



**Correlation of the Superkids First Grade Levels,
Adventures of the Superkids and More Adventures of the Superkids, to the
Phonological Awareness Literacy Screening (PALS) for First Grade**

<p align="center">PALS Phonological Awareness Literacy Screening for First Grade</p>	<p align="center"><i>Adventures of the Superkids and More Adventures of the Superkids Lessons* and Program Materials</i></p>
<p>ENTRY LEVEL</p>	
<p>Spelling</p>	
<p>Students are asked to spell lists of words representing phonics features necessary to be successful at each grade level. Teachers score spelling based on the specific phonics features that are represented in each word.</p>	<p>Daily Dictation and Spelling Routines</p> <p>Review Lessons 8, 10, 11, 13, 14, 15 in <i>Superkids Summer</i></p> <p>Review Lessons 2, 4, 5, 7, 11, 13, 15 in <i>Superkids' Camp</i></p> <p>Review Lessons 8, 9, 11 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 156, 158, 164, 166, 170, 173, 175, 181, 182, 185, 188, 189, 191, 196, 198, 204, 205, 206, 210, 212, 216, 218, 219, 222, 225, 226, 228, 232, 233, 235, 239, 240, 241, 242, 246, 248, 255, 257, 265, 266, 269, 273, 274, 281, 282, 283, 289, 290, 291, 292, 295, 296, 300</p> <p><i>Superkids Skill-Building Book</i>, pp. 186–191, 194–195, 202</p>

* Lessons 146–226 are in *Adventures of the Superkids Teacher's Guides*.
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ENTRY LEVEL (continued)	
Word Recognition in Isolation	
The capacity to obtain meaning from print depends strongly on accurate, automatic recognition of core reading vocabulary at each grade level. As a result, PALS provides eight graded word lists to gauge students' progress throughout the year.	<p>Review Lessons 11, 14 in <i>Superkids Summer</i> Review Lessons 1, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 17, 18 in <i>Superkids' Camp</i> Review Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 148–149, 150, 151, 152, 153–154, 155, 158, 159–160, 161, 162, 163, 166, 167–168, 170, 172, 173, 175, 176–177, 179, 180, 182, 183–184, 186–187, 188, 189, 191, 192–193, 194, 198, 199–200, 202, 206, 207–208, 209, 212, 213–214, 216, 228, 229–230, 231, 235, 236–237, 239, 248, 249–250, 252–253, 254, 257, 258–259, 261, 262, 263–264, 266, 267–268, 269, 270–271, 272, 273, 283, 284–285, 286, 287–288, 292, 293–294, 299</p> <p><i>Superkids Skill-Building Book</i>, pp. 106–111, 118</p>
LEVEL A: ORAL READING IN CONTEXT	
Passage Reading	
Students are asked to read a leveled passage while the teacher takes a running record to determine each student's instructional reading level.	<p>Review Lessons 3, 6, 10, 14, 18 in <i>Superkids' Camp</i> Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148–149, 151, 153–154, 159–160, 163, 167–168, 171, 176–177, 179, 183–184, 186–187, 192–193, 195, 199–200, 203, 207–208, 213–214, 217, 220–221, 223–224, 229–230, 236–237, 243–244, 249–250, 252–253, 258–259, 261, 263–264, 267–268, 270–271, 275–276, 277, 279–280, 284–285, 287–288, 293–294, 297–298</p> <p><i>Super-Duper Magazines</i> <i>Superkids Library Books</i></p>

