

**English Textbook and Instructional Materials Correlation to the
Grade K West Virginia College- and Career-Readiness Standards for English Language Arts**

Publisher Information

Text: Superkids Reading Program, Kindergarten

First Semester: *Meet the Superkids*

Student Book Teacher’s Guides, Units 1–13 (one guide per unit)

Writing Teacher’s Guide, Units 1–13 (one guide for first semester)

Super Smart Teacher’s Guide, Units 1–13 (one guide for first semester)

Library Book Teacher’s Guide, Units 1–13 (one guide for first semester)

Second Semester: *Superkids’ Club*

Student Book Teacher’s Guides, Units 14–24 (one guide per two or three units)

Writing Teacher’s Guide, Units 14–24 (one guide for second semester)

Super Smart Teacher’s Guide, Units 14–24 (one guide for second semester)

Easy Library Book Teacher’s Guide, Units 14–24 (one guide for second semester)

On-Level Library Book Teacher’s Guide, Units 14–24 (one guide for second semester)

Challenging Library Book Teacher’s Guide, Units 14–24 (one guide for second semester)

Informational Text Library Teacher’s Guide, Units 14–24 (one guide for second semester)

Used Throughout Kindergarten

Superkids Skill-Building Book

Building Blocks of Reading

Superkids Kindergarten Online Games *Crazy Catch*, *Silly Slides*, and *Treasure Beach* (practice with letter–sound correspondence); ***Special Delivery***,

At the Zoo, and ***Super Scrapbook*** (practice with decoding words); ***Word***

Construction, ***Super Golf***, and ***Birthday Treats*** (practice with encoding words)

Publisher: Zaner-Bloser, Inc.

Copyright date: 2017

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STANDARD	CORRELATION Page numbers are listed for each component.
Early Learning Foundations	
<i>Fluency</i>	
ELA.K.1 Read emergent-reader texts with purpose and understanding.	<p>Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 9 (T): 23–24 Student Book Teacher’s Guide, Unit 10 (F): 16–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25 Student Book Teacher’s Guide, Unit 12 (H): 20–21 Student Book Teacher’s Guide, Unit 13 (U): 19–20 Student Book Teacher’s Guide, Units 14–15 (B, R): 23–25, 43–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 15–18, 40–42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–58 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 112–118</p>
<i>Phonics and Word Recognition</i>	
ELA.K.II Know and apply grade-level phonics and word analysis skills in decoding words.	
<ul style="list-style-type: none"> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. 	<p>Student Book Teacher’s Guide, Unit 1 (C): 9–12, 14–17, 20, 24, 31 Student Book Teacher’s Guide, Unit 2 (O): 9, 13, 19, 21 Student Book Teacher’s Guide, Unit 3 (G): 7, 9–10, 13, 20–21 Student Book Teacher’s Guide, Unit 4 (A): 9, 12, 26 Student Book Teacher’s Guide, Unit 5 (D): 7–9, 11, 14–15, 17–19, 21, 23, 26 Student Book Teacher’s Guide, Unit 6 (S): 7–11, 13, 17, 19–20, 24</p>

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	<p>Student Book Teacher’s Guide, Unit 7 (L): 7–10, 13, 16, 21–22 Student Book Teacher’s Guide, Unit 8 (I): 15–17, 20–21, 25 Student Book Teacher’s Guide, Unit 9 (T): 7–9, 14, 16, 20, 23, 28, 34 Student Book Teacher’s Guide, Unit 10 (F): 7–9, 13, 16, 19–21, 24, 26 Student Book Teacher’s Guide, Unit 11 (E): 13, 16–18, 20–22, 24–25 Student Book Teacher’s Guide, Unit 12 (H): 7, 9–10, 13, 17, 19–21, 23–24, 31 Student Book Teacher’s Guide, Unit 13 (U): 15–16, 19, 22, 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53 Student Book Teacher’s Guide, Units 16–17 (N, M): 7–9, 15, 22, 30–33, 37, 39, 48–49 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–9, 19, 32, 35, 41, 54, 60 Writing Teacher’s Guide, Units 1–13: 25, 30, 37, 46, 53 Writing Teacher’s Guide, Units 14–24: 69</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Library Book Teacher’s Guide, Units 1–13: 18–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 55–64, 76</p>
<ul style="list-style-type: none"> Associate common spellings (graphemes) with the five major short vowel sounds. 	<p>Student Book Teacher’s Guide, Unit 2 (O): 7–9, 11–13, 18–19, 21, 31 Student Book Teacher’s Guide, Unit 3 (G): 9, 10, 19 Student Book Teacher’s Guide, Unit 4 (A): 7–9, 11–12, 22, 26 Student Book Teacher’s Guide, Unit 5 (D): 14–15, 17–19, 23, 26 Student Book Teacher’s Guide, Unit 6 (S): 13, 19–20, 24 Student Book Teacher’s Guide, Unit 7 (L): 13, 21–22 Student Book Teacher’s Guide, Unit 8 (I): 8–10, 15–17, 20–21, 25 Student Book Teacher’s Guide, Unit 9 (T): 14–15, 20, 23, 26, 28, 34 Student Book Teacher’s Guide, Unit 10 (F): 13, 16, 19–21, 24, 26 Student Book Teacher’s Guide, Unit 11 (E): 7, 9–10, 13, 16–18, 20–22, 24–25</p>

