Skill-Building Book: 36</i></p>
b) Relate previous experiences to what is read.	<p>Student Book Teacher’s Guide, Unit 1 (C): 38 Student Book Teacher’s Guide, Unit 2 (O): 33 Student Book Teacher’s Guide, Unit 3 (G): 27 Student Book Teacher’s Guide, Unit 4 (A): 28 Student Book Teacher’s Guide, Unit 5 (D): 29 Student Book Teacher’s Guide, Unit 7 (L): 27 Student Book Teacher’s Guide, Unit 8 (I): 19, 27 Student Book Teacher’s Guide, Unit 9 (T): 22, 30 Student Book Teacher’s Guide, Unit 10 (F): 15–16 Student Book Teacher’s Guide, Unit 11 (E): 24, 27 Student Book Teacher’s Guide, Unit 12 (H): 19, 27 Student Book Teacher’s Guide, Unit 13 (U): 18, 26 Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 43</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15, 39</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15, 35, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 41</p> <p>Library Book Teacher’s Guide, Units 1–13: 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24, 26</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24, 26</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24, 26</p> <p><i>Superkids Skill-Building Book:</i> 166</p>
c) Use pictures to make predictions.	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 40, 42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 38, 57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 22, 27, 31</p>

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	<p>Library Book Teacher’s Guide, Units 1–13: 10, 14, 16, 18–19, 21, 22, 24, 26, 28</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–10, 12, 14, 18–20, 23, 26–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 18–19, 26</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 10, 12–13, 14, 18, 20–21, 22–23, 24, 26</p> <p><i>Superkids Skill-Building Book:</i> 159, 162–164</p>
d) Begin to ask and answer questions about what is read.	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 28–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 29–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 30–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19–20</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 28–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 21, 28–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 23–24, 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 16–17</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 27, 44–45, 47</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 20, 40–42, 44, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 20–21, 36–38, 40, 56–57, 60, 62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 34, 36, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 25, 37, 42–43, 48</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 180</p>
e) Use story language in discussions and retellings	<p>Student Book Teacher’s Guide, Unit 5 (D): 32</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 29</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 20, 22, 46</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 17, 22, 42, 62</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 27, 32, 36</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 42–43, 45, 48</p> <p>Library Book Teacher’s Guide, Units 1–13: 15, 19</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 11, 13, 21–22, 25</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 19, 21, 25</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 17, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
f) Retell familiar stories, using beginning, middle, and end.	<p>Student Book Teacher’s Guide, Unit 5 (D): 32</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 24</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 20, 22, 46</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 17, 22, 42, 62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 32, 36</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 45, 48</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Library Book Teacher’s Guide, Units 1–13: 15, 19 Easy Library Book Teacher’s Guide, Units 14–24: 11, 13, 21–22, 25 On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 19, 21, 25 Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 17, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
g) Discuss characters, setting, and events.	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 28–30 Student Book Teacher’s Guide, Unit 5 (D): 30–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 22–24, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30 Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42</p>

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2010 Grade K English Standards of Learning	
STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 25–27, 30–32, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 170–174, 177–178, 180</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>K.10 The student will demonstrate comprehension of nonfiction texts.</p> <p>a) Use pictures to identify topic and make predictions.</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 10</p> <p>Super Smart Teacher’s Guide, Units 1–13: 14, 37, 61 Super Smart Teacher’s Guide, Units 14–24: 67</p> <p>Library Book Teacher’s Guide, Units 1–13: 30 Informational Text Library Teacher’s Guide, Units 14–24: 6–7, 10–12, 14, 16–23</p> <p><i>Superkids Skill-Building Book: 159, 162–164</i></p>