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LEVEL A: ORAL READING IN CONTEXT (continued)	
Timed Passage Readings	
Teachers can time passage readings with a stopwatch. Entering the student's time in minutes and seconds into the PALS score entry system enables the system to calculate the student's reading rate in words per minute.	<p>Review Lessons 3, 6, 10, 14, 18 in <i>Superkids' Camp</i> Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148–149, 151, 153–154, 159–160, 163, 167–168, 171, 176–177, 179, 183–184, 186–187, 192–193, 195, 199–200, 203, 207–208, 213–214, 217, 220–221, 223–224, 229–230, 236–237, 243–244, 249–250, 252–253, 258–259, 261, 263–264, 267–268, 270–271, 275–276, 277, 279–280, 284–285, 287–288, 293–294, 297–298</p> <p><i>Super-Duper Magazines</i> Superkids Library Books <i>Superkids Skill-Building Book</i>, pp. 113–114</p>
Comprehension	
Comprehension is assessed in PALS 1–3 as part of the Oral Reading in Context task. After reading a passage out loud, students answer a set of comprehension questions about that passage. The comprehension questions are in a multiple-choice format.	<p>Review Lessons 1, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14 in <i>Superkids Summer</i> Review Lessons 1–18 in <i>Superkids' Camp</i> Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148–149, 150, 151, 153–154, 155, 159–160, 161, 163, 167–168, 169, 171, 172, 176–177, 178, 179, 180, 183–184, 185, 186–187, 188, 192–193, 194, 195, 199–200, 201, 203, 207–208, 209, 213–214, 215, 217, 220–221, 222, 223–224, 225, 226, 229–230, 231, 236–237, 238, 243–244, 245, 249–250, 251, 252–253, 254, 258–259, 260, 261, 263–264, 265, 267–268, 269, 270–271, 272, 275–276, 277, 278, 279–280, 281, 284–285, 286, 287–288, 289, 293–294, 295, 297–298, 299, 300</p> <p><i>Super-Duper Magazines</i> Superkids Library Books <i>Superkids Skill-Building Book</i>, pp. 161–175, 177–178, 180</p>

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LEVEL A: ORAL READING IN CONTEXT (continued)	
Fluency	
Oral reading fluency is rated with the PALS fluency rating guide. Students' oral reading is scored on a 3-point scale according to their phrasing and expression.	<p>Review Lessons 6, 14, 18 in <i>Superkids' Camp</i> Review Lessons 3, 5, 7, 9, 12, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 148–149, 151, 153–154, 159–160, 163, 167–168, 171, 176–177, 179, 183–184, 186–187, 192–193, 195, 199–200, 203, 207–208, 213–214, 217, 220–221, 223–224, 229–230, 236–237, 243–244, 249–250, 252–253, 258–259, 261, 263–264, 267–268, 270–271, 275–276, 277, 279–280, 284–285, 287–288, 293–294, 297–298</p> <p>Independent Activities in <i>Super-Duper Magazines</i> and <i>Superkids Library Books</i> <i>Superkids Skill-Building Book</i>, pp. 112–118</p>
LEVEL B: ALPHABETICS	
Alphabet Recognition	
The single best predictor of early reading achievement is accurate, rapid identification of upper- and lower-case letters of the alphabet (Adams, 1990). PALS 1–3 assess children's ability to name the 26 lower-case letters of the alphabet.	<p>Review Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15 in <i>Superkids Summer</i> Review Lessons 1, 2, 4, 5, 7, 8, 9, 11, 12, 13, 15, 16, 17 in <i>Superkids' Camp</i> Review Lessons 1, 2, 3, 4, 5, 6 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 157, 165, 174, 190, 228, 247, 256, 257, 266, 282, 283, 291</p> <p><i>Superkids Skill-Building Book</i>, pp. 39–44, 52</p>
Letter Sounds	
Students are asked to produce the sounds of 23 letters of the alphabet, as well as three digraphs.	<p>Review Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15 in <i>Superkids Summer</i> Review Lessons 1, 2, 4, 5, 7, 8, 9, 11, 12, 13, 15, 16, 17 in <i>Superkids' Camp</i> Review Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 152, 157, 158, 165, 174, 190, 191, 197, 198, 211, 212, 227, 228, 232, 234, 242, 247, 256, 257, 266, 278, 282, 283, 291, 292, 296, 299</p> <p><i>Superkids Skill-Building Book</i>, pp. 21–24, 55–58, 76</p>