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	<p>Student Book Teacher’s Guide, Unit 12 (H): 17, 19–21, 23–24, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7–10, 13, 15–16, 19, 22, 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 41, 43, 52–53</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15, 22, 37, 39, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15, 31–33, 35, 49, 55</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 43, 46–47, 55, 57</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 41, 46–48, 51–52, 54–56, 58–60, 62, 65</p> <p>Writing Teacher’s Guide, Units 1–13: 46, 53</p> <p>Writing Teacher’s Guide, Units 14–24: 69</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p><i>Superkids Skill-Building Book: 55–64, 76</i></p> <p>Superkids Kindergarten Online Games: <i>Crazy Catch</i> Superkids Kindergarten Online Games: <i>Silly Slides</i> Superkids Kindergarten Online Games: <i>Treasure Beach</i> Superkids Kindergarten Online Games: <i>Special Delivery</i> Superkids Kindergarten Online Games: <i>At the Zoo</i> Superkids Kindergarten Online Games: <i>Super Scrapbook</i></p>
<ul style="list-style-type: none"> Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, or does</i>). 	<p>Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 10 (F): 20 Student Book Teacher’s Guide, Unit 12 (H): 15–17, 20 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 22–23 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43 Student Book Teacher’s Guide, Units 16–17 (N, M): 12, 15, 24, 39, 44, 46 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 15, 17, 19, 37, 41, 50, 52</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–17, 20–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 <i>Superkids Skill-Building Book:</i> 106–108, 118</p>
<ul style="list-style-type: none"> Distinguish between similarly spelled words by identifying the sounds of the letters that differ. 	<p>Student Book Teacher’s Guide, Unit 8 (I): 15–17 Student Book Teacher’s Guide, Unit 9 (T): 20 Student Book Teacher’s Guide, Unit 11 (E): 20–22, 24–25 Student Book Teacher’s Guide, Unit 12 (H): 19, 23 Student Book Teacher’s Guide, Unit 13 (U): 15–16 Student Book Teacher’s Guide, Units 16–17 (N, M): 24–25, 32 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 43, 46–48 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 58, 60 <i>Superkids Skill-Building Book:</i> 52, 110</p>
<i>Handwriting</i>	
<p>ELA.K.III Print upper- and lowercase letters.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 26–29, 32–33, 35–36, 37 Student Book Teacher’s Guide, Unit 2 (O): 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 3 (G): 5, 10–18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 9, 12–17, 19, 23, 26–27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 8, 10, 12–13, 15–16, 20, 23–24, 26, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 9, 11–15, 18, 21, 25, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 5, 10, 12–15, 18, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 5, 10–13, 14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 9–13, 17, 21, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 5, 9–11, 14, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 5, 10–12, 14–15, 19, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 10–14, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 5, 10–14, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51</p>

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	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61</p> <p>Writing Teacher’s Guide, Units 1–13: 28–29, 37, 40, 52–53, 55</p> <p>Writing Teacher’s Guide, Units 14–24: 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43</p> <p><i>Superkids Skill-Building Book:</i> 45–52</p>
<i>Phonological Awareness</i>	
ELA.K.IV Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
<ul style="list-style-type: none"> Recognize and produce rhyming words. 	<p>Student Book Teacher’s Guide, Unit 1 (C): 25, 27–28, 37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 17, 24, 28</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 18–19, 25</p>

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	<p>Student Book Teacher’s Guide, Unit 4 (A): 5, 19 Student Book Teacher’s Guide, Unit 5 (D): 5, 16 Student Book Teacher’s Guide, Unit 6 (S): 14 Student Book Teacher’s Guide, Unit 7 (L): 5, 23, 28 Student Book Teacher’s Guide, Unit 8 (I): 5 Student Book Teacher’s Guide, Unit 9 (T): 12, 17 Student Book Teacher’s Guide, Unit 10 (F): 5, 13, 18 Student Book Teacher’s Guide, Unit 11 (E): 5, 19 Student Book Teacher’s Guide, Unit 12 (H): 14, 18, 24–25 Student Book Teacher’s Guide, Unit 13 (U): 5, 17 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 33, 35, 39, 41–42 Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 14, 20, 29, 38 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 26, 34, 46, 54 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 40, 47–49, 55–58 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 14, 27, 35, 40, 65 Writing Teacher’s Guide, Units 14–24: 67–68 <i>Building Blocks of Reading:</i> 6–7 <i>Superkids Skill-Building Book:</i> 8–13, 32</p>

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<ul style="list-style-type: none"> • Count, pronounce, blend, and segment syllables in spoken words. 	<p>Student Book Teacher’s Guide, Unit 2 (O): 5</p> <p><i>Building Blocks of Reading: 8</i></p> <p><i>Superkids Skill-Building Book: 18–19, 32</i></p>
<ul style="list-style-type: none"> • Blend and segment onsets and rimes of single-syllable spoken words. 	<p>Student Book Teacher’s Guide, Unit 2 (O): 23</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 11, 17–19, 21, 24, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 21, 24, 25</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 18, 23, 26</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5, 17, 21, 25, 29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 14, 18, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 23, 26</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 5, 18, 22, 26</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 17, 21, 25</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 42, 46, 51</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 14, 19, 23, 29, 38, 43, 47</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59</p>

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	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 49, 53, 56</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 27, 31, 40, 44, 49, 53, 57, 61</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17</p> <p>Building Blocks of Reading: 9, 11–12</p> <p><i>Superkids Skill-Building Book:</i> 25–27, 32</p>
<ul style="list-style-type: none"> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme words (i.e., consonant-vowel-consonant, hereinafter CVC). This does not include CVCs ending with /l/, /r/ or /x/. 	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 7–8, 9, 18</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7, 10, 14, 16–17</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 7–8, 10, 14–15</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34</p>

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	<p>Student Book Teacher’s Guide, Unit 10 (F): 7, 9, 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23 Student Book Teacher’s Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31 Student Book Teacher’s Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–10, 12, 34, 38 Student Book Teacher’s Guide, Units 16–17 (N, M): 5–7, 9, 30, 33 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 10, 12, 27, 30, 47, 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 9, 31–32, 36, 46, 51, 55, 58, 62</p> <p>Library Book Teacher’s Guide, Units 1–13: 16–17 Challenging Library Book Teacher’s Guide, Units 14–24: 17</p> <p><i>Building Blocks of Reading:</i> 10–11 <i>Superkids Skill-Building Book:</i> 21–24, 30–32</p>

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<ul style="list-style-type: none"> • Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. 	<p>Student Book Teacher’s Guide, Unit 1 (C): 37 Student Book Teacher’s Guide, Unit 6 (S): 21, 25 Student Book Teacher’s Guide, Unit 7 (L): 23, 26 Student Book Teacher’s Guide, Unit 8 (I): 18, 22, 26 Student Book Teacher’s Guide, Unit 9 (T): 17, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 18, 23, 27 Student Book Teacher’s Guide, Unit 11 (E): 23, 26 Student Book Teacher’s Guide, Unit 12 (H): 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 17, 21, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 21, 26, 33, 42, 46, 51 Student Book Teacher’s Guide, Units 16–17 (N, M): 19, 23, 29, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 19, 26, 33, 39, 46, 54, 59 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 19, 23, 28, 33, 40, 49, 53, 56, 60 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 40, 44, 49, 53, 57, 61 Building Blocks of Reading: 12 Superkids Skill-Building Book: 26–27, 29, 32</p>