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STANDARD	CORRELATION Page numbers are listed for each component.
K.11 The student will print in manuscript.	
a) Print uppercase and lowercase letters of the alphabet independently.	<p>Student Book Teacher’s Guide, Unit 1 (C): 26–29, 32–33, 35–36, 37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 10–18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 9, 12–17, 19, 23, 26–27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 9, 11–15, 18, 21, 25, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 10, 12–15, 18, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5, 10–13, 14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 9–13, 17, 21, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 9–11, 14, 18, 23, 27</p>

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	<p>Student Book Teacher’s Guide, Unit 11 (E): 5, 10–12, 14–15, 19, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 10–14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 5, 10–14, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p> <p>Writing Teacher’s Guide, Units 1–13: 28–29, 37, 40, 52–53, 55</p> <p>Writing Teacher’s Guide, Units 14–24: 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>

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b) Print his/her first and last names.	Writing Teacher's Guide, Units 1–13: 6, 8, 12, 27–28, 40, 43, 50–51, 53–55 Writing Teacher's Guide, Units 14–24: 20–21, 26–29, 41, 55, 65–66, 74–75, 79

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K.12 The student will write to communicate ideas for a variety of purposes.	
a) Differentiate pictures from writing.	<p>Writing Teacher’s Guide, Units 1–13: 23–24, 54–55 Writing Teacher’s Guide, Units 14–24: 20–21, 22–24, 51, 53, 55–57</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 25 On-Level Library Book Teacher’s Guide, Units 14–24: 25</p> <p><i>Superkids Skill-Building Book:</i> 244–245, 247–252</p>
b) Draw pictures and/or use letters and phonetically spelled words to write about experiences.	<p>Writing Teacher’s Guide, Units 1–13: 23–24, 54–55 Writing Teacher’s Guide, Units 14–24: 20–21, 22–24, 51, 53, 55–57</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 25 On-Level Library Book Teacher’s Guide, Units 14–24: 25 Informational Text Library Teacher’s Guide, Units 14–24: 17</p> <p><i>Superkids Skill-Building Book:</i> 244–245, 247–252</p>

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<p>c) Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences.</p>	<p>Writing Teacher’s Guide, Units 1–13: 23–24, 54–55 Writing Teacher’s Guide, Units 14–24: 18–19, 22–24, 51, 53, 55–57</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 25 On-Level Library Book Teacher’s Guide, Units 14–24: 25 Informational Text Library Teacher’s Guide, Units 14–24: 17</p> <p><i>Superkids Skill-Building Book:</i> 244–245, 247–252</p>
<p>d) Write left to right and top to bottom.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 19, 26–27, 29 Student Book Teacher’s Guide, Unit 2 (O): 14–15, 18 Student Book Teacher’s Guide, Unit 3 (G): 15–16 Student Book Teacher’s Guide, Unit 4 (A): 13–15 Student Book Teacher’s Guide, Unit 5 (D): 10, 13 Student Book Teacher’s Guide, Unit 6 (S): 11–13, 15, Student Book Teacher’s Guide, Unit 7 (L): 12, 15 Student Book Teacher’s Guide, Unit 8 (I): 11–13 Student Book Teacher’s Guide, Unit 9 (T): 10–12 Student Book Teacher’s Guide, Unit 10 (F): 10–11</p>

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	<p>Student Book Teacher’s Guide, Unit 11 (E): 11–12 Student Book Teacher’s Guide, Unit 12 (H): 11–12 Student Book Teacher’s Guide, Unit 13 (U): 11–12 Student Book Teacher’s Guide, Units 14–15 (B, R): 13–14 Student Book Teacher’s Guide, Units 16–17 (N, M): 10–11, 34–35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 7–8, 28–29, 51–52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 11–13, 42–43 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 10–12, 33–34</p> <p><i>Superkids Skill-Building Book: 33</i></p>

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K.13 The student will use available technology for reading and writing.	<p>Writing Teacher’s Guide, Units 14–24: 31–32, 79</p> <p><i>Superkids Skill-Building Book:</i> 42</p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i> Superkids Kindergarten Online Games: <i>Word Construction</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>