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LEVEL B: ALPHABETICS (continued)	
Concept of Word	
<p>The Concept-of-Word task measures children’s ability to accurately touch words in a memorized rhyme as well as their ability to use context to identify individual words within a given line of text. Both of these phenomena are important precursors to learning to read.</p>	<p>Review Lessons 9, 11, 13, 14, 15 in <i>Superkids Summer</i> Review Lessons 1, 3, 4, 5, 6, 7, 9, 10, 11, 13, 14, 16, 17, 18 in <i>Superkids’ Camp</i> Review Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 in <i>Welcome Back, Superkids</i></p> <p>Lessons 147, 148–149, 150, 151, 152, 153–154, 155, 156, 158, 159–160, 161, 162, 163, 164, 166, 167–168, 169, 170, 171, 172, 173, 174, 175, 176–177, 178, 179, 180, 182, 183–184, 185, 186–187, 188, 189, 191, 192–193, 194, 195, 196, 198, 199–200, 201, 202, 203, 205, 206, 207–208, 209, 210, 211, 212, 213–214, 216, 217, 218, 219, 220–221, 222, 223–224, 225, 226, 227, 228, 229–230, 231, 232, 234, 235, 236–237, 239, 240, 241, 242, 243–244, 245, 246, 247, 248, 249–250, 251, 252–253, 254, 255, 257, 258–259, 260, 261, 262, 263–264, 265, 266, 267–268, 269, 270–271, 272, 273, 274, 275–276, 277, 278, 279–280, 281, 282, 283, 284–285, 286, 287–288, 289, 290, 291, 292, 293–294, 296, 297–298, 299</p> <p><i>Superkids Skill-Building Book</i>, pp. 63–72, 74–76</p>

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LEVEL C: PHONEMIC AWARENESS	
Blending	
In the blending task, students are asked to blend individual phonemes together to come up with a word (e.g., /c/+/a/+/t/ = cat). Items move from two-phoneme words to four-phoneme words.	<p>Daily Blending Routines and Daily Decoding Routines</p> <p>Review Lessons 5, 8, 9, 13, 14 in <i>Superkids Summer</i></p> <p>Review Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18 in <i>Superkids' Camp</i></p> <p>Review Lessons 1–15 in <i>Welcome Back, Superkids</i></p> <p>Lessons 146, 147, 148–149, 151, 152, 153–154, 156, 157, 158, 159–160, 162, 163, 164, 165, 166, 167–168, 171, 173, 174, 175, 176–177, 179, 180, 182, 183–184, 185, 186–187, 188, 190, 191, 192–193, 194, 195, 196, 197, 198, 199–200, 201, 202, 203, 205, 206, 207–208, 210, 211, 212, 213–214, 215, 216, 217, 218, 219, 220–221, 222, 223–224, 225, 226, 227, 228, 229–230, 231, 232, 233, 234, 235, 236–237, 238, 239, 240, 241, 242, 243–244, 245, 246, 247, 248, 249–250, 251, 252–253, 254, 255, 256, 257, 258–259, 261, 263–264, 265, 266, 267–268, 269, 270–271, 274, 275–276, 277, 278, 279–280, 282, 283, 284–285, 286, 287–288, 289, 291, 292, 293–294, 296, 297–298, 299</p> <p><i>Super-Duper</i> Magazines</p> <p>Superkids Library Books</p> <p><i>Superkids Big Book of Decoding</i></p> <p><i>Superkids Skill-Building Book</i>, pp. 25, 59–72, 74–76</p>
Sound-to-Letter	
The Sound-to-Letter task requires phoneme segmentation in addition to knowledge of letter sounds. The teacher says a word (e.g., map); the students segment a specific phoneme within that word and tells the teacher the letter that represents either the beginning, middle, or ending phoneme in that word.	<p>Daily Phonemic Awareness Routines</p> <p>Review Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 15 in <i>Superkids Summer</i></p> <p>Review Lessons 1, 2, 4, 5, 7, 8, 11, 12, 13, 15, 17 in <i>Superkids' Camp</i></p> <p>Lessons 146, 157, 227, 232, 266</p> <p><i>Superkids Skill-Building Book</i>, pp. 26, 30–31</p>

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