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<i>Print Concepts</i>	
ELA.K.V Demonstrate understanding of the organization and basic features of print.	
<ul style="list-style-type: none"> Follow words from left to right, top to bottom, and page by page. 	<p>Student Book Teacher’s Guide, Unit 5 (D): 22–23 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 8 (I): 20–21 Student Book Teacher’s Guide, Unit 9 (T): 22–23 Student Book Teacher’s Guide, Unit 10 (F): 16 Student Book Teacher’s Guide, Unit 11 (E): 24–25 Student Book Teacher’s Guide, Unit 12 (H): 20–21 Student Book Teacher’s Guide, Unit 13 (U): 18–19 Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 24, 44–45 Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–37, 56–57 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55</p>

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	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–22, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 18–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36–38</p>
<ul style="list-style-type: none"> Recognize that spoken words are represented in written language by specific sequences of letters. 	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 14</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 6</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 6, 21</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 6</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6, 21</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 6, 18</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 6</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6</p>

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Grade K West Virginia College- and Career-Readiness Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher’s Guide, Units 16–17 (N, M): 6
<ul style="list-style-type: none"> Understand that words are separated by spaces in print. 	<p>Student Book Teacher’s Guide, Unit 5 (D): 22 Student Book Teacher’s Guide, Unit 8 (I): 21 Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 36 Student Book Teacher’s Guide, Units 16–17 (N, M): 10, 35 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 43</p> <p>Writing Teacher’s Guide, Units 1–13: 44, 52 Writing Teacher’s Guide, Units 14–24: 22, 35, 56–57</p> <p><i>Building Blocks of Reading: 13–14</i></p> <p><i>Superkids Skill-Building Book: 37–38</i></p>
<ul style="list-style-type: none"> Recognize and name upper- and lowercase letters of the alphabet. 	<p>Student Book Teacher’s Guide, Unit 1 (C): 9, 14–15, 25, 29 Student Book Teacher’s Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 7, 11, 13, 15 Student Book Teacher’s Guide, Unit 4 (A): 7–8, 11, 13, 17, 25 Student Book Teacher’s Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25 Student Book Teacher’s Guide, Unit 6 (S): 7, 22–24 Student Book Teacher’s Guide, Unit 7 (L): 7, 9, 12, 17, 24</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 8 (I): 7, 9, 11, 15, 20 Student Book Teacher’s Guide, Unit 9 (T): 7, 10 Student Book Teacher’s Guide, Unit 10 (F): 7–8, 10–11, 20, 24–26 Student Book Teacher’s Guide, Unit 11 (E): 7, 11–12, 16, 22 Student Book Teacher’s Guide, Unit 12 (H): 7, 9, 11, 13 Student Book Teacher’s Guide, Unit 13 (U): 7, 9 Student Book Teacher’s Guide, Units 14–15 (B, R): 9–11, 28, 35, 37, 48–49, 54 Student Book Teacher’s Guide, Units 16–17 (N, M): 6–8, 30, 32, 37 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6–7, 27, 30, 48 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 9, 11–12, 41, 44 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7–8, 10–11, 13, 32–33, 54, 56</p> <p>Writing Teacher’s Guide, Units 1–13: 25, 28, 53 Writing Teacher’s Guide, Units 14–24: 69</p> <p><i>Building Blocks of Reading:</i> 14–15 <i>Superkids Skill-Building Book:</i> 39–44, 52</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
Reading	
<i>Key Ideas and Details</i>	
<p>ELA.K.1 With prompting and support, ask and answer questions about key details in a literary text.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 28–30 Student Book Teacher’s Guide, Unit 4 (A): 29–30 Student Book Teacher’s Guide, Unit 5 (D): 30–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 7 (L): 28–29 Student Book Teacher’s Guide, Unit 8 (I): 21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 23–24, 31–33 Student Book Teacher’s Guide, Unit 10 (F): 16–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30 Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 27, 44–45, 47 Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 20, 40–42, 44, 48–49 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 20–21, 36–38, 40, 56–57, 60, 62</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 34, 36, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 25, 37, 42–43, 48</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 165, 167–174, 180</p>
<p>ELA.K.2 With prompting and support, retell familiar stories, including key details in literary texts.</p>	<p>Student Book Teacher’s Guide, Unit 5 (D): 32</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 24</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 29</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 20, 22, 46</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 17, 22, 42, 62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 27, 32, 36</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 42–43, 45, 48</p> <p>Library Book Teacher’s Guide, Units 1–13: 15, 19</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Easy Library Book Teacher’s Guide, Units 14–24: 11, 13, 21–22, 25</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 19, 21, 25</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 17, 19</p> <p><i>Superkids Skill-Building Book:</i> 177–178, 180</p>
<p>ELA.K.3 With prompting and support, identify characters, settings, and major events in a literary text.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 30–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 19–20</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 20–21, 28–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22–24, 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15–17</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 24–25, 28–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 20, 28–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 19–20, 27–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 24–25, 44–45</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16–17, 40–42</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 25–27, 30–32, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 20–23, 42–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p><i>Superkids Skill-Building Book:</i> 170–174, 177–178, 180</p>
<p>ELA.K.4 With prompting and support, ask and answer questions about key details in an informational text.</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 11, 14</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 27–29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 29–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–33</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	Informational Text Library Teacher’s Guide, Units 14–24: 6–25 <i>Superkids Skill-Building Book:</i> 178
ELA.K.5 With prompting and support, identify the main topic and retell key details of an informational text.	Student Book Teacher’s Guide, Unit 2 (O): 11 Student Book Teacher’s Guide, Unit 6 (S): 27–28 Student Book Teacher’s Guide, Unit 10 (F): 29–30 Super Smart Teacher’s Guide, Units 1–13: 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108 Super Smart Teacher’s Guide, Units 14–24: 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106 Library Book Teacher’s Guide, Units 1–13: 33 Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25 <i>Superkids Skill-Building Book:</i> 178
ELA.K.6 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in an informational text.	Student Book Teacher’s Guide, Unit 6 (S): 29 Student Book Teacher’s Guide, Unit 10 (F): 29 Super Smart Teacher’s Guide, Units 1–13: 10–11, 15–16, 18, 22–23, 25, 32, 39–42, 44, 49, 51, 55–57, 63–66, 71–72, 77–79, 84, 87–88, 92–96, 106

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–18, 23–25, 27–28, 32, 34, 36–38, 42–43, 45, 51–52, 54, 56, 61–64, 69, 71–73, 80–81, 83–84, 88–91, 93, 95, 101–105</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–15, 19–21, 23–25</p>
<i>Craft and Structure</i>	
<p>ELA.K.7 With prompting and support, ask and answer questions about unknown words in a literary text.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 38, 40 Student Book Teacher’s Guide, Unit 2 (O): 33–34 Student Book Teacher’s Guide, Unit 3 (G): 27 Student Book Teacher’s Guide, Unit 4 (A): 28–29 Student Book Teacher’s Guide, Unit 5 (D): 29 Student Book Teacher’s Guide, Unit 6 (S): 19 Student Book Teacher’s Guide, Unit 7 (L): 28 Student Book Teacher’s Guide, Unit 8 (I): 21, 27 Student Book Teacher’s Guide, Unit 9 (T): 22, 30 Student Book Teacher’s Guide, Unit 10 (F): 15–16 Student Book Teacher’s Guide, Unit 11 (E): 24, 27–28 Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27, 29 Student Book Teacher’s Guide, Unit 13 (U): 18–19, 26, 28–29 Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 43, 45 Student Book Teacher’s Guide, Units 16–17 (N, M): 15–16, 39</p>

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ELA.K.8 With prompting and support, recognize common types of texts (e.g., storybooks or poems).	<p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–16, 35, 55–56</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20, 24–27, 29, 31, 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 21, 41</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–10, 12, 14, 16, 18, 20, 22, 24–26, 28–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20, 22, 24–26</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 12, 14, 16, 18, 20–22, 24, 26</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8, 10–12, 14, 16, 18–20, 22–24, 26–27</p> <p>Superkids Skill-Building Book: 123–124, 148–149</p> <p>Student Book Teacher’s Guide, Unit 1 (C): 34</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 28–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 27–28</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–21, 24–25, 29, 54</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 41</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7 Library Book Teacher’s Guide, Units 1–13: 30, 32 Easy Library Book Teacher’s Guide, Units 14–24: 9 Challenging Library Book Teacher’s Guide, Units 14–24: 21</p>
<p>ELA.K.9 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story in a literary text.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 39 Student Book Teacher’s Guide, Unit 2 (O): 33 <i>Building Blocks of Reading: 13</i></p> <p><i>Superkids Skill-Building Book: 36</i></p>
<p>ELA.K.10 With prompting and support, ask and answer questions about unknown words in an informational text.</p>	<p>Student Book Teacher’s Guide, Unit 6 (S): 26 Student Book Teacher’s Guide, Unit 10 (F): 28–29 Super Smart Teacher’s Guide, Units 1–13: 8–9, 12, 15–17, 21–22, 24–25, 29–33, 38, 41, 48–50, 55, 57–58, 61, 64–65, 67, 71–73, 76–77, 79, 85–87, 93–95, 101–102, 105–106 Super Smart Teacher’s Guide, Units 14–24: 5–6, 11–12, 14–15, 20, 24–26, 29, 32–33, 35, 37, 39, 41, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 87–88, 92, 96, 98, 100, 105–106 Library Book Teacher’s Guide, Units 1–13: 30, 32–33</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	Informational Text Library Teacher’s Guide, Units 14–24: 6–8, 10, 12–20, 22–25 <i>Superkids Skill-Building Book:</i> 123–124, 148–149
ELA.K.11 With prompting and support, identify the front cover, back cover, and title page of a book.	Student Book Teacher’s Guide, Unit 1 (C): 8, 34 Student Book Teacher’s Guide, Unit 2 (O): 30 Student Book Teacher’s Guide, Unit 3 (G): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 8 Student Book Teacher’s Guide, Units 16–17 (N, M): 6 Writing Teacher’s Guide, Units 1–13: 27–28, 50–52 Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100 Super Smart Teacher’s Guide, Units 14–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98 Informational Text Library Teacher’s Guide, Units 14–24: 6, 8, 10, 12, 14, 16, 18, 20, 22, 24 <i>Building Blocks of Reading:</i> 13 <i>Superkids Skill-Building Book:</i> 36
ELA.K.12 With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in an informational text.	Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 6 (S): 26–27 Student Book Teacher’s Guide, Unit 10 (F): 28 Super Smart Teacher’s Guide, Units 1–13: 7, 14, 21, 29, 54, 61

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Super Smart Teacher’s Guide, Units 14–24: 22, 31, 41, 50, 59, 67, 77, 87, 98</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6, 15</p> <p><i>Building Blocks of Reading:</i> 13</p> <p><i>Superkids Skill-Building Book:</i> 36</p>
<i>Integration of Knowledge and Ideas</i>	
<p>ELA.K.13 With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Student Book Teacher’s Guide, Unit 6 (S): 19–20</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 19–21</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 22–24</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 15–17</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 25</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19–20</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 18–19</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 50</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 31–32</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 54</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 22</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Easy Library Book Teacher’s Guide, Units 14–24: 11, 21–22, 24–25</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8, 10, 14, 19, 26–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–12, 14–16, 18, 20, 24, 26–27</p> <p><i>Building Blocks of Reading: 13</i></p> <p><i>Superkids Skill-Building Book:</i> 36, 161</p>
<p>ELA.K.14 With prompting and support, compare and contrast the adventures and experiences of characters in familiar literary stories.</p>	<p>Student Book Teacher’s Guide, Unit 8 (I): 30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 16–17</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 28–29</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 16</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 38</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 25–27, 31</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 43</p> <p>Library Book Teacher’s Guide, Units 1–13: 10–11, 13, 16–17, 20–21, 23, 25, 27, 29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 12, 14, 18–20, 24, 26</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13–15, 20, 22–24</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 21, 24–26</p> <p>Superkids Skill-Building Book: 174</p>
<p>ELA.K.15 With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 10</p> <p>Super Smart Teacher’s Guide, Units 1–13: 8–10, 15–16, 18, 24, 26, 30, 38, 42–43, 50, 56, 58, 64, 66, 71, 78–79, 84–86, 92, 95, 101, 104</p> <p>Super Smart Teacher’s Guide, Units 14–24: 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 37, 41–42, 44, 46, 54–55, 60, 64, 68, 70, 73, 78–79, 82, 89–90, 92, 100, 105–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 30–33</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–7, 9–12, 14, 16–23</p> <p>Building Blocks of Reading: 13</p> <p>Superkids Skill-Building Book: 36, 175–176</p>
<p>ELA.K.16 With prompting and support, identify the reasons an author gives to support points in a literary or informational text.</p>	<p>Student Book Teacher’s Guide, Unit 6 (S): 28–29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 29</p> <p>Super Smart Teacher’s Guide, Units 1–13: 11, 30, 32, 34, 73, 94</p> <p>Super Smart Teacher’s Guide, Units 14–24: 25, 47, 56, 95</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 15</p>

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<p>ELA.K.17 With prompting and support, identify basic similarities in and differences between two literary or informational texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 34 Student Book Teacher’s Guide, Unit 2 (O): 10 Student Book Teacher’s Guide, Unit 10 (F): 30 Super Smart Teacher’s Guide, Units 14–24: 67 Library Book Teacher’s Guide, Units 1–13: 33 Informational Text Library Teacher’s Guide, Units 14–24: 23, 25</p>
<i>Range of Reading and Text Complexity</i>	
<p>ELA.K.18 Actively engage in group reading activities of literary texts with purpose and understanding.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 38–41 Student Book Teacher’s Guide, Unit 2 (O): 33–36 Student Book Teacher’s Guide, Unit 3 (G): 27–30 Student Book Teacher’s Guide, Unit 4 (A): 28–30 Student Book Teacher’s Guide, Unit 5 (D): 29–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20 Student Book Teacher’s Guide, Unit 7 (L): 27–28 Student Book Teacher’s Guide, Unit 8 (I): 19–21, 28–30 Student Book Teacher’s Guide, Unit 9 (T): 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 15–17 Student Book Teacher’s Guide, Unit 11 (E): 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 19–21, 27–30 Student Book Teacher’s Guide, Unit 13 (U): 18–20, 26–29</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22–25, 43–45</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15–17, 39–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 20–22, 24–27, 29–32, 54–55</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 41–43</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–29</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p>
<p>ELA.K.19 Actively engage in group reading activities of informational texts with purpose and understanding.</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 10</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 26–29</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 28–30</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–11, 14–19, 22–28, 31–38, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p>

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

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STANDARD	CORRELATION Page numbers are listed for each component.
	Library Book Teacher’s Guide, Units 1–13: 30–33 Informational Text Library Teacher’s Guide, Units 14–24: 6–25
Writing	
<i>Text Types and Purposes</i>	
ELA.K.20 Use a combination of drawing, dictating, and writing to compose opinion pieces in which the topic or the name of the text being discussed is included; state an opinion or preference about the topic or book (e.g., “My favorite book is…”).	Student Book Teacher’s Guide, Units 16–17 (N, M): 37 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59 Writing Teacher’s Guide, Units 1–13: 15–17, 19–20 Writing Teacher’s Guide, Units 14–24: 59, 61 <i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252
ELA.K.21 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts; name and supply some information about the topic.	Writing Teacher’s Guide, Units 1–13: 35–36, 39–40, 43–44, 50–52 Writing Teacher’s Guide, Units 14–24: 38–45 <i>Superkids Skill-Building Book:</i> 239–240, 244–245, 247–250, 252
ELA.K.22 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events	Writing Teacher’s Guide, Units 1–13: 23–24, 54–55 Writing Teacher’s Guide, Units 14–24: 18–19, 22–24, 51, 53, 55–57

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STANDARD	CORRELATION Page numbers are listed for each component.
in the order in which they occurred, and provide a reaction to what happened.	Easy Library Book Teacher’s Guide, Units 14–24: 9, 25 On-Level Library Book Teacher’s Guide, Units 14–24: 25 <i>Superkids Skill-Building Book:</i> 244–245, 247–252
<i>Production and Distribution of Writing</i>	
ELA.K.23 (Begins in grade 3.)	
ELA.K.24 With guidance and support from adults and collaborative discussions, add details to strengthen writing as needed.	Writing Teacher’s Guide, Units 1–13: 10, 12, 21, 33, 34, 40, 43, 49 Writing Teacher’s Guide, Units 14–24: 16, 23, 30, 37, 51–53
ELA.K.25 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including collaboration with peers.	Writing Teacher’s Guide, Units 14–24: 31–32, 79

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<i>Research to Build and Present Knowledge</i>	
<p>ELA.K.26 With guidance and support, participate in shared research and writing (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Writing Teacher’s Guide, Units 1–13: 34–36, 42–44 Writing Teacher’s Guide, Units 14–24: 38–39, 59, 61</p>
<p>ELA.K.27 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Writing Teacher’s Guide, Units 1–13: 11, 18, 22, 38, 49–51 Writing Teacher’s Guide, Units 14–24: 11–14, 18, 33–36, 38–39, 65–66, 74, 76–78 Easy Library Book Teacher’s Guide, Units 14–24: 11, 19, 21, 27 On-Level Library Book Teacher’s Guide, Units 14–24: 9, 21, 23, 27 Challenging Library Book Teacher’s Guide, Units 14–24: 11, 25 Informational Text Library Teacher’s Guide, Units 14–24: 17, 25</p>
<p>ELA.K.28 (Begins in grade 4.)</p>	

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<i>Range of Writing</i>	
ELA.K.29 (Begins in grade 3.)	
Speaking & Listening	
ELA.K.30 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	
<ul style="list-style-type: none"> Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). 	Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30 Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p> <p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
<ul style="list-style-type: none"> Continue a conversation through multiple exchanges. 	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 22, 39–41, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 11, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 6–7, 27–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 10, 15, 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 7–8, 20, 25, 27–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 19, 22–24, 30–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 12, 15–17, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–20, 27–30, 31</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 18–20, 23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 15, 22, 24–25, 34, 43–45, 49, 55</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 15–17, 20–21, 24, 31, 39–42, 50–51</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 14, 30, 56</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p>
<p>ELA.K.31 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–8, 10, 21–22, 25–27, 29, 31, 34–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 6, 8, 16, 19, 23–25, 28–30</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 4 (A): 6–7, 18, 20, 24–25, 28–30</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 6–7, 14, 19, 29–32</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–8, 16, 22–24, 26–29, 30</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 6, 8, 13, 16, 24, 27–29</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 6–8, 12–13, 23–24, 28–30</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 6–7, 11, 27, 31–33</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 6–7, 21, 24–25, 29–30, 31</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 6, 8, 20–21, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 6, 8, 13, 15, 23–24, 28–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6, 8, 12, 22–23, 27–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 9, 14–15, 27, 35, 40, 47, 52</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 7, 12, 20, 24, 30, 36, 44, 48</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 12, 20, 27, 29, 40, 48, 52, 60</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
<p>ELA.K.32 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 6–7, 13, 16–17, 34, 41, 43, 46–47 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 6–7, 12, 16, 25, 32, 38</p> <p>Writing Teacher’s Guide, Units 1–13: 13</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108 Super Smart Teacher’s Guide, Units 14–24: 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106</p> <p>Student Book Teacher’s Guide, Unit 1 (C): 14, 39–41 Student Book Teacher’s Guide, Unit 2 (O): 10, 21, 33–36 Student Book Teacher’s Guide, Unit 3 (G): 27–30, 31 Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 28–31 Student Book Teacher’s Guide, Unit 5 (D): 22–23, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 19–20, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 9, 27–28 Student Book Teacher’s Guide, Unit 8 (I): 19–21, 27–30 Student Book Teacher’s Guide, Unit 9 (T): 16, 19, 22–24, 31–33</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 10 (F): 15–17, 21–22, 28–30</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 14, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 19–20, 27–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 7, 18–20, 26–29</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 22, 24–25, 44–45, 50</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 15–17, 39–42</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 17, 20–22, 24–27, 29–32, 54–55</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 41–43</p> <p>Writing Teacher’s Guide, Units 1–13: 38, 45</p> <p>Writing Teacher’s Guide, Units 14–24: 28</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–11, 14–18, 21–26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88, 91–97, 100–107</p> <p>Super Smart Teacher’s Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Library Book Teacher’s Guide, Units 1–13: 8–33 Easy Library Book Teacher’s Guide, Units 14–24: 8–27 On-Level Library Book Teacher’s Guide, Units 14–24: 8–27 Challenging Library Book Teacher’s Guide, Units 14–24: 8–27 Informational Text Library Teacher’s Guide, Units 14–24: 6–25 <i>Superkids Skill-Building Book:</i> 167</p>
<i>Presentation of Knowledge and Ideas</i>	
<p>ELA.K.33 Describe familiar people, places, things, and events and, with prompting and support, provide additional details.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 11, 13, 22, 30–31, 42 Student Book Teacher’s Guide, Unit 2 (O): 6–7, 36 Student Book Teacher’s Guide, Unit 3 (G): 7, 17, 30, 31 Student Book Teacher’s Guide, Unit 4 (A): 10, 15, 31 Student Book Teacher’s Guide, Unit 5 (D): 15, 32–33 Student Book Teacher’s Guide, Unit 6 (S): 6–7, 12, 30 Student Book Teacher’s Guide, Unit 7 (L): 7–9, 20, 25, 29 Student Book Teacher’s Guide, Unit 8 (I): 6, 16, 24, 31 Student Book Teacher’s Guide, Unit 9 (T): 8, 19, 22 Student Book Teacher’s Guide, Unit 10 (F): 8, 12, 15, 21, 28 Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 21, 24, 27, 31 Student Book Teacher’s Guide, Unit 12 (H): 19, 27, 30</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 13 (U): 9, 18, 23, 26, 30 Student Book Teacher’s Guide, Units 14–15 (B, R): 8, 11, 18 Student Book Teacher’s Guide, Units 16–17 (N, M): 6, 11, 13, 21, 25 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 21–22, 64 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 55 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 27, 47, 67</p> <p>Writing Teacher’s Guide, Units 1–13: 11, 14–15, 18, 22, 30, 33, 45, 47, 49 Writing Teacher’s Guide, Units 14–24: 9–10, 13–16, 33–34, 74</p> <p>Library Book Teacher’s Guide, Units 1–13: 10, 14, 16, 22, 26, 32 <i>Superkids Skill-Building Book:</i> 128–129</p>
<p>ELA.K.34 Add drawings or other visual displays to descriptions as desired to provide additional details.</p>	<p>Student Book Teacher’s Guide, Unit 2 (O): 37 Student Book Teacher’s Guide, Unit 4 (A): 15 Student Book Teacher’s Guide, Unit 5 (D): 26 Student Book Teacher’s Guide, Unit 9 (T): 19 Student Book Teacher’s Guide, Unit 10 (F): 21, 31 Student Book Teacher’s Guide, Units 14–15 (B, R): 28–29, 56</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 50</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 41, 63, 65</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 51</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 64, 67</p> <p>Writing Teacher’s Guide, Units 1–13: 9–10, 12, 16–17, 20–21, 23–24, 28–29, 30–33, 37, 40, 43, 47, 51, 54</p> <p>Writing Teacher’s Guide, Units 14–24: 7–8, 13–14, 19–24, 37, 40–41, 51, 63, 70, 74, 76–78</p> <p>Library Book Teacher’s Guide, Units 1–13: 9, 11, 13, 15, 17, 19, 21, 23, 25, 29, 31, 33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 9, 11, 15, 17, 19, 21, 23, 25, 27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 15, 19, 21, 23, 25, 27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25</p>
<p>ELA.K.35 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 22, 39–41, 42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 31, 33–36</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 27–31</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 15, 28–30</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 5 (D): 15, 29–32 Student Book Teacher’s Guide, Unit 6 (S): 12, 26–29 Student Book Teacher’s Guide, Unit 7 (L): 25, 27–29 Student Book Teacher’s Guide, Unit 8 (I): 19–21, 24, 27–30, 31 Student Book Teacher’s Guide, Unit 9 (T): 19, 22–24, 30–33 Student Book Teacher’s Guide, Unit 10 (F): 12, 15–17, 28–30 Student Book Teacher’s Guide, Unit 11 (E): 7, 21, 24–25, 27–30 Student Book Teacher’s Guide, Unit 12 (H): 6–8, 19–21, 27–30 Student Book Teacher’s Guide, Unit 13 (U): 18–20, 26–30 Student Book Teacher’s Guide, Units 14–15 (B, R): 15, 49–50, 55 Student Book Teacher’s Guide, Units 16–17 (N, M): 21, 50 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 12, 41, 61 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 35, 55, 59 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19–23, 26–27, 41–43, 59, 63–64</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 13, 41, 48, 56</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 14–24: 11, 17, 24, 37, 57, 64, 72</p> <p>Super Smart Teacher’s Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108</p> <p>Super Smart Teacher’s Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106</p> <p>Library Book Teacher’s Guide, Units 1–13: 8–33</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 8–27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 6–25</p> <p><i>Superkids Skill-Building Book:</i> 179</p>

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Language	
<i>Conventions of Standard English</i>	
ELA.K.36 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.	
<ul style="list-style-type: none"> Use frequently occurring nouns and verbs. 	Student Book Teacher’s Guide, Unit 1 (C): 11, 15 Student Book Teacher’s Guide, Unit 6 (S): 7 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 63, 65 <i>Superkids Skill-Building Book: 206–207, 212–213, 218–219, 230</i>
<ul style="list-style-type: none"> Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog and dogs; wish and wishes). 	Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39 <i>Superkids Skill-Building Book: 82–83, 208</i>
<ul style="list-style-type: none"> Understand and use question words (interrogatives) (e.g., who, what, where, when, why, and how). 	Student Book Teacher’s Guide, Unit 8 (I): 27 Student Book Teacher’s Guide, Unit 10 (F): 21–22 Student Book Teacher’s Guide, Unit 11 (E): 29–30 Writing Teacher’s Guide, Units 14–24: 25–27

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<ul style="list-style-type: none"> Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, and with). 	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18, 28 Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 13</p> <p>Writing Teacher’s Guide, Units 1–13: 11–13, 38, 41, 42, 54 Writing Teacher’s Guide, Units 14–24: 26, 42, 65, 67, 69, 78</p> <p><i>Superkids Skill-Building Book:</i> 127</p>
<ul style="list-style-type: none"> Produce and expand complete sentences in shared language activities. 	<p>Student Book Teacher’s Guide, Unit 2 (O): 12 Student Book Teacher’s Guide, Unit 8 (I): 25 Student Book Teacher’s Guide, Unit 9 (T): 22 Student Book Teacher’s Guide, Unit 10 (F): 19, 22 Student Book Teacher’s Guide, Unit 12 (H): 25 Student Book Teacher’s Guide, Unit 13 (U): 24 Student Book Teacher’s Guide, Units 14–15 (B, R): 11, 20 Student Book Teacher’s Guide, Units 16–17 (N, M): 50 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 48, 52 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 59, 63, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 3–6, 9–11, 13–16, 18, 22–27, 29–32, 35–36, 42–44, 48, 55–57, 65–66, 69, 76–78 Library Book Teacher’s Guide, Units 1–13: 23, 33</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Easy Library Book Teacher’s Guide, Units 14–24: 17</p> <p>On-Level Library Book Teacher’s Guide, Units 14–24: 11, 13, 15, 17, 19</p> <p>Challenging Library Book Teacher’s Guide, Units 14–24: 9, 13, 15, 17, 19, 21, 23, 27</p> <p>Informational Text Library Teacher’s Guide, Units 14–24: 7, 13, 17, 23</p> <p><i>Superkids Skill-Building Book: 235–237</i></p>
<p>ELA.K.37 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</p>	
<ul style="list-style-type: none"> Capitalize the first word in a sentence and the pronoun I. 	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 36</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 35</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 52</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 40, 43</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 34</p> <p>Writing Teacher’s Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 35–36, 42–43, 46–47, 56–57, 76</p> <p><i>Superkids Skill-Building Book: 227–230</i></p>
<ul style="list-style-type: none"> Recognize and name end punctuation. 	<p>Student Book Teacher’s Guide, Unit 9 (T): 24</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 17, 19</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 8, 20</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 14, 21, 24, 27, 36, 40</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 10–12, 19, 35, 37</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 8, 18, 52</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 13, 17, 40, 43, 48</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 11, 65</p> <p>Writing Teacher’s Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76</p> <p>Superkids Skill-Building Book: 220–223, 227–230</p>
<ul style="list-style-type: none"> Write a letter or letters for most consonant and short-vowel sounds (phonemes). 	<p>Student Book Teacher’s Guide, Unit 1 (C): 28, 32–33, 36–37</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 5, 17–19, 20, 22, 24–25, 27, 28, 32</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 5, 14, 16–18, 20, 22, 24, 26</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 5, 15–16, 18, 19–20, 23, 27</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 5, 12, 14, 16, 20, 24–25, 27, 28</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 5, 14, 16–18, 21–22, 24</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Unit 7 (L): 11, 16–17, 18–20, 24–25</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 12–14, 16, 22–23</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 11, 14–16, 18–19, 26</p> <p>Student Book Teacher’s Guide, Unit 10 (F): 12</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 13–14, 16–18, 22</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 15, 17</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 12, 16, 22</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 15–16, 39–40</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 35–37, 48</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 32–33</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 15–16, 45</p> <p>Writing Teacher’s Guide, Units 1–13: 35–36</p> <p><i>Superkids Skill-Building Book:</i> 185–187, 194–195</p> <p>Superkids Kindergarten Online Games: <i>Word Construction</i></p> <p>Superkids Kindergarten Online Games: <i>Super Golf</i></p> <p>Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>

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<ul style="list-style-type: none"> Spell simple words phonetically, drawing on knowledge of sound-letter relationships. 	<p>Student Book Teacher’s Guide, Unit 5 (D): 27 Student Book Teacher’s Guide, Unit 6 (S): 25 Student Book Teacher’s Guide, Unit 7 (L): 5, 14, 22–23, 25–26 Student Book Teacher’s Guide, Unit 8 (I): 5, 18, 25, 26 Student Book Teacher’s Guide, Unit 9 (T): 5, 13, 17, 20–21, 25, 29 Student Book Teacher’s Guide, Unit 10 (F): 5, 14, 18, 23, 26–27 Student Book Teacher’s Guide, Unit 11 (E): 5, 15–19, 22–24, 26, 31 Student Book Teacher’s Guide, Unit 12 (H): 5, 14, 18, 22, 26 Student Book Teacher’s Guide, Unit 13 (U): 5, 14, 17, 21, 24, 25 Student Book Teacher’s Guide, Units 14–15 (B, R): 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54 Student Book Teacher’s Guide, Units 16–17 (N, M): 5, 13–14, 19, 23, 29, 38, 43, 47 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 1–13: 32, 52, 55</p> <p><i>Superkids Skill-Building Book: 187–188, 194–195, 202</i></p> <p>Superkids Kindergarten Online Games: <i>Word Construction</i> Superkids Kindergarten Online Games: <i>Super Golf</i> Superkids Kindergarten Online Games: <i>Birthday Treats</i></p>
<i>Knowledge of Language</i>	
ELA.K.38 (Begins in grade 2.)	
<i>Vocabulary Acquisition and Use</i>	
ELA.K.39 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	
<ul style="list-style-type: none"> Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). 	<p>Student Book Teacher’s Guide, Units 16–17 (N, M): 21 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 16 Student Book Teacher’s Guide, Units 21–22 (KQ, J): 24</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Super Smart Teacher’s Guide, Units 1–13: 62</p> <p>Easy Library Book Teacher’s Guide, Units 14–24: 14 Challenging Library Book Teacher’s Guide, Units 14–24: 18–19, 24</p> <p><i>Superkids Skill-Building Book: 140–141</i></p>
<ul style="list-style-type: none"> Introduce the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, and -less) as a clue to the meaning of an unknown word. 	<p>Student Book Teacher’s Guide, Units 14–15 (B, R): 18–19 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 19, 37–39, 41, 44</p> <p><i>Superkids Skill-Building Book: 90–93</i></p>
<p>ELA.K.40 With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	
<ul style="list-style-type: none"> Sort common objects into categories (e.g., shapes or foods) to gain a sense of the concepts the categories represent. 	<p>Student Book Teacher’s Guide, Unit 1 (C): 13, 15, 23, 27, 42 Student Book Teacher’s Guide, Unit 2 (O): 12, 16, 27, 37 Student Book Teacher’s Guide, Unit 4 (A): 13 Student Book Teacher’s Guide, Unit 9 (T): 28 Student Book Teacher’s Guide, Unit 11 (E): 31 Student Book Teacher’s Guide, Units 16–17 (N, M): 50 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 42</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 65 Writing Teacher’s Guide, Units 1–13: 45, 49 Writing Teacher’s Guide, Units 14–24: 71 Super Smart Teacher’s Guide, Units 14–24: 35 Easy Library Book Teacher’s Guide, Units 14–24: 23 Informational Text Library Teacher’s Guide, Units 14–24: 15, 18 <i>Superkids Skill-Building Book: 135–137, 146–147</i></p>
<ul style="list-style-type: none"> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). 	<p>Student Book Teacher’s Guide, Unit 12 (H): 9 Student Book Teacher’s Guide, Units 16–17 (N, M): 45–46 Writing Teacher’s Guide, Units 1–13: 31–32 <i>Superkids Skill-Building Book: 139, 147</i></p>
<ul style="list-style-type: none"> Identify real-life connections between words and their use (e.g., note places at home that are cozy). 	<p>Student Book Teacher’s Guide, Unit 1 (C): 42 Student Book Teacher’s Guide, Unit 4 (A): 31 Student Book Teacher’s Guide, Unit 6 (S): 13, 30 Student Book Teacher’s Guide, Unit 13 (U): 9 Student Book Teacher’s Guide, Units 14–15 (B, R): 56 Student Book Teacher’s Guide, Units 16–17 (N, M): 51–52 Student Book Teacher’s Guide, Units 18–20 (P, V, W): 64 Student Book Teacher’s Guide, Units 23–24 (XY, Z): 26</p>

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STANDARD	CORRELATION Page numbers are listed for each component.
	<p>Writing Teacher’s Guide, Units 14–24: 71</p> <p>Super Smart Teacher’s Guide, Units 1–13: 12, 27, 35, 45, 74, 98</p> <p>Super Smart Teacher’s Guide, Units 14–24: 12, 39, 48, 96</p>
<ul style="list-style-type: none"> Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, and prance) by acting out the meanings. 	<p>Student Book Teacher’s Guide, Unit 1 (C): 15</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 9</p> <p><i>Superkids Skill-Building Book:</i> 125, 134</p>
<p>ELA.K.41 Use words and phrases acquired through conversations, reading, being read to, and responding to texts.</p>	<p>Student Book Teacher’s Guide, Unit 1 (C): 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42</p> <p>Student Book Teacher’s Guide, Unit 2 (O): 6–7, 10–11, 14, 19, 21–22, 33–37</p> <p>Student Book Teacher’s Guide, Unit 3 (G): 17, 27–30</p> <p>Student Book Teacher’s Guide, Unit 4 (A): 8, 10, 13, 24, 26, 28–31</p> <p>Student Book Teacher’s Guide, Unit 5 (D): 11, 21, 26, 29–33</p> <p>Student Book Teacher’s Guide, Unit 6 (S): 6–7, 10–13, 22, 26–29</p> <p>Student Book Teacher’s Guide, Unit 7 (L): 6–9, 20–21, 24, 27–28</p> <p>Student Book Teacher’s Guide, Unit 8 (I): 8, 15–16, 19–21, 27–31</p> <p>Student Book Teacher’s Guide, Unit 9 (T): 6–8, 22–24, 30–33</p>

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	<p>Student Book Teacher’s Guide, Unit 10 (F): 6–8, 16–17, 19–22, 28–31</p> <p>Student Book Teacher’s Guide, Unit 11 (E): 7, 9, 24–25, 27–30</p> <p>Student Book Teacher’s Guide, Unit 12 (H): 7–9, 16, 19–20, 27–30</p> <p>Student Book Teacher’s Guide, Unit 13 (U): 6–7, 9, 13, 15, 18–20, 22–23, 26–30</p> <p>Student Book Teacher’s Guide, Units 14–15 (B, R): 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56</p> <p>Student Book Teacher’s Guide, Units 16–17 (N, M): 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49</p> <p>Student Book Teacher’s Guide, Units 18–20 (P, V, W): 6, 15–18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62</p> <p>Student Book Teacher’s Guide, Units 21–22 (KQ, J): 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50</p> <p>Student Book Teacher’s Guide, Units 23–24 (XY, Z): 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65</p> <p>Writing Teacher’s Guide, Units 1–13: 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52</p> <p>Writing Teacher’s Guide, Units 14–24: 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71</p>

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